



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

A Sampling of FLDOE/BEESS' Discretionary Projects Which Support District Initiatives

An Overview of Services, 2017

The Access Project

HOME

MATH RESOURCES

ELA RESOURCES

SOCIAL STUDIES

SCIENCE

WEBINARS

MORE...



Mission: To provide resources that facilitate the teaching and learning of Access Points.



Contact Randy LaRusso Project Manager

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Melbourne, FL 32935
(321) 242-6400
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Titusville, FL 32780
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Contact Myrna Bowker Project Support

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Access High School English Language Arts Standards

In an effort to assist teachers in disaggregating the standards for each of the high school Access ELA courses, you will find draft documents under the ELA folder. These are not approved courses at this time. They align to the general education courses:

English 1, English 2, English 3 and English 4. They will support inclusion for students on access points.

April 20, 2017

Marzano Framework for Students with Significant Disabilities is now available!

www.fdlrs.org/images/pdf/marketing/Effective_Instruction_4_SwSCD_042717r3.pdf

Data Collection forms are updated March 2017 and found under math and ELA

CARD: Center for Autism and Related Disabilities

Home | About CARD | Contact Us

CARD

Center for Autism and
Related Disabilities

*Florida's First Choice
for Autism Support*

The Center for Autism & Related Disabilities (CARD) provides support and assistance with the goal of optimizing the potential of people with autism and related disabilities.

Resources

- ▶ Birth to Five
- ▶ Educational
- ▶ Health
- ▶ Informational
- ▶ Research
- ▶ Safety
- ▶ Secondary Transition
- ▶ Support Groups

Regional CARD sites



- Online training modules
- Consultation with school personnel about students
- Resource and information for school personnel to connect to community services

www.florida-card.org/index.htm



CHRIS: Children's Registry and Information System



Have an account?

Sign In

Search

About

Training

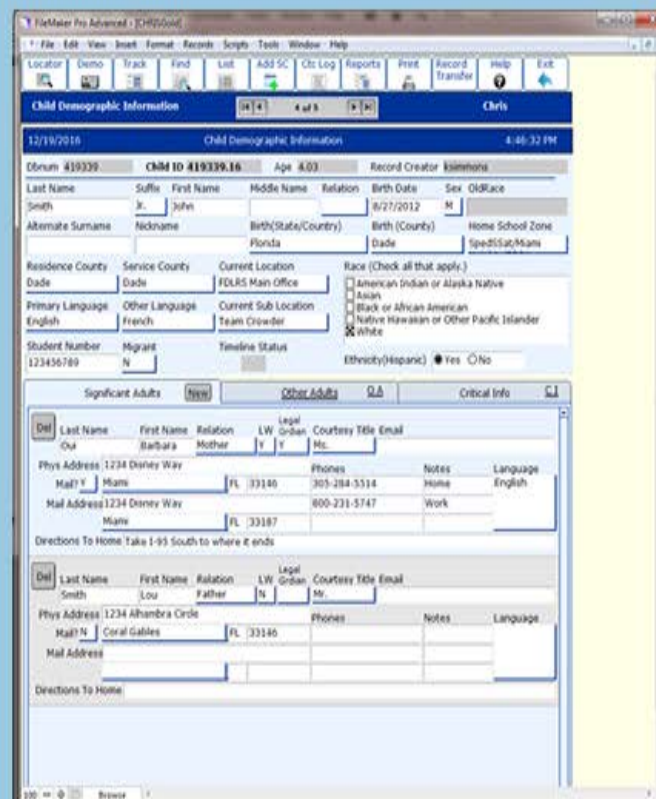
Support

Publications

Welcome

Welcome to the Children's Registry and Information System website!

About



The screenshot shows a web browser window displaying the CHRIS software interface. The main content area is titled "Child Demographic Information" and shows details for a child with the following information:

- Child ID:** 19339.16
- Age:** 8.03
- Record Creator:** kaimmons
- Last Name:** Smith
- First Name:** John
- Birth Date:** 9/27/2012
- Sex:** M
- Birth (State/Country):** Florida
- Home School Zone:** SpeedStat/Miam
- Residence County:** Dade
- Service County:** Dade
- Current Location:** FDLIS Main Office
- Race (Check all that apply):**
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White
- Student Number:** 123456789
- Migrant:** N
- Timeline Status:**
- Ethnicity(Hispanic):** Yes No

Below the demographic information, there are sections for "Significant Adults" and "Other Adults". The "Other Adults" section is currently active and shows two entries:

- Adult 1:**
 - Last Name:** Smith
 - First Name:** Lou
 - Relation:** Father
 - LW Order:** N
 - Courtesy Title:** Mr.
 - Phys Address:** 1234 Alhambra Circle
 - Mail Y:** Coral Gables, FL 33146
 - Phones:** 305-284-5514 (Home), 800-231-5747 (Work)
 - Notes:**
 - Language:** English
- Adult 2:**
 - Last Name:** Smith
 - First Name:** Barbara
 - Relation:** Mother
 - LW Order:** Y
 - Courtesy Title:** Ms.
 - Phys Address:** 1234 Disney Way
 - Mail Y:** Miami, FL 33140
 - Phones:** 305-284-5514 (Home), 800-231-5747 (Work)
 - Notes:**
 - Language:** English

FDLRS: Florida Diagnostic and Learning Resources System



The Florida Diagnostic & Learning Resources System provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology. The statewide Professional Development Alternatives Online Learning Program is also coordinated by FDLRS. In addition, the FDLRS Network also includes 6 Multi-disciplinary Centers who focus on in-depth evaluations and three statewide projects offering specialized services.

- **Child Find:** Screening and identification of children Birth-5 in need of services or who are at-risk. Service coordination for diagnostic screening, placement, and training is also provided.
- **Parent Services:** Includes assistance in the development of family friendly programs, training and support, and building partnerships between schools and parents.
- **Human Resources Development (HRD):** Collaboratively plans and provides information, multi-level professional development, technical assistance and resources related to effective instructional and behavioral strategies related to teaching students with disabilities.
- **Technology:** Provides technical assistance in use of a variety of technologies in the areas of assistive and instructional technology, Universal Design for Learning (UDL) and AIM/NIMAS.

HOME ABOUT US CHILD FIND PARENT SERVICES HRD TECHNOLOGY STATEWIDE PD RESOURCES

FIND A CENTER

By District
By Local Service
By Statewide Service
By Multi-disciplinary Center

STATEWIDE PROFESSIONAL DEVELOPMENT

PDA
Professional Development Alternatives

PDA Statewide Online Courses
Beginning October 2016

Middle Grades 5-9
Online Content Review Modules

SIM
Statewide Instructional Model
KU LEARNING

SPDG
Florida State Personnel Development Grant

Welcome To FDLRS

The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional, and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD), and Technology. In addition, the FDLRS Network also includes 6 Multi-disciplinary Centers who focus on in-depth evaluations and several statewide projects offering specialized services.

Child Find

Parent Services

Human Resource Development

Technology

PDA
New PDA Modules
There are new modules now available in the Independent Study section of the PDA website.

Submit Student Data
Submit Student Outcome Data

PARENT INVOLVEMENT
EXCEPTIONAL EDUCATION IN FLORIDA
Announcement
Parent Involvement Website
<http://forparents.florida.gov>

fin

www.fdlrs.org and www.fl-pda.org

FDLRS Professional Development Alternatives (PDA)



PDA
Professional Development Alternatives

Online modules providing comprehensive, high quality and accessible professional development for Florida educators.

[Learn more...](#)

Statewide Registration July - September 2017



New user of Facilitated Modules?

Contact your local [PDA Coordinator](#) for assistance scheduling, registering, and obtaining a D2L username and password for the Facilitated Modules.

Sign in to D2L

Facilitated Modules



New user of Independent Study Modules?

Self-register for the Independent Study Modules by clicking Register/Sign in and begin the registration process.

Register/Sign in

Independent Study Modules

The Florida Diagnostic & Learning Resources System Administration Projects works collaboratively with the local FDLRS Associate Centers to provide quality online facilitated and independent professional learning opportunities throughout the state.

Facilitated Modules 60 inservice credits

- Assessment & Evaluation
- Foundations of Exceptional Education
- Instructional Practices
- Language Development & Communication Skills
- PBS Understanding Student Behavior
- Transition
- Differentiating Reading Instruction for Students
(Awards credit for Competency 4 of the FL Reading Endorsement)

Facilitated Modules 30 inservice credits

- Differentiating Mathematics Instruction
- Differentiating Science Instruction
- Interpersonal Interactions and Participation
- SIM-EPD Concept Mastery Routine
- SIM-EPD Unit Organizer Routine

Facilitated Modules 20 inservice credits

- Introduction to Differentiating Instruction
- Engaging Learners through Informative Assessment
- Technology for Student Success: An Introduction
- Technology for Student Success: Assistive Technology

Facilitated Modules 10 inservice credits

- Technology for Student Success: Tools to Support Reading Comprehension

Facilitated Modules 5 inservice credits

- Matrix of Services
- Surrogate Parent

Independent Study Modules 20 inservice credits

- Effective Teaching Practices for Student with Disabilities: Focusing on the Content Areas
- Teaching Students with Disabilities
- Positive Behavior Intervention Support

Independent Study Modules 10 inservice credits

- Battelle Developmental Inventory - 2nd Edition
- Inclusive Practices for the Developmentally Appropriate Pre-K Classroom

Independent Study Modules No inservice credits

- Elementary K-6 Online Content Review Module

Independent Study Modules <http://pdportal.florida-ese.org/> *(optional inservice credits available)*

- Middle Grades 5-9 Online Content Review Module

FDLRS Multidisciplinary Centers

FDLRS MULTIDISCIPLINARY CENTERS

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Education and Student Services (BEESS) to serve Florida's at-risk children and youth, their families, and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socioemotional and/or behavioral problems. The centers also provide support services and in-service/pre-service training for educators and other professionals. Educators reported in the BEESS Project Tracking System Database that FDLRS multidisciplinary centers impacted over 3,179 individuals during 2015-2016 school year.



Florida Diagnostic & Learning
Resources
Department of Pediatrics
College of Medicine - Jacksonville



FDLRS FSU

<http://mdc.fsu.edu>

FDLRS Keiser University

<http://kumc.keiseruniversity.edu>

FDLRS UF (Gainesville)

<http://www.peds.ufl.edu/mdtp>

FDLRS UF (Jacksonville)

<http://www.hscj.ufl.edu/pediatricsdiagnostic-and-learning-resources>

FDLRS UM

<http://www.fdlrs-um.org>

FDLRS USF

<http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=637>

FDLRS Multidisciplinary Center USF

Interdisciplinary Center for Evaluation and Intervention (ICEI)

Support of Focus Areas Specific to Behavior

Focus Areas	Examples of ICEI Support
Discipline (Suspension and Expulsion)	<ul style="list-style-type: none"> • Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports • Provide classroom consultations for behavior management • Provide practice-based coaching to teachers, behavioral progress monitoring, fidelity tools • Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance • Provide professional development on evidence-based recommendations/behavioral strategies
Secured Seclusion and Restraint	<ul style="list-style-type: none"> • Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports • Provide classroom consultations for behavior management • Provide practice-based coaching to teachers, behavioral progress monitoring, fidelity tools • Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance • Provide professional development on evidence-based recommendations/behavioral strategies
Graduation Rates/Dropout Rates	<ul style="list-style-type: none"> • Collaborate with district/school team to conduct an evidence-based FBA/BIP process for students requiring Tier 3 (individualized) behavior supports • Provide classroom consultations for behavior management • Provide practice-based coaching to teachers, behavioral progress monitoring, and fidelity tools • Provide comprehensive diagnostic evaluations to determine whether additional psychological, processing, social/emotional conditions exist and impact performance • Provide professional development on evidence-based recommendations/behavioral strategies

FIMC-VI: Florida Instructional Materials Center for the Visually Impaired Statewide Materials and Resources Center



Providing:

- **Accessible Instructional Materials:** Braille, Large Print, and Digital Formats
- **Professional Development:** Workshops, Webinars, and Modules
- **Student Achievement Events:** Florida Regional Braille Challenge and Florida Cane Quest®
- **Loan Library:** Technology, Curricula, Assessment Kits, Family Information, and Professional Literature



Services and materials from FIMC-VI are provided by request and at no charge to registered students in public or private schools or home school and agency programs. FIMC-VI also provides technology, tangible teaching and learning materials from the American Printing House for the Blind.

4210 W. Bay Villa Avenue, Tampa, FL 33611

813-837-7826

www.fimcvi.org

www.FLDOE.org

RMTC-D/HH: Resource Materials and Technology Center for the Deaf and Hard-of-Hearing

Statewide Resource Center



Providing:

- Professional Development
- On-Site Observation & Consultation
- On-Site Training & Technical Assistance
- Free-Loan Media & Materials Library
 - Captioned and Signed Videos for Students and Staff
 - Professional Development Resources and Materials
- Language Evaluations/Assessments
- Information & Referral
- Resources! Resources! Resources!

Services and Materials from RMTC-D/HH are provided by request and at no charge.

800-356-6731

207 San Marco Avenue, St. Augustine, FL 32084

rmtcdhh.org



**Florida School for
the Deaf & the Blind**

Do More. Be More. Achieve More.

FIN: Florida Inclusion Network



ABOUT US

Our Mission: The Florida Inclusion Network (FIN) collaborates with all districts and schools to provide customized services and supports ensuring all students with disabilities have the same educational, social, and future opportunities as their peers.

[Learn More](#)



FOR YOU

Our facilitators can provide information about effective inclusive practices, family-school collaboration and communication, opportunities for networking with other families, and ways to access local resources and support. Find out more on our [Family Services](#) page or visit our [Meet the FINs](#) page to find your local FIN Facilitator.

[Learn More](#)



SCHOOL BPIE

The School-level [Best Practices for Inclusive Education Assessment](#) and [FAQs](#) are now available. BPIE administrators please contact [BPIE Tech Support](#) if you encounter any difficulties.

[Learn More](#)

FLPBIS:MTSS

Florida Positive Behavioral Interventions and Support Multi-Tiered System of Support

Mission

- Increase the capacity of Florida's school districts to use team based planning and problem-solving to implement positive behavior support within a **M**ulti-**T**iered **S**ystem of **S**upport (MTSS).

What We Do

- Provide training and technical assistance to districts in the development and implementation of positive behavior supports at the Tier 1, classroom, targeted group (Tier 2), and individual student (Tier 3) levels.



Phone: (813) 974-6440 Fax: (813) 974-6115

E-mail: flpbs@fmhi.usf.edu Website: <http://flpbs.fmhi.usf.edu>

Facebook: www.facebook.com/flpbs

FLPBIS on Twitter: www.twitter.com/flpbs

YouTube: www.youtube.com/user/flpbs1

PS/RtI: Problem Solving/Response to Intervention



A Multi-Tiered System of Supports

Florida's **MTSS** Technical Assistance Contacts

Click the image above to access our interactive map.

Frequently Accessed Resources

- Problem Solving/Response to Intervention Evaluation Tool Technical Assistance Manual (Revised July 2016) — [Click here for more information.](#)
- Guiding Tools for Instructional Problem Solving - Revised (GTIPS-R) — [Web-Based Resource or Downloadable Version of the manual.](#)
- MTSS Implementation Components: Ensuring common language and understanding — [PDF Download](#)
- Online video: MTSS Introduction for Families — [Click here to view.](#)
- Online video: Implementing the Florida Standards within a System of Supports — [Click here to view.](#)
- Technology and Learning Connections (TLC) Team — [Click here for more information.](#)
- What Is Special about Special Education? Specially Designed Instruction for Students with Disabilities within a Multi-tiered System of Supports — [PDF Download](#)
 - Accompanying Technical Assistance Paper — [PDF Download](#)

Latest News

- Standards-Based District Community of Practice Newsletter, September 2016 — [Click here to access.](#)
- PreK-12 Alignment Newsletter, September 2016 — [Click here to access.](#)
- Self-Assessment of MTSS (SAM) Technical Assistance Manual — [PDF Download](#)
 - Self-Assessment of MTSS (SAM) Instrument — [PDF Download](#)
- Project Brochure — [Click here to access.](#)
- Publications — a bibliography of numerous resources authored by Project staff — [Click here to access.](#)
- Fact Sheets providing current, to-the-point information are now available — [Click here to access.](#)
- Systems Coaching: A Model for Building Capacity is now available — [PDF Download](#)

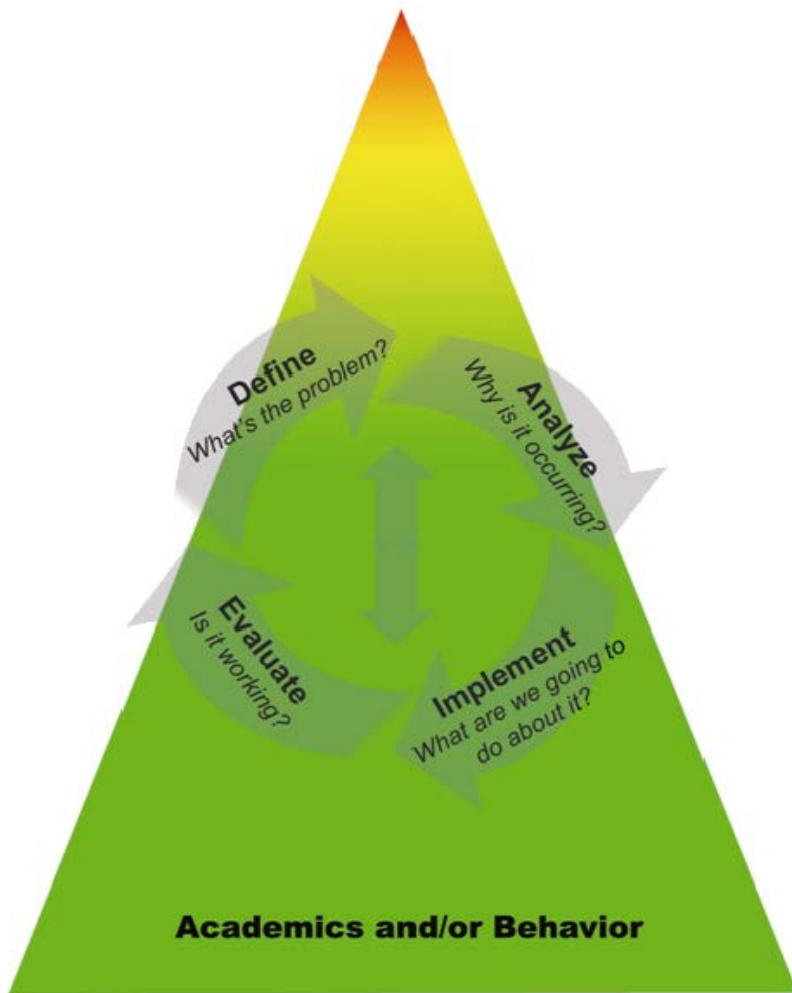
www.floridarti.usf.edu and www.florida-rti.org

The Mission of the PS/RtI Project has evolved to focus on building the capacity of Florida's school districts to implement a Multi-Tiered System of Support (MTSS). MTSS entails a comprehensive, integrated approach to addressing academic, behavior, and social-emotional needs of students. Project staff do this through these initiatives:

- Statewide Professional Development and Technical Assistance to support MTSS Implementation
- Pre-K through Grade 12 Alignment
- Differentiated Accountability Support for MTSS
- Technology to Support Improved Outcomes for All Students
- Integrated MTSS Model for Academic and Behavior Supports
- Provision of a universal education system, with curriculum and instruction designed to meet the needs of all students.



PS/RtI: Problem Solving/Response to Intervention



The Mission of the PS/RtI Project focuses on building the capacity of Florida's school districts to utilize a Multi-Tiered System of Support (MTSS) to improve student outcomes through effective universal education. MTSS entails a comprehensive, integrated approach to addressing academic, behavior, and social-emotional needs of students through:

- Three tiers of instruction and intervention matched to student needs
- A data-based problem solving process that drives instructional decisions

Project staff offer the following *supports to districts*:

- Professional development and technical assistance on using MTSS to address district identified needs
- Development and refinement of tools to support districts'
 - MTSS use
 - Evaluation of outcomes
- Using processes and strategies designed to improve instructional and student supports within a district's MTSS



PS/RtI: Technology & Learning Connections



Technology and Learning Connections

Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports.



The Technology & Learning Connections (TLC) Team is a part of Florida's Multi-Tiered System of Supports (MTSS) through the Problem Solving/Response to Intervention Project at the University of South Florida. Our services support the local development of highly effective classrooms for all students based on the Florida Standards in a multi-tiered system of supports.

The TLC Team provides guidelines and resources to support the implementation of:

The Florida Standards
Assistive & Instructional Technology
Accessible Instructional Materials
Universal Design for Learning

Our staff includes 5 Regional Technology Coordinators and Regional Technology Specialists housed at Regional Assistive Technology & Universal Design for Learning Centers. The Team also supports the Regional Local Assistive Technology Specialists and their activities.

MTSS Online Resources

Florida's MTSS Projects
www.florida-rti.org

Florida's MTSS Technical Assistance Contacts
www.floridarti.usf.edu/contact/mtss_ta/index.html

Problem Solving/Response to Intervention Project
www.floridarti.usf.edu

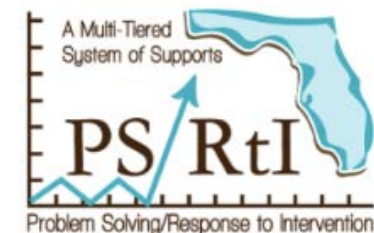
PS/RtI Fact Sheets
<http://www.floridarti.usf.edu/resources/factsheets/index.html>

Florida's Positive Behavior Support Project
<http://flpbs.fmhi.usf.edu/>

Myths and Truths about RTI and MTSS
<http://www.florida-rti.org/educatorResources/myths/index.htm>

The Technology & Learning Connections (TLC) Team is a part of Florida's Multi-Tiered System of Supports (MTSS), with five regional Technology Centers serving Florida's school districts. Products, training, and technical assistance address:

- The use of assistive technology (AT), accessible educational materials, learning technology, and Universal Design for Learning (UDL) in an effective multi-tiered system of supports for all students.
- Using technology tools to address academic and behavioral problem solving.
- The provision of a universal education system, with curriculum and instruction designed to meet the needs of all students.



ISRD: Institute for Small and Rural Districts

TOPICS ADDRESSED

- ESE Policy/Procedures
- Legal Issues
- Multi-Tiered System of Supports
- Instructional/ Teaching Strategies
- Universal Design for Learning
- Florida State Standards

FLORIDA STATE PERFORMANCE PLAN (SPP):

- Indicator 1: Graduation Rate
- Indicator 2: Dropout Rate
- Indicator 3: Performance on Statewide Assessments
- Indicator 4: Suspension/Expulsion
- Indicator 5: Least Restrictive Environment
- Indicator 14: Postsecondary Outcomes



Service . Collaboration . Achievement

www.isrd.nefec.org

TRAINING

- Superintendents
- ESE Administrators
- School Administrators
- ESE Specialists
- School Psychologists
- School Counselors

SERVICE DELIVERY

- Communities of Practice
- Professional Learning Communities
- Mentoring for New ESE Administrators
- Email/ Telephone Technical Assistance
- School District Surveys
- Onsite Technical Assistance
- Purchase and Distribution of Media

PRODUCTS

- ISRD Website
- Newsletter
- Project Brochure/ Annual Report

Alice Schmitges, Program Specialist
schmitgesa@nefec.org

Project 10: Transition Education Network

Training, technical assistance and resources related to:

- **SPP 1: Graduation Rate**
 - Using School-level Data for Graduation Success, including technical assistance to improve data collection, analysis, and data-driven decision-making in order to develop a color-coded student graduation tracking system that can be coordinated with existing initiatives/systems
- **SPP 2: Dropout Rate**
 - Dropout Prevention for Students with Disabilities; School-Based Enterprise, Service Learning, Early Warning System (EWS)
- **SPP13: Secondary Transition IEP Components**
 - Self-Determination, Self-Advocacy, Standing Up For Me, Summary of Performance, Transition, Assessment, including writing measurable postsecondary goals, Students Transitioning into Adult Roles (STAR) Person Centered Planning (PCP)
- **SPP 14: Postschool Outcomes**
 - Building Work Skills for Employment Success, Community Resource Mapping, Conducting Focus Groups, Developing Interagency Transition Teams, Discovery Process for Students in Transition, (including developing student profiles and customized employment/work experience planning meeting), Developing Inclusive Postsecondary Programs, and Job Development

SEDNET: Multiagency Network for Students with Emotional/Behavioral Disabilities

The Multiagency Network for Students with Emotional/Behavioral Disabilities creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at risk of emotional and/or behavioral challenges.

Training:

- Emotional Disabilities
- Trauma Informed Care
- Behavior Management
- Crisis De-escalation
- Self Regulation
- Restorative Practices
- Compassion Fatigue
- Resiliency

Services:

- Local Resource Guides
- Community and Systems of Care facilitation

Florida Department of Education SEDNET Regions



www.sednetfl.info



- Data review and recommendations for appropriate interventions
- Interagency Collaboration
- Student Suicide Prevention
- Youth Mental Health First Aid
- DJJ Re-entry Team Support
- Access to System of Care: Wrap-around Services
- Family Assistance and Resources

SPDG: State Personnel Development Grant

Targeting secondary school feeder patterns, this project provides technical assistance and professional development to targeted school districts across Florida.

SPP1: Graduation with a standard diploma

- Check and Connect-structured mentoring program
- Strategic Instruction Model (SIM)-instructional practices to ensure all students can access curriculum. Participating Middle and High Schools receive the information, materials, and coaching necessary to implement Strategic Instruction Model (SIM) Content Enhancement Routines and Learning Strategies based on the identified needs of their students.

SPP2: Dropout rate for students with disabilities

- Check and Connect-structured mentoring program

Cohort 1

Baker
Hardee
Madison
Polk
Pinellas

Cohort 2

DeSoto
Jefferson

Cohort 3

Hendry
Charlotte

Contact: Cindy Medici @ 727-588-6523



Contact: Peg Sullivan, Director
msulliva@fgcu.edu or 239 590-7748

Special Olympics



Special Olympics
Florida

What We Do

Who We Are

Compete

Get Involved

Stories & News

Donate

Local Programs

Calendar of Events

Contact Us



Search



What We Do

Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success.

[Read More >](#)



Student Support Services Project

Our **MISSION** is to provide expertise and leadership for supporting the academic, social, emotional, physical, and behavioral development of all students.

Our **VISION** is a comprehensive, fully integrated multi-tiered system of supports that meets the needs of the full range of learners.

Click to learn more about the Student Support Services Project.

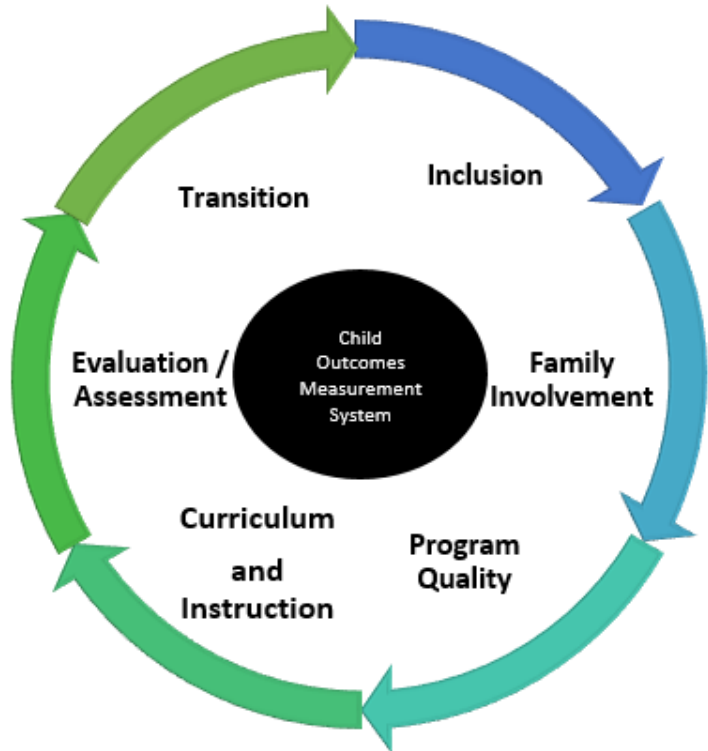
Frequently Accessed Resources

- **Web-Based Evaluation Resource Guide** ([Click here to access.](#))
- **Student Services Personnel Evaluation Model and Guide** ([Click here for more information.](#))
- **What Is Special about Special Education? Specially Designed Instruction for Students with Disabilities within a Multi-tiered System of Supports** ([PDF Download](#))
 - **Accompanying Technical Assistance Paper** ([PDF Download](#))
- **Implementing the Florida Standards: Role of Student Services Personnel Action**

Latest News & Resources

- **Position Announcement — MTSS Liaison**
- **Student Support Services Newsletter, April 2017** ([PDF Download](#))
- **Florida — Supporting Military Students on the Go!**, April 2017 Newsletter ([PDF Download](#))
- **Florida AWARE** ([Click here for more information.](#))

TATS: Technical Assistance and Training System for Programs Serving Prekindergarten Children with Disabilities



TATS Regional Facilitators and the Florida's Transition Project Coordinator provide support to LEAs and their community partners to ensure all young children in Florida will achieve their greatest potential in evidenced-based and inclusive early learning environments.

TATS and FTP products and services include:

- Guidance on Indicators 6, 7, and 12 for Pre-K ESE administrators
- Tip sheets for professionals and families
- Teacher training on social-emotional, adaptive, and communication strategies for Pre-K ESE students
- Develop and maintain local interagency agreements for partners in early childhood / special education



VSA Florida

VSA Florida provides, supports, and champions art education and cultural experiences for and by people with disabilities in our goal to create a world in which the arts are universally accessible.

Services provided to districts:

- **Artist in Residence Programs** - Teaching artists lead visual or performing art lessons in self-contained or inclusive classrooms. Residencies are tied directly to Florida Standards and increase the artistic skills, cognitive learning, and self-expression of students with disabilities. Two eight-week programs per district are provided free of charge.
- **Florida Young Soloist** - A statewide adjudicated contest to identify talented young musicians. Applications generally available in late fall
- **Student of the Month Program** - A recognition program to acknowledge students with a disability that demonstrate outstanding artistic achievement or dramatic personal growth and leadership through participation in the arts.
- **Educating for All** - This free workshop for teachers explores specific accommodations and instruction strategies for including children with disabilities in the visual and performing arts.
- **Webinars** - Webinar topics vary monthly based on teacher requests.



<http://vsaf1.org>

Our Mission is ...

The mission of VSA Florida is to provide, support and champion arts education and cultural experiences for and by people with disabilities. Our vision is to create a world in which the arts are universally accessible. We do this by:

- Conducting art education programs in schools, Department of Juvenile Justice facilities, and community centers
- Promoting the accomplishments of artists with disabilities through our artist registry, exhibitions, and performances
- Increasing access to the arts through professional development workshops

VSA Florida is a member of the VSA Affiliate Network (a program of the John F. Kennedy Center for the Performing Arts in Washington, D.C.) and is headquartered at the David C. Anchin Center in the College of Education at the University of South Florida.

WWE: Working With The Experts

Working with the Experts provides high quality professional development for speech and language pathologists, occupational therapists and physical therapists, who provide services to students with disabilities in Florida's public schools.

Additional independent study online courses can be accessed on the Personnel Development (PD) Portal at pdportal.florida-ese.org and through the Professional Development Alternatives (PDA) at fl-pda.org





Bureau of Exceptional Education and Student Services

www.fldoe.org/academics/exceptional-student-edu/grants-management.shtml

