A Sampling of FLDOE/BEESS’ Discretionary Projects Which Support District Initiatives

An Overview of Services, 2017
The Access Project

Mission: To provide resources that facilitate the teaching and learning of Access Points.

Contact Randy LaRusso Project Manager
1400 Commodore Blvd
Melbourne, FL 32935
(321) 242-6400
ext: 5115
email: Larusso.randyp@brevardschools.org

Contact Christi Yu Project Coordinator
3000 Jolly Street
Titusville, FL 32780
(321) 269-2326
ext: 4040
email: yu.christinay@brevardschools.org

Contact Myrna Bowker Project Support
1400 Commodore Blvd
Melbourne, FL 32935
(321) 242-6400
ext: 5715
email: bowker.myrnay@brevardschools.org

Access High School English Language Arts Standards
In an effort to assist teachers in disaggregating the standards for each of the high school Access ELA courses, you will find draft documents under the ELA folder. These are not approved courses at this time. They align to the general education courses: English 1, English 2, English 3 and English 4. They will support inclusion for students on access points.
April 20, 2017

Marzano Framework for Students with Significant Disabilities is now available!
www.fldrs.org/images/pdf/marketing/Effective_Instruction_4_SwSCD_042717r3.pdf

Data Collection forms are updated March 2017 and found under math and ELA

www.FLDOE.org
CARD: Center for Autism and Related Disabilities

- Online training modules
- Consultation with school personnel about students
- Resource and information for school personnel to connect to community services

www.florida-card.org/index.htm
Welcome

Welcome to the Children's Registry and Information System website!

www.chris.miami.edu
The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology. The statewide Professional Development Alternatives Online Learning Program is also coordinated by FDLRS. In addition, the FDLRS Network also includes 6 Multi-disciplinary Centers who focus on in-depth evaluations and three statewide projects offering specialized services.

- **Child Find**: Screening and identification of children Birth-5 in need of services or who are at-risk. Service coordination for diagnostic screening, placement, and training is also provided.
- **Parent Services**: Includes assistance in the development of family friendly programs, training and support, and building partnerships between schools and parents.
- **Human Resources Development (HRD)**: Collaboratively plans and provides information, multi-level professional development, technical assistance and resources related to effective instructional and behavioral strategies related to teaching students with disabilities.
- **Technology**: Provides technical assistance in use of a variety of technologies in the areas of assistive and instructional technology, Universal Design for Learning (UDL) and AIM/NIMAS.
FDLRS Professional Development Alternatives (PDA)

The Florida Diagnostic & Learning Resources System Administration Projects works collaboratively with the local FDLRS Associate Centers to provide quality online facilitated and independent professional learning opportunities throughout the state.
FDLRS Multidisciplinary Centers

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Education and Student Services (BEESS) to serve Florida’s at-risk children and youth, their families, and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socioemotional and/or behavioral problems. The centers also provide support services and in-service/pre-service training for educators and other professionals. Educators reported in the BEESS Project Tracking System Database that FDLRS multidisciplinary centers impacted over 3,179 individuals during 2015-2016 school year.

FDLRS FSU
http://mdc.fsu.edu

FDLRS Keiser University
http://kumc.keiseruniversity.edu

FDLRS UF (Gainesville)
http://www.peds.ufl.edu/mdtp

FDLRS UF (Jacksonville)
http://www.hscj.ufl.edu/pediatricsdiagnostic-and-learning-resources

FDLRS UM
http://www.fdhrs-um.org

FDLRS USF
http://cfs.cbc.s.usf.edu/news-events/detail.cfm?id=637
## FDLRS Multidisciplinary Center USF
Interdisciplinary Center for Evaluation and Intervention (ICEI)
Support of Focus Areas Specific to Behavior

<table>
<thead>
<tr>
<th>Focus Areas</th>
<th>Examples of ICEI Support</th>
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| **Discipline (Suspension and Expulsion)** | • Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports  
• Provide classroom consultations for behavior management  
• Provide practice-based coaching to teachers, behavioral progress monitoring, fidelity tools  
• Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance  
• Provide professional development on evidence-based recommendations/behavioral strategies |
| **Secured Seclusion and Restraint** | • Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports  
• Provide classroom consultations for behavior management  
• Provide practice-based coaching to teachers, behavioral progress monitoring, fidelity tools  
• Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance  
• Provide professional development on evidence-based recommendations/behavioral strategies |
| **Graduation Rates/Dropout Rates** | • Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports  
• Provide classroom consultations for behavior management  
• Provide practice-based coaching to teachers, behavioral progress monitoring, and fidelity tools  
• Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance  
• Provide professional development on evidence-based recommendations/behavioral strategies |
FIMC-VI: Florida Instructional Materials Center for the Visually Impaired
Statewide Materials and Resources Center

Providing:
- **Accessible Instructional Materials:** Braille, Large Print, and Digital Formats
- **Professional Development:** Workshops, Webinars, and Modules
- **Student Achievement Events:** Florida Regional Braille Challenge and Florida Cane Quest ®
- **Loan Library:** Technology, Curricula, Assessment Kits, Family Information, and Professional Literature

Services and materials from FIMC-VI are provided by request and at no charge to registered students in public or private schools or home school and agency programs. FIMC-VI also provides technology, tangible teaching and learning materials from the American Printing House for the Blind.

4210 W. Bay Villa Avenue, Tampa, FL 33611
813-837-7826
[www.fimcvi.org](http://www.fimcvi.org)
[www.FLDOE.org](http://www.FLDOE.org)
RMTC-D HH: Resource Materials and Technology Center for the Deaf and Hard-of-Hearing

Statewide Resource Center

Providing:
- Professional Development
- On-Site Observation & Consultation
- On-Site Training & Technical Assistance
- Free-Loan Media & Materials Library
  - Captioned and Signed Videos for Students and Staff
  - Professional Development Resources and Materials
- Language Evaluations/Assessments
- Information & Referral
- Resources! Resources! Resources!

Services and Materials from RMTC-D HH are provided by request and at no charge.
FIN: Florida Inclusion Network

ABOUT US
Our Mission: The Florida Inclusion Network (FIN) collaborates with all districts and schools to provide customized services and supports ensuring all students with disabilities have the same educational, social, and future opportunities as their peers.

FOR YOU
Our facilitators can provide information about effective inclusive practices, family-school collaboration and communication, opportunities for networking with other families, and ways to access local resources and support. Find out more on our Family Services page or visit our Meet the FINs page to find your local FIN Facilitator.

SCHOOL BPIE
The School-level Best Practices for Inclusive Education Assessment and FAQs are now available. BPIE administrators please contact BPIE Tech Support if you encounter any difficulties.

www.floridainclusionnetwork.com

www.FLDOE.org
FLPBIS: MTSS
Florida Positive Behavioral Interventions and Support
Multi-Tiered System of Support

Mission
- Increase the capacity of Florida’s school districts to use team based planning and problem-solving to implement positive behavior support within a Multi-Tiered System of Support (MTSS).

What We Do
- Provide training and technical assistance to districts in the development and implementation of positive behavior supports at the Tier 1, classroom, targeted group (Tier 2), and individual student (Tier 3) levels.

Phone: (813) 974-6440          Fax: (813) 974-6115
E-mail: flpbs@fmhi.usf.edu       Website: http://flpbs.fmhi.usf.edu
Facebook: www.facebook.com/flpbs
FLPBIS on Twitter: www.twitter.com@flpbs
YouTube: www.youtube.com/user/flpbs1
The Mission of the PS/RtI Project has evolved to focus on building the capacity of Florida’s school districts to implement a Multi-Tiered System of Support (MTSS). MTSS entails a comprehensive, integrated approach to addressing academic, behavior, and social-emotional needs of students. Project staff do this through these initiatives:

- Statewide Professional Development and Technical Assistance to support MTSS Implementation
- Pre-K through Grade 12 Alignment
- Differentiated Accountability Support for MTSS
- Technology to Support Improved Outcomes for All Students
- Integrated MTSS Model for Academic and Behavior Supports
- Provision of a universal education system, with curriculum and instruction designed to meet the needs of all students.
The Mission of the PS/RtI Project focuses on building the capacity of Florida’s school districts to utilize a Multi-Tiered System of Support (MTSS) to improve student outcomes through effective universal education. MTSS entails a comprehensive, integrated approach to addressing academic, behavior, and social-emotional needs of students through:

- Three tiers of instruction and intervention matched to student needs
- A data-based problem solving process that drives instructional decisions

Project staff offer the following supports to districts:
- Professional development and technical assistance on using MTSS to address district identified needs
- Development and refinement of tools to support districts’ MTSS use
- Evaluation of outcomes
- Using processes and strategies designed to improve instructional and student supports within a district’s MTSS
The Technology & Learning Connections (TLC) Team is a part of Florida’s Multi-Tiered System of Supports (MTSS), with five regional Technology Centers serving Florida’s school districts. Products, training, and technical assistance address:

- The use of assistive technology (AT), accessible educational materials, learning technology, and Universal Design for Learning (UDL) in an effective multi-tiered system of supports.
- Using technology tools to address academic and behavioral problem solving.
- The provision of a universal education system, with curriculum and instruction designed to meet the needs of all students.
ISRD: Institute for Small and Rural Districts

TOPICS ADDRESSED

- ESE Policy/Procedures
- Legal Issues
- Multi-Tiered System of Supports
- Instructional/Teaching Strategies
- Universal Design for Learning
- Florida State Standards

FLORIDA STATE PERFORMANCE PLAN (SPP):

Indicator 1: Graduation Rate
Indicator 2: Dropout Rate
Indicator 3: Performance on Statewide Assessments
Indicator 4: Suspension/Expulsion
Indicator 5: Least Restrictive Environment
Indicator 14: Postsecondary Outcomes

TRAINING

- Superintendents
- ESE Administrators
- School Administrators
- ESE Specialists
- School Psychologists
- School Counselors

SERVICE DELIVERY

- Communities of Practice
- Professional Learning Communities
- Mentoring for New ESE Administrators
- Email/Telephone Technical Assistance
- School District Surveys
- Onsite Technical Assistance
- Purchase and Distribution of Media

PRODUCTS

- ISRD Website
- Newsletter
- Project Brochure/Annual Report

Alice Schmitges, Program Specialist
schmitgesa@nefec.org
Project 10: Transition Education Network

Training, technical assistance and resources related to:

- **SPP 1: Graduation Rate**
  - Using School-level Data for Graduation Success, including technical assistance to improve data collection, analysis, and data-driven decision-making in order to develop a color-coded student graduation tracking system that can be coordinated with existing initiatives/systems

- **SPP 2: Dropout Rate**
  - Dropout Prevention for Students with Disabilities; School-Based Enterprise, Service Learning, Early Warning System (EWS)

- **SPP13: Secondary Transition IEP Components**
  - Self-Determination, Self-Advocacy, Standing Up For Me, Summary of Performance, Transition, Assessment, including writing measurable postsecondary goals, Students Transitioning into Adult Roles (STAR) Person Centered Planning (PCP)

- **SPP 14: Postschool Outcomes**
  - Building Work Skills for Employment Success, Community Resource Mapping, Conducting Focus Groups, Developing Interagency Transition Teams, Discovery Process for Students in Transition, (including developing student profiles and customized employment/work experience planning meeting), Developing Inclusive Postsecondary Programs, and Job Development

www.Project10.info  
www.FLDOE.org
SEDNET: Multiagency Network for Students with Emotional/Behavioral Disabilities

The Multiagency Network for Students with Emotional/Behavioral Disabilities creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at risk of emotional and/or behavioral challenges.

Training:
- Emotional Disabilities
- Trauma Informed Care
- Behavior Management
- Crisis De-escalation
- Self Regulation
- Restorative Practices
- Compassion Fatigue
- Resiliency

Services:
- Local Resource Guides
- Community and Systems of Care facilitation
- Data review and recommendations for appropriate interventions
- Interagency Collaboration
- Student Suicide Prevention
- Youth Mental Health First Aid
- DJJ Re-entry Team Support
- Access to System of Care: Wrap-around Services
- Family Assistance and Resources

[www.sednetfl.info](http://www.sednetfl.info)
SPDG: State Personnel Development Grant

Targeting secondary school feeder patterns, this project provides technical assistance and professional development to targeted school districts across Florida.

**SPP1: Graduation with a standard diploma**
- Check and Connect-structured mentoring program
- Strategic Instruction Model (SIM)-instructional practices to ensure all students can access curriculum. Participating Middle and High Schools receive the information, materials, and coaching necessary to implement Strategic Instruction Model (SIM) Content Enhancement Routines and Learning Strategies based on the identified needs of their students.

**SPP2: Dropout rate for students with disabilities**
- Check and Connect-structured mentoring program

Contact: Cindy Medici @ 727-588-6523

Contact: Peg Sullivan, Director
msulliva@fgcu.edu or 239 590-7748
What We Do

Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success.

http://specialolympicsflorida.org

www.FLDOE.org
Student Support Services Project

Our **MISSION** is to provide expertise and leadership for supporting the academic, social, emotional, physical, and behavioral development of all students.

Our **VISION** is a comprehensive, fully integrated multi-tiered system of supports that meets the needs of the full range of learners.

Click to learn more about the Student Support Services Project.

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**Frequently Accessed Resources**

- Web-Based Evaluation Resource Guide ([Click here to access.](www.sss.usf.edu))
- Student Services Personnel Evaluation Model and Guide ([Click here for more information.](www.sss.usf.edu))
- What Is Special about Special Education? Specially Designed Instruction for Students with Disabilities within a Multi-tiered System of Supports ([PDF Download](www.sss.usf.edu))
  - Accompanying Technical Assistance Paper ([PDF Download](www.sss.usf.edu))
- Implementing the Florida Standards: Role of Student Services Personnel Action

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**Latest News & Resources**

- Position Announcement — MTSS Liaison
- Student Support Services Newsletter, April 2017 ([PDF Download](www.sss.usf.edu))
- Florida — Supporting Military Students on the Go!, April 2017 Newsletter ([PDF Download](www.sss.usf.edu))
- Florida AWARE ([Click here for more information.](www.sss.usf.edu))
TATS Regional Facilitators and the Florida’s Transition Project Coordinator provide support to LEAs and their community partners to ensure all young children in Florida will achieve their greatest potential in evidenced-based and inclusive early learning environments.

TATS and FTP products and services include:

- Guidance on Indicators 6, 7, and 12 for Pre-K ESE administrators
- Tip sheets for professionals and families
- Teacher training on social-emotional, adaptive, and communication strategies for Pre-K ESE students
- Develop and maintain local interagency agreements for partners in early childhood / special education
VSA Florida

VSA Florida provides, supports, and champions art education and cultural experiences for and by people with disabilities in our goal to create a world in which the arts are universally accessible.

Services provided to districts:

- **Artist in Residence Programs** - Teaching artists lead visual or performing art lessons in self-contained or inclusive classrooms. Residencies are tied directly to Florida Standards and increase the artistic skills, cognitive learning, and self-expression of students with disabilities. Two eight-week programs per district are provided free of charge.

- **Florida Young Soloist** - A statewide adjudicated contest to identify talented young musicians. Applications generally available in late fall

- **Student of the Month Program** - A recognition program to acknowledge students with a disability that demonstrate outstanding artistic achievement or dramatic personal growth and leadership through participation in the arts.

- **Educating for All** - This free workshop for teachers explores specific accommodations and instruction strategies for including children with disabilities in the visual and performing arts.

- **Webinars** - Webinar topics vary monthly based on teacher requests.

**Our Mission is ...**

The mission of VSA Florida is to provide, support and champion arts education and cultural experiences for and by people with disabilities. Our vision is to create a world in which the arts are universally accessible. We do this by:

- Conducting art education programs in schools, Department of Juvenile Justice facilities, and community centers
- Promoting the accomplishments of artists with disabilities through our artist registry, exhibitions, and performances
- Increasing access to the arts through professional development workshops

VSA Florida is a member of the VSA Affiliate Network (a program of the John F. Kennedy Center for the Performing Arts in Washington, D.C.) and is headquartered at the David C. Anchin Center in the College of Education at the University of South Florida.

[http://vsafl.org](http://vsafl.org)

[www.FLDOE.org](http://www.FLDOE.org)
Working with the Experts provides high quality professional development for speech and language pathologists, occupational therapists and physical therapists, who provide services to students with disabilities in Florida’s public schools.

Additional independent study online courses can be accessed on the Personnel Development (PD) Portal at pdportal.florida-ese.org and through the Professional Development Alternatives (PDA) at fl-pda.org