
Teacher Leader Preparation Implementation Committee

February 12, 2013



Florida Department of Education
Bureau of Educator Recruitment, Development, and Retention

Primary Goal of TLPIC

- Provide input, feedback and recommendations to the state on the development and implementation of performance standards and targets for continued approval of state-approved teacher and school leadership preparation programs.



TLPIC Timeline

■ Spring 2013

- Recipients of RTTT principal preparation grants will:
 - provide feedback on model school leadership programs
 - recommend improvements to the school leadership program approval requirements and standards for performance
- Review of sample annual program progress report

■ Fall 2013

- First draft of the revised continued approval standards for school leadership preparation are released for public review and input

■ December 2013

- TLPIC review and approval of draft school leadership preparation continued approval standards



Focus for Today

- Review available Educational Leadership Data
- Begin drafting School Leadership Performance Metrics
- Recipients of principal preparation RTTT grants provide feedback to TLPIC on model school leadership programs



Previous Data Requests

- Enrolled Candidates/Completers
- Percentage of graduates who are accepted into Level 2 district programs (by institution)
- Portion of program completers who received VAM data
- Retention – continuing in same position or any other administrative position



Previous Data Requests

- FELE results – first and second time pass rates and subscore results
- School administrator evaluation results
- Vacancy in school administrator positions – school type and district compared to the number of graduates being produced



Enrolled Candidate/Completer Data

Program Name	2006-07 Candidates	2006-07 Completers	2007-08 Candidates	2007-08 Completers	2008-09 Candidates	2008-09 Completers	2009-10 Candidates	2009-10 Completers	2010-11 Candidates	2010-11 Completers	Total Candidates	Total Completers
Educational Leadership	0	0	0	0	0	0	0	20	2	20	2	40
Educational Leadership	0	0	0	32	0	0	25	10	20	0	45	42
Educational Leadership	0	0	0	0	0	0	31	15	28	5	59	20
Educational Leadership	0	0	0	0	0	0	0	0	489	146	489	146
Educational Leadership	0	0	0	0	0	0	121	19	1	0	122	19
Educational Leadership	0	0	0	0	0	0	0	0	0	0	0	0
Educational Leadership	0	14	0	6	0	10	75	8	137	10	212	48
Educational Leadership	0	0	0	0	0	0	0	0	0	0	0	0
Educational Leadership	0	0	0	22	0	0	12	0	13	5	25	27
Educational Leadership	0	301	0	468	0	608	459	262	781	165	1240	1804
Educational Leadership	0	0	0	48	0	53	53	34	5	28	58	163
Educational Leadership	0	0	0	67	0	79	297	47	331	91	628	284
Educational Leadership	0	13	0	26	0	21	31	24	46	17	77	101
Educational Leadership	0	0	0	0	0	24	46	17	25	26	71	67
Educational Leadership	0	8	0	4	0	10	41	10	45	13	86	45
Educational Leadership	0	14	0	6	0	22	50	20	40	11	90	73
Educational Leadership	0	34	0	15	0	20	74	26	70	29	144	124
Educational Leadership	0	85	0	78	0	87	146	81	137	56	283	387
Educational Leadership	0	53	0	42	0	31	75	35	51	29	126	190
Educational Leadership	0	34	0	53	0	44	76	30	91	29	167	190
Educational Leadership	0	13	0	5	0	8	12	25	31	2	43	53
Educational Leadership	0	193	0	168	0	201	210	151	167	61	377	774
Educational Leadership	0	0	0	0	0	0	0	0	27	22	27	22
Educational Leadership	0	28	0	20	0	23	21	11	29	65	50	147



Employment Data

Program Name	2006-07 Completers	2006-07 Completers Employed	2006-07 % Completers Employed	2007-08 Completers	2007-08 Completers Employed	2007-08 % Completers Employed	2008-09 Completers	2008-09 Completers Employed	2008-09 % Completers Employed	2009-10 Completers	2009-10 Completers Employed	2009-10 % Completers Employed	2010-11 Completers	2010-11 Completers Employed	2010-11 % Completers Employed	Total Completers	Total Completers Employed	Total % Completers Employed
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	20	11	55.00%	20	5	25.00%	40	16	40.00%
Ed Leadership	0	0	0.00%	32	2	6.25%	0	0	0.00%	10	0	0.00%	0	0	0.00%	42	2	4.76%
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	15	1	6.67%	5	0	0.00%	20	1	5.00%
Ed Leadership	13	2	15.38%	26	5	19.23%	21	5	23.81%	24	4	16.67%	17	2	11.76%	101	18	17.82%
Ed Leadership	0	0	0.00%	0	0	0.00%	24	4	16.67%	17	4	23.53%	26	2	7.69%	67	10	14.93%
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	146	5	3.42%	146	5	3.42%
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	19	3	15.79%	0	0	0.00%	19	3	15.79%
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Ed Leadership	14	1	7.14%	6	0	0.00%	10	0	0.00%	8	0	0.00%	10	0	0.00%	48	1	2.08%
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Ed Leadership	8	0	0.00%	4	1	25.00%	10	3	30.00%	10	1	10.00%	13	0	0.00%	45	5	11.11%
Ed Leadership	14	3	21.43%	6	0	0.00%	22	4	18.18%	20	3	15.00%	11	1	9.09%	73	11	15.07%
Ed Leadership	34	11	32.35%	15	2	13.33%	20	4	20.00%	26	3	11.54%	29	4	13.79%	124	24	19.35%
Ed Leadership	85	26	30.59%	78	11	14.10%	87	19	21.84%	81	13	16.05%	56	4	7.14%	387	73	18.86%
Ed Leadership	53	11	20.75%	42	8	19.05%	31	5	16.13%	35	5	14.29%	29	0	0.00%	190	29	15.26%
Ed Leadership	0	0	0.00%	22	12	54.55%	0	0	0.00%	0	0	0.00%	5	1	20.00%	27	13	48.15%
Ed Leadership	34	7	20.59%	53	27	50.94%	44	11	25.00%	30	6	20.00%	29	3	10.34%	190	54	28.42%
Ed Leadership	301	81	26.91%	468	106	22.65%	608	36	5.92%	262	25	9.54%	165	15	9.09%	1804	263	14.58%
Ed Leadership	0	0	0.00%	48	1	2.08%	53	9	16.98%	34	3	8.82%	28	0	0.00%	163	13	7.98%
Ed Leadership	0	0	0.00%	67	10	14.93%	79	15	18.99%	47	9	19.15%	91	6	6.59%	284	40	14.08%
Ed Leadership	13	4	30.77%	5	1	20.00%	8	4	50.00%	25	5	20.00%	2	0	0.00%	53	14	26.42%
Ed Leadership	193	38	19.69%	168	34	20.24%	201	37	18.41%	151	16	10.60%	61	9	14.75%	774	134	17.31%
Ed Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	22	1	4.55%	22	1	4.55%
Ed Leadership	28	8	28.57%	20	6	30.00%	23	3	13.04%	11	2	18.18%	65	7	10.77%	147	26	17.69%

If a completer completed a state-approved Educational Leadership program in 2006-07, 2007-08, 2008-09, 2009-10, or 2010-11 and became employed in a Florida public school in a school-based administrator position at any time between 2007-08 and 2011-12, they were included in our calculations.



School-based Administrative Position Codes

JOB CODE	JOB TITLE
63008	COORDINATOR, INSTRUCTION/CURRICULUM
63019	DIRECTOR, CAREER AND TECHNICAL EDUCATION
63031	SUP/COOR, MUSIC
63038	SUPERVISOR/COORDINATOR, ADULT EDUCATION
63073	SUPERVISOR/COORDINATOR, TITLE I
72005	DIR, ADMIN
73001	PRINCIPAL, ELEMENTARY SCHOOL
73002	PRINCIPAL, MIDDLE/JUNIOR HIGH
73003	PRINCIPAL, SENIOR HIGH
73004	PRINCIPAL, OTHER ELEMENTARY/SECONDARY SCHOOL
73005	PRINCIPAL, EXCEPTIONAL STUDENT SCHOOL
73007	DIR, VOC ED
73008	ASSISTANT PRINCIPAL, ELEMENTARY
73009	ASSISTANT PRINCIPAL, MIDDLE/JUNIOR HIGH
73010	ASSISTANT PRINCIPAL, SENIOR HIGH
73011	ASSISTANT PRINCIPAL, OTHER ELEMENTARY SECONDARY SCHOOL
73012	ASSISTANT PRINCIPAL, EXCEPTIONAL STUDENT SCHOOL
73013	ASSISTANT PRINCIPAL, ADULT SCHOOL
73014	ASSISTANT DIRECTOR, CAREER AND TECHNICAL EDUCATION CENTER
73015	CURRICULUM COORDINATOR/ASSISTANT PRINCIPAL FOR CURRICULUM, ELEMENTARY
73016	CURRICULUM COORDINATOR/ASSISTANT PRINCIPAL FOR CURRICULUM, MIDDLE/JR HI
73017	CURRICULUM COORDINATOR/ASSISTANT PRINCIPAL FOR CURRICULUM, SENIOR HIGH
73018	CURRICULUM COORDINATOR/ASSISTANT PRINCIPAL FOR CURRICULUM, OTHER TYPE SC
73019	DEAN/ASSISTANT PRINCIPAL FOR STUDENT AFFAIRS, ELEMENTARY
73020	DEAN/ASSISTANT PRINCIPAL FOR STUDENT AFFAIRS, MIDDLE/JUNIOR HIGH
73021	DEAN/ASSISTANT PRINCIPAL FOR STUDENT AFFAIRS, SENIOR HIGH
73022	DEAN/ASSISTANT PRINCIPAL FOR STUDENT AFFAIRS, OTHER TYPE SCHOOL
73026	REGISTRAR
73101	INTERN PRINCIPAL, ELEMENTARY SCHOOL
73204	INTERIM PRIN-OTHER SCH
73208	INTERIM ASSISTANT PRINCIPAL, ELEMENTARY SCHOOL
73209	INTERIM ASSISTANT PRINCIPAL, MIDDLE/JUNIOR HIGH
73210	INTERIM ASSISTANT PRINCIPAL, SENIOR HIGH
73213	INTERIM AP-ADULT



VAM Data

Program Name	2006-07 Completers Employed	2007-08 Completers Employed	2008-09 Completers Employed	2009-10 Completers Employed	2010-11 Completers Employed	Total	Received VAM	% Received VAM
Educational Leadership	0	0	0	11	5	16	9	56.3%
Educational Leadership	0	2	0	0	0	2	2	100.0%
Educational Leadership	0	0	0	1	0	1	0	0.0%
Educational Leadership	2	5	5	4	2	18	15	83.3%
Educational Leadership	0	0	4	4	2	10	4	40.0%
Educational Leadership	0	0	0	0	5	5	0	0.0%
Educational Leadership	0	0	0	3	0	3	2	66.7%
Educational Leadership	0	0	0	0	0	0	0	0.0%
Educational Leadership	1	0	0	0	0	1	1	100.0%
Educational Leadership	0	0	0	0	0	0	0	0.0%
Educational Leadership	0	1	3	1	0	5	4	80.0%
Educational Leadership	3	0	4	3	1	11	9	81.8%
Educational Leadership	11	2	4	3	4	24	18	75.0%
Educational Leadership	26	11	19	13	4	73	53	72.6%
Educational Leadership	11	8	5	5	0	29	23	79.3%
Educational Leadership	0	12	0	0	1	13	12	92.3%
Educational Leadership	7	27	11	6	3	54	44	81.5%
Educational Leadership	81	106	36	25	15	263	221	84.0%
Educational Leadership	0	1	9	3	0	13	11	84.6%
Educational Leadership	0	10	15	9	6	40	23	57.5%
Educational Leadership	4	1	4	5	0	14	11	78.6%
Educational Leadership	38	34	37	16	9	134	109	81.3%
Educational Leadership	0	0	0	0	1	1	0	0.0%
Educational Leadership	8	6	3	2	7	26	18	69.2%

VAM scores for those who were employed in a Principal or Assistant Principal position



Retention Data

Program Name	2006-07 Completers	2006-07 Completers Retained	2006-07 % Completers Retained	2007-08 Completers	2007-08 Completers Retained	2007-08 % Completers Retained	2008-09 Completers	2008-09 Completers Retained	2008-09 % Completers Retained	2009-10 Completers	2009-10 Completers Retained	2009-10 % Completers Retained	Total Completers	Total Completers Retained	Total % Completers Retained
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	20	9	45.00%	20	9	45.00%
Educational Leadership	0	0	0.00%	32	2	6.25%	0	0	0.00%	10	0	0.00%	42	2	6.25%
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	15	0	0.00%	15	0	0.00%
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	19	0	0.00%	19	0	0.00%
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Educational Leadership	14	0	0.00%	6	0	0.00%	10	0	0.00%	8	0	0.00%	38	0	0.00%
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Educational Leadership	0	0	0.00%	22	9	40.91%	0	0	0.00%	0	0	0.00%	22	9	40.91%
Educational Leadership	301	54	17.94%	468	60	12.82%	608	8	1.32%	262	12	4.58%	1639	134	36.66%
Educational Leadership	0	0	0.00%	48	0	0.00%	53	8	15.09%	34	2	5.88%	135	10	20.98%
Educational Leadership	0	0	0.00%	67	6	8.96%	79	10	12.66%	47	2	4.26%	193	18	25.87%
Educational Leadership	13	2	15.38%	26	3	11.54%	21	4	19.05%	24	2	8.33%	84	11	54.30%
Educational Leadership	0	0	0.00%	0	0	0.00%	24	3	12.50%	17	1	5.88%	41	4	18.38%
Educational Leadership	8	0	0.00%	4	0	0.00%	10	1	10.00%	10	0	0.00%	32	1	10.00%
Educational Leadership	14	3	21.43%	6	0	0.00%	22	4	18.18%	20	1	5.00%	62	8	44.61%
Educational Leadership	34	7	20.59%	15	2	13.33%	20	3	15.00%	26	0	0.00%	95	12	48.92%
Educational Leadership	85	16	18.82%	78	7	8.97%	87	10	11.49%	81	6	7.41%	331	39	46.70%
Educational Leadership	53	7	13.21%	42	7	16.67%	31	0	0.00%	35	2	5.71%	161	16	35.59%
Educational Leadership	34	4	11.76%	53	19	35.85%	44	7	15.91%	30	3	10.00%	161	33	73.52%
Educational Leadership	13	4	30.77%	5	1	20.00%	8	3	37.50%	25	2	8.00%	51	10	96.27%
Educational Leadership	193	24	12.44%	168	24	14.29%	201	29	14.43%	151	6	3.97%	713	83	45.12%
Educational Leadership	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%	0	0	0.00%
Educational Leadership	28	7	25.00%	20	5	25.00%	23	2	8.70%	11	1	9.09%	82	15	67.79%

Retention for Educational Leadership means continuing in the same position or any other administrative position, but not necessarily consecutively.



FELE Pass Rate Analysis

INSTITUTIONS TOTALS (Statewide)

		2008-09		2009-10		2010-11		2011-12		2012-13	
Subtest	Data	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate	N	Pass Rate
Instructional Leadership	First Time	631	84%	736	88%	1000	90%	983	89%	380	89%
	Retake	36	39%	120	51%	85	56%	112	62%	45	60%
Operational Leadership	First Time	631	91%	733	96%	996	96%	984	95%	379	96%
	Retake	13	69%	36	61%	27	70%	48	56%	15	47%
School Leadership	First Time	629	78%	737	87%	997	89%	980	90%	374	89%
	Retake	51	67%	123	64%	87	56%	107	69%	31	48%

Notes:

- 1: New FELE began on Jan 1, 2009
- 2: Academic Year: Aug 16th to Aug 15th
- 3: 2008-09 and 2012-13 are partial years
- 4: Retake refers to number of attempts
- 5: Data are based on examinee attending institution codes

