# THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

### 1011

Education Information and Accountability Services is in the process of converting the 2009-10 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at <a href="mailto:harold.mcleod@fldoe.org">harold.mcleod@fldoe.org</a> or (850) 245-0400.

## FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 1994-95 July 1, 1994

# APPENDIX L (Continued) TEST SUBJECT CONTENT CODES (Continued)

TEST CODE TEST SUBJECT CONTENT 8 CHARACTER SUBJECT CODE

**Specific Tests (Continued)** 

**International Baccalaureate Program (continued)** 

Revised:	8/4/10	Volume I	Effective: 7/10	Page Number: L-12
	PD	Philosophy-Higher Level		IBPHI-H
	PC	Music-Subsidiary Level		IBMUS-S
	PB	Music Higher Level		IBMUS-H
	PA	Mathematical Studies-Subsidiary	Level	IBMSS-S
	oz	Mathematical Methods-Subsidiary		IBMAM-S
	OY	Mathematics, Advance-Subsidiary		IBMAA-S
	OX	Mathematics Higher Level		IBMAT-H
	ow	Language Ab Initio-Subsidiary Lev	vel	IBLAI-S
	OV	Language B-Subsidiary Level		IBLNB-S
	OU	Language B-Higher Level		IBLNB-H
	ОТ	Language A2-Subsidiary Level		IBLA2-S
	os	Language A2-Higher Level		IBLA2-H
	IH	Information Technology in a Globa	al Society-Higher Level	IBIFT-H
	OR	Information Technology in a Globa		IBIFT-S
	OQ	History & Culture of the Islamic W		IBISL-S
	OP	History & Culture of the Islamic W	orld-Higher Level	IBISL-H
	00	History-Subsidiary Level		IBHIS-S
	ON	History-Higher Level		IBHIS-H
	OM	German B- Subsidiary Level		IBGEB-S
	OL	German B-Higher Level		IBGEB-H
	OK	German A2-Subsidiary Level		IBGA2-S
	OJ	German A2-Higher Level		IBGA2-H
	OI	German A1-Subsidiary Level		IBGA1-S
	ОН	German A1-Higher Level		IBGA1-H
	OG	Geography- Subsidiary Level		IBGEO-S
	OF	Geography-Higher Level		IBGEO-H
	OE	French Ab Initio-Subsidiary Level		IBFAI-S
	OD	French B-Subsidiary Level		IBFRB-S
	OC	French B-Higher Level		IBFRB-H
	ОВ	French A2-Subsidiary Level		IBFA2-S
	OA	French A2-Higher Level		IBFA2-H
	NZ	French A1-Subsidiary Level		IBFA1-S
	NY	French A1-Higher Level		IBFA1-H
	NX	Environmental Systems-Subsidiar	y Level	IBEVS-S
	NW	English B-Subsidiary Level		IBENB-S
	NV	English B-Higher Level		IBENB-H
	NU	English A2-Subsidiary Level		IBEA2-S
	NT	English A2-Higher Level		IBEA2-H
	NS	English A1-Subsidiary Level		IBEA1-S
	NR	English A1-Higher Level		IBEA1-H
	NQ	Economics-Subsidiary Level		IBEC-S
	NP	Economics-Higher Level		IBEC-H
	NO	Design Technology-Subsidiary Le	vel	IBDST-S
orriano		reate Program (continued)		
HILCHIALIO	ilai pattalau	reate i rograffi (continueu)		

Revised: 8/4/10 Volume I Effective: 7/10 Page Number: L-12

### ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION - STATE VALIDATION RULES

86. If English Language Learners, PK-12 code is LY or LF and if both the English Language Learners: Basis of Exit (First) and the English Language Learners: Basis of Exit (Second) codes are not B or E and if the English Language Learners: Basis of Entry code is not L, then at least one of the following must be other than ZZZ: Test Name: Listening; Test Name: Reading; Test Name: Writing; or Test Name: Speaking. The records should be matched using District Number, Current Enrollment; School Number, Current Enrollment Student Number Identifier, Florida; Survey Period and School Year/Year. —state validation-

#### **EXAMPLE**

The English Language Learners Student Information record listed below which is marked with an asterisk would cause a message to be generated because all the Test Names are ZZZ.

English Language Learners Student Information records

District	Student	ELL:	ELL:				
Number,	Number	Basis	Basis	Test	Test	Test	Test
Current	Identifier,	of Exit	of Exit	Name:			Name:
Enrollment	Florida	(First)	(Second)	Listening	Reading	Writing	Speaking
01 1	23456789>	( C	D	LAB	LAB	ZZZ	ZZZ
*01 2	234567890	( C	D	<i>777</i>	<b>777</b>	<i>777</i>	<i>777</i>

### Student Demographic Information records

District	Student	English
Number,	Number	Language
Current	Identifier,	Learners,
Enrollment	Florida	PK-12
01	123456789X	LF
01	234567890X	LY

<sup>\*\*\*\* =</sup> Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: PK-12 code and/or an English Language Learners: Basis of Entry code or submit the appropriate Test Name so that a valid relationship exists between the elements.

### **VOCATIONAL STUDENT COURSE SCHEDULE - REJECT RULES**

4C. If Course Number is all zeros, then FEFP Program Number must be 999, Period Number must be 0000, Term, Modified Occupational Completion Point and Exceptional Student Vocational Course Setting must be Z-filled, and Vocational/Adult General Education Completion Point Code must be Z followed by five blanks. -record rejected-

### **EXAMPLE**

The first two records listed below would be loaded to the data base assuming no other edit would cause their rejection. The third record would be rejected because FEFP Program Number must be 999 if Course number is all zeros.

District	Student			
Number,	Number		FEFP	
Current	Identifier,	Course	Program	
Instruction	Florida	Number	Number	Term
01	019876543X	00000000	999	Z
01	019876544X	00000000	999	Z
* 01	019876545X	00000000	130	Z

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Course Number or FEFP Program Number and resubmit the record.

### 2010-2011 Vocational Student Course Schedule



- 1. Submit a separate record in reporting period 5 for each vocational and applicable vocational exceptional education course in which the student was in membership during the current school year and the associated summer session(s) for the current school year. Also submit a record for any Industry Certification Identifier and Industry Certification Outcome being reported that are not linked to a career and technical education course being reported. Include dual enrollment courses if the student took an industry certification or technical skill assessment listed in Appendix Z that is related to the dual enrollment course. Report prior year courses if the student was in membership during the current school year and took an industry certification or technical skill assessment that is related to the prior year course and for which the student has no related current year course.
- 2. INDUSTRY CERTIFICATION IDENTIFIER: Report the Industry Certification Identifier from Appendix Z for students who took or attempted an industry certification or technical skill attainment assessment in an area that applies to the course in which the student participated. If none of these are applicable, submit all Z's in this field.
- 3. SCHOOL YEAR: Report both the school year in which the course was taken and the school year of record submission. The school years will be the same for most records. The school year will be different when reporting students who took or attempted an industry certification or technical skill attainment assessment in a year subsequent to the school year in which the student took the course.
- 4. COURSE NUMBER: To report an Industry Certification Identifier and Industry Certification Outcome that are not linked to a career and technical education course, use all zeros in the course number field. When the course number is all zeros, the following fields must contain the default value: 999 for FEFP Program Number and Z for Term, Vocational/Adult General Education Completion Point Code, Modified Occupational Completion Point and Exceptional Student Vocational Course Setting.
- 5. KEY FIELDS: The key fields for this format are item numbers 3, 4, 5, 6, 7, 8, 9, 10 and 11. If a key field needs to be changed, the record must be deleted and resubmitted as an add. For item number 8, Course Number, the range of valid values may be found in Secondary Vocational Data Base Handbook: Appendix D.
- 6. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

'\*' indicates key fields. (Click on the link to view or download a pdf version of the document)

From-To	Size	Field Char.	Field Description
1-2	2	N/R	District Number, Current Enrollment
3-6	4	A/N/R	School Number, Current Enrollment
7-16	10	A/N	Student Number Identifier, Florida *
17-17	1	N	Survey Period Code *
18-21	4	N	School Year – Record Submission*
22-23	2	N/R	District Number, Current Instruction/Service *
24-27	4	A/N/R	School Number, Current Instruction/Service
28-34	7	A/N	Course Number *
35-39	5	A/N	Section Number *
40-43	4	N	Period Number *
44-44	1	A/N	Term *
45-61	17	A/N	Filler
62-63	2	A/N	Grade Level
64-68	5	A/N	Filler
69-75	7	A/N	Vocational/Adult General Education Program Code
76-76	1	A	Transaction Code
77-89	13	A/N	Filler
90-92	3	N	FEFP Program Number
93-96	4	A/N	Filler
97-102	6	A/N	Vocational/Adult General Education Completion Point Code
103-106	4	N	Filler
107-107	1	A/N	Modified Occupational Completion Point
	1-2 3-6 7-16 17-17 18-21 22-23 24-27 28-34 35-39 40-43 44-44 45-61 62-63 64-68 69-75 76-76 77-89 90-92 93-96 97-102 103-106	1-2 2 3-6 4 7-16 10 17-17 1 18-21 4 22-23 2 24-27 4 28-34 7 35-39 5 40-43 4 44-44 1 45-61 17 62-63 2 64-68 5 69-75 7 76-76 1 77-89 13 90-92 3 93-96 4 97-102 6 103-106 4	1-2 2 N/R 3-6 4 A/N/R 7-16 10 A/N 17-17 1 N 18-21 4 N 22-23 2 N/R 24-27 4 A/N/R 28-34 7 A/N 35-39 5 A/N 40-43 4 N 44-44 1 A/N 45-61 17 A/N 62-63 2 A/N 64-68 5 A/N 69-75 7 A/N 76-76 1 A 77-89 13 A/N 90-92 3 N 93-96 4 A/N 97-102 6 A/N 103-106 4 N

Item No.	From-To	Size	Field Char.	Field Description
23	108-108	1	A	Exceptional Student Vocational Course Setting
24	109-109	1	A/N	Internship Participant
25	110-110	1	A/N	Youth Apprenticeship
26	111-113	3	A/N	Filler
27	114-121	8	A/N	Industry Certification Identifier (First)
28	122-122	1	A/N	Industry Certification Outcome (First)
29	123-126	4	N	School Year - Course Taken
30	127-134	8	A/N	Industry Certification Identifier (Second)
31	135-135	1	A/N	Industry Certification Outcome (Second)
32	136-142	7	A/N	Filler
33	143-152	10	A/N	Student Number Identifier, Local
34	153-160	8	A/N	Filler/Error Codes

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TEST CODE TEST SUBJECT CONTENT 8 CHARACTER SUBJECT CODE

**Specific Tests (Continued)** 

#### **International Baccalaureate Program (continued)**

iternational Bacca	liaureate Program (continued)	
NO	Design Technology-Subsidiary Level	IBDST-S
NP	Economics-Higher Level	IBEC-H
NQ	Economics-Subsidiary Level	IBEC-S
NR	English A1-Higher Level	IBEA1-H
NS	English A1-Subsidiary Level	IBEA1-S
NT	English A2-Higher Level	IBEA2-H
NU	English A2-Subsidiary Level	IBEA2-S
NV	English B-Higher Level	IBENB-H
NW	English B-Subsidiary Level	IBENB-S
NX	Environmental Systems-Subsidiary Level	IBEVS-S
NY	French A1-Higher Level	IBFA1-H
NZ	French A1-Subsidiary Level	IBFA1-S
OA	French A2-Higher Level	IBFA2-H
ОВ	French A2-Subsidiary Level	IBFA2-S
OC	French B-Higher Level	IBFRB-H
OD	French B-Subsidiary Level	IBFRB-S
OE	French Ab Initio-Subsidiary Level	IBFAI-S
OF	Geography-Higher Level	IBGEO-H
OG	Geography- Subsidiary Level	IBGEO-S
ОН	German A1-Higher Level	IBGA1-H
OI	German A1-Subsidiary Level	IBGA1-S
OJ	German A2-Higher Level	IBGA2-H
OK	German A2-Subsidiary Level	IBGA2-S
OL	German B-Higher Level	IBGEB-H
ОМ	German B- Subsidiary Level	IBGEB-S
ON	History-Higher Level	IBHIS-H
00	History-Subsidiary Level	IBHIS-S
OP	History & Culture of the Islamic World-Higher Level	IBISL-H
OQ	History & Culture of the Islamic World- Subsidiary Level	IBISL-S
OR	Information Technology in a Global Society-Subsidiary Level	IBIFT-S
IH	Information Technology in a Global Society-Higher Level	IBIFT-H
os o <del>z</del>	Language A2-Higher Level	IBLA2-H
OT	Language A2-Subsidiary Level	IBLA2-S
OU	Language B-Higher Level	IBLNB-H
OV OW	Language B-Subsidiary Level	IBLNB-S
OX	Language Ab Initio-Subsidiary Level	IBLAI-S
OX	Mathematics Advance Subsidiany Level	IBMAT-H IBMAA-S
OZ	Mathematics, Advance-Subsidiary Level Mathematical Methods-Subsidiary Level	IBMAM-S
PA	Mathematical Studies-Subsidiary Level	IBMSS-S
PB	Music Higher Level	IBMUS-H
PC	Music-Subsidiary Level	IBMUS-S
PD	Philosophy-Higher Level	IBPHI-H
Fυ	i miosopriy-i ligher Level	וויוו וטו

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English Language Learners Student Information records

District	Student	ELL:	ELL:				
Number,	Number	Basis	Basis	Test	Test	Test	Test
Current	Identifier,	of Exit	of Exit	Name:	Name:	Name:	Name:
Enrollment	Florida	(First)	(Second)	Listening	Reading	Writing	Speaking
				_		_	_
01 1	23456789>	( C	D	LAB	LAB	ZZZ	ZZZ
*01 2	234567890	( C	D	ZZZ	ZZZ	ZZZ	ZZZ

### Student Demographic Information records

District	Student	English
Number,	Number	Language
Current	Identifier,	Learners,
Enrollment	Florida	PK-12
01	123456789X	LF
01	234567890X	LY

<sup>\*\*\*\* =</sup> Valid fiscal year for data submission.

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Number,	Number		FEFP	
Current	Identifier,	Course	Program	
Instruction	Florida	Number	Number	Term
01	019876543X	00000000	999	Z
01	019876544X	00000000	999	Z
* 01	019876545X	00000000	130	Z

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### 2009-2010 Vocational Student Course Schedule



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- 6. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

'\*' indicates key fields.

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	\/N	Student Number Identifier, Florida *
4	17-17	1	N	Survey Period Code *
5	18-21	4	N	School Year – Record Submission*
6	22-23	2	N/R	District Number, Current Instruction/Service *
7	24-27	4	A/N/R	School Number, Current Instruction/Service *
8	28-34	7	A/N	Course Number *
9	35-39	5	A/N	Section Number *
10	40-43	4	N	Period Number *
11	44-44	1	A/N	Term *
12	45-61	17	A/N	Filler
13	62-63	2	A/N	Grade Level
14	64-68	5	A/N	Filler
15	69-75	7	A/N	Vocational/Adult General Education Program Code
16	76-76	1	A	Transaction Code
17	77-89	13	A/N	Filler
18	90-92	3	N	FEFP Program Number
19	93-96	4	A/N	Filler
20	97-102	6	A/N	Vocational/Adult General Education Completion Point Code
21	103-106	4	N	Filler
22	107-107	1	A/N	Modified Occupational Completion Point
23	108-108	1	A	Exceptional Student Vocational Course Setting
24	109-109	1	A/N	Internship Participant

From-To	Size	Field Char.	Field Description
110-110	1	A/N	Youth Apprenticeship
111-113	3	A/N	Filler
114-121	8	A/N	Industry Certification Identifier (First)
122-122	1	A/N	Industry Certification Outcome (First)
123-126	4	N	School Year - Course Taken
127-134	8	A/N	Industry Certification Identifier (Second)
135-135	1	A/N	Industry Certification Outcome (Second)
136-142	7	A/N	Filler
143-152	10	A/N	Student Number Identifier, Local
153-160	8	A/N	Filler/Error Codes
	110-110 111-113 114-121 122-122 123-126 127-134 135-135 136-142 143-152	110-110 1 111-113 3 114-121 8 122-122 1 123-126 4 127-134 8 135-135 1 136-142 7 143-152 10	111-113 3 A/N 114-121 8 A/N 122-122 1 A/N 123-126 4 N 127-134 8 A/N 135-135 1 A/N 136-142 7 A/N 143-152 10 A/N

# APPENDIX M Reporting Format Record Length, Blocksize and Space Information

Reporting Format Name	File Number	<u>LRECL</u>	BLKSIZE	<u>SPACE</u>
Student Demographic	F60775	240	23280	* 194 recs/trk
Student Course	F60776	160	23360	292 recs/trk
Teacher Course	F60777	160	23360	292 recs/trk
School Environmental Safety	F62946	80	23440	586 recs/trk
Federal/State Indicator Status	F61020	80	23440	586 recs/trk
End of Year Status	F60953	160	23360	292 recs/trk
Student Disciplinary Action	F60954	160	23360	292 recs/trk
Vocational Teacher Course	F61017	80	23440	586 recs/trk
Vocational Student Course	F60952	160	23360	292 recs/trk
Federal/State Compensatory	F60951	80	23440	586 recs/trk
Exceptional Student	F61096	160	23360	292 recs/trk
Exceptional Program	F61636	160	23360	292 recs/trk
English Language Learners	F62233	240	23280	194 recs/trk
Dropout Prevention Program Data	F62243	160	23360	292 recs/trk
Prior School Status/Student Attendance	F70214	160	23360	292 recs/trk
Student Transcript	F62412	160	23360	292 recs/trk
DJJ Student Entry Assessment	F70209	160	23360	292 recs/trk
DJJ Student Exit Assessment	F70210	160	23360	292 recstrk
Student Transportation	F70496	80	23440	586 recs/trk
Title I Supplemental Educational Services	s F70537	160	23360	292 recs/trk
Student Assessment	F70779	80	23440	586 recs/trk
McKay Prepayment Verification	F70561	240	23280	194 recs/trk
Staff Demographic	F61025	240	23280	194 recs/trk
Payroll	F61028	160	23360	292 recs/trk
Additional Job Assignment	F61029	80	23440	586 recs/trk
Salary Supplements	F61030	80	23440	586 recs/trk
Staff Benefits	F61031	80	23440	586 recs/trk
Multidistrict Employees	F61027	80	23440	586 recs/trk
Staff Experience	F61026	80	23440	586 recs/trk
Staff Professional Development	F61869	80	23440	586 recs/trk
Staff Fiscal Year Salaries	F63313	240	23280	194 recs/trk
Staff Fiscal Year Benefits	F63318	160	23360	292 recs/trk
Teacher Exit Interview	F70870	160	23360	292 recs/trk