THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

1011

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2004-05
July 1, 2004

Element Name:	Disaster Affected Student

Definition/Domain

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake.

CODE   DEFINITION

Y   Yes, this student moved to this district this school year due to a hurricane.

E   Yes, this student moved to this district this school year due to an earthquake.

W   Yes, this student changed schools within this district this school year due to a hurricane.

Q   Yes, this student changed schools within this district this school year due to an earthquake.

B ➜   Yes, this student moved to this district this school year from outside of Florida due to the Gulf of Mexico Deepwater Horizon oil spill incident.

Z   No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Length: 1	Grades and Programs Requiring This Data Element:
Format: Alphanumeric	All Grades, PK-12
Compatibility Requirement: Compatible	
Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Prior School Status/Student Attendance
☐ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	
Data Element Number:	
131545	**Reported in Survey Periods:** ☐ 1 ☒ 2 ☒ 3 ☐ 4 ☒ 5 ☐ 7 ☐ 9

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

FRA: Florida Reading Assessment

11	Reading Comprehension	COMPREHE

USA: USA Today-Total Reader

11	Reading Comprehension	COMPREHE

OMZ: Florida Assessment for Instruction in Reading: MAZE (valid in 2008-09 only)

11	Reading Comprehension	COMPREHE

HBA: Harcourt StoryTown Benchmark Assessment

11	Reading Comprehension	COMPREHE

FAI: Florida Assessment for Instruction in Reading (FAIR) Grades K-2

SN	Broad Screen	BRDSCREN
11	Reading Comprehension	COMPREHE
12	Vocabulary	VOCAB
13	Word/Phonic Attack/Analysis	WORD

FAR: Florida Assessment for Instruction in Reading (FAIR) Grades 3-12

11	Reading Comprehension	COMPREHE
12	Vocabulary (valid beginning 2010-11)	VOCAB
F1	Words and Phrases in Context (valid for 2009-10 only)	FAR WPIC
F2	Main Idea, Plot and Purpose (valid for 2009-10 only)	FAR MIPP
F3	Comparisons and Cause/Effect (valid for 2009-10 only)	FAR COMP
F4	Reference and Research (valid for 2009-10 only)	FAR REF
F5	Reading Application (valid beginning 2010-11)	READAPP
F6	Reading Process (valid beginning 2010-11)	READPRO
F7	Informational Text/Research Process (valid beginning 2010-11)	INFOTEXT
WR	Word Meaning	WORDMEAN
13	Word/Phonic Attack/Analysis	WORD

SDT: Florida Scaffolded Discussion Template

11	Reading Comprehension	COMPREHE

DIS: Discovery Education

11	Reading Comprehension	COMPREHE

FLORIDA DEPARTMENT OF EDUCATION
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VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| Implementation Date: |
| Fiscal Year 1994-95 |
| July 1, 1994 |

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

FCB: Florida College Basic Skills Exit Test

36	Writing	WRITING
09	Reading	READING
20	Mathematics	MATH

LLK: LAS Links

18	Language Proficiency Level **L, S**	LP/LEVEL
30	Language (Total) **R, W**	LANGUAGE

20.   FEFP Program Number must be 103 or 113 if Dual Enrollment Indicator code = A, B, C, or E. -record rejected-

EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection.   The second record would be rejected because the relationship between Dual Enrollment Indicator code and FEFP Program Number is not appropriate.

Student Number Identifier, Florida	Dual Enrollment Indicator	FEFP Program Number
123456789X	A	103
* 123456790X	C	251

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct either the Dual Enrollment Indicator code or FEFP Program Number and resubmit the record.

45.   If the Course Number begins with an alpha character and is on the Course Code Directory file, and the School Number, Current Instruction/Service does not begin with P, the FEFP Program Number must be 103 or 113. -record rejected- ⬅

Note: Enrollment of secondary students in postsecondary vocational courses must be reported in the Workforce Development Information System. The parallel allowable dual enrollment hours at the high school are to be reported under the same postsecondary vocational course number, but must be funded under the basic program weights of 103 or 113. ⬅

EXAMPLE

The records listed below would be rejected because the Course Number is for a postsecondary course (begins with an alpha character and the School Number, Current Instruction/Service does not begin with a P) and the FEFP Program Number is not 103 or 113. ⬅

Student Number Identifier, Florida	School Number, Current Instruction/ Service	Course Number	Section Number	Period Number	FEFP Program Number	Grade Level	FTE Earned, Course
* 123456787X	0021	A010304	00100	0202	300	12	0834
* 123456788X	0021	B070401	00100	0202	300	30	0834

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Course Number and/or the FEFP Program Number and resubmit the records.