



Gifted Program Coordinators Monthly Webinar Meetings 2015-16

September 1, 11:00 a.m.: Quarterly meeting #1– All district coordinators recommended to attend this live webinar (or please have someone participate in your place.) We will discuss the 2015 Gifted Education in Florida survey results and the work group tasks regarding the Florida Gifted Plan and gifted endorsement modules, as well as upcoming conferences and resources.

October 1, 3:00 p.m.: Multicultural gifted education experts, **Dr. Joy Lawson Davis** and **Dr. Donna Y. Ford** join us on our live webinar for a discussion about multicultural education and equity in gifted education. We will look at our state statistics and review our Florida Gifted Plan goals for increasing diversity and improving cultural competence, and ensuring access and support services for all gifted children.

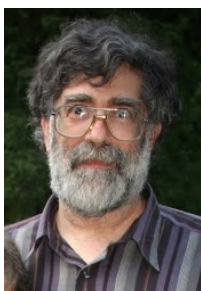


Joy Lawson Davis, Ed.D., is an associate professor and chair, Department of Teacher Education, Virginia Union University. Member - Board of Directors, National Association for Gifted Children (NAGC) and Supporting Emotional Needs of the Gifted (SENG). Co-Founder, Jenkins Scholar Project recognizing highly gifted Black students. Special Populations columnist for Teaching for High Populations. Consultant for districts across the nation. Dr. Davis is the author of **Bright, Talented, and Black: A Guide for Families of African American Gifted Learners**. <http://www.nagc.org/bio/joy-lawson-davis>



Donna Y. Ford, Ph.D., is a professor at Vanderbilt University and has written over 150 articles and book chapters. She is the author/co-author **Recruiting and Retaining Culturally Different Students in Gifted Education** (2013), **Reversing Underachievement Among Gifted Black Students** (1996, 2010), **Multicultural Gifted Education** (1999, 2011), **Gifted and Advanced Black Students in School: An Anthology of Critical Works** (2011), **In Search of the Dream: Designing Schools and Classrooms that Work for High Potential Students from Diverse Cultural Backgrounds** (2004), **Diverse Learners with Exceptionalities: Culturally Responsive Teaching in the Inclusive Classroom** (2008), and **Teaching Culturally Diverse Gifted Students** (2005). She has been on the NAGC Board member (two terms) and consults nationally to recruit and retain Black students and Hispanic students in gifted education. <http://www.nagc.org/bio/donna-y-ford#sthash.ZNRHmz3A.dpuf>

November 9, 1:30 p.m.: Gifted education specialist **Josh Shaine** joins us on our live webinar to discuss developing written policies for acceleration, as well as underachievement and gifted children. We will focus on issues that may come up when implementing plans for acceleration under our new ACCEL law (section 1002.3105, F.S.), and coordinators can share their own plan information and ideas.



Josh Shaine is the former director of the Massachusetts Institute of Technology (M.I.T.) youth enrichment program called HSSP and the founder of SATP, a testing preparation resource. He has been affiliated with the M.I.T. Educational Studies Program for more than 30 years. Josh also served as the headmaster of a small alternative high school for gifted “disgruntled” students. He has taught middle school math with heterogeneous grouping and with just gifted students for public schools, as well as designing enrichment programs there. He also coordinates a series of conferences on nurturance of highly and profoundly gifted children called Beyond IQ. He is an author of several articles including “From Overt Behavior to Developing Potential: The Gifted Underachiever”.

December 1, 10:00 a.m.: Quarterly meeting #2– All district coordinators recommended to attend this live webinar (or please have someone participate in your place.) **Dr. Richard Cash** will be joining us to discuss self-regulation and success in advanced level courses/programs, higher levels of questioning and differentiation.



Dr. Richard M. Cash has worked in the field of gifted education for over 25 years. Most recently, he served as Director of Gifted Programs for the Bloomington Public Schools, in Minnesota. Dr. Cash received his doctorate in Educational Leadership and a Master's Degree in Curriculum and Instruction from the University of St. Thomas in Minneapolis, MN, both with a focus on gifted education. Richard serves on various boards and associations, such as the World Council on Gifted Education, ASCD, and The National Association for Gifted Children (NAGC). Dr. Cash authored the books **Advancing Differentiation: Thinking and Learning for the 21st Century**, (2011) and **Differentiation for Gifted Learners: Going Beyond the Basics** (2014)(co-author Dr. Diane Heacox). <http://www.nagc.org/bio/richard-m-cash#sthash.1RIKXvez.dpuf>

January 7, 3:00 p.m.: Dr. Kristy Mall joins our live webinar to discuss Twice Exceptional (2e) student issues and meeting their needs. We will look at our procedural safeguards and how Individual Educational Plans (IEP) and Educational Plans (EP) work together for these students.



Kristy Mall, Ed.D., received her doctorate in Leadership and Professional Practice from Trevecca Nazarene University. Dr. Mall teaches at Vanderbilt's Program for Talented Youth in addition to teaching in a magnet school for gifted and high achieving students. She serves on several NAGC committees and was the 2014-2015 Gifted Education Teacher of the Year for Tennessee. Dr. Mall is a consultant specializing in gifted education issues in Tennessee and across the country. She is the SENG (Supporting Emotional Needs of the Gifted) state liaison for Tennessee, runs support groups for parents of gifted students and speaks nationally on gifted education topics.

February 2, 2:00 p.m.: Dr. George Betts will join our live webinar to discuss social emotional development of the gifted including tools and ideas for imbedding social-emotional skill building and support into gifted programs.



Dr. George Betts is the president-elect of the National Association for Gifted Children (NAGC) and is a Professor Emeritus, and founder and director of the Center for the Education and Study of the Gifted, Talented, and Creative, as well as the founder and director of the Summer Enrichment Program (SEP) at the University of Northern Colorado for 35 years. Dr. Betts developed the Autonomous Learner Model (ALM) for the facilitation of lifelong learners, which is implemented throughout the world. He served on the board of the National Association for Gifted Children for 21 years and received the 1990-1991 Distinguished Service Award from NAGC. He received the Lifetime Achievement Award from the Colorado Association for Gifted and Talented (CAGT) in 1996. In 2003, NAGC selected Dr. Betts as one of the 50 Most Influential Leaders in the history of Gifted Education (**Profiles of Influence in Gifted Education**). In 2006, he received the prestigious M. Lucile Harrison Award for Professional Excellence at the University of Northern Colorado. <http://www.nagc.org/bio/george-betts#sthash.Fqz8u12.dpuf>



March 8, 10:00 a.m. Tiombe Kendrick-Dunn, SSP, NCSP, will join us to discuss gifted screenings/evaluations and increasing the identification students from under-represented populations. (**See attached**)



April 20, 3:00 p.m.: Judy Galbraith, M.A., will join us to wrap up our year and discuss gifted education through the eyes of students. (**See attached**)

For information on how to join these live webinar meetings, please contact

Kathleen Casper at Kathleen.casper@fldoe.org