

January 22-26, 2018
Charlotte County Public
Schools



- Monday 1/22/2018
- DCES: Staff will be encouraged to dress up as their favorite book character to kick off the "Find Yourself in a Book" theme. (Red carpet of characters before school to air on WCUB and voting later in the week)
 - KES: Meaningful Monday Students will "look" for a meaningful theme or moral in a book using a handheld magnifying glass.
 - LES: Magazine Monday: Read a magazine article with the class, calculate number of minutes read in class
 - MRES: DEAR time during WIN
 - NAES: Minute Monday:
Classes will count up how many minutes read at school on Monday! Classes will post minutes read on their door at the end of the day. Calculating minutes can continue through the week.
 - VES: What character can you relate to and why? Write a short paragraph or do a double bubble comparing yourself to a character in a book.
- Tuesday 1/23/2018
- DCES: -Book Review created by primary student/class to air on WCUB. (Chatterpix)
-Reminder video for Not So Smelly Sock Day
 - KES: Tumblebooks Tuesday Students will be challenged to read as many TumbleBooks as possible. We will report the number of books read on Wednesday's CPN.
 - LES: Tall Tale Tuesday: Read a tall tale to/with class; calculate number of minutes read in class and at home
 - MRES: Read my T-shirt Tuesday
 - NAES: Totally Tuesday:
Mrs. Latta will talk about her favorite book character on the morning news. Students will TOTALLY drop everything and read for 20 minutes or more! Worldly books are suggested during this time!
 - VES: Write a book about yourself. Create "Find Yourself in a Book" marker

Wednesday
1/24/2018

DCES: -Read aloud of "Smelly Socks" on WCUB and "Not So Smelly" Sock Day
KES: Wordy Wednesday Students and staff will be asked to wear clothing with words.
LES: Wacky Joke Wednesday: Read Wacky jokes in class; calculate number of minutes read in class and at home
MRES: Vocabulary Day!
NAES: Wacky Wednesday:
Mrs. Hazeltine will read her favorite book on the news and explain how she made a special connection with a special character!
VES: Read a book at home and decorate a bottle or can as on of the characters in the book. Bring to school to display in the media center.

Thursday
1/25/2018

DCES: Book Review created by intermediate student/class to air on WCUP
KES: Thinking Map Thursday Students will make a Thinking Map about a book they have read. This can be done independently or as a class.
LES: Theatre Thursday: Read a theater piece with class; calculate number of minutes read in class and at home
MRES Create a Favorite Book Poster with your class (to be displayed in the hallways)
NAES: Taillon Thursday:
Mrs. Taillon will talk about her favorite book character on the morning news. Classes can create a Thinking Map on their own favorite book or favorite book character!
VES: Do a book share with your buddy class.

Friday 1/26/2018

DCES: Flashlight Friday; Announce Find Yourself in a Book contest winners (\$5 book fair certificates for end of year book fair).
KES Flashlight Friday Students will read in the dark using finger flashlights.
LES: Fairy Tale Friday: read fairy tale in/with class; calculate number of minutes read at home and in class
MRES: Tour the school to see the Favorite Book Projects
NAES: Funny Flashlight Friday:
Check out poetry books from the library and try rapping to various poems. (Dr. Seuss would be fun!) Bring in a flashlight for some fun reading.
VES: Dress up as a character in a book for a \$1 donation. *2nd grade visit from Charlotte County Public Library to discuss how to get a library card.

School wide:

DCES: *Find Yourself in a Book*: Students write a new ending of a book by adding themselves as a character, or illustrate themselves into a book cover.
(Announced in flyer on Take Home Tuesday before Celebrate Literacy Week and due Thursday, 1/25)

KES: Students will earn 5 LiveSchool Bonus points for each event that they participate in.

LES: The school is being challenged with reading 5,000,000 words throughout the week! Classes with the highest number of books receive a GOLDEN BOOK AWARD!

MPES: Daily guest readers in classrooms.
Teachers have chosen their favorite books to read to their classes.
Student celebrations for reaching their reading goals.
Books with Buddies.

PRES: Daily Read Aloud: **K-2 author focus: Jan Brett** **culminating activity create compare/contrast map of two favorite Jan Brett book. Please include frame of reference, then write to support why the two books that were chosen to compare/contrast were chosen.

Be creative, use non-linguistic representation too J

3-5 author focus: Patricia Palacco

Everyone completes at least two AR quizzes (need to get an 80% or higher Jan Brett and Patricia Palacco books are AR)

Track number of words read. Must be able to prove, the class (K-2, 3-5) with the most words read will get lunch from Mrs. Poulakis J

Create a class book. (I Spy Book, cookbook, poetry, etc)

HAVE FUN READING WITH YOUR KIDS!!

SJES:

- Guest community readers will visit the Media Center during special area times throughout the week. Special guests will share their favorite book with students and tell about how they relate to a book character.
- Sallie Jones Elementary Staff will be photographed and will submit their favorite book title to Mrs. Cole and Mrs. Sare. A bulletin board display will be created and displayed for students to see.
- Students will participate in a one week Words Read Challenge. Words read will be tracked through the AR program. This will be conducted through classrooms and the media center.
- Students will design bookmarks. These bookmarks will reflect a character's name that they relate to and will use character traits to define them for each letter of the character's name.
- Staff members will be selected to read a poem of their choice on the news each morning during the week.

VES: Special Reports of staff sharing favorite childhood book and images of students' reading will be on the news

Elementary

School Wide

Middle School

PCMS *The Golden Ticket*: A golden ticket will secretly be placed in 15-20 different books throughout the library. (Ms. Eberhardt will keep a master list of books that contain a ticket.) When a student discovers a golden ticket, in the book that he or she checked out to read, he or she will bring it to the media center to redeem it for a prize.

Question of the Day: Each day during Literacy week there will be a question, on the morning announcements. The students will submit their answers, at the media center, and they will all be put in to a pot. One winner will be chosen each day, if the response is correct, he or she will be called down to the media center to select their prize. If the response was incorrect, names will be drawn until we have a confirmed winner.

Create a Bookmark Contest: The students will create bookmarks based on their favorite book or author. The bookmark must follow the guidelines provided. Staff will vote on their favorite bookmark. The winner will receive a prize and that student's bookmark design will be professionally printed with stacks of them available, in the library, for students to take whenever they check out books. The bookmarks will be given out for the entire month of February.

Staff Favorite Book Display: Displays will be set up in/around the media center featuring books that our staff members enjoyed reading as children (or appropriate middle school that the staff member would still enjoy reading). Hopefully, students will enjoy the displays and be inspired to read one of those favorite books.

Student Book Review Contest: Students will read a book and, if they would recommend that book to other students, they will follow all directions to submit a **Student Book Review**. Completed Student Book Reviews will be placed into the correct prize drawing container, in the media center. At the end of the week, there will be 5 winners (who correctly followed directions) chosen from all reviews entered. Information from reviews will be displayed in the library, sometime after the contest.

Directions:

Write, or type, your name, book title, and name of author on the top of your paper.

Write 5 sentences to explain why you are recommending this book to others.

Each of the 5 sentences must describe a separate reason for your recommendation.

A character **and** an event from the book must be mentioned, as part of those sentences.

MMS: We are planning a love affair with books. We will be using our school's web page as well as our news show to get the word out about reading and literacy. We will have special displays in the Media Center and will be mobilizing our Library Agogo.

PGMS: Promoting the SSYRA and finding oneself in a book; TV production will advertise; book talks will be shared with classes by media specialists; the celebration culminates on 2/14 with a pizza party!

School Wide LBHS

- Give-away advanced reader copies of popular teen books
- Book Jar in the media center throughout January- Don't know what to read next? Pick a book from the Book Jar!
- Promotion of the school's 5th annual Shout Out at the Bay Poetry Slam- registration and poetry submissions are ongoing from January 22nd-February 23rd, with the culminating event being held on March 6th.
- Wordsmith Wednesdays on WMTV- talking about what's happening in the media center as well as promoting registration for Shout Out at the Bay and encouraging new student poets
- Book BINGO has been ongoing from October through April with raffle drawings every Tuesday

High School