

Data to be Used for Continuous Program Improvement

- Data to be reviewed by programs for continuous improvement
 - Admission, enrollment, and completion data
 - Candidate performance data on required competencies
 - Candidate and Completer impact on P-12 student learning
 - Employer satisfaction, including percentage of completers employed in Florida public schools the first year after program completion and their length of stay in the classroom
 - Completer satisfaction



Data to be Used for Continuous Program Improvement

- Data to be reviewed by programs for continuous improvement
 - Pass rates on the Florida Teacher Certification Examinations (FTCE)
 - Stakeholder input
 - Results of assistance to completers who need remediation during their first two years of teaching*
 - State and district needs*
 - Faculty recency of experience*

*data specified only for Initial Teacher Preparation programs



Example Continuous Improvement Plan

Educational Goals for 2010-11	Assessment Method or Measure	Analysis (Identify Strengths and Areas for Improvement)	Resulting Program Changes	Measureable Educational Goals for 2011-12
Enroll at least 20 candidates	Admissions Data	Enrolled 12 strong candidates	Interview team to begin interview-screening process earlier	
Evaluator will research candidate impact on student learning	Data collected by evaluator through school visits and interviews	Data has been collected, but it is not specific to impact on student learning	New method of examining candidate impact developed	



Data Collection Process

- Data elements that are not uniform across programs
 - Candidate performance data on required competencies
 - Candidate impact on P-12 student learning
 - Results of assistance to completers who need remediation during their first two years of teaching
 - State and district needs*
 - Faculty recency of experience*
 - Stakeholder input*
- These data reported via program's IPEP, APEP, or DPEP



Data Collection Process

- Reported via various methods depending on program and institution type
 - ITPs and EPIs
 - Public or State Universities submit data to Board of Governors
 - State Colleges submit data to Division of Florida Colleges
 - ICUF/Private Universities submit data directly to Educator Preparation Office
 - DACPs submit data directly to Bureau of Educator Certification



Employment Data

- Completer Data received from institutions/districts is matched to Florida's staff database
- Institutions/districts receive file with data on each completer cohort employed that academic year
 - Job Title
 - School District where Employed
 - School where Employed
 - Principal Information



Employer and Completer Satisfaction Data

- FDOE administers New Teacher Survey to completers employed in Florida Public Schools their first year following program completion and their administrators
 - Completer and Employer Responses are separated by institution/district and provided to each institution/district



Florida Teacher Certification Examination Data

- Candidate and Completer Data received from institutions/district is matched to Pearson Evaluation Systems' database
- Institutions/districts receive file with data including
 - Program pass rates
 - Assessment average scaled score
 - Summary pass rates
- Through Pearson Evaluation Systems institutions/districts also have access to competency level data



Completer Impact on P-12 Student Learning

- Institutions/Districts provided impact on P-12 student learning data for three completer cohorts
 - Data are based on FCAT and only available for completers teaching reading and/or math grades 4 through 10
 - Value Table Scores provided for two completer cohorts
 - Provided completer's % of students making learning gains in reading and % of students making learning gains in mathematics

