



Weekly Memo

Action Items

Professional Development Alternatives (PDA) Online Courses

The Florida Diagnostic and Learning Resources System (FDLRS) Administration Project is excited to announce the **fall 2016** schedule of PDA online course offerings. For details and registration guidelines, see the attached document. For information or questions, go to www.fdlrs.org or email PDQuestions@gmail.com.

- Filename: PDA Final Flyer 8.18.16

Familias Unidas Conferencia de Discapacidad

Please pass this information along to Spanish-speaking families.

Cuida usted de un niño o adulto diagnosticado con una discapacidad? Acompáñenos en este taller para promover el conocimiento y la capacidad de las familias en las comunidades hispanas que cuidan de un niño o adulto diagnosticado con una discapacidad. La Red de Familias con Discapacidades y El Centro de Autismo y Discapacidades Relacionadas de la Universidad del Sur de la Florida han colaborado para proveerle información sobre trastorno del espectro autista, estrategias para los comportamientos difíciles, la transición de niño a adulto, planes individualizados de educación y planes 504, comunicación y organización, y los derechos del padre en relación a la educación de su hijo. El taller será **el 27 de septiembre, 2016**, en Tampa. Para más información e inscripciones, visite <http://card-usf.fmhi.usf.edu/familias/>. Para preguntas y más información, póngase en contacto con Daianna Apolito al 813-974-2493 o dapolito@usf.edu.

Sixth Annual Hartwick Symposium, Florida Consortium on Inclusive Higher Education (FCIHE)

FCIHE is a collaborative partnership between the University of Central Florida, University of South Florida St. Petersburg, Florida International University and the Florida State College Jacksonville. The consortium focuses on inclusive postsecondary education for students with intellectual disabilities throughout Florida. FCIHE presents the Sixth Annual Hartwick Symposium on **September 29-October 1, 2016**, in Miami. Hotel reservations must be made on or before **September 8, 2016**. A pre-conference will be held on the first day of the symposium and individuals can register for the pre-conference only, if they do not plan on attending the entire symposium. For more details and to register, go to <https://www.eventbrite.com/e/6th-annual-hartwick-symposium-tickets-25674703730>.

Monica Verra-Tirado, Ed.D.



Professional Development Alternatives Online Modules

www.fl-pda.org

High-quality online content and activities. Available statewide and free to Florida educators. Classroom-related assessment tasks. Designed to assist educators with responding to the various instructional and behavioral needs of each individual learner in order to maximize achievement for all students. Facilitated modules provide ongoing collaboration with colleagues and expert facilitators.

Many of the PDA modules support the recertification requirement of 20 hours in teaching students with disabilities, however, each school district or private school agency determines which modules satisfy the content requirement for their employees. FDLRS reports inservice credits to school districts and private school agencies through their approved Master Inservice Plan (MIP) or its equivalent. It is the responsibility of educators who are not employed to ensure, prior to registration, that a district or agency will submit their inservice credits to FDOE.

Facilitated Modules 60 inservice credits

- Assessment & Evaluation
- Foundations of Exceptional Education
- Instructional Practices
- Language Development & Communication Skills
- PBS Understanding Student Behavior
- Transition
- Differentiating Reading Instruction for Students
(Awards credit for Competency 4 of the FL Reading Endorsement)

Facilitated Modules 30 inservice credits

- Differentiating Mathematics Instruction
- Differentiating Science Instruction
- Interpersonal Interactions and Participation
- SIM-EPD Concept Mastery Routine
- SIM-EPD Unit Organizer Routine

Facilitated Modules 20 inservice credits

- Introduction to Differentiating Instruction
- Engaging Learners through Informative Assessment
- Technology for Student Success: An Introduction
- Technology for Student Success: Assistive Technology



Facilitated Modules 10 inservice credits

- Technology for Student Success: Tools to Support Reading Comprehension



Facilitated Modules 5 inservice credits

- Matrix of Services
- Surrogate Parent

Independent Study Modules 20 inservice credits

- Effective Teaching Practices for Student with Disabilities: Focusing on the Content Areas 
- Teaching Students with Disabilities 
- Classroom Behavior Interventions and Supports

Independent Study Modules 10 inservice credits

- Battelle Developmental Inventory - 2nd Edition 
- Inclusive Practices for the Developmentally Appropriate Pre-K Classroom 

Independent Study Modules No inservice credits

- Elementary K-6 Online Content Review Module

Independent Study Modules <http://pdportal.florida-ese.org/> *(optional inservice credits available)*

- Middle Grades 5-9 Online Content Review Modules

Course descriptions and registration information: www.fl-pda.org or www.fdlrs.org (click on the PDA logo)

- ✓ **Facilitated modules offered locally:** Contact your local FDLRS PDA Coordinator for course availability. Scroll down to “Contacts” and click on “PDA Coordinators”
- ✓ **Facilitated modules offered statewide:** Click on the statewide PDA registration banner
- ✓ **Independent study modules:** Click on “Register/Sign-in”

For additional questions about the PDA program: PDAquestions@gmail.com

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