



# BLAST OFF INTO NEW WORLDS

## Celebrate Literacy Week, Florida!

### January 24 - January 28, 2022

Monday,  
January 24<sup>th</sup>

### Kick Off *Celebrate Literacy Week!*

- School administrators read aloud a snippet of a favorite book during morning announcements, and Tweet pictures to [@MDCPS\\_ELA](#), [#LeadersRead](#), [#MiamiReads](#).
  - Create a school-wide literacy 2022 bulletin board titled “Blast Off Into New Worlds”.
1. Teachers lead class discussions about the message of our 2022 Florida Literacy Week theme: Launch Into Literacy, Blast Off Into New Worlds!
  2. Collaborative Conversation: How can we explore new places through the books we read? How do books teach us about the world we live in? How is reading like a rocket launching into space?
  3. Teacher-led instruction: Literary and Informational texts are a fundamental and primary form of communicating and learning about places and the world around us.

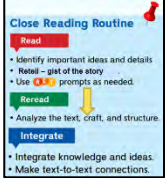
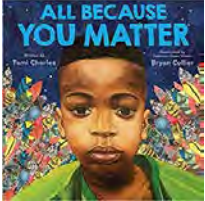

Share examples:








Books help us to visualize and even mind travel to new places. With vivid descriptions and lots of details, authors and illustrators transform words into adventures. We learn about places one book at a time.

4. Students draw and/or write to describe the setting or place they “visited” while reading.
  5. Post/Publish descriptions on your school-wide literacy 2022 bulletin board titled “Blast Off Into New Worlds!”.
- Schools can Tweet their pictures to [@MDCPS\\_ELA](#), [#NewWorlds](#), [#MiamiReads](#)



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| <p><b>Tuesday,<br/>January 25<sup>th</sup></b></p>   | <p><b>Explore New Worlds</b></p> <ul style="list-style-type: none"> <li>Using District resources such as Tumblebooks, Discovery Education, NBC Learn, Teaching Books, or one of the B.E.S.T Literature Library books included in your McGraw Hill bundle, participate in collaborative discussions that ask and answer questions with a focus on setting. Engage students in before, during, and after reading strategies to support and enhance the learning (e.g., graphic organizers, summarizing strategies, picture notes, reflective journals)</li> </ul>  <ol style="list-style-type: none"> <li>1. Read story aloud.</li> <li>2. Reread and discuss setting, place, and time.</li> <li>3. Reread to understand details, ideas, and/or perspectives.</li> <li>4. Students illustrate what was learned and include a dictated or written paragraph describing the illustration.</li> </ol> <ol style="list-style-type: none"> <li>5. Select a visible location to share student work.</li> </ol> <ul style="list-style-type: none"> <li>Schools can Tweet their pictures to <a href="#">@MDCPS_ELA</a>, <a href="#">#ConnectingPlaces</a>, <a href="#">#MiamiReads</a></li> </ul>  |
| <p><b>Wednesday,<br/>January 26<sup>th</sup></b></p> | <p><b>Expand the World</b></p> <ul style="list-style-type: none"> <li>Join M-DCPS Division of Student Services, M-DCPS English/Language Arts Department and the Anti-Defamation League (ADL) for a live virtual Read4Respect event at 9:30 a.m.</li> <li>Tami Charles, author of <i>All Because You Matter</i>, will be reading this heartfelt book which reminds children of all races, religions, and ethnicities that they matter.</li> <li>The event is open to all elementary schools and K-8 centers.</li> <li>All schools that participate in the event will receive a free copy of <i>All Because You Matter</i>.</li> <li>Schools that wish to participate must register by Friday, January 21, 2022. Registration is limited to two devices per school.             <ul style="list-style-type: none"> <li>Schools are encouraged to use interactive whiteboards to view the read aloud in order to maximize participation on the two devices.</li> </ul> </li> <li>Schools can use this discussion guide as a supplementary literacy resource to extend the reach of this event.</li> <li>This event supports the District's Values Matter Miami and No Place for Hate initiatives.</li> <li>Schools can Tweet their pictures to <a href="#">@MDCPS_ELA</a>, <a href="#">@StdtSvcsMDCPS</a>, <a href="#">#MiamiReads</a>, <a href="#">#Read4Respect</a>, <a href="#">#ValuesMatterMiami</a></li> </ul>  |
| <p><b>Thursday,<br/>January 27<sup>th</sup></b></p>  | <p><b>Going Digital</b></p> <ul style="list-style-type: none"> <li>Engage students in a digital literacy experience by conducting a class research project to gather information about a place students would like to visit/learn more about.</li> <li>Follow grade specific Communication Strand Standards:             <ul style="list-style-type: none"> <li>Researching</li> <li>Creating and Collaborating</li> </ul> </li> <li>Schools can Tweet their pictures to <a href="#">@MDCPS_ELA</a>, <a href="#">#DigitalLiteracy</a>, <a href="#">#MiamiReads</a></li> </ul>    |

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| <p><b>Friday, January 28<sup>th</sup></b></p>   | <p><b>Celebrate New Worlds</b></p> <ul style="list-style-type: none"> <li>Plan a “New Worlds Reading Celebration” – begin by having students present information orally to talk about a place they learned about.</li> <li>After completing the oral presentations, share connections by creating a digital or paper-pencil class book, poster, mural, or study board detailing the travels and adventures experienced this week. Go digital and create a Sway presentation.</li> <li>Schools can Tweet their pictures to <a href="#">@MDCPS_ELA</a>, <a href="#">#CelebrateNewWorlds</a>, <a href="#">#MiamiReads</a></li> </ul>  |  |
| <p><b>Ongoing School-wide Contest/ Event Ideas (School Sponsored)</b></p>   | <ul style="list-style-type: none"> <li>Invite virtual guest readers.</li> <li>Participate in virtual cross-grade level reading buddies.</li> <li><b>Name the Book:</b> Guess the title and author of famous first lines read during the morning announcements or online Jeopardy Game.</li> <li><b>The Amazing Reading Race</b> – track class reading minutes using school generated log or and recognize the class with the most minutes read during the week.</li> </ul>    |  |
| <p><b>Parental Involvement</b></p>  | <ul style="list-style-type: none"> <li>Conduct a virtual or in-person Parent Workshop: “Reading Adventures” and provide literacy tips (e.g., reading strategies, task cards, summary starters, question prompts, recommended books).</li> <li>Schedule a virtual or in-person Book Talk for parents/grandparents.</li> <li><b>Book in Hand:</b> Students bring a new or slightly used book to school. The school will donate the books collected to a charitable institute such as a hospital or homeless shelter.</li> <li>Share Literacy Tips</li> <li>Share <i>Just for Parents</i> Resources: <a href="http://www.fldoe.org/academics/standards/just-read-fl/parents.shtml">http://www.fldoe.org/academics/standards/just-read-fl/parents.shtml</a></li> <li>Schools can Tweet their pictures to <a href="#">@MDCPS_ELA</a>, <a href="#">#EngagedFamiliesMDCPS</a>, <a href="#">#MiamiReads</a></li> </ul> |  |
| <p><b>Social Media</b></p>         | <p><b>Tags:</b></p> <p>@mdcps_ela<br/>         @miamisup<br/>         @miamicao<br/>         @mdcpsAcademics<br/>         @EducationFL</p>    | <p><b>Hashtags:</b></p> <p>#FLCelebratesLiteracy<br/>         #MiamiReads<br/>         #LeadersRead<br/>         #NewWorlds<br/>         #ConnectingPlaces<br/>         #DigitalLiteracy<br/>         #CelebrateNewWorlds<br/>         #EngagedFamiliesMDCPS</p>  |



**Miami-Dade County Public Schools**  
**Secondary English Language Arts**  
**Celebrates Literacy Week**  
**January 24<sup>th</sup>- January 28<sup>th</sup>, 2022**


**Theme: Launch Into Literacy, Blast Into New Worlds!**

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| Monday, January 24 <sup>th</sup>  | <p><i>Kickoff Celebrate Literacy Week!</i></p> <ul style="list-style-type: none"><li>• School administrators <i>Read Aloud</i> a snippet of their favorite book addressing the theme of the 2022 Florida Literacy Week during morning announcements. Tweet pictures to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#Leaders Read</a>.</li><li>• In class, students will discuss the following in small groups:<ul style="list-style-type: none"><li>➤ What is setting? How do you define setting?</li><li>➤ How does literature help us blast off into new worlds?</li><li>➤ Describe a text or novel that made you feel transported to a new world.</li><li>➤ What literary elements and/or devices did the author use in the text or novel to create the feeling that you were blasting into a new world?</li></ul></li><li>• <b>Students will participate in a “quick-write” activity</b> addressing the theme of our 2022 Florida Literacy Week: Launch Into Literacy, Blast Into New Worlds!</li><li>• School administrators choose top quick-writes to tweet pictures to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#LiteracyWeekKickOff</a></li></ul> |
| Tuesday, January 25 <sup>th</sup> | <p><i>Pair Up Songs and Poems</i></p> <ul style="list-style-type: none"><li>• Students read several poems.</li><li>• Students find a poem(s) with the theme of blasting into a new world.</li><li>• Students must use a poem to connect to with the theme of a song that also represents blasting into a new world.</li><li>• Students create a small poster representing the correlation with the poem and the song.</li><li>• Students submit their Pair Up Songs and Poems to their teacher or school administration.</li><li>• School Administrators choose winning works and tweet them to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>,</li></ul>  |





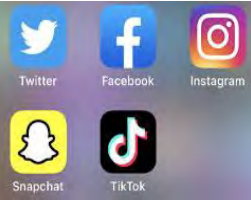


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| <p>Wednesday, January 26<sup>th</sup></p> | <p><i>FlipGrid: Ted Talk Style</i></p> <ul style="list-style-type: none"> <li>• Students choose a story or novel that they read that made them feel transported to a new world.</li> <li>• Students create a FlipGrid in which they are convincing other students in Ted Talk format to read the story or novel.</li> <li>• Schools tweet their top 3-5 FlipGrids to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#FlipGridConnections</a></li> </ul>   |
| <p>Thursday, January 27<sup>th</sup></p>  | <p><i>My Snapchat Chapter</i></p> <ul style="list-style-type: none"> <li>• Students choose a story with which they have made a connection.</li> <li>• Students create a video in Snapchat answering the following questions: <ul style="list-style-type: none"> <li>➤ What was the best part of the book/story? The worst part?</li> <li>➤ How do you feel about it now?</li> <li>➤ If you could talk to anyone in this book/story, who would you choose, and what would you say?</li> </ul> </li> <li>• Schools tweet their winners to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#MySnapchatChapter</a>.</li> </ul>   |
| <p>Friday, January 28<sup>th</sup></p>    | <p><i>My TikTok Tale</i></p> <ul style="list-style-type: none"> <li>• Students choose a story with which they have made text-to-world connection.</li> <li>• Students create a TikTok answering the following questions: <ul style="list-style-type: none"> <li>➤ What does this remind you of in the real world?</li> <li>➤ How are events in this story similar to things that happen to you in the real world?</li> <li>➤ Student can answer the questions by acting out a scene where they are the character in their own lives.</li> </ul> </li> <li>• Schools tweet their winners to <a href="#">@M-DCPS Secondary ELA/Reading</a>, <a href="#">@MDCPSAcademics</a>, <a href="#">#MiamiReads</a>, <a href="#">#MyTikTokTale</a>.</li> </ul> |

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| <p>Ongoing District/School Sponsored Contest/Events</p>  | <ul style="list-style-type: none"> <li>• <a href="#">#MiamiReads</a>: This is a campaign designed to promote reading at all grade-levels while involving all stakeholders to participate in reading activities and competitions during the 2021-2022 school year.</li> <li>• Write Track to Poetry: In partnership with the Jason Taylor Foundation's <b>bluapple Poetry Network</b>, students in grades 6-8 participate every year in a contest to promote school-wide interest in literacy and creative writing through poetry.</li> <li>• Poetry Month: Students in middle and senior high school can participate in the Dear Poet Project by watching the videos, writing letters in response to poems written and read by some</li> </ul> |
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|  | <p>of the award-winning poets who serve on the Academy of American Poets Board of Chancellors.</p> <ul style="list-style-type: none"> <li>• <b>Book Bout:</b> Participating schools in grades 6-12 will select a student team to represent them, as the ELA staff engage students through various activities to taste the kind of discussions that <b>are typical of book clubs.</b> School teams attend the Café de ELA “Book Tasting” event to showcase the selections to competing schools and activities to follow.</li> <li>• <b>PIANO SLAM:</b> In partnership with Dranoff 2 Piano Foundation students in grades 6-12 will participate in live poetry and music lessons.</li> <li>• <b>Do the Write Thing:</b> Students in grades 6-8 can participate in this writing program organized by the U.S. National Campaign to Stop Violence with the intention to reduce youth violence.</li> </ul> |
| <p>Parental/Community Involvement</p>  | <ul style="list-style-type: none"> <li>• <b>Literacy Shaping Our Lives:</b> Ask students to interview family or community members about a favorite read. Ask them how literacy is significant in their everyday life. Share the conversations in class.</li> <li>• <b>Book in Hand:</b> Students bring a new or slightly used book to school. The school will donate the books collected to a charitable institute such as a hospital or homeless shelter.</li> <li>• <b>Guest Reader:</b> Invite a parent/community member to be a virtual guest reader.</li> </ul>  |
| <p>Technology Websites</p>            | <ul style="list-style-type: none"> <li>• <a href="http://fldoe.org">Celebrate Literacy Week, Florida! (fldoe.org)</a></li> <li>• <a href="http://fldoe.org">Reading Tips for Parents (fldoe.org)</a></li> </ul>   |
| <p>Social Media</p>                   | <p><u>Tags:</u><br/>         @M-DCPS Secondary ELA/Reading<br/>         @MiamiSup<br/>         @MiamiCAO<br/>         @MDCPSAcademics<br/>         @MDCPSBilingual<br/>         @EducationFL</p>  <p><u>Hashtags:</u><br/>         #FLCelebratesLiteracy<br/>         #MiamiReads<br/>         #LiteracyWeekKickOff<br/>         #LeadersRead<br/>         #FlipGridConnections<br/>         #TedTalk<br/>         #MySnapChatChapter<br/>         #MyTikTokTale</p>    |