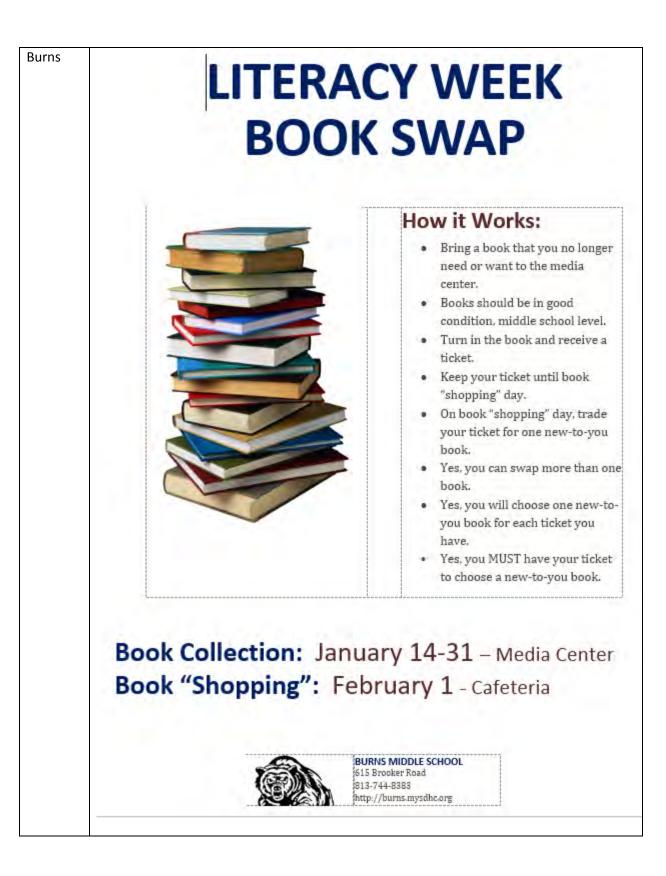
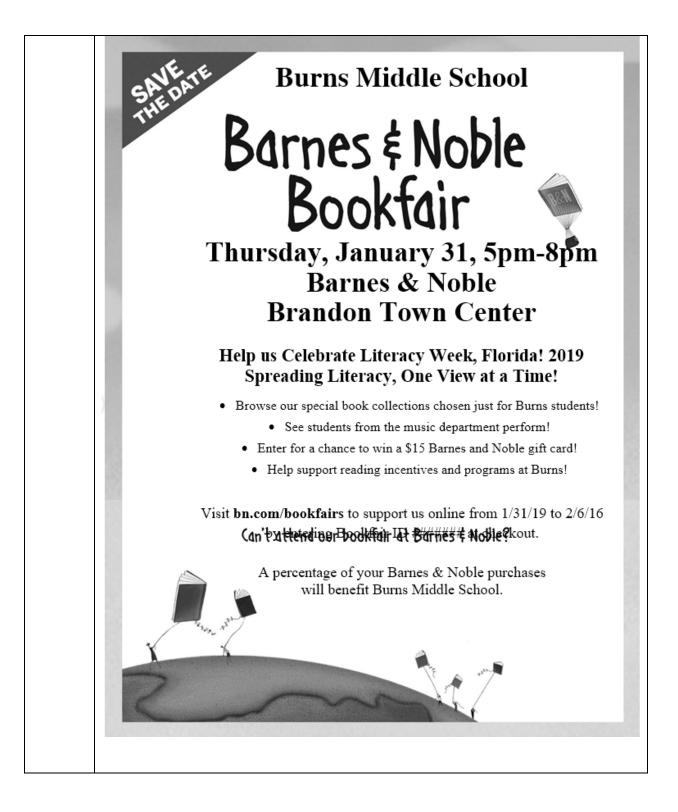


	 Name that Book Contest - We will pick 6 famous books, cover the titles on the book cover and the kids can see if they can name the book. Entries will be put into a drawing for a prize at the end of the week. Get Caught Reading - anyone that gets caught reading during the week will get a piece of candy and entered into a drawing. Staff Favs Door Signs - Staff will display on their door showing their fav book(s) of all time. Book Quotes on morning show - Each morning our anchors will read an awesome quote from a timeless YA title. 				
Barringt	Celebrate Literacy Week at Barrington				
on	1/28/19-2/1/19				
	 Buddy Reading with Stowers Elementary Teachers, if your class would like to partner with a class from Stowers please email Mrs. Whalen. Middle and Elementary classes will get matched up for students to partner read together. Daily morning show book trivia with prizes Daily morning show teacher book recommendations "Caught Reading" scouts handing out Lightning Strikes all week Book poster contest Top 2 winning poster gets McDonald's lunch delivered DEAR day on Monday Jan. 28th Book Swap on Thursday Jan. 31 during all lunches in the Media Center "Reading Rocks Our Socks" crazy sock day on Friday Feb. 1st More Hage Tan Teacher Hage Tan Teacher Hage Tan Teacher 				





Partice	BRATE LITERACY WEEK, FLORIDA! 2019
SPF	READING LITERACY, ONE VIEW AT A TIME
	VIDEO CONTEST
your life or how pictures, words, presentation suc play an importan	ate a short video that explains or demonstrates how reading and literacy im you can spread literacy to others. Your video can include still pictures, mov illustrations, narration, and/or music. It can be a traditional video or a ch as <u>Powerpoint</u> . Your video should demonstrate how reading and literacy nt part of your life, how reading and literacy will impact your future, <u>or</u> how read literacy to others.
	e between 90 seconds and 120 seconds. They should be in MP4 format and ted on a flashdrive.
announced on V	to the main office by Monday, January 28, 2019 at 4:20 pm. Winners will be Vednesday, January 30, 2019. Four winners will each receive a \$15 gift card le. In addition, winning videos and those of honorable mention will be aired
	formation below and submit it with your <u>flashdrive</u> First Name
Last Name	formation below and submit it with your flashdrive: First Name First Period Teacher

Davidsen	 Celebrate Literacy Week, Florida! January 28—February 1, 2019 Davidsen Middle School is participating in Celebrate Literacy Week, Florida! Bookmark contest: Submissions due February 1st. SLAM Showcase & Pre-Party on Monday, January 28th. Get caught reading! Tickets will be handed out throughout the week by staff members that catch students reading. Students can turn tickets in to the mercenter to be entered in a raffle! Beginning on Jan. 8th, all faculty and staff will post a reading brag tag sign outsi their classroom doors with the title and author of a book they are currently read 						
	Monday, J SLAM Sho	anuary 28th owcase & Kio	ughout the remaindo ck-off party in the N vent begins. Bookma	Iedia Center.			
	• •	fanuary 29th ht Reading &	z Bookmark contest	continue.			
	LAIR (Let period.	Wednesday, January 30th LAIR (Let's All Independently Read) School-wide silent reading (10 min.) of 1st period. Get Caught Reading and Bookmark contest continue.					
	Thursday, January 31st Idiom Day—Faculty and staff will dress up as an Idiom of their choice. Students will have to guess what they are and will vote on their favorite costume. Get Caught Reading & Bookmark contest continue.						
	Center.	Café' Silent	Reading activity wit Reading & Bookma			Media	
Franklin							
Greco			Greco Middle Sc	hool			
			prate Literacy W				
	Monday 01/28	Tuesday 01/29	Wednesday 01/30	Thursday 01/31	Friday 02/01	All Week Long	
	Teacher Read	Literacy Escape	Local Author Visit, Janice	Poem in Your	Biographies for	Instagram Giveaway	

	<u> </u>					1	
	Alouds	Room	Harris, Pds 1-2	Pocket	Breakfast in	- Rick	
	in every	(teachers	(teachers will	Day (all	the MC	Riordan	
	class	will sign	sign up)	day)	(reading	books	
	period	up)			students		
	for 10		King HS Reading	Poetry	invited)	Your	
	mins		Mentors visiting	Scavenger	,	Teacher's	
	_		Thomas's/Russ's	Hunt		Favorite	
			& McCaffrey's	(during		Book	
			1 st Pd	lunches)		Contest	
			110	Turrenesj		contest	
	Monday – E	verv teacher o	chooses a book to rea	ad aloud for th	e first 10 mins o	f each class	
	period (exce						
		•	e Room – teachers wi	ll sign up with	Mrs. Griner (see	e the email	
	that is forth	• •		0	· ·		
	Wednesday	– Janice Harr	is, a self-published lo	cal author, wh	ich also works fo	or HCPS, will	
	visit with ou	ır students. Te	eachers will sign up v	vith Griner (see	e the email that	is	
	forthcoming	g).					
	-	-	ne day, students will	•	•	•	
	their pocket	t. If they do, t	hey can read it aloud	or have the fa	culty/staff mem	ber read it	
			ill also be a Poetry So	cavenger Hunt	in the Media Ce	nter during	
	all 3 lunches						
			reakfast in the Media				
	•		and fill out a Biograp		•		
	-	ey will enjoy b	reakfast with a facult	cy/staff member	er and discuss th	neir	
	biography.						
	-	-	students will need to			-	
			books written by Rick				
	-		twenty novels for yo	-	-	•	
			s, the Magnus Chase		•		
	Your Teacher's Favorite Book Contest – A contest for students to figure out their teacher's favorite childhood books. Students will have to match the teacher's name with						
			ook and teachers wil		,		
			udents talking to our		•		
			s - 1 for each grade le			n a Barnes &	
	Noble gift ca	ard so they cal	n get books that may	become their	tavorite.		
Hill			Literacy W	eek 2019			
		"ና	preading literacy, o		time."		
	The followi		will take place Mor			iteracy	
	week.	ing activities		ady through	i naay aaring i	iteracy	
		ur Coucht D-	odio a wine ora will		d on the Marrie	ng chourfor	
		-	ading winners will	ue announce	u on the worki	ing show for	
	-	zes.					
			ministrator will go	on the morni	ng show to sha	re their	
		vorite book a	•				
	• "Re	eading is Eve	rywhere" scavenge	r hunt			
1							

	Bookmark contest
Jennings	Plan for Literacy Week
	Spreading Literacy, One View at a Time
	Jennings Middle School
	Mon-Fri Reading Café during homeroom
	Students will read and drink hot chocolate.
	MonFri Get Caught Reading Students will be entered in a drawing at the end of the week if they are caught reading by
	administration or leadership team.
	Book Cover Art Project Contest- one winner per grade level (Students will work on the
	project during homeroom and it's due Thursday.)
	Wednesday- Fun Free Read Day
	Students and teachers will read for 10 minutes in each class period self-selected reading
	Thursday- Hats off to Reading
	Students will wear a hat to school in support of literacy.
	Friday- Dress up be a Good Sport and Read
Lutz	Students will wear their favorite team shirt in support of literacy.
LUIZ	Spreading Literacy, One View at a Time.
	Lutz School's Literacy Week Plan
	January 28, 2019 – February 1, 2019
	Monday-
	Door decorations - Decorate your door to showcase your class choice of
	favorite genre or book.
	Explore poetry – Read aloud poems to students and help them select a
	poem for Tuesday.
	Plan a time this week to visit the media center and view our SLAM
	showcase entries.
	Tuesday –
	Poem in your pocket. Students will come with a poem of their choice in
	their pocket and can be asked at any given time to produce the poem and
	read it to their classmates or teacher. Some students also read their poems
	to the whole school over the intercom system.
	to the whole school over the intercont system.
	Wednesday –
	Mystery / Guest Readers

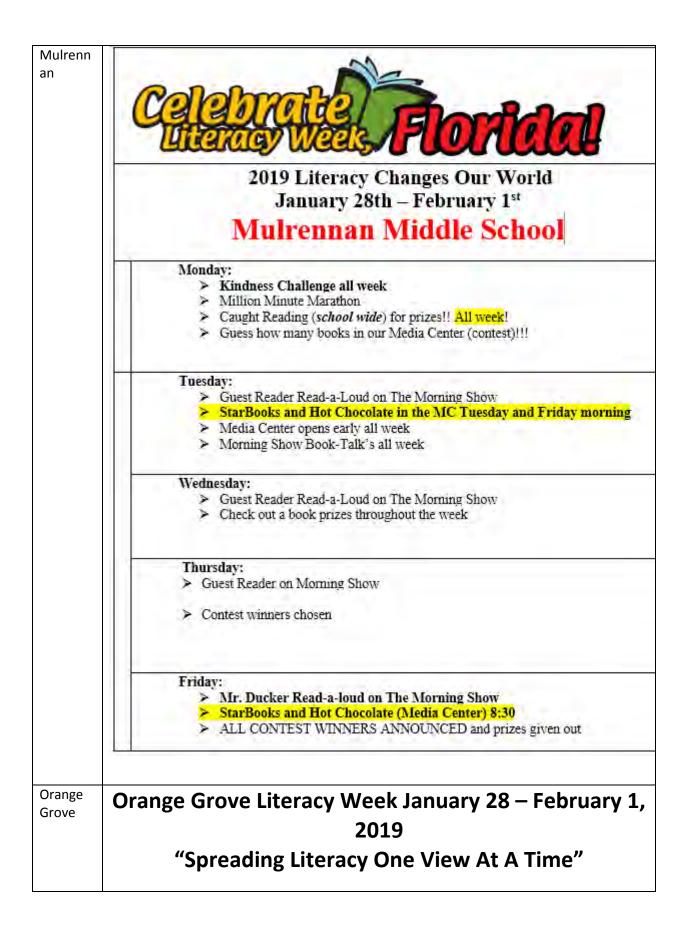
	Invite adults (parents, other teachers, admin, etc.) to be mystery readers in	
	your class. (This can be scheduled throughout the week.)	
	Thursday –	
	Reading Mentors	
	Students will read to each other and visit primary classes to read with	
	younger students. (This can be scheduled throughout the week.)	
	Friday –	_
	Hats off to Reading! DEAR time!	
	0	
	Students will wear their choice of hat to celebrate the end of our Literacy	
	Celebration week. Students will also drop everything and read for an	
	additional 25 minutes.	
Mann	Monday: Reading Raves and Book Favs (on the Morning Show a variety of	
	students will share their favorite books and current must reads from the	
	library)	
	Tuesday: Raiders Read Infographics (each subject area will display an info	
	graphic depicting the importance of literacy and provide a quick "how-to"	
	lesson on reading an infographic)	
	lesson on reading an integraphic)	
	Wednesday: Make a Book Meme (during lunches students will be	
	encouraged to make a book meme about a favorite book they've currently	
	read or a childhood classic)	
	Thursday: Be a Good SPORT and READ (dress in your favorite sportswear	
	to support literacy)	
	Friday: Raiders Read a Latte (students come before school (8:55-9:20) to	
	the Media Center for hot chocolate and hear staff book suggestions/book	
	talks	
Marshall	Literacy Week Ideas January 28 th - February 1 st	
	Teacher Activities:	
	All Teachers will promote Literacy Week in their classroom by daily theme:	
	the teachers will present this theme every class period so all of their	
	students benefit.	
	Monday – Have a joke ready to start the week off with a Smile.	
	Tuesday - Share a poem that relates to their content area with their	
	students.	
L		

	Wednesday - Share a quote from a famous person and discuss its							
	meaning and why it is important.							
	<u>Thursday</u> - Talk about one of your favorite, uncommon, vocabulary word							
	and why it is important.							
	Friday - Share your favorite children's book. Read aloud to them. Why							
	is/was it your favorite.							
	Administration/Non-Classroom to model and share on the morning show.							
	Monday - Laurelli Tuesday - Shaw Wednesday -							
	Blanton Thursday Tadd Science Make							
	Thursday - Todd Friday - Webb							
	Post on Edsby, through Language Arts, on the Facebook site, and our							
	school website the 2019 Celebrate Literacy Week Florida! Tips for							
	Parents in both English and Spanish.							
	Promote Digital Literacy on the Morning Show each day by the Media							
	Specialist. A different digital literacy platform each day.							
	Student Activities:							
	Monday - Reading Rocks Our Socks! Silly Sock Day							
	<u>Tuesday</u> - Hats off to Reading! Hat Day							
	<u>Wednesday</u> - Blast from the Past! Dress up as your Favorite Historical							
	Figure							
	Thursday – Reading is Everywhere! Wear a shirt with Appropriate							
	Words							
	Friday - Be a Super Reader! Wear your Favorite Comic Book Hero shirt							
	<u>Monday - Thursday</u> students can cast their vote for 'Name that							
	Teacher' board. Teachers will take their picture in disguise holding							
	their favorite children's book over their face. They will reveal							
	themselves on Friday in their classes. 2 winners per grade level will							
	receive a treat a lunch.							
	<u>Monday - Friday</u> Book Swap - iHEART Reading: Bring a middle school							
	appropriate book from home to swap for a new book of your reading							
	enjoyment in the Media Center. Students can come down during their							
	Lunch & Learn and Language Arts time.							
Martinez	Literacy Week January 28 – Feb 1, 2019 - Literacy Week Commercials							
	- I will read a children's book to students on the Monday of that week during							
	the morning show							
	- Book Mark Contest							
	- Area for students to put book recommendations for others to see (Edsby)							
	 Promoting Digital Literacy (Learning Ally, Brightfish, Khan Academy, MyOn etc.) 							

McLane	Celebrate Literacy Week Events 2019						
	McLane Middle School						
			cy, One View at a Time				
	Day	<u>Activity</u>	<u>Description</u>	<u>Resources</u>			
	Monday, January 28 th	 Door Competition Begins Library Scavenger Hunt 	 Teachers will decorate their doors to reflect the theme for literacy week. Judging will begin 1/28 and end on 1/31 with a winner announced. Reading classes will be scheduled to come to the media center and participate in a scavenger hunt to learn more about the media center. There will be 3 rotations led by Gray, Brennan, and the teacher. Students will complete activities related to books and the media center. They will leave the media center with a book checked out to them. 	 Create voting ballots. Scavenger hunt rotations to be planned to get students acclimated to the resources and layout of the media center. The explanation of the reading passports and the galaxy party will be explained at that time. 			
	Tuesday, January 29 th	 Book mark Contest Book Mobile and Celebrate Literacy Event 	 Students will be prompted to stop by the media center to obtain the bookmarks from Brennan. The rules and expectations are printed on the bookmark. Brennan and Gray will ask the Book Mobile to come to McLane. The HAAL Pass program will be explained and students can check 	 Prep the bookmarks. Brennan and Gray will work to get the Book Mobile on campus as well as Kona Ice. 			

		out books from the	
		book mobile. We would also invite Kona Ice to come on	
		campus to help celebrate literacy	
		week. We can ask them to do a fundraiser to help support literacy initiatives.	
Wednesday, January 30 th	DEAR Day	For the entire day, for bell work students will be encouraged to drop everything and read for the 1 st 10 minutes of each class period. This will help them win the "galaxy" party for their class.	
Thursday, January 31 st	 Door Competition Ends Reading Counts Competition 	 All votes should be in for the door decorating contest. 	 Votes need to be counted and winner needs a prize (We discussed providing lunch for the teacher).
Friday, February 1 st	Dress up/Galaxy Party	Faculty, Staff and Students will dress up as their favorite character. There will be 1 winning class for the "galaxy" party per grade level and 1 Stem class for a total of 4 class parties. Students will fill out a passport (retrieved from the media center) in order to keep track of the amount of books they have read during the course of the week. They will go to Gray or Brennan to	Prep the passports and book review copies. Prep the stars for the galaxy.
		Gray or Brennan to receive their stamp and their star for the galaxy.	

		Classes will win their parties according to how many stars/books they have accumulated. The stars will be housed in the media center. The Stem party will be given to the class that has turned in the most book reviews.				
Monroe Institute of Technolo gy	For Literacy Week, January 28 - February 1, 2019. Monroe MS will have a contest with students to figure out their teacher's favorite childhood books. Students will have to match the teacher's name with their favorite childhood book and teachers will write about why the book is their favorite. This is a fun way to get students talking to our teachers about reading and the books we love.					
	We will draw names - 1 for each grade level and those students will win a Barnes & Noble gift card so they can get books that may become their favorite.					



 books, their Teachers will their classro Language Arduring the wand element each genre, You Like R.L. All students they will che 	perspectives a Il have an "I'm oms to spark co its teachers car veek for a class ts of the 5 genr special bookm . Stine books, th will receive a G eck off that gen	nd their world vi Currently Readin onversations and with the Media res and to check arks will be availa hen try these sca	g	r to post in ent genres. ia Center haracterist ach day for genres: "If ch genre,
Day/Genre	Dress-Up	Art Contests	Reading Contests	Prizes
Monday, January 28, 2019 SPORTS Reading gives you a Winning Outlook!	Wear your favorite sports team shirts	Draw an original book cover or a bookmark of your favorite sports book.	Check out a book, get a ticket to guess # of books in the MC. Caught reading tickets drawing for 3 students per day. Announcements at end of day.	Caught Reading – Treasure Box or free book.
Tuesday, January 29, 2019 BIOGRAPHIES A Great World View requires Lots of Reading!	Dress up as your favorite historical figure	Draw an original book cover or a bookmark of your favorite biographical or historical fiction book.	Check out a book, get a ticket to guess # of books in the MC. Caught reading tickets drawing for 3 students per day. Announcements at end of day.	Caught Reading – Treasure Box or free book.

	Wednesday, January 30, 2019 SCI FI/UTOPIA- DYSTOPIA Save the world! Read a book!	Read a Shirt Day: Wear a shirt with appropriate words	Draw an original book cover or a bookmark of your favorite science fiction/Utopia- Dystopia book.	Check out a book, get a ticket to guess # of books in the MC. Caught reading tickets drawing for 3 students per day. Announcements at end of day.	Caught Reading – Treasure Box or free book.	
	Thursday, January 31, 2019 GRAPHIC NOVELS/COMICS See the World through a character's eyes!	Wear your favorite comic book hero shirt.	Draw an original book cover or a bookmark of your favorite graphic novel or comic book.	Check out a book, get a ticket to guess # of books in the MC. Caught reading tickets drawing for 3 students per day. Announcements at end of day.	Caught Reading – Treasure Box or free book.	
	Friday, February 1, 2019 PERFORMING ARTS Reading Makes you Shine Like a Star!	Dress up as a famous artist or in your school spirit shirt.	Draw an original book cover or a bookmark of your favorite performing arts or artist. Winners selected for top 2 of each genre.	Check out a book, get a ticket to guess # of books in the MC. Caught reading tickets drawing for 3 students per day. Announcements at end of day.	Caught Reading – Treasure Box or free book. 2 top winners for 5 genres = 10 gift cards. Guess # books=Gift Card?	
Rampell o	Monday- Door decorations - Decorate your door to showcase your class choice of favorite genre or book. We will judge the best door decoration for each grade level and announce on Friday. Explore poetry – Read aloud poems to students and help them select a poem for Tuesday.					

r					
	Plan a time this week to visit the media center and view our SLAM				
	showcase entries.				
	Tuesday –				
	Focus on poetry. Students will share their favorite poems each day in class and with buddy classes.				
	Wednesday –				
	Mystery / Guest Readers				
	Invite adults (parents, other teachers, admin, etc.) to be mystery readers in your class. (This can be scheduled throughout the week.)				
	Thursday –				
	Reading Mentors				
	Middle school students will read to primary classes to read with younger students. (This can be scheduled throughout the week.)				
	Friday –				
	Hats off to Reading! DEAR time!				
	Students will wear their choice of hat to celebrate the end of our Literacy				
	Celebration week. Students will also drop everything and read for an				
	additional 25 minutes.				
Shields	Celebrate Literacy Week: January 28-Feb.1, 2019 (updated Nov. 2018)				
	Theme: <u>Spreading Literacy, One View at a Time</u> Shields Literacy Committee: Pat Allen, Philomina Exceus, Lisa Gottman				
	Shields Literacy Committee: Fat Allen, Fhilomina Exceus, Lisa Botthian				
	The following are the activities that we will do to promote literacy at Shields. We need everyone to help!				
	 <u>Door decorating contest</u>: classes will decorate doors promoting Literacy. They can use a quote, favorite book, the theme or a book they are reading. Who? Every teacher that would like to participate 				
	When? Begins January 8 must be completed for judging by January 28. Winner announced: Jan. 30				
	Why? To promote reading and community throughout the school				
	Prize: TBA 2. <u>Silent Auction</u> : To promote literacy				
	Each department will be asked to donate at least 1 book that goes with their subject				
	area so that all contents can promote literacy. Students will be able to participate in a				
	raffle when they visit the media center.				
	Departments: ELA, Science, Social Studies, Math, Reading, Electives and PE. Office will donate Adult books for teachers.				
	Why? This will promote literacy in ALL subject areas.				
	We need all departments to participate!				
	When? During the week as students visit the media center they will get to put their				
	name in a drawing to win a book. All students/teachers can participate.				
	3. <u>Literacy Hat day</u> :				

I		
		Who? All departments, teachers & staff
		What? Make a hat that describes a vocabulary word Why? This will promote vocabulary words in content and a fun way to visually depict
		vocabulary words.
		When? Friday February 1, 2019
		Prize: Teachers who would like to participatehat needs to be dropped off in the media center after school. Prize TBA
		<u>DEAR</u> : Every day but Tuesday teachers/students will participate in DEAR during homeroom.
	_	
	5.	Daily theme/activities:
		 <u>Monday</u>: Make someone laugh Monday: teachers/staff/students have a joke ready to share to start the week off with a Smile. * Silly socks day.
		 <u>Tuesday</u>: Tell me Tuesday: Share a poem (related to your content area) with
		the students. Everyone shares a favorite poem teachers/students.
		<u>Wednesday:</u> Who said that Wednesday? Share a quote from a famous person
		and discuss its meaning and why it is important.
		• <u>Thursday</u> : Throw-back Thursday. Share your favorite children's book with your students. Read aloud to them. Why is/was it your favorite. Teachers can
		 have students share their favorite children's book. Friday: Literacy Hat day! Talk about your vocabulary word and why it is
		important. Teachers decorate and wear a hat with a content area vocabulary
		word.
		2019 Celebrate Literacy Week,
		Florida! Tips for
		Parents:
		 Model good reading habits by reading to or alongside your child; parents set the stage for children to become better readers.
		2. Encourage your child to read new and challenging books, articles and magazines.
		3. Establish a daily reading routine.
		4. Encourage reading, writing and discussions among family members.
		5. Be positive when talking with your child about their reading ability and skills.
		6. The love of reading begins at home. Create a "home library" for your family to access.
		7. Limit TV viewing by controlling the amount of time spent watching television.
		8. Play word games with your child.
		9. Expose children to different kinds of books such as novels, biographies and
		informational content. Books about our universe or various species are interesting
		and engaging for young learners.
		10. Visit your local public library and help your child get a library card of their very own.
		11. Take books in the car to read, rather than watching a DVD.
		12. Create a "reading nook" in your home where your child can read.
		13. Comment on new words your child hears on the radio or TV.
		14. Play rhyming games during a car trip or at home. Children will enjoy learning their own version of rhymes you learned as a child as well as how spelling effects rhyming.
		15. Read the back of the cereal box at breakfast.

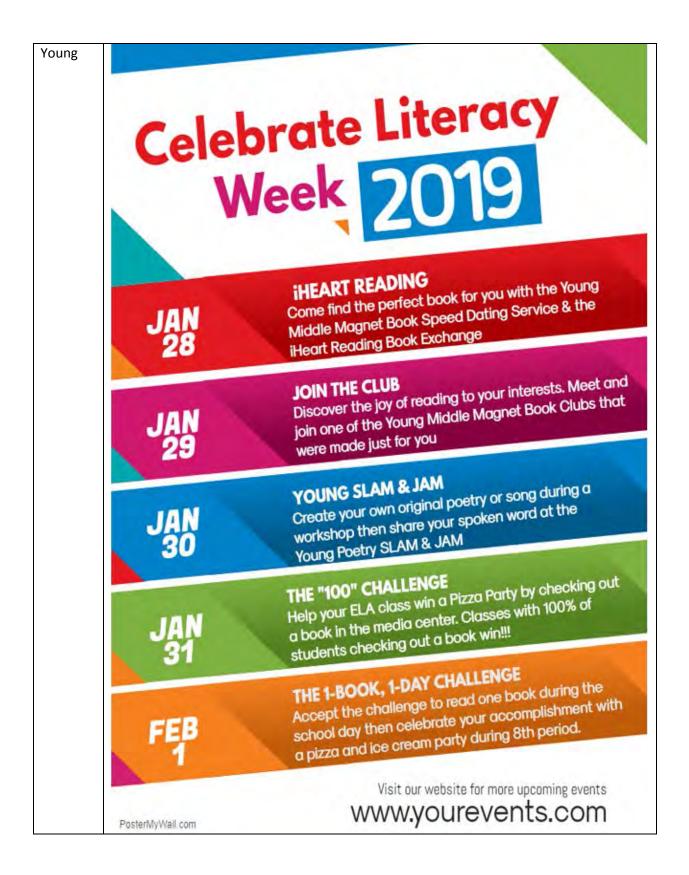
17.	Write out words with opposite meanings on separate pieces of paper and have your
	child match the pairs together (i.e. huge-tiny).
18.	Make up a story by having each family member add a sentence to a story starter; expand on the individual character traits, the setting of the story and exciting events/adventures.
19.	Set aside additional reading time or add extra bedtime story time as a reward for good behavior.
20.	Encourage your child to write a book about their day.
21.	Help your child read the labels on different bottles and containers, including the shampoo and conditioner bottles at bath time.
22.	Play the "I Spy" game, looking for uppercase and lowercase letters.
23.	While playing outside, encourage your child to create their name out of sticks, stones and other materials.
24.	Help your child label artwork with his or her name and age.
25.	Before a family dinner, encourage your child to create place settings with first and last names.
26.	Turn on the subtitles when watching a movie. Even if your children are not reading age yet, they will learn that what the characters are saying is associated with the text. As they get older, they will be able to match the words with the text.
27.	Bake something – when following a recipe, children are not only practicing their reading skills, they are learning how to follow directions and work toward a goal.
28.	Play a find-the-street-sign game while in the car. Encouraging your child to find words that start with various letters of the alphabet.
29.	Read the description on the movie before starting it – getting a sneak peek into the storyline of the movie, make predictions and asking questions based on the description.
30.	Make dessert time reading time. Read to your children while they enjoy their evening snack. Modeling your love for reading is one very important trait you can share with your children.
	2019 ¡Celebren la Semana de Alfabetismo,
	Florida!
	Consejos para padres:
1.	Modele buenos hábitos de lectura leyendo a o con sus hijos; los padres son los mejores modelos para que sus hijos sean mejores lectores.
2.	Anime a sus hijos a leer libros, periódicos y revistas nuevas y estimulantes.
3.	Establezca una rutina diaria para leer.
4.	Anime a todos los miembros de familia a leer, escribir y tener discusiones en familia.
5.	Sea positivo cuando hable con sus hijos sobre sus habilidades y destrezas en lectura.
6.	El amor a la lectura empieza en el hogar. Haga una "librería en casa" para que su familia tenga acceso en cualquier momento.
7.	Limite el tiempo cuando vean la televisión en casa.
8.	Juegue juegos de letras con sus hijos.

Sligh	Celebrate Literacy Week, Florida! January 28- February 1, 2019 Sligh Middle School
Sligh	30. Mientras comen su postre también pueden leer algo. Lean algo a sus hijos mientras ellos disfrutan su postre. Modelando el amor hacia la lectura es una característica muy importante que usted puede compartir con sus hijos.
	29. Lean la descripción de las películas antes de verlas- consigan un adelanto de la historia de la película, hagan predicciones y preguntas sobre la descripción.
	28. Mientras van en el carro jueguen a "encontrar los anuncios de tráfico." Animen a sus hijos a buscar palabras que empiecen con diferentes letras del alfabeto.
	27. Hornee algo- mientras lee la receta, sus hijos no solo practican habilidades de lectura, ellos también aprenderán a seguir instrucciones y trabajar hacia una meta.
	26. Prendan los subtítulos mientras vean una película. Aunque sus hijos no tengan la edad para leer, ellos pueden aprender lo que los personajes están diciendo y asociarlo con el texto. Mientras crecen, ellos podrán combinar las letras con el texto.
	25. Antes de cenar en familia, anime a sus hijos a crear configuraciones de lugares con nombre y apellido.
	24. Ayuden a sus hijos a escribir su nombre y edad en sus trabajos de arte.
	otros materiales que encuentren en el patio o jardín.
	23. Mientras juegan afuera, animen a sus hijos a hacer su nombre con palos, piedras y
	incluyendo champú y acondicionador. 22. Jueguen "Yo Espío" buscando letras mayúsculas y minúsculas.
	21. Ayude a sus hijos a leer las etiquetas de diferentes botellas y contenedores,
	20. Anime a sus hijos a escribir un libro sobre su día.
	 Haga tiempo adicional para leer y agregue más tiempo para leer antes de dormir como recompensa por buen comportamiento.
	18. Inventen un cuento donde cada miembro de la familia suma una oración al cuento; ampliar los rasgos de carácter individual, el ajuste de la historia, y emocionantes eventos/aventuras
	 Escriban palabras opuestas en diferentes pedazos de papel y haga que sus hijos busquen el par de palabras con significados opuestos (por ejemplo: grande-pequeño).
	16. Escojan la "palabra del día" para sumar al vocabulario de sus hijos.
	15. Durante el desayuno, lean lo de atrás de la caja de cereal.
	 Durante los viajes en carro o en casa jueguen juegos de rimar. Los niños disfrutan nuevas versiones de rimar así como los juegos para deletrear palabras.
	13. Comente sobre palabras nuevas que sus hijos escuchan en la radio o televisión.
	12. Haga un "rincón de lectura" en su casa para que sus hijos puedan leer.
	11. En vez de ver DVD's en el carro, lleve libros para leer durante el camino.
	10. Visite su librería pública y ayude a sus hijos a obtener su propia tarjeta de librería.
	 Exponga a sus hijos a diferentes tipos de libros como novelas, biografías, contenido informativo. Libros sobre nuestro universo o especies variadas son muy interesantes para los estudiantes jóvenes.

CELEBRATE LITERACY WEEK FLORIDA					
Monday, January 28th1. Mr. Jones kicks off literacy day on the morning announcements2. Begin door decorating contest 3. School-wide DEAR first 10 minutes of each clas 4. MyOn Contest begins					
Tuesday, January 29 th	 Teachers, look for an article in your email on how to engage adolescents in reading Share your favorite book with students (we will have signs for you to post on the door too) 				
Wednesday, January 30 th	 Students can come by and pick up a virtual library scavenger-hunt, entries returned by Friday will be entered into a drawing for a prize! 				
Thursday, January 31 st	 Come to the Reading Cafe for stories in the library all day! Teachers- take two minutes to tell your class how literacy is important in your field! 				
Friday, February 1 st	 Myon Project Celebration Judging Door decorating contest (6th period) Bess the Book Bus is back! Free books for students! 				

Stewart	Literacy Week Activities 2019 Stewart Middle Magnet						
	Monday 1/28 Tuesday 1/29 Wednesday 1/30 Thursday 1/31 Friday 2/1						
	MAKE YOUR MARK MONDAY Color a super-cool bookmark and always hold your place in your book in style!	TWINNING TUESDAY Do you share a favorite book with a friend? Take a pic together for our Twinning display.	WORDY WEDNESDAY Word games all day in the media center! Scrabble, Boggle, Magnetic Poetry and More!	SLAM SHOWCASE 2D, 3D, VIDEOS	FORGIVENESS FRIDAY Overdue books? Lost books? No problem. Come check out any book you want anyway!		
Turkey	All week: Book Cover Door Decorating Contest – on Monday, each lunch period class will vote on which book cover they want to decorate their door like. Judging will be held on Friday. The class with the winning door will get VIP access to the book fair held in February as well as a \$5 book credit (each student). Get Caught Reading – carry your book with you and read all week to Get Caught Reading for a random treat! Our theme: Spreading Literacy, One View at a Time. I like the gardening theme						
Creek	since Ag is such a big part of TC. "Favorite Book" Art Contest for students. Winners get an I Tunes or google play gift card. One per grade level.						
	Blind Date With A Book! Students pick out books that are wrapped or stapled in paper bags. They have to "checkout" their book when they get to the circulation desk.						
	Themes for book week: Tuesday: Get Wild about Reading! Students wear camo or animal print shirts. Wednesday: "Read My Shirt" Day. Students wear shirts with appropriate messages.						
	Thursday: Reading will knock your socks off! All students wear crazy socks. Friday: "Be A Good Sport: READ!" All students wear jerseys from their favorite sports teams.						
	On January 29th, we have a Family Literacy Night planned. We are giving away tickets to students that attend. They can use these tickets to who can win literacy baskets that have been donated by academic departments.						

Walker	We will have displayed all week:					
	1) "Come Take a Look at Your Teachers' Favorite Books"					
	2) "Intrigued by the First Line? ""Check it out!"					
	Tuesday, Jan. 29th Literacy Lunches (Teachers reading aloud and students doing activities to go with the book they are reading) Friday, Feb. 1stSkype with an Author					
Williams	Bookmark contest - bookmarks are then printed and given out in the media					
Middle	center all year.					
Magnet	Buddy Readers with James Elementary school.					
	Guess the reader - teachers post pictures around the school reading books					
	with their face hidden, students have to figure out whose reading what.					
	I'm reading signs posted outside all teachers classrooms					
	Tuesday- Drop everything and read in homeroom on Tuesday					
	Friday, February 1st - Be a Super Reader day. Wear your favorite superhero T-					
	shirt or sweatshirt (no masks or capes, must still be in khaki bottoms)					

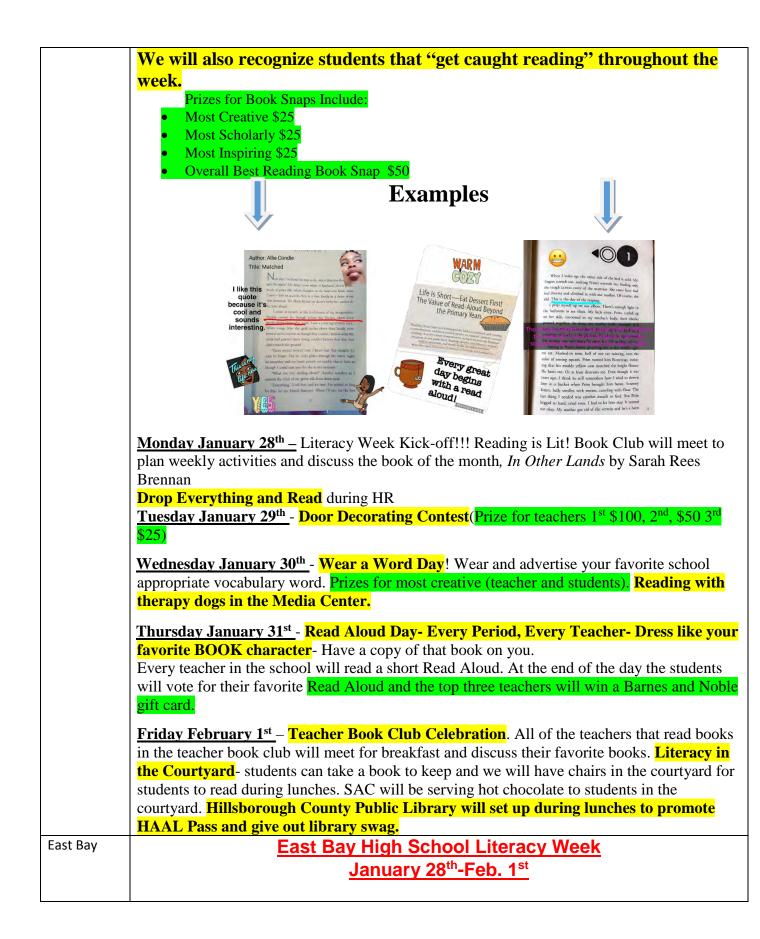


High Schools

Alonso		Monday	Tuesday	Wednesday	Thursday	Friday
		Raven's Have	Ask Me What I			
	Alonso	Heart for	am Reading		Media Scavenger Hunt and Content	Raven's Rave
	High	Literacy and Get Caught Reading	Today and Chalk It Up For	Wear A Word	Area Book	About Reading
	School	Day	Literacy	Wednesday	Challenge	Day
Armwood						
	WHEN Janua Weel Sch Sch Boa Cur Get	LEEK D19 ary 22-26 Long Events ool-wide sla	am Bulletin ng Poster ding	Mond Hall P TUESI Teach Read WEDN Book Thurs Book Friday	Pass DAY her Aloud IESDAY Tasting Sday Swap	
	stud offe	ents up for a p r.	oublic library	card and to	chool to sign all discuss the resc dents in all class	ources they

	• Wednesday: The librarian is having choice classes come down to the
	media center to pick out books that are sorted by genre.
	• Thursday: The librarian is holding a book swap for all students and staff
	in the media center.
	 Friday: The librarian is doing "story time" during all lunches.
	 Week long events:
	 School-wide slam in the media center
	 I love reading poster in lunchroom
	 Currently reading poster in all classrooms
	 Get caught reading incentive
Blake	Blake High School
	Literacy Week, 2019
	Spreading Literacy, One View at a Time
	Spreading Enteracy, one view at a rine
	The three weeks prior to Spreading Literacy, One View at a Time the following activities will be
	introduced, completed and placed on display during our celebration week.
	<u>Reading Bumper Stickers</u> : Student created bumper stickers that encourage reading. The
	World Languages and Reading departments will participate by creating bumper stickers.
	World Language will create in their language.
	Book Scavenger Hunt: Questions will be posted each day of Literacy Week highlighting one of the Elevide Team Books and students must guess to which book the statement is
	of the Florida Teen Reads books and students must guess to which book the statement is referring. The questions and answers will be done on Edsby and social media.
	 <u>Reading PSA</u>: The TV and Film department will create reading PSAs which will be shown
	each day during our <i>Spreading Literacy, One View at a Time!</i> Media Center will use social
	media to tweeted out the PSAs and also post on Instagram.
	• <u>SLAM- Art:</u> Students will create 2D art pieces in response to a Florida Teens Read book they
	have read. The art work will be displayed that week.
	• <u>SLAM - Video</u> : Students will create a digital response to a Florida Teens Read book they
	have read. The videos and PSAs will be put on a loop and shown that week.
	Book Spine Poetry Contest: English teachers will be encouraged to sign up and bring their
	class to compete.
	Guest Speakers: Several guest speakers will be asked to speak to our students during the
	week!
	Week of Spreading Literacy, One View at a Time!
	Monday: <u>Orange You Glad There Are Books?</u> Students and staff are encouraged to wear
	orange. <u>Book Scavenger Hunt</u> will be posted each day of the week highlighting one of the
	Florida Teen Reads books and students must guess to which book the statement is referring.

	Voting for the <u>Book Spine Poetry</u> will be held all week and the winner will be announced on
	Friday. Both of these contests will be done on Edsby and social media.
	Tuesday : <u>Reading Ties Us Together</u> – Encourage students and staff to sport a tie for the day!
	Continental breakfast for the staff will be served in the Media Center. <u>Currently Reading</u>
	signs will be given out to teachers to complete and post in the media center.
	Wednesday: Sock It to Reading – Encourage students and staff to wear crazy socks. Have
	your picture taken with a favorite book to be displayed in the Media Center!
	Thursday: Comic/Manga/Super Hero Dress Up Day. Encourage students and staff to dress
	up as their favor super hero, comic book character or graphic novel character to support
	reading of all types and genres.
	Friday: <u>Reading Makes You Bright!</u> Encourage students and staff to wear bright colors.
	Winner of the Book Spine Poetry Contest will be announced.
Brandon	Literacy Week 2019 Brandon High School
	Before:
	The Brandon High School community (students, teachers, administration)
	voted to read The Hate U Give as a One School. One Book literacy promotion.
	During:
	Monday: During lunches administration and other school personnel will
	kick-off Literacy Week by reading Chapter 1 of <u>The Hate U Give</u> . Students will
	be given the reading pacing guide and the activities that are available to
	them to participate in during the next month.
	Tuesday-Thursday: Reading classes will rotate through the Media Center
	and complete the following activities.
	Station #1 Points of View in text: Illustrate the Point of View of one of
	the characters from Salt to the Sea.
	Station #2 Round Robin Points of View Writing: to see different
	Points of View.
	Station #3 Quote Chain Points of View: Read quotes from The Hate U
	Give and re-write the quote from their own Point of View.
	Station #4 Gallery Walk Points of View : Students will complete a
	Gallery Walk of pictures from different Points of View. Will use POSER
	Avid strategy to interrupt different Points of View.
	Friday: During Lunches all students will contribute to the Quote Chain. The
	chain will be displayed in the Media Center.
	After:
	The school will continue to promote literacy through our One School. One
	Book. Campaign.
Durant	Social Media Campaign Kick-off #DurantBookSnaps
	On Monday January 28 th , we will be kicking off a social media campaign to get
	students reading. Using different social media outlets, students will create book
	snaps and submit to @DurantReads on Twitter. NEHS sponsored Literacy
	Week Essay Contest with prizes for 1 st , 2 nd and 3 rd place winners.
	The Lissuy Contest with prizes for 1, 2 and 5 place withers.



Bookmark Decoration Students will decorate a bookmark with a literature theme. Media Specialist/Reading Coach will judge for the top 3 bookmarks. Those students will be recognized and win a prize.
Door Decoration Teachers will decorate their door with a literature theme. By Friday all the doors will be judged and the winning teacher will receive a prize.
Get Caught Reading All week long as students are seen reading outside of their classes they will receive candy and recognition from an AP.
Level Up Reading Video Students will use the school wide FSA theme of "Level Up" to create a poster/video/comic about how literacy can help them "level up" on their FSA score and in their future.
Teachers/Admin Book Talks Different teachers and administrators will go on the morning show daily to discuss their favorite books. Teachers will also have "What I Am Reading" signs on their doors and will be encouraged to share with students.
 Currently reading signs for teacher doors book drive coaches share favorite book on morning show? Tweet/IG: "Who got caught Reading?" Book Tasting in media center with some reading classes Sock it to reading: Crazy sock day teachers/students? read with students at Chile's Elementary for their reading program bookmark design contest 200 hallway decorating? instead of winter wonderland maybe I love reading stuff?

		Celebrate L	iteracy We	ek, Florida!		
	January 28-February 1					
	Monday, January 28	Tuesday, January 29	Wednesday, January 30	Thursday, January 31	Friday, February 1	
	"Currently Reading" signs for all class doors	<i>Sock it</i> to Reading: Crazy sock day	"Book Tasting" in media center with select classes	Bookmark Design in Reading Classes	200 Hallway/door decorating "I Love Reading"	
	Monday Thru Friday: "Favorite Book," segment on morning show					
	Yearbook posts 💟 pictures of students, "Who got caught Reading?" Newspaper posts 💟 student's favorite books on white board					
Gaither	Monday, January 2	teachers and	Introduce Literacy Week on the Morning Show with a compilation video of teachers and staff sharing why it's important to read, with a calendar of events for the week.			
	Tuesday, January 2		Students and teachers can bring in a book for our First GHS Book Swap. This will continue through the week. Bring a book, take a book.			
	Wednesday, Januar	class to do a	Great Read-Aloud Day – teachers take 5 minutes at the beginning of each class to do a read-aloud with students – the read-aloud can be curriculum-based or for fun.			
	Thursday, January 3	31 st Students who	Students who are "caught" reading throughout the day receive a prize.			
	Friday, February 1 st Kick back and read – students and teachers wear funky socks to provide the students and teachers wear funky socks to provide the students.			socks to promote		

Hillsboroug h	Tentatively, we are schedule	Week @ Hillsborough High Wiese Image: Construction of the set of the s	
King	Advertise the logo and theme on the marquee Advertise the author signed books Giveway on morning show, in library and on the marquee Have mystery readers select a short excerpt to read on the announcements or morning show with gift card prizes Middle School Literacy Visit to Greco MS with students to speak to MS students about importance of reading		
Newsome		Newsome Literacy Week Activities 2018-19	
	January 28 – Million Minutes all classes – all day. January 28–2/1 – Scavenger hunt for "What are NHS teachers currently reading? January 229 – Pick 2019 Reading Challenge and pledge to complete the book list. January 28 – Blind Date with a Book starts. January 30 – Amnesty Day to return all late books without fines. All week – Literacy week on School marquis All week – Reading quote posters in courtyard. All week – Reading spots on WOLF morning show.		
Plant	Date	Activities	
	Monday, January 28 th	 Teachers will have a "currently reading" sign outside their door. Teachers will briefly share information about the book they are currently reading: Share an excerpt, favorite quote, and/or something about the author. Overview of the book 	

	Tuesday, January 29 th	 Brainstorm ideas for the door decorating contest on Friday, February 1st with either the teacher's 1st or 2nd period class. Theme: Literacy Prizes for "Most Creative" and "Best Overall"
	Wednesday, January 30 th	 Work on door contest Scavenger Hunt: Whole school will participate in looking for people reading throughout the day. People will take pictures of others reading and post on social media. Hashtag people will use is #plantbooksnaps Prize will be awarded for the best snap of the day.
	Thursday, January 31 st	 Work on door contest Faculty/staff drop in and read Various members of the faculty and/or administration will pop in to classes to read aloud. They can either bring in something to read or participate with the reading going on in class.
	Friday, February 1 st	 School wide: Dress up as your favorite character from a book or dress up as your favorite author. Judging will occur for door contest during 7th and 8th period.
Riverview HS		elebrate Literacy Week, Florida!
		1. 28- Feb. 1, 2019- Riverview H.S.
	Planning:	 October 2018 – Creative Writing and TV Production students brainstorm activities/proj Literacy Week 2018 Creative Writing/Media/TV Production/Reading Coach communication outline plan
		 September 2017 – December 2017 Creative Writing and TV Production students brainstorm and implemen activities/projects for Literacy week 2019 Media Specialist, Reading Coach, and participating teachers meet periodically to plan for Literacy Week 2019 Submit Literacy Week Plan to District School site budget approved for Literacy Week Activities.
		• What I Am Reading Poster on classroom doors, featuring books that

		T
	On-going Pre Literacy	 teachers are presently reading. Ongoing Rook Club mosts once a weak beginning October 17th 2018.
	Week	 Ongoing Book Club meets once a week beginning October 17th, 2018 Mobile Library Check-out – set up in cafeteria twice a month beginning
	Activities	• Mobile Library Check-out – set up in careteria twice a month beginning November 7 th , 2018
	Pre Literacy	Shark Pool - post Literacy Week Plans and flyers
	Week	• Celebrate Literacy Flyers will be posted around the campus from Jan.
	Activities (Jan. 21 st -	21 st through 25 th
	$(Jan. 21^{st} - 25^{th})$	• Post Celebrate Literacy on school website: 28th – Feb 1st
		• Post celebrate literacy on marquee: Jan. 28th – Feb 1st
		• Parent link will go out to all parents on Sunday, January 27th about the
	Monday,	Celebrate Literacy Week activities. Kick Off
	January 28th	JAWS – Homeroom (Zelazo/Overstreet)
		Morning Show Presentations -
		Students from Creative Writing and TV Production classes will present
		project.
		Lit. Rocks (ongoing all week)
		• Student discover colored rocks in obvious locations on school campus. Underneath the rock will be instruction to post a picture of themselves
		with the rock on social media (FINS LMS). They place the rock
		somewhere on campus or keep it and create a new rock to hide. The
		rock will have a literary character or quote for them to read and share.
		Sidewalk Chalk (on-going) featuring teen novel titles literacy facts and library check out stats
	Tuesday,	featuring teen novel titles, literacy facts and library check out stats.Poetry Jam Remix –
	January 29th	 Student enjoyed Poetry Jam so much we will be doing a return
		performance exposing more student to the love of poetry.
	Wednesday,	District Poetry Jam
	January 30th	
		Sidewalk Chalk – featuring teen novel titles, literacy facts and library check
		out stats.
		Regularly schedule Book Club meeting
	Thursday,	Sidewalk Chalk – featuring teen novel titles, literacy facts and library check
	January 31st	out stats.
	Friday,	Regularly Schedule Mobile Library Check-out.
	February	Promote HAAC Pass with public library check-out
Ci-Hae		Print & Distribute Literacy Week bookmarks
Sickles	Ongoing:	The theme is "Vour favorite book"
		orating contest for teachers. The theme is "Your favorite book" udged on Friday. Gift card for the winner (judged by AVID)
	anu win be ji	Juged off Fliday. One card for the winner guuged by Avid,

	 Teachers will complete "What I Am Reading Now" signs and students will chat with teachers about those books to complete a Bingo scavenger hunt. Student book mark design contest. Blank bookmarks given out through 1st period and students have until Wednesday to submit. Mystery Reader of the day - 5 teachers will read from a book on the morning show, but their face will not be shown. Students will vote on the mystery reader of the day at lunch and one winner will be chosen each day. Monday and Tuesday: Bring a book/Take a book - Get a ticket for every book donated and be entered for gift card at the end of the week. Wednesday: Book marks due for judging by the National English Honors Society. First place winner gets a gift card. First through third place winners get their bookmarks copies and produced in color for students to take and use. Thursday: Scavenger hunt sheets due. Each sheet with a Bingo will be entered for a gift card on Friday. Door decorations must be done for judging on Friday. Friday: Award day!
Simmons Career	CELEBRATE LITERACY WEEK
	JANUARY 28 TH - FEBRUARY 1 ST , 2019
	Monday Poetry Performance – Students choose poems to read aloud in class.
	Tuesday
	DEAR – Drop Everything and Read (DEAR) for the last 20 minutes of each Reading and English period.
	Wednesday
	Reader's Theater-Students select excerpts from books to perform reader's theater
	Student Read Aloud -Students from Career Center read aloud to Exceptional Center elementary classes. Teen Parents read aloud to nursery students.
	Friday
South	Faculty/Staff Read-In-Teachers, administration, and office staff read aloud to a class each period CELEBRATE LITERACY WEEK
County	JANUARY 28 TH - FEBRUARY 1 ST , 2019
Career	JAINUAKI 20 FEDKUAKI 10-, 2019

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	Monday Poetry Performance – Students choose poems to read aloud in class.
	<u>Tuesday</u> DEAR – Drop Everything and Read (DEAR) for the last 20 minutes of each Reading and English period.
	Wednesday Reader's Theater-Students select excerpts from books to perform reader's theater
	Student Read Aloud -Students from Career Center read aloud to Exceptional Center elementary classes. Teen Parents read aloud to nursery students.
	Friday Faculty/Staff Read-In-Teachers, administration, and office staff read aloud to a class each period
Strawberry Crest	SCHS will be partnering with Bailey Elementary. SCHS students will be reading to students and working on a comprehension lesson with each class.
Tampa Bay Tech	Monday: Listen to the morning show for book talks presented by the Book Club. Teachers post their favorite book signs in their classroom window.
	Tuesday: Post on Twitter or Instagram a picture of yourself reading to enter our "Look Who Got Caught Reading" drawing. Make sure to use @TBTechHS. "Blind Date with a Book!" Check out a mystery book from the Media Center.
	Wednesday: Reading Rocks! Wear crazy socks! Students from Book Club will read to early childhood class. They will present the children with books to take home and keep!
	Thursday: Teachers will read to students from their favorite book. Students can vote in the Media Center on which teacher's reading they enjoyed best. The teacher with the most votes will win a prize!
	Go on a Goose Chase scavenger hunt in the Media Center. Hours will be before or after school and during lunch. Visit the Media Center Edsby page (*Tampa Bay Tech Media Center) for directions. *Winner receives a FREE YEAR BOOK!
	Friday: Be a good sport and read! Wear your favorite team jersey.
	Weeklong Events: Get caught reading outside of class and be entered into a drawing to win a prize! Book Swap in the Media Center. Leave a book and take a book.
Wharton	To: Administration From: Wharton High School Date: 13 December 2018

Re	: Literacy Week		
	Date: January 28 – February 1		
The	Theme: Spreading Literacy, One View at a time		
*D	oor decorating contest amongst the departments:		
	 Participating departments may decorate the TPA doors as any book of 		
	choice		
	 To be entered into the contest, doors must be decorated by January 28 		
	 There will be a first place winner 		
Mo	onday (1.28)– "Wild About Lit"		
	Wear animal print		
Tue	esday (1.29) - "Extra, Extra Read All About it!"		
	 Wear black and white 		
We	ednesday (1.30) – Gift a Book		
	 Donate books. Books can be dropped off in room 211 (Beta Sponsor) or the 		
	media center		
The	ursday (1.31) - It's Lit at the Library"		
	 Enjoy playing literacy games and popcorn in the library during 4, 5, and 6 		
	lunches		
Frie	day (2.1) – Team Up with a Good Book		
	 Wear your favorite sports team gear 		