THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

09-10

Education Information and Accountability Services is in the process of converting the 2009-10 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2007-08
July 1, 2007

Element Name:	Migrant: Birth State

Definition/Domain

A two character code for a State, United States Commonwealth or Territory, Canadian Province or Mexican State in which the student was born.

See Appendix H for State codes.
See Appendix Q for United States Commonwealths and Territories.

Length:	2	Grades and Programs Requiring This Data Element:
Format:	Alphabetic	Migrant Students, PK-12
Compatibility Requirement: Compatible		
Use Types:		**State Reporting Formats Requiring This Data Element:**
☐ State Report		
☒ Local Accountability		
☒ F.A.S.T.E.R.		
☒ Migrant Tracking		
Data Element Number: 148046		

Reported in Survey Periods:	☐1	☐ 2	☐3	☐ 4	☐ 5	☐ 9

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| Implementation Date: |
| Fiscal Year 2007-08 |
| July 1, 2007 |

Element Name:	Migrant Education Program Enrollment Date

Definition/Domain

The numeric representation of the month, day and year on which the student was enrolled in the Migrant Education Program.

MMDDYYY   Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

Length:	8	**Grades and Programs Requiring This Data Element:**
Format:	Numeric	Migrant Studnets, PK-12
Compatibility Requirement:		
	State Standard	

Use Types:	State Reporting Formats Requiring This Data Element:
☐ **State Report**	
☒ **Local Accountability**	
☒ **F.A.S.T.E.R.**	
☒ **Migrant Tracking**	

Data Element Number:	
148066	**Reported in Survey Periods:** ☐1 ☐ 2 ☐3 ☐ 4 ☐ 5 ☐ 9

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Implementation Date:
Fiscal Year 2007-08
July 1, 2007

Element Name:	**Migrant: MSIX Identification Number**

Definition/Domain
A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Length:	12	**Grades and Programs Requiring This Data Element:**
Format:	Alphanumeric	Migrant Students, PK-12
Compatibility Requirement:		
	State Standard	
Use Types:		**State Reporting Formats Requiring This Data Element:**
☐ **State Report**		
☒ **Local Accountability**		
☒ **F.A.S.T.E.R.**		
☒ **Migrant Tracking**		
Data Element Number:		
148107		**Reported in Survey Periods:** ☐1 ☐2 ☐3 ☐4 ☐5 ☐9

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| Implementation Date: |
| Fiscal Year 2005-06 |
| July 1, 2005 |

Element Name:	Title I Supplemental Educational Services – Hours of Contact

Definition/Domain

The cumulative number of educational service hours that the student participated in with the reported Title I Supplemental Educational Services Service Provider at the reported site/facility for the reported Term.

If the student has been assigned to a provider by the district, but has not been reported by the provider as receiving services, report 000 for the hours of contact. If the student is not receiving tutoring services in a specific subject area (reading/Language Arts, mathematics, or science), report 999 for the hours of contact in the specific subject area.

Title I Supplemental Educational Services – Hours of Contact must be reported separately for each term and each service provider. Add the hours of contact across all sessions for the subject area being reported and round the total hours of contact to the nearest whole number. The maximum number of hours that can be reported for the regular school term is 180 hours per subject and for the summer term the maximum number of hours is 90 per subject.

Example:

    120   The student had contact with this service provider 120 hours.

    050   The student had contact with this service provider 50 hours.

    000   The student was assigned to a provider but has not yet been reported by the provider as receiving services.

    999   The student is not receiving tutoring services from this provider in this specific subject area.

Length: 3	**Grades and Programs Requiring This Data Element:**
Format: Numeric	Title I Supplemental Educational Services program, Grades KG-12
Compatibility Requirement: Compatible	
Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Title I Supplemental Educational Services DB9 57x
☒ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	
Data Element Number:	
177937	**Reported in Survey Periods:** ☐ 1 ☒ 2 ☒ 3 ☐ 4 ☒ 5 ☐ 7 ☒ 9

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VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 1995-96
July 1, 1995

APPENDIX N (Continued)
LANGUAGE CODES (Continued)

IC	-	Icelandic,Islenzk	NR	-	Maori
IO	-	Igbo	MR	-	Marathi
IL	-	Ilacano	XK	-	Marwari
IN	-	Indonesian, Bahasa Indonesia	MC	-	Moldavian
IA	-	Interlingua	MO	-	Mongolian
IE	-	Interlingue	NS	-	Napoletano - Calabrese
GA	-	Irish, Gaeilge	NA	-	Nauru
IT	-	Italian	NE	-	Nepali
JC	-	Jamaican Creole (includes Patois and Patwa)	NO	-	Norwegian
			OC	-	Occitan
JA	-	Japanese, Nihongo	OR	-	Oriya
JW	-	Javanese, Bahasa Jawa	OM	-	(Afan) Oromo
KV	-	Kannada	PX	-	Pamiamento
KS	-	Kashmiri	PJ	-	Panjabi, Punjabi
KK	-	Kazakh	PA	-	Pashto (Includes Pushtu)
RW	-	Kinyarwanda	PO	-	Polish
KY	-	Kirghiz, Kyrgyz	PR	-	Portuguese
KN	-	Kiribati	RA	-	Rhaeto-Romance
RN	-	Kirundi	RM	-	Rumanian, Romanian
KO	-	Korean, Choson-o	RS	-	Russian
KZ		Kpelle (Guerze)	RB	-	Rwanda
KU	-	Kurdish, Zimany Kurdy	SG	-	Sangho
LO	-	Lamnso	SA	-	Sanskrit
LA	-	Laotian, Pha Xa Lao	XQ	-	Saraiki
LB	-	Latin	GD	-	Scots Gaelic
LV	-	Latvian, Lettish	EP	-	Sepedi
LN	-	Lingala	SK	-	Serbian, Srpski
LI	-	Lithuanian	SR	-	Serbo-Croatian
LM	-	Lombard	ST	-	Sesotho
MB	-	Macedonian	TN	-	Setswana
NJ	-	Madura	SN	-	Shona
XI	-	Magahi	SD	-	Sindhi
XJ	-	Maithili	SC	-	Singhalese
MA	-	Malagasy	XL	-	Sinhala
ML	-	Malayalam	SI	-	Siswati
MS	-	Malay, Bahasa Malaysia	SL	-	Slovak
MT	-	Maltese	SJ	-	Slovenian
MD	-	Mandarin	SO	-	Somali

14. Evaluation Completion Date must be numeric. If Exceptional Student Placement Status = P, I or N, then Evaluation Completion Date must be a valid date and less than or equal to the survey date. If Exceptional Student Placement Status = R, then Evaluation Completion Date must be zero-filled. If Exceptional Student Placement Status = T, then Evaluation Completion Date must be zero-filled or a valid date that is less than or equal to the survey date. -record rejected-

EXAMPLE

The second and third records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The first record would be rejected because Evaluation Completion Date is a future date.

Student Number Identifier, Florida	Survey Period Code	Fiscal Year	Exceptional Student Placement Status	Evaluation Completion Date
* 361234567X	3	****	P	05152099
361234568X	3	****	P	05152000
361234569X	3	****	T	00000000

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct Evaluation Completion Date and resubmit the record.