

Race to the Top Implementation Committee: Teacher and Leader Preparation (TLP)

Purpose and Scope

The purpose of the TLP committee is to provide input, feedback and recommendations to the state in the development and implementation of performance standards and targets for continued approval of state-approved teacher and school leadership preparation programs. The TLP will not be responsible for final decisions regarding the adoption of a state model or the models districts may choose to implement; final changes to standards and requirements for continued program approval will go through a rule development process to amend State Board of Education Rules 6A-5.066 and 6A-5.081 (and 6A-5.080, if needed). Rather, the TLP will work with the Department and the Student Growth Implementation Workgroup to provide input, review, feedback and recommendations for the following:

1. Uses of student growth models in evaluation of teacher and principal preparation programs
2. Performance measures for continued program approval and standards for “high-performing” preparation programs based on (but not limited to):
 - o The impact of program completers on student achievement, specifically using the state’s new student growth measure(s) and potentially other measures used in LEAs.
 - o Meeting LEA and state needs for new and retained effective teachers, especially in hard-to-staff subjects and schools.
 - o The program’s contribution to the induction and professional development of program completers.

Membership

The membership of the TLP will include teacher and school leader educators from postsecondary institutions and school districts, teachers, and principals, and may include other education stakeholders. The membership will contribute expertise in various teaching subjects and grades, educational administration at various levels, measurement, and assessment. In addition, the TLP will represent Florida’s diversity in culture, community, and region and will include representation from a variety of types of preparation institutions (such as state universities, community colleges and private institutions). All members will serve at the appointment of the Commissioner to the four-year term of the Race to the Top grant unless the member requests to resign, at which time a member with similar representation will be appointed by the Commissioner.

Meeting Timelines

The TLP will begin meeting in March of 2011 and will continue throughout the four-year Race to the Top grant period. The purpose and scope as described above will progress in concert with the adoption, implementation and improvement of student growth models.

Communications

Information about the activities, membership and meeting schedule of the TLP will be posted at www.fldoe.org/arra/racetothetop.asp.