THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

1011

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

Implementation Date:
Fiscal Year 1993-94
July 1, 1993

Element Name:	Test Score Type

Definition/Domain

A two-character code used to indicate the kind of score being submitted.

CODE	DEFINITION
RS	Raw Score
SS	Scale Score (Expanded Standard Score)
NP	National Percentile
NC	Normal Curve Equivalent
GE	Grade Equivalent
LS	Local Stanine
LX	Lexile Score
NS	National Stanine
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
PI	Objective Performance Index (subscore for FCAT)
AL	Achievement Level
PF	Pass/Fail
DS	Developmental Score
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
FR	Final Rating
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)
GL	Growth Level (for use with the Florida Alternate Assessment)
SL	Status Level (for use with the Florida Alternate Assessment)

Length:	2	**Grades and Programs Requiring This Data Element:**	
Format:	Alphanumeric	All Programs Grades PK-12	
Compatibility Requirement:		Adult Basic Skills	Adult Secondary Education
	Compatible	Adult Postsecondary Vocational	

Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	English Language Learner Student Information DB9 10x
☒ **Local Accountability**	Student Assessment DB9 59x
☒ **District Records Transfer**	
☒ **Migrant Tracking**	

Data Element Number:

177425

Reported in Survey Periods: ☐ 1 ☒ 2 ☒ 3 ☐ 4 ☒ 5 ☐ 6 ☒D 7 ☐ 9

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| Implementation Date: |
| Fiscal Year 1993-94 |
| July 1, 1993 |

Element Name:	Test Score Type (continued)

Definition/Domain (continued)

CODE	DEFINITION
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
FP	Florida Percentile
GP	Raw Score Grade of Final Passage
PA	Percent Accuracy
PN	Passage Number
PS	Probability of Success
ST	Standard Score
TP	Target Passage Number
WM	Raw Score/Fluency-Correct Words Per Minute
CS	Converted Score – Score resulting from a local conversion of a test score. For local use only.
ZZ	Not Applicable

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

APPENDIX L (Continued)

TEST SUBJECT CONTENT CODES (Continued)

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE

Specific Tests (Continued)

FCA: Florida Comprehensive Assessment Test (Continued)

Grades 9-10 (2005 and later)

TZ	Number Sense and Operations	NRT N/OP
T6	Patterns, Relationships and Algebra	NRT PRAL
T7	Data, Statistics, and Probability	NRT DSTP
T8	Geometry and Measurement	NRT G/M

FC2: Florida Comprehensive Assessment Test 2.0

10	**SSS Reading**	**READ (T)**
FA	Constructs Meaning from Informational Text	FCA CMIT
FB	Constructs Meaning from Literature	FCA CML
12	Vocabulary	VOCAB
F5	Reading Application	READAPP
F8	Literary Analysis Fiction/Nonfiction	LITANAL
F7	Informational Text/Research Process	INFOTEXT
20	**SSS Mathematics**	**MATH (T)**
EE	Expressions and Equations	EXPREQN
EF	Expressions, Equations, and Functions	EXEQFUNC
EH	Expressions, Equations, and Statistics	EXEQSTAT
N1	Fractions, Ratios/Proportional Relationships, and Statistics	FRACRPRS
24	Geometry and Measurement	GEOMETRY
M2	Number: Base Ten	MANBT
M3	Number: Base Ten and Fractions	MANBTF
MF	Number: Fractions	NFRACTINS
M4	Number: Operations and Problems	PROBOPER
M5	Number: Operations, Problems, and Statistics	PROBOPST
M6	Ratios/Proportional Relationships	RATIOPRO
SP	Statistics and Probability	PROBSTAT
50	**SSS Science**	**Science**
A8	Nature of Science	NTRESC
FY	Earth and Space Science	ESSCE
FX	Physical Science	PHYSCE
A9	Life Science	LFSCNCE

Twentieth
ECA: Florida End-of-Course Assessment – Algebra 1

EO	Algebra 1 **Total**	ALGEBR
M7	Functions, Linear Equations, and Inequalities	FLEQINEQ
M8	Polynomials	POLYNOM
M9	Rationals, Radicals, Quadratics, and Discrete Mathematics	RRQDM

2010-2011 English Language Learners Information

1. Submit a separate record during reporting periods 2, 3 and 5 for each student in KG-12 membership identified as "LY" for the English Language Learners, PK-12 data element. Also, submit a separate record for each student identified as "LF" for the English Language Learners, PK-12 data element, who has exited the program within the last two school years.
2. Submit a separate record during reporting periods 2, 3 and 5 for each 3-12 grade student in membership identified as "LP" for the data element English Language Learners, PK-12, if the "LP" student is enrolled in an English for Speakers of Other Languages (ESOL) program pending assessment. (If the grade 3-12 student is identified as "LP" and enrolled in a regular program, do not submit a record.)
3. If the student is identified as "LZ" for the English Language Learners, PK-12 data element, do not submit an English Language Learners Information Format because the English Language Learners: Post Reclassification Dates are for Local Accountability and District Records Transfer purposes only. Do not submit a record for English Language Learners Format if the student is identified as "ZZ".
4. For Survey Period 7 submit a separate record for each student identified as LY or LP for the English Language Learners, PK-12 data element or determined to be LF on the English Language Learners, PK-12 data element between June 1, 2010 and January 14, 2011 (last day of Survey 7 state processing) if one of the following applies:
   o The student was not reported in survey 2, 2010-2011.
   o The student was reported in survey 2, 2010-2011 with code ZZ on the English Language Learners, PK-12 data element.
   o The student changed grade levels between survey 2, 2010-2011 and January 14, 2011.
   o The student changed schools between survey 2, 2010-2011 and January 14, 2011.

   All test related fields should be Z-filled or zero-filled as appropriate. Also Z-fill or zero-fill: English Language Learners: Extension of Instruction; English Language Learners: Reclassification Exit Date; English Language Learners: Basis of Entry; and English Language Learners: Basis of Exit (First), English Language Learners: Basis of Exit (Second) and Fund Source.

   Note: Do not send Prekindergarten students and students enrolled in school 3518 in Survey 7.

5. In Surveys 2, 3 and 5 for students identified as LY report the following entry test information:
   a. For students in grades KG-02 report the aural/oral test scores that determined the student eligible and in need of services. These are reported in the test fields for Listening and Speaking. No Reading and Writing scores are applicable for entry.
   b. For students in grades 03-12, report aural/oral test scores in the test fields for Listening and Speaking. Also, report Reading and Writing test scores for students who tested proficient in aural/oral skills based on assessment.

c. For students who have a reclassification date and an English Language Learners: Basis of Entry code of "L", test scores are optional.
Report initial entry test information in each Survey period until the student is identified as LF.

Note: Zeros may be valid test scores. In Surveys 2, 3 and 5 for students identified as LF, report exit test information as appropriate for the student's English Language Learners: Basis of Exit codes. Do not send CELLA, Test Forms 1 and 2, and FCAT scores as these are already available to the Department.

6. In Surveys 2, 3 and 5 for students identified as LF, report exit test information as appropriate for the student's English Language Learners: Basis of Exit codes. Districts using CELLA Form 3 for entry purposes must report these scores. CELLA Test Form 3 is not allowable for exit testing. Do not send CELLA, Test Forms 1 and 2, and FCAT scores as these are already available to the Department

7. Report one or two English Language Learners: Basis of Exit codes. Codes B-G require two codes. If codes B, E or F are reported all test information may be Z-filled or zero-filled, as appropriate.

8. **Error Codes:** This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

9. **Key Fields:** The key fields for this format are items 1, 3-5.

' * ' indicates key fields.
(Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment
3	7-16	10	A/N	Student Number Identifier, Florida *
4	17-17	1	A/N	Survey Period Code *
5	18-21	4	N	School Year *
6	22-29	8	A/N	English Language Learners: Entry Date
7	30-30	1	A/N	Filler
8	31-38	8	A/N	English Language Learners: Student Plan Date
9	39-46	8	A/N	English Language Learners: Classification Date
10	47-54	8	A/N	English Language Learners: Exit Date
11	55-62	8	A/N	English Language Learners: Reevaluation Date
12	63-63	1	A/N	English Language Learners: Extension of Instruction
13	64-71	8	A/N	English Language Learners: Reclassification Date

Item No.	From-To	Size	Field Char.	Field Description
14	72-79	8	A/N	English Language Learners: Reclassification Exit Date
15	80-80	1	A/N	English Language Learners: Basis of Entry
16	81-81	1	A/N	English Language Learners: Basis of Exit (First)
17	82-84	3	A/N	Test Name: Listening
18	85-86	2	A/N	Test Score Type: Listening
19	87-88	2	A/N	Test Subject Content: Listening
20	89-92	4	N/R	Test Score: Listening
21	93-100	8	A/N	Test Date: Listening
22	101-103	3	A/N	Test Name: Speaking
23	104-105	2	A/N	Test Score Type: Speaking
24	106-107	2	A/N	Test Subject Content: Speaking
25	108-111	4	N/R	Test Score: Speaking
26	112-119	8	A/N	Test Date: Speaking
27	120-122	3	A/N	Test Name: Reading
28	123-124	2	A/N	Test Score Type: Reading
29	125-126	2	A/N	Test Subject Content: Reading
30	127-130	4	N/R	Test Score: Reading
31	131-138	8	A/N	Test Date: Reading
32	139-141	3	A/N	Test Name: Writing
33	142-143	2	A/N	Test Score Type: Writing
34	144-145	2	A/N	Test Subject Content: Writing
35	146-149	4	N/R	Test Score: Writing
36	150-157	8	A/N	Test Date: Writing
37	158-158	1	A	Transaction Code
38	159-159	1	A	Fund Source
39	160-160	1	A/N	English Language Learners: Program Participation
40	161-161	1	A/N	English Language Learners: Basis of Exit (Second)
41	162-162	1	A	Test Form: Listening
42	163-164	2	A	Test Level: Listening

Item No.	From-To	Size	Field Char.	Field Description
43	165-165	1	A	Test Form: Speaking
44	166-167	2	A	Test Level: Speaking
45	168-168	1	A	Test Form: Reading
46	169-170	2	A	Test Level: Reading
47	171-171	1	A	Test Form: Writing
48	172-173	2	A	Test Level: Writing
49	174-222	49	A/N	Filler
50	223-232	10	A/N	Student Number Identifier, Local
51	233-240	8	A/N	Filler/Error Codes

Last Updated: 7/1/2010

6.   If Dropout Prevention/Juvenile Justice Programs code is U, R, A, E, P or D, then Dropout Prevention Program Enrollment Date must be numeric, a valid date, greater than or equal to 07/01/** and less than 08/31/****. If Dropout Prevention/Juvenile Justice Programs code is N, then Dropout Prevention Program Enrollment Date must be numeric, a valid date, greater than 07/01/1989 and less than 08/31/****. -record rejected-**

EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because the Dropout Prevention Program Enrollment Date is not numeric. The fourth record would be rejected because the Dropout Prevention Program Enrollment Date is an invalid date.

Student Number Identifier, Florida	Survey Period Code	School Year	Dropout Prevention Program/ Juvenile Justice Programs	Dropout Prevention Program Enrollment Date
123456789X	5	****	U	09272002
123456788X	5	****	D	10152007
* 6212345678	5	****	U	XXXXXXXX
* 6212345679	5	****	U	14031984

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Dropout Prevention Program Enrollment Date and resubmit the records.

52. If Survey Period Code is 2, 3 or 5, and If English Language Learners, PK-12 is LF and if there is a matching English Language Learners Information record and if there is a matching Student Course Schedule or Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then the English Language Learners: Basis of Exit (First) must not = Z.

The match between the Student Demographic Information record and the English Language Learners Information record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code and Fiscal/School Year.

The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal Year.

The match between Student Demographic Information and Student End of Year Status record should be made based on District Number, Current Enrollment; Student Number, Identifier, Florida; Survey Period Code; and Year/School Year. – state validation-

EXAMPLE

The Student Demographic record listed below marked with an asterisk would cause a message to be generated because the English Language Learners: Basis of Exit code is Z for a student with an English Language Learners, PK-12 code of LF.

Student Demographic Information records

District Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida	English Language Learners, PK-12
37	2	1011	3712345678	LF
37	2	1011	3712345679	LF
* 37	2	1011	3712345682	LF

STUDENT DEMOGRAPHIC – STATE VALIDATION

English Language Learners Information records

District Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida	English Language Learners: Basis of Exit (First)
37	2	1011	3712345678	A
37	2	1011	3712345679	R
*37	2	1011	3712345682	Z

DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Basis of Exit (First) code and/or the English Language Learners, PK-12 code so that a valid relationship exists between the elements.

53.   If Survey Period Code is 2, 3 or 5 and if English Language Learners, PK-12 is LY or LF and if Grade Level is KG-12 and if there is a matching Student Course Schedule or Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then there must be a matching English Language Learners Information record based on District Number, Current Enrollment; School Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code and Year.

The match between Student Demographic and Student Course should be made based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Year/Fiscal Year. The match between Student Demographic and Student End of Year should be made based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Year/School Year. (This edit does not apply to Survey Periods 6 and 8.) –state validation-

       EXAMPLE

       The Student Demographic records listed below which are marked with an asterisk would cause a message to be generated because there are no matching English Language Learners records.

       Student Demographic records

District Number, Current Enrollment	School Number, Current Enrollment	Survey Period Code	Year	Student Number Identifier, Florida	English Language Learners, PK-12
37	0001	2	1011	3712345678	LY
37	0001	2	1011	3712345679	LF
* 37	0001	2	1011	3712345682	LF
* 37	0002	2	1011	3712345680	LY

English Language Learners records

District Number, Current Enrollment	School Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida
37	0001	2	1011	3712345678
37	0001	2	1011	3712345679
37	0001	2	1011	3712345681
37	0002	2	1011	3712345683

DISTRICT RESPONSIBILITY

The district must review the Student Demographic records and determine whether the students are English Language Learners. The district must either submit an English Language Learners record for each student or submit a revision to the English Language Learners, PK-12 element to indicate that the student is not an English Language Learner.

54. **If the English Language Learners code = LF and if School Number, Current Enrollment is not 3518 and if Survey Period Code is 2 or 3 and if there is a matching Student Course Schedule record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then English Language Learners: Exit Date on the matching English Language Learners Information record must be a valid date. The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal Year.**

If the English Language Learners code = LF and if School Number, Current Enrollment is not 3518 and if Survey Period Code is 5 and if there is a matching Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then English Language Learners: Exit Date on the matching English Language Learners Information record must be a valid date. The match between the Student Demographic Information record and the Student End of Year Status record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal/School Year. The match between the Student Demographic Information record and the English Language Learners Information record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code and Fiscal/School Year. --state validation-

EXAMPLE

An error message would be generated for the student Demographic record marked with an asterisk below. This is because the English Language Learners: Exit Date on the matching English Language Learners Student Information record is not a valid date.

Student Demographic Information records

District Number, Current Enrollment	School Number, Current Enrollment	Student Number Identifier, Florida	Survey Period Code	English Language Learners
01	0021	012345678X	2	LF
* 01	0021	012345679X	2	LF

STUDENT DEMOGRAPHIC – STATE VALIDATION

English Language Learners Student Information records

District Number, Current Enrollment	School Number, Current Enrollment	Student Number Identifier, Florida	Survey Period Code	English Language Learners: Exit Date
01	0021	012345678X	2	01042010 ←
01	0021	012345679X	2	02302010

Student Course Schedule records

Student Number Identifier, Florida	District Number, Current Instr./ Service	School Number, Current Instr./ Service	Survey Period Code	Fiscal Year	Term	Course Number	Section Number	Period Number
012345678X	01	0021	2	****	1	1200300	00200	0404
012345679X	01	0021	2	****	1	1200300	00200	0404

DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Exit Date and/or the English Language Learners code so that a valid relationship exists between the elements

56.   If Survey Period Code is 2, 3 or 5 and if the English Language Learners, PK-12 code is LF and if there is a matching Student Course Schedule or Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service then one of the following must be true for the English Language Learners Information record:

- **English Language Learners: Reclassification Exit Date is all zeros and the English Language Learners: Exit Date is within two years of survey date or**
- **English Language Learners: Reclassification Exit Date is greater than zero and is within two years of survey date.**

Use the Survey Period 3 survey date for Survey Period 5 editing.

The match between the Student Demographic record and the English Language Learners record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal Year. If no matching English Language Learners Information record is found, then do not generate an error message.

The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal Year.

The match between the Student Demographic Information and the Student End of Year Status record should be made based on District Number, Current Enrollment; Student Number, Identifier, Florida; Survey Period Code; and Year/School Year.

(This edit does not apply to Survey Periods 6 and 8.) --state validation -

EXAMPLE

An error message would be generated for the Student Demographic Information record marked with an asterisk below. This is because the English Language Learners: Exit Date on the matching English Language Learners Student Information record is more than two years from the survey date for a student with an English Language Learners, PK-12 code of LF.

STUDENT DEMOGRAPHIC – STATE VALIDATION

Student Demographic Information records

District Number, Current Enrollment	Student Number Identifier, Florida	Survey Period Code	Year	English Language Learners, PK-12
01	012345678X	2	1011	LF
01	012345679X	2	1011	LF
*01	012345680X	2	1011	LF

English Language Learners Student Information record

District Number, Current Enrollment	Student Number Identifier, Florida	Survey Period Code	English Language Learners: Exit Date	English Language Learners: Reclassification Exit Date
01	012345678X	2	01042010	00000000
01	012345679X	2	05302007	05302009
* 01	012345680X	2	05302008	00000000

DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Exit Date and/or the English Language Learners, PK-12 code so that a valid relationship exists between the elements.

5A. **If Survey Period Code is 2, 3 or 5 and if English Language Learners, PK-12 is LY or LF and if there is a matching English Language Learners Information record and if there is a matching Student Course Schedule or Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then the English Language Learners: Classification Date must not equal zero.**

The match between the Student Demographic Information record and the English Language Learners Information record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code and Fiscal/School Year.

The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal Year.

The match between the Student Demographic Information and the Student End of Year Status record should be made based on District Number, Current Enrollment; Student Number, Identifier, Florida; Survey Period Code; and Year/School Year. –state validation-

EXAMPLE

The Student Demographic record listed below marked with an asterisk would cause a message to be generated because the English Language Learners: Classification Date equals zero for a student with an English Language Learners, PK-12 code of LF.

Student Demographic Information records

District Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida	English Language Learners, PK-12
37	2	1011	3712345678	LY
37	2	1011	3712345679	LF
* 37	2	1011	3712345682	LF

STUDENT DEMOGRAPHIC – STATE VALIDATION

English Language Learners Information records

District Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida	English Language Learners: Classification Date
37	2	1011	3712345678	01042008
37	2	1011	3712345679	02082009
*37	2	1011	3712345682	00000000

DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Classification Date and/or the English Language Learners, PK-12 code so that a valid relationship exists between the elements.

5B.   **If Survey Period Code is 2, 3 or 5 and If English Language Learners, PK-12 is LY or LF and if there is a matching English Language Learners Information record and if there is a matching Student Course Schedule or Student End of Year Status record and if District Number, Current Enrollment is equal to District Number, Current Instruction/Service, then the English Language Learners: Basis of Entry code on the English Language Learners Information record must not = Z.**

The match between the Student Demographic Information record and the English Language Learners Information record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code and Fiscal/School Year.

The match between the Student Demographic Information record and the Student Course Schedule record should be based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; and Fiscal Year.

The match between Student Demographic Information and Student End of Year Status record should be made based on District Number, Current Enrollment; Student Number, Identifier, Florida; Survey Period Code; and Year/School Year. –state validation-

EXAMPLE

The Student Demographic record listed below marked with an asterisk would cause a message to be generated because the English Language Learners: Basis of Entry code is Z for a student with an English Language Learners, PK-12 code of LF.

Student Demographic Information records

District Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida	English Language Learners, PK-12
37	2	1011	3712345678	LY
37	2	1011	3712345679	LF
* 37	2	1011	3712345682	LF

STUDENT DEMOGRAPHIC – STATE VALIDATION

English Language Learners Information records

District Number, Current Enrollment	Survey Period Code	School Year	Student Number Identifier, Florida	English Language Learners: Basis of Entry
37	2	1011	3712345678	A
37	2	1011	3712345679	R
*37	2	1011	3712345682	Z

DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Basis of Entry code and/or the English Language Learners, PK-12 code so that a valid relationship exists between the elements.

PRIOR SCHOOL STATUS/STUDENT ATTENDANCE – REJECT RULES

Deleted edit 40 for fiscal year 2011-12.

40.   Deleted 5/23/11. If Hurricane/Earthquake Affected Student code is E then Prior School Location: Country must be HA. -record rejected-

EXAMPLE

The first record below would be accepted to the data base assuming no other edit caused it to be rejected. The second record would be rejected because the Prior School Location: Country code is not valid for the Hurricane/Earthquake Affected Student code reported.

Student Number Identifier, Florida	Hurricane/Earthquake Affected Student	Prior School Location: Country
012345678X	E	HA
* 012345679X	E	BF

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Hurricane/Earthquake Affected Student code or the Prior School Location: Country code and resubmit the record.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2010-11
July 1, 2010

Element Name:	Adult Test Form

Definition/Domain

A four-character code indicating the specific form of the test which was administered.

VALUES:

TABE
    9 = TABE form 9
    10 = TABE form 10

    A = TABE CLAS E
    B = TABE CLAS E

BEST
    1 = BEST Literacy
    2 = BEST Literacy
    NA = BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)

CASAS
    27R = CASAS Beginning Literacy Reading Level A
    28R = CASAS Beginning Literacy Reading Level A
    11R = CASAS Employability Competency System Series Level A Reading
    12R = CASAS Employability Competency System Series Level A Reading
    13R = CASAS Employability Competency System Series Level B Reading
    14R = CASAS Employability Competency System Series Level B Reading
    114R = CASAS Employability Competency System Series Level B Reading
    15R = CASAS Employability Competency System Series Level C Reading
    16R = CASAS Employability Competency System Series Level C Reading
    116R = CASAS Employability Competency System Series Level C Reading
    17R = CASAS Employability Competency System Series Level D Reading
    18R = CASAS Employability Competency System Series Level D Reading

Length:	4	Grades and Programs Requiring This Data Element:
Format: Alphanumeric		Workforce Development Education (adult general education)
Compatibility Requirement: Compatible		
Use Types:		**State Reporting Formats Requiring This Data Element:**
☒ State Report		Adult General Education Test Record DB9 62x
☐ Local Accountability		
☐ F.A.S.T.E.R.		
☐ Migrant Tracking		
Data Element Number:		
101742		**Reported in Survey Periods:** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 7 ☐ 9 ☒ F ☒ W ☐ S ☒ G ☐ X

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2010-11
July 1, 2010

Element Name:	Adult Test Form (continued)

Definition/Domain (Continued)

CASAS (continued)

  51L = CASAS Life Skills Series Level A Listening
  52L = CASAS Life Skills Series Level A Listening
  53L = CASAS Life Skills Series Level B Listening
  54L = CASAS Life Skills Series Level B Listening
  55L = CASAS Life Skills Series Level C Listening
  56L = CASAS Life Skills Series Level C Listening
  31M = CASAS Life Skills Series Level A Mathematics
  32M = CASAS Life Skills Series Level A Mathematics
  33M = CASAS Life Skills Series Level B Mathematics
  34M = CASAS Life Skills Series Level B Mathematics
  35M = CASAS Life Skills Series Level C Mathematics
  36M = CASAS Life Skills Series Level C Mathematics
  37M = CASAS Life Skills Series Level D Mathematics
  38M = CASAS Life Skills Series Level D Mathematics
  31R = CASAS Life Skills Series Level A Reading
  32R = CASAS Life Skills Series Level A Reading
  33R = CASAS Life Skills Series Level B Reading
  34R = CASAS Life Skills Series Level B Reading
  35R = CASAS Life Skills Series Level C Reading
  36R = CASAS Life Skills Series Level C Reading
  37R = CASAS Life Skills Series Level D Reading
  38R = CASAS Life Skills Series Level D Reading
  81L = CASAS Life and Work Skills Series Level A Listening
  82L = CASAS Life and Work Skills Series Level A Listening
  83L = CASAS Life and Work Skills Series Level B Listening
  84L = CASAS Life and Work Skills Series Level B Listening
  85L = CASAS Life and Work Skills Series Level C Listening
  86L = CASAS Life and Work Skills Series Level C Listening
  81R = CASAS Life and Work Skills Series Level A Reading
  82R = CASAS Life and Work Skills Series Level A Reading
  81RX = CASAS Life and Work Skills Series Level A Reading
  82RX = CASAS Life and Work Skills Series Level A Reading
  83R = CASAS Life and Work Skills Series Level B Reading
  84R = CASAS Life and Work Skills Series Level B Reading
  85R = CASAS Life and Work Skills Series Level C Reading
  86R = CASAS Life and Work Skills Series Level C Reading
  185R = CASAS Life and Work Skills Series Level C Reading
  186R = CASAS Life and Work Skills Series Level C Reading
  187R = CASAS Life and Work Skills Series Level A Reading
  188R = CASAS Life and Work Skills Series Level A Reading

Wonderlic GAIN

  A = Wonderlic GAIN Form A

  B = Wonderlic GAIN Form B

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

| Implementation Date: |
| Fiscal Year 2010-11 |
| July 1, 2010 |

Element Name:	Adult Test Level

Definition/Domain

A code provided by the test vendor indicating the difficulty level of the test.

Values for TABE ONLY

L	Literacy
E	Easy
M	Medium
D	Difficult
A	Advanced

Values for CASAS ONLY (Reading for ESOL or ABE)

A	Easy
B	Medium
C	Difficult
D	Advanced

Values for TABE CLAS E ONLY

1	Easy
2	Medium
3	Difficult
4	Advanced

Values for BEST Literacy ONLY

B	Easy
C	Medium
D	Difficult

Value for BEST PLUS

NA ("Level" is "Not Applicable" for BEST PLUS)

Value for Wonderlic GAIN
NA "Level" is "Not Applicable" for Wonderlic GAIN.

Length:	2	**Grades and Programs Requiring This Data Element:**
Format: Alphanumeric		Workforce Development Education (adult general education)
Compatibility Requirement:		
Compatible		

Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Adult General Education Test Record DB9 62x
☐ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	
Data Element Number:	
101759	**Reported in Survey Periods:** ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 7 ☐ 9 ☒ F ☒ W ☒ S ☐ G ☐ X

Element Name:	Adult Test Name

Definition/Domain

A three-character code representing the name of a test given to an individual student.

Test Name	**CODE**
Test of Adult Basic Education (TABE)	TAB
TABE CLAS E	TBE
Comprehensive Adult Student Assessment System (CASAS)	CAS
BEST-Plus	BSP
BEST Literacy	BSL
Wonderlic GAIN	WGN

Length:	3	**Grades and Programs Requiring This Data Element:**
Format:	Alphanumeric	Workforce Development Education (adult general education)
Compatibility Requirement:		
	Compatible	

Use Types:	**State Reporting Formats Requiring This Data Element:**
☒ **State Report**	Adult General Education Test Record DB9 62x
☐ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	
Data Element Number:	
101776	

Reported in Survey Periods: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 7 ☐ 9
☒ F ☒ W ☒ S ☐ G ☐ X

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2010-11
July 1, 2010

Element Name:	Adult Test Score

Definition/Domain

The scale score achieved on a specific test.

Test Score Ranges

TABE 9-10 Reading	0 – 999
TABE 9-10 Math	0 – 999
TABE 9-10 Language	0 – 999
CASAS Reading	0 – 265
CASAS Math	0 – 267
CASAS Listening	0 – 245
BEST Plus	088 – 999
BEST Literacy	0 – 78
TABE CLASE-E Reading	250 – 680
TABE-CLASE-E Listening	230 – 710
TABE CLASE-E Reading and Writing	225 – 705
TABE CLASE-E Listening and Speaking	230 - 694
Wonderlic GAIN	200-1000

Length:	4	Grades and Programs Requiring This Data Element:
Format: Alphanumeric		Workforce Development Education (adult general education)
Compatibility Requirement:		
Compatible		

Use Types:	State Reporting Formats Requiring This Data Element:
☒ **State Report**	Adult General Education Test Record DB9 62x
☐ **Local Accountability**	
☐ **F.A.S.T.E.R.**	
☐ **Migrant Tracking**	

Data Element Number:	
101793	**Reported in Survey Periods:** ☐ **1** ☐ **2** ☐ **3** ☐ **4** ☐ **5** ☐ **7** ☐ **9** ☒ **F** ☒ **W** ☒ **S** ☐ **G** ☐ **X**