

Use of Middle Grades Integrated Curriculum for Meeting Highly Qualified Status in Department of Juvenile Justice Educational Programs 2006-2007 School Year

Purpose

The purpose of this technical assistance paper is to provide information about meeting highly qualified status under the middle grades integrated curriculum for juvenile justice education teachers. Even though this document provides information for DJJ teachers, the requirements apply to all teachers.

Background

Title I, Part A, of No Child Left Behind (NCLB) requires all teachers in core academic areas (English, reading or language arts, mathematics, science, history, civics and government, geography, economics, the arts, and foreign languages) to be highly qualified. To be considered a highly qualified teacher, a teacher must have the following:

- Bachelor's degree
- Full state certification or licensure
- Demonstrated competency in each subject taught

Recruiting and retaining highly qualified teachers in juvenile justice education programs has become a significant challenge. There are many teachers in small juvenile justice programs who teach multiple grades and subjects. In order to meet highly qualified status, teachers must demonstrate competencies in core subjects through subject area testing.

Highly Qualified Status under Middle Grades Integrated Curriculum

The middle grades integrated curriculum certification offers teachers who teach multiple subject areas a means of meeting highly qualified status. Currently there are 57 middle school courses and 61 high school courses where middle grades integrated curriculum certification is appropriate for the 2006-07 school year. (See attached table.) Please note that reading courses require teachers to have certification or endorsement in reading.

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BUREAU OF EXCEPTIONAL EDUCATION AND STUDENT SERVICES

A certified teacher can obtain highly qualified status for the middle grades integrated curriculum by achievement of a passing score on the middle grades integrated curriculum examination and applying to have the subject area added to their teaching certificate.

Resources

A listing of competencies and skills for middle grades integrated curriculum grades 5–9 is available at the following Web site: <http://www.firn.edu/doe/sas/ftce/ftcecomp.htm>. This website provides a comprehensive listing of the state's requirements for demonstrating competency and knowledge in the area for middle grades integrated curriculum. Information regarding registering for the paper or computerized test is available at the following Web site: <http://www.cefe.usf.edu>.

A listing of all courses that are offered in Florida public schools can be found in the 2006-07 Course Code Directory available at <http://www.firn.edu/doe/curriculum.ccd.htm>. This document also lists appropriate certification for each course offering.

The Bureau of Exceptional Education and Student Services funded the development of a comprehensive online content review module that is free of charge to all Florida educators. This module is designed to help educators review their knowledge in the areas of English, math, science, and social studies as required in the middle grades integrated curriculum 5–9 certification exam. Educators may complete the online registration process for the content module at the following Web site: <http://FDLRSHRD.NEFEC.org/IC/>.

In addition, PBS TeacherLine of Florida, a project funded by the United States Department of Education, offers a program of online professional development courses for educators. The courses are research based, focus on improving teaching and student learning, and are designed to meet the challenges of the NCLB initiative for teacher professional development. Information about TeacherLine of Florida is available at <http://www.floridateacherline.org>.

Core Middle/High School Courses with Middle Grades Integrated Curriculum as a Listed Certification

Course #	Course Title
0400000	M/J Drama 1
0400010	M/J Drama 2
0400020	M/J Drama 3
0400030	M/J Drama 4
0400040	M/J Drama 5
0400050	M/J Drama 6
0400100	M/J Comprehensive Theater
0400110	M/J Stagecraft
1001010	M/J Language Arts 1
1001020	M/J Language Arts 1, Advanced
1001040	M/J Language Arts 2
1001050	M/J Language Arts 2, Advanced
1001070	M/J Language Arts 3
1001080	M/J Language Arts 3, Advanced
1002030	M/J Pacesetter Language Arts I
1002040	M/J Pacesetter Language Arts II
1002050	M/J Pacesetter Language Arts III
1009000	M/J Creative Writing 1
1009010	M/J Creative Writing 2
1009020	M/J Creative Writing 3
1009030	M/J Expository Writing 1
1009040	M/J Expository Writing 2
1204000	M/J Intensive Mathematics (MC)
1205010	M/J Mathematics 1
1205020	M/J Mathematics 1, Advanced
1205040	M/J Mathematics 2
1205050	M/J Mathematics 2, Advanced
1205070	M/J Mathematics 3
1205080	M/J Mathematics 3, Advanced
129800A	M/J Great Explorations in Math (GEM) Pre-Algebra
129800B	M/J Great Explorations in Math (GEM) 7th Algebra
129800C	M/J Great Explorations in Geometry (GEM) 8th Geometry
2000010	M/J Life Science
2000020	M/J Life Science, Advanced
2001010	M/J Earth/Space Science
2001020	M/J Earth/Space Science, Advanced
2002040	M/J Comprehensive Science 1
2002050	M/J Comprehensive Science 1, Advanced
2002070	M/J Comprehensive Science 2
2002080	M/J Comprehensive Science 2, Advanced
2002100	M/J Comprehensive Science 3
2002110	M/J Comprehensive Science 3, Advanced
2003010	M/J Physical Science
2003020	M/J Physical Science, Advanced
2100010	M/J United States History
2100020	M/J United States History, Advanced
2100030	M/J Florida History
2103010	M/J World Geography
2103020	M/J World Geography, Advanced
2103030	M/J Geography: Asia, Oceania, Africa

Core Middle/High School Courses with Middle Grades Integrated Curriculum as a Listed Certification

Course #	Course Title
2103040	M/J Geography: Europe and the Americas
2103050	M/J Florida: Challenges and Choices
2106010	M/J Civics
2106020	M/J Civics, Advanced
2106030	M/J Law Studies
2109010	M/J World History
2109020	M/J World History, Advanced
	High School Courses
1001300	English Skills I-Level 1
1001310	English I
1001320	English Honors I
1001330	English Skills II-Level 1
1001360	English Skills III-Level 1
1001390	English Skills IV-Level 1
1001460	Applied Communications I
1001470	Applied Communications II
1200400	Intensive Mathematics-remedial
1200300	Pre-Algebra-Level 1
1200310	Algebra I
1200320	Algebra I Honors
1200370	Algebra 1A
1220380	Algebra 1B
1205400	Applied Mathematics I
1205410	Applied Mathematics II
1205420	Applied Mathematics III
1205370	Consumer Math-Level 1
1205500	Explorations in Mathematics I-Level 1
1205510	Explorations in Mathematics II-Level 1
1206300	Informal Geometry
1206310	Geometry
1206320	Geometry Honors
1207310	Integrated Mathematics I
1207320	Integrated Mathematics II
2000300	Intensive Science
2000310	Biology I
2000320	Biology I Honors
2000410	Zoology
2001310	Earth/Space Science
2001320	Earth/Space Science Honors
2001350	Astronomy Solar/Galactic
202091A	Astronomy Solar/Galactic Honors
2001340	Environmental Science
2002400	Integrated Science I
2003310	Physical Science
2003320	Physical Science Honors
2003400	Nuclear Radiation
202071A	Nuclear Radiation Honors
2100310	American History
2100320	American History Honors
2100350	Florida History

Core Middle/High School Courses with Middle Grades Integrated Curriculum as a Listed Certification

Course #	Course Title
2102310	Economics
2102320	Economics Honors
2102321	AICE Economics I
2102322	AICE Economics II
2102323	Pre-AICE Economics
2102810	Economics I - International Baccalaureate
2102820	Economics II - International Baccalaureate
2103300	World Cultural Geography
2103400	Advanced Placement Human Geography
2103410	AICE Geography
2103800	World Geography - International Baccalaureate
2106330	Civics
2106350	Law Studies
2106800	American Government - Preinternational Baccalaureate
2109310	World History
2109320	World History Honors
2109350	Contemporary History
2109810	World History - Preinternational Baccalaureate
2109820	European History - International Baccalaureate

Remedial = Remedial and compensatory courses taken in grades 9-12 may only be counted as elective credit toward high school graduation.

Level 1= No student may be granted credit toward high school graduation for enrollment in any Level 1 course unless the student's assessment indicates that a more rigorous course of study would be inappropriate, in which case a written assessment of the need must be included in the student's individual educational plan or in a student performance plan, signed by the principal, the guidance counselor, and the parent or guardian of the student, or the student if the student is 18 years of age or older. See section 1003.43(7)(d), F.S. If these requirements are met, a Level 1 course may meet subject area graduation requirements.