Teachers look at standards through 3 different lenses.

1. **Content**
   - What are the objectives within each standard?
   - What do students have to learn?
   - Break into teachable chunks
   - What are the nouns?

2. **Levels of Cognition**
   - What is the level of thinking required for this standard?
   - How deep do the students have to learn it?
   - What are the verbs and key phrases?

3. **Context**
   - How is the standard best taught and assessed?
   - How do I teach the standard?
   - What is an appropriate assessment type – formal/informal?
   - How will students show what they have learned?