

Florida Teacher Reading Endorsement Program Application Rubric for Internationally Recognized Programs

Name of Organization:

Name of Certificate:

Mandatory Application Components	Yes	No
International Recognition (Must meet the criteria of at least one) <ul style="list-style-type: none"> Membership that includes international colleges and/or universities Membership that includes international literacy organizations Membership that includes government agencies outside of the United States 	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of International Recognition Evidence the organization is internationally recognized for establishing standards for evidence-based interventions for struggling readers.	<input type="checkbox"/>	<input type="checkbox"/>

Rating Descriptions:

Proficient (P): Provides *clear* descriptions and/or thorough information to fulfill requirements. The description is clear and provides evidence.

Developing (D): Provides *insufficient* information to satisfy requirements without the reviewer making inferences. The description is vague or unclear in places.

Ineffective (I): Does not satisfy requirements or fails to submit required descriptions and/or information.

Additional Application Components	I	D	P
Foundations of Reading Instruction (Competency 1) <ul style="list-style-type: none"> Teachers will develop substantive understanding of six components of reading as a process: comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary. 	0	2	4
Application of Research-Based Instructional Practices (Competency 2) <ul style="list-style-type: none"> Teachers will scaffold student learning by applying the principles of research-based reading instruction and integrating the six components of reading. Teachers will engage in the systematic problem-solving process. 	0	2	4
Foundations of Assessment (Competency 3) <ul style="list-style-type: none"> Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem solving process. 	0	2	4
Foundations and Applications of Differentiated Instruction (Competency 4) <ul style="list-style-type: none"> Teachers will have a broad knowledge of students from differing profiles in order to understand and apply research-based instructional practices by differentiating process, product, and context. Teachers will engage in the systematic problem solving process. 	0	2	4
Demonstration of Accomplishment (Competency 5) <ul style="list-style-type: none"> Teachers will, through a culminating practicum, demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a comprehensive research-based reading plan of instruction for all students. Teachers will engage in the systematic problem solving process. 	0	2	4
Total Score _____ / 20			

Applicants must have both mandatory components and receive a rating of 18 or higher on the additional requirements to be considered an Internationally Recognized Program and for the specified certificate to fulfill the requirements of the Reading Endorsement.