

Celebrate Literacy Week, Florida!
January 28-February 1, 2019

Bryceville Elementary



Monday, January 28	"Cozy Up With Cocoa & Books"-Students will receive hot cocoa in class and have 10-15 minutes of independent reading time.
Tuesday, January 29	"Kick Up your Heels with a Crazy Book" Wear crazy socks to show literacy support.
Wednesday, January 30	Team Up With Books" Students wear their favorite Team colors to show literacy support.
Thursday, January 31	"Bingo for Books" Parents and students are invited to school from 5-7 p.m. for spaghetti dinner, followed by BINGO, with books and prizes.
Friday, February 1	"Boot Scooting Books" - Dress up in your favorite western wear to support literacy.



Celebrate Literacy Week, Florida!

Spreading Literacy, One View at a Time

January 28-February 1, 2019

Callahan Elementary

Nassau County, FL

<p>Monday, January 28</p>	<p><i>View a book in a new setting:</i> Read a book of your choice outside, under the desk with a flash light, in another classroom, etc. (You may choose an option from Thursday as well.)</p> <p>**During the week, allow students to decorate printable glasses to wear on Friday. Different templates can be found at: https://www.firstpalette.com/Craft_themes/Wearables/papereyeglasses/papereyeglasses.htm</p>
<p>Tuesday, January 29</p>	<p><i>View a book in a different format:</i> Listen to/watch a book of your choice being read in a digital format (You Tube, Epic, listen on Readworks.org, etc) (You may choose an option from Thursday as well.)</p> <p>**During the week, allow students to pick their favorite book (and practice reading it) to read to another student on Friday.</p>
<p>Wednesday, January 30</p>	<p><i>View a traditional perspective of a known fairy tale:</i></p> <p>* means we have it in our library # means we have a small group set in reading coach office ^ means we have it in reading coach office</p> <p>Kindergarten- #The Three Little Pigs (Levels F, I, & M can be printed on Reading A-Z); *Three Little Pigs and the Big Bad Wolf</p> <p>1st Grade- *^Little Red Riding Hood (Level O book can be printed on Reading A-Z)</p> <p>2nd Grade- *Jack and the Beanstalk</p>
<p>Thursday, January 31</p>	<p><i>View a different perspective of a known fairy tale:</i></p> <p>Kindergarten options- *The True Story of the 3 Little Pigs! (perspective of the wolf); Three Little Pigs: A Wolf's Story (perspective of the wolf on Reading A-Z); *Three Little Cajun Pigs (in the setting of a swamp); The Three Little Gators (Gators are characters instead of pigs); *The Three Little Pigs and the Fox (a fox instead of a wolf); *The Three Little Wolves and the Big Bad Pig (an inverted version); *The Three Ninja Pigs; *The Three Little Pigs and the Somewhat Bad Wolf (has a humorous twist); *The Three Little Aliens and the Big Bad Robot;</p>

	<p>Readworks.org has a version (can be listened to as well)</p> <p>1st Grade options-</p> <p>*Honestly, Red Riding Hood was Rotten! (perspective of the wolf);</p> <p>^Lon Po Po (the Chinese version);</p> <p>Pretty Salma (the African version);</p> <p>Petit Rouge: A Cajun Red Riding Hood (told from a Louisiana perspective);</p> <p>Little Red's Secret Sauce (Reading A-Z twisted version);</p> <p>Little Red Quacking Hood (different twist on the story);</p> <p>*Little Red's Riding 'hood (vehicle version);</p> <p>*Ninja Red Riding Hood; Readworks.org has a version (can be listened to as well);</p> <p>#Little Red and the Very Hungry Lion;</p> <p>#Little Red Hot (Texas Version)</p> <p>2nd Grade options-</p> <p>*Trust me, Jack's Beanstalk Stinks! (perspective of the giant);</p> <p>*Jack and the Beanstalk and the French Fries (the village is tired of beans from the beanstalk);</p> <p>Jack's Tale (Jack's Version-Level M on Reading A-Z);</p> <p>Giant's Tale (The Giant's version-Level M on Reading A-Z);</p> <p>Kate and the Beanstalk (girl main character with a twist);</p> <p>Waynetta and the Cornstalk (western version);</p> <p>Paco and the Giant Chile Plant (Spanish version);</p> <p>Jack and the Giant Barbecue (Texas version)</p> <p>Readworks.org has a version (can be listened to)</p>
<p>Friday, February 1</p>	<p><i>View a book from the perspective of another student:</i> Partner with another classroom (preferably at a different grade level) and allow students to wear their decorated reading glasses and read their favorite book to each other</p> <p><i>Choose a view you prefer:</i> Be sure to discuss which view of the fairy tale students like best and why they chose that view of the story.</p>

Celebrate Literacy Week, Florida!
January 28-February 1, 2019
Callahan Intermediate



Theme: Reading is an adventure – so grab a friend and read!

School-Wide Activities

	<u>Adventure Mystery Book</u> Students will receive clues about a book which involves an adventure. They write their guesses on a sheet of paper and turn them into a box at lunch. The next day our librarian will draw tickets to find a student who guessed the correct book. Clues and winners will be announced on the Morning News.	<u>Famous Adventurer/Explorer</u> To incorporate Social Studies and history into our literacy week, each morning on the news, students will learn about a famous adventurer or explorer.	<u>Activity/Snack</u> Students will enjoy a snack or hands-on activity each day which correlate with the famous adventurer or explorer for that day.
Monday, January 28	<i>The Cat in the Hat</i> In this book, a boy and girl find adventure in their own home during a rainy day.	Sir Edmund Hillary	<u>Types of Rocks Booklet</u> Teachers will watch a short music video or video clip (their choice) about the different types of rocks as an extension of learning about Sir Edmund Hillary's mountain adventures. Then, students will create a booklet on the different types of rocks.
Tuesday, January 29	<i>Magic Tree House Series</i> This is a series of books where a brother and sister go on many adventures to many different places – space, prehistoric time, pirate ships, and many more!	Jacques Cousteau	<u>Swedish Fish Snack</u> Students will enjoy a snack of Swedish Fish to go along with our explorer Jacques Cousteau.
Wednesday, January 30	<i>Diary of a Wimpy Kid</i> This is a series of books about a boy and his adventures and trials at middle school.	Neil Armstrong	<u>Phases of the Moon Wheel</u> To go along with our study of the explorer Neil Armstrong, teachers will have the option to watch a short video clip or music video about the phases of the moon. Then, students will create a wheel which display the phases of the moon. <u>Guest Speaker</u> Mrs. Menz will visit our campus and teach a lesson about Ponce de Leon to our fourth-grade students.

<p>Thursday, January 31</p>	<p><i>Percy Jackson & the Olympians: The Lightning Thief</i></p> <p>This book is about the adventures of the son of a Greek god as he tries to prevent war on Earth and save his mother.</p>	<p>Sacagawea</p>	<p><u>Trail Mix Snack</u></p> <p>Students will enjoy a trail mix snack to celebrate Sacagawea and the journey she took with Lewis and Clark.</p>
<p>Friday, February 1</p>	<p><i>Harry Potter</i></p> <p>This is a book series that tells of the adventures of an orphan boy who has magical powers.</p>	<p>Ponce de Leon</p>	<p><u>Community Readers</u></p> <p>Guests from the community will visit our campus and read students an adventure picture book or an excerpt from a novel with an adventure.</p>

Celebrate Literacy Week, Florida!
January 28–February 1, 2019
Nassau County School District
Hilliard Elementary School
Spreading Literacy, One View at a Time

<p>Monday January 28</p>	<p>*Teachers will share their favorite childhood books with students. *A display of antique and vintage readers will be set up in the library.</p>
<p>Tuesday January 29</p>	<p>*This week, teachers will focus on stories highlighting point of view (first person, third person, etc.). *Students and parents are invited to attend our annual Bingo for Books.</p>
<p>Wednesday January 30</p>	<p>*Students can participate in a book walk across the campus.</p>
<p>Thursday January 31</p>	<p>*Classes will decorate their door/window to look like their favorite book cover</p>
<p>Friday February 1</p>	<p>*Older grade levels (3rd, 4th, 5th) will partner with younger grade levels and share their favorite picture books.</p>

"Spreading Literacy, One View at a time"
Wildlight Elementary Literacy Week
January 28-February 1, 2019

Monday, January 28	Pre-K through 5th Door Decorating Contest. There will be one winner per grade level. Doors will be judged on creativity and the incorporation of this years' theme.
Tuesday, January 29	Grades Pre-K-2 Milk Jug Character Contest Each class will create a milk jug character (you can assign it to students and pick a class winner or create one as a class) and then you will place them on the stage in the Café to be judged. Please make sure they are on the stage by this day so there is ample amount of time to vote. The entire school is welcome to come and look at the characters and vote for your favorite jug. To vote please drop a quarter in the jug. Feel free to vote for as many as you would like. The class winner will be notified on Friday and will earn a pizza party.
Wednesday, January 30	"Be Our Guest" Each teacher will have the opportunity to sign up for a "Guest Reader", to come and read to their classes. A sign- up sheet will be in the teachers' lounge for teachers to choose a time. Our guest will be reading one of their favorites and sharing their love of literacy.
Thursday, January 31	4th Grade Florida History Wax Museum Presentations Our 4 th graders will be sharing about Florida History by conducting research and creating a fun and engaging way to teach the students here at WES. The 3 rd -5 th graders will be able to walk through the Wax Museum and push a button on the person's hand to learn various facts. The set up will be in the café and a schedule will be provided for the classes to walk through as Literacy week approaches.
Friday, February 1	Wildlight Wild About Reading All students and staff are invited to dress in their "WILD" animal print attire today! Teachers, I challenge you to find your favorite children's' book and read to your classes. "Turn your Wildlight On"

At Wildlight this week...

*We will incorporate DEAR (Drop Everything and Read) time during our intervention blocks. The interventionists will be reading with students in their small groups.

*Every morning we will have a special "mystery reader", who will read an excerpt on the morning news. The classes will be able to send up their guess of who it was for a chance to win a prize.

Celebrate Literacy Week, Florida! Yulee Primary School

January 28-February 1, 2019



**Monday,
January 28**

School-wide:

Kicking off the week by hosting our 3rd Annual BINGO for Books on 1/24

A bulletin board of teachers and staff reading a book (with only eyes showing above the book) with the title “We Love to Read, Too! Can You Guess Who?” will be posted in a central area of the school. (Pictures for this will be taken 12/17-12/21.)

The door to the office (from inside the campus) will be decorated with a “READ BOX” that will have book covers of 9-12 book covers with the accompanying QR Code. Parents will be encouraged to scan a book title and read it with their students at home. Decoration will be done by the Reading Committee members)

Cafeteria and Library doors (10 doors) will be decorated as book covers by the Reading Committee members.

Along the path to the cafeteria (which is travelled by all students) will be reading based posters. Saying such as “a book is a dream that you hold in your hands”, “You can borrow a book, but you get to keep the ideas”, “Be a citizen. Read. Question. Think.”, “You can find magic wherever you look. Sit back and relax, all you need is a book.” Reading Committee members will prepare these as well.

Teachers, staff, and students will be encouraged to wear shirts with writing on them throughout the week to promote participation by all, reading, social skills, and laughter.

Teachers will be encouraged to work on an author study this week.

Teachers will be asked to post the number of books read this week in their window. The Reading Committee will provide a sheet to be placed in the door window and update it once per day. (We will use the number of AR Quizzes as the official way to count.)

A copy of [The Pout-Pout Fish](#) will be distributed to all classroom teachers. Teachers will be asked to come to school in their pajamas having “stayed up all night” reading a great book that they are excited about and want to share with their students. After reading, teachers can demonstrate how poetry can then be turned into a song by showing a song version of the book.

(<https://www.youtube.com/watch?v=Lron1wXfxU>)

<p>Monday, cont.'d</p>	<p>Students will answer a trivia question asked during the morning announcement on the book (“What does the Pout-Pout Fish spread all over the place?). Answers should be sent to the office today. Students will be encouraged to take the AR test for this book as well.</p> <p>Library: Monday’s classes will hear the read-aloud, Froggy’s Sleepover, and will learn to draw the main character, “Froggy,” in celebration of the important role that illustrators play in creating picture books. Activity centers will include the Book Nook (where students can read Froggy books to stuffed animals), Vocabulary Building (where students can build the words “Hop,” “Froggy,” and “Illustrate” with beads, Legos, and wooden shapes), and Illustration (where students create a variety of frog drawings).</p>
<p>Tuesday, January 29</p>	<p>School-wide: Winners from yesterday’s <u>The Pout-Pout Fish</u> trivia announced over morning announcements. Two students from each grade will receive another Pout-Pout Fish story from the series. Announce to send to the office today names of all students who earned 100% on the AR quiz yesterday for <u>The Pout-Pout Fish</u>.</p> <p>T-shirt Tuesday! Students and staff will be encouraged to wear t-shirts with text. Many teachers have reading related shirts and we will offer the opportunity to buy a shirt that reads “Readers gonna read” made by a local individual.</p> <p>Author study is the focus of the day.</p> <p>Library: Tuesday’s classes will hear the read-aloud, Curious George Goes to a Chocolate Factory, and will learn to draw a monkey, in celebration of the important role that illustrators play in creating picture books. Activity centers will include the Book Nook (where students can read Curious George books to stuffed animals), Vocabulary Building (where students can build the words “Curious,” “Monkey,” and “Illustrate” with beads, Legos, and wooden shapes), and Illustration (where students create a variety of monkey drawings).</p>
<p>Wednesday, January 30</p>	<p>School-wide: Winners from yesterday’s <u>Pout-Pout Fish</u> AQ quizzes announced. Two students from each grade will be selected to receive a new book. Students will be asked to guess how many books are in our library. Winners will be announced on Thursday.</p> <p>Today’s event will be classroom Read In/Camp Out. Students will be encouraged to bring in sleeping bags and pillows for a session or two of reading in the classroom. Campfire videos can be played on the Promethean boards from https://www.youtube.com/watch?v=NUKKzdVy0EI. Students can read by flashlights, too, for a reading “under the stars” effect. Parents will be invited to join their students for some relaxed reading time and help with AR.</p> <p>Library: Wednesday’s classes will hear the read-aloud, Fly Guy, and will learn to draw the main character, Fly Guy, in celebration of the important role that illustrators play in creating picture books. Activity centers will include the Book Nook (where students can read Fly Guy books to stuffed animals), Vocabulary Building (where students can build the words “Insect,” “Fly Guy,” and “Illustrate” with beads, Legos, and wooden shapes), and Illustration (where students create a variety of insect and spider drawings).</p>

<p>Thursday, January 31</p>	<p>School-wide: Winner of the question of the number of books in our library will be announced today. Student winner will be given a book as a prize. Students will be asked to decide which of the following is NOT a real book title: <u>But Not the Hippopotamus</u>, <u>There's A Frog in My Throat</u>, or (NOT) "my teacher is a dragon" during morning announcements today. Teachers will collect answers and send up the correct one for the drawing on Friday.</p> <p>Author study is the focus of the day.</p> <p>Library: Thursday's classes will hear the read-aloud, <u>Where the Wild Things Are</u>, and will learn to draw a Wild Thing, in celebration of the role that illustrators play in creating picture books. Activity centers will include the Book Nook (where students can read monster books to stuffed animals), Vocabulary Building (where students can build the words "Monster," "Wild Thing," and "Illustrate" with beads, Legos, and wooden shapes), and Illustration (where students create a variety of monster drawings).</p>
<p>Friday, February 1</p>	<p>School-wide: Winners of the question from yesterday will be announced today. Two students from each grade will be given a book as a prize.</p> <p>Teachers will show a "movie match -up" with one of their books from earlier this week. Popcorn will be provided to each classroom. It is expected that the movie will be followed up with a compare and contrast activity between the book and movie. (Please note that only G Rated movies are permitted.)</p> <p>Library: Friday's classes will hear the read-aloud, <u>Don't Let the Pigeon Drive the Bus!</u>, and will learn to draw the main character, Pigeon, in celebration of the role that illustrators play in creating picture books. Activity centers will include the Book Nook (where students can read Mo Willems books to stuffed animals), Vocabulary Building (where students can build the words "Bus," "Pigeon," and "Illustrate" with beads, Legos, and wooden shapes), and Illustration (where students draw a variety of Mo Willems characters).</p>