

ELA Standards 6th – 12th – Integration of Knowledge and Ideas

	Sixth Grade	Seventh Grade	Eighth Grade	Ninth/Tenth Grades	Eleventh/Twelfth Grades
LAFS.X.RI.3.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. Level 3: Strategic Thinking & Complex Reasoning	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words). Level 2: Basic Application of Skills & Concepts	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea. Level 2: Basic Application of Skills & Concepts	Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account. Level 2: Basic Application of Skills & Concepts	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. Level 3: Strategic Thinking & Complex Reasoning
LAFS.X.RI.3.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. Level 3: Strategic Thinking & Complex Reasoning	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. Level 2: Basic Application of Skills & Concepts	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. Level 2: Basic Application of Skills & Concepts	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. Level 3: Strategic Thinking & Complex Reasoning	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses). Level 3: Strategic Thinking & Complex Reasoning
LAFS.XRI.3.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). Level 3: Strategic Thinking & Complex Reasoning	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Level 2: Basic Application of Skills & Concepts	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation. Level 2: Basic Application of Skills & Concepts	Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts. Level 2: Basic Application of Skills & Concepts	Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features. Level 3: Strategic Thinking & Complex Reasoning

