

# Race to the Top Implementation Committee: District-Developed Student Assessments for Instructional Effectiveness (DSAIE)

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## Purpose and Scope

The purpose of the DSAIE committee is to collaborate with the state in establishing a support structure and assistance team for districts in the development and implementation of summative assessments for the purpose of measuring student learning based on the state standards included in official course descriptions. The members of DSAIE will work with the state to design an item bank and technology platform that enables districts to develop assessments, which would be technically-defensible and appropriate for use in teacher evaluations. Competitive requirements for LEA's and/or consortia of LEA's will also be written and awarded for development of assessments in hard to measure content areas.

Committee members will be asked to contribute to the development or review of the following:

- Job descriptions for content experts who are part of the balanced assessment team
- Screen applications and assist in the interviews for content experts
- A communications strategy to assist districts in forming collaboratives to work on assessment development in the full array of subjects and grades
- Strategies, plan, and coordination of state team support of districts work on assessments for use in teacher effectiveness
- A technology platform for test development, delivery, and scoring
- Item development including benchmarks to be assessed at different grade levels and in the different content areas, item types, item specifications, use of item types, guidance for users of items, guidance for use of items
- Criteria for and application review of LEA consortia for development of assessments in hard to measure content areas

## Student Assessments for Teacher Effectiveness Timeline

2010-11	2011-12	2012-13	2013-14
	Revise reading interim assessment system to align with CCSS	Continue alignment of reading interim assessment with CCSS	Field-test and statewide rollout of reading interim assessment
Release and award RFP; begin development of interim assessment item banks; begin work on technology platform	Complete development and begin field testing of interim test items; work on technology platform	Complete field test and develop additional items as needed; items available for state/district/school use; work on platform/user testing	Develop additional interim assessment items as needed; finalize and roll out platform
Develop and award RFP for reading formative assessment system; design system, revise learning progressions, begin task develop.	Continue development of reading formative assessment tasks; create model for scoring of tasks and decision trees	Finalize development of reading tasks, including scoring rules and decision trees; pilot in volunteer schools	Revise as needed, statewide rollout
Develop and award RFP for mathematics formative assessment system; K-3 Math: finalize development of tasks; pilot in volunteer schools	K-3 Math: revise as needed, statewide rollout		
Identify and hire balanced assessment team members; begin monthly progress reports; implement actions to remedy concerns identified as barriers to successful implementation;	Continue monthly progress reports; implement actions to remedy concerns identified as barriers to successful implementation	Continue monthly progress reports; implement actions to remedy concerns identified as barriers to successful implementation	Continue monthly progress reports; implement actions to remedy concerns; transition team members into permanent positions in the department.
Develop proposal criteria; release RFP for partnerships of LEAs to design and develop assessments for hard-to-measure subject areas	Award grants to LEA partnerships. Awardees convene educators and other experts to begin design and development work	Development and review of assessments	Assessments are field tested in participating LEAs

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### **Membership**

The membership of the DSAIE committee includes teachers, principals, parents, union representatives, superintendents, school board members, district administrators and postsecondary faculty. The membership contributes expertise in various teaching subjects and grades, educational administration at all levels, measurement and assessment. In addition, the DSAIE represents Florida's diversity in culture, community, and region. All members will serve at the appointment of the Commissioner to the four-year term of the Race to the Top grant unless the member requests to resign, at which time a member with similar representation will be appointed by the Commissioner. A membership list is attached.

### **Meeting Timelines**

The DSAIE will begin meeting in October 2010 and will continue throughout the four-year Race to the Top grant period. The purpose and scope as described above will progress as the state and participating districts move forward.

### **Communications**

Information about the activities, membership and meeting schedule of the DSAIE will be posted at [www.fldoe.org/arra/racetothetop.asp](http://www.fldoe.org/arra/racetothetop.asp).