THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

1011

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at <u>harold.mcleod@fldoe.org</u> or (850) 245-0400.

8 CHARACTER SUBJECT CODE

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE TEST SUBJECT CONTENT

Specific Tests (Continued)

International Baccalaureate Program (continued)

NO	Design Technology Cybeidien (Level	
NO NP	Design Technology-Subsidiary Level Economics-Higher Level	IBDST-S IBEC-H
NQ	Economics-Figher Level Economics-Subsidiary Level	IBEC-R
NR	English A1-Higher Level	IBEC-3
NS	English A1-Subsidiary Level	IBEA1-S
NU	English A2-Higher Level	IBEA2-H
NU	English A2-Subsidiary Level	IBEA2-S
NV	English B-Higher Level	IBENB-H
NW	English B-Subsidiary Level	IBENB-S
NX	Environmental Systems-Subsidiary Level	IBEVS-S
NY	French A1-Higher Level	IBFA1-H
NZ	French A1-Subsidiary Level	IBFA1-S
OA	French A2-Higher Level	IBFA2-H
OB	French A2-Subsidiary Level	IBFA2-S
OC	French B-Higher Level	IBFRB-H
OD	French B-Subsidiary Level	IBFRB-S
OE	French Ab Initio-Subsidiary Level	IBFAI-S
OF	Geography-Higher Level	IBGEO-H
OG	Geography- Subsidiary Level	IBGEO-S
OH	German A1-Higher Level	IBGA1-H
OI	German A1-Subsidiary Level	IBGA1-S
OJ	German A2-Higher Level	IBGA2-H
OK	German A2-Subsidiary Level	IBGA2-S
OL	German B-Higher Level	IBGEB-H
OM	German B- Subsidiary Level	IBGEB-S
ON	History-Higher Level	IBHIS-H
00 0P	History-Subsidiary Level	IBHIS-S
OP OQ	History & Culture of the Islamic World-Higher Level History & Culture of the Islamic World- Subsidiary Level	IBISL-H IBISL-S
OQ	Information Technology in a Global Society-Subsidiary Level	IBISE-S
IH	Information Technology in a Global Society-Subsidiary Level	IBIFT-H
OS	Language A2-Higher Level	IBLA2-H
OT	Language A2-Subsidiary Level	IBLA2-S
OU	Language B-Higher Level	IBLNB-H
ov	Language B-Subsidiary Level	IBLNB-S
OW	Language Ab Initio-Subsidiary Level	IBLAI-S
QB	Mandarin B-Subsidiary Level	IBMANDA
OX	Mathematics Higher Level	IBMAT-H
OY	Mathematics, Advance-Subsidiary Level	IBMAA-S
OZ	Mathematical Methods-Subsidiary Level	IBMAM-S
PA	Mathematical Studies-Subsidiary Level	IBMSS-S
PB	Music Higher Level	IBMUS-H
PC	Music-Subsidiary Level	IBMUS-S

8 CHARACTER SUBJECT CODE

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE TEST SUBJECT CONTENT

Specific Tests (Continued)

International Baccalaureate Program (continued)

	PD PE PF PG 4P 3P PH PJ PJ PJ PJ PJ PJ PJ PJ PJ PN PD PP PQ PR PS PT PU PV PV PZ	Philosophy-Higher Level Philosophy -Subsidiary Level Physics-Higher Level Physics-Subsidiary Level Psychology Higher Level Psychology Standard Level Social Anthropology-Higher Level Social Anthropology-Subsidiary Level Spanish A1-Higher Level Spanish A2-Higher Level Spanish A2-Higher Level Spanish B-Higher Level Spanish B-Subsidiary Level Spanish B-Subsidiary Level Spanish Ab Initio-Subsidiary Level Theatre-Higher Level School Based Subjects-Subsidiary Leve Theory of Knowledge Extend Essay Point toward IB Diploma Film Extended Essay Film Higher Level Reserved Reserved	rel	IBPHI-H IBPHI-S IBPHY-H IBPSY-S IBANT-H IBANT-S IBSA1-H IBSA1-S IBSA2-H IBSA2-S IBSPB-H IBSPB-S IBSAI-S IBTHE-H IBTHE-S IBSBS-S IBTOKNW IBEXESS IBPOINT IBFLMEE IBFLMHL
CPT: Co	llege Placemo RC SK AS	ent Test Reading Comprehension Sentence Skills Arithmetic Skills		CPT RC CPT SK CPT AS
	EA CM	Elementary Algebra College Level Math		CPT EA CPT CM
TER: Ter	raNova			
	01 10 11 12 13 20 21	Total Battery R , W Reading Composite (Plus edition) R Reading R Vocabulary Word Analysis Mathematics Composite (Plus edition) Mathematics Computation		TOTBAT READ(T) COMPREHE VOCAB WORD MATH(T) COMPUTAT
Revised	8/20/10	Volume I	Effective: 7/10	Page Number: L-13

50. If School Number, Current Instruction/Service does not begin with C, P and U, and if School Year – Course Taken is the same as School Year – Record Submission and if Course Number is not zero and if Course Number does not begin with an alphabetical character; then each Vocational Student Course record must have a matching Vocational Teacher Course record based on the key fields of District Number, Current Instruction/Service; School Number, Current Instruction/Service; School Year – Record Submitted; Course Number; Section Number; Period Number and Term. -state validation-

EXAMPLE

The first and second records listed below would pass the edit criteria. However, the third Vocational Student Course Schedule record would not pass this edit because of the failure to have a matching Vocational Teacher Course Schedule based on the keys of District Number, Current Instruction/Service; School Number, Current Instruction/Service; School Year – Record Submitted; Course Number; Section Number; Period Number and Term.

Vocational Student Course Records

District	School						
Number,	Number,	Student	School				
Current	Current	Number	Year -				
Instruc./	Instruc./	Identifier,	Record	Course	Sec.	Period	
Service	Service	Florida	Submitted	Number	No.	Number	Term
01	0421	012345677X	****	8209010	00200	0404	1
01	0421	012345678X	****	8209010	00100	0202	1
* 01	0421	012345679X	****	8209010	00100	0303	1

Vocational Teacher Course Records

District	School						
Number,	Number,						
Current	Current					Social	
Instruc./	Instruc./	School	Course	Sec.	Period	Security	
Service	Service	Year	Number	No.	Number	Number	Term
01	0421	****	8209010	00200	0404	123456789	1
01	0421	****	8209010	00100	0202	123456789	1

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must correct the appropriate key field on the Vocational Student Course Schedule record or submit a matching Vocational Teacher Course record.

31. If Survey Period is 5 and the sum of Days Present; Days Absent, Personal Leave; Days Absent, Sick Leave; Days Absent, Temporary Duty Elsewhere; and Days Absent, Other is between 100 and 180 inclusive, then the sum of Fiscal Year Salary on all Staff Fiscal Year Salaries format records for the employee must be greater than \$18,000. The following fields should be used in matching the records: District Number, Social Security Number, Survey Period Code and Fiscal Year. -state validation 3-

EXAMPLE

The second employee below would not pass this edit because the sum of Days Present and all Days Absent elements is between 100 and 180 and the Fiscal Year Salary is less than \$18,000.

Staff Demographic Information records

District Number	Social Security Number		Fiscal Year	Days Present	Days Absent Personal Leave	Days Absent Sick Leave	Days Absent Temp Duty Elsewhere	Days Absent Other
03 1	12345678	1 5	****	174	3	2	0	1
* 03 1	12345679	25	****	136	8	30	0	0
Sta	ff Fiscal \	rear Salar			1			
	District	Social Security		rvey riod F	iscal 🔻	iscal Year		
	Number	Number			rear	Salary		
	tarno or		0.	540	loai	Calary		
	03	12345678	81	5	**** 0	03568900)	
	03	12345679)2	5	**** 0	00558500)	
****				م ما معر ما برم	:			

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must review the information on the Staff Fiscal Year Salaries and Staff Demographic Information records and update the record that is in error to reflect the correct relationship in the edit.

2010-2011 Vocational Teacher Course

- 1. Submit a separate record for each combination of Course Number, Section Number, Period Number, Social Security Number and Term on the Vocational Teacher Course format for each combination of Course Number, Section Number, Period Number, and Term submitted on the Vocational Student Course format during Survey 5. No Vocational Teacher Course records are needed, however, for prior year courses reported on the Vocational Student Course format, for Course Numbers of zero and for dual-enrollment courses.
- 2. SCHOOL YEAR: Vocational courses are to be reported for the School Year.
- 3. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4, 5, 6, 7, 8 and 13. If a key field needs to be changed, the record must be deleted and resubmitted as an add.
- 4. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

'*' indicates key fields.

Item No.	From- To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Instruction/Service *
2	3-6	4	A/N/R	School Number, Current Instruction/Service *
3	7-7	1	A/N	Survey Period Code *
4	8-11	4	N	School Year *
5	12-18	7	A/N	Course Number *
6	19-23	5	A/N	Section Number *
7	24-27	4	Ν	Period Number *
8	28-28	1	A/N	Term *
9	29-30	2	A/N/R	Facility Type
10	31-31	1	A/N	Filler
11	32-35	4	A/N	Filler
12	36-45	10	N/R	Florida Educators Certificate Number
13	46-55	10	A/N/L	Social Security Number *

Item No.	From- To	Size	Field Char.	Field Description
14	56-56	1	А	Transaction Code
15	57-62	6	A/N	Filler
16	63-72	10	A/N	Staff Number Identifier, Local
17	73-80	8	A/N	Filler/Error Codes

THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

09-10

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8 CHARACTER SUBJECT CODE

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE TEST SUBJECT CONTENT

Specific Tests (Continued)

International Baccalaureate Program (continued)

NO	Design Technology Cybridian I aval	
NO NP	Design Technology-Subsidiary Level Economics-Higher Level	IBDST-S IBEC-H
NQ	Economics-Higher Level Economics-Subsidiary Level	IBEC-R
NR	English A1-Higher Level	IBEA1-H
NS	English A1-Subsidiary Level	IBEA1-S
NO	English A2-Higher Level	IBEA2-H
NU	English A2-Subsidiary Level	IBEA2-S
NV	English B-Higher Level	IBENB-H
NW	English B-Subsidiary Level	IBENB-S
NX	Environmental Systems-Subsidiary Level	IBEVS-S
NY	French A1-Higher Level	IBFA1-H
NZ	French A1-Subsidiary Level	IBFA1-S
OA	French A2-Higher Level	IBFA2-H
OB	French A2-Subsidiary Level	IBFA2-S
OC	French B-Higher Level	IBFRB-H
OD	French B-Subsidiary Level	IBFRB-S
OE	French Ab Initio-Subsidiary Level	IBFAI-S
OF	Geography-Higher Level	IBGEO-H
OG	Geography- Subsidiary Level	IBGEO-S
ОН	German A1-Higher Level	IBGA1-H
OI	German A1-Subsidiary Level	IBGA1-S
OJ	German A2-Higher Level	IBGA2-H
OK	German A2-Subsidiary Level	IBGA2-S
OL	German B-Higher Level	IBGEB-H
OM	German B- Subsidiary Level	IBGEB-S
ON	History-Higher Level	IBHIS-H
00	History-Subsidiary Level	IBHIS-S
OP	History & Culture of the Islamic World-Higher Level	IBISL-H
OQ	History & Culture of the Islamic World- Subsidiary Level	IBISL-S
OR	Information Technology in a Global Society-Subsidiary Level	IBIFT-S
IH	Information Technology in a Global Society-Higher Level	IBIFT-H
OS	Language A2-Higher Level	IBLA2-H
OT	Language A2-Subsidiary Level	IBLA2-S
OU	Language B-Higher Level	IBLNB-H
OV	Language B-Subsidiary Level	IBLNB-S
OW	Language Ab Initio-Subsidiary Level	IBLAI-S
QB OX	Mandarin B-Subsidiary Level	
OX OY	Mathematics Higher Level Mathematics, Advance-Subsidiary Level	IBMAT-H IBMAA-S
OZ	Mathematical Methods-Subsidiary Level	
PA	Mathematical Methods-Subsidiary Level	IBMAM-S IBMSS-S
PB	Mathematical Studies-Subsidiary Level Music Higher Level	IBMUS-H
PC	Music-Subsidiary Level	IBMUS-S

Effective: 7/09

8 CHARACTER SUBJECT CODE

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE TEST SUBJECT CONTENT

Specific Tests (Continued)

International Baccalaureate Program (continued)

PD PE	Philosophy-Higher Level Philosophy -Subsidiary Level	IBPHI-H IBPHI-S
PF	Physics-Higher Level	IBPHY-H
PG	Physics-Subsidiary Level	IBPHY-S
4P	Psychology Higher Level	IBPSY-H
3P	Psychology Standard Level	IBPSY-S
PH	Social Anthropology-Higher Level	IBANT-H
PI	Social Anthropology- Subsidiary Level	IBANT-S
PJ	Spanish A1-Higher Level	IBSA1-H
PK	Spanish A1-Subsidiary Level	IBSA1-S
PL	Spanish A2-Higher Level	IBSA2-H
PM	Spanish A2- Subsidiary Level	IBSA2-S
PN	Spanish B-Higher Level	IBSPB-H
PO	Spanish B-Subsidiary Level	IBSPB-S
PP	Spanish Ab Initio-Subsidiary Level	IBSAI-S
PQ	Theatre-Higher Level	IBTHE-H
PR	Theatre-Subsidiary Level	IBTHE-S
PS	School Based Subjects-Subsidiary Level	IBSBS-S
PT	Theory of Knowledge	IBTOKNW
PU	Extend Essay	IBEXESS
PV	Point toward IB Diploma	IBPOINT
PW	Film Extended Essay	IBFLMEE
PX	Film Higher Level	IBFLMHL
PY	Reserved	
PZ	Reserved	
CPT: College	Placement Test	
RC	Reading Comprehension	CPT RC
SK	Sentence Skills	CPT SK
AS	Arithmetic Skills	CPT AS
EA	Elementary Algebra	CPT EA
CM	College Level Math	CPT CM
TER: TerraNov	/a	
01	Total Battery R, W	ТОТВАТ
10	Reading Composite (Plus edition) R	READ(T)
11	Reading R	COMPREHE
12	Vocabulary	VOCAB
13	Word Analysis	WORD
20	Mathematics Composite (Plus edition)	MATH(T)
	· · · · · · · · · · · · · · · · · · ·	

Effective: 7/09

50. If School Number, Current Instruction/Service does not begin with C, P and U, and if School Year – Course Taken is the same as School Year – Record Submission and if Course Number is not zero and if Course Number does not begin with an alphabetical character; then each Vocational Student Course record must have a matching Vocational Teacher Course record based on the key fields of District Number, Current Instruction/Service; School Number, Current Instruction/Service; School Year – Record Submitted; Course Number; Section Number; Period Number and Term. -state validation-

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Vocational Student Course Records

District	School						
Number,	Number,	Student	School				
Current	Current	Number	Year -				
Instruc./	Instruc./	Identifier,	Record	Course	Sec.	Period	
Service	Service	Florida	Submitted	Number	No.	Number	Term
01	0421	012345677X	****	8209010	00200	0404	1
01	0421	012345678X	****	8209010	00100	0202	1
* 01	0421	012345679X	****	8209010	00100	0303	1

Vocational Teacher Course Records

District	School						
Number,	Number,						
Current	Current					Social	
Instruc./	Instruc./	School	Course	Sec.	Period	Security	
Service	Service	Year	Number	No.	Number	Number	Term
01	0421	****	8209010	00200	0404	123456789	1
01	0421	****	8209010	00100	0202	123456789	1

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Staff Demographic Information records

District Number	Social Security Number		Fiscal Year	Days Present	Days Absent Personal Leave	Days Absent Sick Leave	Days Absent Temp Duty Elsewhere	Days Absent Other
03 ⁻	12345678	515	****	174	3	2	0	1
* 03 ·	12345679	2 5	****	136	8	30	0	0
Sta	off Fiscal \	Year Salar Social			I			
	District	Security		rvey riod F	Fiscal Fi	scal Year		
	Number	Number			Year	Salary		
	03	12345678	81	5	**** 00	03568900		
	03	12345679)2	5	**** 00	00558500		

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

The district must review the information on the Staff Fiscal Year Salaries and Staff Demographic Information records and update the record that is in error to reflect the correct relationship in the edit.

2009-2010 Vocational Teacher Course

- 1. Submit a separate record for each combination of Course Number, Section Number, Period Number, Social Security Number and Term on the Vocational Teacher Course format for each combination of Course Number, Section Number, Period Number, and Term submitted on the Vocational Student Course format during Survey 5. No Vocational Teacher Course records are needed, however, for prior year courses reported on the Vocational Student Course format, for Course Numbers of zero and for dual-enrollment courses.
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Item No.	From- To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Instruction/Service *
2	3-6	4	A/N/R	School Number, Current Instruction/Service *
3	7-7	1	A/N	Survey Period Code *
4	8-11	4	Ν	School Year *
5	12-18	7	A/N	Course Number *
6	19-23	5	A/N	Section Number *
7	24-27	4	Ν	Period Number *
8	28-28	1	A/N	Term *
9	29-30	2	A/N/R	Facility Type
10	31-31	1	A/N	Filler
11	32-35	4	A/N	Filler
12	36-45	10	N/R	Florida Educators Certificate Number
13	46-55	10	A/N/L	Social Security Number *

'*' indicates key fields.

Item No.	From-To	Size	Field Char.	Field Description
14	56-56	1	А	Transaction Code
15	57-62	6	A/N	Filler
16	63-72	10	A/N	Staff Number Identifier, Local
17	73-80	8	A/N	Filler/Error Codes