

2014 Florida Alternate Assessment Coordinator's Update Meeting

2014 Florida Alternate Assessment Results

Angela Nathaniel

Orlando, Florida

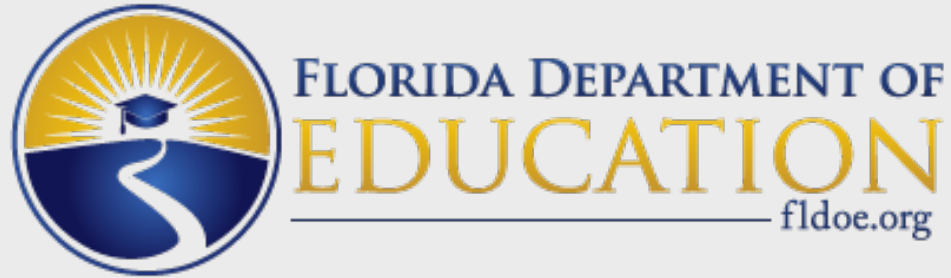
July 9, 2014

Important Dates

- Practice Materials and Manuals
 - ship to districts the week of September 29, 2014
 - Braille/Tactile Graphic ship to districts week of September 29, 2014
 - Request for one-sided and Braille materials for Spring assessment
 - September 8 – October 10, 2014
- *Note: The designated contact person to receive test materials will be notified when the window to order One-sided/Braille materials is open

Important Dates – Tentative (Subject to change)

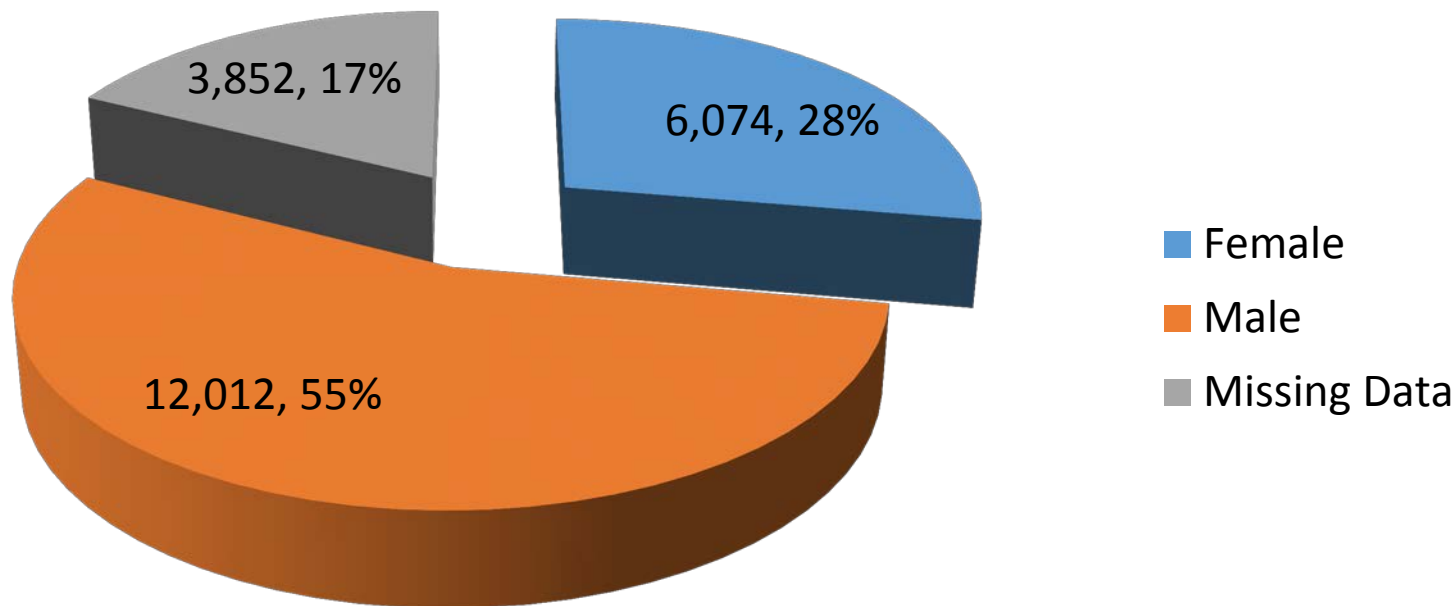
- Florida Alternate Assessment Spring 2015 Testing Schedule
 - Materials arrive in districts – between February 20, and February 25, 2015
 - Student testing window – Monday, March 2 – Wednesday, April 8, 2015
 - Materials returned–
 - TO BE SCORED – To Piedra - no later than Friday, April 10, 2015
 - NOT TO BE SCORED – To Shred-It – no later than Friday, April 24, 2015



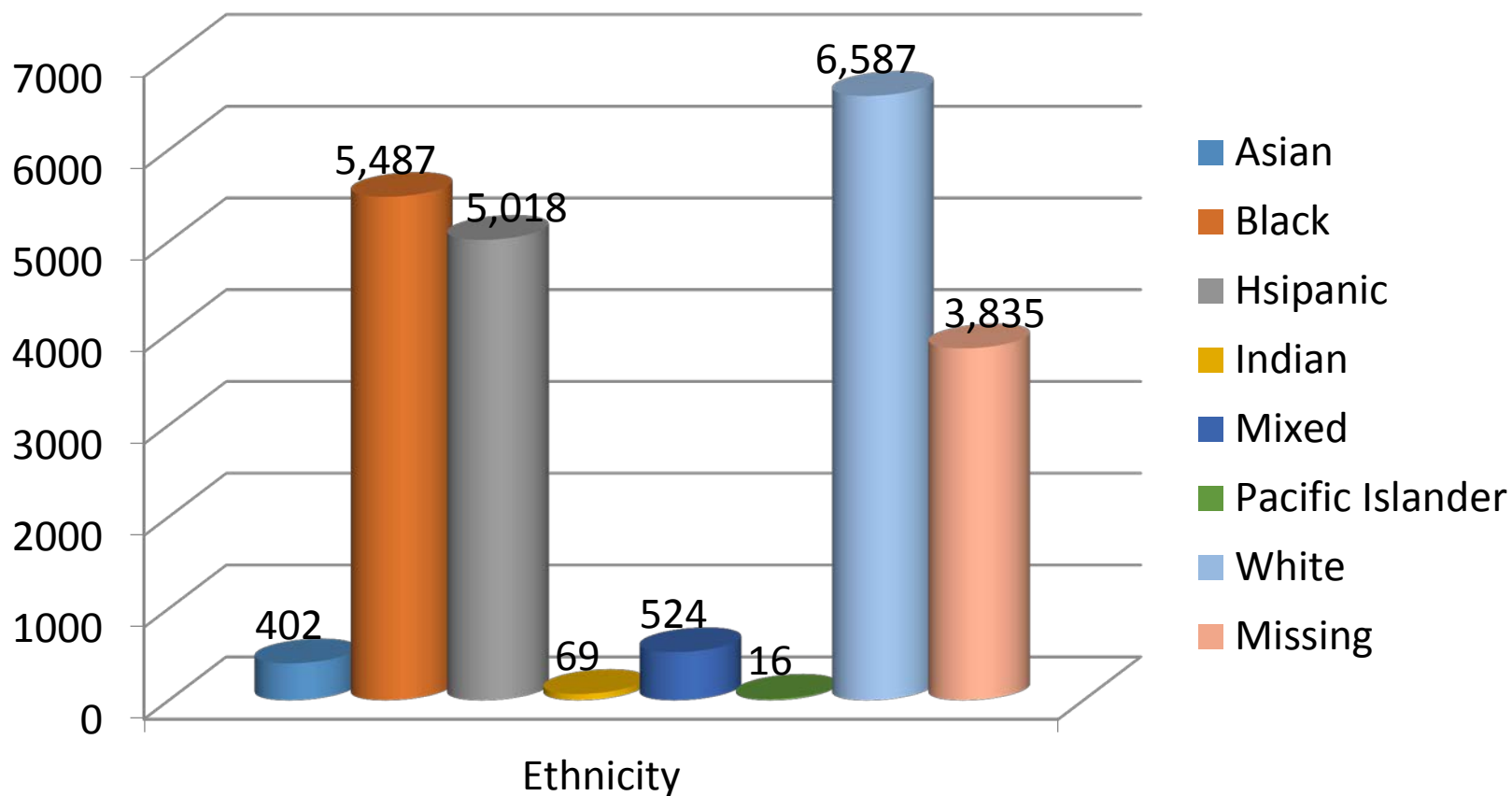
Demographic Information

Who's Taking the Florida Alternate Assessment

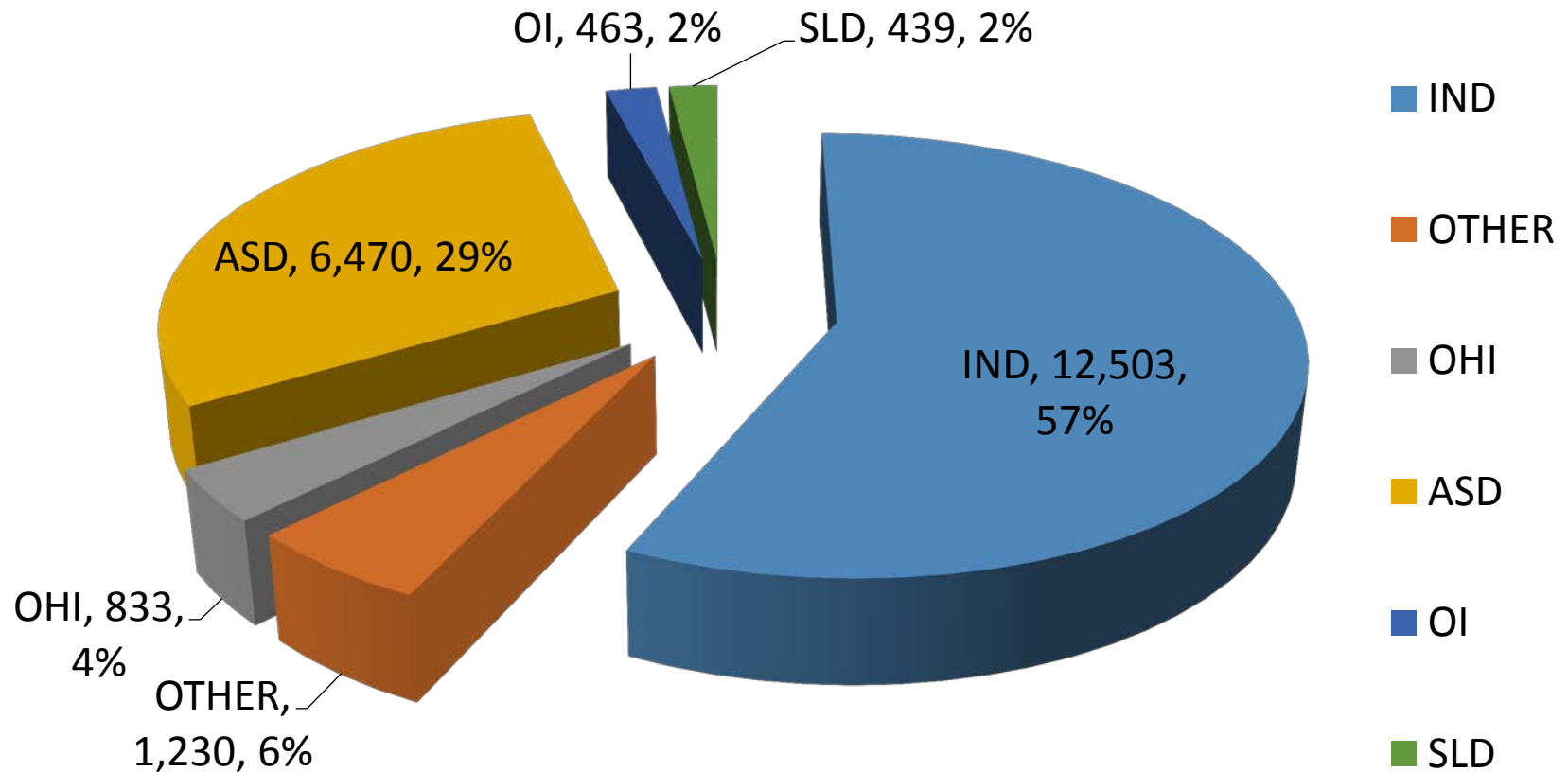
Demographic Information – Gender



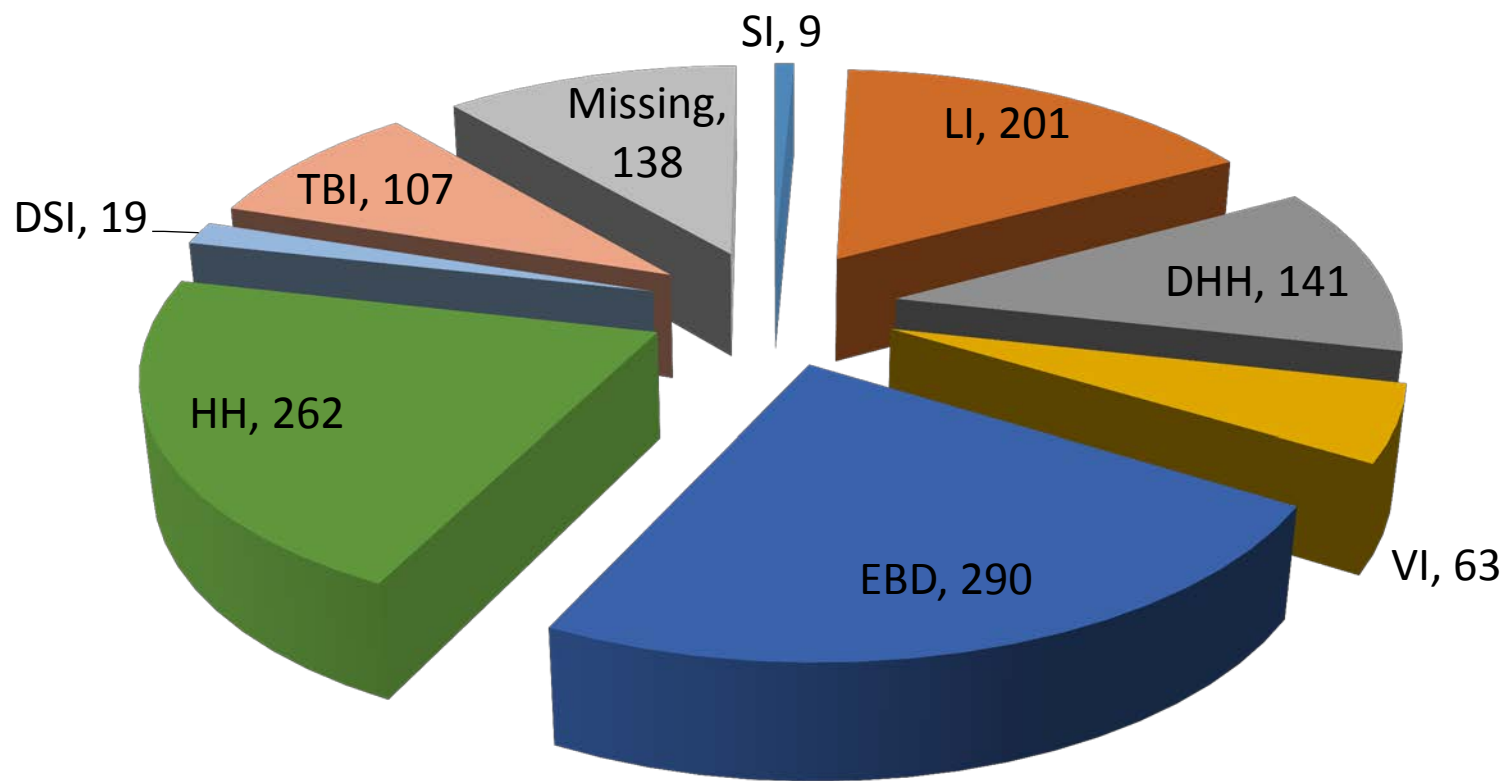
Demographic Information - Ethnicity



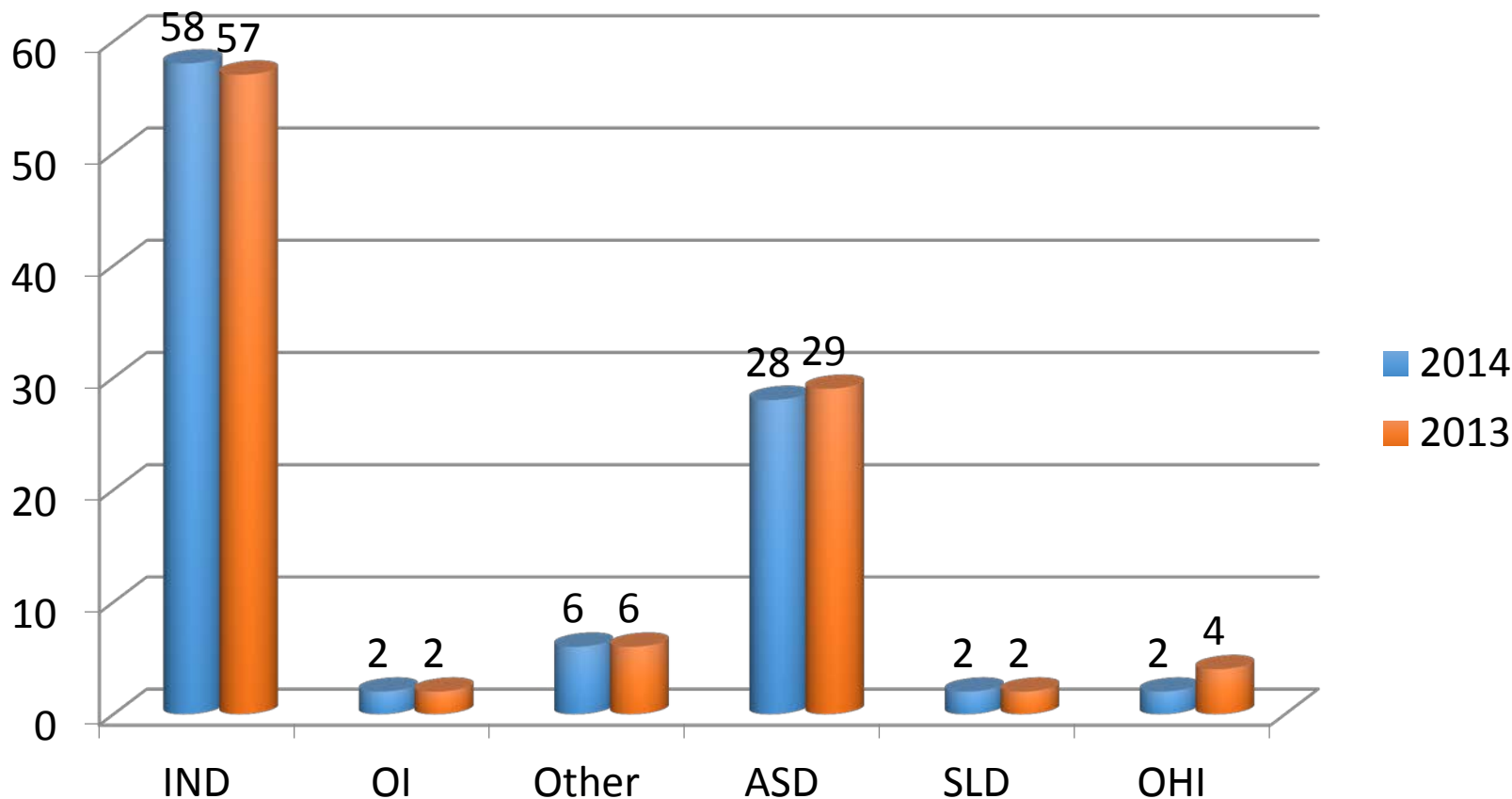
Exceptionality of Students Taking the Florida Alternate Assessment N=21,938

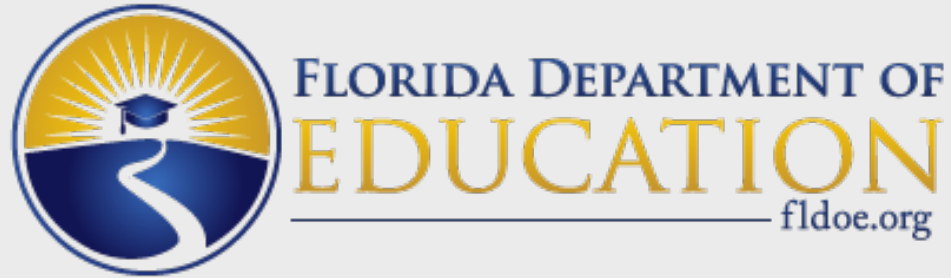


Exceptionality of Students Taking the Florida Alternate Assessment - Other N=1,230



Percent of Students by Exceptionality 2013 and 2014

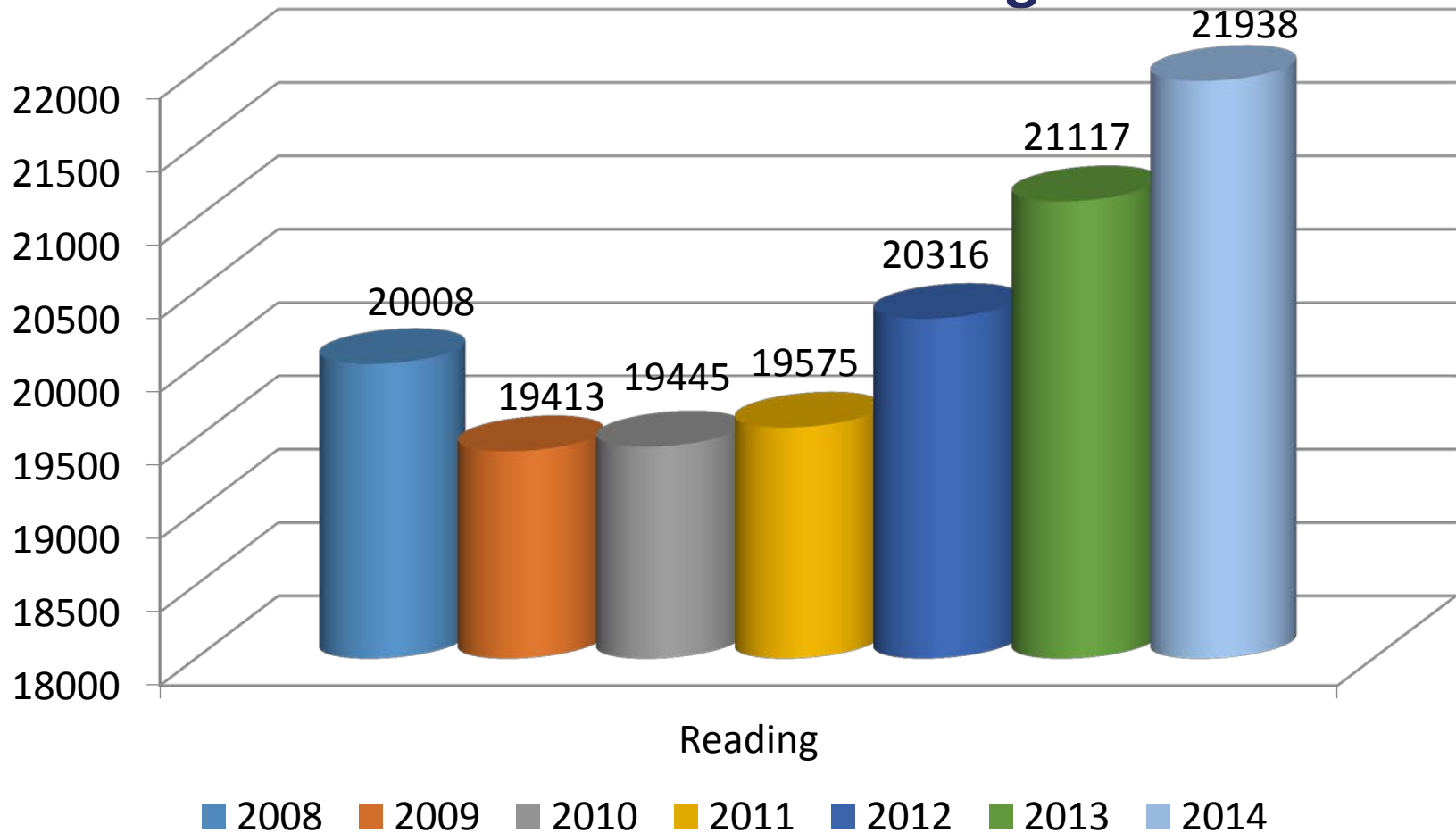




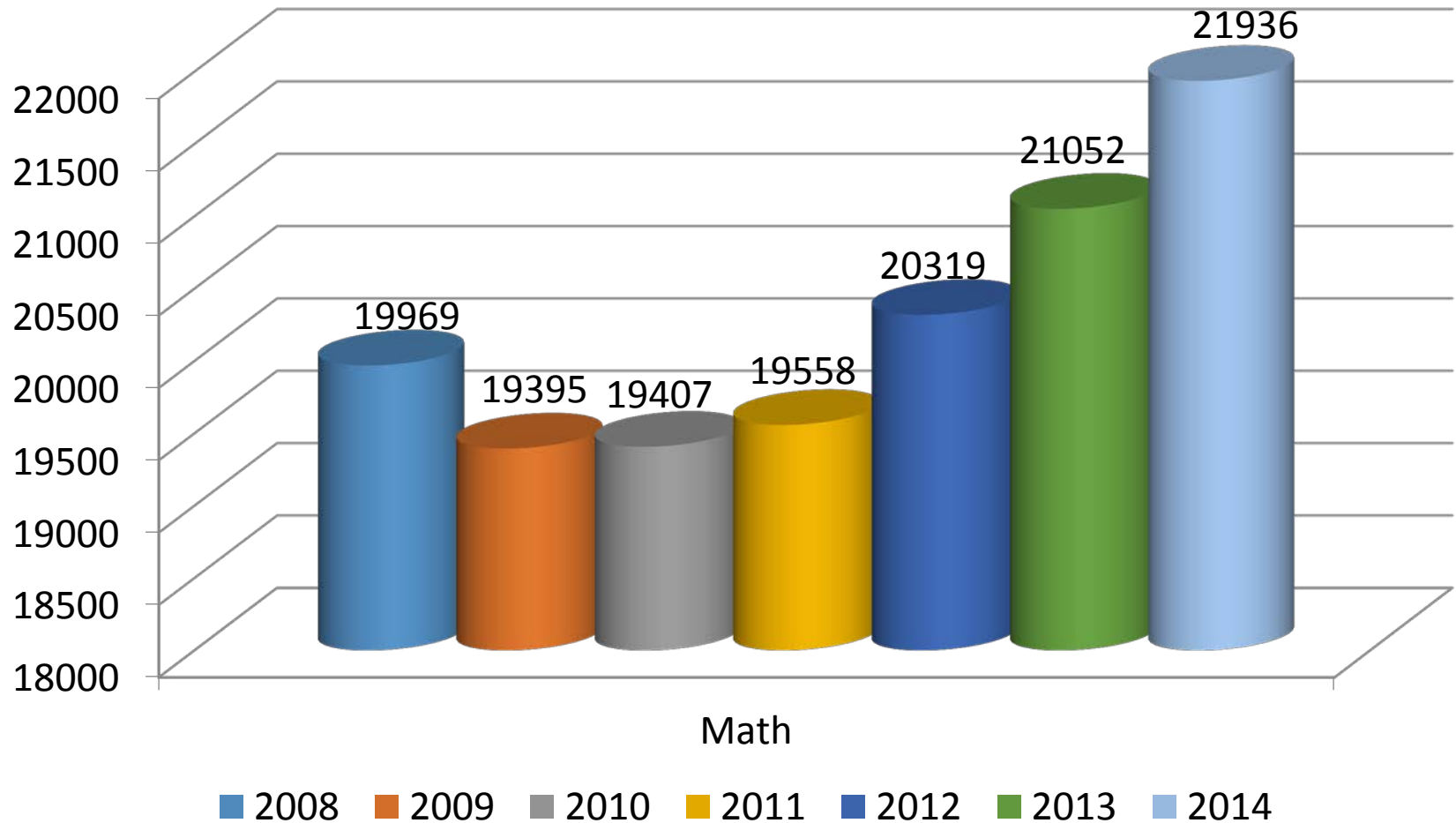
FAA Participation 2008 thru 2014

A Historical Look

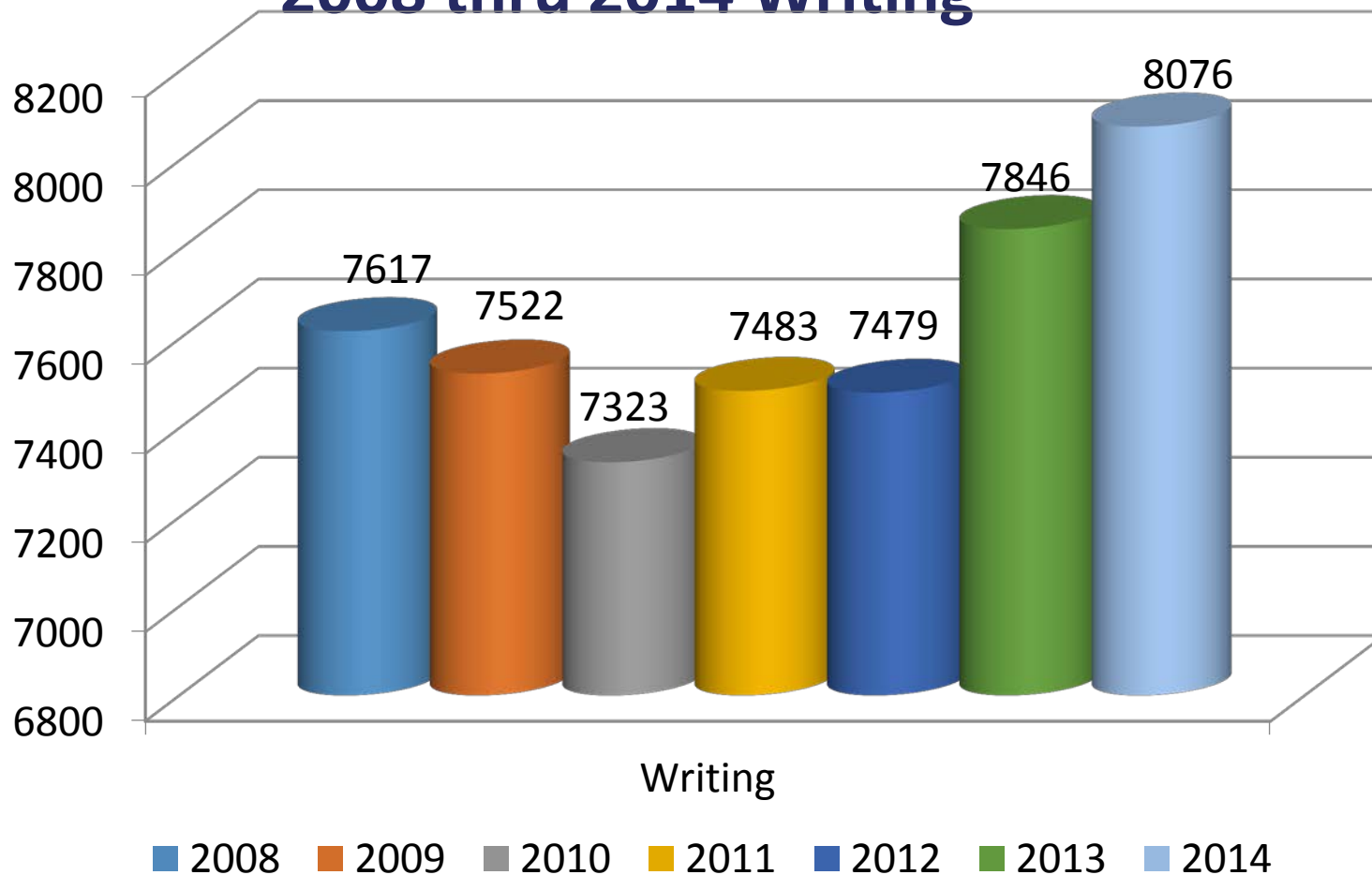
Number of Valid FAA Scores 2008 thru 2014 Reading



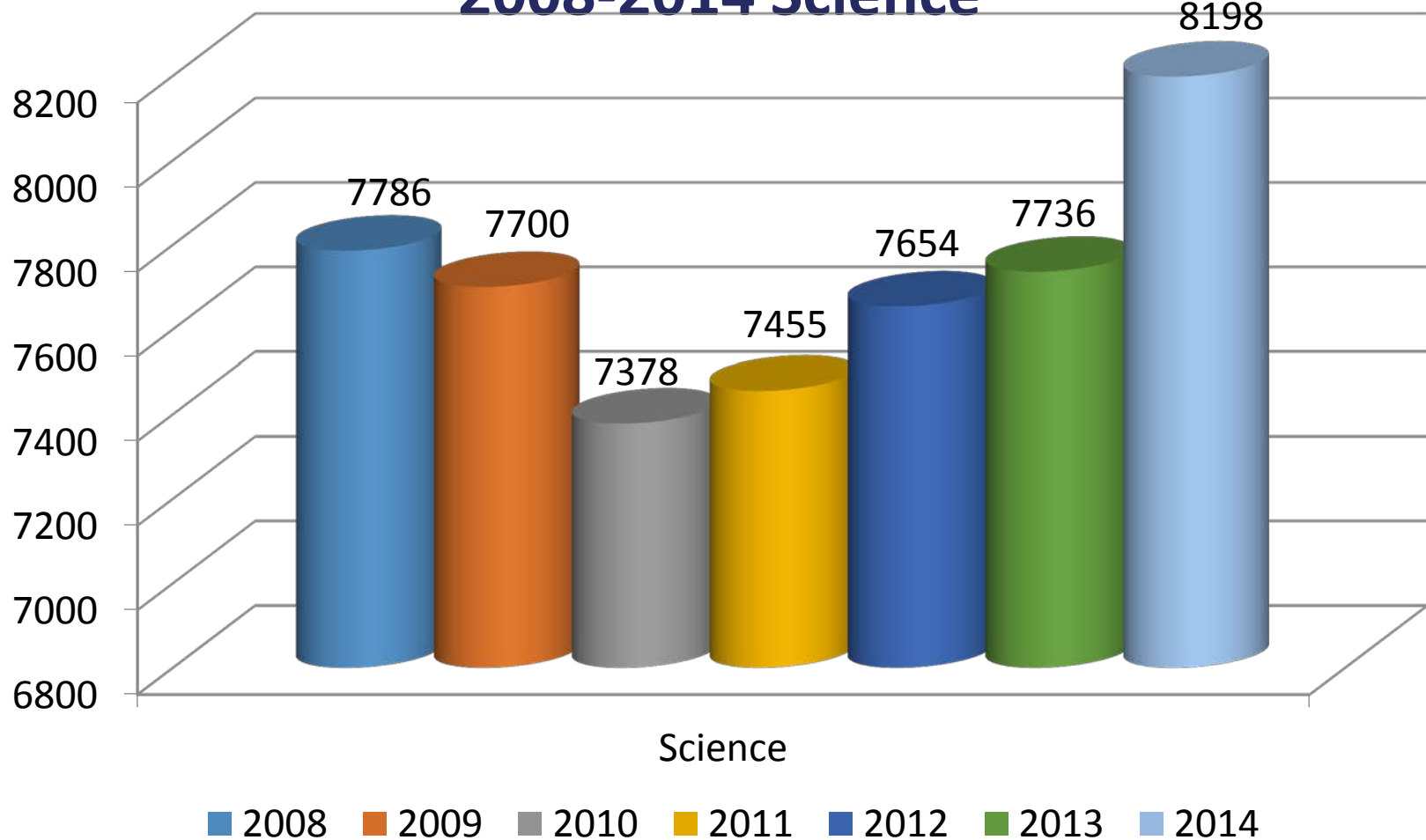
Number of Valid FAA Scores 2008 thru 2014 Mathematics



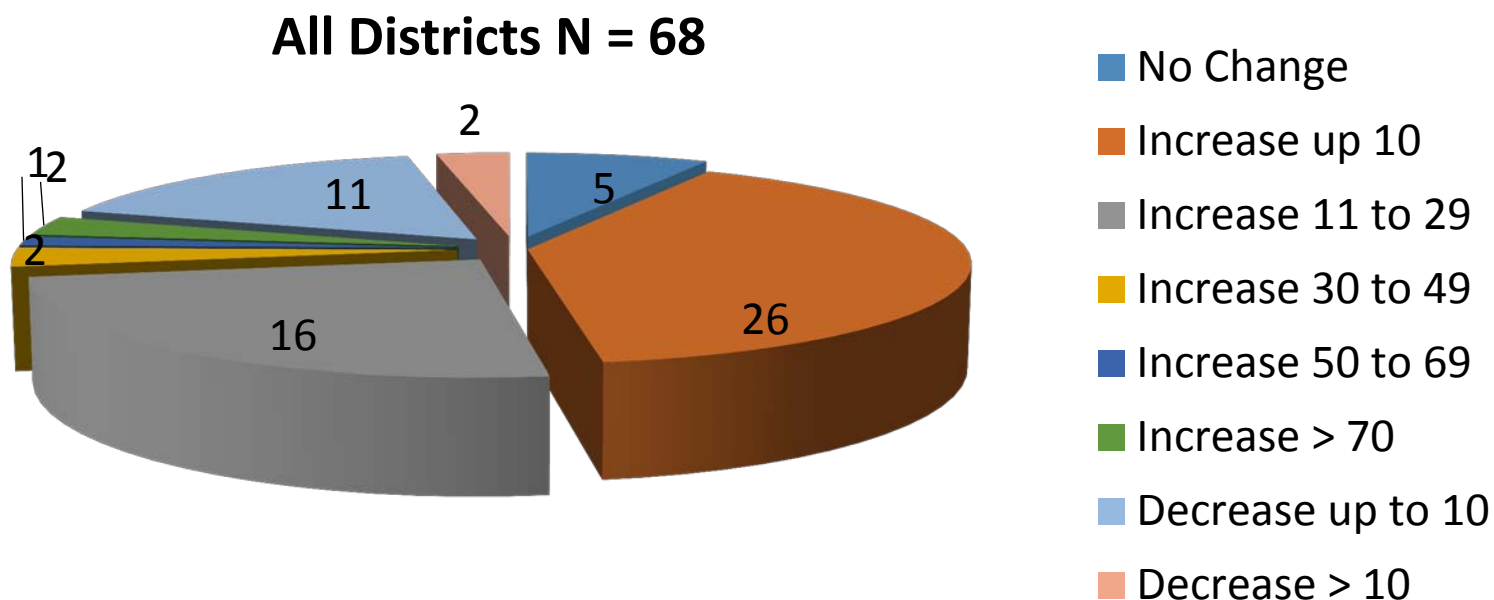
Number of Valid FAA Scores 2008 thru 2014 Writing



Number of Valid FAA Scores 2008-2014 Science

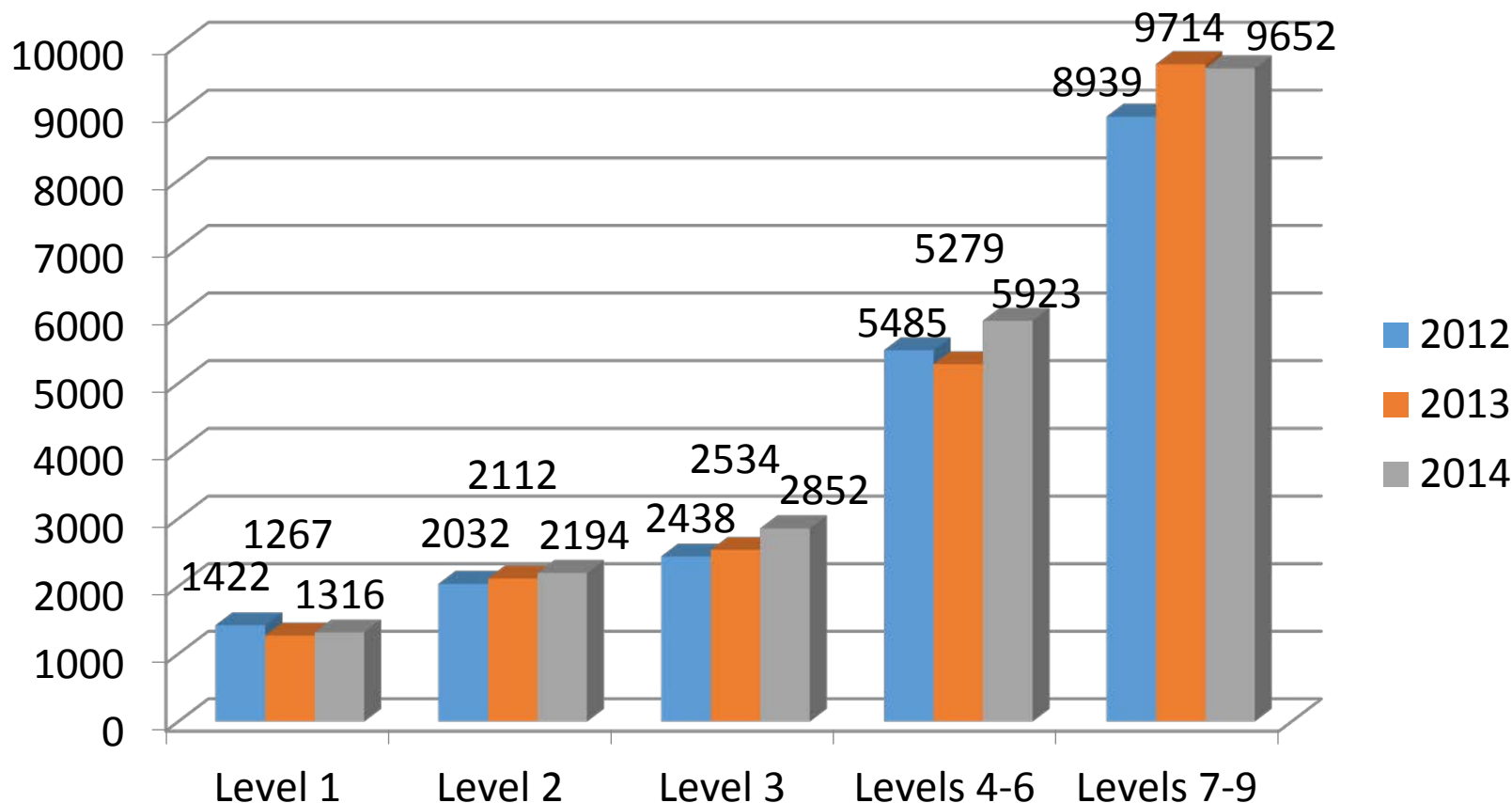


Change in Number of Students Assessed (Reading) 2013 - 2014

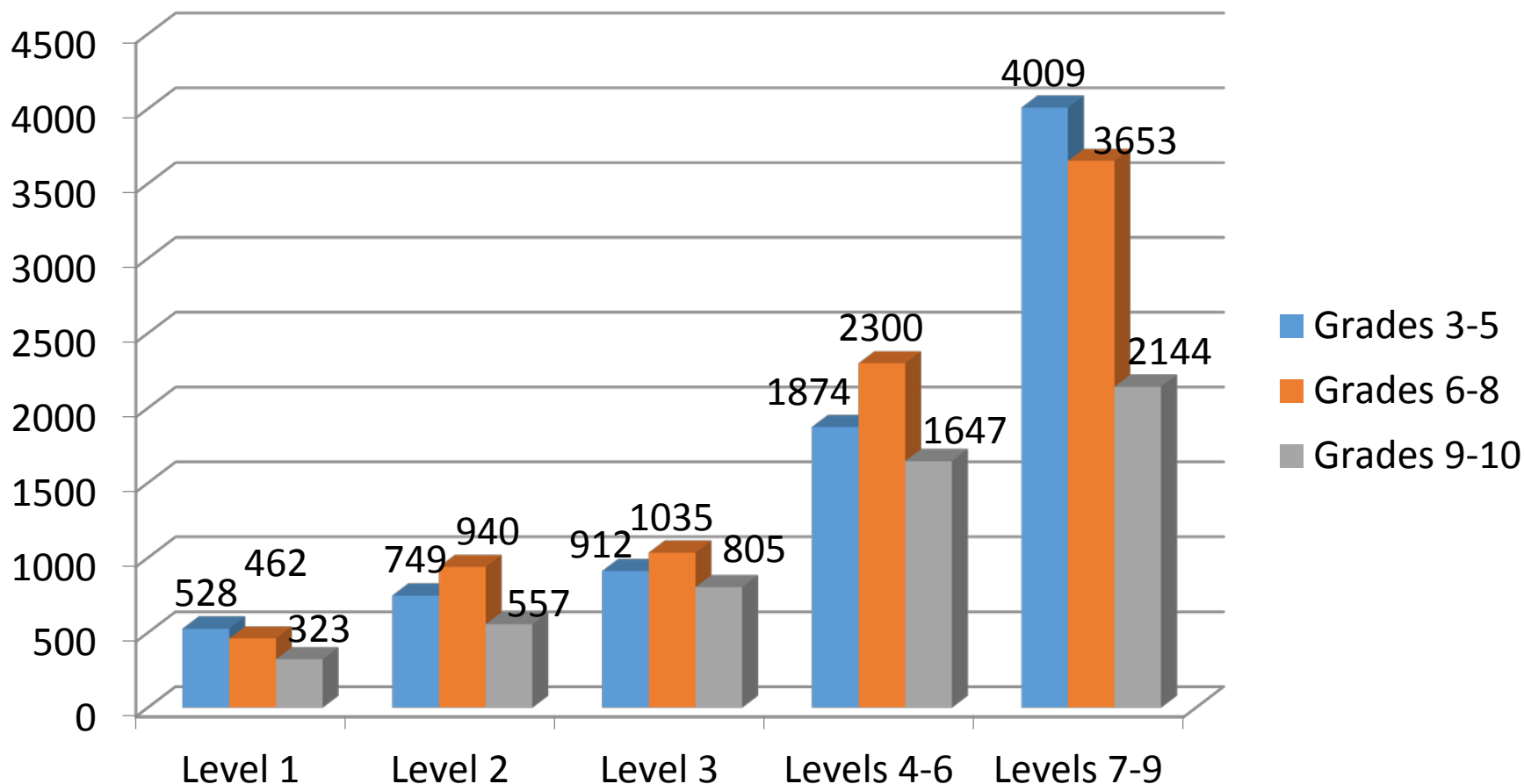


* Three districts had number of students assessed less than 10 and therefore are not included

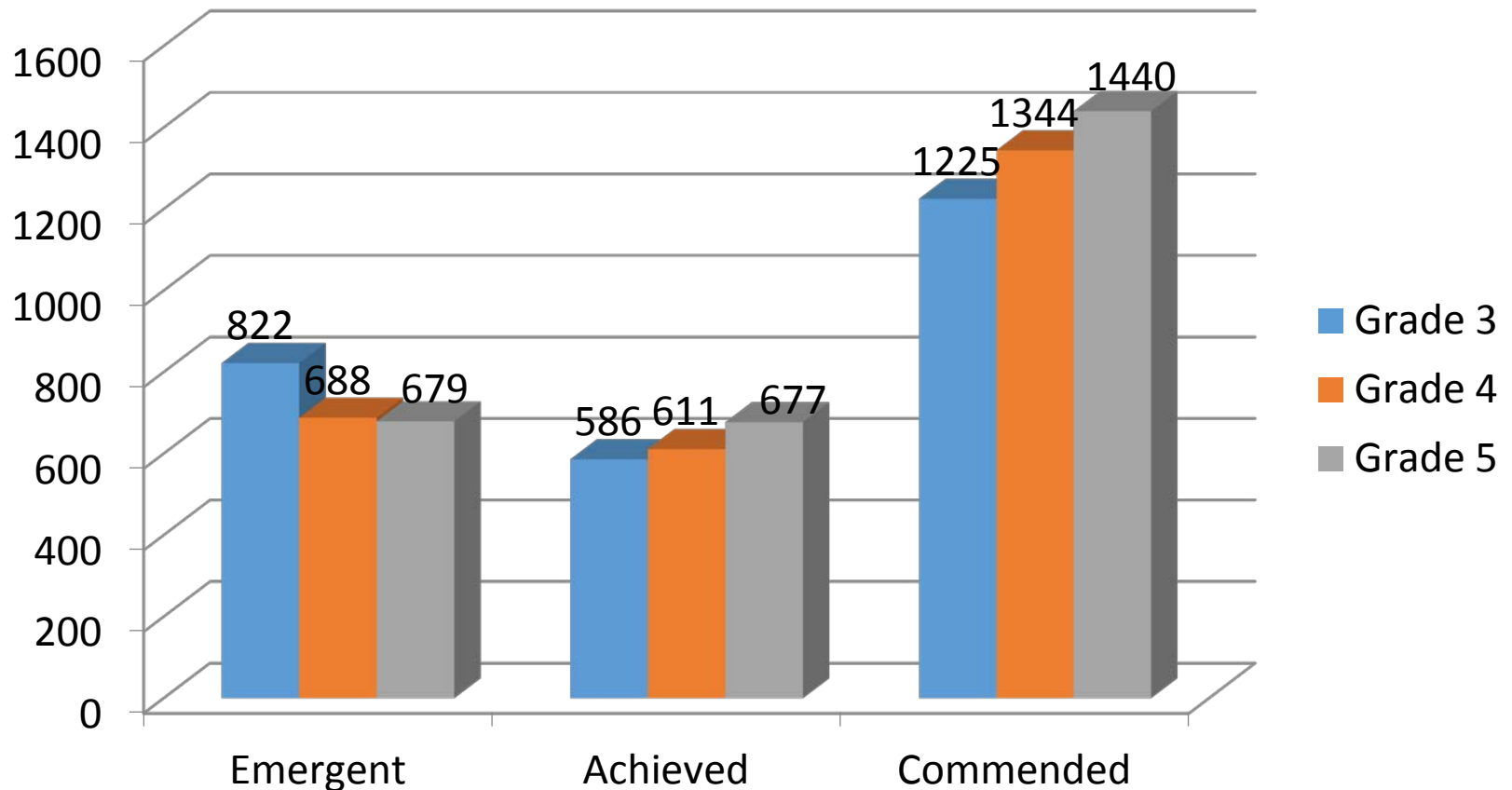
Number of Students by Performance Level – Reading N=21,938



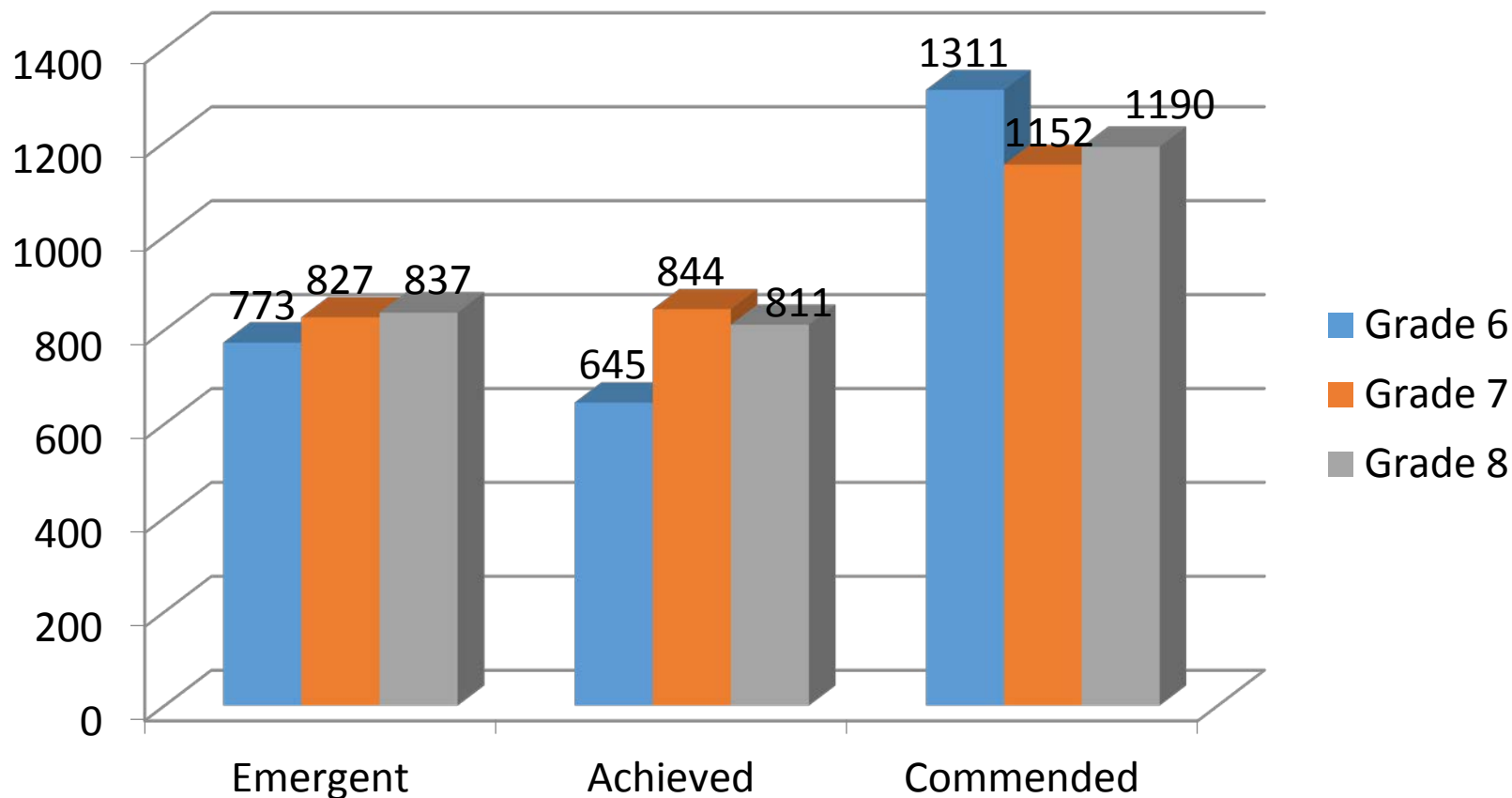
Number of Students by Performance & Grade Level – Reading N=21,938



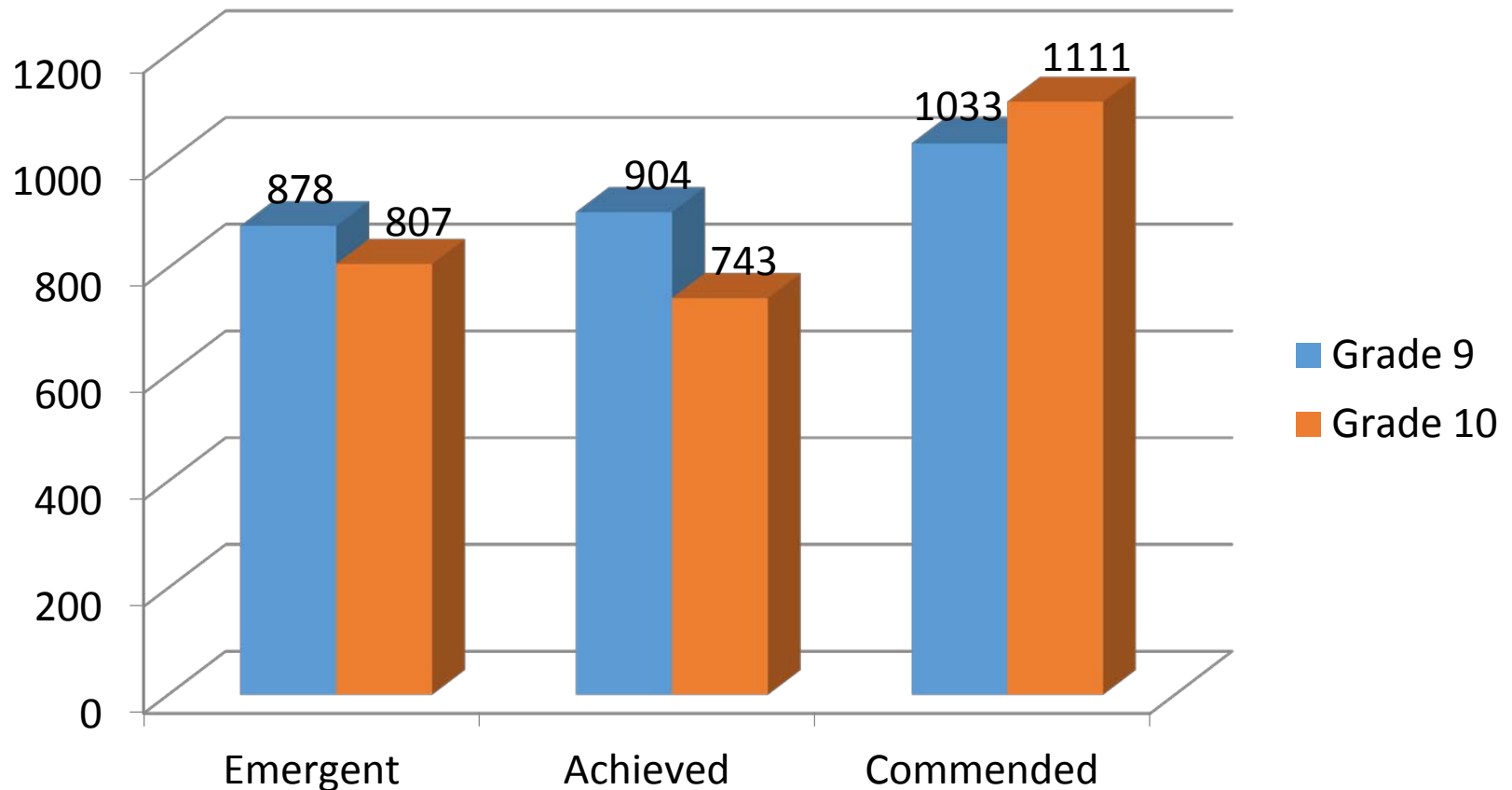
Number of Students by Achievement Level – Reading – Elementary School



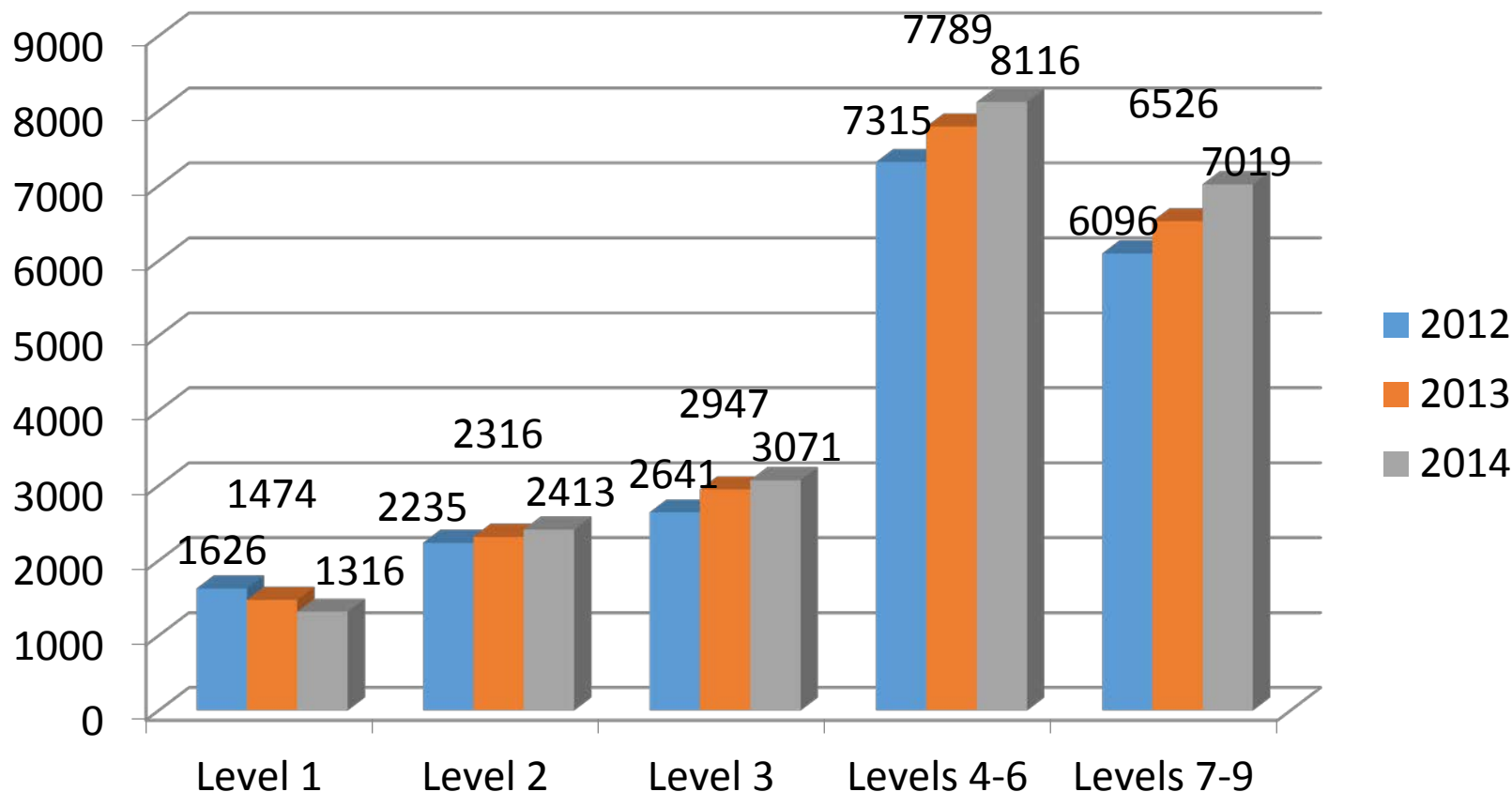
Number of Students by Achievement Level – Reading – Middle School



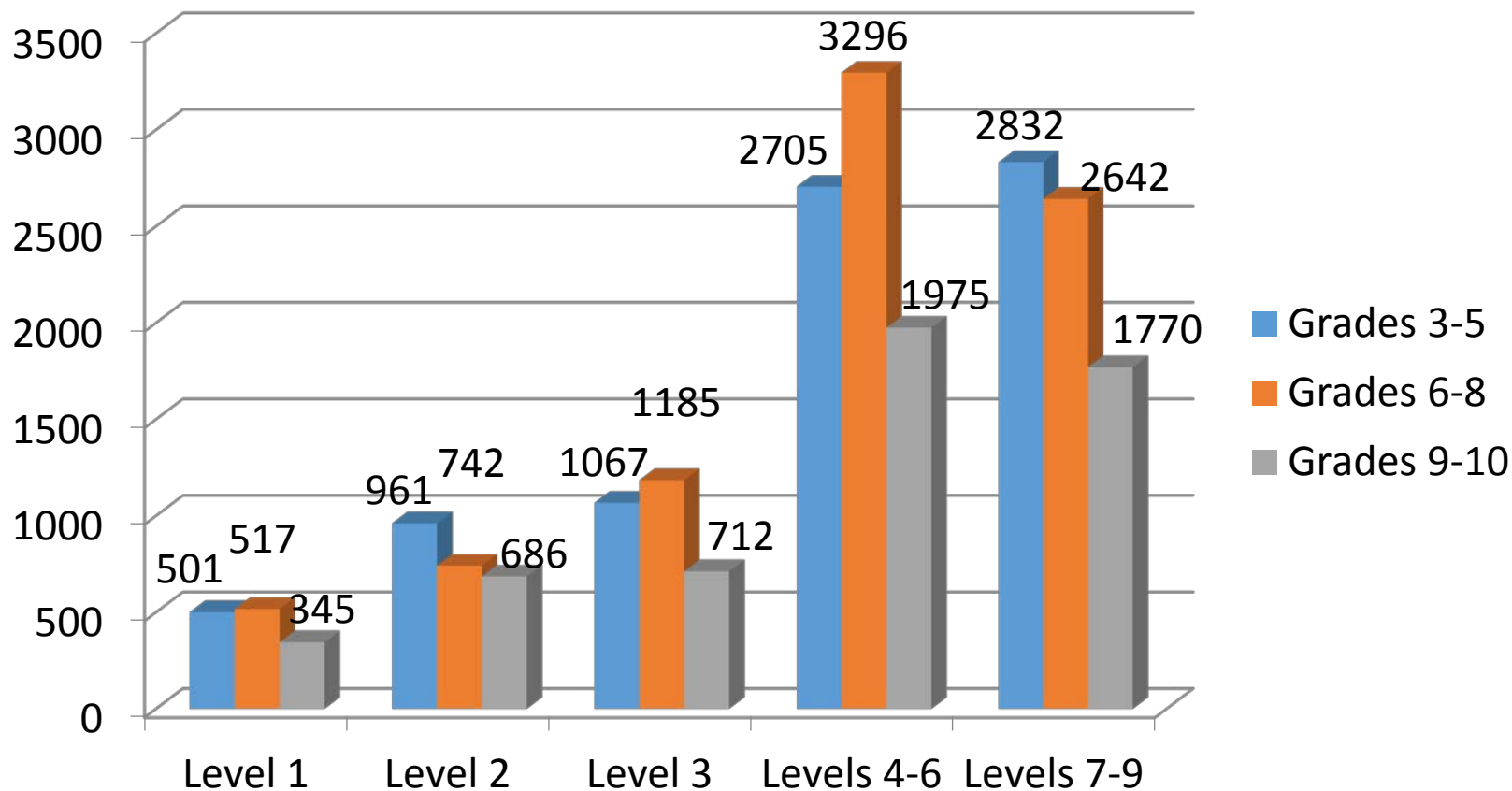
Number of Students by Achievement Level – Reading – High School



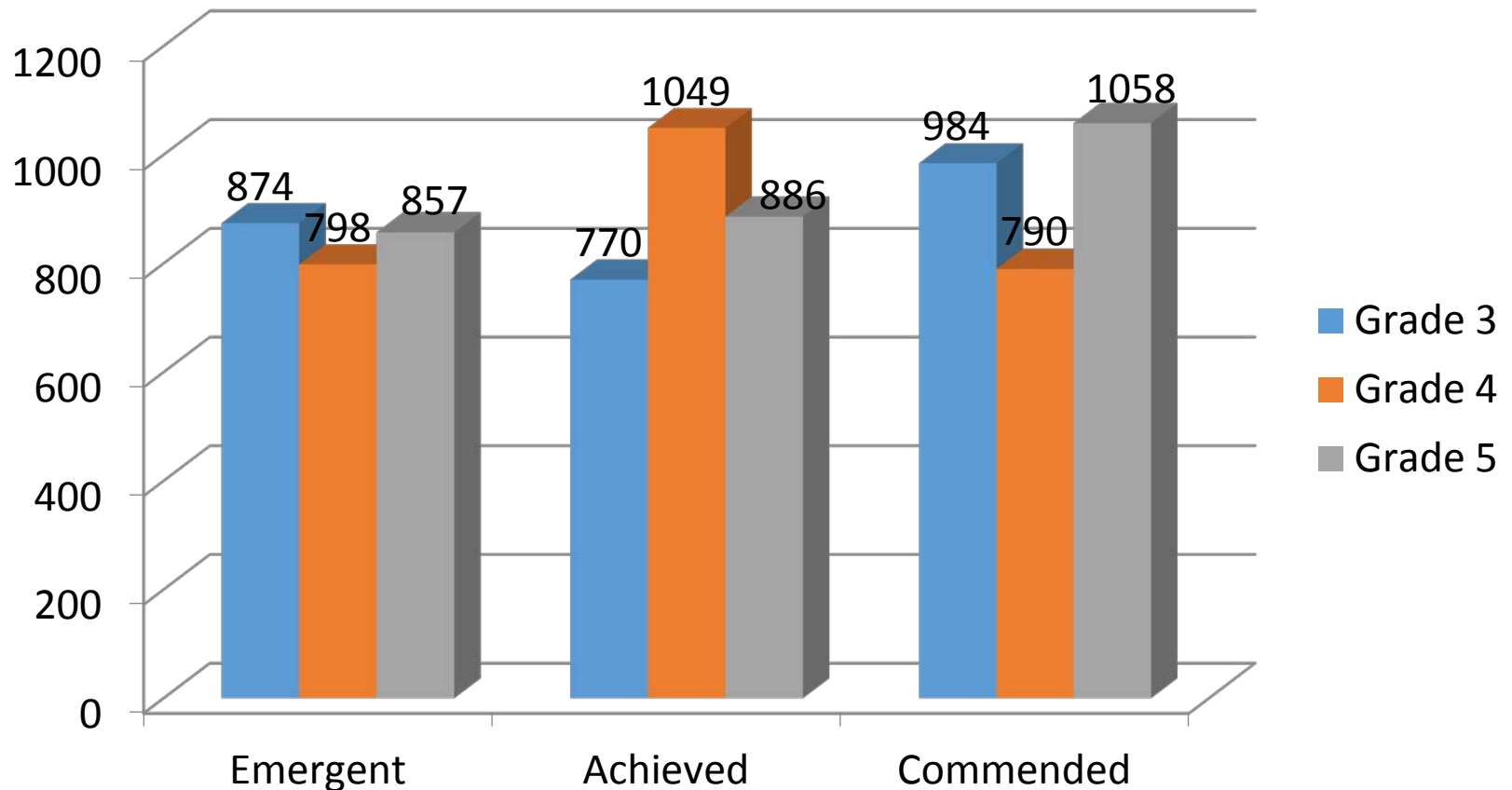
Number of Students by Performance Level – Math N=21,936



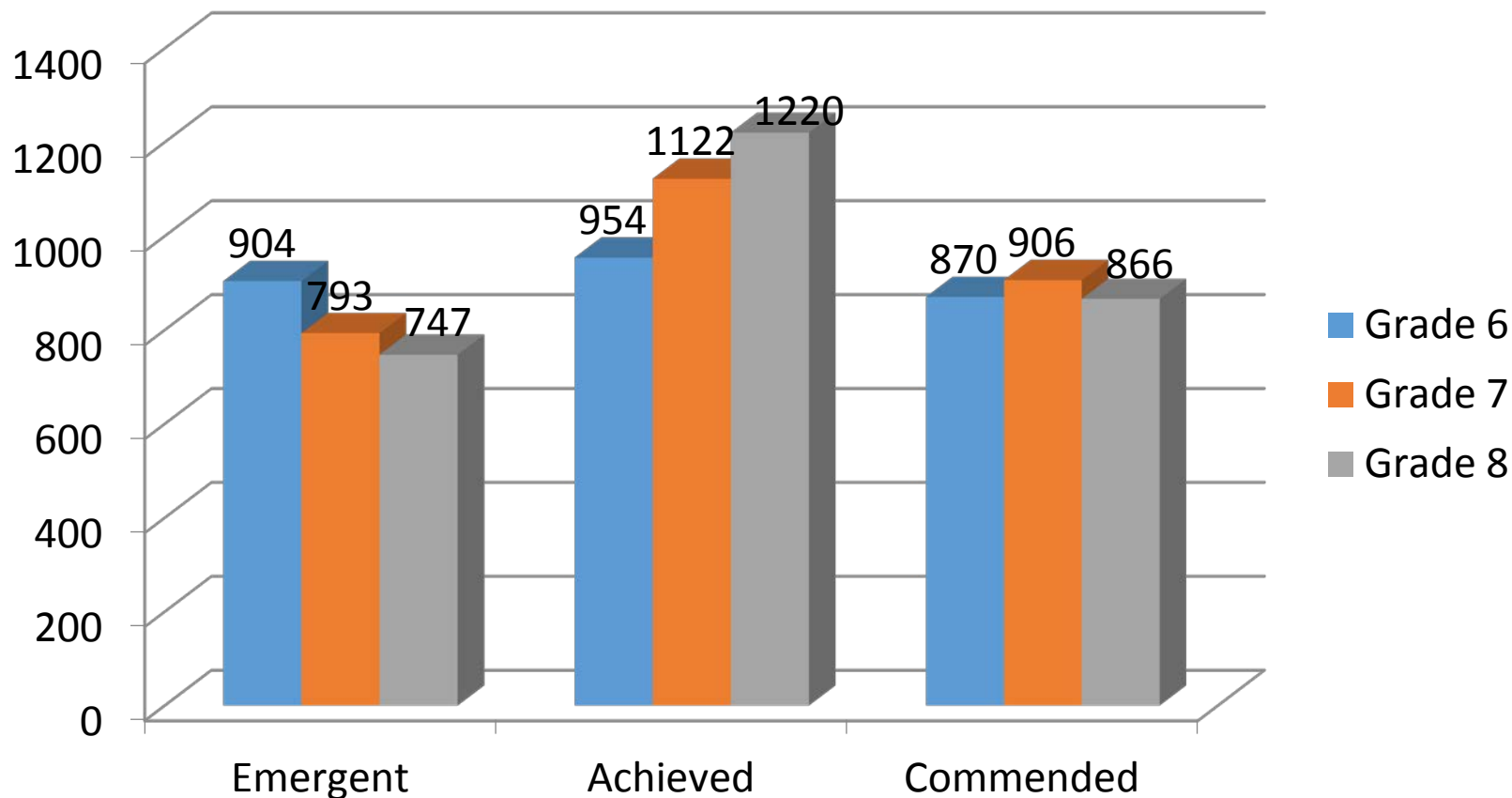
Number of Students by Performance & Grade Level – Math N=21,936



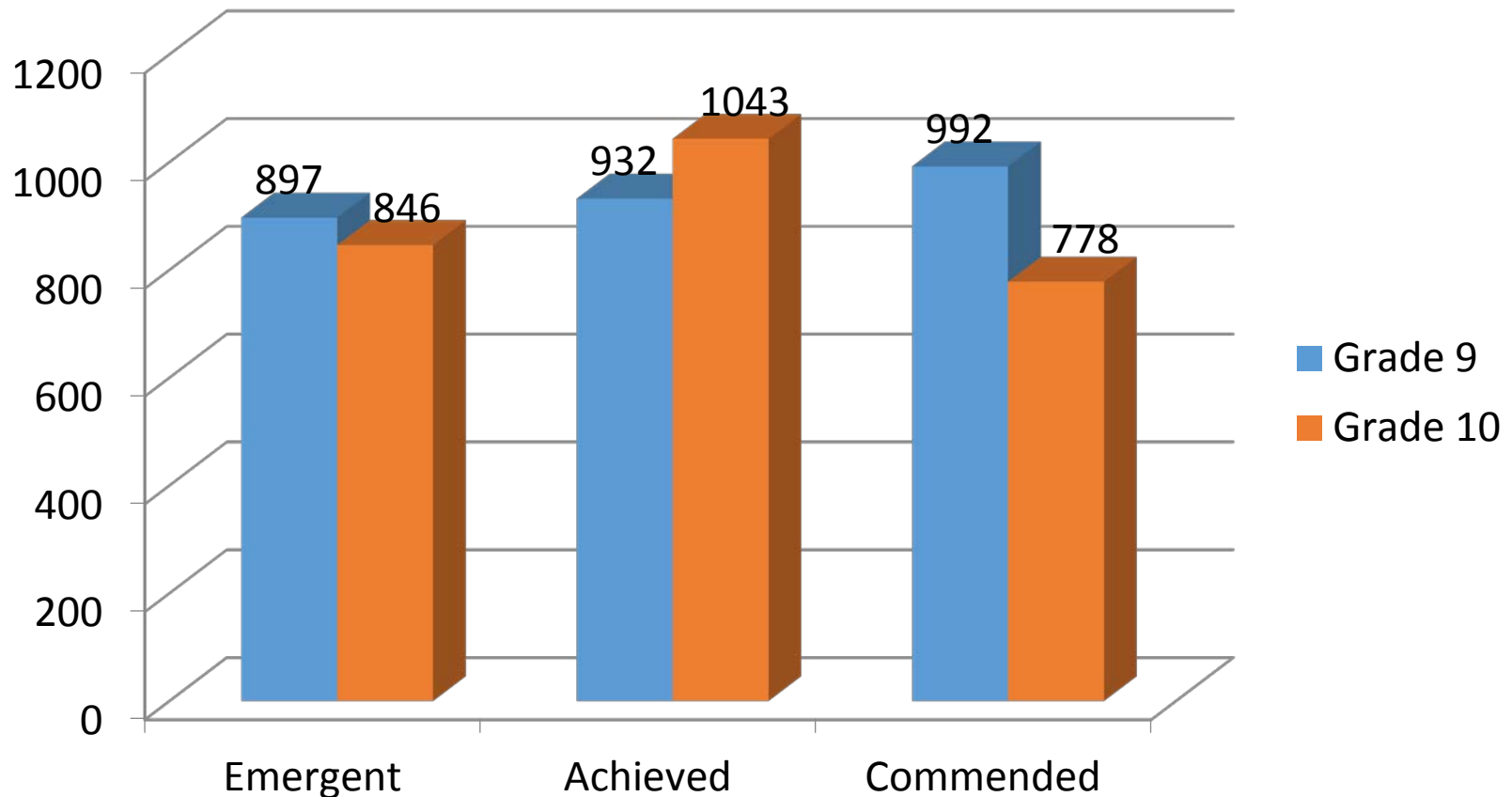
Number of Students by Achievement Level – Math – Elementary School



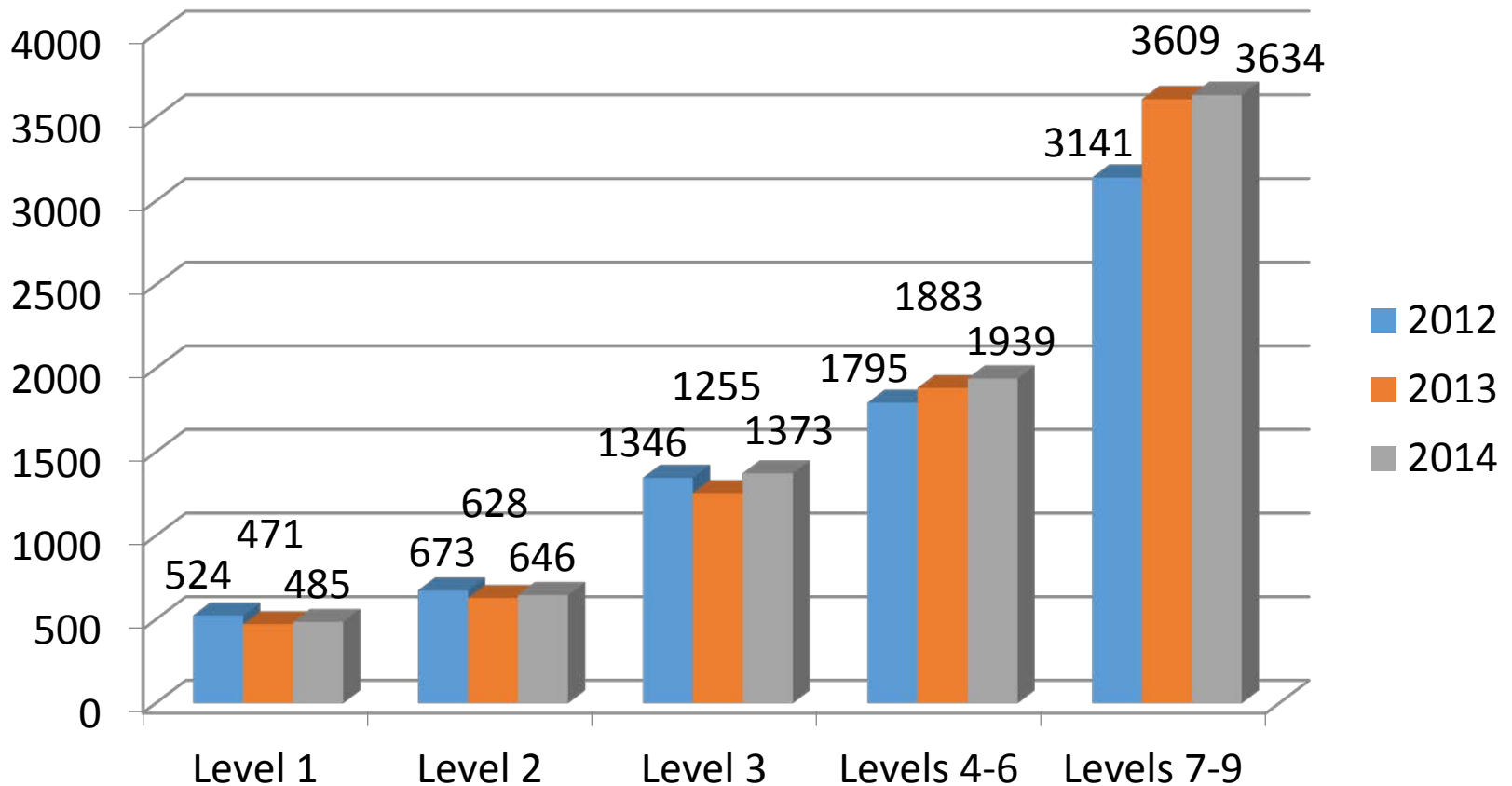
Number of Students by Achievement Level – Math – Middle School



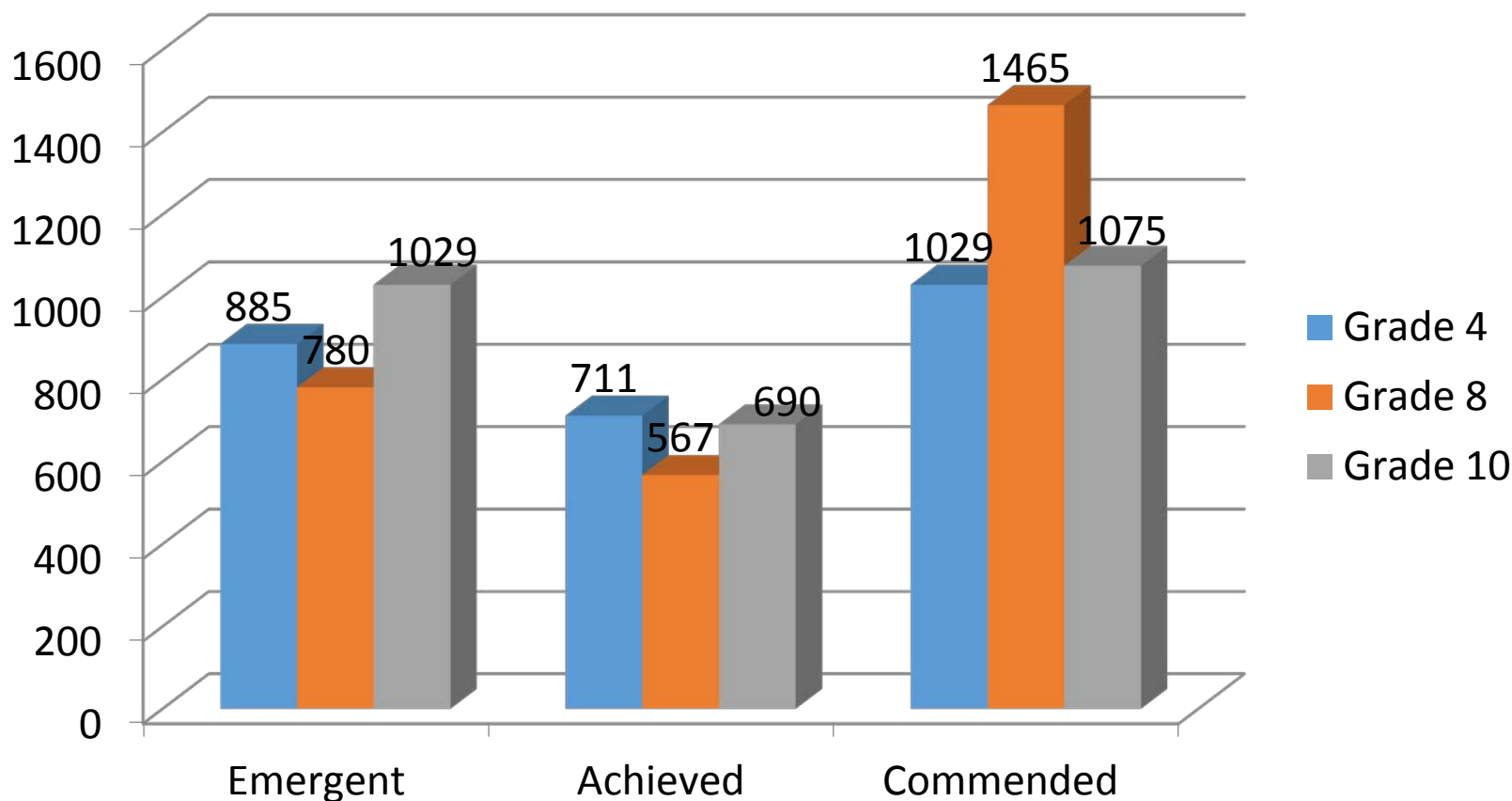
Number of Students by Achievement Level – Math – High School



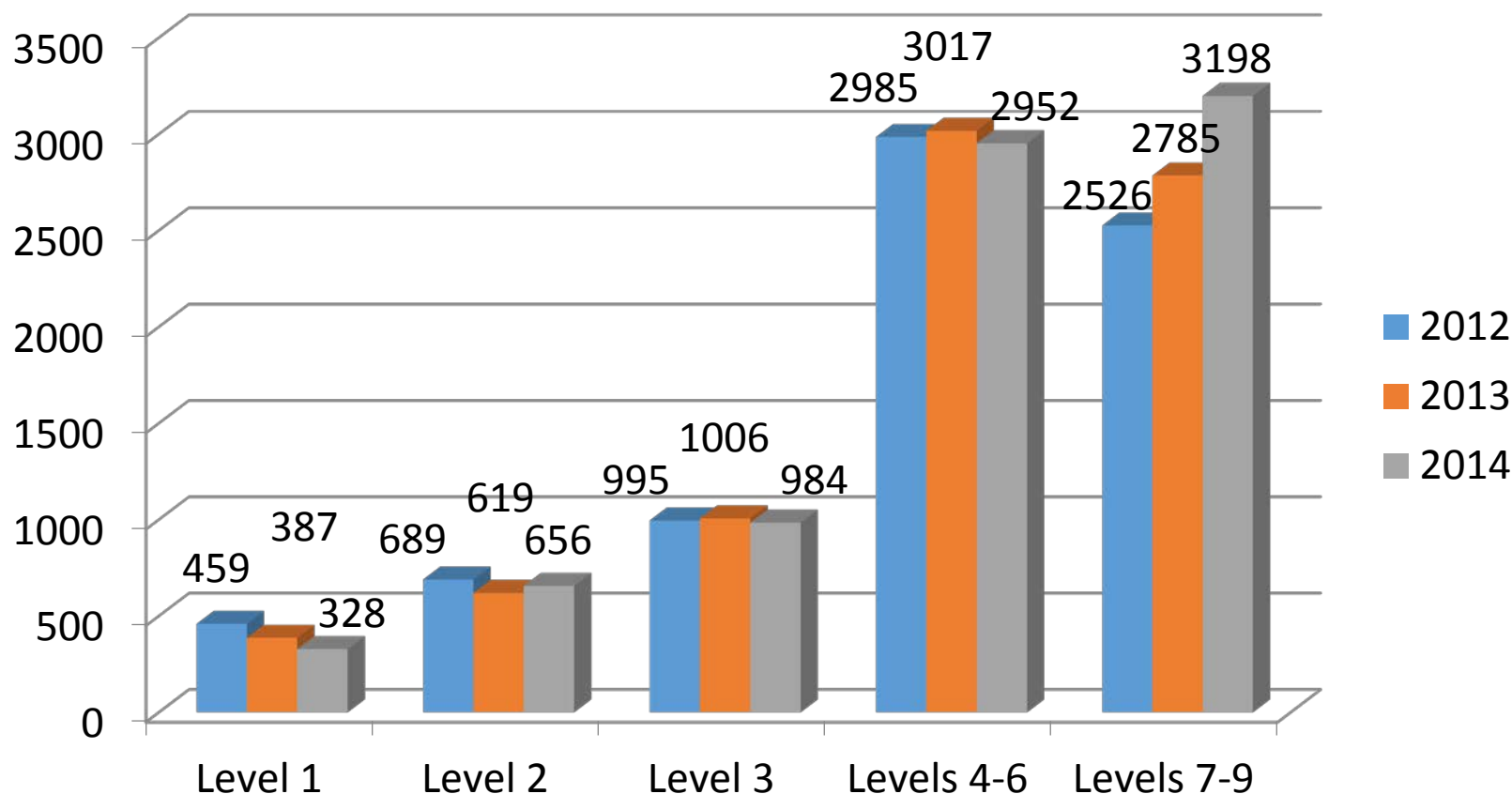
Number of Students by Performance Level – Writing N= 8,076



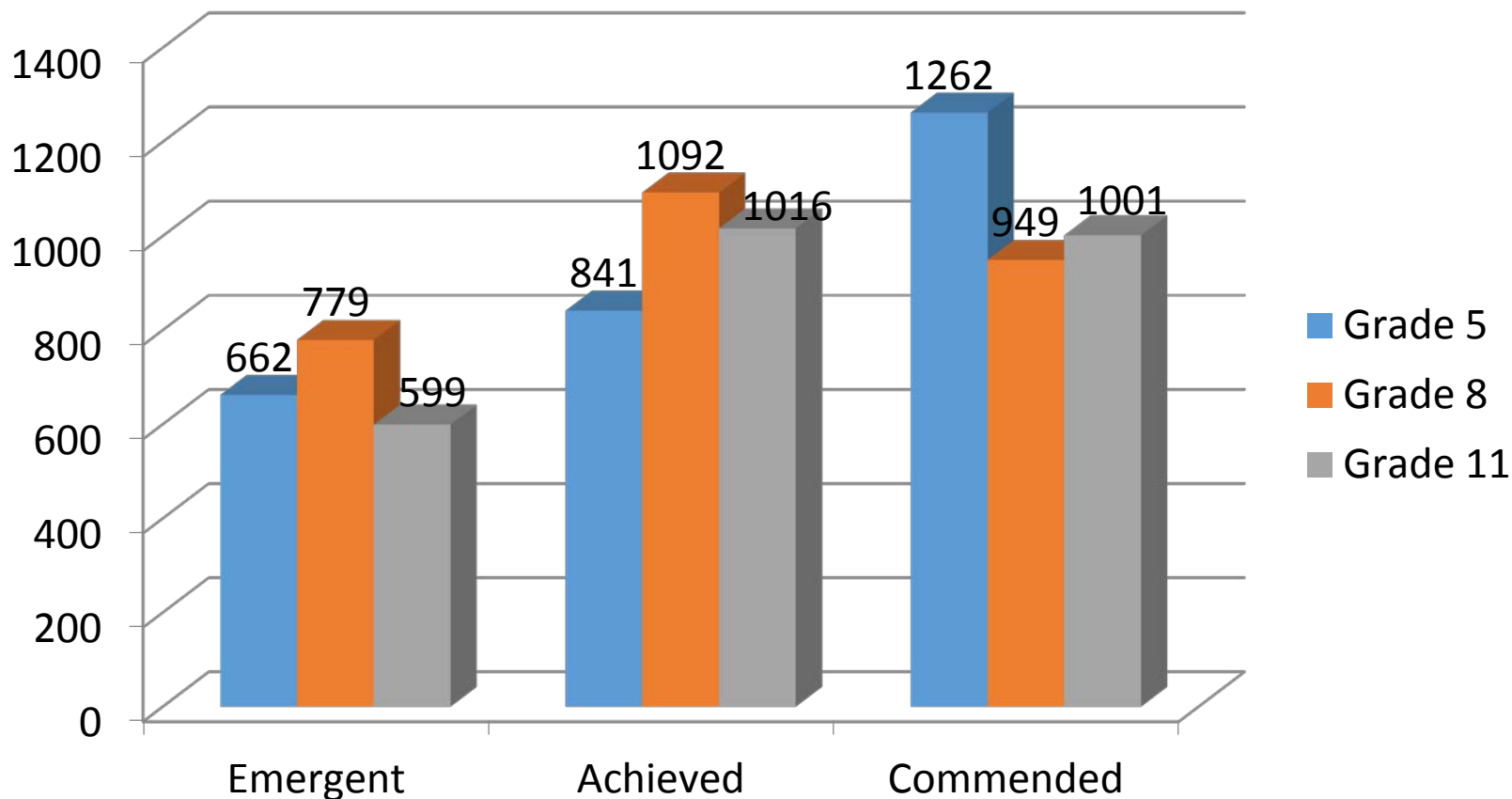
Number of Students by Achievement Level – Writing N= 8,076

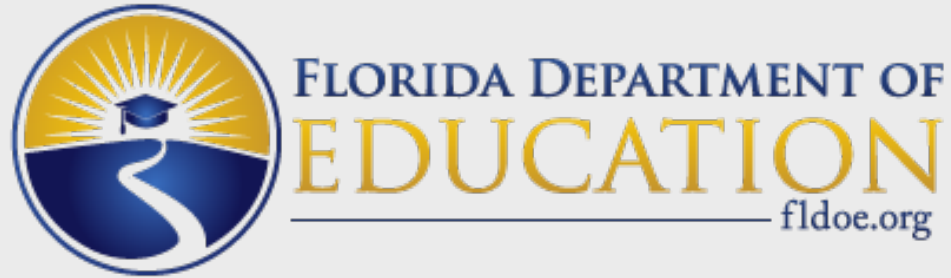


Number of Students by Performance Level – Science N=8,198



Number of Students by Achievement Level – Science N=8,198

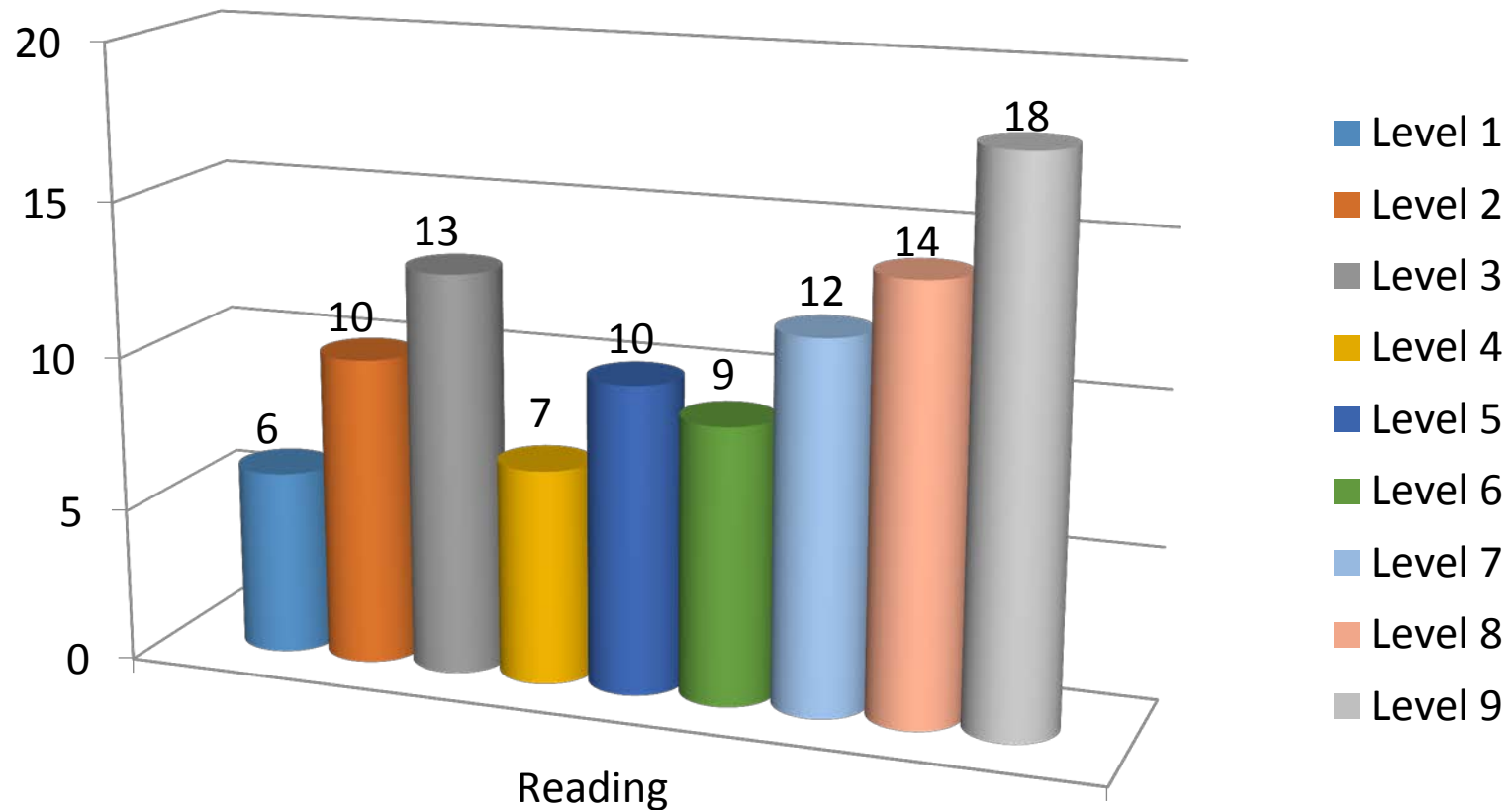




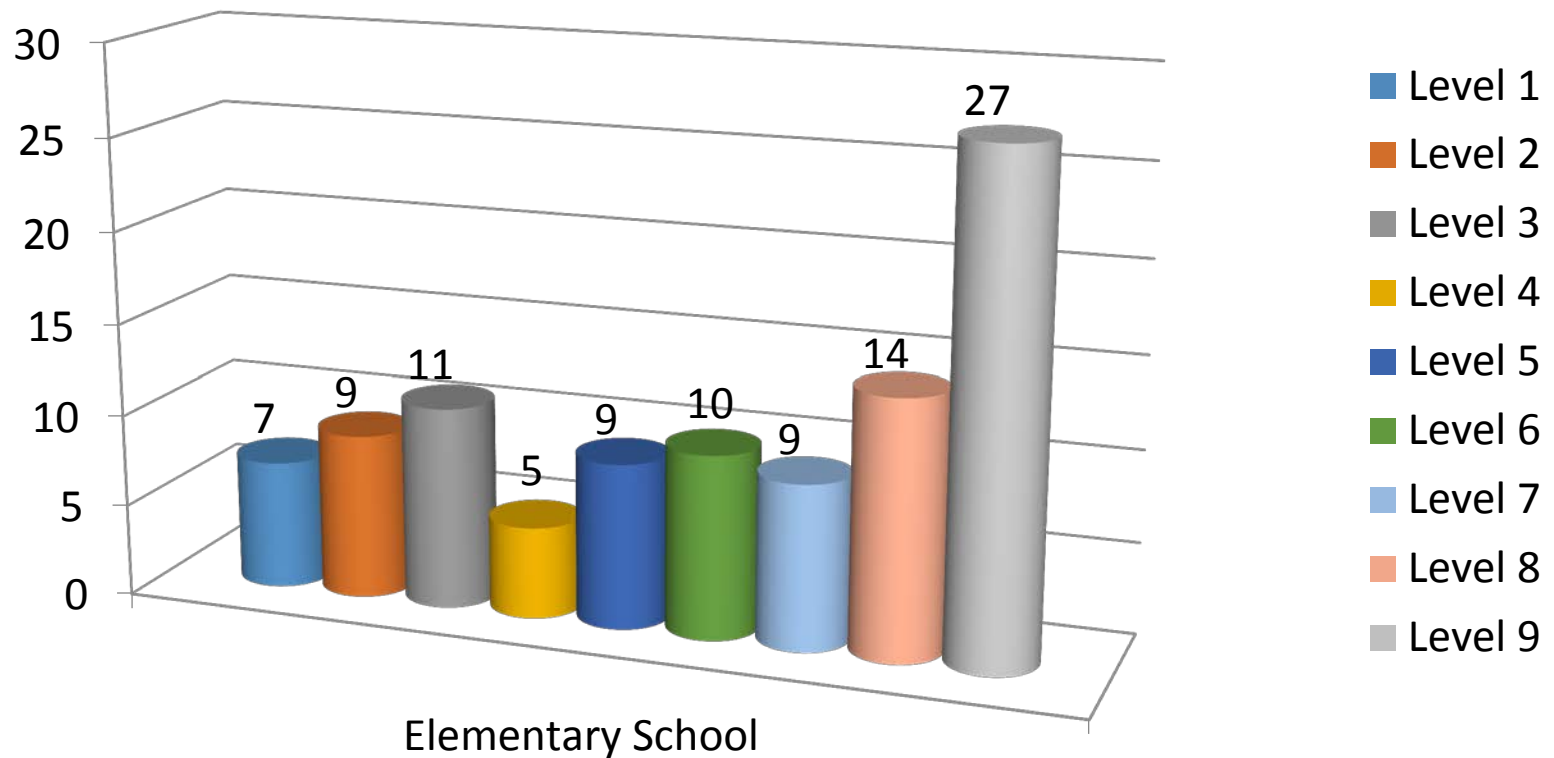
2014 Results

A look at Student Performance By Grade Level

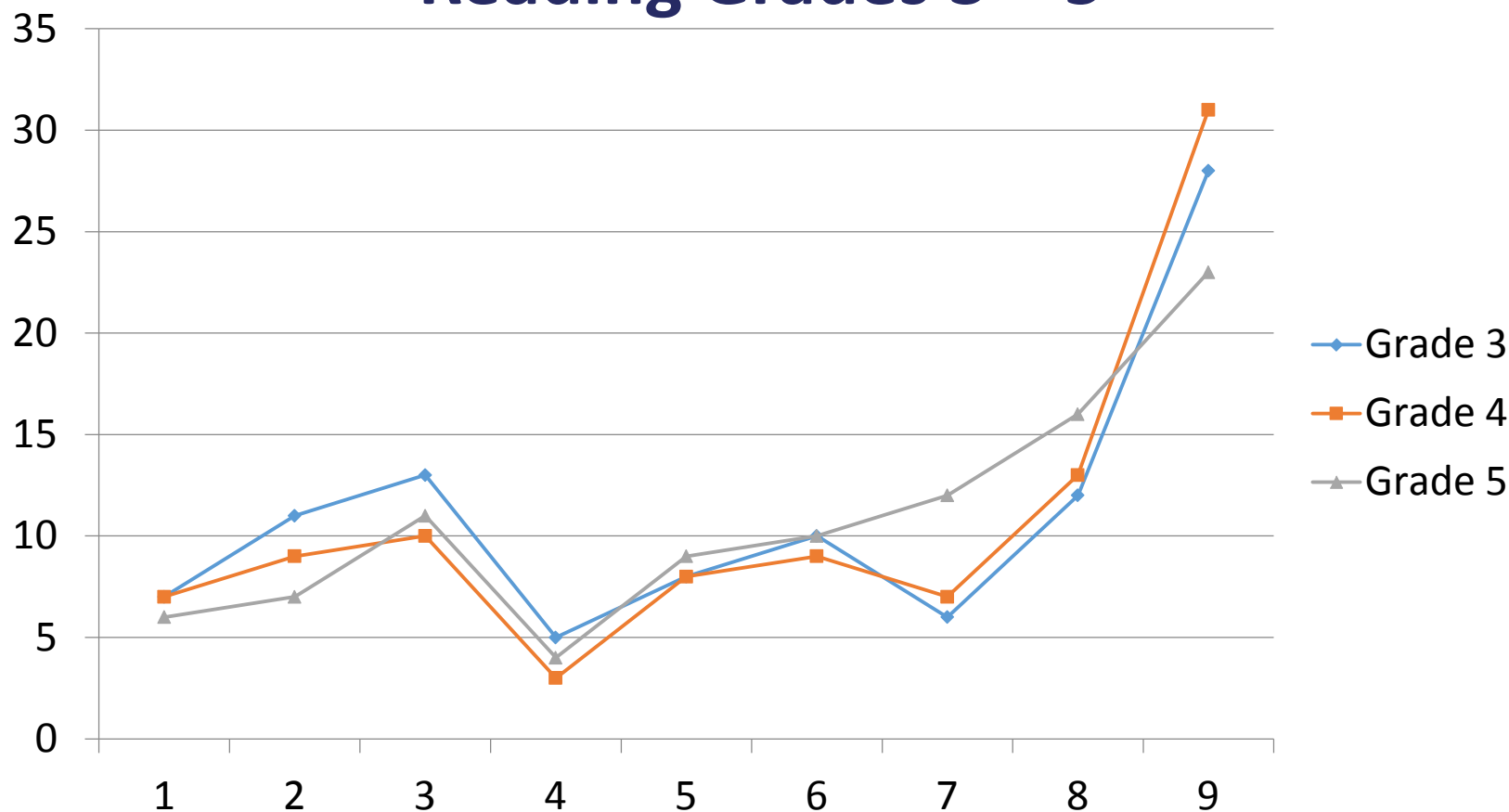
Percent of Students by Performance Level – Reading N = 21,938



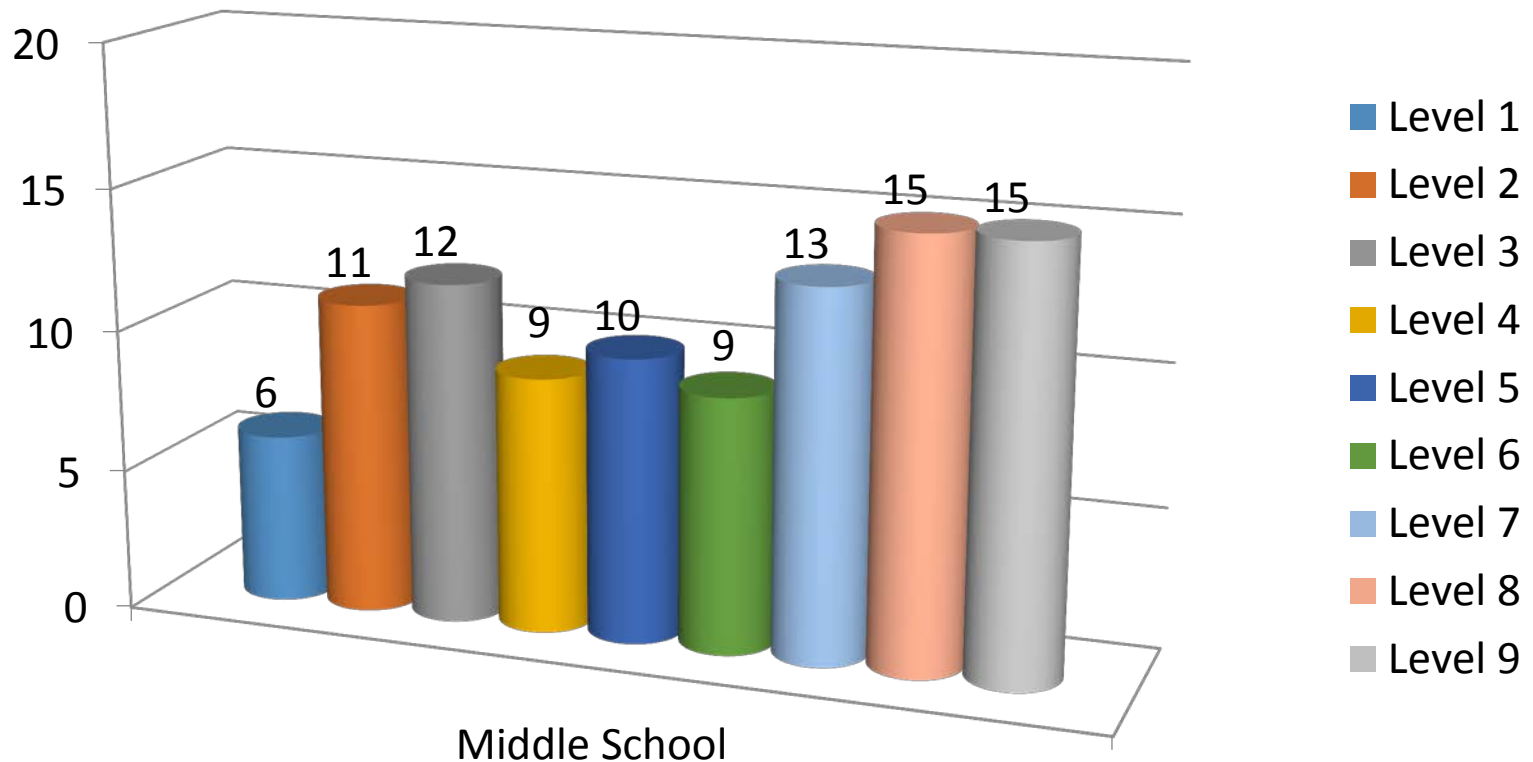
Percent of Students by Performance Level and Grade Span N = 8,072 Reading Grades 3 – 5



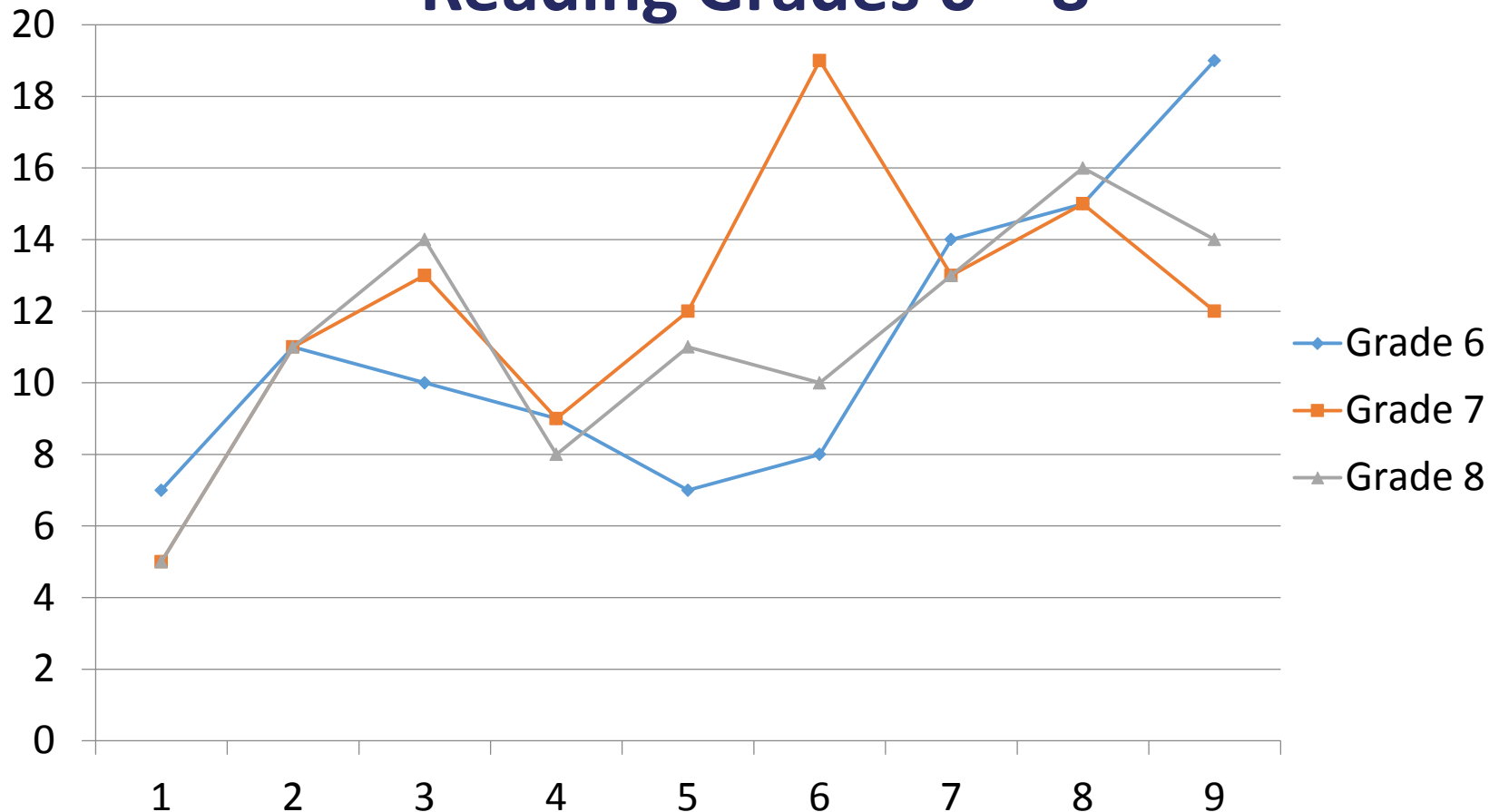
Percent of Students by Performance Level and Grade Span N = 8,072 Reading Grades 3 – 5



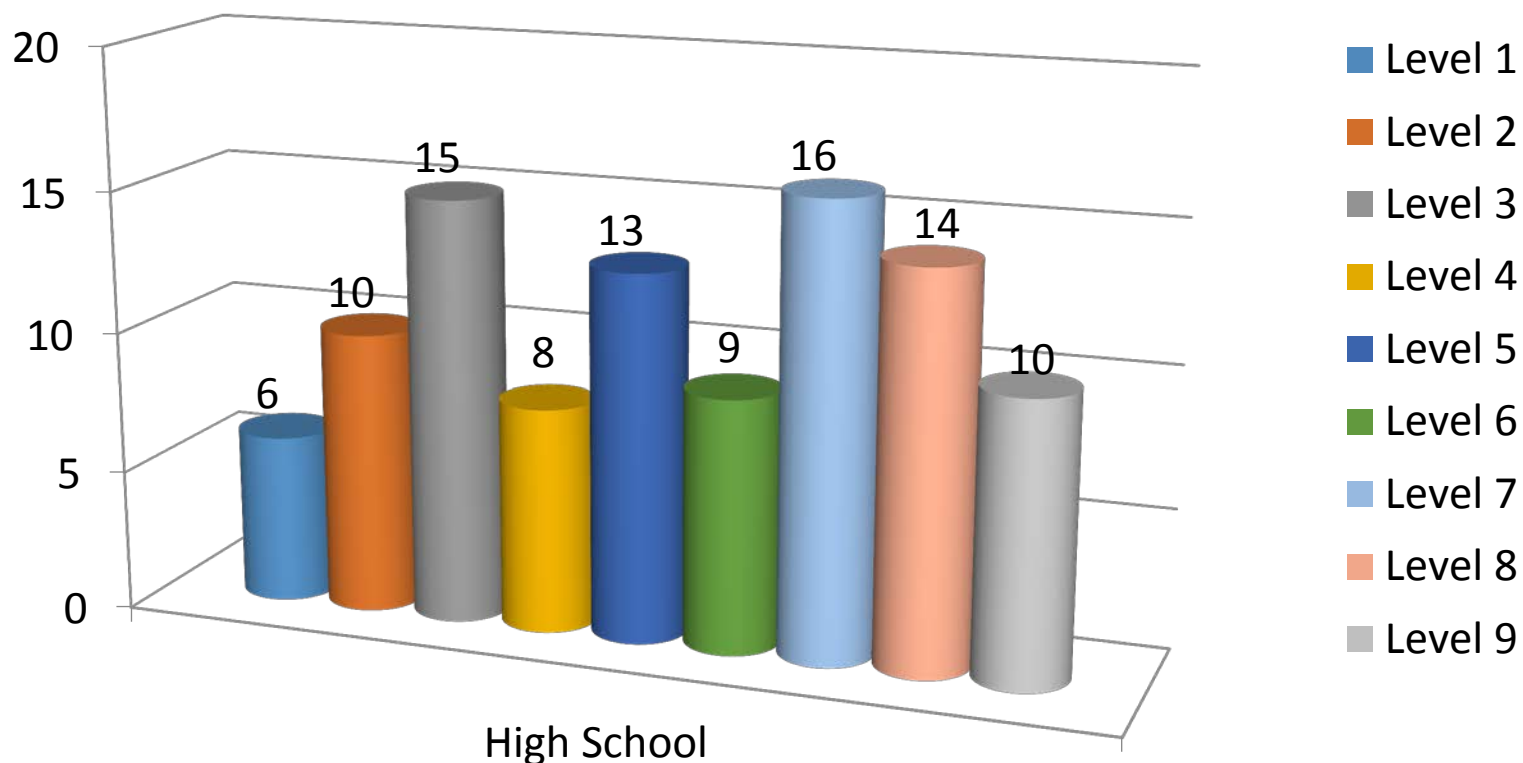
Percent of Students by Performance Level and Grade Span N = 8,390 Reading Grades 6 – 8



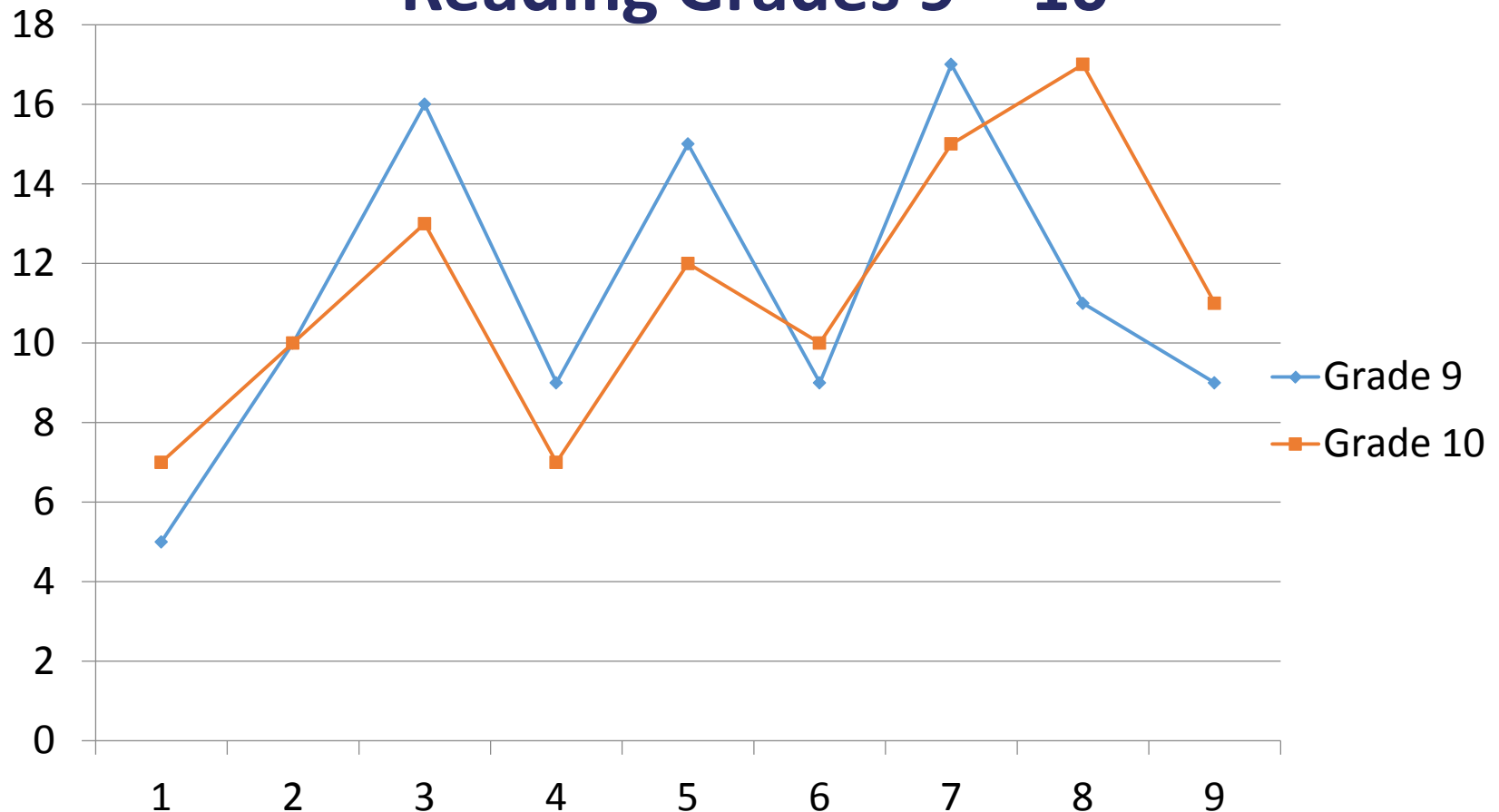
Percent of Students by Performance Level and Grade Span N = 8,390 Reading Grades 6 – 8



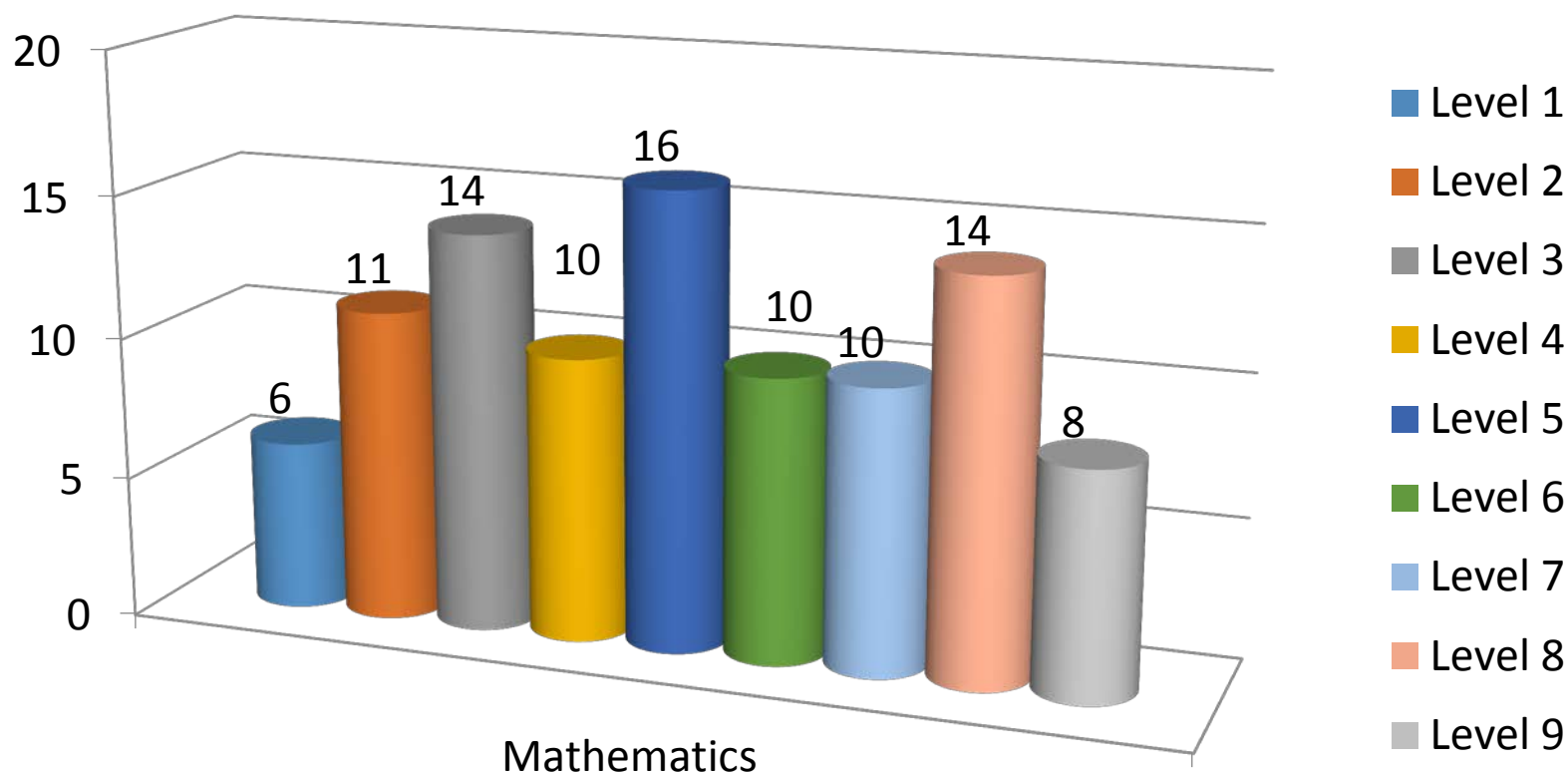
Percent of Students by Performance Level and Grade Span N = 5,476 Reading Grades 9 – 10



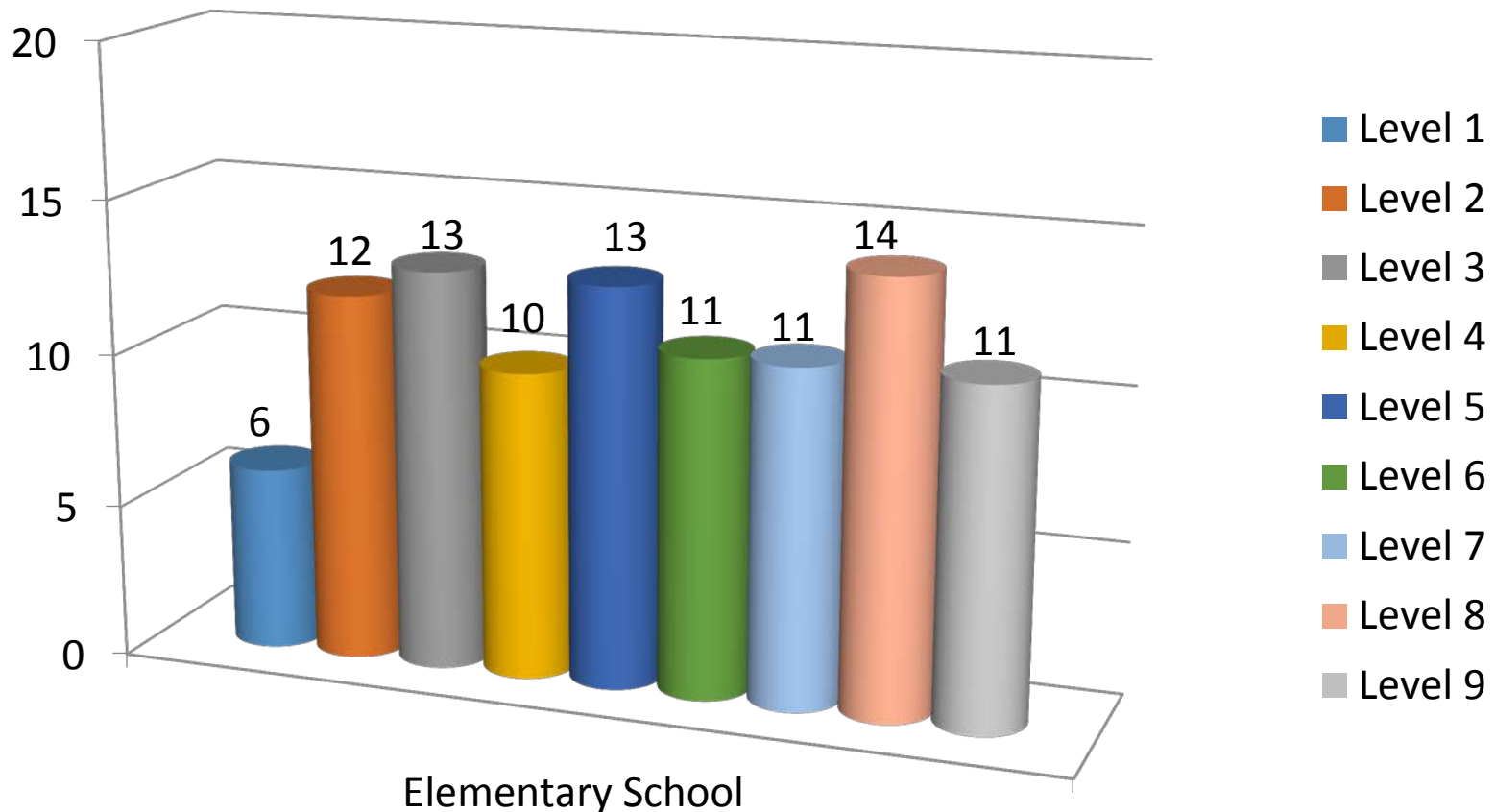
Percent of Students by Performance Level and Grade Span N = 5,476 Reading Grades 9 – 10



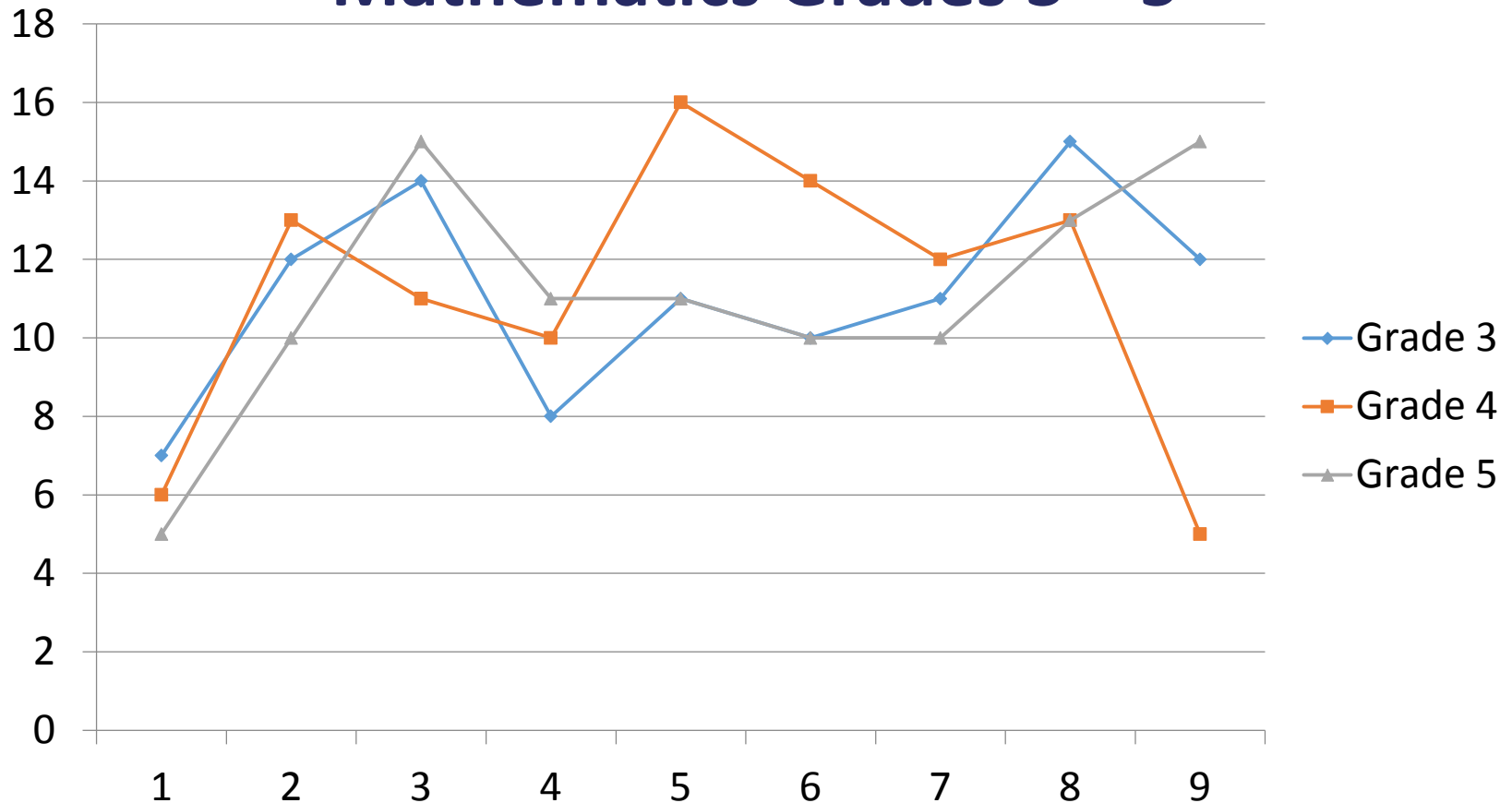
Percent of Students by Performance Level – Mathematics N = 21,936



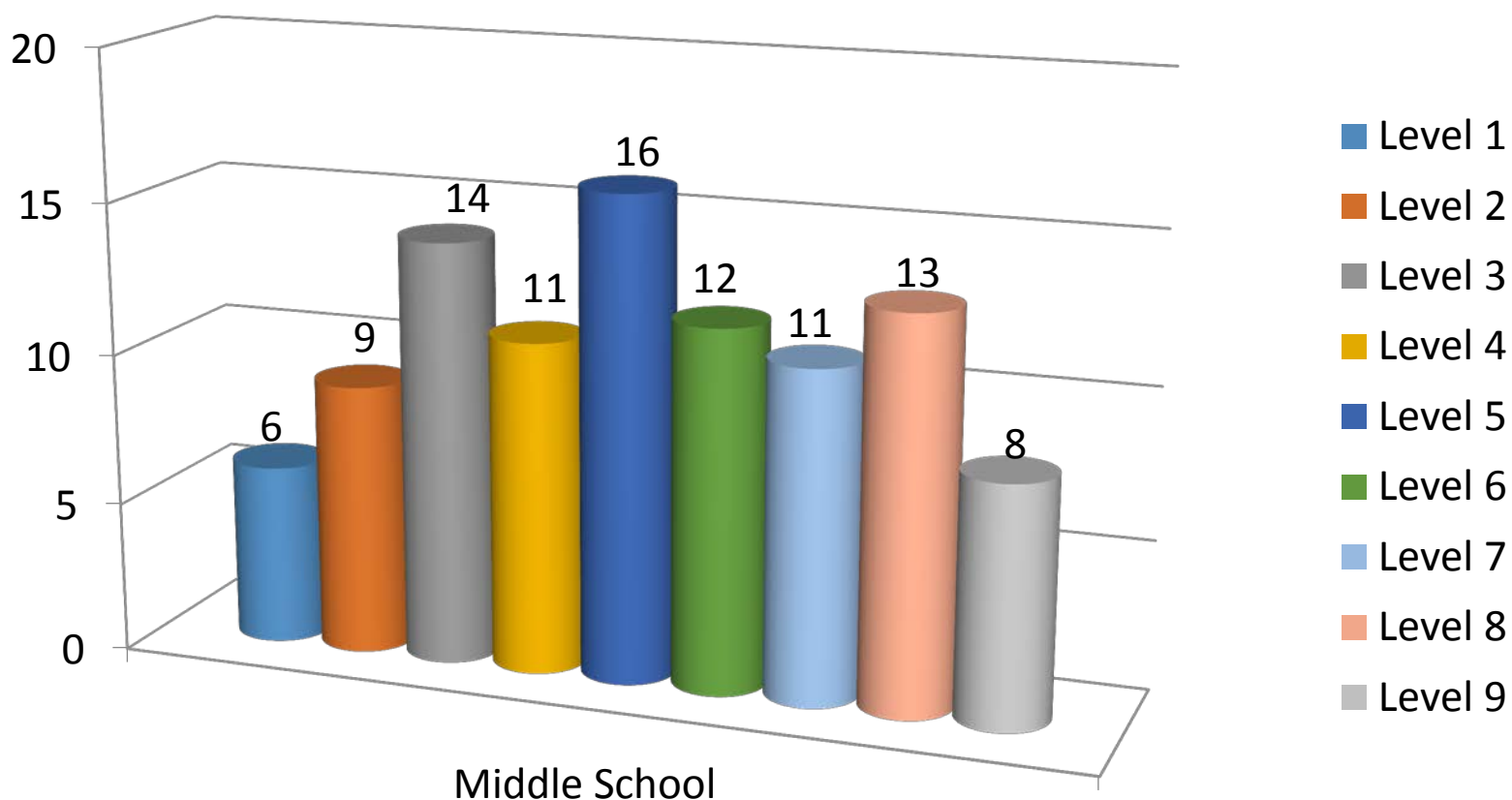
Percent of Students by Performance Level and Grade Span N = 8,066 Mathematics Grades 3 – 5



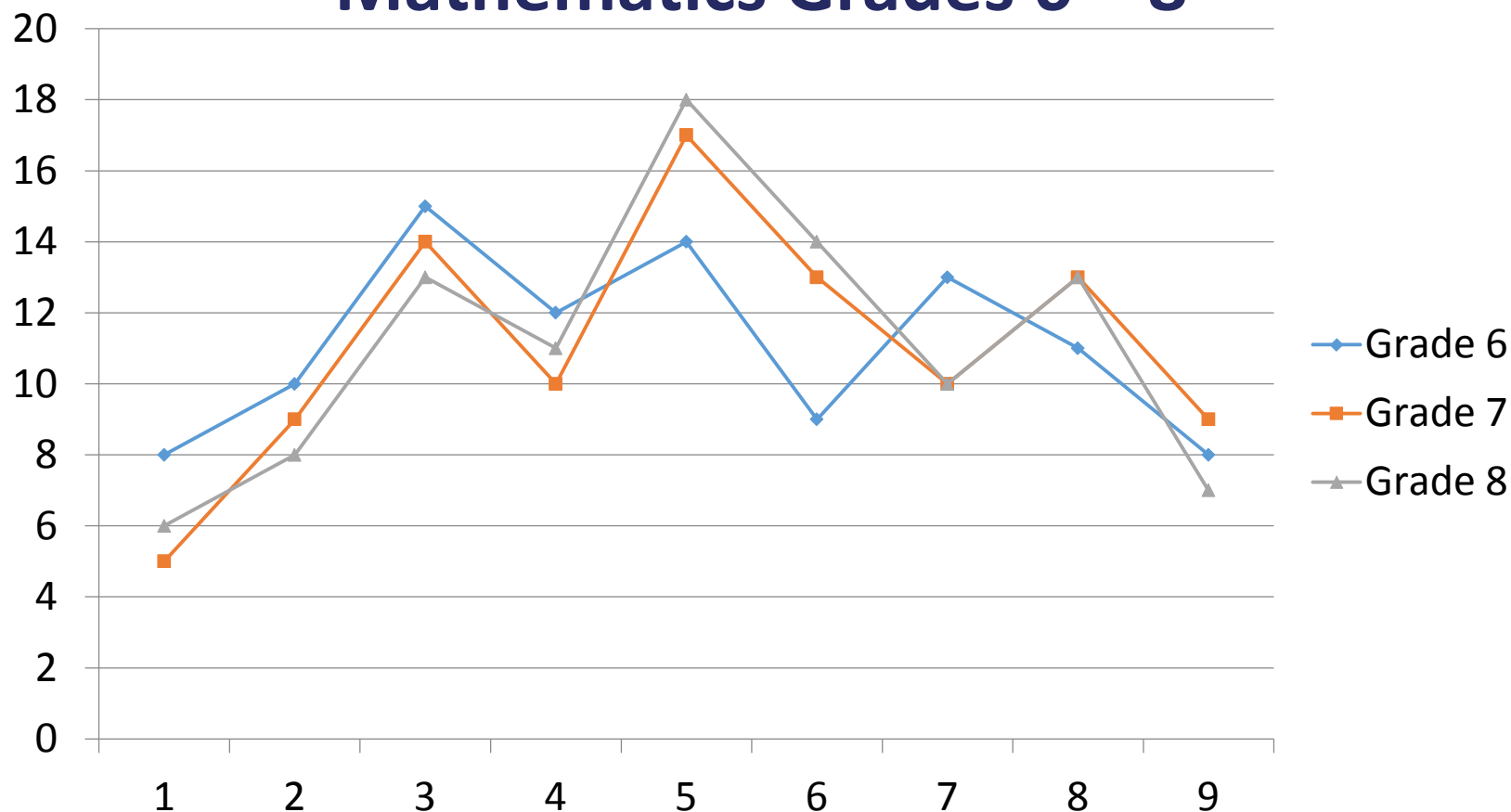
Percent of Students by Performance Level and Grade Span N = 8,066 Mathematics Grades 3 – 5



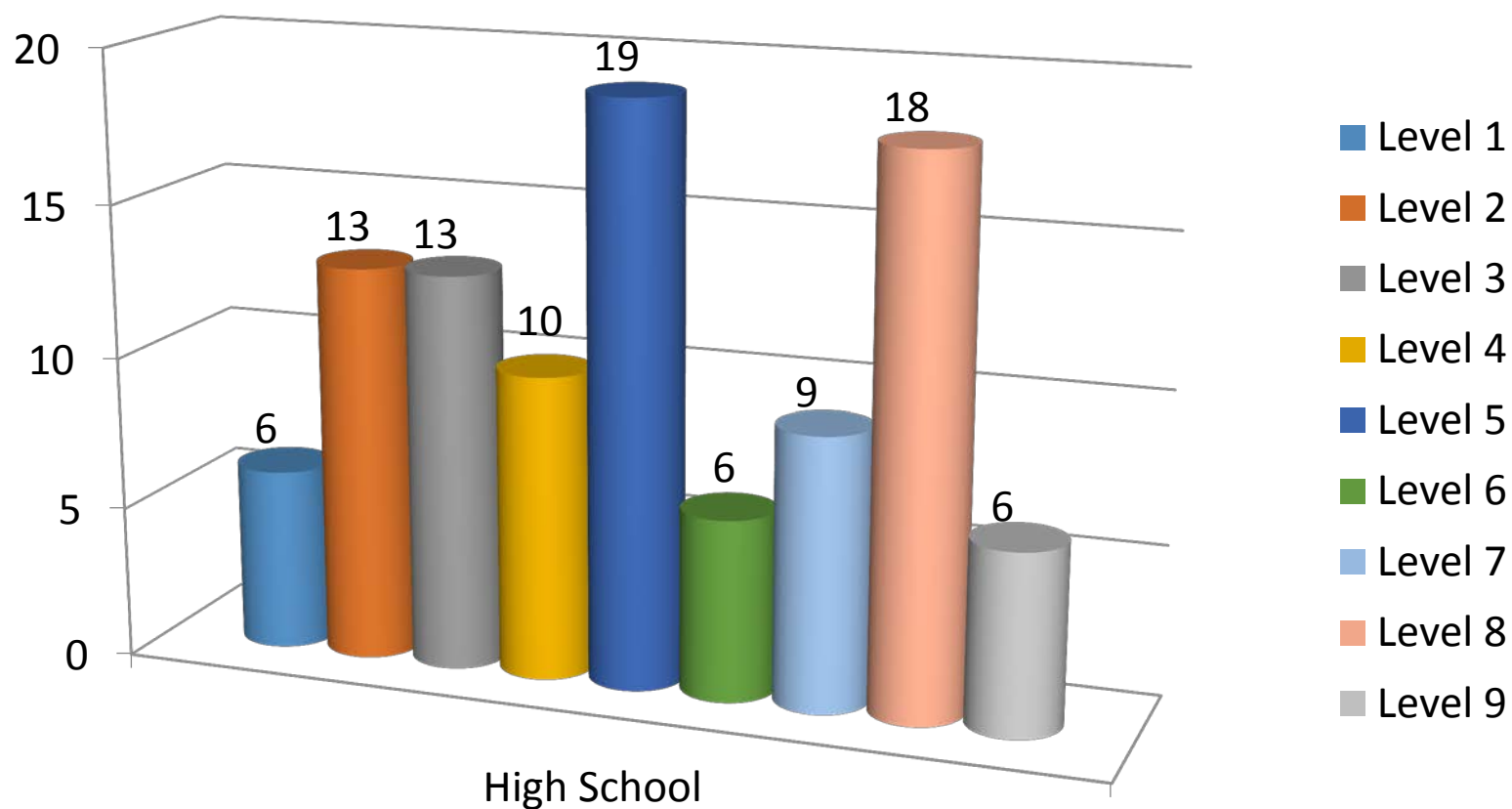
Percent of Students by Performance Level and Grade Span N = 8,382 Mathematics Grades 6 – 8



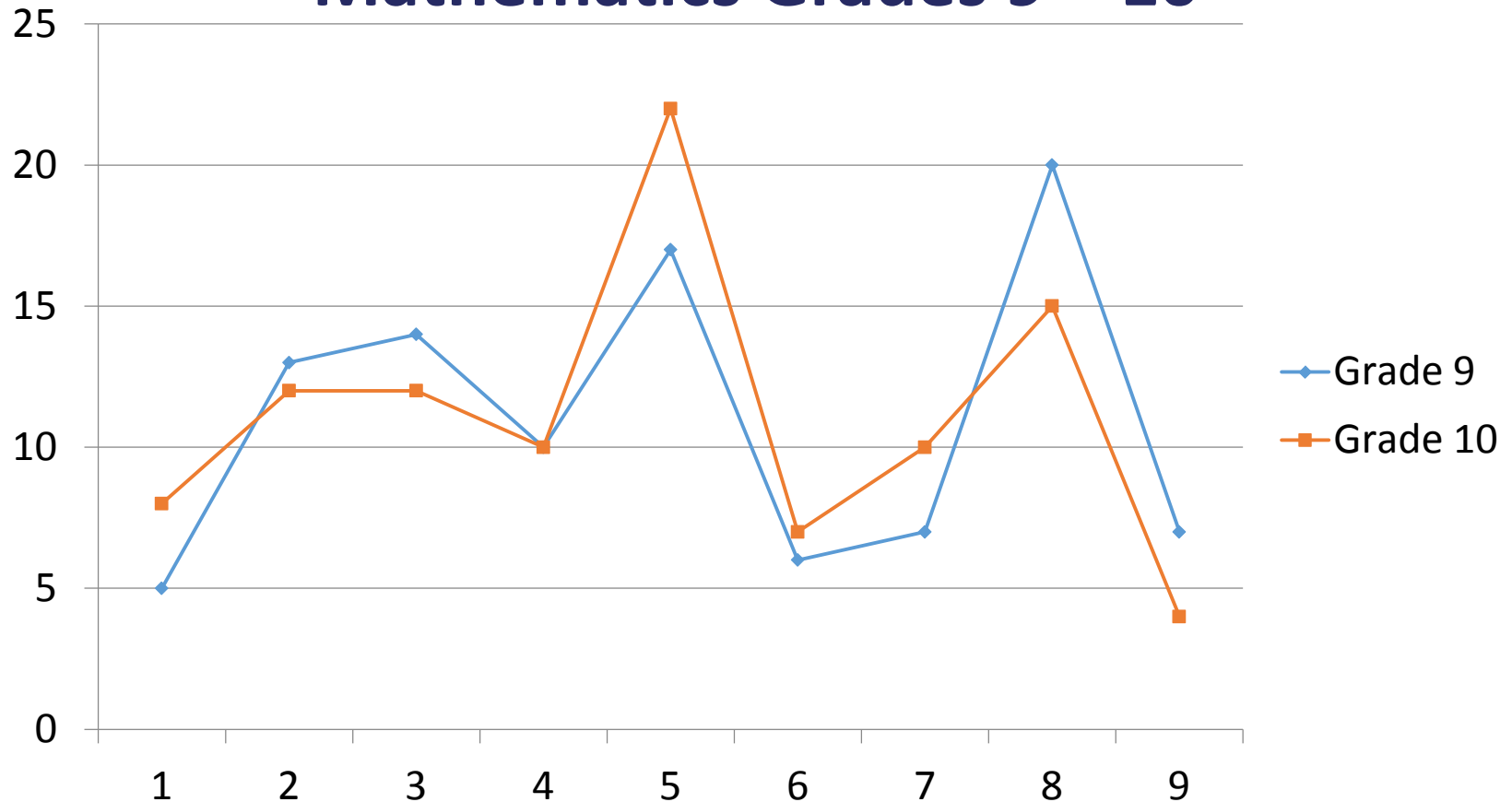
Percent of Students by Performance Level and Grade Span N = 8,382 Mathematics Grades 6 – 8



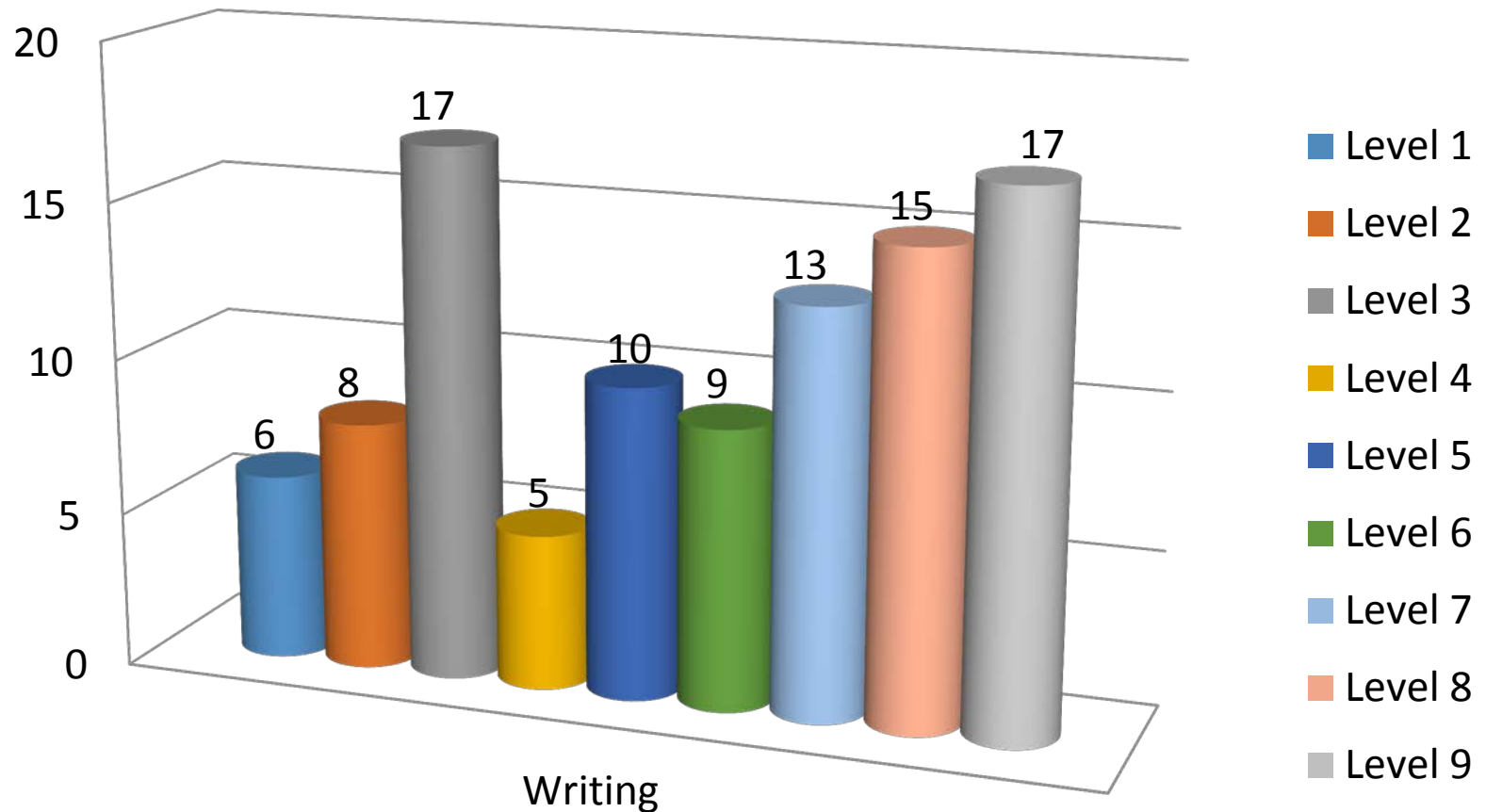
Percent of Students by Performance Level and Grade Span N = 5,488 Mathematics Grades 9 – 10



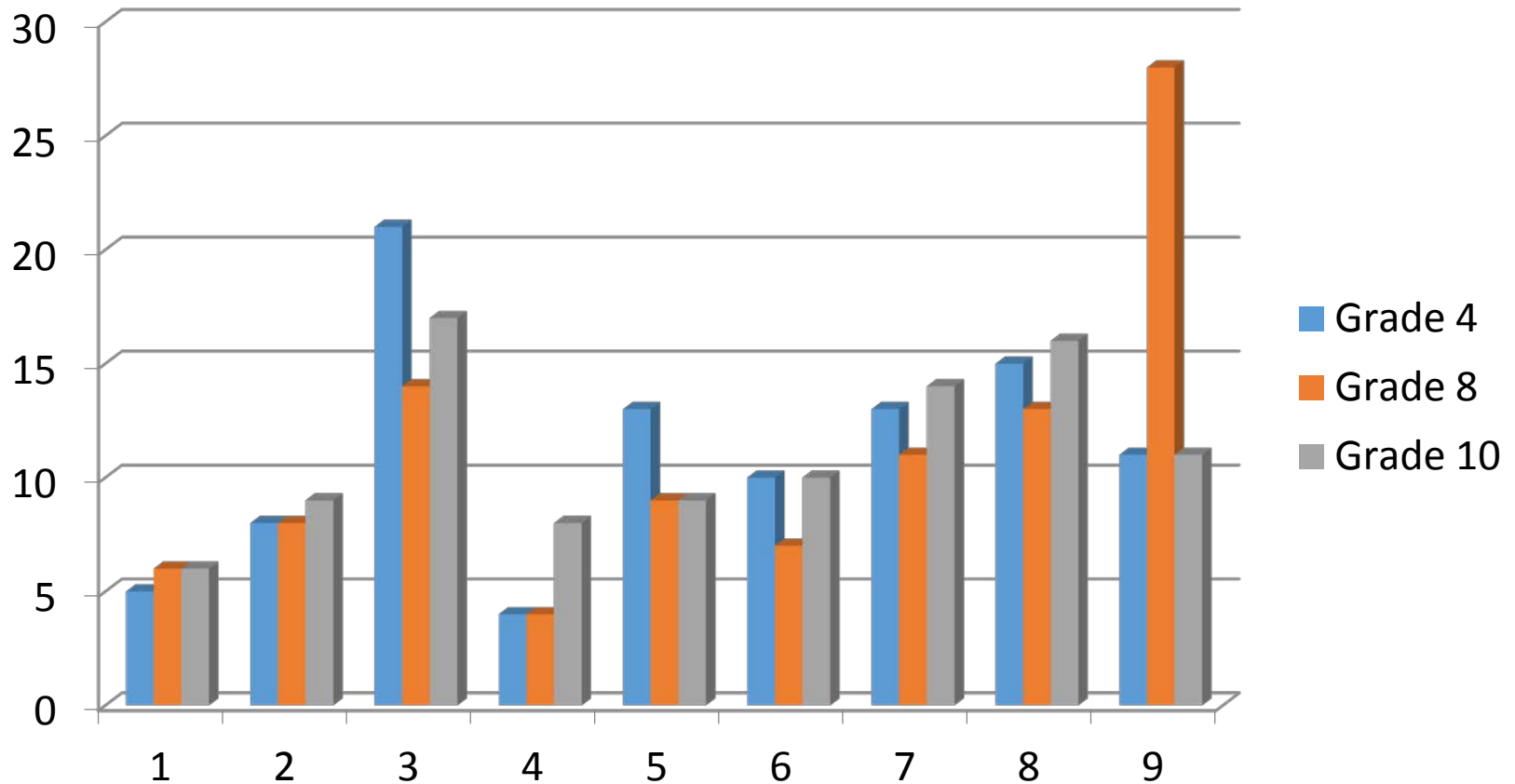
Percent of Students by Performance Level and Grade Span N = 5,488 Mathematics Grades 9 – 10



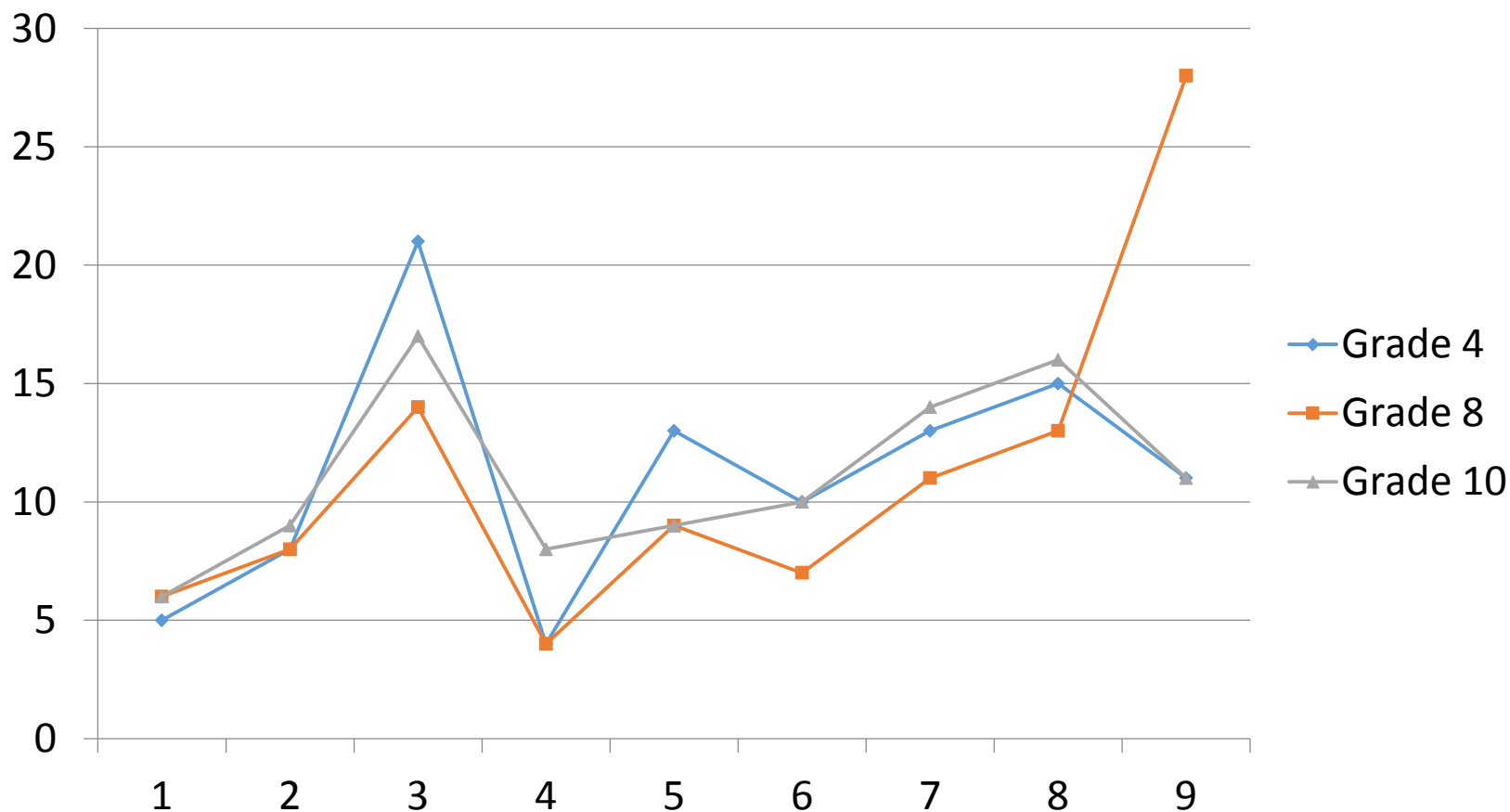
Percent of Students by Performance Level – Writing N = 8,076



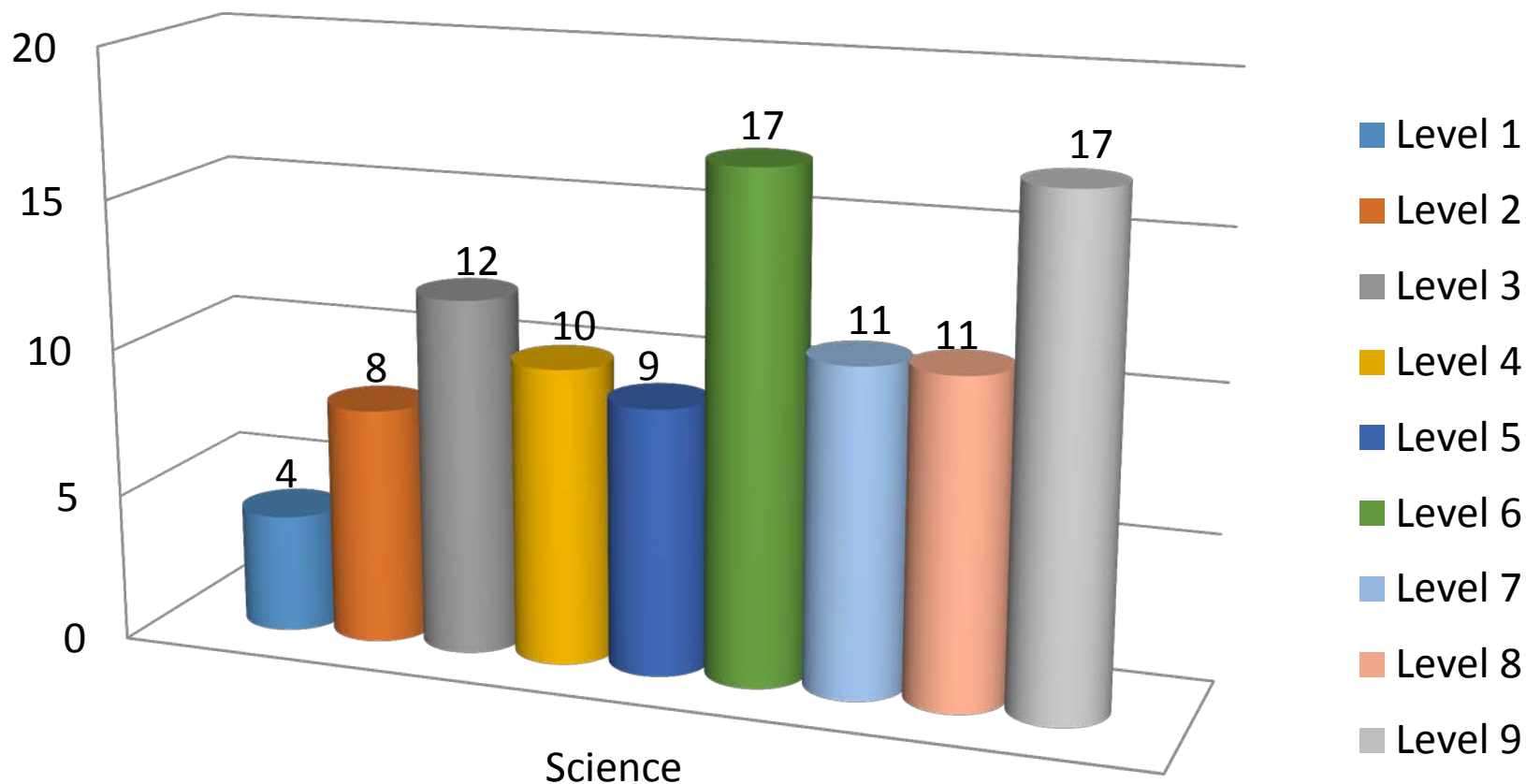
Percent of Students by Performance Level and Grade Span N = 8,076 Writing Grades 4, 8, and 10



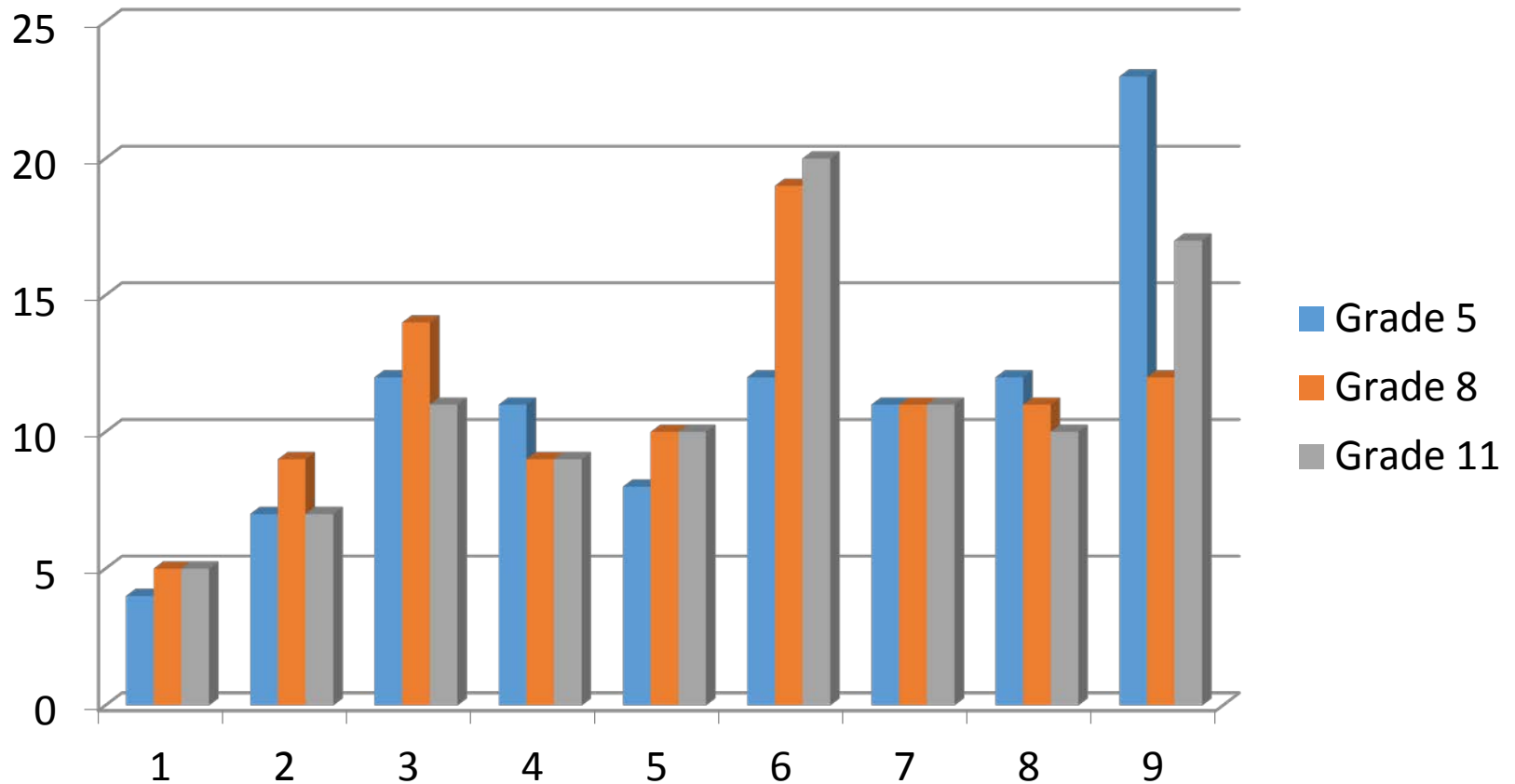
Percent of Students by Performance Level – Writing N = 8,076



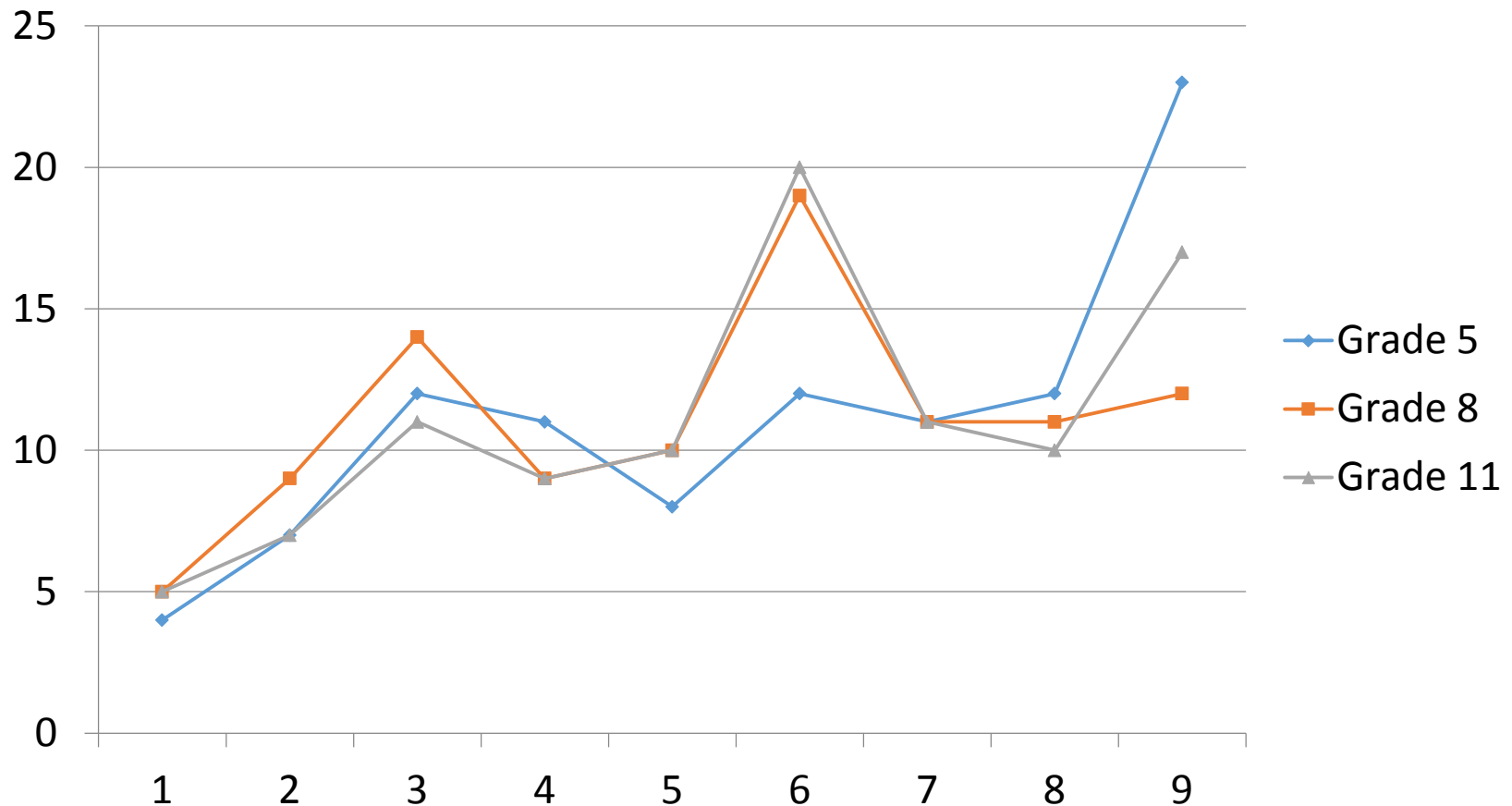
Percent of Students by Performance Level – Science N = 8,198

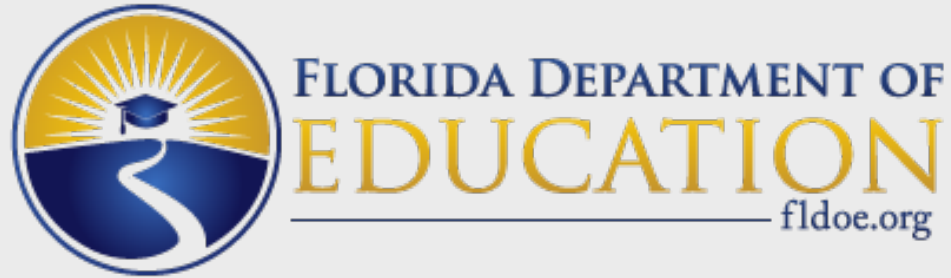


Percent of Students by Performance Level and Grade Span N = 8,198 Writing Grades 5, 8, and 11



Percent of Students by Performance Level and Grade Span N = 8,198 Writing Grades 5, 8, and 11





Results 2009, 2012 -2014

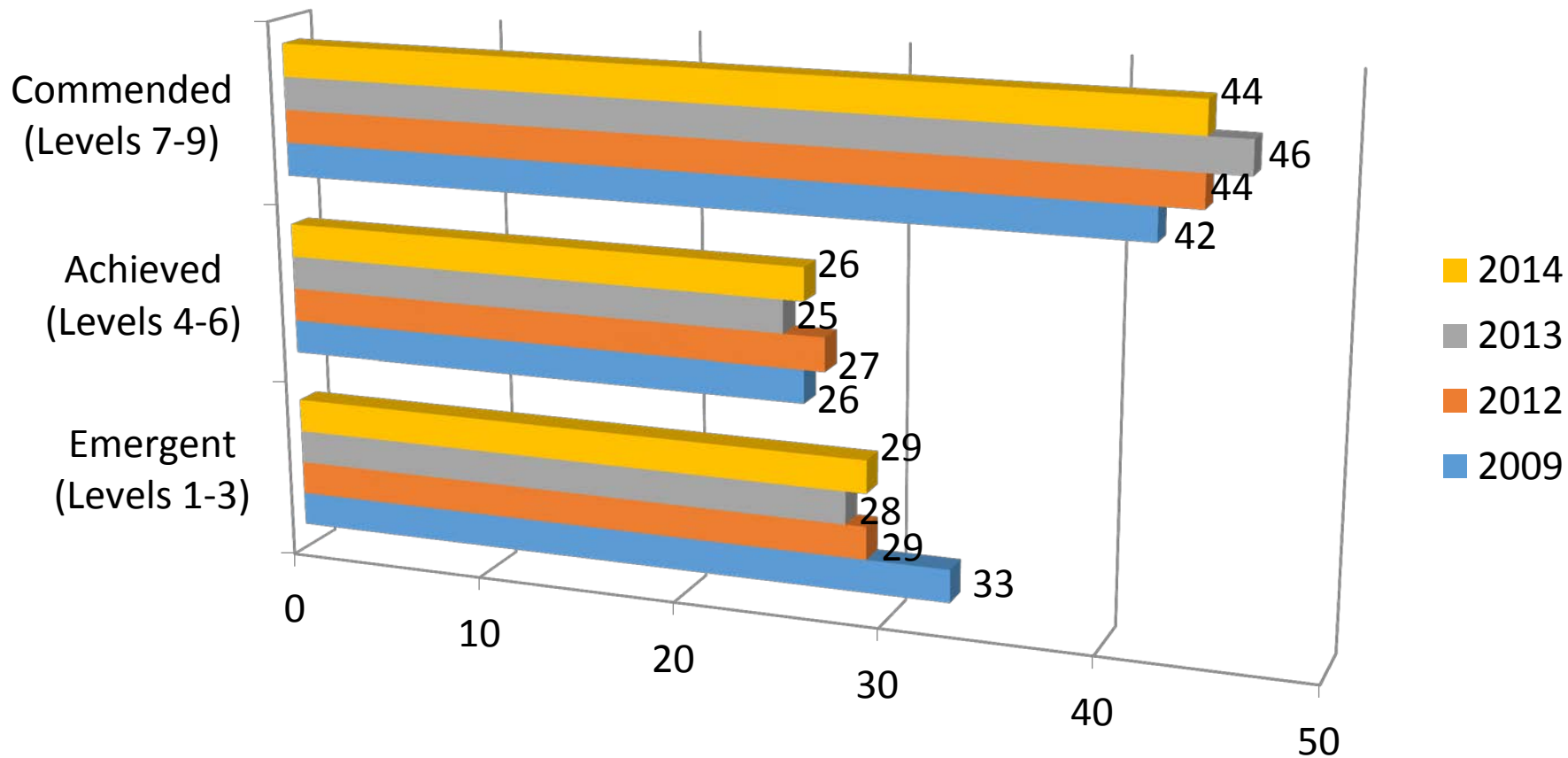
A historical look at Student Performance Across the State

Results by Academic Area

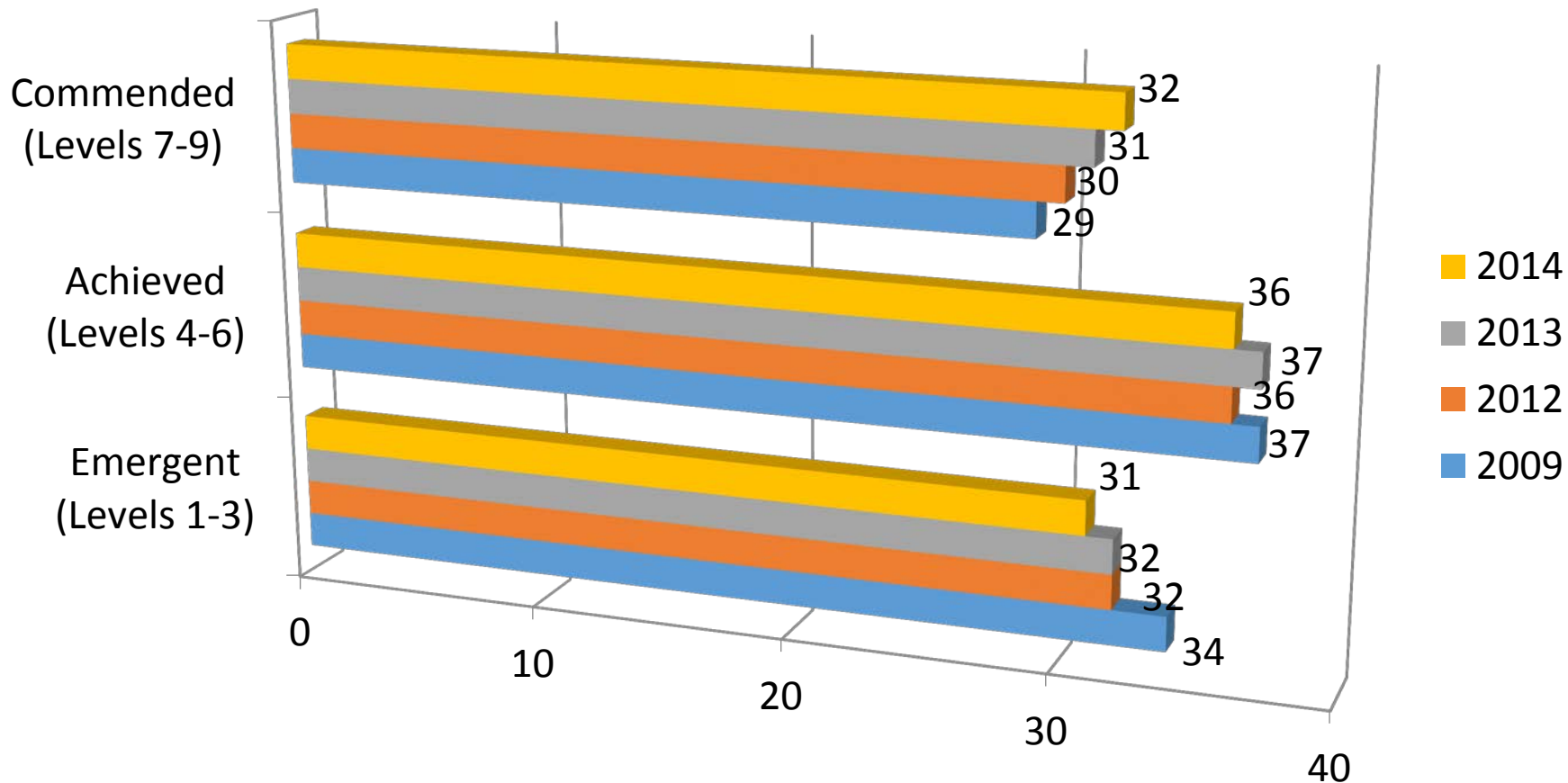
- Reading* **2014** [2013] {2012} (2009)
 - Emergent = **29%** [28%] {29%} (33%)
 - Achieved = **26%** [25%] {27%} (26%)
 - Commended = **44%** [46%] {44%} (42%)
- Mathematics* **2014** [2013] {2012} (2009)
 - Emergent = **31%** [32%] {32%} (34%)
 - Achieved = **36%** [37%] {36%} (37%)
 - Commended = **32%** [31%] {30%} (29%)

* Percentages have been rounded and therefore may not sum to exactly 100%

Reading



Mathematics

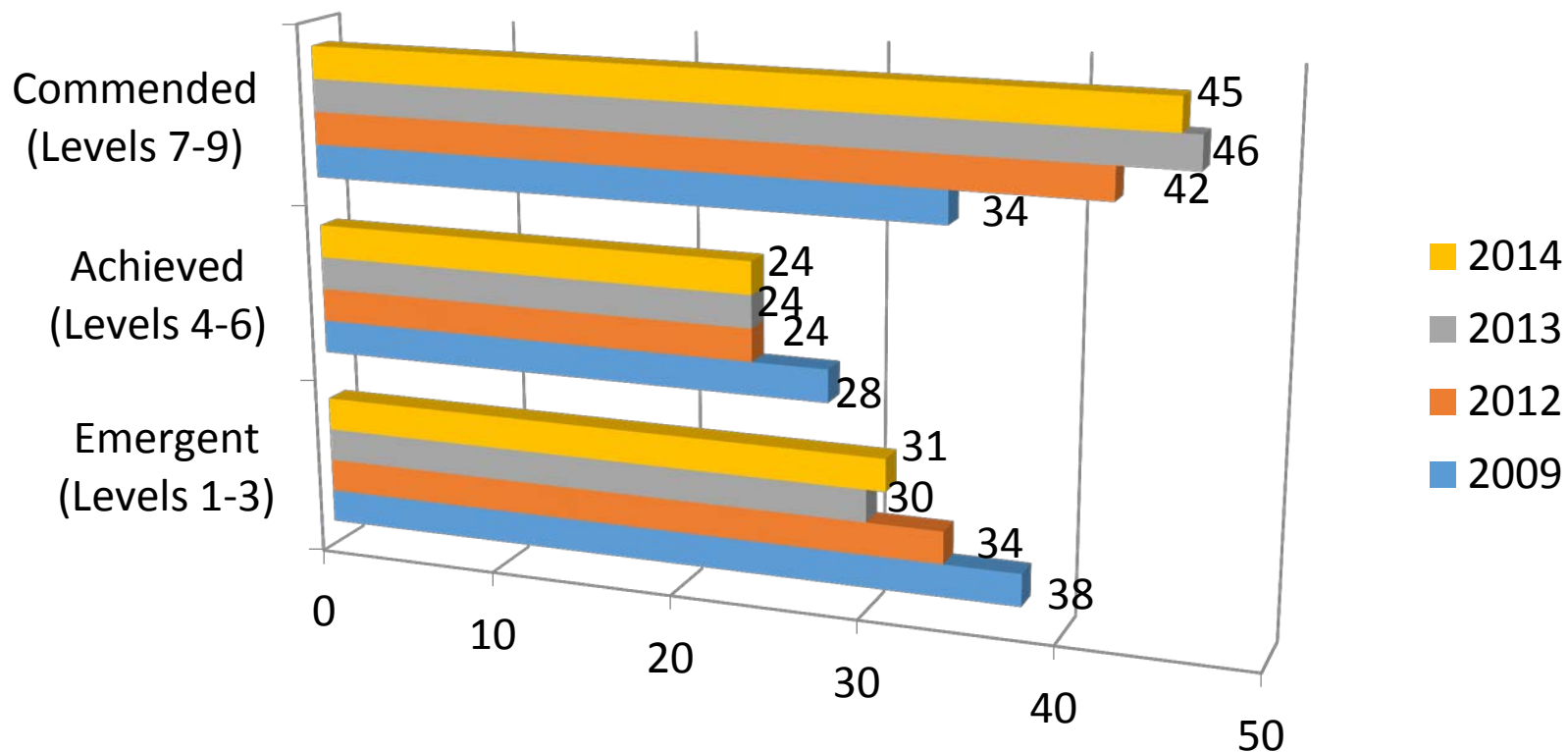


Results by Academic Area

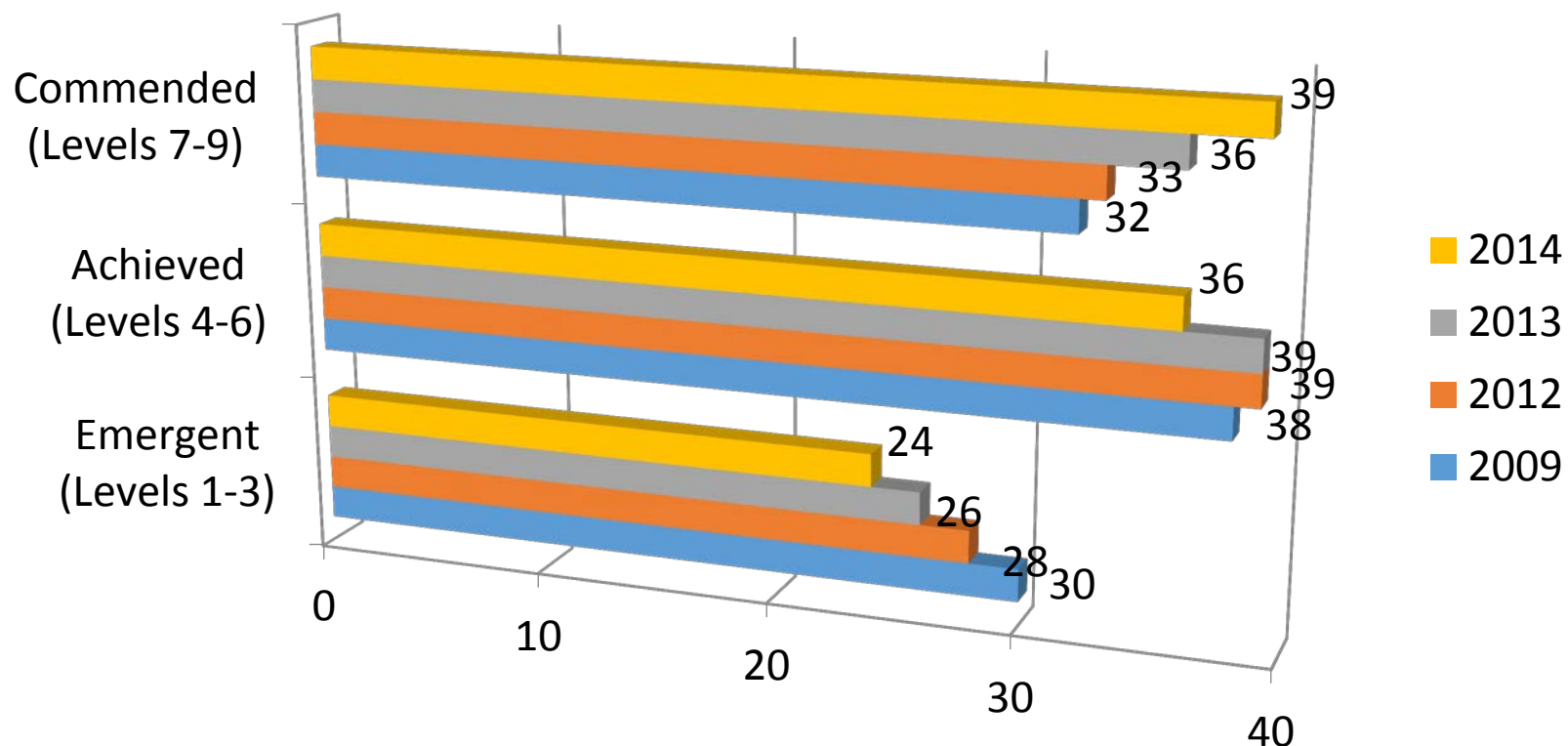
- Writing* **2014** [2013] {2012} (2009)
 - Emergent = **31%** [30%] {34%} (38%)
 - Achieved = **24%** [24%] {24%} (28%)
 - Commended = **45%** [46%] {42%} (34%)
- Science* **2014** [2013] {2012} (2009)
 - Emergent = **24%** [26%] {28%} (30%)
 - Achieved = **36%** [39%] {39%} (38%)
 - Commended = **39%** [36%] {33%} (32%)

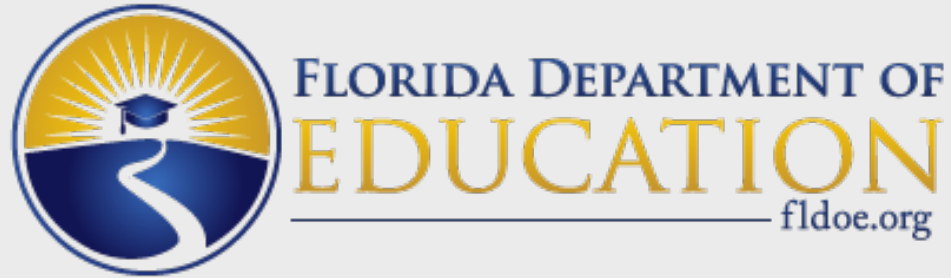
* Percentages have been rounded and therefore may not sum to exactly 100%

Writing



Science





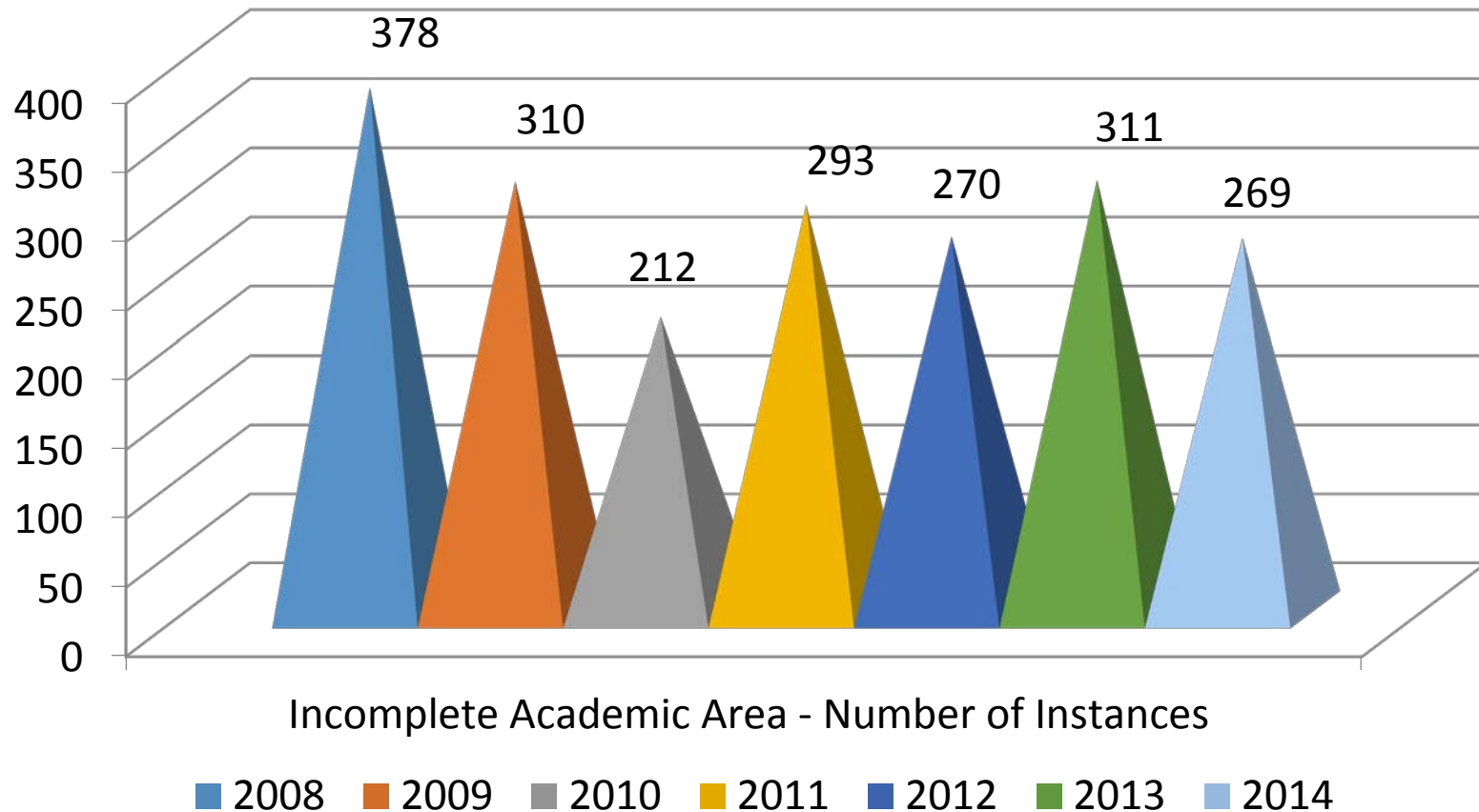
Florida Alternate Assessment Error Report

Spring 2014 - State Summary

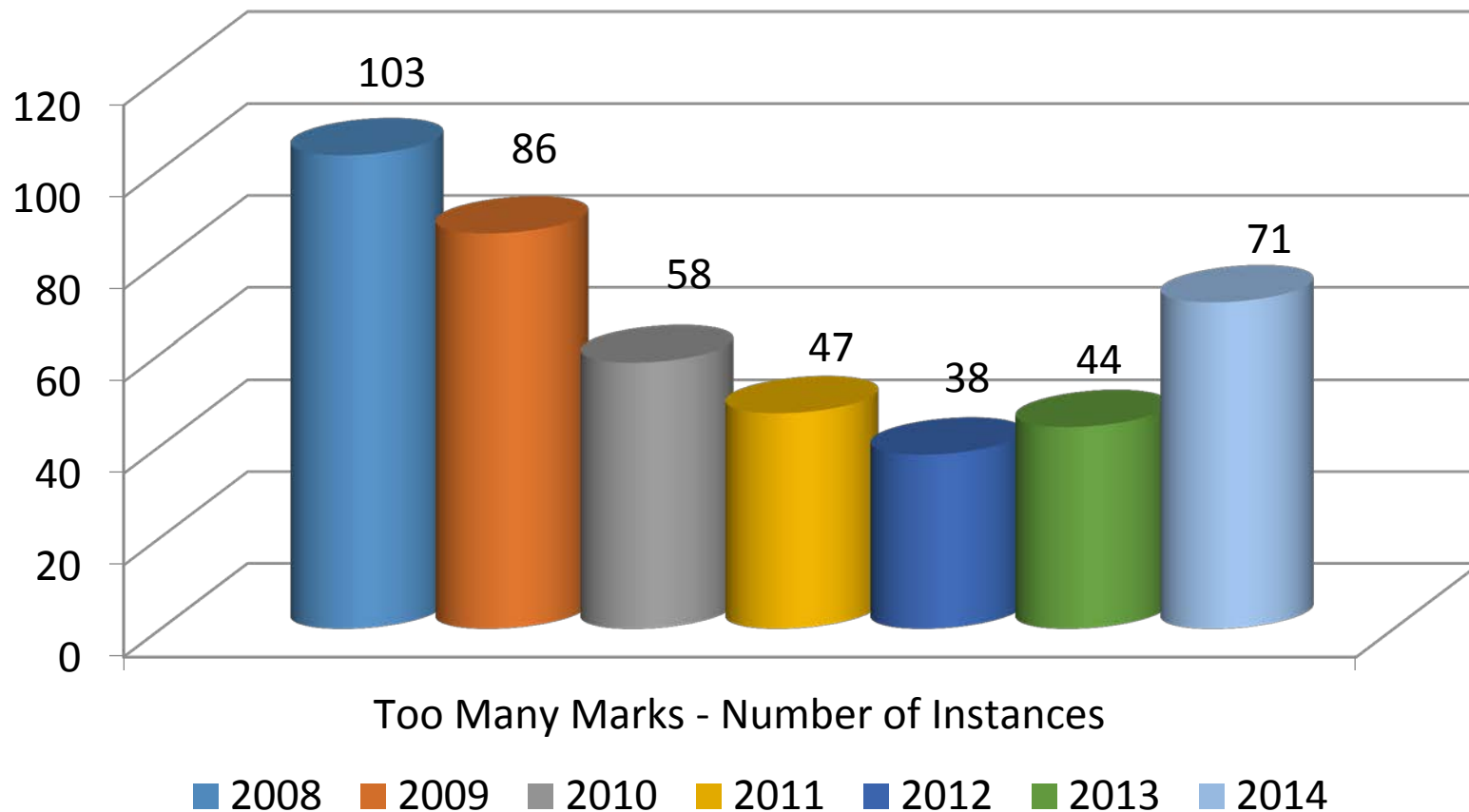
Answer Sheet Errors – 402 Total Errors

- Three main errors that can impact scoring and student results – Total number of students impacted (380)
 - Incomplete Academic Area (N=269; 67% of all errors)
 - One or more items was left blank
 - Too Many Marks (N=71; 18% of all errors)
 - More than one bubble was completed for a specific item
 - Incorrect Academic Area (N=62; 15% of all errors)
 - An incorrect area was completed for a student's grade-level (i.e., Writing for a 5th grader, Reading for a 11th grader)

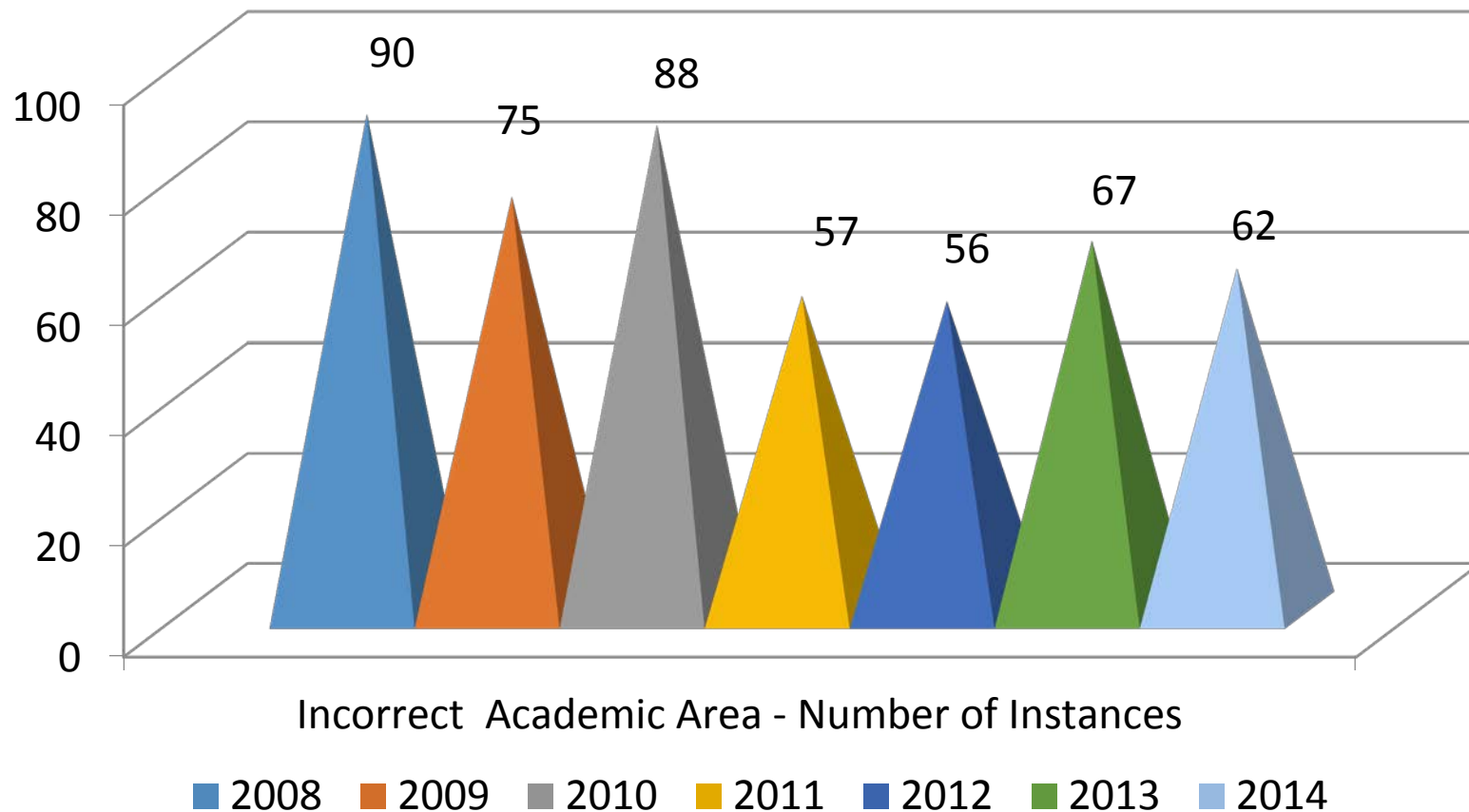
Answer Sheet Errors



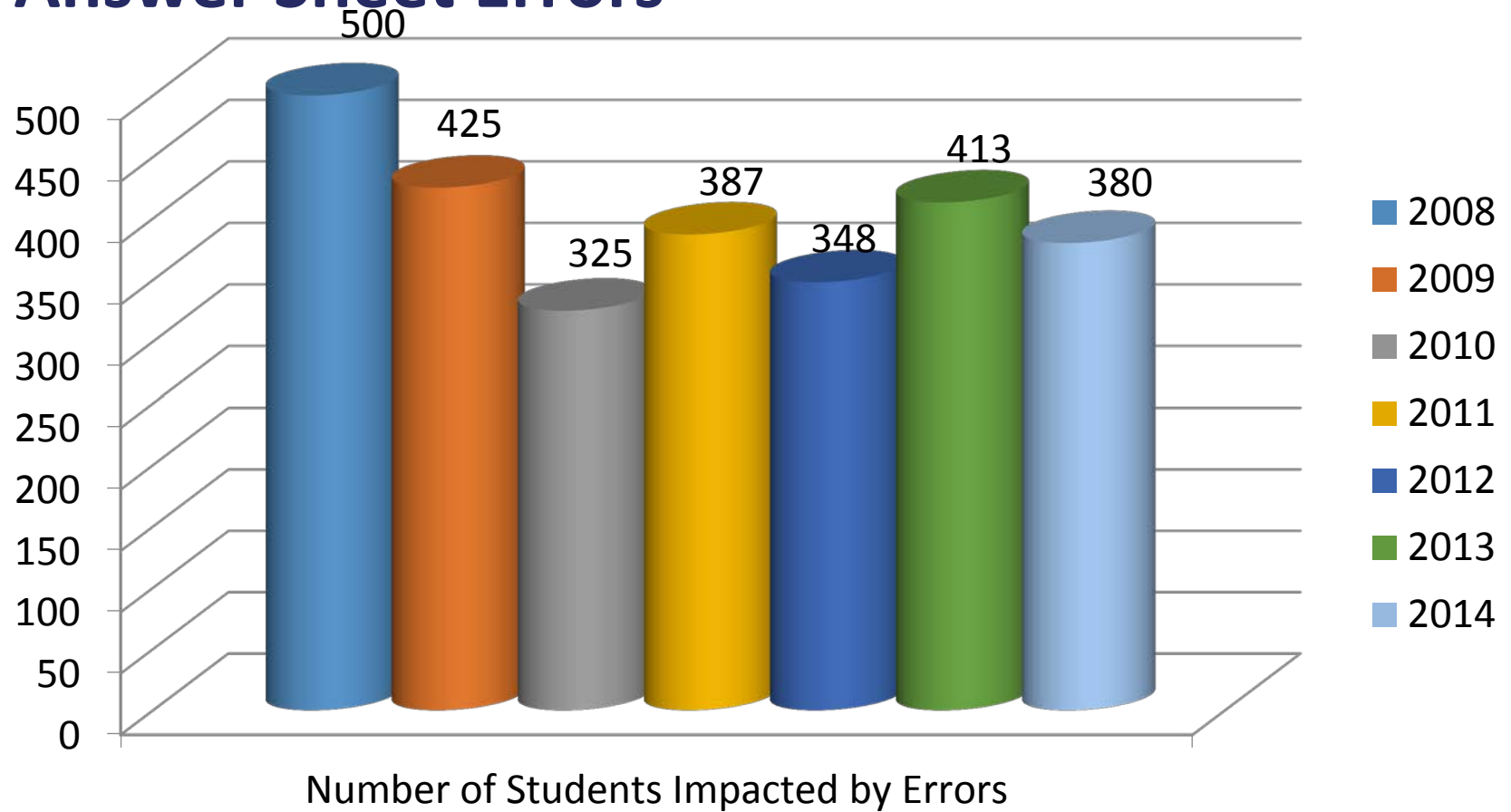
Answer Sheet Errors



Answer Sheet Errors

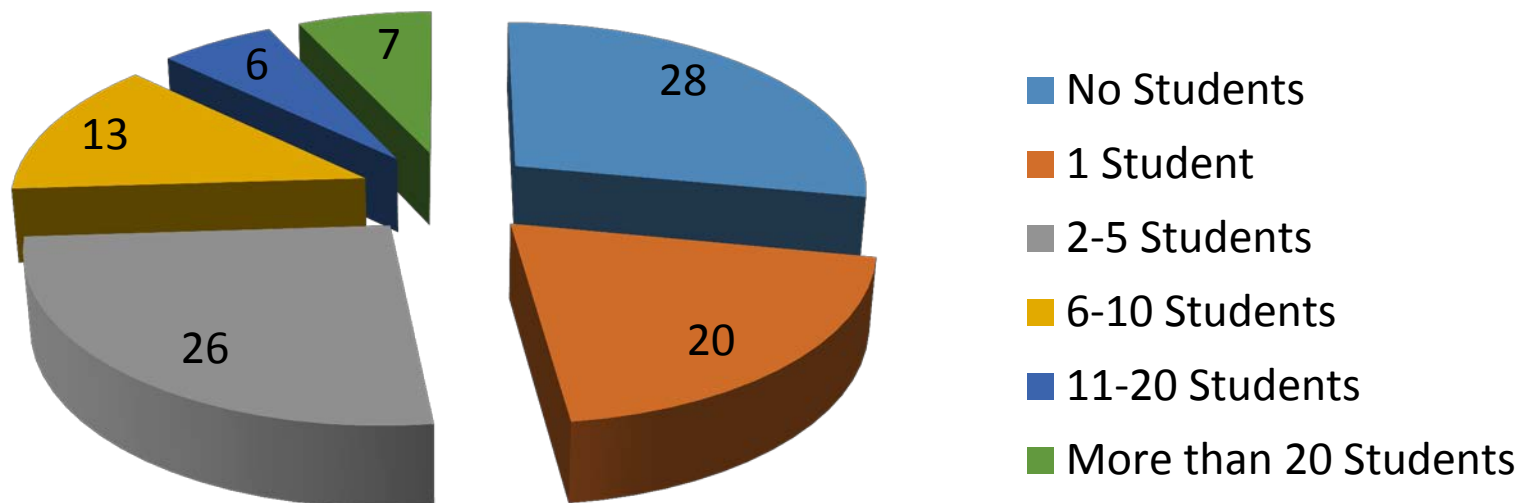


Answer Sheet Errors

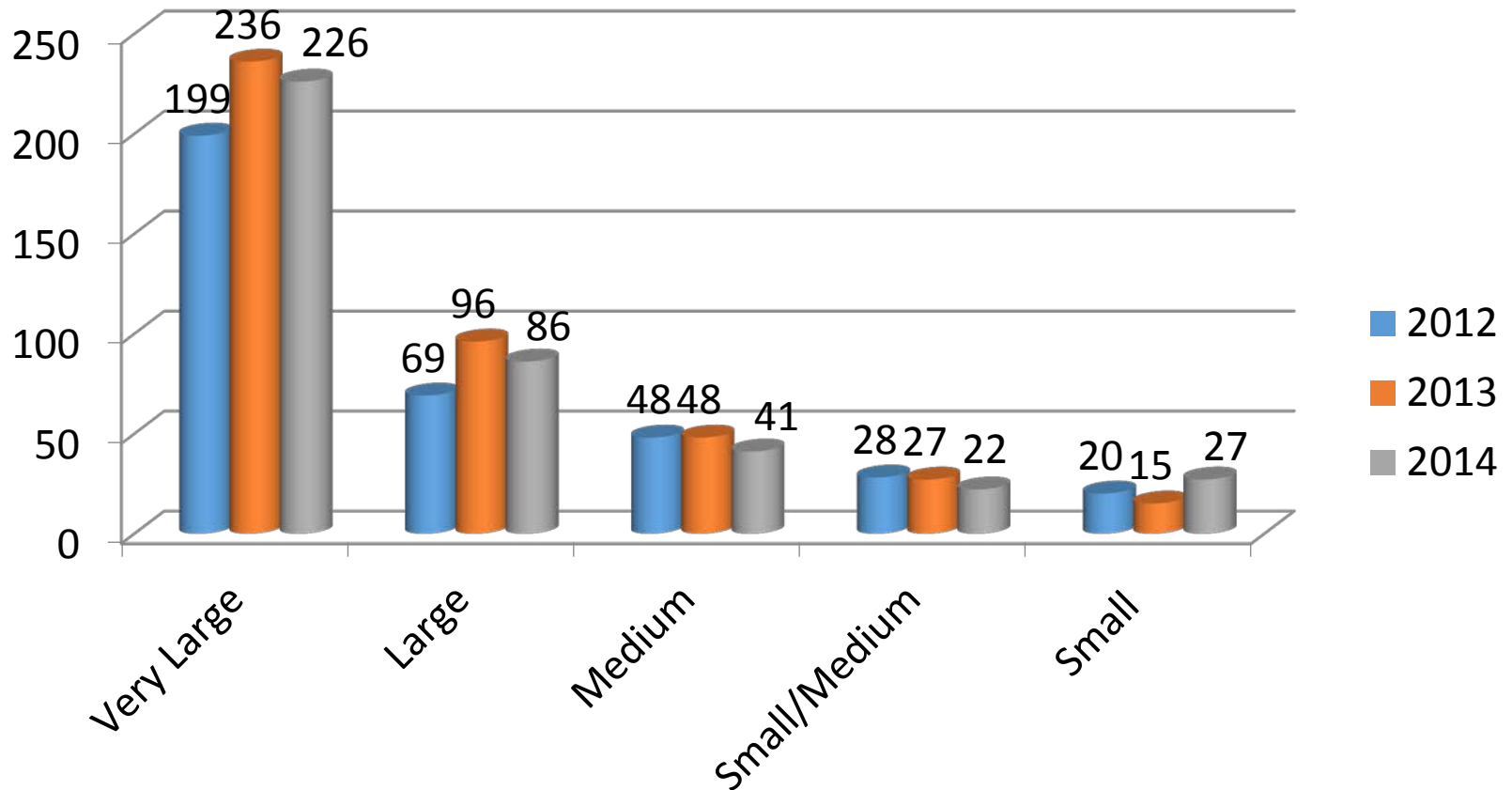


Percent of Districts by the Number of Students Impacted by Errors

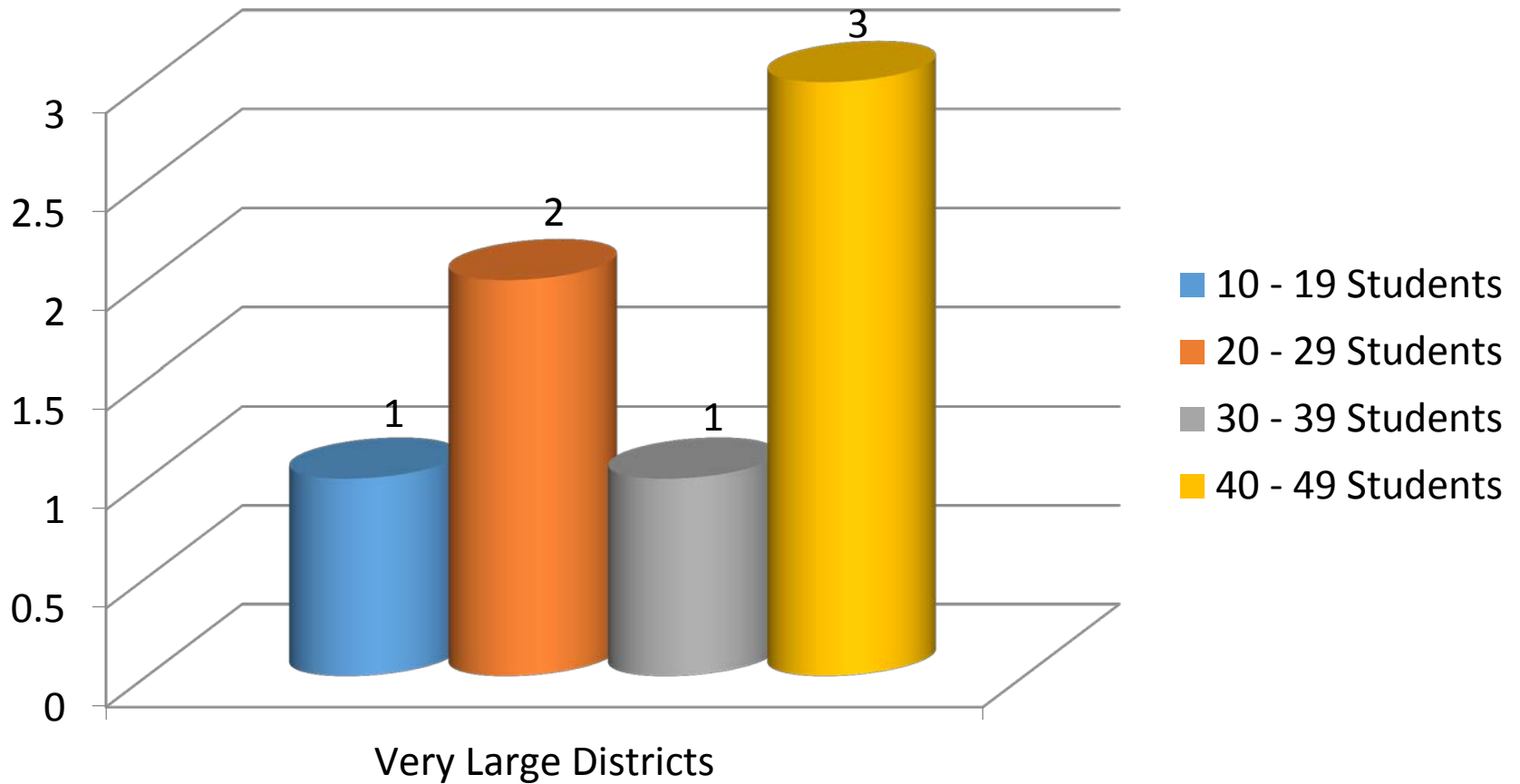
N = 380



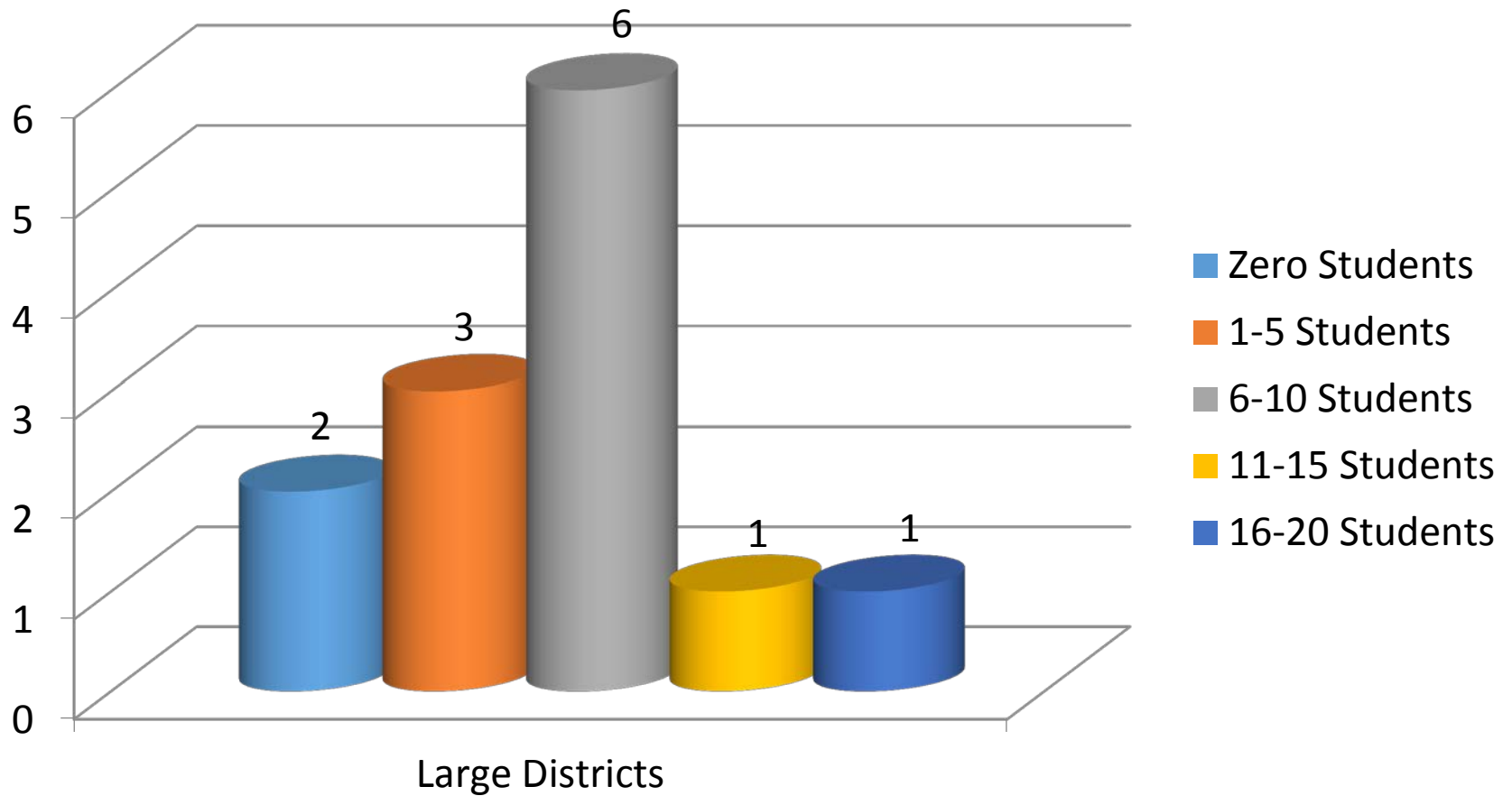
Total Number of Errors by District Size Alike 2012 thru 2014



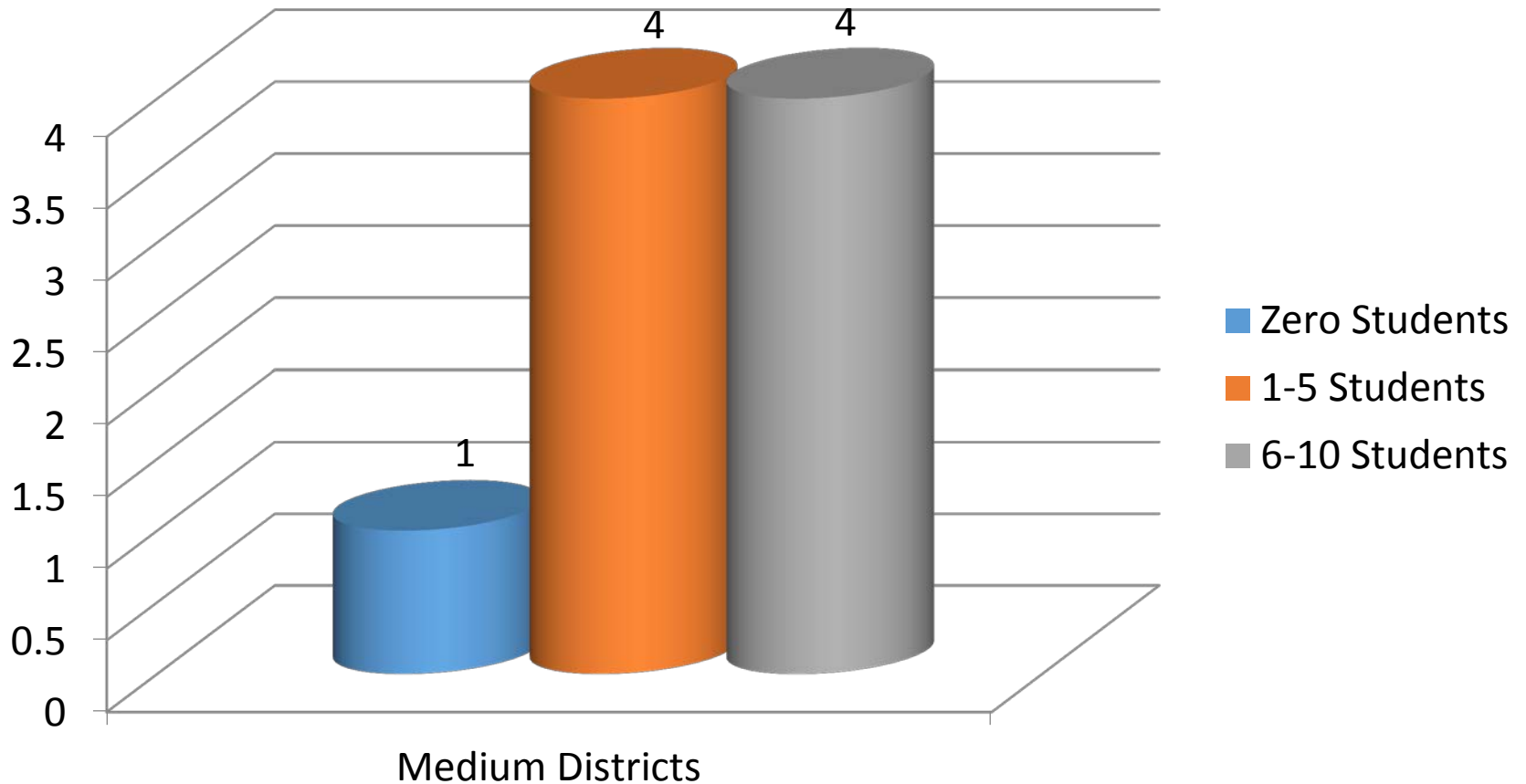
Students Impacted by Errors – Very Large Districts N = 7



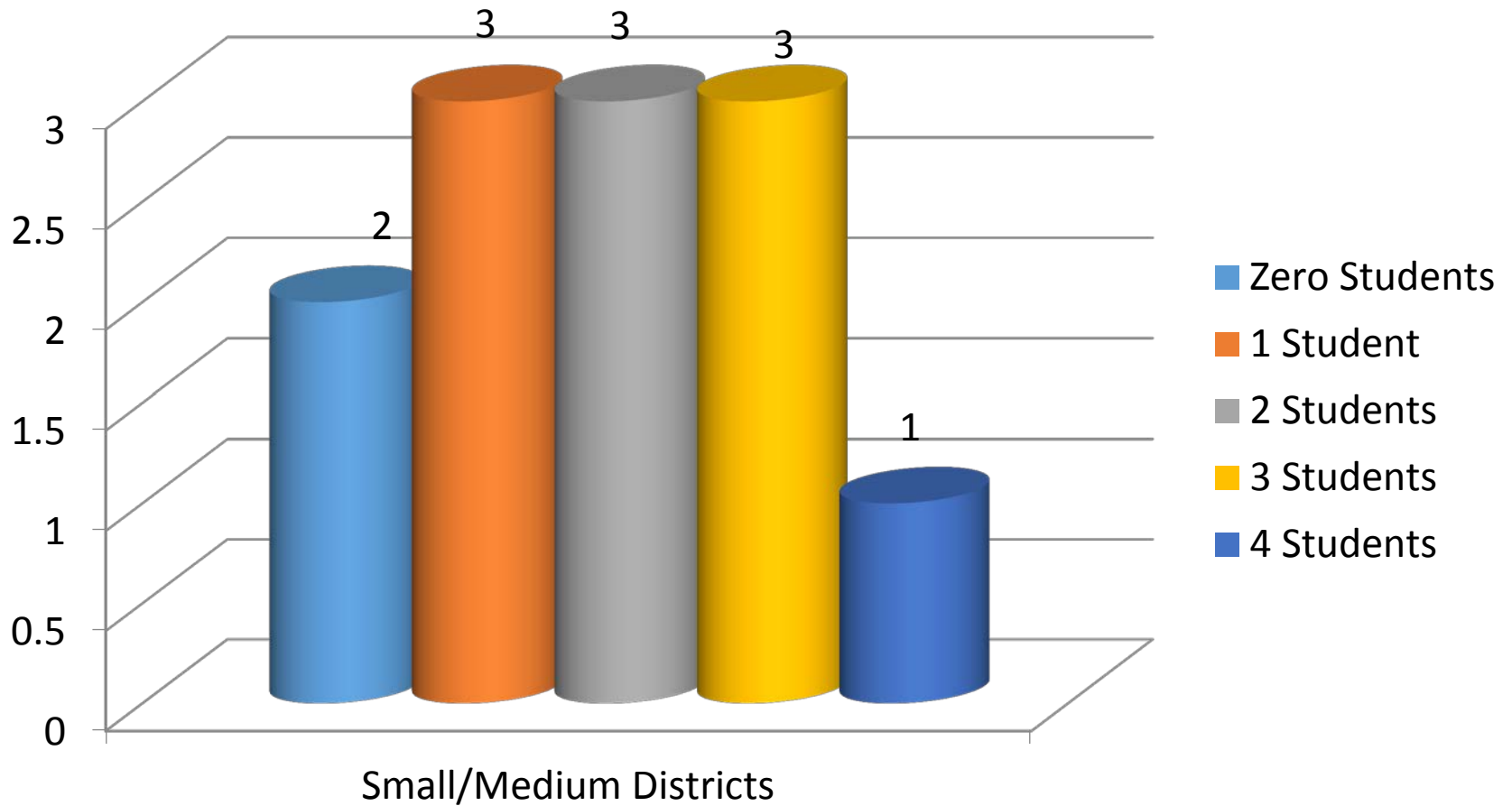
Students Impacted by Errors – Large Districts N = 13



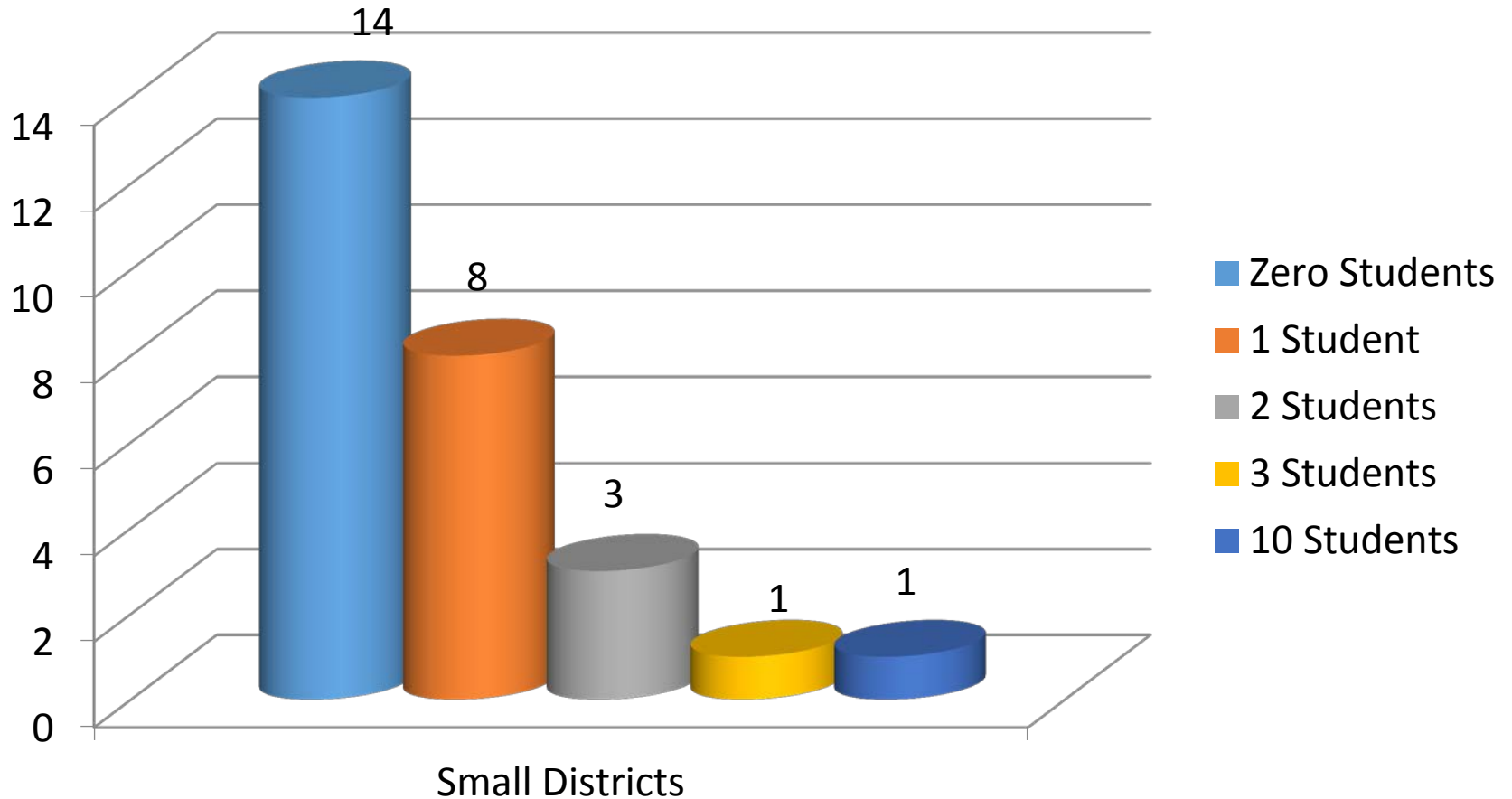
Students Impacted by Errors – Medium Districts N = 9



Student Impacted by Errors – Small/Medium Districts N = 12



Students Impacted by Errors – Small Districts N = 27



19 Districts Had Zero Report Errors

- Baker
- Calhoun
- Clay
- Gulf
- Hamilton
- Henry
- Holmes
- Indian River
- Jefferson
- Lafayette

19 Districts Had Zero Report Errors

- Lee
- Levy
- Liberty
- Marion
- Nassau
- Okeechobee
- Union
- Wakulla
- FSDB

Districts With Errors Less Than/Equal to State Average (1.7%)

- Putnam – .6
- Osceola – .6
- Highlands – .8
- Santa Rosa – .8
- Escambia – .9
- Polk – .9
- Hillsborough – 1.1
- Bay – 1.2
- Flagler – 1.3
- Martin – 1.3

Districts With Errors Less Than/Equal to State Average (1.7%)

- Gadsden – 1.3
- Citrus – 1.3
- Monroe – 1.5
- Leon – 1.6
- Orange – 1.6
- Brevard – 1.7
- Seminole – 1.7
- Okaloosa – 1.7
- Dade – 1.7



Coordinator's Input

Brainstorm

- Errors:
 - What strategies are districts using to minimize errors on the FAA?
 - What can the State do to facilitate the decreasing of errors?

Appendix V: Student Score Sheet Review Checklist

Only certified teachers or other licensed professionals who have been trained to administer the Florida Alternate Assessment may transfer scores from the Test Booklet to the answer sheet. It is strongly recommended that transferred scores are verified by another teacher/administrator who has been trained and has experience in administering the alternate assessment. Teacher coding errors, including incomplete answer sheets, completing an incorrect content area, and/or double-bubbling items will result in the student receiving “No Score” for that content area.

Designated reviewers should use this checklist as they review/verify that all Student Score Sheets have been properly completed.



IMPORTANT NOTE: Failure to follow instructions may result in all or part of the assessment being invalidated.

GENERAL GUIDELINES

- Ensure ALL student demographic information on page 1 is complete and correct
- Complete the correct section for the corresponding content area (i.e., Reading section for Reading assessment)
- Grid only ONE answer per item
- Complete ALL items for a content area
- ERASE stray marks or incorrect answers completely
- Refer to the 2014-15 Teacher Administration Manual for detailed instructions

GRID THE TEST FORM CODE PRINTED ON THE FRONT OF THE TEST BOOKLET

REQUIRED TEST FORM CODE ☐ Form A ☐ Form B

Reading Grades 3-10	Mathematics Grades 3-10	Writing Grades 4, 8, 10 only	Science Grades 5, 8, 11 only
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School Coordinator (SC) should review each grade-relevant academic area and initial to confirm that all items have been completed correctly.

SC Initials - READING

SC Initials - MATHEMATICS

SC Initials - WRITING

SC Initials - SCIENCE

Draft

Brainstorm

- Missing Answer Sheets:
 - Storing auxiliary materials until scores are released.
 - Districts ability to secure materials for an extended time
 - Districts ability to search for missing answer sheets in a timely manner

Thank You

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