JRF! Literacy Coach Academy Training

Facilitator's Guide

Module 5c – Building Expertise in Coaching – Principal/Coach Relationship (slides 1-6)

90 minutes

Materials:

Handout 17 – Article – *Clarify the Coach's Role* Chart paper Post-it Notes Markers/highlighters

Slide 1	Building Expertise in Coaching - Principal/Coach Relationship
Slide 2	Share with participants: A strong, cohesive working relationship of the literacy coach and the principal is crucial in providing the leadership necessary to create conditions for ongoing professional learning as well as student learning.
	In this module you we will have the opportunity to investigate partnership agreements with our principals as we clarify our roles as coaches.
Slide 3	Ask participants to read the quotes on the slide. Have them discuss the following questions: What should that relationship look like? What about conversations with the principal/administrator? How does your relationship and conversations with the administration impact your role as literacy coach?
Slide 4	Participants will have the opportunity to jigsaw the article <i>Clarify the Coach's Role</i> .
Handout 17	Everyone reads Introduction (first page up to Clarity) and Conclusion (Successful Relationships). The article is continued on page 6 and 7. Each table numbers off 1-3. (You may need to alter the directions if you only have a few coaches)
	1s read Clarity 2s read Communication 3s read Collaboration Share your information Ask participants to discuss the following questions:
	How does the topic you read about contribute towards a successful principal/coach relationship?

	How do you strengthen the relationship when it comes to Clarity, Communication and Collaboration? Ask participants to share personal experiences as it relates to the three "Cs".
	If time permits you may want to chart the participant's findings.
Slide 5	After the participants have completed the previous activity, ask them to read pages 4-5 of the article <i>Clarify the Coach's Role</i> . Have them rank the partnership agreements from most important to least important. As they share out – ask the participants to discuss the differences they see in each other's rankings.
Slide 6	Ask the participants to reflect on the questions and discuss with a partner.