

***Celebrate Literacy Week, Florida!***  
**January 28-February 1, 2019**



District

4-H Tropicana Speech Area Contests

Grades 4 & 5

Monday, January 28 - King High School

Wednesday, January 30 - Strawberry Crest High School

District

**Hillsborough County PUBLIC SCHOOLS**  
Preparing Students for Life

**BARNES & NOBLE**  
**BOOKFAIRS**  
Hillsborough County Public Schools  
PreK-12 Literacy

**SAVE THE DATE**

Celebrate Literacy with Hillsborough County Public Schools and Barnes & Noble  
Join our Celebration on Saturday, February 2nd from 11:00am to 1:00pm at Barnes & Noble Brandon, Barnes & Noble Carrollwood, Barnes & Noble South Tampa and Barnes & Noble Wiregrass

Storytime followed by a craft  
Students Performances  
Guest Readers from HCPS

Make any purchase in the store to benefit our schools. Simply mention HCPS at checkout at any of the participating Barnes & Noble stores and they will donate a portion of the transaction to our literacy programs. There will also be displays in each store with books requested for Hillsborough County classrooms available to purchase and donate.

**CAN'T ATTEND OUR BOOKFAIR AT BARNES & NOBLE?**  
Visit [BN.COM/bookfairs](http://BN.COM/bookfairs) to support us online from 2/3/19 to 2/7/19 by entering Bookfair ID 12484788 at checkout.  
#BNBOOKFAIRS

**Read. Write. Now.**  
Hillsborough County Public Schools

Bay Crest	<b>Monday, January 28</b>	<b>"Independent Reading"</b> - Students read 20-30 minutes outside (picnic style). They are reading towards school reading goal and Reading Bingo Card	
	<b>Tuesday, January 29</b>	<b>"Book Exchange"</b> - Students bring in a book and exchange with another student from their class.	
	<b>Wednesday, January 30</b>	<b>"Reading to a Family Member Night"</b> - Students read to a family member and return a signed coupon that is entered in a drawing for book prizes.	

	<b>Thursday, January 31</b>	<b>"Buddy Reading"</b> - Students are paired with a buddy class. They are reading towards their school reading goal and Reading Bingo Card.	ing
	<b>Friday, February 1</b>	<b>"Wear Read- Be Well Read"</b> Students wear red in celebration of Literacy week. Students make and decorate bookmarks.	week.
Bellamy	<i>Date</i>	<i>School-wide Literacy Activity</i>	<i>Literacy Activity Description</i>
	Jan 22-29	Reading Logs	Students are encouraged to track the amount of minutes they spend reading both at home and school. Reading Logs should be turned into Mrs. Lawson on Monday, January 28 <sup>th</sup> .
	Jan 22-29	Word-of-the-Day	A vocabulary word will be posted for students, teacher, and staff to use.
	Tue, Jan 22	DEAR (Drop Everything and Read)	Teachers, students and staff stop what they are doing and read when given a signal (at a predetermined time of day).
	Wed, Jan 23	Graffiti Wall	Committee will post black bulletin board paper and place a bucket of chalk in the cafeteria. Students, teachers and staff are encouraged to write their favorite book/author on the black paper with chalk.
		Book Recommendation/Pennant (K & 1 <sup>st</sup> grade only)	Kindergarten and First grade teachers will be given a class set of "My Favorite Book" sheet. Students are encouraged to write/draw their favorite book cover. Book recommendation papers will be displayed on the Media Center window for all to see.
	Thu, Jan 24	Homework Coupon	Students can earn a homework coupon from their teacher by returning their Reading Logs to school today.
	Fri, Jan 25	Be Well "Read"	Students are encouraged to wear a red shirt with writing on it.
		Poetry in my Pocket	Teachers are encouraged to carry a favorite poem in their pockets all day. Students are encouraged to ask teachers "What's in your pocket?" and teachers stop and read the short poem to the students.
	Mon, Jan 28	Read-a-Book Selfie Homework Coupon	Students are encouraged to take a picture of themselves reading at home and.
Tue, Jan 29	Total Minutes Read All Week CELEBRATION! (Million Minutes Challenge- State wide initiative)	All week students, teachers, and staff having been logging minutes read both at home and school. Mrs. <u>Hessler</u> /Mrs. <u>Toscani</u> will announce the total number of minutes spent reading all week by Bellamy's students, teachers and staff.	
Bryant	<p><b>Monday 1/28</b> - Watch a book. Use Storyline Online, to watch a book. We will use this to inspire students to try out different authors.</p> <p><b>Tuesday 1/29</b> - Buddy Reading - older classes pair up with younger ones to read together.</p> <p><b>Wednesday 1/30</b> - Read outside day - students can take a book outside during recess and read first then play.</p>		

	<p><b>Thursday 2/1</b> - Book Graffiti Walls - Each grade level will have a piece of chart paper hanging in the hallway, where students can write the name of their favorite book.</p> <p><b>Friday - 2/2</b> - Book Selfies - Staff will take a selfies with their favorite children's book and they will be showed on the morning show.</p>
<p>BT Washingt on</p>	<p><b>Daily-- Teachers share favorite book on the Morning Show</b></p> <p><b>Monday- Guess the number of books in our library- Prize to winning students</b></p> <p><b>Tuesday- Graffiti Wall for students to write the name of their favorite book</b></p> <p><b>Wednesday / Thursday - Name that book on Morning Show- Describe a book and first class to call in with the correct title gets a prize.</b></p> <p><b>Friday- Read n' Feed- read outside on a blanket and have a snack</b></p>



## Burney Elementary Literacy Week Schedule January 28<sup>th</sup> – February 1<sup>st</sup>

Day	Activity
1/28 Monday	<b>Red Shirt Day</b> – Students wear red shirts because they are WELL READ. “I wear red because I am well read.”
1/29 Tuesday	<b>Crazy About Reading</b> – Students wear crazy socks to show their love of reading.
1/30 Wednesday	<b>Score with Reading</b> – Students wear a team jersey to show they score with reading.
1/31 Thursday	<b>Read My Shirt</b> – Students wear shirts with writing on them.
2/1 Friday	<b>Hats Off to Reading</b> – Students wear a hat to show their love of reading.
Throughout the Week	<ul style="list-style-type: none"> <li>• <b>MyOn Minutes Challenge</b> – the class with the highest usage for the week will win a class party.</li> <li>• <b>Bookmarks</b> – every student that checks out a library book will get a free bookmark.</li> <li>• <b>Slam Showcase</b> – classes can view the Slam projects in the media center.</li> <li>• <b>Mystery Reader Challenge</b> – each day a mystery reader will read aloud a story after the morning show. Can the students guess who it is?</li> </ul>

Clair Mel

**Literacy Week**

**January 28-February 1**

**Monday**

*Make Believe Monday*

Dress like your favorite book character.



**Tuesday**

*T-Shirt Tuesday*

Wear a shirt with words on it

**Wednesday**

*With a Buddy Wednesday*

Bring in a stuffed buddy that fits in your backpack to read with.



**Thursday**

*Take a Guess Thursday*



Mystery Readers will be assigned to suite-mate teams to read to them during their ERT block.

**Friday**

*Flashlight Friday*

Read with a flashlight in class.



Clark

<b>Day</b>	<b>Activity: Weekly Author Study</b> K-2 - Tomie dePaola 3-5 - Patricia Polacco	<b>Optional Wear...</b>	
Monday	Read aloud a book from perspective author <i>viewed outdoors</i>	Sunglasses (Reading makes us bright)	

	Tuesday	Read aloud a book from perspective author <i>viewed</i> with a flashlight	White or yellow shirts (Reading keeps us out of the dark)	
	Wednesday	Read aloud a book from perspective author <i>viewed</i> with a buddy class	Funky Socks (Books will knock your socks off)	
	Thursday	Read aloud a book from perspective author <i>viewed</i> upstairs / downstairs	Inside out clothes (We flip for Reading)	
	Friday	Paulette and Nicole read aloud a book from perspective authors <i>viewed</i> in multi-purpose room <ul style="list-style-type: none"> <li>• All of k-2 at 9:00 am (just a placeholder)</li> <li>• All of 3-5 at 9:30 am (just a placeholder)</li> </ul>	Everyone wears a crown or medal (Reading is leading)	

Claywell

**Monday, January 28th – Be a “Fan” of Reading:** student can wear their favorite sports jersey to show their love of reading. Students will also participate in the annual **Million Minute Marathon**. Classrooms will carve out 30 uninterrupted minutes to allow students to read for pure enjoyment. School-wide total of minutes read will be announce on the Morning Show on Friday.

**Tuesday, January 29th – Get “Mixed Up” with a Good Book:** students can wear silly, wacky, tacky, mix-matched clothing while enjoying many reading activities planned across the classrooms and school.

**Wednesday, January 30th – “Wild” About Reading:** students can wear animal print attire to show how crazy they are about reading.

**Thursday, January 31st – Reading Makes You “Bright”:** students can wear sunglasses and brightly colored attire to show how reading academically challenges each of us on a daily basis.








**Friday, February 1st- “Hats Off” to Reading:** students are allowed to wear hats to school and in the classrooms to celebrate the joy of reading.

\* **Bookmark Contest:** All week students are invited to create a bookmark in the Media Center that can be entered into a contest. The top choices will be displayed in the media center. Copies will be made of the winning bookmarks for all students to enjoy.



Corr

**CELEBRATE LITERACY WEEK AT CORR ES**  
**JANUARY 28<sup>TH</sup> - FEBRUARY 1<sup>ST</sup>**  
"SPREADING LITERACY. ONE VIEW AT A TIME"

<p>Monday, January 28<sup>th</sup> <u>Be Well 'Read'!</u></p>  <p>Wear red</p> <p>Gr 2 – 5 Book Tasting in M.C. 6 slots will be available for teachers to sign up for on a first come basis.</p> 	<p>Tuesday, January 29<sup>th</sup> <u>Get Mixed Up in a Good Book</u></p>  <p>Wear mismatched or wild socks</p> <p>Visual Literacy Day Turn in your completed picture with a few sentences about it to the Media Center. It will be displayed on Mrs. Seiford's window. Don't forget to put your name on it!</p>	<p>Wednesday, January 30<sup>th</sup> <u>Graphic Novel Day</u></p>  <p>Wear black &amp; white</p> <p>Mystery Readers Non-Instructional staff, NEHS students, and staff read to classes</p> 
<p>Thursday, January 31<sup>st</sup></p> <p><u>Buddy Class</u> Teachers will arrange a time to visit their buddy class for buddy reading (K &amp; 3, 1 &amp; 4, 2 &amp; 5)</p> 	<p>Friday, February 1<sup>st</sup></p> <p><u>Vocabulary on Display Day</u> Students and staff are encouraged to participate in our "Vocabulary in Action" day by dressing as their identified vocabulary word/term</p>  <p>Grade levels will select their "vocabulary" focus. Individual classes and teachers will determine which words will be used. Post pictures on internal!</p>	
<p>Sign Ups for the Book Tasting and Mystery Reader or class to have a mystery reader will be available on January 14<sup>th</sup>. Final schedules for this will be posted by Friday, January 18<sup>th</sup>.</p> <ul style="list-style-type: none"><li>• Classes with the highest percentage of participation in K – 5 on each of the School Spirit Days (Mon-Wed) will receive a class prize the next day.</li><li>• Circulation Craziness! As students visit the media center this week, alarms will randomly ring. If a student is first at circulation when the alarm goes off, they will win a prize.</li><li>• SLAM projects will be on display in the media center all week</li><li>• Classes will create bookmarks in Art to celebrate their love of reading. These will be given out to other students when they check out books in the Media Center throughout the week.</li></ul>		

Crestwood

**Theme : Spreading Literacy Through Our Cultures; one view at a time**

**When: January 28th- February 1st**

**Monday 28th January- Drop everything and read in your PJs & Tropicana 4H Speech Area Contest - 4th & 5th grade school finalist**

**Tuesday 29th January- Wild about reading - wear animal print and enjoy a book**

**Wednesday 30th January- Dress like a vocabulary word**




	<p>Thursday January 31st - Dress like your favorite book character &amp; <b>Family Cultural Literacy Event- 4-6pm &amp; SLAM Showcase</b></p> <p>Friday February 1st - Buddy Reading- classes pair up with another grade and read together</p> <p>Week long events: Book mark making in media center &amp; Readers oath read on morning show.</p> <p>During Literacy Night, grades will create a literacy event based on a country, a sample of food will also be provided.</p> <p>K- England  1st- Italy  2nd- Mexico  3rd- Ethiopia  4th- Puerto Rico  5th- Cuba</p>
Dunbar	<p><b>Dunbar—Celebrate Literacy</b>  <b>Theme: “Spreading Literacy One View at a Time”</b></p> <p>Monday: “Spread” Out and Read</p> <ul style="list-style-type: none"> <li>• Book distribution—students all getting a free book</li> <li>• Students bring a towel or blanket to “spread” out and read their new book on</li> </ul> <p>Tuesday: “View” a Book through a Different Lens</p> <ul style="list-style-type: none"> <li>• Students wear glasses (real, silly, decorated, etc.) when reading</li> </ul> <p>Wednesday: Share Your Point of “View”</p> <ul style="list-style-type: none"> <li>• Students write commercials / book hooks for a favorite book and share with their class</li> </ul> <p>Thursday: “Spread” Your Love of Books</p> <ul style="list-style-type: none"> <li>• Class bulletin boards showcase a book read in the class</li> <li>• School bulletin board: Students write their favorite book title on a sticky note and add to the recommendation board</li> </ul> <p>Friday: “Spread” the Word</p> <ul style="list-style-type: none"> <li>• Student dress up to represent a vocabulary word</li> <li>• Vocabulary Parade</li> </ul>

Edison



# EDISON ELEMENTARY SCHOOL LITERACY WEEK 2019

Mon. Jan. 28	Tues. Jan. 29	Wed. Jan. 30	Thurs. Jan. 31	Fri. Feb. 1
<p><b>“Wild About Reading!”</b></p> <p>Wear the most wild and crazy mismatched clothes, whacky and wild hair <b>OR</b> animal print to show just how crazy you are about reading!</p>	<p><b>“Hats off to Reading!”</b></p> <p>Wear your favorite hat to show just how much you love to read.</p>	<p><b>“Reading Rocks Wear Some Funky Socks”</b></p> <p>Students wear funny socks to school in celebration of Literacy Week.</p>	<p><b>“Score With Books”</b></p> <p>Students wear their favorite team gear to show support for Literacy Week.</p>	<p><b>“Curl Up With a Good Book”</b></p> <p>Wear your favorite pajamas to school because your teacher is going to celebrate literacy with a fun “bedtime story” for the whole class to enjoy!</p>
<b>Wild Clothes &amp; Hair Day</b>	<b>Crazy Hat Day</b>	<b>Funky Sock Day</b>	<b>Sports Team Day</b>	<b>Pajama Day</b>
 <p><b>Other Activities that classes will do throughout the week:</b></p> <p><b>Class Favorite Book:</b> Each class will vote on their favorite book and decorate the classroom door as their favorite book. Teachers will have their class vote on the best primary and intermediate classroom doors. There will be a voting box in the media center for teachers to place their class vote. Winners will be announced on Friday 26. Teachers, you can begin decorating your doors next week so that classes can cast their vote. <b>Voting ends Thursday, Jan. 31.</b></p> <p><b>Students' Favorite Book:</b> Students will read a book and create their own book jacket – giving the summary of the book on the inside of the book jacket. Hang your book jackets around your room. This is a great way for students to recommend their favorite books to others.</p> <p><b>D.E.A.R:</b> Literacy teachers will choose a mystery time each day during their literacy block to Drop Everything And Read! Students, be on alert as to when this will happen.</p> <p><b>Read Aloud Friday:</b> While dressed in your pajamas you will get to hear a fantastic story read aloud in your classroom. You might even have a <b>MYSTERY</b> reader that day! Can you guess who it might be?</p>				

## Literacy Week Reading Log



Each night during Literacy Week you will have a special reading homework assignment. You must read for 30 minutes each night while doing the activity listed for the day. Bring your reading log signed by a parent on Monday, Feb. 4 to your teacher and you will receive a special reading prize!

Monday	Tuesday	Wednesday	Thursday	Friday
Read your favorite book curled up in bed.	Read for to a family member in your house. If everyone is busy, read to a stuffed animal.	Read a book about your favorite holiday!	Read your favorite TV show! Watch your favorite TV show with the closed captions on so you can follow along.	Read a book that became a movie. Watch the movie so you can compare which one had more details!

Essrig

### Celebrate Literacy Week 2019 Essrig Elementary

**Monday—Read Aloud Kick Off for Literacy Week –** The morning show crew will host a read aloud that will kick off the week of fun literacy activities.

**Tuesday—Track Your Reading Minutes—** Class keeps count of independent reading minutes - all classes try to get to 30 minutes.

**Wednesday— Beat your minutes** – all classes try to beat their own independent reading record yesterday.

**Thursday— Buddy Reading with Family**-Tonight's reading homework will be to read to, and read with, a family member or family members.

**Friday— Bookmark Making in the Media Center**  
Come by and make a bookmark in the Media Center!

Foster





This year we will Celebrate Literacy Week through the theme of "Spreading Literacy, One View at a Time." Our school will be promoting literacy while fostering the enjoyment of reading during the week of January 28<sup>th</sup>. Below are the activities our school will be participating in:

Monday, 1/28      Cuddle up and read a good book- Students and staff are encouraged to **bring their favorite book and wear pajamas** to school!


Tuesday, 1/29      Hats off to Reading- Students and staff will **wear hats** in celebration of Literacy Week.

Wednesday, 1/30      Reading makes you "bright"- Students and staff will **wear bright** clothes in celebration of Literacy Week.


Thursday, 1/31      Vocabulary Parade- Students and staff will **dress up as a vocabulary word** in order to increase vocabulary knowledge.  
The book Miss Alaineus will be read throughout the week on the Morning Show.

	<p>Friday, 2/1      <u>Score with Books</u>- Students and staff are encouraged to <b>wear their favorite team/sports jersey</b> to school.</p> <p>Maybe the Bucs will be at the Super Bowl this weekend. Not! The Chicago Bears are Super Bowl Shuffling their way to Atlanta. 😊</p>	
Gorrie	<p>Monday, Jan. 28</p> 	<p>Read Aloud:</p> <p>Before Reading Q? How do books impact you, and how do they impact the world?</p> <p>Now consider... what if there were no books?</p> <p>Launch RA video of The Book Tree using this link...</p> <p>After Reading Q? What was the impact/author's message of The Book Tree?</p> <p>What books have impacted you, and how?</p> <p>Get your book in-hand and a reason in mind, and then write the reason down. Practice reciting the reason, because on Tuesday you'll be ready to come to the media center and share how books have made an impact in our world... by creating a video using Flipgrid.</p>
	<p>Tuesday, Jan. 29</p> 	<p>Teachers will sign up students (groups of 5) to come to the media center with their book in-hand and a reason in-mind to create a one-minute video on Flipgrid.</p> <p>Sign-up students using this link...</p> <p>All videos will be able to be view by scanning...</p> <p><b>This QR code can be pick up in the media center and will be available all year for students to add to and view.</b></p>
	<p>Wednesday, Jan. 30</p>	<p>There are many ways to view books! Flipgrid, MyOn, YouTube, Kindle, etc.</p> <p>Students: What websites have you use to view books?</p> <p>Come to the media center to cast your vote.</p> <p>Consider which site is best for viewing books</p> <p><b>use</b> this Microsoft forms link....</p> <p>If your site isn't on the list, add it to the list, too.</p> <p>And while in the media..,</p> <p>Did you see our very own Book Tree?</p> <p>While in the media center, pick a book cut-out, write the reason why the site you voted for is the best. Then grow our book tree by hanging your book cut-out on the tree.</p> <p>Then on Friday we will pick a book cut-out and share your reason on the morning show for all to view!</p>






	<p>Thursday, Jan.31</p>  <p>Mix Media Art using... A Real Feather and a Real Book Page</p>	<p>Take a second look by viewing the Book Tree video with a different lens. This time pay close attention to the art work. This type of art is called Mixed- Media Art. Did you know there are a lot of books with this type of art work? Come to the media center and go on an art hunt to find other books with mix media art. Now head over to the Book Garden and snap a selfie (include yourself and the book's mixed-media art in the selfie). Lastly, set the book in our Book Garden Now ... Our Media Center is growing into Our Book Garden</p>
	<p>Friday, Feb. 1</p>	<p>Book Gardeners Grow Their Reading Life ...One View at a Time! Let's view all that we've created. Watch the Selfie Slideshow of the books we found that now have become our Book Garden. Log on to ...and view our movie trailer of our Book Garden</p>

<p>Graham</p>	<p><b>B.C. Graham Elementary</b> <b>January 28-Feb 1, 2019</b> <b>All week: Display SLAM submissions, Book Fair</b></p>	
	<p>28<sup>th</sup> Monday</p>	<p><b>Preview Book Fair</b> in media center after lunch. <b>Graffiti Columns</b> in media- students write the name and a their favorite books on the columns wrapped in paper. <b>Book Mark Contest</b> begins- students are given a template have until Thursday to submit to Mr. Perry. Primary and Intermediate winner will be announced on Friday.</p>
	<p>29<sup>th</sup> Tuesday</p>	<p><b>Estimate the number of books</b> on display in the media ce</p>
	<p>30<sup>th</sup> Wednesday</p>	<p><b>African American Read In-</b> Guest readers from the Africar American community will read in every classroom. <b>See th</b> <b>attached schedule.</b></p>
	<p>31<sup>st</sup> Thursday</p>	<p><b>Book Give Away-</b> Come to the Media Center after lunch t your book.</p>
	<p>1st Friday</p>	<p><b>Parents as Readers-</b> teachers arrange for a parent to com your class. <b>Reveal winners</b> of both the estimation and book mark co</p>
	<p>Teachers can choose to play <b>name that book</b> in their classrooms throughout the week- give a few details of the book and students identify the mystery book.</p>	

Lowry	<p style="text-align: center;"><b>Lowry Elementary Celebrates Literacy Week, Florida!</b>  <b>January 28<sup>th</sup> -February 1, 2019</b></p>  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 5px;">Monday, January 28<sup>th</sup></td> <td style="padding: 5px;"><b>Door Décor!</b> Decorate your classroom door with the cover and/or favorite children’s book, or a book recommended for reading. Judging that afternoon, with the winner receiving a \$20 Target gift card.</td> </tr> <tr> <td style="padding: 5px;">Tuesday, January 29<sup>th</sup></td> <td style="padding: 5px;">The <b>Maker Space</b> will be open for all students to come and see the stations. All stations will have available books relating to them on the table will have signage stating <b>“Read all about it!”</b></td> </tr> <tr> <td style="padding: 5px;">Wednesday, January 30<sup>th</sup></td> <td style="padding: 5px;"><b>Read-a-thon!</b> All students (and teachers) stop everything and <b>READ!</b> at dismissal.</td> </tr> <tr> <td style="padding: 5px;">Thursday, January 31<sup>st</sup></td> <td style="padding: 5px;"><b>Find yourself in a book!</b> Students will choose a book they have read related to something or someone in their life. They will share the book and use a self-designed bookmark made at the bookmark station from the week entitled, <b>“I found myself in a book!”</b></td> </tr> <tr> <td style="padding: 5px;">Friday, February 1<sup>st</sup></td> <td style="padding: 5px;"><b>Donate for Denim!</b> Throughout the week, students may donate goods to share with a local charitable organization. When they donate, students will receive a coupon to wear jeans on Friday with their spirit shirt.</td> </tr> </table> <p><b>*Throughout the week, teachers and staff will help students “GET CAUGHT READING!” Students spotted reading a book in their classroom or throughout the campus will be rewarded with a bookmark.</b></p>	Monday, January 28 <sup>th</sup>	<b>Door Décor!</b> Decorate your classroom door with the cover and/or favorite children’s book, or a book recommended for reading. Judging that afternoon, with the winner receiving a \$20 Target gift card.	Tuesday, January 29 <sup>th</sup>	The <b>Maker Space</b> will be open for all students to come and see the stations. All stations will have available books relating to them on the table will have signage stating <b>“Read all about it!”</b>	Wednesday, January 30 <sup>th</sup>	<b>Read-a-thon!</b> All students (and teachers) stop everything and <b>READ!</b> at dismissal.	Thursday, January 31 <sup>st</sup>	<b>Find yourself in a book!</b> Students will choose a book they have read related to something or someone in their life. They will share the book and use a self-designed bookmark made at the bookmark station from the week entitled, <b>“I found myself in a book!”</b>	Friday, February 1 <sup>st</sup>	<b>Donate for Denim!</b> Throughout the week, students may donate goods to share with a local charitable organization. When they donate, students will receive a coupon to wear jeans on Friday with their spirit shirt.
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Lutz	<p style="text-align: center;"><i>Spreading Literacy, One View at a Time.</i></p> <p style="text-align: center;">Lutz School’s Literacy Week Plan  January 28, 2019 – February 1, 2019</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> Monday-   Door decorations - Decorate your door to showcase your class choice of favorite genre or book.   Explore poetry – Read aloud poems to students and help them select a poem for Tuesday.   Plan a time this week to visit the media center and view our SLAM showcase entries. </td> </tr> </table>	Monday-  Door decorations - Decorate your door to showcase your class choice of favorite genre or book.  Explore poetry – Read aloud poems to students and help them select a poem for Tuesday.  Plan a time this week to visit the media center and view our SLAM showcase entries.									
Monday-  Door decorations - Decorate your door to showcase your class choice of favorite genre or book.  Explore poetry – Read aloud poems to students and help them select a poem for Tuesday.  Plan a time this week to visit the media center and view our SLAM showcase entries.											

	<p>Tuesday –</p> <p>Poem in your pocket. Students will come with a poem of their choice in their pocket and can be asked at any given time to produce the poem and read it to their classmates or teacher. Some students also read their poems to the whole school over the intercom system.</p> <hr/> <p>Wednesday –</p> <p>Mystery / Guest Readers  Invite adults (parents, other teachers, admin, etc.) to be mystery readers in your class. (This can be scheduled throughout the week.)</p> <hr/> <p>Thursday –</p> <p>Reading Mentors  Students will read to each other and visit primary classes to read with younger students. (This can be scheduled throughout the week.)</p> <hr/> <p>Friday –</p> <p>Hats off to Reading! DEAR time!  Students will wear their choice of hat to celebrate the end of our Literacy Celebration week. Students will also drop everything and read for an additional 25 minutes.</p>
McKittrick	<p>McKittrick’s Celebrate Literacy Week Activities  Week of January 28<sup>th</sup> through February 1<sup>st</sup></p> <p><b>Monday: January 28<sup>th</sup>- Be a “Fan” or Reading:</b> students can wear their favorite sports jersey to show their love of reading. Students will also participate in the annual <b>Million Minute Marathon</b>. There is a goal set for 36 million minutes to be read state-wide. Classrooms will allow students to read for pleasure during an uninterrupted 30 minute time period. School-wide totals will be announced on the Morning Show on Friday.</p> <p><b>Tuesday: January 29<sup>th</sup>-Buddy Reading:</b> classrooms are encouraged to pair up with their buddy classroom and share the joy of reading with each other.</p> <p><b>Wednesday: January 30<sup>th</sup>- “Wild” about Reading:</b> students are invited to bring a stuffed animal to enjoy some Wild Reading time at school.</p> <p><b>Thursday: January 31<sup>st</sup>-Read Around the World:</b> students are encouraged to bring in a book about their culture, or someplace they would like to visit someday. They can read the books and discuss their culture or the place with classmates and teachers.</p> <p><b>Friday: February 1<sup>st</sup>-“Shine a Light” on Reading:</b> Students can read with flashlights throughout the day while enjoy reading time.</p> <p><b>***Bookmark Contest:</b> All week students are invited to create a bookmark that can be entered in this Media Center contest. The top choices will be displayed in the media center and copied for others to take and use as their special bookmark.</p>

<p>Mitchell</p>	<p>Monday, Jan. 28</p> 	<p>Read Aloud:</p> <p>Before Reading Q? How do books impact you, and how do they impact the world?</p> <p>Now consider... what if there were no books?</p> <p>Launch RA video of The Book Tree using this link...</p> <p>After Reading Q? What was the impact/author's message of The Book Tree?</p> <p>What books have impacted you, and how?</p> <p>Get your book in-hand and a reason in mind, and then write the reason down. Practice reciting the reason, because on Tuesday you'll be ready to come to the media center and share how books have made an impact in our world... by creating a video using Flipgrid.</p>
	<p>Tuesday, Jan. 29</p> 	<p>Teachers will sign up students (groups of 5) to come to the media center with their book in-hand and a reason in-mind to create a one-minute video on Flipgrid.</p> <p>Sign-up students using this link...</p> <p>All videos will be able to be view by scanning...</p> <p><b>This QR code can be pick up in the media center and will be available all year for students to add to and view.</b></p>
	<p>Wednesday, Jan. 30</p>	<p>There are many ways to view books! Flipgrid, MyOn, YouTube, Kindle, etc.</p> <p>Students: What websites have you use to view books?</p> <p>Come to the media center to cast your vote.</p> <p>Consider which site is best for viewing books</p> <p><b>use</b> this Microsoft forms link...</p> <p>If your site isn't on the list, add it to the list, too.</p> <p>And while in the media..</p> <p>Did you see our very own Book Tree?</p> <p>While in the media center, pick a book cut-out, write the reason why the site you voted for is the best. Then grow our book tree by hanging your book cut-out on the tree.</p> <p>Then on Friday we will pick a book cut-out and share your reason on the morning show for all to view!</p>
	<p>Thursday, Jan.31</p>  <p>Mix Media Art using... A Real Feather and a Real Book Page</p>	<p>Take a second look by viewing the Book Tree video with a different lens.</p> <p>This time pay close attention to the art work.</p> <p>This type of art is called Mixed- Media Art.</p> <p>Did you know there are a lot of books with this type of art work?</p> <p>Come to the media center and go on an art hunt to find other books with mix media art. Now head over to the Book Garden and snap a selfie (include yourself and the book's mixed-media art in the selfie).</p> <p>Lastly, set the book in our Book Garden</p> <p>Now ...</p> <p>Our Media Center is growing into Our Book Garden</p>



	Friday, Feb. 1	<p style="text-align: center;">           Book Gardeners Grow Their Reading Life ...One View at a Time!            Let's view all that we've created.            Watch the Selfie Slideshow of the books we found that now have become            our Book Garden.            Log on to ...and view our movie trailer of our Book Garden         </p>
Morgan Woods	<p style="text-align: center;"> <b>Celebrate Literacy Week</b>  <b>"Spreading Literacy, One View at a Time" January 28 - February 1, 2019</b> </p> <p style="background-color: yellow;"> <b>***Teachers may choose to accent their door with a picture or other representation of their class' interpretation of "Spreading Literacy, One View at a Time." This is optional.</b> </p> <p> <u>Monday, 1/28:</u> Hats Off to Books - Literacy Week kick off!  <b>Theme:</b> Students wear hats in celebration of Literacy Week.  <b>Activities:</b> Find Yourself in a Book Challenge         </p> <ul style="list-style-type: none"> <li> <b>• Design a Bookmark (STEM Challenge)</b>            Students design bookmarks that represent what "Spreading Literacy, One View at a Time" means to them. Teachers can use a short period of time during the day to work on them, and then give students additional time during morning work or as homework. Mrs. Eberly will provide homerooms with bookmarks to be designed.  <b>NOTE:</b> If you want to get creative, there are many different die cuts in the faculty lounge/copy room! 😊         </li> <li> <b>• Classrooms/grade levels may choose to collaborate and vote on "best" bookmarks, or share each other's creativity within the grade level or class</b> </li> </ul> <p> <u>Tuesday, 1/29:</u> <b>Team Up for Reading</b>  <b>Theme:</b> Students wear their favorite team shirt/jersey for Literacy Week.  <b>Activities:</b> </p> <ul style="list-style-type: none"> <li> <b>• Buddy Reading:</b> Students will read with buddies in other grade levels (Primary Grades will be paired with intermediate grades.) Ms. Stephenson &amp; Mrs. Eberly will create a schedule for the buddy reading activity to match primary/intermediate classes.         </li> <li> <b>• Make Reading glasses (STEM Challenge)</b> to view things you read from a new perspective.         </li> </ul> <p> <u>Wednesday, 1/30:</u> <b>Silly Socks</b>  <b>Theme:</b> Students wear funny socks in celebration of Literacy Week.  <b>Activities:</b> </p> <ul style="list-style-type: none"> <li> <b>• Read Outside!</b> Teachers will take students outside to read.         </li> <li> <b>• Twitter Challenge:</b> Tweet a picture of your students reading inside or outside.         </li> </ul>	

Thursday, 1/31: Wear Red and Be Well Read

**Theme:** Students wear red in celebration of Literacy Week.

**Activities:**

- **Grade-level Teammate Swap:** Within grade-levels, teachers will swap with another teacher to do a read-aloud of their choice with that class. Plan ahead with your team!!!
- Staff without homerooms are encouraged to read to classes, if they are available.
- **LEGO Characters:** Students create a character from their favorite book using legos. Display the character along with the book to be tweeted out by Mrs. Stephenson.

Friday, 2/1: Character Parade

**Theme:** Students dress like a character in their favorite book or use a prop to support the book. **No masks or face paint, please.**

**NOTE:** Teachers — remember to communicate this with your kids ahead of time, to plan accordingly.

**Activity:**

- **Character Parade:** During RTS time, **intermediate** grade students will line up along the **outside** perimeter of the cafeteria with their favorite book and prop/costume. **Primary** grades will come in and walk around the **inside** of the perimeter with their book and prop/costume, so that all students can see each other!

**Specials Read-Alouds**

Specials teachers are encouraged to incorporate read-alouds during their specials classes, any book(s) they would love to read to the kids would add to the fun. The books can be the same for all grades, or different bases on individual classes/grades as they prefer.

**Communication with Staff and Parents/Families**

**Staff:**

1. Announced at faculty meeting on January 14 (2 weeks' notice)
2. On Internal Calendar
3. Half-sheet reminder to faculty, Friday before (January 18)
4. On January school calendar

**Students:**

1. Teachers will communicate with students (consider writing in planner/behavior calendar each day)
2. Announced on KNOW each morning for next day

**Parents/Families:**

1. Parent letter—2 weeks prior (January 14) with overview of week
2. On January school calendar

Mort	<p>We will have Daily Trivia questions on the morning show about specific books - one primary and one intermediate. Student winners will be awarded a book!</p> <p>Monday - Teachers will read one of their all-time favorite books to their class and take a selfie with the class. Pictures will be displayed on a bulletin board.</p> <p>Tuesday - Hats off to Reading - Students will wear their favorite hat or headband to show their love for reading</p> <p>Wednesday - Bookmark day - Students will visit the library to receive a bookmark when they check out a book.</p> <p>Thursday - Crazy About Reading - Students will wear crazy socks to show how much they love to read!</p> <p>Friday - Book Review Contest - Primary classes will create a class book review and display on the outside of their door. Intermediate students will create individual book reviews to submit and be judged by the resource team.</p>
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**Celebrate Literacy Week**  
**Jan. 28-Feb 1st**  
**Nelson Bookmark Contest**



Florida is celebrating reading the week of January 28-Feb 1st. It is time to get creative! Nelson students are encouraged to use the template on this paper to create their own bookmark to celebrate literacy! Students can pick any school appropriate theme. Winners will be chosen for each grade level. The winning bookmarks will be handed out in the media center for all of the students schoolwide!

**Submissions are due Thursday, January 31st to the Media Center.**

**Student Name:** \_\_\_\_\_

**Homeroom Teacher:** \_\_\_\_\_

**Grade level:** \_\_\_\_\_

Draw your bookmark here!

A large, empty rectangular box with a thin black border, intended for students to draw their bookmark design.



## Celebrate Literacy Week, Florida!

January 28– February 1st, 2019



### Nelson Elementary is participating in Celebrate Literacy Week, Florida!

- **Bookmark contest:** Submissions due January 31st
- **Get caught reading!** Tickets will be handed out throughout the week by members that catch students reading. Students can turn tickets in to the media center to be entered in a raffle!
- **Friday, February 1st is Bingo for Books!**

**Monday, January 28th**

**Sock it to reading!** Wear your bright, colorful crazy socks to school to support literacy!

**Tuesday, January 29th**

**Newspaper day!** Wear black and white to symbolize newspapers.

**Wednesday, January 30th**

**Dress as your favorite book character!** Do you love Nancy Drew, Fancy Nancy or Diary of a Wimpy Kid? You can wear a school appropriate outfit to dress like your favorite book character!

**\* No masks or weapons allowed\***

**Thursday, January 31st**



**Read my shirt day!** Wear a t-shirt that has an appropriate positive message.

**\*\*Bookmark submissions are due to the Media Center\*\***

**Friday, February 1st**

**Our reading is so bright we have to wear shades!** Students will be allowed to wear sunglasses while reading!

**Tonight is Bingo for Books!!**

<p><b><u>Get Caught Reading!</u></b> <b><u>Jan 28-Feb.1st</u></b></p> <p>I was caught reading during literacy week!</p>  <p>Name: _____</p> <p>Homeroom teacher: _____</p> <p>Turn this in to the media center by the end of the day Friday, Feb. 1st to be entered for a prize!</p>	<p><b><u>Get Caught Reading!</u></b> <b><u>Jan 28-Feb.1st</u></b></p> <p>I was caught reading during literacy week!</p>  <p>Name: _____</p> <p>Homeroom teacher: _____</p> <p>Turn this in to the media center by the end of the day Friday, Feb. 1st to be entered for a prize!</p>
<p><b><u>Get Caught Reading!</u></b> <b><u>Jan 28-Feb.1st</u></b></p> <p>I was caught reading during literacy week!</p>  <p>Name: _____</p> <p>Homeroom teacher: _____</p> <p>Turn this in to the media center by the end of the day Friday, Feb. 1st to be entered for a prize!</p>	<p><b><u>Get Caught Reading!</u></b> <b><u>Jan 28-Feb.1st</u></b></p> <p>I was caught reading during literacy week!</p>  <p>Name: _____</p> <p>Homeroom teacher: _____</p> <p>Turn this in to the media center by the end of the day Friday, Feb. 1st to be entered for a prize!</p>

**Pride**

Monday—Dress up as a vocabulary word. Allow classmates to give clues and guess the word.

Tuesday—Read your socks off! (wear crazy socks)

Wednesday— Book Buffet in Media Center

Thursday—Mystery Guest Readers

Friday—Score with Reading! Wear favorite team shirts.

**Rampello**

Monday-

Door decorations - Decorate your door to showcase your class choice of

	<p>favorite genre or book. We will judge the best door decoration for each grade level and announce on Friday.</p> <p>Explore poetry – Read aloud poems to students and help them select a poem for Tuesday.</p> <p>Plan a time this week to visit the media center and view our SLAM showcase entries.</p> <p>Tuesday –</p> <p>Focus on poetry. Students will share their favorite poems each day in class and with buddy classes.</p> <p>Wednesday –</p> <p>Mystery / Guest Readers Invite adults (parents, other teachers, admin, etc.) to be mystery readers in your class. (This can be scheduled throughout the week.)</p> <p>Thursday –</p> <p>Reading Mentors Middle school students will read to primary classes to read with younger students. (This can be scheduled throughout the week.)</p> <p>Friday –</p> <p>Hats off to Reading! DEAR time! Students will wear their choice of hat to celebrate the end of our Literacy Celebration week. Students will also drop everything and read for an additional 25 minutes.</p>
<p>Reddick</p>	<p style="text-align: center;"><b>Celebrate Literacy Week 2019</b></p> <p style="text-align: center;"><b><u>Monday- Guest Reading</u></b></p> <p><b>Teachers may sign up for a time to have a guest reader come and read to your class. Sign-up sheet will be on Mrs. Storey’s door Friday January 18th.</b></p> <p style="text-align: center;"><b><u>Tuesday- DEAR</u></b></p> <p><b>DEAR from 1:20 to 1:50 - All grade levels and all teachers will have the opportunity to read for 30 minutes.</b></p> <p><b>Teachers may choose to bring your class outside and find a nice shaded area or stay inside. If you decide to take</b></p>

**your students outside for this activity please make them aware that it is not recess. Also take your backpacks for dismissal.**

### **Wednesday- Poetry**

**Please share some poems with your students and encourage them to write their own. See examples attached.**

**Poetry Forms -**

**Sonnet - a short rhyming poem with 14 lines.**

**Limerick - a five-line witty poem with a distinctive rhythm. The first, second and fifth lines, the longer lines, rhyme. The third and fourth shorter lines rhyme. (A-A-B-B-A).**

**Haiku - Haiku's are composed of 3 lines, each a phrase. The first line typically has 5 syllables, second line has 7 and the 3rd and last line repeats another 5.**

**Narrative - A narrative poem tells the story of an event in the form of a poem. There is a strong sense of narration, characters, and plot.**

**Epic - a lengthy narrative poem in grand language celebrating the adventures and accomplishments of a legendary or conventional hero**

**Couplet - two lines of verse which rhyme and form a unit alone or as part of a poem**

**Free Verse - A Free Verse Poem does not follow any rules. Their creation is completely in the hands of the author.**

### **Thursday- Interactive Read-a-Loud, and Make and Take Activities**

**The classes will listen to a story and make a comprehensive activity that students can take with them. Teachers may sign up for a 30 minute slot. The sign-up**



**sheet will be on Mrs. Storey's door, please sign-up no later than Friday January 25<sup>th</sup>. There will be limited slots so it's first come first served.**

**\*Edible class book reports will be due on the stage by the end of the day.\***

**Friday-Edible Book Reports**

**Edible Book Reports will be viewed and voted on by classes between 7:45 and 11:30. Votes will be counted and results will be announced around 12:30. Projects should be picked by 1:00, brought back to your classrooms and eaten.**

**See parent letter below: If you want copies of the parent letter, let me know how many you need. There are 2 per page.**

Dear Parents,

The week of January 28th through February 1st we will be celebrating literacy. Each day we will be doing a fun reading activity. One of the activities is to make an edible book report. Your child has volunteered to bring in the following item to help us with our report.

Student name \_\_\_\_\_

Item volunteered \_\_\_\_\_

Please send the item in by this date \_\_\_\_\_

Thank You,

# Reddick's Edible Book Contest

What: Edible Book Contest

When: January 28—February 1, 2019

Who: All Classrooms

Rules: 80% of the items used must be edible. Cardboard, plastic or other items may be used as the base of your display but all visible items should be edible. Please ensure that students contribute to this project and that it is not solely made by the teacher.

Directions: Use food items to create artwork that represents your class' favorite storybook. Entries are due Thursday January 31st at the end of the day on the stage. Entries will be viewed, judged and the winners will be announced on February 1st. We will award 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place prizes.



Robinson



Celebrate Literacy Week: **January 28- February 1, 2019**  
 "Spreading Literacy, One Camper at a Time"

Day	Wear...	Do...
Monday: Reading Makes Us Bright Campers	Favorite Glasses	School wide Buddy Reading (Idea: Partner with another class)
Tuesday: Camp Rangers Wear their Thinking Caps!	Hat	Highlight Favorite Books on Morning Show (Idea: Vote on your favorite book as a class and post it outside of your door.)
Wednesday: Reading 3' more Books Will Knock Your Socks Off!	Funky Socks	Read in the Fresh Air (Idea: Serve 3' mores or read on blankets.)
Thursday: Books will take you on an Adventure!	Be adventuresome- Dress Wacky Tacky Today	Share the Adventure of Reading - Read your favorite book with your family tonight (Idea: Read with a flashlight.)
Friday: Books can light your way to success!	Dress as you favorite Idiom *Best dressed teacher wins a prize!	Guest Reader *Tune in to the morning show for a guest reader!

Daily:

- ✓ How many pages can you read today? - Sticky note goal setting!
- ✓ Celebrate Fluency Super Stars - Does your voice sound smooth?



Robles

## Robles Elementary: Home of the Soaring Eagles Literacy Week: January 28-February 1, 2019

### **Champions in the Making**

**Monday:** "Beat Your Reading Score ": class keeps count of independent reading minutes on Monday and try to beat their score/time on Tuesday

**Tuesday:** "All Readers are Winners": wear favorite team shirts

**Wednesday:** "Varsity vs. Junior Varsity": buddy reading time where intermediate grades go into primary grades and read them a book

**Thursday:** "Flipping out over Reading": students wear clothes inside out

**Friday:** "Hats off to Reading": everyone wears a hat

Seffner

**Celebrate Literacy Week 2019  
 Seffner Elementary!**



**Monday, January 28<sup>th</sup>**

Reading Rocks...wear crazy socks!!!

**Tuesday, January 29<sup>th</sup>**

Be Well Read (Wear red)

**Wednesday, January 30<sup>th</sup>**

Reading is Super!  
Wear a superhero T-shirt.

**Thursday, January 31<sup>st</sup>**

Book Character Dress Up Day  
Dress as your favorite storybook Character  
**Family Literacy Night/ SLAM SHOWCASE**

**Friday, February 1<sup>st</sup>**

Cozy up with a good book.  
Wear Pajamas to curl up and read.  
Teachers provide independent reading time  
Surprise Guest Readers- *Guest readers*  
**arrive in plenty of time to sign in at the**  
**front office with valid photo ID.**

**\*Video Teachers talking about their favorite book to play on morning show throughout the week.**

Seminole

**Monday:** Favorite Book Day- students bring in their favorite book and share with the class.  
**Tuesday:** Reading Ties Us Together- wear a tie to school and show your strong ties to reading.  
**Wednesday:** Score With Reading- wear your favorite team shirt or jersey.  
**Thursday:** Crazy About Reading- wear crazy or mix matched socks.  
**Friday:** Hats Off To Reading- wear a funny, crazy, or team hat.

**Media Center will have a "Design a Bookmark" contest to show your love of reading!  
Mystery Readers will be showcased on the morning show reading a snippet of their favorite children's book!**

Shore

Celebrate Literacy Week  
January 28<sup>th</sup>- February 1<sup>st</sup>  
Shore Magnet Elementary

Day	Wear	Do
Monday:	Hats	Bookmark Contest

Hats off to Reading		
Tuesday: Reading Makes Us Bright	Sunglasses	Buddy Read
Wednesday: Reading Rocks so Wear Funny Socks	Funky Socks	Share your Favorite Book
Thursday: Wild About Reading	Animal Print	Read Outside
Friday: Score with Reading	Favorite Team Shirts	Mystery Reader












**\*\*Encourage students to read extra minutes with someone at home**



**2019 ELEVENTH ANNUAL  
CELEBRATE LITERACY WEEK, FLORIDA!**  
A CELEBRATION OF RECIPROCAL TEACHING:  
ONE RECIPROCAL TEACHING STRATEGY AT A TIME





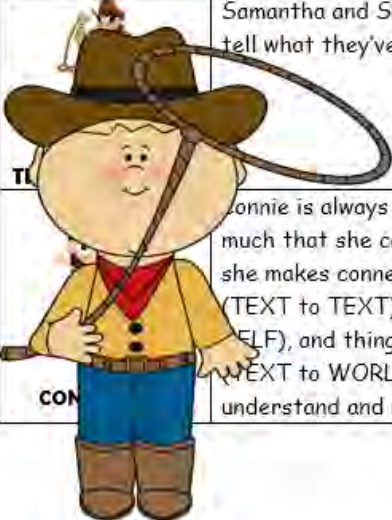


Students will participate in the annual **Million Minute Marathon**. There is a goal set for 36 million to be read statewide. Students will earn minutes read during independent reading time at school and at home. Teachers will place total class minutes read form in the Scryba's mailbox in the copy room. School-wide totals will be announced on The Morning Show on **Monday, Feb. 4<sup>th</sup>** as will the primary and intermediate classes with the most minutes earned. Each winning classroom will be awarded a giant cookie. **(Please see attached form.)**

<p align="center">Monday, Jan. 28</p>  <p align="center">Paula the Predictor</p>	<p><b>PREVIEW &amp; PREDICT:</b> Students will <b>preview</b> and <b>predict</b> to text features and running text in order to make an educated guess about what text(s) might be about.</p>		
<p align="center">Tuesday, Jan. 29</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="427 758 529 915"> <p align="center">Quincy the Questioner</p>  </td> <td data-bbox="534 758 623 915"> <p align="center">Clara the Clarifier</p>  </td> </tr> </table>	<p align="center">Quincy the Questioner</p> 	<p align="center">Clara the Clarifier</p> 	<p><b>QUESTION &amp; CLARIFY:</b> Students will apply their <b>questioning</b> and <b>clarifying</b> to figure out unknown words or ideas in text that we do not understand and then choosing from a variety of approaches to rectify our thinking.</p>
<p align="center">Quincy the Questioner</p> 	<p align="center">Clara the Clarifier</p> 		
<p align="center">Wed., Jan. 30</p>  <p align="center">Connie the Connector</p>	<p><b>MAKE CONNECTIONS:</b> Students will make text-self, text-text, text-world, and other insightful reflections to demonstrate their understanding of text. <b>Connection chains and reflections sheets will be strewn throughout the class walls and halls.</b></p>		
<p align="center">Thurs., Jan. 31</p>  <p align="center">Sammy The Summarizer</p>	<p><b>SUMMARIZE: Literacy Night: Reading Under the Stars @ 6:00-7:30 PM.</b> Parents, teachers, and children will feed under a starry winter night sky while bundled up in their winter PJs and warm blankets. They will play reselling games and feast on hot cozos, cookies, hotdogs, chips, and juice boxes.</p>		
<p align="center">Fri., Feb. 1</p> 	<p><b>CONNECTING TO RT CHARACTERS:</b> Students and teachers dress up like their favorite RT character. The primary and intermediate class with the greatest participation will be awarded with a pizza party!</p> <p><b>Connecting with Community Readers:</b> Guest readers will read to classes in the media center. Schedule will be posted outside of Cheryl's (Secretary) office.</p>		
	<p><b>Quote for the Week:</b> "I trace my love of reading back to a teacher: a teacher who knows just the right book at just the right time and it changed my life." - Douglas Fisher</p>		

# RECIPROCAL TEACHING

## “SUPER STAR” CHARACTERS

 <p><b>Paula &amp; Percy THE PREVIEWERS AND PREDICTORS</b></p>	<p>Paula and Percy begin thinking about the text before they start reading. They preview the text's features (e.g. title, headings, maps, diagrams, photographs/captions) before reading to predict what it might be about. While reading, they think about what they've read to determine what might happen next in the text.</p>
 <p><b>Queenie &amp; Quincy THE QUESTIONERS</b></p>	<p>Queenie and Quincy ask themselves questions before, during, and after they read to help them determine a purpose for reading and deepen their understanding of the text.</p>
 <p><b>Clara &amp; Clarence THE CLARIFIERS</b></p>	<p>Clara and Clarence ask themselves questions and look for clues to figure out the meaning of unknown words, phrases, and ideas and tricky sections in the text.</p>
 <p><b>Samantha &amp; Sammy THE LASSOERS</b></p>	<p>Samantha and Sammy lasso key details, ideas, and events to tell what they've read about in their own words.</p>
 <p><b>Connie THE CONNECTIONS</b></p>	<p>Connie is always thinking as she reads. In fact, she thinks so much that she can make great connections! WHILE she reads she makes connections to things she has read in other books (TEXT to TEXT), things she has done before (TEXT to SELF), and things she has seen in videos, TV or the computer (TEXT to WORLD). When Connie makes Connections, she can understand and remember her book much better!</p>



Name \_\_\_\_\_  
Book title \_\_\_\_\_

# connection maker

Think of how the story reminds you of yourself, your friends, your life, or another book or movie. Make 3 connections to the story and write them down.

## text to self

reminds me of a time when I...

## text to text

reminds me of a book I have read before because...

## text to world

reminds me of a real-life world event like when

# “Quote of the Week”

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What does it mean? \_\_\_\_\_

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2. Why do you think this person said it? \_\_\_\_\_

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3. How can you apply this quote to your own life?

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### MILLION MINUTE MARATHON CHALLENGE



Teacher/Grade: \_\_\_\_\_ Total min. read this wk. \_\_\_\_\_  
 (Please add up the total number of minutes read by each child during independent reading and at home this week=Class TOTAL!)

**SCHOOL GOAL: 10,000 MINUTES !!!**

*Place this form in Soraya Flores-Romero's box by Friday, Jan. 26th @ 2:45 p.m.  
 (Winners will be announced @ Morning Show on Monday, Jan., 29th.)*

### MAKING CONNECTIONS RUBRIC

1	2	3	4
	"STRING SPAGHETTI" CONNECTION	"MEATY MEATBALL" CONNECTION	"USING MY NOODLE" CONNECTION
			
I did not make, write, or sketch a connection.	I can make, write, or sketch a connection but it's not really connected to the text with little or no relevant details with teacher prompting.	I can make, write, or sketch a connection to the text and with some relevant details with or without teacher prompting.	I can make, write, or sketch a connection to the text(s) with many relevant details without teacher prompting.

Tampa Bay Blvd.

### TBBE's Celebrate Literacy Week

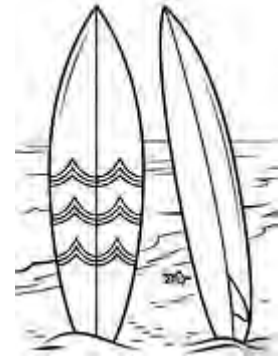
Week of January 28<sup>th</sup>

Spreading Literacy, One View at a Time!

Monday, 1/28	Buddy Reading with a class- two classes pair up to buddy read with each other
Tuesday, 1/29	Score with Reading- wear your favorite team shirt
Wednesday, 1/30	Hats Off to Books- Wear a hat
Thursday, 1/31	SLAM Presentations
Friday, 2/1	Mystery Readers- Sign up for a time to have a mystery reader come to your class.

Temple Terrace

**“SURF” Week!**  
**Temple Terrace Elementary will participate in Literacy Week with SURF (Silent Uninterrupted Reading FUN!) The calendar below is the schedule and tells you how to prepare for SURF Week.**



Monday, Jan. 28th	Aloha Reading	Students will receive a Lei to kick SURF Week!
Tuesday, Jan 29th	Shark Selfies!	Students will take selfies with their book and a GREAT WHITE SHARK!
Wednesday, Jan 30th	Soak up the Sun with Beach Front reading!	Bring a <b>towel or blanket and Sunglasses</b> to school to enjoy some beach front reading.
Thursday, Jan 31st	Sail into Reading!	Wear a <b>hat</b> to school as we sail off into reading!
Friday, Feb 1st	Catch a Good Book	Students bring a “Good” <b>beverage</b> to enjoy while reading. SODA!

Thompson

*Thompson Elementary: Celebrate Literacy Week*  
*January 28<sup>th</sup> - February 1<sup>st</sup> 2019*  
*“Celebrating Reading with a Book Fiesta”*

**Monday:** “Stand Tall for Reading!” Literacy week kick off. Morning crew members will give clues using details from the book *Stand Tall, Molly Lou Mellon* by Patty Lovell the Friday prior to Literacy week. We will then kick off the week by revealing the book title and an engaging read aloud of *Stand Tall, Molly Lou Mellon* by Annie from Bedtime Stories with Annie. The crew will end the show by giving clues for the Tuesday’s book selection.

**Tuesday:** “Team up for Reading!” Everyone will wear their favorite sports team shirt to show that all reader are winners! We will also be “teaming up” with Lennard High School students to be guest mystery readers. Each student will visit a classroom and read *Book Fiesta* by Pat Mora to the class. *Book Fiesta!* is a bilingual book that asks readers to grab their favorite book, dream up a magical reading spot, and celebrate reading during [National Children’s Day](#)! It’s a quick read with rich and beautiful illustrations the kids will want to sit and devour.

**Wednesday:** “Sock it to reading!” Wear your funky, mismatched, or colorful socks to show how fun a reading fiesta can be!

**Thursday:** “Read a Million Colors!” Wear your favorite color. We will play the Reading Rainbow episode featuring the book *How Much is a Million?* after the book is revealed. Students are exempt from wearing their uniform this day.

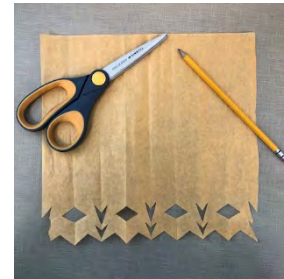
**Friday:** "Give the Gift of Reading". Students trade their completed book illustrations for a book. Students bring their completed book cover illustrations to the media center to add to the school's banner and they receive a book as a gift for their swap!

**Weekly Ongoing Activities:**

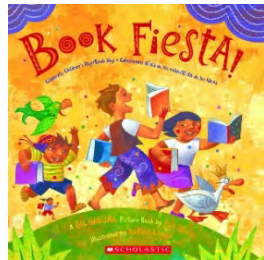
1. **"Name that Book":** on the morning show each day, crew members will give clues using details from a book. A prize will be awarded for the winning class each day.
2. **"Guess the Number":** students will guess the total number of books in the library. Prize will be awarded to the winning student by the end of the week.
3. Students will create tissue paper flags in art class the week prior to Literacy Week.
4. After completing the read aloud of *Book Fiesta!*, students will create their own flag with illustrations of a book they have read this school year. For this activity, students have two requirements:
  - 1) The blank book is to represent their favorite book they've read so far this year.
  - 2) An illustration of themselves reading in their favorite/dream spot. You can review the illustrations from *Book Fiesta!* to get some inspiration.
  - 3) Students can then visit the media center to complete their "flag" and be placed in a school's banner.
  - 4) Students then receive a free book in trade for their flag.

**Books that will be featured during Literacy Week:**

1. Monday = *Stand Tall, Molly Lou Mellon*
2. Tuesday = *Book Fiesta!*
3. Wednesday = *Fox in Socks*
4. Thursday = *How Much is a Million?*
5. Friday = *The Statue of Liberty an American Symbol*



**Visuals for book flags and banner:**



Town and Country

**Celebrate Literacy Week  
January 28 - February 1, 2019  
at Town & Country Elementary**



	<p>Monday—We flip for reading Wear your clothes inside out          Tuesday—Reading ties us together Wear a tie or bow          Wednesday—Reading makes you bright Wear BRIGHT colors          Thursday—Reading is a dream Wear Pajamas all day          Thursday Night—Camp STEAM Night &amp; Book Fair 5-7pm          Friday—Reading is SUPER Wear your favorite superhero t-shirt          (please no costumes)</p> <p style="text-align: center;"><b>During the week:</b></p> <ul style="list-style-type: none"> <li>• Plan a book-nic one day this week, have students bring in towels or blankets to sit/lay out for a picnic style reading time outside (if the weather cooperates)</li> <li>• Decorate your door with something that promotes reading             <ul style="list-style-type: none"> <li>• Schedule your class to buddy read with another class</li> <li>• Schedule a DEAR (Drop Everything And Read) time                 <ul style="list-style-type: none"> <li>• Breakfast book swap—bring 1 book and pick 2!</li> <li>• Walking Words Vocabulary parade 8am?</li> </ul> </li> </ul> </li> </ul> <p style="text-align: center;">Tues-Head Start &amp; 1st * Wed-K &amp; 2nd &amp; 4th * Thur-Peeps, 3rd &amp; 5th</p>
Trapnell	<p><b>Monday:</b> We will have a book tasting in the media center where kids will be able to "taste" different genres of books. They will also have a snack to enjoy while they do so. Also, we will make signs for each teacher to hang outside their doors to show what they are currently reading.</p> <p><b>Tuesday:</b> <i>Hats off to Reading</i>-wear a hat of choice to show the love of reading</p> <p><b>Wednesday:</b> <i>Snuggle up with a good book</i>-wear pajamas to school and snuggle up with a book during Drop Everything And Read time throughout the school day</p> <p><b>Thursday:</b> <i>Socks off to Reading</i>-wear crazy socks to show the love of reading</p> <p><b>Friday:</b> <i>Bookworms and Five Book Friday</i>-students will check out five books from the media center and choose a gummy worm to enjoy while they read their books</p>
Twin Lakes	<p><b>Monday, Jan. 22: "Millionaire Monday"</b>          Dress like a millionaire to kick off our goal of a million minutes reading. Students AND TEACHERS will Drop Everything And Read for 15 minutes in primary, and 30 minutes in intermediate. Teachers will decide when to take this time in their schedule and record minutes in a log.</p> <p><b>Tuesday, Jan. 23: "Reading Rocks so Wear Funny Socks!"</b></p>

	<p>Students will do Buddy Reading with another grade level in their funny socks. Older buddies can make bookmarks for younger buddies and both partners can read to each other.</p> <p><b>Wednesday, January 24: "Camp Read-A-Lot"</b> Students will bring a blanket or towel, and snuggle up to a good book outside picnic style with their classmates.</p> <p><b>Thursday, January 25: "Hats off to Reading"</b> Students may wear hats during the ELA block. Resource personnel will walk around and take photos of students wearing their hats while reading.</p> <p><b>Friday, January 26: "Friday Favorites"</b> Students dress up as their favorite character from a book. They should choose the character ahead of time in class and can prepare a project or presentation to the rest of their class telling all about their chosen book. Winners are announced for the most time spent reading this week</p>
<p>Walden Lake</p>	<p style="text-align: center;">Celebrate Literacy Week      "Spreading Literacy One View at a Time- Through a STEM lens!"      January 28- February 1, 2019</p> <p style="text-align: center;">Join us, Walden Lake Eagles, as we "Spread Literacy One View at a Time." For Celebrate Literacy Week 2019 we will be looking at Literacy "through a STEM view" celebrating ways in which literacy and the STEM field impact our lives! Please participate in our daily and week-long activities.</p> <p>All week long: Picture books with a focus on STEM topics and people will be showcased on the Morning Show, Picture Perfect Lessons will be showcased for teachers to implement.</p> <p>Monday: <b>Literacy in Life Science- Animals, Plants, LIFE!</b> Students and staff share a book or represent a grade level appropriate concept from life Science. Students may share a book or represent their favorite animal or plant, and share what they learned from a text about animal, plant, or concept. Ex: Edward has read a book about frogs! Edward can wear a shirt with a frog on it, and shares 2 facts that he learned about frogs (life science) from his book (literacy).</p> <p>Tuesday: <b>Scientists Shape Our World!*</b> Students and staff share a book about and/or dress up as a scientist, researcher, engineer, or person that had an impact on the STEM field.</p> <p>Wednesday: <b>Literacy in Physical and Space Science*</b> Students and staff share a book and/or represent a grade level appropriate concept from Physical (Energy/Elements) or Space (Planets/Celestial Bodies) Science. Students may share a book or represent their favorite energy, element, planets, space bodies, etc., and share what they learned from a text about that concept. Ex: Julianna loves to read about the planet Mercury! She wears a shirt that she has made with the solar system on it, and shares 2 facts from her book with her class.</p> <p>Thursday: <b>What's Your Science Word?*</b> Students and staff participates in vocabulary lanyards which showcase words or phrases with a STEM focus. Teachers and/or parents can work with students to identify vocabulary.</p> <p>Friday: <b>Gear Up for Literacy in Science*</b> Students and staff wear their "Gearing Up for Learning" Walden Lake Elementary shirt and share books on STEM topics in the classroom. Students can present a reflection on a favorite STEM book through varied modes (written, visual, multi-media).</p> <p>* All words, books, clothing, representations, etc. must follow School District of Hillsborough County dress code policies, and are to enhance the learning experience, not inhibit the learning through Celebrate Literacy Week.</p>

Westchase	<p><b>Monday 1/28</b> - Watch a book. Use Storyline Online, to watch a book. We will use this to inspire students to try out different authors.</p> <p><b>Tuesday 1/29</b> - Buddy Reading - older classes pair up with younger ones to read together.</p> <p><b>Wednesday 1/30</b> - Read outside day - students can take a book outside during recess and read first then play.</p> <p><b>Thursday 2/1</b> - Book Graffiti Walls - Each grade level will have a piece of chart paper hanging in the hallway, where students can write the name of their favorite book.</p> <p><i>Friday - 2/2</i> - Book Selfies - Staff will take a selfies with their favorite children's book and they will be showed on the morning show.</p>
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# "Spreading Literacy, One View at a Time" at Wilson Elementary



- ✓ Bookmark Design and Display in the Media Center
- ✓ SLAM- Wilson will celebrate Student Literacy and Media Showcase in the Media Center

Monday,  
January 28

- ✓ **"Our Reading is So Bright We Have to Wear Shades!"** Students will be allowed to wear sunglasses while reading.

Tuesday,  
January 29

- ✓ **"Flip Inside-out for Reading"** Wear your shirts inside out for the day.
- ✓ **D.E.A.R.** Drop everything and read! Students and teachers will drop everything and read for 15 minutes.

Wednesday,  
January 30

- ✓ **"Wear Blue for Books"** Students wear blue in celebration of Literacy Week.

Thursday,  
January 31

- ✓ **"Score with Books"** students wear their favorite team shirt to show support for Literacy Week.
- ✓ **"Free Book Distribution"** in the media center in celebration of Literacy Week.

Friday,  
February 1

- ✓ **"Vocabulary Parade"** students dress up to represent a vocabulary word from one of their favorite books.