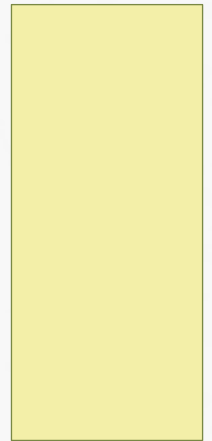


USF GULF COAST PARTNERSHIP

JOB-EMBEDDED PRINCIPAL PREPARATION



PROJECT GOAL

- Collaboration between USF and 4 partner districts
 - Manatee
 - Pasco
 - Pinellas
 - Polk
- Creating a seamless principal preparation program
- Combining level I and level II programs

INTERN OVERVIEW

- Internship year
 - Front loaded academic course work
 - Year long job-embedded internship
 - Guidance from school based mentor and USF faculty

Completed courses (21 credits)	Courses yet to complete (15 Credits)
<ul style="list-style-type: none">• Educational Leadership• Foundations of Curriculum & Instruction• Principles of Administration• Culturally Relevant Leadership• Principalship• Administrative Analysis & Change• Data-Based Decision-Making	<ul style="list-style-type: none">• Building Capacity for Continuous Improvement• School Law• Curriculum Improvement• School Finance• Practicum

RESIDENT OVERVIEW

- Resident year
 - Inter-district study of school based best practices
 - Collaborative development by USF and district professional development personnel
 - Nine 4-hour modules delivering content and training

Resident Module Topics

- | | |
|---|--|
| <ul style="list-style-type: none">• Interpersonal Communication• Strategic Communication Management for School Leaders: Internal perspectives and external perspectives• Leading the Organizational Culture | <ul style="list-style-type: none">• Data Based Decision Making• Instructional Leadership: Planning school change• Instructional Leadership: Coaching• Specialized Populations• Common Core Standards |
|---|--|

INTERN ACCOMPLISHMENTS

Timely completion of partnership logistics

Recruiting, selecting, and assigning interns into the program

Refining and adding courses

Completion of 21 of 36 hours of course work and half of internship

INTERN ACCOMPLISHMENTS

Combining
academic course
work with job-
embedded
internship

USF faculty visits

Gathering data to
determine
leadership
capabilities

INTERN CHALLENGES

Maximizing support for student tuition and fees

Balancing course work

Ensuring adequate time for supervising mentor with intern

Changes in mentors and/or intern sites

INTERN CHALLENGES

Collecting data
from mentors

Competing
responsibilities of
faculty

Conflicting
perceptions of
principal
preparedness.

RESIDENT ACCOMPLISHMENTS

8 modules
developed and
4 delivered

Recruiting,
selecting, and
assigning of
residents

Extending
resident training
by district
partners

RESIDENT CHALLENGES

Less resident
buy-in to the
Partnership

Differentiating
modules

Making module
implementation
job relevant

Collecting data

MID POINT REFLECTIONS

- Value of inter-district collaboration
- Reduced risk taking at the school level
- Questions as whether or not the scope of the FPLS are too broad
- Development of competencies in working with diverse student populations

LOOKING FORWARD

- Expanding work of district partners
- Sustainability and expansion of resident modules
- Modification of internship requirements to support a sustainable model