

Sample Student Portfolio Guidance

Section 1008.25(6)(b)(4), Florida Statutes (F.S.), allows the use of a student portfolio as a good cause exemption to mandatory retention required by s. 1008.25(5)(b), F.S. Additionally, State Board Rule 6A-1.094221 provides specific requirements for these portfolios.

The student portfolio for promotion to grade 4 must meet the following criteria:

- (a) Be selected by the student's teacher,
- (b) Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom,
- (c) Include evidence that the standards assessed by the grade 3 statewide English Language Arts Florida Assessment have been met. Evidence is to include multiple choice items and passages that are approximately sixty (60) percent literary text and forty (40) percent information text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum that are aligned with the Language Arts Florida Standards or teacher-prepared assessments.
- (d) Be an organized collection of evidence of the student's mastery of the Language Arts Florida Standards that are assessed by the grade 3 statewide English Language Arts Florida Standards Assessment. For each standard, there must be at least three (3) examples of mastery as demonstrated by a grade of seventy (70) percent or above on each example, and,
- (e) Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

In partnership with Flagler, Charlotte, Collier and Sarasota school districts, the *Just Read, Florida!* office created a sample portfolio to assist districts with collecting evidence of student performance. The portfolio consists of a collection of individual passages, which are followed by questions, based on the English Language Arts (ELA) Standards that are assessed on the grade 3 ELA Florida Standards Assessment. It is important to note that districts are not required to use this sample, and are able to collect evidence in a way which also meets the requirements of 6A-1.094221.

The directions to access the sample portfolio passages and supporting documents are found on the following pages.

Steps for accessing sample portfolio passages and supporting documents:

1. Sign-in to the CPALMS [website](#) by using iCPALMS account or FLDOE Single Sign On

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Login using your FLDOE Single Sign On Account

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A toolkit of information, resources, and tools organized by grade level.

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Grade 3 Educator Toolkit	Grade 4 Educator Toolkit	Grade 5 Educator Toolkit
Grade 6 Educator Toolkit	Grade 7 Educator Toolkit	Grade 8 Educator Toolkit
Grades 9-12 Educator Toolkit		

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2. At the top choose **Resources**

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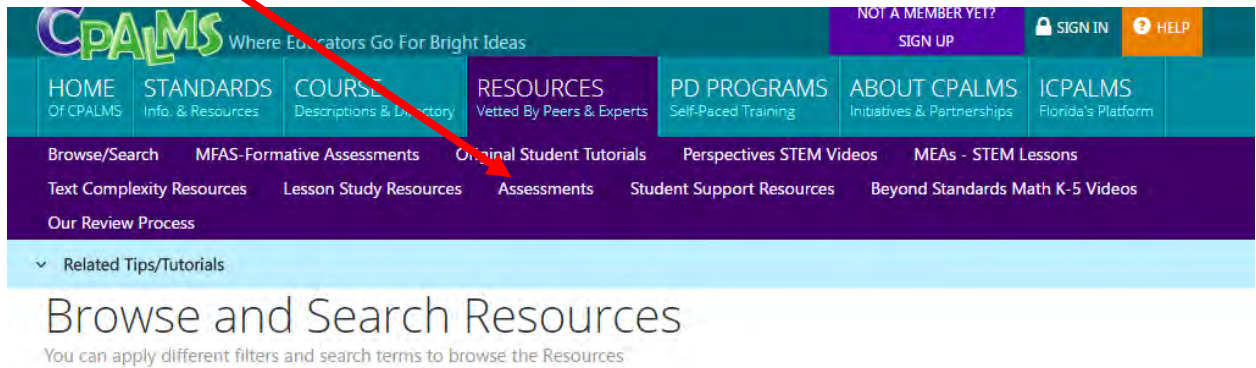
Grade K Educator Toolkit	Grade 1 Educator Toolkit	Grade 2 Educator Toolkit
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3. Select Assessments



4. Select document to access

- Just Read Portfolio – English Language Arts **Assessments**
- Just Read Portfolio – ELA Assessments – **Supporting Documents**
 - Third-Grade Matrix of Portfolio Passages and Standards Addressed
 - Third-Grade Portfolio Class Recording Form

