Juvenile Justice Education
Bimonthly Conference Call
September 26, 2018

This Conference Call is being recorded!!!
Welcome and Juvenile Justice Education Spotlight

Carla Greene
Spotlight: Employee Recognition

PACE Center for Girls – Manatee County

Ms. Lena Hernandez

In August, Ms. Hernandez celebrated 1 year of teaching science at PACE. She is well-loved by her students. Evidence of student engagement and a positive learning environment include the following:

- Celebration of student work in her classroom
- Promotion of rigorous and relevant coursework
- Displays of encouraging messages for the students

www.FLDOE.org
School Spotlight: R.A.M.C.

Jobapalooza (tri-county competition): hands-on career exploration

• Students worked in partner groups (one with and one without a disability) to compete in a variety of different tasks by local businesses.
• Businesses chose tasks and the students were judged on their abilities and teamwork.
• Two of RAMC’s three teams were chosen as winners and received trophies for being the highest scoring and best performing team.
• Participants received a $100 gift card which was spent at the mall!
School Spotlight: R.A.M.C.

Jimmy Jazz – Retail Job-training Experience

- Students learned how to inventory stock, fold clothes and operate the cash register. They even competed to create the best outfit for customers.
- After the job-training experience, the students shopped in the mall and spent their Jobapalooza gift cards). They ended their day at a Chinese buffet.
2018-2019 School Year Information

Definition of Qualified Instructional Personnel

Revisions of Rule 6A-1.0503, Florida Administrative Code (F.A.C.)

Frequently asked questions and answers available at: 

• Differentiates “primary instructor” from a “non-primary instructor”
• In-field conditions
• District policies
• Out of field requirements
• Reporting requirements
Required Training Requirement

• Section 1012.98(12), Florida Statutes (F.S.) The department shall require teachers in grades K-12 to participate in continuing education training provided by the Department of Children and Families on identifying and reporting child abuse and neglect.

• Identifying and Reporting Child Abuse and Neglect is an online training provided by the Florida Department of Children and Families and is available at [http://www.myflfamilies.com/service-programs/abuse-hotline/training](http://www.myflfamilies.com/service-programs/abuse-hotline/training).
Youth Mental Health First Aid Training Pursuant to Senate Bill 7026

• Each school district has identified a Safety Specialist to ensure that all personnel within a respective school district receive youth mental health training (s. 1012.584, F.S.).

Vocational Rehabilitation Updates
Referral Process in DJJ Programs
Vocational Rehabilitation (VR) Technical Assistance Calls

• FDOE and VR are co-facilitating TA calls with DJJ school personnel and VR counselors and youth technicians assigned to the DJJ residential programs

• Purpose: For all personnel to understand the VR referral process for pre-employment transition services and VR traditional services in DJJ residential programs

• Two scheduling methods:
  1. Carla Greene [FDOE Juvenile Justice (JJ) Liaison] will schedule the call via email.
  2. School districts JJ education managers may request a TA call or training
Signatory Authority

Per the DJJ administration, DJJ staff and contracted providers do NOT have signatory authority to sign as the guardian for permission for VR referrals and release of records.

For questions, please contact Julie Orange (DJJ Director of Education) at julie.orange@djj.state.fl.us
VR Pre-Employment and Traditional Services
Questions? Contact:

Carla Greene, M.S.
FDOE Juvenile Justice Liaison
Project 10: Transition Education Network
Carla.Greene@fldoe.org
850-245-0475

Carmen Dupoint
Transition Administrator
Division of Vocational Rehabilitation
Carmen.Dupoint@vr.fldoe.org
850-245-3299
DJJ Accountability and School Improvement Updates

Katie Young
Program Specialist
FDOE Bureau of School Improvement
Education Accountability for DJJ Programs Update

• State Board of Education approved Rule 6A-1.99812, F.A.C., Education Accountability for DJJ Programs, on September 14, 2018

• DOE will release program specific DJJ ratings based on simulation 2 and 3 data by posting them on the following accountability webpage in early November: http://www.fldoe.org/accountability/accountability-reporting/accountability-rules.stml

• Guidance for the designation, role and responsibilities of a DJJ education accountability contact person will be forthcoming
DJJ Education Program Improvement Workgroup

Purpose:

The workgroup will provide a forum for stakeholders to *share their perspectives* and *make recommendations* that will assist FDOE and DJJ in developing tools (below) to support the education program improvement process.

- School improvement plan template
- Education program evaluation tool

Expectations:

*Participants will be expected to.* . . .

- Review materials before meetings and as requested
- Attend webinars and conference calls
- Engage in productive dialogue during issue discussions
- Provide varying viewpoints and recommendations
Workgroup Meeting Dates

Tools to Develop: Program Evaluation Monitoring Tool and School Improvement Plan Template

January 9, 2019
March 6, 2019
June 12, 2019
September 11, 2019
December 11, 2019

*Dates are subject to change
Interested stakeholders may contact . . .

Katie Young
Bureau of School Improvement
Florida Department of Education

850-245-0380

[Email Link] catherine.young@fldoe.org
Career and Adult Education

Announcements
Frequently Asked Questions

• Students Seeking to Attain a Performance-Based Exit Option High School Diploma or State of Florida High School Diploma in Juvenile Justice Education Programs
  ➢ Performance-Based Exit Option Model
  ➢ High School Equivalency Examination Preparation Model
  ➢ High School Equivalency Examination
  ➢ Data Reporting

• Will be posted to the FDOE JJ Education webpage: http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.stml

• A technical assistance webinar date will be forthcoming
CAPE Course? Career-themed Course?

• “CAPE Courses” are referenced in s. 1003.52, F.S.
  ➢ They are not referenced in this manner in other sections of Florida Statutes.
  ➢ Not defined in statute

• “Career-themed Courses” are defined in s. 1003.493, F.S.
  ➢ A “career-themed course” is a course, or a course in a series of courses, that leads to an industry certification identified in the CAPE Industry Certification Funding List pursuant to rules adopted by the State Board of Education. Career-themed courses have industry-specific curriculum aligned directly to priority workforce needs established by the local workforce development board or the Department of Economic Opportunity.
Which DJJ programs **MUST** offer career-themed courses?

- **Type 3 DJJ Programs:** Secure residential
  - Must include programs that teach personal accountability skills and behaviors that are appropriate for students in all age groups and ability levels and that lead to work habits that help maintain employment and living standards.

- **Must provide CAPE (career-themed) courses that lead to preapprentice certifications and industry certification (s. 1003.52(5), F.S.)**

*Refer to the Career and Professional Education and Juvenile Justice Programs TAP at [http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.stml](http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.stml)*
Career-themed Course Registration

• School districts are annually required to register career-themed courses offered in secondary school
• Appendix FF of the annual Student Information System database manual lists all registered career-themed courses: http://www.fldoe.org/accountability/data-sys/database-manuals-updates/
• Non-CTE courses may be requested
• Course must have enrollment to be a career-themed course!

Career-themed Course Registration

• Industry certifications earned in career-themed courses are eligible for additional full-time equivalent (FTE) membership in the Florida Education Finance Program (FEFP) calculation.

• Registration of career-themed course is required for funding of industry certifications earned!

• Three registration windows:
  1\textsuperscript{st} Window – October 16 through November 30
  2\textsuperscript{nd} Window – February through March 1
  3\textsuperscript{rd} Window (final) – August 1 through August 10

District Career and Technical Education (CTE) Director Contacts

- Notifications about career-themed course registration are sent to district CTE directors
- FLDOE keeps an up-to-date list of secondary CTE directors at the following link:

# Contacts

## PROGRAM QUESTIONS

<table>
<thead>
<tr>
<th></th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Email</td>
<td><a href="mailto:industrycertification@fldoe.org">industrycertification@fldoe.org</a></td>
<td></td>
</tr>
<tr>
<td>Kathryn Wheeler</td>
<td><a href="mailto:Kathryn.Wheeler@fldoe.org">Kathryn.Wheeler@fldoe.org</a></td>
<td>850-245-9030</td>
</tr>
<tr>
<td>Tara Goodman</td>
<td><a href="mailto:Tara.Goodman@fldoe.org">Tara.Goodman@fldoe.org</a></td>
<td>850-245-9001</td>
</tr>
</tbody>
</table>

## DATA REPORTING

<table>
<thead>
<tr>
<th></th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leanne Ames</td>
<td><a href="mailto:Leanne.Ames@fldoe.org">Leanne.Ames@fldoe.org</a></td>
<td>850-245-9094</td>
</tr>
</tbody>
</table>
Secondary Student Progression

Andrew Weatherill
FDOE Secondary School Counseling Consultant
Secondary Student Progression

2018-2019 Frequently Asked Questions

http://www.fldoe.org/academics/graduation-requirements/
High School Graduation Requirements Flyer

www.fldoe.org/academics/graduation-requirements

Academic Advisement
What Students and Parents Need to Know

Flyer is available in Spanish. Haitian-Creole will be available soon!
Florida Pre-College Entrance Examinations for Grade 10 Students

• In accordance with s. 1007.35(5), F.S., each public high school, including alternative sites and Florida Department of Juvenile Justice centers, shall offer all students enrolled in grade 10 the opportunity to participate in one of the following examinations:
  • Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT); or
  • Preliminary ACT (PreACT) pre-college entrance examinations to grade 10 public high school students, including Florida Virtual School students.

• In addition, each school must provide a written notification to parents/guardians that includes the opportunity to exempt their child from participating.

Concordant and Comparative Scores

A student can meet assessment graduation requirements by earning a concordant or comparative score by taking one of the assessments shown in the table below.

*Administered in March 2016 or beyond.
**The average of the English and Reading subtests. If the average of the two subject test scores results in a decimal (0.5), the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests are not required to come from the same test administration.
***Administered in 2015 or beyond.
****Administered in March 2016 or beyond.

Postsecondary Education Readiness Test (PERT)

• Will continue to be available throughout the 2018–2019 school year to administer as a college-ready assessment.

• Districts will continue to have local flexibility with administering PERT by setting their own testing dates, retake policies and postsecondary preparatory course placement decisions.

• Can students still use a PERT comparative score to meet the Algebra 1 assessment graduation requirement?

➤ In the amended language for Rule 6A-1.09422, F.A.C., students who enrolled in grade 9 prior to the 2018-19 school year will continue to be eligible to earn a passing comparative score of 97 on the PERT assessment to meet the graduation requirement for the Algebra 1 EOC assessment. Students enrolled in grade 9 in the 2018-19 school year and beyond will not be eligible to use PERT to satisfy the Algebra 1 assessment graduation requirement.

For further explanation and guidance, see Rule 6A1.09422, F.A.C., Concordant and Comparative Score Annotation and FAQ at http://www.fldoe.org/core/fileparse.php/5663/urlt/Rule6A109422Ann-FAQ.pdf
Computer Science & Technology Instruction

**HB 495** section 3 amended s. 1007.2616, F.S.; the law:

- Requires public middle schools as well as high schools to give their students opportunities to enroll in computer science courses (includes combination schools offering any of grades 6-12)
- Requires districts to provide access to identified courses through [FLVS](http://www.flvs.net) or other means if not offered in the district
- The list of courses is available here: [http://www.fldoe.org/core/fileparse.php/7746/urlt/1819CompSci.pdf](http://www.fldoe.org/core/fileparse.php/7746/urlt/1819CompSci.pdf)
Technical Assistance Paper: High School Graduation Options for Students With Disabilities

The technical assistance paper describes the high school graduation options for students with disabilities following the adoption of Rule 6A-1.09963, F.A.C, High School Graduation Requirements for Students with Disabilities.

School Counseling Questions

Andrew Weatherill
School Counseling Consultant
FDOE, Student Services
Andrew.Weatherill@fldoe.org
850-245-7851
Title I, Neglected and Delinquent Updates

Alvita Howard
Program Director
Title I, Neglected and Delinquent
Maximizing Annual Count:

- Meet with district Management Information System (MIS) to review previous year’s Annual Count.
- If one or more facilities had to be evacuated or was a shelter during hurricane season last year, communicate now to make preparations.
- Final data edits January 11, 2019

Communication during Annual Count:

- The Department recognizes the Annual Count is during the holidays and the LEAs are closed. During the holidays, if the Title I Coordinator would like reports sent to an additional contact for review, please provide the contact information to Alvita.Howard@fldoe.org.
Survey 9 Count Window

- Local Education Agency (LEA) should establish the best 30-day count window for each facility
- One of the days must be in the month of October

SEPTEMBER

OCTOBER

NOVEMBER

County Jail

DJJ Detention

DJJ Residential

www.FLDOE.org
Expectations for Survey 9 - 2019 Annual Count

Preparation for 2019 Annual Count:
- 2018 Final Annual Count Report
- 2019 Weekend and Hurricane Form
- Outline of Survey 9 Report
- Provide the program office with additional contacts for holiday break.

Contact Information for Title I, Neglected and Delinquent Inquiries

Alvita Howard
Program Director
Title I, Part D and Title V
Bureau of Federal Educational Programs
Florida Department of Education
Alvita.Howard@fldoe.org
Phone: 850-245-9442
Fax: 850-245-0697
Upcoming Meeting and Conference
Educational Strategies & Student Engagement Institute (ESSEI)

*Destination Graduation: Together Ensuring Every Student Succeeds*

**When:** November 14-16, 2018

**Where:** Doubletree Universal, Orlando, Florida

**Registration Link:** [www.fl-ESSEI.com](http://www.fl-ESSEI.com)

**Early Bird Registration:** September 28th, $250
ESSEI Special Group Meeting
Juvenile Justice Education Transition

When: Wednesday, November 14, 2018, 8:00 – 10:00 a.m.

What: DJJ Special Meeting facilitated by our Juvenile Justice Education Interagency Team

Audience: Any school district and provider personnel of juvenile justice education attending the ESSEI conference

Purpose: Informal meeting to share best practices, problem-solve and provide stakeholder input
DJJ Announcements and Updates

Julie Orange
DJJ Director of Education
DJJ Detention Education Meeting

Date: October 11, 2018
Times: 8:30 a.m. – 4:00 p.m. (EST)
Location of Meeting:
  Marion County Sheriff’s Office Complex
  (10th Street entrance)
  3300 NW 10TH ST
  Ocala, Florida 34475
Lodging: Holiday Inn, Ocala

Specific audience: Detention center superintendents and detention center lead educators

*To RSVP or for additional information, contact Cindy Jones at cindy.jones@djj.state.fl.us.
DJJ Teacher of the Year

- DJJ’s Teacher of the Year will be announced at the DJJ’s Restoring Hope Summit luncheon on Wednesday, October 31, 2018

Registration:
- $100 for entire conference, October 30-31, 2018
- $30 Luncheon only, October 31, 2018

https://www.eventbrite.com/e/restoring-hope-training-tickets-48960499171
DJJ Transition Updates

• Statewide meeting postponed
• Juvenile Justice Information System (JJIS) changes
• Pilot districts
• Continue to complete coversheet and submit records for commitment staffings
• Complete records should be sent to the receiving school district 3-5 days PRIOR to the student’s release from a residential program
Contact Information

Julie Orange
Director of Education
Department of Juvenile Justice
Julie.Orange@djj.state.fl.us
850-717-2708
School District and Lead Educator
Beginning of School Year Activities
Suggested School District and Lead Educator Beginning of the School Year Activities

• Obtain school district approval of bell schedule. Must include a minimum of 25 instructional hours per student per week (Full-Time Equivalent [FTE] General Instructions - http://www.fldoe.org/core/fileparse.php/7508/urlt/1718FTE-GeneralInstructions.pdf).

• Obtain approval of Out-of-Field teaching assignments. Retain a copy of school board approval on file.

• Forward Out-of-Field teaching assignments written notification to parents (s. 1012.42(2), F.S.)

• Inquire about state- and district-wide testing requirements for the school year. Provide the Statewide Assessment District Coordinator with contact information of the DJJ site testing coordinator.
Juvenile Justice Education

- Cohesive and structured plan for the juvenile justice education interagency (JJEI) team to ensure TA and support to school districts and education contract providers that serve students in DJJ schools.

<table>
<thead>
<tr>
<th>Juvenile Justice Education Interagency Team Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME/TITLE</td>
</tr>
<tr>
<td>Carla Greene, FDOE JJ Education Program Director</td>
</tr>
<tr>
<td>Julie Orange, DJJ Education Director</td>
</tr>
<tr>
<td>Alvita Howard, FDOE, Title I, N&amp;D, Program Director</td>
</tr>
<tr>
<td>Cindy Jones, Deputy Education Director</td>
</tr>
<tr>
<td>Ken Myers, NW Region Education Coordinator</td>
</tr>
<tr>
<td>Renette Crosby, NE Region Education Coordinator</td>
</tr>
<tr>
<td>Rowena Rose, Central Region Education Coordinator</td>
</tr>
<tr>
<td>Joey Nice, West Region Education Coordinator</td>
</tr>
<tr>
<td>SE Region Education Coordinator</td>
</tr>
</tbody>
</table>

Tiered System of TA and Support

Tier 3: More targeted and intensive TA and support through facilitated TA calls and informal site visits with the school district and contract provider at the request of the JJEI Team, school district or contract provider.

Tier 2: Targeted, specific and intentional TA and support through webinars, face-to-face trainings and informal site visits.

Tier 1: Ongoing TA and support through JJ education bimonthly conference calls, annual facilitated meetings, resources, webinars, face-to-face trainings and informal site visits.
Tier 1 Support

Ongoing TA and Support:

- Juvenile justice education bimonthly conference calls
- Juvenile justice education quarterly topical webinars
- Informal TA and support site visits

Annual Facilitated Meetings:

- School District and Contract Provider Regional Meetings
- School District Juvenile Justice Education Management Meeting
- Detention Education Meeting
- School District DJJ Transition Representatives Meeting

## Tier 1 Support

School districts or contract providers may request a webinar or face-to-face training at any time!

### Resources:
- TAP: Career and Professional Education (CAPE) and Juvenile Justice Programs
- TAP: Info on Common Assessment for Use in DJJ Education Programs
- Lead Educator Handbook
- Suggested Process for Entry Transition Meeting and Activities, sample forms and templates
- DJJ Referral Process for Students Applying for Vocational Rehabilitation (VR) Services
- DJJ VR Referral Process Flowchart
- GED® as a Diploma Option: Frequently Asked Questions

### Webinars and Face-to-face Trainings:
- Transition upon Entry
- VR Referral Process for Students in DJJ Residential Programs
- Pre-Employment Transition Services in DJJ Residential Programs
- Standing up for Me: A K-12 self-determination curriculum
- My Career Shines
- Quality Transition Individualized Education Plans (TIEPs)

[www.FLDOE.org](http://www.FLDOE.org)

Tier 2

**Targeted TA and Support through Informal Site Visits, Webinars and Face to Face Training Topics (suggested by JJEI Team or upon request from school district or contract provider):**

- Best practices to support student growth
- Prioritize technical assistance **based on district and DJJ school performance data in any DJJ accountability measure rated as satisfactory**

Tier 3

**More Targeted and Intensive TA and Support through Facilitated TA Calls and Informal Site Visits (request of JJEI Team or upon request from school district or contract provider):**

- Conflict resolution
- Provide more intensive support for compliance of juvenile justice education statutes and rule for positive student outcomes
- Prioritize and target technical assistance **based on district and DJJ school performance data in any DJJ accountability measure rated as unacceptable**
- Prioritize and target trainings **based on district and DJJ school performance data in any DJJ accountability measure rated as unacceptable**
- Targeted trainings for school district personnel who assist in developing quality educational services (e.g., school counselors, curriculum coordinators and ESE specialists) for contract providers
JJ Education Bimonthly Conference Calls

• Intended audience: school district JJ education managers and administrative personnel, contracted education provider contract managers and administrative personnel and education site lead teachers

• Bimonthly calls will include the following TA:
  ✓ General FDOE information, announcements and updates
  ✓ Student opportunities
  ✓ Professional development opportunities
  ✓ VR updates
  ✓ Accountability and school improvement updates
  ✓ Career and adult education updates
  ✓ Secondary Progression updates
  ✓ Title I, N & D updates
  ✓ DJJ announcements and updates
  ✓ Upcoming meetings, webinars and conferences

• Will no longer include JJ education “Hot Topics”
Quarterly JJ Education Topical Webinars

• Intended audience: JJ education personnel responsible for the specific webinar topic
• Agenda and description of the topic will be emailed to all contacts in our JJ education listserv
• Topics will address specific issues or ways to address student outcomes for the accountability measures

www.FLDOE.org
December JJ Education Topical Webinar

December 5, 2018
10:00 – 11:30 a.m. (EST)

Topic: Supporting graduation and attendance (accountability measures)

Intended Audience: Key Personnel Relating to Entry Transition Activities for Students in Juvenile Justice Programs per Rule 6A-6.05281(5)(a), F.A.C.

| Instructional personnel in Juvenile Justice education program (at least one instructor) | A registrar or a designee of the program district who has access to the district’s Management Information System (MIS) |
| Certified school counselor from the program school district or personnel who are responsible for providing guidance services under the direct supervision of the school district’s guidance counselor | School District Transition Representatives |
| DJJ Transition specialist |
Student Opportunities
Virtual College Week Oct 2-4, 2018!


- Each afternoon will feature a series of one-hour webinars with experts in college admissions, financial aid, education and career planning, and more!
- Students will learn what to do to get into a competitive college, how to develop an education plan that leads to a successful career and how to pay for college without a mountain of debt.
The Art in the Capitol Competition

• S. 1003.49965, F.S., is a statewide visual arts competition that requires each school district to annually hold an art competition for all students in grades 6 through 8 attending public schools, private schools and home schools in Florida.

• Check with your school district for details and deadlines

• More information at the following:
• New name

• Over the next few months there will be lots of changes with the branding, the highlight being the new website (www.arts4allflorida.org), which will roll out later this fall.

• Arts4All Florida! will continue to provide the same high-quality, accessible arts experiences that you have come to know from VSA Florida.
Florida Ready to Work

Florida Ready to Work is a state-sponsored workforce development program that provides:

- comprehensive, foundational **career readiness training** aligned to state and national standards for most jobs today;
- proctored **assessments** to validate mastery of skills;
- two **state-endorsed credentials** benchmarking readiness for post-secondary education / training, apprenticeship, or employment; and
- implementation planning, training, and technical support.

- **There is no cost for you or your students (jobseekers) to participate.**
- **Yes, the performance bonus is back.** Not-for-profit and governmental implementation partners may earn unrestricted $$ for each qualified credential earned.

- **To get started, simply register for a webinar training today:**
  
  https://attendee.gotowebinar.com/rt/796154563180749827

- **Onsite planning and training sessions will be scheduled upon request.** Contacts below:

<table>
<thead>
<tr>
<th>Angela Shave</th>
<th>Valencia Strowder</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:ashave@floridareadytowork.com">ashave@floridareadytowork.com</a></td>
<td><a href="mailto:vstrowder@floridareadytowork.com">vstrowder@floridareadytowork.com</a></td>
</tr>
<tr>
<td>850.528.5752</td>
<td>904.200.0990</td>
</tr>
</tbody>
</table>

[www.FLDOE.org](http://www.FLDOE.org)
Professional Development Opportunities
Statewide Professional Development Alternatives’ (PDA) Course Offerings

• The Florida Diagnostic and Learning Resource System (FDLRS) Network continues to offer quality online professional learning through the PDA program, which provides statewide and local courses.

• Statewide PDA offerings for the second quarter of this year, begin on October 2, 2018.

• Please distribute the flyer (in sharepod) as appropriate to those who may benefit from these virtual professional learning opportunities.

• Your local centers will have an additional schedule for courses offered regionally. For questions, contact staff at PDAquestions@gmail.com or call the FDLRS Administration Project at 386-312-2265.
New Courses on the Personnel Development (PD) Portal

The following new courses are available on the PD Portal:

- **Integrating Student Services for Inclusive Schools** examines the role of the student services professional with regard to the advancement of all students, including students with disabilities, through an integrated student services model (suggested inservice points – 20).

- **Leadership for Inclusion of Students with Disabilities** provides research-based information, best practices, and specific resources and examples related to school leadership (suggested inservice points – 20).

- **Reading Difficulties, Disabilities and Dyslexia** provides information for teachers of students who face challenges with the mastery of reading skills and clarifies the differences between various types of reading challenges and disabilities, including dyslexia (suggested inservice points – 15).

- **Language Reading Connection** provides in-depth information and resources for school based speech-language pathologists to assist them in reading intervention for elementary level students (suggested inservice points – 10 and American Speech-Language-Hearing Association continuing education units – 0.5).

Online Training: Standing Up For Me - Strategies for Teaching Self-Determination Skills

When: Part 1- Wednesday, October 24, 2018
Part 2- Thursday, October 25, 2018
Time: 2:30 pm – 4:00 pm EST
Where: On your computer via Zoom

Intended audience: Individuals who work with students with disabilities in Florida Department of Juvenile Justice facilities

Standing up for Me: Florida’s self-determination curriculum which provides lessons to teach self-determination skills (as required on an IEP) to students with disabilities at all levels.

Register at: https://docs.google.com/forms/d/e/1FAIpQLSc92_iEf7UITtaE0MzGUWBNXCCe3AX0L9X7bkoSFqmZGcMmFw/viewform?usp=sf_link

Deadline for registration: October 20, 2018
*Flyer in sharepod to distribute to educational staff
Next JJ Education Bimonthly Conference Call

Wednesday, November 7, 2018
10:00 a.m. (Eastern Standard Time)
Contact Information

Carla Greene, M.S.
FDOE Program Director, Juvenile Justice Education
Project 10: Transition Education Network
850-245-0475
Carla.Greene@fldoe.org
or
CarlaGreene@usfsp.edu