

THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

1011

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 2010-2011 July 1, 2010
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* - Required for State Reporting
X - Revised Effective 7/10


**FLORIDA DEPARTMENT OF EDUCATION
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Element Name: Dropout Prevention: Actions Taken																																			
Definition/Domain																																			
<p>Actions, reported by the student, that were taken by school personnel in an effort to keep the student enrolled in school.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Provided student counseling</td> </tr> <tr> <td>B</td> <td>Scheduled a conference with parent(s), guardian(s), student, and school staff</td> </tr> <tr> <td>C</td> <td>Discussed and offered options for tutoring</td> </tr> <tr> <td>D</td> <td>Discussed the consequences of dropping out</td> </tr> <tr> <td>E</td> <td>Discussed and offered options for continuing education in a different environment (e.g., adult education, home school, virtual school, hospital/homebound program)</td> </tr> <tr> <td>F </td> <td>Discussed and offered alternative options for graduation (e.g., diploma options, Performance-Based Exit Option, GED testing)</td> </tr> <tr> <td>G</td> <td>Conducted home visits</td> </tr> <tr> <td>H</td> <td>Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counseling)</td> </tr> <tr> <td>I</td> <td>Discussed and offered participation in a credit recovery course/program</td> </tr> <tr> <td>J</td> <td>Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)</td> </tr> <tr> <td>K</td> <td>Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)</td> </tr> <tr> <td>L</td> <td>Changed or revised course schedule</td> </tr> <tr> <td>M</td> <td>Implemented intervention contracts (e.g., attendance or behavior)</td> </tr> <tr> <td>N</td> <td>Student reported that school staff took no action</td> </tr> <tr> <td>O</td> <td>Other action not included above</td> </tr> <tr> <td>Z</td> <td>Not Applicable. Student did not drop out of school or did not provide information about actions taken.</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	A	Provided student counseling	B	Scheduled a conference with parent(s), guardian(s), student, and school staff	C	Discussed and offered options for tutoring	D	Discussed the consequences of dropping out	E	Discussed and offered options for continuing education in a different environment (e.g., adult education, home school, virtual school, hospital/homebound program)	F 	Discussed and offered alternative options for graduation (e.g., diploma options, Performance-Based Exit Option, GED testing)	G	Conducted home visits	H	Referred student to agencies/programs to address problems interfering with school success (e.g., substance abuse counseling, psychological counseling, family counseling)	I	Discussed and offered participation in a credit recovery course/program	J	Discussed and offered access to Dropout Prevention Program(s) (e.g., alternative education, disciplinary, teenage parent)	K	Tracked student progress (by teacher, counselor, social worker, graduation coach, etc.)	L	Changed or revised course schedule	M	Implemented intervention contracts (e.g., attendance or behavior)	N	Student reported that school staff took no action	O	Other action not included above	Z	Not Applicable. Student did not drop out of school or did not provide information about actions taken.
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Length: 1	Grades and Programs Requiring This Data Element:																																		
Format: Alphabetic	Dropouts, Grades 06-12																																		
Compatibility Requirement: Compatible																																			
Use Types:	State Reporting Formats Requiring This Data Element:																																		
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking.	Student End of Year Status DB9 17x																																		
Data Element Number: 115633	Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 9																																		
Revised: 9/14/10	Volume I Effective: 7/10 Page Number: 87-100																																		

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**


Implementation Date: Fiscal Year 1988-89 July 1, 1988
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Element Name: Dropout Prevention: Performance-Based Exit Option Test Results  ****Renamed****

Definition/Domain


A one-character code to indicate the status of a student participating in the GED Exit Option Model as approved by the American Council on Education.

<u>CODE</u>	<u>DEFINITION</u>
P	The student took the GED Tests and passed
F	The student took the GED Tests and failed
Z	Not applicable


 **Note:** Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

 W10 (Any student who completed the **Performance-Based** Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test and was awarded a State of Florida High School Performance-Based Diploma.)

Or

 WGA (Any student who completed the **Performance-Based** Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment and was awarded a State of Florida High School Performance-Based Diploma.)

Or

 WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.)

Length: 1	Grades and Programs Requiring This Data Element: Grades 9-12
Format: Alphabetic	
Compatibility Requirement: Compatible	
Use Types: <input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking	State Reporting Formats Requiring This Data Element: Student End of Year Status DB9 17x
Data Element Number: 115657	Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 9
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AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date:
Fiscal Year 2010-11
July 1, 2010

Element Name: Incident, Basis - Sex	
Definition/Domain	
<p>An indicator of whether the bullying or harassment incident was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.</p>	
<u>CODE</u>	<u>DEFINITION</u>
Y	The bullying or harassment incident was on the basis of sex.
N	The bullying or harassment incident was not on the basis of sex.
Z	Not a bullying or harassment incident.
<p>→ NOTES: A Y or N code must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.</p> <p>→ Harassment (HAR) incident types must be reported with code N.</p> <p>→ Sexual Harassment (SXH) incident types must be reported with code Y.</p>	
Length: 1	Grades and Programs Requiring This Data Element:
Format: Alphabetic	All Programs Grades PK-12
Compatibility Requirement: Compatible	
Use Types:	State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking	School Environmental Safety Incident Report DB9 42x
Data Element Number: 138300	Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 9
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FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 1992-93
July 1, 1992

(Dropout codes are designated by an asterisk.)

APPENDIX A

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS

ENTRIES INTO FLORIDA
PUBLIC SCHOOLS THIS SCHOOL YEAR

E01 - Any PK-12 student whose last school of enrollment was a **public school** in this school district.

E02 - Any PK-12 student whose last school of enrollment was a **public school** outside of this district, or in another state or United States commonwealth/territory.

E03 - Any PK-12 student whose last school of enrollment was a **private school** in any Florida school district, another state, or a United States commonwealth/territory.

E04 - Any PK-12 student who is enrolling in a public school in this district after having been in **home education** in any Florida school district, in another state or United States commonwealth/territory.

E05 - Any student entering PK or KG for the first time.

E09 - Any PK-12 student who enters a Florida school from a country other than the United States or a United States Commonwealth/Territory.

REENTERING INTO
FLORIDA PUBLIC SCHOOLS

R01 - Any PK-12 student who was received from another attendance reporting unit in the same school.

R02 - Any PK-12 student who was received from another school in the same district.

R03 - Any PK-12 student who unexpectedly reenters a school in the same district after withdrawing or being discharged.

WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS

* **DNE** - Any KG-12 student who was expected to attend a school but **did not enter** as expected for unknown reasons and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.

W01 - Any PK-12 student promoted, retained or transferred to another attendance reporting unit in the same school.

W02 - Any PK-12 student promoted, retained or transferred to another school in the same district.

W3A - Any PK-12 student who withdraws to attend a public school in another district in Florida.

W3B - Any PK-12 student who withdraws to attend another public school out-of-state or out-of-country.

W04 - Any PK-12 student who withdraws to attend a nonpublic school in- or out-of-state or out-of-country.

* **W05** - Any student age 16 or older who leaves school voluntarily with no intention of returning and has filed a formal declaration of intent to terminate school enrollment per s. 1003.21, Florida Statutes.

W06 - Any student who graduated from school and met all of the requirements to receive a standard diploma.

W6A - Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit college preparatory graduation option.

W6B - Any student who graduated from school and met all of the requirements to receive a standard diploma, based on the 18-credit career preparatory graduation option.

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Implementation Date:
Fiscal Year 1992-93
July 1, 1992

(Dropout codes are designated by an asterisk.)

APPENDIX A (Continued)

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS
(Continued)


WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS

W07 - Any student who graduated from school with a special diploma based on option one - as referenced in State Board of Education Rule 6A-1.09961.

W08 - Any student who received a certificate of completion. The student met the minimum credits and local requirements, but did not pass the state approved graduation test or an alternate assessment, and/or did not achieve the required GPA.

W8A - Any student who met all of the requirements to receive a standard diploma except passing the state approved graduation test and received a certificate of completion and is eligible to take the College Placement Test and be admitted to remedial or credit courses at a state community college as appropriate.

W09 - Any student who received a special certificate of completion, is properly classified as an eligible exceptional education student, met applicable local requirements, and was unable to meet appropriate special state minimum requirements.

 **W10** - Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests and the state approved graduation test, and was awarded a State of Florida High School Performance-Based Diploma.

W12 - Any PK-12 student withdrawn from school due to death.

* **W13** - Any KG-12 student withdrawn from school due to court action. (This code does not apply to DJJ placement.)

WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS

* **W15** - Any KG-12 student who is withdrawn from school due to nonattendance after all procedures outlined in sections 1003.26 and 1003.27, Florida Statutes, have been followed.

* **W18** - Any KG-12 student who withdraws from school due to medical reasons and the student is unable to receive educational services, such as those provided through the hospital/homebound program.

* **W21** - Any KG-12 student who is withdrawn from school due to being expelled with no educational services.

* **W22** - Any KG-12 student whose whereabouts is unknown and required documented efforts to locate the student are maintained per s. 1003.26, Florida Statutes.

* **W23** - Any KG-12 student who withdraws from school for any reason other than W01 - W22 or W24 - W27.

W24 - Any KG-12 student who withdraws from school to attend a Home Education program.

W25 - Any student under the age of 6 who withdraws from school.

W26 - Any student who withdraws from school to enter the adult education program prior to completion of graduation requirements.

W27 - Any student who graduated from school with a special diploma based on option two-mastery of employment and community competencies.

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Implementation Date:
Fiscal Year 1992-93
July 1, 1992

(Dropout codes are designated by an asterisk.)

APPENDIX A (Continued)

ATTENDANCE RECORDKEEPING REQUIRED CODES FOR GRADE PK-12 STUDENTS
(Continued)

WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS

WFA – Any student who graduated from school with a standard diploma based on an 18-credit college preparatory graduation option and satisfied the state approved graduation test requirement through an alternate assessment.

WFB – Any student who graduated from school with a standard diploma based on an 18-credit career preparatory graduation option and satisfied the state approved graduation test requirement through an alternate assessment.

WFT - Any student who graduated from school with a standard diploma and satisfied the state approved graduation test requirement through an alternate assessment. (For students meeting accelerated high school graduation option requirements, see WFA and WFB.)

WFW – Any student with disabilities who graduated from school with a standard diploma and an FCAT waiver.

WGA – Any student who completed the Performance-Based Exit Option Model Program requirements, passed the GED Tests, satisfied the state approved graduation test requirement through an alternate assessment, and was awarded a State of Florida High School Performance-Based Diploma.

WITHDRAWAL FROM FLORIDA PUBLIC
SCHOOLS: GRADE PK-12 STUDENTS

WGD – Any student who completed the Performance-Based Exit Option Model Program requirements and passed the GED Tests, but did not pass the state approved graduation test and was awarded a State of Florida diploma.

WPO – Any student who is withdrawn from school without receiving a standard diploma and subsequent to receiving a W07, W08, W8A, W09, or W27 during the student's year of high school completion.

Listed below is a summary of the Dropout, Diploma and Certificate Codes.

Dropout Codes: DNE, W05, W13, W15, W18, W21, W22, W23

Diploma Codes: W06, W6A, W6B, W07, W10, W27, WFA, WFB, WFT, WFW, WGA, WGD

Certificate of Completion Codes: W08, W8A, W09

Note: For the purpose of PK-12 reporting charter schools and Department of Juvenile Justice (DJJ) education programs are considered **public schools**.

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VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
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Implementation Date:
Fiscal Year 2003-04
July 1, 2003

APPENDIX S

CORE COURSES FOR CLASS SIZE REDUCTION

PK – 05

5007000 – 5007080 Foreign Languages
5010010 – 5010090 Language Arts
5012020 – 5012070 Mathematics
5020000 - 5020060 Science
5021000 - 5021070 Social Studies
5100520 – 5100590 Graded Self Contained -- Prekindergarten

Secondary

0700000 – 0717314 Foreign Languages (EXCEPT 0700220, 0700980, 0700990, 0701980, 0701990, 0702980, 0702990, 0703980, 0703990, 0791920)
1000000 – 1020860 Language Arts (EXCEPT 1000220, 1000990)
1200300 – 1298310 Mathematics (EXCEPT 1200220, 1200990)
1700360 – 1700374 Research and Critical Thinking
2000010 – 2020910 Science (EXCEPT 2000220, 2000990)
2100010 – 2120915 Social Studies (EXCEPT 2100220, 2100990, 2104330)
2400000 Graded Self-Contained (6)

ESE PK - 5

7650030 – 7650130 PK Disabilities
7700010 – 7755050 Academic Subject (EXCEPT 7701010, 7713010, 7715010, 7755020)
7763010 – 7763090 Special Courses (EXCEPT 7763030, 7763040, 7763050, 7763060, 7763070)

ESE 6-8

7855010 – 7855050 Academics (EXCEPT 7855020, 7855032)
7810010 – 7821030 Academics Subject (EXCEPT 7813010, 7815010)
7863000 – 7863095 Special Skills (EXCEPT 7863002, 7863060)

ESE 9-12

7910100 – 7961050 Academics-Subject (EXCEPT 7915010, 7919010, 7920050, 7921330)
7962010 – 7963140 Special Skills (EXCEPT 7963060)
7965010 – 7965040 Gifted (EXCEPT 7965030)

A list of the core Course Numbers for class size calculations is contained in ancillary file DPS.DISTRICT.GQ.F70554.Yyyyy.

 **Appendix AA**

- **Class Size Calculations at the School Level and Class Level**

- The steps for calculating class size at the school level (Charter Schools Only) are summarized below:
 - 1. Count the number of students in each class (course/section) for a room.
 - 2. For students reported multiple times* in a single room/period combination, count each student only once.
 - * Students are occasionally assigned to more than one course for a class (e.g., ESE students enrolled in both an ESE course and mainstream course for a given class session.)
 - 3. Determine the main grade and main course taught in each classroom based on how the majority of students are assigned.
 - 4. Determine whether the main course is a “core” course.
 - 5. Determine the numerator. For each class, determine the total unduplicated count of students based on the main grade of each class for which the main course is “core”. Total these student counts for all classes.
 - 6. Determine the denominator. Count all classes in which the main course is “core”.
 - 7. Calculate the class size average for each grade range of the school (PK-3, 4-8, 9-12) by dividing the numerator (student count) by the denominator (class count).
-
- For determining class size at the room level (Traditional Schools Only), the numerator and denominator are determined at the room level. No aggregations at the grade group level are performed.

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**APPENDIX DD
ACADEMIC ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2010-11**

Note: Course numbers and titles taken from the 2010-2011 FDOE Course Code Directory

SENIOR HIGH/ADULT (continued)

COURSE # COURSE TITLE

MATHEMATICS

1200300	Pre-Algebra
1200310	Algebra 1
1200320	Algebra 1 Honors
1200330	Algebra 2
1200340	Algebra 2 Honors
1200370	Algebra 1 A
1200380	Algebra 1 B
1200390	Algebra 1 Honors, IB Middle Year Program
1200395	Algebra 2 Honors, IB Middle Year Program
1200400	Intensive Mathematics
1200410	Math for College Success
1200500	Advanced Algebra with Financial Applications
1200700	Math for College Readiness
1201300	Math Analysis
1201310	Analysis of Function
1201320	IB Math Analysis
1202300	Calculus
1202310	Advanced Placement Calculus AB
1202320	Advanced Placement Calculus BC
1202340	Pre-Calculus
1202352	AICE Math 1
1202354	AICE Math & Mech 1
1202356	AICE Math & Mech 2
1202362	AICE Math & Prob & Stat 1
1202364	AICE Math & Prob & Stat 2
1202366	AICE Math & Mech & Stat 2
1202370	AICE Further Math
1202371	Pre-AICE Add Mth 3
1202375	IB Pre-Calculus
1202800	Calculus IB
1202810	IB Calculus/Descriptive Statistics
1202820	IB Further Mathematics
1202830	IB Advanced Calculus
1205370	Consumer Math
1205400	Applied Math 1

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COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2010-11**

Note: Course numbers and titles taken from the 2010-2011 FDOE Course Code Directory

SENIOR HIGH/ADULT (continued)

COURSE # COURSE TITLE

SCIENCE (continued)

	2000330	Biology 2
	2000340	Advanced Placement Biology
	2001342	Pre-AICE Environmental Management
	2000350	Anatomy and Physiology
	2000360	Anatomy and Physiology Honors
	2000370	Botany
	2000380	Ecology
	2001381	AICE Environmental Management
	2000390	Limnology
	2000410	Zoology
	2000430	Biology Technology
	2000440	Genetics
	2000800	Biology 1 Pre-IB
	2000810	Biology 2 IB
	2000820	Biology 3 IB
	2000850	Biology Honors, IB Middle Year Program
	2001310	Earth/Space Science
	2001320	Earth/Space Science Honors
	2001340	Environmental Science
	2001350	Astronomy
	2001370	IB Environmental Systems
	2001380	Advanced Placement Environmental Science
	2001390	Pre-AICE Coordinated Science 1
	2001400	Pre-AICE Coordinated Science 2
	2001410	AICE Food Studies
	2002330	Space Technology and Engineering
	2002340	Experimental Science 1
	2002350	Experimental Science 2
	2002360	Experimental Science 3
	2002370	Experimental Science 4
	2002400	Integrated Science 1
	2002410	Integrated Science 1 Honors

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**APPENDIX DD
ACADEMIC ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2010-11**

Note: Course numbers and titles taken from the 2010-2011 FDOE Course Code Directory


SENIOR HIGH/ADULT (continued)

COURSE # COURSE TITLE

SCIENCE (continued)

2002415	Integrated Science Honors, IB Middle Year Program
2002420	Integrated Science 2
2002430	Integrate Science 2 Honors
2002440	Integrated Science 3
2002450	Integrated Science 3 Honors
2002460	Integrated Science 4
2002470	Integrated Science 5
2002480	Forensic Science 1
2002490	Forensic Science 2
2002500	Marine Science 1
2002510	Marine Science 1 Honors
2002515	AICE Marine Science 1
2002520	Marine Science 2
2002535	AICE Marine Science 2
2002530	Marine Science 2 Honors
2002540	Solar Energy 1
2002550	Solar Energy 2
2003310	Physical Science
2003320	Physical Science Honors
2003330	AICE Physical Science 1
2003340	Chemistry 1
2003350	Chemistry 1 Honors
2003360	Chemistry 2
2003370	Advanced Placement Chemistry
2003371	AICE Chemistry
2003372	Pre-AICE Chemistry
2003373	AICE Chemistry
2003380	Physics 1
2003390	Physics 1 Honors
2020910	Astronomy S-G Honors
2020710	Nuclear Radiation Honors
2003400	Nuclear Radiation

STUDENT DEMOGRAPHIC - AGGREGATE EXCEPTION REPORTS

 90. For each School Number, Current Enrollment, at least one record must have a Lunch Status code not equal to 0 unless the School Number, Current Enrollment is 3518, 9996, 9997, N998, or N999. (The student did not apply for free or reduced price lunch). (This edit does not apply to Survey Periods 6 and 8.) –aggregate exception report-

Note: The following information will be listed on the exception report for schools that do not meet the exception edit above:

- District Number, Current Enrollment
- School Number, Current Enrollment
- Total number of Student Demographic records
- Number of records with Lunch Status = 0

EXAMPLE

School 0021 has 56 total Student Demographic records. All of these records have a Lunch Status code of 0. An error message is generated for School 0021 on the exception report indicating that the school failed this exception edit.

DISTRICT RESPONSIBILITY

The district must review the records to determine whether code 0 was used appropriately. The district must correct the Lunch Status on the Student Demographic records that are in error. If no records are in error, no action is necessary.

SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORT - REJECT RULES

48. If Incident, Type is BUL, TRE, UBL, UHR or Incident, Bullying-Related is Y, then Incident, Basis – Sex must be Y or N. If Incident, Type is HAR, then Incident, Basis – Sex must be N. If Incident, Type is SXH, then Incident, Basis – Sex must be Y. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because the Incident, Basis – Sex is not Y or N.

District Number, Reporting District	School Number, Where Incident Occurred	Incident, Identifier	Incident, Types	Incident, Basis–Sex
01	0271	AS000001	BUL	Y
01	0271	DO000002	HAR	N
* 01	0271	SH000003	TRE	Z

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the relationship between the Incident, Type code and Incident, Basis – Sex code and resubmit the record.

2010-2011 Student End of Year Status

1. Submit this record for all PK-12 students who were in membership in the district at any time during either the regular school year or its associated summer session, any PK-12 student who was expected to attend school but did not enter (DNE) as expected for unknown reasons, and any student for whom a Diploma Type of W43, W45, or W52, is being reported.
2. Two Student End of Year Status records may be submitted for a student. This can occur when a high school student leaves the PK-12 program and receives an Adult Standard High School Diploma (Diploma Type W43 or W52) or a State of Florida Diploma (GED) (Diploma Type W45). In this instance, one End of Year Status record will be submitted with Grade Level PK-12 and one with Grade Level 30-31.
3. **School Number, Current Enrollment:** For the PK-12 student, report the last PK-12 school that the student was enrolled in during the regular 180 day school year unless the student was only enrolled in the district during the summer term.
4. **Grade Level:** For the PK-12 student, report the last Grade Level of the student during the regular 180 day School Year unless the student was only enrolled in the district during the summer term.
5. **Grade Promotion Status:** Report code P for any PK-12 student who earned a diploma or certificate at any time during the school year.
6. **Error Codes:** This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
7. **Key Fields:** The key fields for this format are item numbers 1, 2, 3, 4, 5 and 24. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

'*' indicates key fields.

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment *
3	7-16	10	A/N	Student Number Identifier, Florida *
4	17-17	1	N	Survey Period Code *
5	18-21	4	N	School Year *
6	22-22	1	A	Grade Promotion Status
7	23-25	3	A/N	Diploma Type
8	26-28	3	A/N	Certificate of Completion, Type

Item No.	From-To	Size	Field Char.	Field Description
9	29-30	2	A/N	Filler
10	31-32	2	N	Postsecondary Education Plans
11	33-34	2	A/N	Filler
12	35-37	3	A/N	Withdrawal Reason
13	38-43	6	A/N	Filler
14	44-44	1	A	Transaction Code
15	45-47	3	N/R	FTE Earned, College Entrance Examination Board Advanced Placement Test
16	48-54	7	A/N	Filler
17	55-57	3	N/R	FTE Earned, International Baccalaureate Diploma
18	58-60	3	N/R	FTE Earned, International Baccalaureate Score
19	61-61	1	A	Dropout Prevention: Primary Reason for Dropping Out
20	62-62	1	A	Dropout Prevention: Secondary Reason for Dropping Out
21	<u>63-70</u>	8	N	Year Entered Ninth Grade, Graduation Requirements Determination
22	71-72	2	A/N	Filler
23	73-77	5	N/R	Grade Point Average State, Cumulative
24	78-83	6	N	Filler
25	84-85	2	A/N	Grade Level *
26	86-86	1	A	Dropout Prevention: Actions Taken - Code A
27	87-87	1	A	Dropout Prevention: Actions Taken - Code B
28	88-88	1	A	Dropout Prevention: Actions Taken - Code C
29	89-89	1	A	Dropout Prevention: Actions Taken - Code D
30	90-90	1	A	Dropout Prevention: Actions Taken - Code E
31	91-91	1	A	Dropout Prevention: Actions Taken - Code F
32	92-92	1	A	Dropout Prevention: Actions Taken - Code G
33	93-93	1	A	Dropout Prevention: Actions Taken - Code H

Item No.	From-To	Size	Field Char.	Field Description
34	94-94	1	A	Dropout Prevention: Actions Taken - Code I
35	95-95	1	A	Dropout Prevention: Actions Taken - Code J
36	96-96	1	A	Dropout Prevention: Actions Taken - Code K
37	97-97	1	A	Dropout Prevention: Actions Taken - Code L
38	98-98	1	A	Dropout Prevention: Actions Taken - Code M
39	99-99	1	A	Dropout Prevention: Actions Taken - Code N
40	100-100	1	A	Dropout Prevention: Actions Taken - Code O
41	101-101	1	N/R	Filler
42	102-109	8	A/N	Withdrawal Date
43	110-110	1	A/N	Dropout Prevention: Possible Influences - Code A
44	111-111	1	A/N	Dropout Prevention: Possible Influences - Code B
45	112-112	1	A/N	Dropout Prevention: Possible Influences - Code C
46	113-113	1	A/N	Dropout Prevention: Possible Influences - Code D
47	114-114	1	A/N	Dropout Prevention: Possible Influences - Code E
48	115-115	1	A/N	Dropout Prevention: Possible Influences - Code F
49	116-116	1	A/N	Dropout Prevention: Possible Influences - Code G
50	117-117	1	A/N	Dropout Prevention: Possible Influences - Code H
51	118-118	1	A/N	Dropout Prevention: Possible Influences - Code I
52	119-119	1	A/N	Career Pathways Student Participant

Item No.	From-To	Size	Field Char.	Field Description
53	120-120	1	A/N	Dropout Prevention: Possible Influences - Code J
54	121-121	1	A	Vocational Academic Disadvantaged
55	122-122	1	A	Vocational, Single Parent and Single Pregnant Woman
56	123-123	1	A	Dropout Prevention: Performance-Based Exit Option Test Results
57	124-126	3	N	FTE Earned, Advanced International Certificate of Education Diploma
58	127-129	3	N	FTE Earned, Advanced International Certificate of Education Score
59	130-130	1	N	Grade Promotion Status: Good Cause Exemption
60	131-131	1	A/N	Differentiated Diploma
61	132-142	11	A/N	Filler
62	143-152	10	A/N	Student Number Identifier, Local
63	153-160	8	A/N	Filler/Error Codes

