

JUVENILE JUSTICE EDUCATION

Common Assessment

- Purpose of today's webinar is to provide information on common assessment training and rules for administering the common assessment.
- The common assessment in reading and math to be used in Department of Juvenile Justice residential and day treatment programs is being provided by WIN Learning in partnership with Florida Ready to Work.
- Costs associated with the common assessment are covered by the Department of Education (e.g., site license, online courseware)

Rules for Administering the Common Assessment

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- ❑ After programs are trained, they will begin administering the assessment to any youth who entered the program beginning August 13, 2012.
- ❑ Programs must use the online version of the common assessment.
- ❑ Entry assessments should be administered within 10 school days of entry into the program.
- ❑ Exit assessments will be required for youth who have spent 45 school days or more in the program.

Rules for Administering the Common Assessment

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- If a youth re-offends within 30 days of exit from the program, the youth's exit assessment should be used as the entry assessment in the next placement.
- Youth who transfer to another DJJ program after spending 45 school days or longer in the program should receive an exit assessment. The exit assessment results in this case can be used as the entry assessment for the new program placement.
- For youth transferred within 45 school days, the new placement should use the existing entry assessment.

Rules for Administering the Common Assessment

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- ❑ Youth in long-term programs (12 months or longer) on August 13 should be administered the common assessment as an entry assessment as long as they have 45 school days or longer remaining in the program.
- ❑ The results will automatically be stored in a new common assessment database. The results will be available to authorized program administrators online and reported directly to the Department.

New Online Courseware

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- DOE is also providing access to online courseware aligned to the common assessment and common core standards.
- Programs are encouraged to benchmark student skills with the entry assessment and use the courseware to support student learning and improvement of academic and career readiness skills during placement.

Florida Ready to Work Credential

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- Select students - tenth grade level or higher and/or 16 years of age or older - may also take the proctored Florida Ready to Work assessments required to earn the Florida Ready to Work Credential. The Credential indicates career readiness for available jobs.
- Each program will be allotted a certain number of proctored Florida Ready to Work assessments determined by the Department of Education (DOE) to accommodate students at a tenth grade level or higher and/or 16 years of age or older.

Next Steps – Training

- ❑ Training will be delivered via webinar: July 30-August 13
- ❑ Multiple dates/times will be offered, session is 2 hours.
- ❑ Email will be sent to Lead Educators on Monday, July 16 with link to webinar registration.
- ❑ All program staff who will supervise the common assessment **must** complete this initial training prior to their first testing session.
- ❑ All programs must complete the training, including those currently participating in Florida Ready to Work.

Next Steps – Technical Specs

- Email sent to Lead Educators on Monday, July 16 will include the required technical specifications for all computer workstations that will be used to deliver the common assessment.
- Programs are encouraged to immediately review the technical specifications and begin taking the necessary steps to ensure all workstations are ready prior to training.

Florida Assessment for Instruction in Reading (FAIR)

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- The Florida Assessment for Instruction in Reading (FAIR), which was previously used as the common assessment for reading, remains available for programs to use.
- Through collaboration with the Progress Monitoring Reporting Network and Just Read, Florida, the FAIR assessment is available anytime during the traditional 180-day school year for DJJ students beginning August 2012. We encourage the use of FAIR for progress monitoring and instructional planning.
- All FAIR assessment results administered during the traditional 180-day school calendar for DJJ programs will be submitted to the DOE.

Contact Us

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Policy and Implementation

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Questions