

FINDS: Research Process Model – Note and Evaluate K-12 Scope and Sequence

Note and evaluate facts – 3.1 Read, evaluate, and select information to answer search need, working in groups or individually.										
Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
K.3.1.1 Use literacy skills to identify relevant details from a text or oral presentation to answer a search question.	1.3.1.1 Use literacy skills to identify relevant details from a text or oral presentation to answer a search question.	2.3.1.1 Use literacy skills and content knowledge to select relevant details from a text or oral presentation to answer a search question.	3.3.1.1 Use literacy skills and content knowledge to select relevant details from a text or oral presentation to answer a search question.	4.3.1.1 Use literacy skills and content knowledge to select relevant details from a text or oral presentation to answer a search question.	5.3.1.1 Use literacy skills and content knowledge to select relevant details from a text or oral presentation to answer a search question.	6.3.1.1 Use literacy skills and content knowledge to select and analyze relevant details and concepts from a text or oral presentation to answer a search question.	7.3.1.1 Use literacy skills and content knowledge to select and analyze relevant details and concepts from a text or oral presentation to answer a search question.	8.3.1.1 Use literacy skills and content knowledge to select and analyze relevant details and concepts from a text or oral presentation to answer a search question.	910.3.1.1 Use literacy skills and content knowledge to select and analyze relevant details and concepts from a text or oral presentation to answer a search question.	1112.3.1.1 Use literacy skills and content knowledge to select and analyze relevant details and concepts from a text or oral presentation to answer a search question.
K.3.1.2 Draw evidence from graphs, charts, tables, maps, photographs, and other visuals to answer search questions.	1.3.1.2 Draw evidence from graphs, charts, tables, maps, photographs, and other visuals to answer search questions.	2.3.1.2 Draw evidence from graphs, charts, tables, maps, photographs, and other visuals to answer search questions.	3.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, illustrations, photographs, and other visuals to answer search questions.	4.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, illustrations, photographs, and other visuals to answer search questions.	5.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, schedules, illustrations, photographs, and other visuals to answer search questions.	6.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, schedules, illustrations, photographs, and other visuals to answer search questions.	7.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, schedules, illustrations, photographs, and other visuals to answer search questions.	8.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, schedules, illustrations, photographs, and other visuals to answer search questions.	910.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, schedules, illustrations, photographs, and other visuals to answer search questions.	1112.3.1.2 Draw evidence from graphs, charts, tables, diagrams, maps, schedules, illustrations, photographs, and other visuals to answer search questions.
K.3.1.3 Review information gathered for appropriateness in answering the search question.	1.3.1.3 Review information gathered for appropriateness in answering the search question.	2.3.1.3 Review information gathered to answer the search question, checking for appropriateness and accuracy.	3.3.1.3 Evaluate information gathered for relevancy and accuracy to answer the search question by comparing topic coverage in multiple sources (e.g., opinion).	4.3.1.3 Evaluate information gathered for relevancy and accuracy to answer the search question by comparing topic coverage in multiple sources (e.g., opinion).	5.3.1.3 Evaluate information gathered for relevancy and accuracy to answer the search question by comparing topic coverage in multiple sources (e.g., opinion, bias).	6.3.1.3 Evaluate information gathered to answer the search question by comparing topic coverage in multiple sources, noting point of view (e.g., opinion, bias).	7.3.1.3 Evaluate information gathered to answer the search question by comparing topic coverage in multiple sources, noting point of view (e.g., bias, propaganda).	8.3.1.3 Evaluate information gathered to answer the search question by comparing topic coverage in multiple sources, noting point of view (e.g., bias, propaganda).	910.3.1.3 Analyze information gathered to answer the search question by comparing topic coverage in multiple sources, noting point of view (e.g., bias, propaganda).	1112.3.1.3 Analyze information gathered to answer the search question by comparing topic coverage in multiple sources, noting point of view (e.g., bias, propaganda).

Note and evaluate facts –

3.2 Take notes and record data required for citations, working in groups or individually.

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
K.3.2.1 Identify and record useful facts on topic with librarian/teacher assistance.	1.3.2.1 Compile notes using strategies such as graphic organizers or note cards.	2.3.2.1 Compile notes using strategies such as graphic organizers or note cards.	3.3.2.1 Compile notes using strategies such as graphic organizers or note cards.	4.3.2.1 Compile notes using strategies such as graphic organizers or note cards.	5.3.2.1 Compile notes using strategies such as Power Notes, graphic organizers, or note cards.	6.3.2.1 Compile notes using strategies such as Power Notes, graphic organizers, or note cards.	7.3.2.1 Compile notes using strategies such as Power Notes, graphic organizers, or note cards.	8.3.2.1 Compile notes using strategies such as Power Notes, graphic organizers, or note cards.	910.3.2.1 Compile notes using appropriate strategies.	1112.3.2.1 Compile notes using appropriate strategies.
	1.3.2.2 Begin to recognize rights of authors and illustrators with librarian/teacher direction.	2.3.2.2 Begin to recognize rights of authors and illustrators with librarian/teacher direction.	3.3.2.2 Begin to recognize intellectual property rights with librarian/teacher direction (e.g., taking notes in words and phrases only).	4.3.2.2 Begin to recognize intellectual property rights with librarian/teacher direction (e.g., taking notes in words and phrases only).	5.3.2.2 Recognize intellectual property rights.	6.3.2.2 Recognize intellectual property rights.	7.3.2.2 Recognize intellectual property rights.	8.3.2.2 Recognize intellectual property rights.	910.3.2.2 Recognize intellectual property rights.	1112.3.2.2 Recognize intellectual property rights.
		2.3.2.3 Record sources with assistance (e.g., author and title).	3.3.2.3 Record sources of materials used (e.g., author, title, publisher, or URL).	4.3.2.3 Record sources of materials used (e.g., author, title, publisher, date, or URL).	5.3.2.3 Record sources of materials used (e.g., author, title, place of publication, publisher, date of publication, URL, or date of download).	6.3.2.3 Record sources of materials used (e.g., author, title, place of publication, publisher, date of publication, URL, or date of download).	7.3.2.3 Record sources of materials used (e.g., author, title, place of publication, publisher, date of publication, URL, or date of download).	8.3.2.3 Record sources of materials used (e.g., author, title, place of publication, publisher, date of publication, URL, or date of download).	910.3.2.3 Record sources of materials used (e.g., author, title, place of publication, publisher, date of publication, URL, or date of download).	1112.3.2.3 Record sources of materials used (e.g., author, title, place of publication, publisher, date of publication, URL, or date of download).
				4.3.2.4 Begin to observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).	5.3.2.4 Observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).	6.3.2.4 Observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).	7.3.2.4 Observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).	8.3.2.4 Observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).	910.3.2.4 Observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).	1112.3.2.4 Observe ethical practices including paraphrasing and the selective use of quotations (e.g., avoids plagiarism).

Note and evaluate facts –

3.3 Analyze information gathered and compare with research need, working in groups or individually.

Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Ninth/Tenth	Eleventh/ Twelfth
	1.3.3.1 Sequence information alphabetically, numerically, or categorically, as appropriate.	2.3.3.1 Sequence information alphabetically, numerically, or categorically, as appropriate.	3.3.3.1 Sequence information alphabetically, numerically, or categorically, as appropriate.	4.3.3.1 Sequence information alphabetically, numerically, or categorically, as appropriate.	5.3.3.1 Sequence information alphabetically, numerically, categorically, or chronologically, as appropriate.	6.3.3.1 Sequence information alphabetically, numerically, categorically, or chronologically, as appropriate.	7.3.3.1 Sequence information alphabetically, numerically, categorically, or chronologically, as appropriate.	8.3.3.1 Sequence information alphabetically, numerically, categorically, or chronologically, as appropriate.	910.3.3.1 Sequence information alphabetically, numerically, categorically, or chronologically, as appropriate.	1112.3.3.1 Sequence information alphabetically, numerically, categorically, or chronologically, as appropriate.
	1.3.3.2 Determine if question is answered with librarian/teacher assistance.	2.3.3.2 Determine if question is answered with librarian/teacher assistance.	3.3.3.2 Review notes and/or information for completeness.	4.3.3.2 Review notes and/or information for clarity and completeness.	5.3.3.2 Review notes and/or information for clarity, coherence, and completeness.	6.3.3.2 Review notes and/or information for clarity, coherence, and completeness.	7.3.3.2 Review notes and/or information for clarity, coherence, and completeness.	8.3.3.2 Review notes and/or information for clarity, coherence, and completeness.	910.3.3.2 Review notes and/or information for clarity, coherence, and completeness.	1112.3.3.2 Review notes and/or information for clarity, coherence, and completeness.
	1.3.3.3 Add new questions with librarian/teacher guidance, if needed.	2.3.3.3 Add new questions with librarian/teacher guidance, if needed.	3.3.3.3 Change and/or add new questions, if appropriate.	4.3.3.3 Modify and/or add new questions based on information gathered.	5.3.3.3 Modify and/or add new questions based on information gathered.	6.3.3.3 Revise and/or add new questions based on information gathered.	7.3.3.3 Revise and/or add new questions based on information gathered.	8.3.3.3 Reflect on and revise questions based on information gathered.	910.3.3.3 Reflect on and refine questions based on information gathered or new insights on topic.	1112.3.3.3 Reflect on and refine questions based on information gathered or new insights on topic.
	1.3.3.4 Search for additional information, if needed.	2.3.3.4 Search for additional information, if needed.	3.3.3.4 Search for additional facts, if needed.	4.3.3.4 Search for additional facts, if needed.	5.3.3.4 Search for additional information, if needed.	6.3.3.4 Search for additional information, if needed.	7.3.3.4 Search for additional information, if needed.	8.3.3.4 Search for additional information, if needed.	910.3.3.4 Search for additional information, if needed.	1112.3.3.4 Search for additional information, if needed.