

# **THE FOLLOWING CHANGES ARE FOR FISCAL YEAR**

## **1112**

Education Information and Accountability Services is in the process of converting the 2010-11 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Education Information and Accountability Services at [askeias@fldoe.org](mailto:askeias@fldoe.org) or (850) 245-0400.

## STUDENT COURSE TRANSCRIPT INFORMATION - REJECT RULES

34. If Course Assessment Status is A or E then Credit Earned, Course must be 050 or 100. -record rejected-

### EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because the Credit Earned, Course is not valid for the Course Assessment Status code reported.

District Number, Current Enrollment	Student Number Identifier, Florida	Course Number	Course Assessment Status	Credit Earned, Course
02	123456789X	1200320	A	100
* 02	123456791X	1200320	E	000

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Course Assessment Status code or the Credit Earned, Course and resubmit the record.

## STUDENT COURSE TRANSCRIPT INFORMATION - REJECT RULES

- ➔ 36. If School Number, Where Credit Earned does not begin with P, then Course Number must not equal 5022000, 2200000-2200050, or 2200300-2200370 (study hall) and must not have a Sort Level of 1 (Basic Education PK-5) or 2 (Basic Education 6-8) on the Course Code Directory file DPS.DISTRICT.K9.F62806.Yyyy. -record rejected-

### EXAMPLE

The third and fourth records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The first record listed below would be rejected because it is a Study Hall course. The second record would be rejected because it is a middle/junior high school course.

Student Number Identifier, Florida	School Year	Course Number	School Number, Where Credit Earned
* 123456789X	****	2200300	5201
129876543X	****	0702020	5211
123456789X	****	2003310	5201
123456789X	****	1302300	5201

\*\*\*\* = Valid fiscal year for data submission.

### DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district should correct the Course Numbers and resubmit the records.

## EXCEPTIONAL STUDENT - EXCEPTION REPORTS

42. If Exceptional Student Placement Status = P, Evaluation Completion Date must be prior to (less than) or equal to Exceptional Student Eligibility Determination Date. -exception report-

### EXAMPLE


The first record listed below would pass this edit. The second record would cause a message to be generated because the Evaluation Completion Date is after (greater than) the Exceptional Student Eligibility Determination Date.

District Number, Current Enrollment	Student Number Identifier, Florida	Exceptional Student Placement Status	Evaluation Completion Date	Exceptional Student Eligibility Determination Date
→ 65	651234568X	P	02152011	04152011
*65	651234567X	P	10142011	01202011

### DISTRICT RESPONSIBILITY

The district should verify the Evaluation Completion Date and the Exceptional Student Eligibility Determination Date and correct if in error.

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -  
EXCEPTION REPORTS**

 **91. If English Language Learners, PK-12 on the Student Demographic Information record is not code LF and if English Language Learners: Entry Date is not zero, then it must be within six years of the Survey Date for Survey Period Codes 2, 3 and 7 or August 31 of the start of the next school year for Survey Period Code 5. The match between the two records should be done by matching the District Number, Current Enrollment on the English Language Learners Student Information record to both the District Number, Current Enrollment and District Number, Current Instruction/Service on the Student Demographic Information record. The following elements should also be used in the matching process: Student Number Identifier, Florida; Survey Period Code; and School Year. -exception report-**

**EXAMPLE**

The first and second records listed below would pass the edit. The third record would cause a message to be generated because the English Language Learners: Entry Date is not within six years of the Survey Date and the English Language Learners, PK-12 code is LY.

English Language Learners Information

District Number, Current Enrollment	Student Number Identifier, Florida	English Language Learners: Entry Date	Survey Period Code	School Year
01	123456789X	01042008	2	1112
01	019584559X	01182009	2	1112
*01	234584559X	01182004	2	1112

Student Demographic Information

District Number, Current Enrollment	Student Number Identifier, Florida	ELL, PK-12	Survey Period Code	School Year
01	123456789X	LY	2	1112
01	019584559X	LY	2	1112
*01	234584559X	LY	2	1112

**DISTRICT RESPONSIBILITY**

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -  
EXCEPTION REPORTS**

The district should verify the English Language Learners: Entry Date on the English Language Learners Information format and the English Language Learners, PK-12 code on the Student Demographic Information format and correct the date or code if it is in error.

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
 AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

Year: 2011-12

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.

Code	Definition/Example
A	Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.
B	CELLA Composite Score and CELLA Reading Score – Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level. Valid prior to the 2012 CELLA administration.
C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.
D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.
E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.
F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading---for use only with students exited from an ESOL program prior to July 1, 2008. Valid prior to the 2012 CELLA administration.
G	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education---for use only with students exited from an ESOL program prior to July 1, 2008.
H	For grades K-2, scores of proficient in all four domains of CELLA. Effective starting with the 2012 CELLA administration. (A second measure is no longer needed.)
I	For grades 3-9, scores of proficient in all four domains of CELLA and an achievement level of 3 or higher on FCAT Reading. Effective starting with the 2012 CELLA administration.
J	For grades 10-12, scores of proficient in all four domains of CELLA and a score on the 10th Grade FCAT in Reading sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S. Effective starting with the 2012 CELLA administration.
L	English Language Learners (ELL) Committee
R	Reading and Writing---for use only with students exited from an ESOL program prior to July 1, 2008.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes. Codes B-G require a second code.

**Length:** 1

**Data Type:** Alphanumeric

**Year Implemented:** 9596

**State Standard:** No

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

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FASTER: Yes

Migrant Tracking: No

**Required Grades:** KG-12

**Programs Required:**

English Language Learners

**Formats Required:**

English Language Learners Information DB9 10x

**Surveys Required:**

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Survey 7 Default

**Appendixes:**

None

**Description of Changes:**

11/4/2011 Codes

Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.