THE FOLLOWING CHANGES ARE FOR FISCAL YEAR 1314

STUDENT ADDITIONAL FUNDING (*NEW) – REJECT RULES

15. FTE Earned, Unpaid Credits for Early Graduates must be numeric and must be equal to 0.0000, 0.2500, or 0.5000. -record rejected-

NOTE: Four decimal places assumed.

EXAMPLE

The first and second records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third and fourth records listed below would be rejected. The third record would be rejected because FTE Earned, Unpaid Credits for Early Graduates is not numeric. The fourth record would be rejected because FTE Earned, Unpaid Credits for Early Graduates is not equal to 0.0000, 0.2500, or 0.5000.

| District Number, Current Instruction/Service | Student Number Identifier, Florida | FTE Earned, Unpaid Credits for Early Graduates |
|---|------------------------------------|--|
| 30 | 301234567X | 02500 |
| 30 | 301234567X | 00000 |
| * 30 | 301234568X | ZZZZZ |
| * 30 | 301234569X | 33333 |

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the FTE Earned, Unpaid Credits for Early Graduates and resubmit the records.

STUDENT ADDITIONAL FUNDING (*NEW) - STATE VALIDATION RULES



40. If FTE Earned: Unpaid Credits for Early graduates is greater than zero, then a Student End of Year Status record must exist and the Diploma Type on the Student End of Year Status record must be W06, WFT, or WFW. The records should match based on District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period, and Year. –state validation–

EXAMPLE

The second and third records would cause a message to be generated because the FTE Earned: Unpaid Credits for Early Graduates is greater than zero and the Diploma Type codes are not W06, WFT or WFW.

Student End of Year Status records

| District | Student | |
|------------|-------------|---------|
| Number, | Number | |
| Current | Identifier, | Diploma |
| Enrollment | Florida | Type |
| 36 | 123456780X | W06 |
| * 36 | 223456780X | W6A |
| * 36 | 323456780X | ZZZ |

Student Additional Funding records

| District | Student | FTE Earned, |
|------------|-------------|-----------------------|
| Number, | Number | Unpaid Credits |
| Current | Identifier, | for Early |
| Enrollment | Florida | Graduates |
| | | |
| 36 | 123456780X | 0.2500 |
| * 36 | 223456780X | 0.2500 |
| * 36 | 323456780X | 0.5000 |



DISTRICT RESPONSIBILITY

The district must review the Diploma Type codes and the FTE Earned: Unpaid Credits for Early Graduates amounts and correct the items that are in error. The district must then resubmit the records.

STUDENT ADDITIONAL FUNDING (*NEW) - REJECT RULES

19. If FTE Earned: Unpaid Credits for Early Graduates is greater than zero, then District Number, Current Enrollment must match District Number, Current Instruction/Service. -record rejected-

EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The second record would be rejected since the District Number, Current Instruction/Service and District Number, Current Enrollment does not match.

| District Number, | District Number, | FTE Earned, |
|---------------------|------------------|-----------------------|
| Current | Current | Unpaid Credits |
| Instruction/Service | Enrollment | for Early Graduates |
| | | |
| 01 | 01 | 0.2500 |
| * 02 | 01 | 0.2500 |

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the rejected record and resubmit the record.

STUDENT COURSE SCHEDULE - REJECT RULES



4D. If Period Number is 9800, Course Number must be 1200310, 2000310, 1206310 or 2100310 and FEFP Program Number must be 102 or 103. -record rejected-

EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because the Course Number is not valid.

| District Number, Current Instruction/ Service | School Number, Current Instruction/ Service | Survey Period Code | Period Number | Course Number | FEFP Program Number |
|---|---|--------------------------|------------------|------------------|---------------------------|
| 15 | 0021 | 4 | 9800 | 1200310 | 103 |
| 15 | 0021 | 4 | 9800 | 1206310 | 103 |
| * 15 | 0021 | 4 | 9800 | 1200320 | 103 |

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the Course Number and resubmit the record for processing.

STUDENT COURSE SCHEDULE - REJECT RULES



- 55. If District Number, Current Instruction is 01-69, 72-75 and
 - School Number, Current Instruction is not 7001, 7004, 7006, or 7023 and
 - if Term equals 4, 5, or S,

then Survey Period Code must be 1 or 4.

If District Number, Current Instruction is 71 and

- School Number, Current Instruction equals 0500, 0600 or 0700 and
- if Term equals 4, 5, or S,

then Survey Period Code must be 1, 2, 3 or 4.

If District Number, Current Instruction is 71 and School Number, Current Instruction equals 0300 or 400,

- Or If District Number, Current Instruction is 01-69, 72-75 and if School Number, Current Instruction is 7001, 7004, 7006, or 7023 and
- if Term equals 4, 5 or S

then Survey Period Code must be 4.

-record rejected-

EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third and fourth records would be rejected because the Term code is not valid for the Survey Period Code.

| District | | | | |
|--------------|-------------|---------|--------|------|
| Number, | Student | | | |
| Current | Number | | Survey | |
| Instruction/ | Identifier, | Course | Period | |
| Service | Florida | Number | Code | Term |
| | | | | |
| 01 | 0123456786X | 5100070 | 1 | 4 |
| 01 | 0123456787X | 5100070 | 4 | 5 |
| * 01 | 0123456788X | 5100070 | 2 | S |
| * 01 | 0123456789X | 5100070 | 3 | S |
| | | | | |

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2013-14

Data Element Number: 126500

Data Element Name: Grade Promotion Status: Good Cause Exemption

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for progression based on limited circumstances for exceptions or good cause.)

| Code | Definition/Example |
|------|---|
| 0 | Not Applicable |
| 1 | Limited English Proficient Students who have had less than 2 years of instruction in an English for Speakers of Other Languages program. |
| 2 | Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education Rule. |
| 3 | Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education. |
| 4 | Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT. |
| 5 | Students with disabilities who participate in the FCAT and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive remediation in reading, as required by Florida Statute, for more than 2 years but still demonstrates a deficiency in reading and was previously retained in kindergarten, grade 1, grade 2 or grade 3. |
| 6 | Students who have received the intensive remediation in reading as required by Florida Statute for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of 2 years. [Section 1008.25(6)(b)7, F.S.] |
| 7 | Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3. [Section 1008.25(6)(b)6, F.S.] |

Length: 1

Data Type: Numeric

Year Implemented: 0203

State Standard: No

Use Types:

State Reporting: Yes
Local Accountability: Yes

Data Element Number: 126500

Data Element Name: Grade Promotion Status: Good Cause Exemption

FASTER: Yes

Migrant Tracking: No

Required Grades: 03

Programs Required:

All Programs

Formats Required:

Student End of Year Status DB9 17x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

6/25/2014 Codes Added new code per Senate Bill 850

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2013-14

Data Element Number: 197238

Data Element Name: FTE Earned, Unpaid Credits for Early Graduates

The FTE earned for any unpaid high school credit, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional FTE for early graduates may be reported by the district as 0.25 or 0.50 FTE. Four decimal places are assumed.

| Со | de | Definition/Example |
|------|-----|--|
| 0.00 | 000 | Not applicable. |
| 0.25 | 500 | Student graduated one semester in advance of the student's cohort. |
| 0.50 | 000 | Student graduated one year or more in advance of the student's cohort. |

Notes:

A district may report 0.25 FTE for a student who graduates one semester in advance of the student's cohort and 0.50 FTE for a student who graduates 1 year or more in advance of the student's cohort.

If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional FTE. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional FTE and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Length: 5

Data Type: Numeric

Year Implemented: 1213

State Standard: Yes

Use Types:

State Reporting: Yes
Local Accountability: Yes
FASTER: No
Migrant Tracking: No

Required Grades: 09-12

Programs Required:

All Programs

Formats Required:

Student Additional Funding

Surveys Required:

Survey 5 Yes

Appendixes:

None

Data Element Number: 197238

Data Element Name: FTE Earned, Unpaid Credits for Early Graduates

Description of Changes:

6/25/2014 Definition Updated codes, definition, and notes of the element based on

Senate Bill 850.

7/1/2013 Formats Required Data element has been moved to the NEW Student Additional

Funding Format.

6/1/2012 New Element