THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

1011

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

Implementation Date: Fiscal Year 1994-95 July 1, 1994

Element Name:	Adult Fee S	Status	
		Definition/Domain	
Indicate, using students.	the codes belo	ow, the fee status of adult general education and postsecondary vocational	
COD	<u>E</u> D	<u>EFINITION</u>	
R	pa	<u>ee Required</u> for student classified as a resident for tuition purposes: Fee ayment required (see s. 1009.21, F.S. for residency for tuition purposes). ee was not waived, deferred or exempted (1009.22, F.S.).	
U	Fo fo	ee Required for student classified as a non-resident for tuition purposes: ee payment required for tuition and out-of-state fees (see s. 1009.21, F.S. or residency for tuition purposes). Fee was not waived, deferred or exempted (1009.22, F.S.).	
w		ee Waived for student classified as a resident for tuition purposes: Eligible be has been waived. Fee payment waived by district school board	
х	E	ee Waived for student classified as a non-resident for tuition purposes: ligible fee has been waived, including out-of-state tuition. Fee payment aived by district school board.	
D		<u>ee Deferred:</u> for student classified as a resident for tuition purposes: Fee ayment deferred when:	
	1.	Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (1009.27(1), F.S).	
	2.	A veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (1009.27(2), F.S).	
		CONTINUED ON NEXT PAGE	
Length:	1	Grades and Programs Requiring This Data Element:	
Format: Alp	habetic	Workforce Development Education (adult general education and postsecondary vocational education)	
Compatibility Requ	uirement:		
State S	tandard		
Use Types:		State Reporting Formats Requiring This Data Element:	
		WDIS Adult General Education Student Course DB9 48x	
	ability	WDIS Vocational Student Course Schedule DB9 47x	
☐ F.A.S.T.E.R.			
☐ Migrant Trackii	ng		
Data Element Num	ber:	1	
	101325	Reported in Survey Periods:	
Revised: 12/9/10		Volume I Effective: 7/10 Page Number: 5-1	

FLORIDA DEPARTMENT OF EDUCATION **DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM**

Fiscal Year 1994-95 July 1, 1994 **AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date:

Element Name: Adult Fee Status (Continued) **Definition/Domain Fee Exempt Categories** CODE **DEFINITION** D (continued) Fee Deferred for student classified as a resident for tuition purposes: Fee payment deferred when: The district has a written authorization for payment or charges for fees. books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization; (Rule 6A-6.084(10), F.A.C.). 4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule (Rule 6A-6.084(11) F.A.C.). Ε Fee Deferred for student classified as a non-resident for tuition purposes (see code for details on conditions for fee deferment). F Fee Exempt: The student does not have a high school diploma or its equivalent; (1009.25(1)(a), F.S.) and is enrolled in adult basic skills, adult secondary education, or vocational preparatory instruction. G Fee Exempt: The student has a high school diploma or its equivalent; and is enrolled in adult basic skills, adult secondary education or vocational preparatory instruction; and has basic skills which have been determined to be at or below the eighth grade level as provided for by State Board Rule (1009.25(1)(b), F.S.) ı Fee Exempt: The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S. J Fee Waiver: The student is a dependent of a deceased special risk member (Sections 112.19(3) F.S., and 112.191(3), F.S.) K Fee Exempt: The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (1009.25(2)(b)F. S.) L Fee Exempt: The student is mentally handicapped (as defined in Rule 6A-6.03011, FAC and Rule 6A-6.084, FAC) M Fee Exempt: The student is a recipient of a Road-to-Independence Scholarship, or is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085, F.S. or was adopted from the Department of Children and Family Services after May 5, 1997 as per s. 1009.25(2)(c), F.S. Fee Exempt: The student is enrolled in an employment and training Ν program under the welfare transition program to (s. 1009.25(2)(e),, F.S.) Ρ Fee Exempt: Any student who lacks a fixed, regular and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings (1009.25(2)(f), F.S.)

Implementation Date: Fiscal Year 1994-95 July 1, 1994

ement Name: Adult	Fee Status (Continued)		
	Definition/D	omain	
Fee Exempt Categorie	<u>es</u>		
CODE	<u>DEFINITION</u>		
Q	Fee Exempt: The student is program and has taken the of enrollment (1009.25(2)(a)	basic skills assessment v	
S	Fee Waived: Fees shall National Guard (1009.26(8)		active members of the
Т	Fee Waived: Fee shall 961.06(1)(b), F.S.	be waived for victims	of wrongful conviction.
evised: 12/9/10	Volume I	Effective: 7/10	Page Number: 5-3

FLORIDA DEPARTMENT OF EDUCATION

DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 1998-99 July 1, 1998

Element Name	e: Cost Reporting	Code		
Definition/Domain				
Report the appropriate Workfor provide to the adult student for			orting Code for the pos	stsecondary instruction
CODE	CODE DEFINITION			
341	Continuing Workforce Education instruction listed under the seven-digit code assigned program/course E91010A, E91010M, E91010H, E91010V, E91010B, E91010I, E91010 Quick Response program/course (M899993) (1004.02(13) F.S).			
351 352 353 354 355 356 357 359	352 Business Education 353 Family and Consumer Science 354 Health Science 355 Industrial 356 Marketing (Distributive) 357 Public Service		e-apprenticeship. In F.S.) is not eligible for	
364	Postsecondary vo assigned to app 1011.80(9), a dua	cational instruction under the collect technology diplomand in the collect technology diplomand in the collect the collect that completed the continued on NEX	programs/courses. .S.) is not eligible for wasic skills assessment (In accordance with vorkforce development
Longth	3	Crades and Pro	grams Requiring This	Dota Flamenti
Length: 3 Format: Alphanumeric		Workforce Development Ed postsecondary vocational ed	ication (adult general e	
Compatibility Requirement:		,	,	
Compatible				
Use Types:		State Reporting Formats F	equiring This Data Ele	ement:
	ort	WDIS Adult General Educat	on Student Course DB	9 48x
		WDIS Vocational Student Course Schedule DB9 47x		
✓ Local Accountability✓ F.A.S.T.E.R.		WDIO Vocational Student C	raise ochedale DD3 47	^
☐ Migrant Tracking				
wilgrant ii	acking			
Data Element	Number:			
108791		Reported in Survey Period		□ 4 □ 5 □ 7 □ 9 S ⊠ G ⊠ X
Revised: 12/9	9/10	Volume I	Effective: 7/10	Page Number: 37-1

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 1994-95 July 1, 1994

Element Name:	Cost Reporting Code (Continued)
	Definition/Domain
CODE	DEFINITION
371 372	Related classroom instruction (RTI) On the job training (OJT)
	Postsecondary vocational instruction in an approved Registered Apprenticeship program (446.021, F.S.)
401 402 403 404 405 409	Literacy/Adult Basic Education (ABE) Adult High School (Adult Secondary) GED Preparatory ESOL Vocational Preparatory Instruction Other Adult General Education
→	Postsecondary vocational instruction under the Course Code Directory seven-digit codes assigned to vocational certificate programs/courses including Pre-apprenticeship. In accordance with 1011.80(10), a dual enrolled student (1007.271(2), F.S.) is not eligible for workforce development funding unless the student has completed the basic skills assessment requirement (1004.91, F.S.).

Revised: 12/9/10 Volume I Effective: 7/10 Page Number: 37-2

Implementation Date: Fiscal Year 2002-03 July 1, 2002

Element Name: Differentia	ted Diploma		
Definition/Domain			
A code which indicates that a Differentiated Diploma was awarded in lieu of the standard diploma to a student who exceeded the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas.			
Code Definition			
1 Superintendent's Z Not Applicable	Superintendent's Diploma of Distinction Not Applicable		
Length: 1	Grades and Programs Requiring This Data Element:		
Format: Alphanumeric	All Programs Grades 9-12		
Compatibility Requirement:	-		
State Standard			
Use Types:	State Reporting Formats Requiring This Data Element:		
	Student End of Year Status, DB9 17x		
⊠ F.A.S.T.E.R.			
☐ Migrant Tracking			
Data Element Number:	1		
113532	Reported in Survey Periods:		
Revised: 12/9/10	Volume I Effective: 7/10 Page Number: 78-1		

Implementation Date: Fiscal Year 1994-95 July 1, 1994

Element Name:	Diploma Type	
		Definition/Domain

The type of diploma awarded to the student upon high school graduation.

CODE	<u>DEFINITION</u>	CODE	<u>DEFINITION</u>
W06	Standard High School Diploma	WFB	Standard High School Diploma (Career Prep Option and Alternate Assessment)
W07	Special Diploma (option one)	WGA	Standard High School Diploma (GED and Alternate Assessment)
W6A	Standard High School Diploma (College Prep Option)	WGD	State of Florida Diploma (GED only)
W6B	Standard High School Diploma (Career Prep Option)	W27	Special Diploma (option two)
W10	Standard High School Diploma (GED and State Approved Graduation Test)	W43	Adult Standard High School Diploma
WFW	Standard High School Diploma (FCAT waiver)	W45	Adult State of Florida Diploma (GED)
WFT	Standard High School Diploma (Alternate Assessment)	W52	Adult Standard High School Diploma (Alternate Assessment)
WFA	Standard High School Diploma (College Prep Option and Alternate Assessment)	ZZZ	Not applicable

CONTINUED ON NEXT PAGE

Length: 3	Grades and Programs Requiring This Data Element:		
Format: Alphanumeric	All Programs Grade 12		
Compatibility Requirement:	Workforce Development Education (adult general education)		
State Standard			
Use Types:	State Reporting Formats Requiring This Data Element:		
	Student End of Year Status DB9 17x		
	WDIS Student End Term Status DB9 50x		
☐ F.A.S.T.E.R.			
Data Element Number:]		
114025	Reported in Survey Periods:		
Revised: 12/9/10	Volume I Effective: 7/10 Page Number: 80-1		

Implementation Date: Fiscal Year 1994-95 July 1, 1994

Element Name: Diploma Type (Continued)

Definition/Domain (Continued)

Terms:

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (W06)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (WFW)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and passed the state approved graduation test. (W6A)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and passed the state approved graduation test. (W6B)

Diploma awarded to adult students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (W43)

Standard Diploma using the GED Exit Option Model:

Standard diploma awarded to students who successfully completed the GED Exit Option Model Program requirements and have passed the GED Tests and the state approved graduation test. (W10)

Standard diploma awarded to students who have successfully completed the GED Exit Option Model Program requirements, passed the GED Tests, and who have satisfied the state approved graduation test requirement through an alternate assessment*. (WGA)

Note: Students in the GED Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Standard Diploma using an Alternate Assessment:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through an alternate assessment, successfully completed the minimum number of academic credits as identified in Section 1003.43, F.S. or Section 1003.428, F.S., achieved a cumulative grade point average of 2.0 on a 4.0 scale, and successfully completed any other requirements prescribed by the state or the local school board. (WFT)

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit college preparatory graduation option and who have satisfied the state approved graduation test requirement through an alternate assessment. (WFA)

CONTINUED ON NEXT PAGE

Revised: 12/9/10 Volume I Effective: 7/10 Page Number: 80-2

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTE AUTOMATED STUDENT DATA ELEMENTS Implementation Date: Fiscal Year 1994-95 July 1, 1994

Element Name: Diploma Type (Continued)

Definition/Domain (Continued)

Standard Diploma using an Alternate Assessment (continued):

Standard diploma awarded to students who have met all of the requirements to graduate based on the 18-credit career preparatory graduation option and who have satisfied the state approved graduation test requirement through an alternate assessment. (WFB)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through an alternate assessment and successfully met all other requirements for a standard diploma.* (W52)

*Note: A Florida Department of Education approved standardized test for which scores that are concordant with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(9), F.S.).

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as **standard diplomas** (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as educable mentally handicapped, trainable mentally handicapped, profoundly mentally handicapped, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired.

Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options.



a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)



 Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

State of Florida Diploma (GED):

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Test.

- a) Diploma awarded to high school students who successfully completed the GED Exit Option Model Program requirements, successfully passed the GED, but did not pass the state approved graduation test. (WGD)
- b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

Revised: 12/9/10 Volume I Effective: 7/10 Page Number: 80-3

Implementation Date: Fiscal Year 1995-96 July 1, 1995

Element Name: Duration, I	ement Name: Duration, Disciplinary Action			
Definition/Domain				
A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.				
Example:				
008	Student served in-school suspension lasting eight school days			
010	Student served out-of-school suspension lasting ten school days			
	Not applicable (The disciplinary action was not one for which days are assigned.).			
	Student served extended suspension beyond the 10 out-of-school suspension days.			
Note: The field must not co	ntain blanks.			
S. 1003.01(5) and (6), F.S.				
(5) SUSPENSION. —				
 (a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete. (b) In-school suspension is the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly. 				
Length: 3	Grades and Programs Requiring This Data Element:			
Format: Numeric	All Programs Grades PK-12			
Compatibility Requirement:				
Compatible				
Use Types:	State Reporting Formats Requiring This Data Element:			
State Report	Student Discipline/Referral Action DB9 19x			
Local Accountability				
F.A.S.T.E.R.				
☐ Migrant Tracking				
Data Element Number:				
Data Element Number:	Reported in Survey Periods:			

Volume I

Effective: 7/10

Page Number: 99-1

Revised: 12/9/10

Implementation Date: Fiscal Year 2002-03 July 1, 2002

Element Name: FTE Earned, Advanced International Certificate of Education Score					
		Definition/Domain			
Internation taken dur Certificate 0.08 full-t	The weighted FTE generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 full-time equivalent student membership shall be calculated. Two decimal places are assumed to the right of the decimal.				
See Secti	on 1011.62(1)(n), Florida Statutes.			
0.16 One 0.64 Fou		One-half credit course with score of E or higher on exam One credit course with score of E or higher on exam Four courses at 0.16 each Not applicable			
Notes:	Records submi	tted with values that are not multiples of .08 will be rejected			
	Prior to 2007-0 .12 for half-cre	8 values were .24 per exam with score of E or higher for full-credit courses and dit courses.			
Length:	3	Grades and Programs Requiring This Data Element:			
Format:	Numeric	All Programs Grades 9-12			
Compatibility	-				
	ate Standard				
Use Types:		State Reporting Formats Requiring This Data Element:			
	ort	Student End of Year Status DB9 17x			
	ountability				
☐ F.A.S.T.E.R.					
☐ Migrant T	racking				
Data Element	Number:				
Data Licilidit	122575	Reported in Survey Periods:			
Revised: 12/9		Reported in Survey Periods:			
INCVISCU. 12/	<i>31</i> 10	volume i Lifective. I/10 rage Number. 131-1			

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 2007-08 July 1, 2007

Element Name:	Mathematic	cs Remediation Component
		Definition/Domain
Sections 1003	.4156(1)(c) and	or method of Mathematics remediation, if any, the student received, as per 1003.428(2)(b)(2), Florida Statutes. Students scoring at Levels 1 and 2 on e Florida Comprehensive Assessment Test (FCAT) are required to receive
This element a 05.	applies to stude	nts in grades 06-12 only. Report a 'Z' code for all students in grades PK –
CODE	<u>DEFINI</u>	<u>TION</u>
Α		ident received Mathematics remediation in a Mathematics class during the school day.
В		udent received Mathematics remediation in another subject area course he regular school day.
С		udent received Mathematics remediation in a before or after school ation program or class.
D	The stu	dent received Mathematics remediation as part of an online course.
Е	The stu	dent received Mathematics remediation through other methods.
Z		dent did not receive Mathematics remediation. All students in grades PK-those who have met expectations for graduation should be coded Z.
Length:	1	Grades and Programs Requiring This Data Element:
Format: Alphab		Mathematics, Grades 06-12
Compatibility Rec	quirement: npatible	
Use Types:	ipatible	State Reporting Formats Requiring This Data Element:
		Federal/State Indicator Status
State Report Local Accountability		1 cucral/otate maleator otatus
F.A.S.T.E.R.		
☐ Migrant Track	king	
Data Element Nui	mber:	
146775	}	Reported in Survey Periods:
Revised: 12/9/10		Volume I Effective: 7/10 Page Number: 195-85

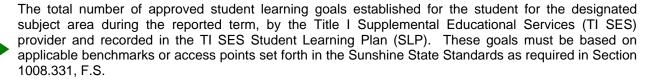
Implementation Date: Fiscal Year 1989-90 July 1, 1989

Element Name:	lame: Parent/Guardian Code		
		Definition/Domain	
A code indicating the relationship of each person appearing in the Parent/Guardian Name field:			
<u>CODE</u> <u>DEFII</u>		<u>NITION</u>	
Р	Paren	nt	
G G	Legal	guardian (See Section 744.102(9), F.S., for definition.)	
o	Other	, such as relative	
→ A	Guard	dian Ad Litem (See Section 744.102(10), F.S., for definition.)	
s	Surro	gate parent (See Rule 6A-6.0333, FAC, for definition.)	
N	No pa	arent/guardian required	
Length:	1	Grades and Programs Requiring This Data Element:	
_	ohabetic	All Programs Grades PK-12	
Compatibility Requ	uirement:	Adult Basic Skills (optional)	
State Standard		Adult Secondary Education (optional)	
Use Types:		State Reporting Formats Requiring This Data Element:	
☐ State Report		None	
☐ Local Accountability			
□ District Records Transfer			
Migrant Tracki	ng		
Data Element Num	ber:		
	160025	Reported in Survey Periods:	
Revised: 12/9/10		Volume I Effective: 7/10 Page Number: 209-1	

Implementation Date: Fiscal Year 2009-10 July 1, 2009

Element Name: Title I Supplemental Educational Services – Achievement Goals	Element Name:	Title I	Supplemental	Educational	Services -	Achievement Goals
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Definition/Domain



Title I Supplemental Educational Services – Achievement Goals must be reported separately for each term, subject area, and service provider.

Examples:

- Three achievement goals were established for the student for Reading/Language Arts.
- The student was not yet assigned achievement goals because the student learning plan has not yet been developed or the student is not receiving services in the designated subject area.

Length: 2	Grades and Programs Requiring This Data Element:
Format: Numeric	Title I Supplemental Educational Services program, Grades KG-12
Compatibility Requirement:	
Compatible	
Use Types:	State Reporting Formats Requiring This Data Element:
State Report ■	Title I Supplemental Educational Services DB9 57x
☐ F.A.S.T.E.R.	
Data Element Number:	
177927	Reported in Survey Periods:
Revised: 12/9/10	Volume I Effective: 7/10 Page Number: 280-20

THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

10-11

STAFF

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

Implementation Date: Fiscal Year 1988-89 July 1, 1988

Element Name:	Degree/Cre	dential Earned		
		Definition/Domain		
A code to ident	tify the highest	degree level earned by an employee.		
CODI	<u>DEFIN</u>	NITION		
С	Child	Development Associate (CDA) or CDA Equivalent		
A	Assoc	iate's		
В	Bache	elor's		
м	Maste	r's		
s	Speci	alist		
D	Docto	rate		
z	Not ap	pplicable		
Note:				
Child Development Associate (CDA) Equivalent is more recently termed ECPC – Early Childhood Professional Certificate or FCCPC – Florida Child Care Professional Credential.				
Section 1002.63 – School-year prekindergarten program delivered by public schools / 1002.63(4) Each public school must have, for each prekindergarten class, at least one prekindergarten instructor who meets each requirement in s.1002.55(3)(c) for a prekindergarten instructor of a private prekindergarten provider.				
Section 1002.55(3)(c) –The private prekindergarten provider must have, for each prekindergarten class, at least one prekindergarten instructor who meets each of the following requirements: 1. The prekindergarten instructor must hold, at a minimum, one of the following credentials: a. A child development associate credential issued by the National Credentialing Program of the Council for Professional Recognition; or b. a credential approved by the Department of Children and Family Services as being equivalent to or greater than the credential described in sub-subparagraph a.				
	ob codes that pould be coded	place them on line numbers 44-54, inclusive, on the Public Schools Staff Survey with a Z.		
Length:	1	State Reporting Formats Requiring This Data Element:		
Format: Alp	habetic	Staff Demographic Information DB9 27x		
Compatibility Requ	uirement:			
State S	tandard			
Use Types:				
	ability			
Data Element Num	ber:			
	203170	Reported in Survey Periods:		
Revised: 12/9/10		Volume II Effective: 7/10 Page Number: 18-1		

Implementation Date: Fiscal Year 1997-98 July 1, 1997

Element Name: Salary Sup		pplement Type/Value		
		Definition/Domain		
		even types of annual salary supplements and their corresponding monetary during the fiscal year being reported.		
		nent Type in positions 1, 9, 17, etc. followed by the corresponding Salary xt seven positions. Use the following codes for Salary Supplement Type:		
C	ODE DEFI	<u>DEFINITION</u>		
		Athletic - includes supplements to athletic directors, trainers, head coaches, assistant coaches, etc.		
		Academic - includes supplements to band directors, department heads, cheerleader sponsors, yearbook directors, drama sponsors, etc.		
	C Merit	Merit Pay - awarded by the local school district.		
		Inservice Stipends - supplement paid to an employee who has completed certain inservice hours, coursework, or other training.		
	beyo	Extended Day - supplements to those who teach an extended period for extra pay beyond the regular contracted day, including teaching during a planning period or after-school tutoring.		
	G Othe			
		a Excellent Teaching Program Bonus - includes salary bonuses and bring bonuses as indicated in s. 1012.72, F.S.		
I Florida		School Recognition Program as defined in s. 1008.36, F.S.		
CONTINUED ON THE NEXT PAGE				
Length:	88	State Reporting Formats Requiring This Data Element:		
	Iphanumeric	Staff Fiscal Year Salaries DB9 43x		
Compatibility	-			
	Compatible			
Use Types:				
State Repo				
Local Acc				
Data Element				
B. J. 1000	217415	Reported in Survey Periods: 1 2 3 4 5		
Revised: 12/9	9/10	Volume II Effective: 7/10 Page Number: 53-25		

Implementation Date: Fiscal Year 1997-98 July 1, 1997

Element Name: S	Salary Supplement Type/Value (continued)	
	Definition/Domain (continued)	
<u>CODE</u>	DEFINITION	
J	Performance Pay Incentive as defined in s. 1012.22(1)(c), F.S.	
к 🚃	Advanced Placement Instruction bonus as defined in s. 1011.62(1)(o), F.S.	
N	Bonus for Teacher Retention in an area of critical state concern.	
0	Bonus for Teacher Recruitment in an area of critical state concern.	
P	Bonus for teacher (instructional personnel) retention.	
Q	International Baccalaureate instruction bonus as defined in s. 1011.62(1)(m), F.S.	
R	Bonus for teacher (instructional personnel) recruitment.	
s	Sick Leave Buy Back – payment for unused sick leave	
Т	Terminal Pay – Payment for unused annual leave.	
U	In-Kind Compensation – Examples: uniforms, car, etc.	
V	Sabbatical Leave Pay	
w	Advance International Certificate of Education bonus as defined in s. 1011.62(1)(n), F.S.	
x	Merit Awards Program performance pay as defined in s. 1012.225, F.S.	
0	No salary supplement	
The monetary valu	e of the salary supplement should be reported using two decimal places as follows.	

The monetary value of the salary supplement should be reported using two decimal places as follows.

Example: 0045000 = \$450.00

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