

First Grade Toolkit

Standards and Site Links	CPALMS Lesson Plans	CPALMS Related Resources
<p><b>LAFS.1.L.1.1</b> - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5893">http://www.cpalms.org/Public/PreviewStandard/Preview/5893</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Adding Umph into My Narratives</li> <li>-Squeaky Clean - <b>STEM</b></li> <li>-Visiting Animals and Plants - <b>STEM</b></li> <li>-Seaweed Science</li> </ul>	<ul style="list-style-type: none"> <li>-4 Student Center Activities</li> <li>-4 Related Courses</li> <li>-9 Access Points</li> <li>-1 Worksheet</li> </ul> <p><b>-Original Student Tutorial: <i>The Conjunction Zone</i></b></p> <p><a href="http://www.floridastudents.org/PreviewResource/StudentResource/121590">http://www.floridastudents.org/PreviewResource/StudentResource/121590</a></p> <p><b>Accessible version of the tutorial in PDF format:</b></p> <p><a href="http://www.cpalms.org/uploads/resources/121590/AccessibleVersion-ConjunctionZone.pdf">http://www.cpalms.org/uploads/resources/121590/AccessibleVersion-ConjunctionZone.pdf</a></p>
<p><b>LAFS.1.L.1.2</b> - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5894">http://www.cpalms.org/Public/PreviewStandard/Preview/5894</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Fiction or Nonfiction?</li> <li>-Squeaky Clean</li> <li>-Pizza Party Planners</li> <li>-Arthur’s Perfect Pet</li> <li>-Cause and Effect</li> <li>-“Handy” Constellations</li> <li>-A Piece of Cake</li> <li>-Arthur’s Directional Debut - <b>STEM</b></li> <li>-Make Your Mark with the Mice</li> </ul>	<ul style="list-style-type: none"> <li>-15 Student Center Activities</li> <li>-1 Text Resource</li> <li>-4 Related Courses</li> <li>-3 Access Points</li> </ul> <p><b>-Original Student Tutorial: <i>The Conjunction Zone</i></b></p> <p><a href="http://www.floridastudents.org/PreviewResource/StudentResource/121590">http://www.floridastudents.org/PreviewResource/StudentResource/121590</a></p> <p><b>Accessible version of the tutorial in PDF format:</b></p> <p><a href="http://www.cpalms.org/uploads/resources/121590/AccessibleVersion-ConjunctionZone.pdf">http://www.cpalms.org/uploads/resources/121590/AccessibleVersion-ConjunctionZone.pdf</a></p>
<p><b>LAFS.1.L.3.4</b> - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibility from an array of strategies.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5895">http://www.cpalms.org/Public/PreviewStandard/Preview/5895</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-It’s Mine!</li> <li>-Sheila Rae, the Brave</li> <li>-Mr. Duck Means Business</li> <li>-Actions</li> <li>-Feelings</li> <li>-Looks, Actions and Feelings</li> <li>-Sorting into Two Groups</li> </ul>	<ul style="list-style-type: none"> <li>-33 Student Center Activities</li> <li>-1 Teaching Idea</li> <li>-5 Related Courses</li> <li>-2 Access Points</li> </ul> <p><b>-Original Student Tutorial: <i>Cool Context Clues</i></b></p> <p><a href="http://www.cpalms.org/Public/PreviewResource/Preview/126654">http://www.cpalms.org/Public/PreviewResource/Preview/126654</a></p>



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<p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5793">http://www.cpalms.org/Public/PreviewStandard/Preview/5793</a></p>	<ul style="list-style-type: none"> <li>-Feeling the Fall</li> <li>-Poetry Parade</li> </ul>	
<p><b>LAFS.1.RI.1.1</b> - Ask and answer questions about key details in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5736">http://www.cpalms.org/Public/PreviewStandard/Preview/5736</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Discovering Chicks</li> <li>-Animals and their Habitats</li> <li>-Web Weavers</li> <li>-Animals!</li> <li>-What Plants Need</li> <li>-A Tree is a Plant</li> <li>-Chameleon Mix Up</li> <li>-Going on a Bear Hung</li> <li>-Becoming Earth Savers</li> <li>-Learning About Community Helpers</li> <li>-A Recipe for Sequencing Success</li> <li>-I Can Fix It With Your Help</li> <li>-Frogs!</li> <li>-Rules/Laws</li> <li>-Zasper Baby Fun Toy - <b>STEM</b></li> <li>-Clue Bags</li> <li>-Name That Fruit!</li> </ul>	<ul style="list-style-type: none"> <li>-9 Student Center Activities</li> <li>-1 Teaching Idea</li> <li>-10 Related Courses</li> <li>-2 Access Points</li> </ul> <p><b>-Original Tutorial: <i>Seashore of Details</i></b>  <a href="http://www.cpalms.org/Public/PreviewResource/Preview/105367">http://www.cpalms.org/Public/PreviewResource/Preview/105367</a></p> <p><b>Accessible version of the tutorial in PDF format:</b>  <a href="http://www.cpalms.org/uploads/resources/105367/AccessibleVersion-Seashore%20of%20Details.pdf">http://www.cpalms.org/uploads/resources/105367/AccessibleVersion-Seashore%20of%20Details.pdf</a></p>
<p><b>LAFS.1.RI.1.2</b> - Identify the main topic and retell key details of a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5737">http://www.cpalms.org/Public/PreviewStandard/Preview/5737</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-What Do You do With A Tail Like This?</li> <li>-What Plants Need</li> <li>-A Tree is a Plant</li> <li>-Going on a Bear Hunt</li> <li>-Learning About Community Helpers</li> <li>-Frogs!</li> <li>-Rules/Laws</li> <li>-Night Sky</li> <li>-Bird Beaks</li> <li>-The Main Idea Matters</li> </ul>	<ul style="list-style-type: none"> <li>-14 Student Centered Activities</li> <li>-1 Teaching Idea</li> <li>-7 Related Courses</li> <li>-3 Access Point</li> </ul>

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	<ul style="list-style-type: none"> <li>-What is a Scientist?</li> <li>-The Main Idea Matter</li> <li>-Identifying in Nonfiction</li> <li>-I'm Seeing Starfish</li> <li>-Where is Matter?</li> <li>-Polar Bears</li> <li>-Solids (3 Lessons)</li> </ul>	
<p><b>LAFS.1.RI.1.3</b> - Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5738">http://www.cpalms.org/Public/PreviewStandard/Preview/5738</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Discovering chicks</li> <li>-What Plans Need</li> <li>-A Recipe for Sequencing Success</li> </ul>	<ul style="list-style-type: none"> <li>-3 Student Center Activities</li> <li>-8 Related Courses</li> <li>-3 Access Points</li> <li>-<b>Original Student Tutorials: <i>Life Then, Life Now</i></b></li> <li><a href="http://www.cpalms.org/Public/PreviewResource/Preview/122302">http://www.cpalms.org/Public/PreviewResource/Preview/122302</a></li> <li><b>Accessible version of the tutorial in PDF format:</b></li> <li><a href="http://www.cpalms.org/uploads/resources/122302/AccessibleVersion-Life%20Then%20Life%20Now.pdf">http://www.cpalms.org/uploads/resources/122302/AccessibleVersion-Life%20Then%20Life%20Now.pdf</a></li> </ul>
<p><b>LAFS.1.RI.2.4</b> - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5739">http://www.cpalms.org/Public/PreviewStandard/Preview/5739</a></p>	<p><b>CPALMS Lesson Plan</b></p> <ul style="list-style-type: none"> <li>-Animals and their Habitats</li> <li>-Web Weavers</li> <li>-Name That Fruit</li> <li>-I'm Seeing Starfish</li> <li>-Who's Doing What?</li> <li>-Ask Questions...Get the Answer</li> </ul>	<ul style="list-style-type: none"> <li>-2 Student Centered Activities</li> <li>-10 Related Courses</li> <li>-4 Access Points</li> </ul>
<p><b>LAFS.1.RI.2.5</b> - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5740">http://www.cpalms.org/Public/PreviewStandard/Preview/5740</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Discovering Chicks</li> <li>-Web Weavers</li> <li>-Text Feature Hunt</li> <li>-Becoming Earth Savers</li> <li>-Learning About Community Helpers</li> <li>-Frogs!</li> <li>-Text Detectives Investigate Meat Eating Plants</li> <li>-Polar Bears</li> </ul>	<ul style="list-style-type: none"> <li>-2 Student Centered Activities</li> <li>-7 Related Courses</li> <li>-3 Access Points</li> </ul>

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<p><b>LAFS.1.RI.2.6</b> - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5741">http://www.cpalms.org/Public/PreviewStandard/Preview/5741</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Web Weavers</li> <li>-I'm Seeing Starfish</li> </ul>	<ul style="list-style-type: none"> <li>-6 Related Courses</li> <li>-4 Access Points</li> <li>-<b>Original Student Tutorial: <i>Fishing For Information</i></b></li> <li><a href="http://www.cpalms.org/Public/PreviewResource/Preview/126070">http://www.cpalms.org/Public/PreviewResource/Preview/126070</a></li> <li><b>Accessible version of the tutorial in PDF format:</b></li> <li><a href="http://www.cpalms.org/uploads/resources/126070/AccessibleVersion-FishingForInformation.pdf">http://www.cpalms.org/uploads/resources/126070/AccessibleVersion-FishingForInformation.pdf</a></li> </ul>
<p><b>LAFS.1.RI.3.7</b> - Use the illustrations and details in a text to describe its key ideas.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5742">http://www.cpalms.org/Public/PreviewStandard/Preview/5742</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-What Do You Do With A Tail Like This?</li> <li>-Fiction or Nonfiction?</li> <li>-A Tree is a Plant</li> <li>-Learning About Community Helpers</li> <li>-Frogs!</li> <li>-Night Sky</li> <li>-Falling Down?</li> <li>-Name That Fruit</li> <li>-Digging Deep for Dino Details and Discussion</li> <li>-Text Detectives Investigate Meat Eating Plants</li> <li>-Identifying Information in Nonfiction</li> <li>-Polar Bears</li> </ul>	<ul style="list-style-type: none"> <li>-6 Related Courses</li> <li>-2 Access Points</li> </ul>
<p><b>LAFS.1.RI.3.8</b> - Identify the reasons an author gives to support points in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5743">http://www.cpalms.org/Public/PreviewStandard/Preview/5743</a></p>		<ul style="list-style-type: none"> <li>-7 Related Courses</li> <li>-1 Access Point</li> </ul>
<p><b>LAFS.1.RI.3.9</b> - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5744">http://www.cpalms.org/Public/PreviewStandard/Preview/5744</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Making a Splash</li> <li>-I'm Seeing Starfish</li> </ul>	<ul style="list-style-type: none"> <li>-6 Related Courses</li> <li>-2 Access Point</li> </ul>

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<p><b>LAFS.1.RI.4.10</b> - With prompting and support, read informational texts appropriately complex for grade 1.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5745">http://www.cpalms.org/Public/PreviewStandard/Preview/5745</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-A Tree is a Plant</li> <li>-Name That Fruit!</li> <li>-Digging Deep for Dino Details and Discussion</li> <li>-I Learned about Shells</li> </ul>	<ul style="list-style-type: none"> <li>-28 Student Center Activities</li> <li>-8 Related Courses</li> <li>-3 Access Points</li> </ul>
<p><b>LAFS.1.RL.1.1</b> - Ask and answer questions about key details in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5681">http://www.cpalms.org/Public/PreviewStandard/Preview/5681</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Getting to Know Andy and His Yellow Frisbee</li> <li>-Be Good to Eddie Lee</li> <li>-Koala Lou</li> <li>-Fill It Up-Pinatas - <b>STEM</b></li> <li>-Pinata! Pinata! - <b>STEM</b></li> <li>-A Chilly Feeling</li> <li>-What’s the Argument in “The Quarrel”</li> <li>-Chrysanthemum</li> <li>-Howard B. Wigglebottom Learns to Listen</li> <li>-Tikki Tikki Tembo</li> <li>-The Relatives Came</li> <li>-Little Bear’s Friend</li> <li>-Possum Magic’s Close</li> <li>-Are You My Mother?</li> <li>-Mouse Soup</li> <li>-Unlovable</li> <li>-The Little Red Hen</li> <li>-It’s Mine!</li> <li>-Sheila Rae, the Brave</li> <li>-The Three Little Pigs and The True Story of the 3 Little Pigs</li> <li>-The Wind</li> <li>-Katy No-Pocket</li> <li>-Adventures of Toot and Puddle</li> <li>-Mr. Duck Means Business</li> <li>-Tortoise and the Hare</li> <li>-Caps for Sale, Come and Get Them</li> </ul>	<ul style="list-style-type: none"> <li>-12 Student Center Activities</li> <li>-5 Related Courses</li> <li>-2 Access Points</li> </ul> <p><b>-Original Student Tutorial: <i>Sweet Details</i></b></p> <p><a href="http://www.cpalms.org/Public/PreviewResourceUpload/Preview/103947">http://www.cpalms.org/Public/PreviewResourceUpload/Preview/103947</a></p> <p><b>Accessible version of the tutorial in PDF format:</b></p> <p><a href="http://www.cpalms.org/uploads/resources/103947/AccessibleVersion_Sweet_Details.pdf">http://www.cpalms.org/uploads/resources/103947/AccessibleVersion_Sweet_Details.pdf</a></p>

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	<ul style="list-style-type: none"> <li>-Click, Clack, Moo: Cows that Type</li> <li>-First Day Jitters</li> <li>-Chameleon Mix Up</li> <li>-Bad Kitty</li> <li>-A Recipe for Sequencing Success</li> <li>-Analyzing Characters-Jamaica and Brianna</li> <li>-Cause and Effect</li> <li>-Doing Our Jobs</li> <li>-Characterization Utilizing Chrysanthemum</li> <li>-Central Message-Jamaica and Brianna</li> <li>-Identifying Information in Fiction</li> <li>-It's Time for the Fair</li> </ul>	
<p><b>LAFS.1.RL.1.2</b> - Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5682">http://www.cpalms.org/Public/PreviewStandard/Preview/5682</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Getting to Know Andy and His Yellow Frisbee</li> <li>-Be Good to Eddie Lee</li> <li>-The Little Red Hen</li> <li>-Koala Lou</li> <li>-The Quarrel</li> <li>-Chrysanthemum</li> <li>-Howard B. Wigglebottom Learns to Listen</li> <li>-What Do You Think About Cats and Dogs?</li> <li>-Tikki Tikki Tembo</li> <li>-The Relatives Came</li> <li>-Little Bear's Friend</li> <li>-Possum Magic</li> <li>-Are You My Mother?</li> <li>-Mouse Soup</li> <li>-Unlovable</li> <li>-The Little Red Hen</li> <li>-It's Mine</li> <li>-Sheila Rae, the Brave</li> <li>-Katy No-Pocket</li> <li>-Mr. Duck Means Business</li> </ul>	<ul style="list-style-type: none"> <li>-9 Student Center Activities</li> <li>-9 Related Courses</li> <li>-4 Access Points</li> <li>-<b>Original Student Tutorial: <i>Once Upon a Retelling</i></b></li> <li><a href="http://www.cpalms.org/Public/PreviewResourceUpload/Preview/118964">http://www.cpalms.org/Public/PreviewResourceUpload/Preview/118964</a></li> </ul>

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	<ul style="list-style-type: none"> <li>-Tortoise and the Hare</li> <li>-Caps For Sale, Come and Get Them!</li> <li>-Wilfrid Gordon McDonald Partridge</li> <li>-Characterization Utilizing Chrysanthemum</li> <li>-Jamaica and Brianna</li> </ul>	
<p><b>LAFS.1.RL.1.3</b> - Describe characters, settings, and major events in a story, using key details.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5683">http://www.cpalms.org/Public/PreviewStandard/Preview/5683</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Getting to Know Andy and His Yellow Frisbee</li> <li>-Be Good to Eddie Lee</li> <li>-The Little Red Hen</li> <li>-Koala Lou</li> <li>-Traveling with Clifford - <b>STEM</b></li> <li>-The Quarrel</li> <li>-Chrysanthemum</li> <li>-Howard B. Wigglebottom Learns to Listen</li> <li>-What Do You Think About Cats and Dogs?</li> <li>-Tikki Tikki Tembo</li> <li>-The Relatives Came</li> <li>-Little Bear’s Friend</li> <li>-Possum Magic</li> <li>-Are You My Mother?</li> <li>-Mouse Soup</li> <li>-Unlovable</li> <li>-The Little Red Hen</li> <li>-It’s Mine!</li> <li>-Sheila Rae, the Brave</li> <li>-The Three Little Pigs and The True Story of the 3 Little Pigs</li> <li>-Katy No-Pocket</li> <li>-Adventures of Toot and Puddle</li> <li>-Mr. Duck Means Business</li> <li>-Tortoise and the Hare</li> <li>-Caps for Sale, Come and Get Them</li> <li>-Click, Clack, Moo: Cows that Type</li> <li>-Wilfrid Gordon McDonald Partridge</li> </ul>	<ul style="list-style-type: none"> <li>-17 Student Center Activities</li> <li>-2 Teaching Ideas</li> <li>-5 Related Courses</li> <li>-7 Access Points</li> </ul> <p><b>-Original Student Tutorial: <i>Describe That Character</i></b></p> <p><a href="http://www.cpalms.org/Public/PreviewResource/Preview/118059">http://www.cpalms.org/Public/PreviewResource/Preview/118059</a></p> <p><b>Accessible version of the tutorial in PDF format:</b></p> <p><a href="http://www.cpalms.org/uploads/resources/118059/AccessibleVersion_DescribethatCharacter.pdf">http://www.cpalms.org/uploads/resources/118059/AccessibleVersion_DescribethatCharacter.pdf</a></p>

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	<ul style="list-style-type: none"> <li>-First Day Jitters</li> <li>-Pizza Party Planners -<b>STEM</b></li> <li>-Arthur's Perfect Pet - <b>STEM</b></li> <li>-Jamaica and Brianna</li> <li>-What Makes a Book a Story?</li> <li>-Basic Story Elements Read Aloud</li> <li>-Characterization Utilizing Chrysanthemum</li> <li>-Beautiful Butterfly, How Do You Grow?</li> <li>-Actions</li> <li>-Feelings</li> <li>-Actions and Feelings</li> <li>-Good Wolf/Bad Wolf?</li> <li>-Make Your Mark with the Mice</li> </ul>	
<p><b>LAFS.1.RL.2.4</b> - Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5684">http://www.cpalms.org/Public/PreviewStandard/Preview/5684</a></p>	<p><b>CPALMS Lesson Plan</b></p> <ul style="list-style-type: none"> <li>-A Chilly Feeling</li> <li>-Flower Power Flower Company - <b>STEM</b></li> <li>-The Wind</li> <li>-First Day Jitters</li> <li>-Jamaica and Brianna</li> <li>-Feeling the Fall</li> <li>-Reading with Our Eyes, Fingers, Toes, Ears and Nose</li> </ul>	<ul style="list-style-type: none"> <li>-2 Student Center Activities</li> <li>-7 Related Courses</li> <li>-4 Access Points</li> </ul>
<p><b>LAFS.1.RL.2.5</b> - Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5685">http://www.cpalms.org/Public/PreviewStandard/Preview/5685</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-What's the "Hoop" on Fiction vs. Non-Fiction?</li> <li>-Falling Down</li> </ul>	<ul style="list-style-type: none"> <li>-2 Student Center Activity</li> <li>-4 Related Courses</li> <li>-2 Access Points</li> </ul>
<p><b>LAFS.1.RL.2.6</b> - Identify who is telling the story at various points in a text.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5686">http://www.cpalms.org/Public/PreviewStandard/Preview/5686</a></p>		<ul style="list-style-type: none"> <li>-4 Related Courses</li> <li>-1 Access Point</li> <li>-<b>Original Student Tutorials: <i>Whoooo's Telling the Story</i></b></li> <li><a href="http://www.cpalms.org/Public/PreviewResource/Preview/126462">http://www.cpalms.org/Public/PreviewResource/Preview/126462</a></li> </ul>

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		<p><b>Accessible version of the tutorial in PDF format:</b>  <a href="http://www.cpalms.org/uploads/resources/126462/AccessibleVersion_WhoosTellingTheStory.pdf">http://www.cpalms.org/uploads/resources/126462/AccessibleVersion_WhoosTellingTheStory.pdf</a></p>
<p><b>LAFS.1.RL.3.7</b> - Use illustrations and details in a story to describe its characters, setting, or events.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5687">http://www.cpalms.org/Public/PreviewStandard/Preview/5687</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Getting to Know Andy and His Yellow Frisbee</li> <li>-Be Good to Eddie Lee</li> <li>-Howard B. Wigglebottom Learns to Listen</li> <li>-Tikki Tikki Tembo</li> <li>-Possum Magic</li> <li>-Are You My Mother?</li> <li>-Unlovable</li> <li>-Sheila Rae, The Brave</li> <li>-The Three Little Pigs and The True Story of the 3 Little Pigs</li> <li>-Toot and Puddle</li> <li>-Mr. Duck Means Business</li> <li>-Caps for Sale, Come and Get Them</li> <li>-Click, Clack, Moo: Cows that Type</li> <li>-First Day Jitters</li> <li>-Friendly Aquarium - <b>STEM</b></li> <li>-Jamaica and Brianna</li> <li>-What Makes a Book a Story?</li> <li>-Characterization Utilizing Chrysanthemum</li> <li>-Action</li> <li>-Feelings</li> <li>-Looks, Actions and Feelings</li> <li>-Good Wolf/Bad Wolf</li> <li>-It's Time for the Fair</li> </ul>	<ul style="list-style-type: none"> <li>-2 Teaching Ideas</li> <li>-4 Related Courses</li> <li>-3 Access Points</li> </ul>
<p><b>LAFS.1.RL.3.9</b> - Compare and contrast the adventures and experiences of characters in stories.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5688">http://www.cpalms.org/Public/PreviewStandard/Preview/5688</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-The Three Little Pigs and The True Story of the 3 Little Pigs</li> <li>-Frog and Toad</li> <li>-Good Wolf/Bad Wolf?</li> </ul>	<ul style="list-style-type: none"> <li>-3 Student Center Activities</li> <li>-4 Related Courses</li> <li>-2 Access Points</li> </ul>

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<p><b>LAFS.1.RL.4.10</b> - With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5689">http://www.cpalms.org/Public/PreviewStandard/Preview/5689</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-A Chilly Feeling</li> <li>-The Quarrel</li> <li>-Little Bear’s Friend</li> <li>-Mouse Soup</li> </ul>	<ul style="list-style-type: none"> <li>-30 Student Center Activities</li> <li>-4 Related Courses</li> <li>-1 Access Point</li> </ul>
<p><b>LAFS.1.SL.1.1</b> - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5858">http://www.cpalms.org/Public/PreviewStandard/Preview/5858</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-David’s Big Problem</li> <li>-Pete’s Brand New Shoes</li> <li>-Fairycat Bookstore</li> <li>-Let’s Play</li> <li>-Get Up and Move</li> <li>-Blankets for Babies</li> <li>-Adopt-A-Road - <b>STEM</b></li> <li>-Tub Toys, Ahoy!</li> <li>-Fill It Up-Pinatas</li> <li>-Water Park Fun</li> <li>-Butterfly Trail</li> <li>-Pinata! Pinata!</li> <li>-The Relatives Came</li> <li>-The Little Red Hen</li> <li>-What Do You Do with a Tail Like This?</li> <li>-The Wind</li> <li>-Best Babysitter</li> <li>-I Can Fix It With Your Help</li> <li>-Pizza Party Planners</li> <li>-Noritos Chip Company</li> <li>-Terrific Toy Company</li> <li>-Quilt Squares</li> <li>-Arthur’s Perfect Pet - <b>STEM</b></li> <li>-Crumbly Cookie Company</li> <li>-Flower Garden</li> <li>-Elements of a Short Story</li> </ul>	<ul style="list-style-type: none"> <li>-12 Related Courses</li> <li>-3 Access Points</li> </ul>

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	<ul style="list-style-type: none"> <li>-Seaweed Science</li> <li>-Feeling the Fall</li> <li>-I See the Tree</li> <li>-“Handy” Constellations</li> <li>-Matter is EVERYWHERE</li> <li>-Observation: The Stars in the Sky</li> <li>-Digging Deep for Dino Details and Discussion</li> <li>-Arthur’s Directorial Debut - <b>STEM</b></li> <li>-Push and Pull Magnet Art</li> </ul>	
<p><b>LAFS.1.SL.1.2</b> - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5859">http://www.cpalms.org/Public/PreviewStandard/Preview/5859</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-The Little Red Hen</li> <li>-Koala Lou</li> <li>-Traveling with Clifford - <b>STEM</b></li> <li>-Flower Power Flower Company - <b>STEM</b></li> <li>-The Relatives Came</li> <li>-Looking for Lincoln</li> <li>-The Wind</li> <li>-Animals</li> <li>-Toot and Puddle</li> <li>-Tortoise and the Hare</li> <li>-Wilfrid Gordon McDonald Partridge</li> <li>-Noritos Chip Company - <b>STEM</b></li> <li>-Terrific Toy Company - <b>STEM</b></li> <li>-Quilt Squares - <b>STEM</b></li> <li>-Crumbly Cookie Company - <b>STEM</b></li> <li>-Flower Garden - <b>STEM</b></li> <li>-Jamaica and Brianna</li> <li>-Arthur’s Directorial Debut - <b>STEM</b></li> <li>-Beautiful Butterfly, How Do You Grow?</li> <li>-Identifying Information in Nonfiction</li> <li>-Identifying Information in Fiction</li> <li>-Make Your Mark with the Mice</li> </ul>	<ul style="list-style-type: none"> <li>-2 Teaching Ideas</li> <li>-2 Student Center Activities</li> <li>-15 Related Courses</li> <li>-3 Access Points</li> </ul>

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<p><b>LAFS.1.SL.1.3</b> - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5860">http://www.cpalms.org/Public/PreviewStandard/Preview/5860</a></p>	<p><b>CPALMS Lesson Plan</b></p> <ul style="list-style-type: none"> <li>-Best Babysitter</li> </ul>	<ul style="list-style-type: none"> <li>-13 Related Courses</li> <li>-2 Access Points</li> </ul>
<p><b>LAFS.1.SL.2.4</b> - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5861">http://www.cpalms.org/Public/PreviewStandard/Preview/5861</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-A Chilly Feeling</li> <li>-What Do You Think About Cats and Dogs?</li> <li>-Looking for Lincoln Throughout His Life</li> <li>-Design a Tub Toy</li> <li>-Dive, Drop, and Down</li> <li>-Feeling the Fall</li> <li>-A Piece of Cake</li> <li>-Beautiful Butterfly, How Do You Grow?</li> <li>-Make Your Mark With the Mice</li> </ul>	<ul style="list-style-type: none"> <li>-1 Teaching Idea</li> <li>-7 Related Courses</li> <li>-7 Access Points</li> </ul>
<p><b>LAFS.1.SL.2.5</b> - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5862">http://www.cpalms.org/Public/PreviewStandard/Preview/5862</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-A Chilly Feeling</li> <li>-What Do You Do With a Tail Like This?</li> <li>-Design a Tub Toy</li> <li>-Dive, Drop, and Down</li> <li>-A Piece of Cake</li> </ul>	<ul style="list-style-type: none"> <li>-1 Teaching Idea</li> <li>-1 Student Center Activity</li> <li>-7 Related Courses</li> <li>-1 Access Point</li> </ul>
<p><b>LAFS.1.SL.2.6</b> - Produce complete sentences when appropriate to task and situation.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5863">http://www.cpalms.org/Public/PreviewStandard/Preview/5863</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Dive, Drop, and Down</li> <li>-Feeling the Fall</li> <li>-Matter is EVERYWHERE</li> <li>-A Piece of Cake</li> </ul>	<ul style="list-style-type: none"> <li>-4 Related Courses</li> <li>-2 Access Points</li> </ul>

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<p><b>LAFS.1.W.1.1</b> - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5809">http://www.cpalms.org/Public/PreviewStandard/Preview/5809</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Be Good to Eddie Lee</li> <li>-Traveling With Clifford</li> <li>-A Chilly Feeling</li> <li>-Chrysanthemum</li> <li>-Unlovable</li> <li>-It's Mine</li> <li>-Sheila Rae, the Brave</li> <li>-The Three Little Pigs and The True Story of the 3 Little Pigs</li> </ul>	<ul style="list-style-type: none"> <li>-7 Related Courses</li> <li>-4 Access Points</li> </ul>
<p><b>LAFS.1.W.1.2</b> - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5810">http://www.cpalms.org/Public/PreviewStandard/Preview/5810</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Getting to Know Andy and His Yellow Frisbee</li> <li>-Discovering Chicks</li> <li>-Animals and their Habitats</li> <li>-Howard B. Wigglebottom Learns to Listen</li> <li>-Tikki Tikki Tembo</li> <li>-The Little Red Hen</li> <li>-What Do You Do With A Tail Like This?</li> <li>-Animals</li> <li>-Adventures of Toot and Puddle</li> <li>-Mr. Duck Means Business</li> <li>-Tortoise and the Hare</li> <li>-What Plants Need</li> <li>-A Tree is a Plant</li> <li>-Chameleon Mix Up</li> <li>-Life Jackets - <b>STEM</b></li> <li>-Going on a Bear Hunt</li> <li>-Becoming Earth Savers</li> <li>-Community Helpers</li> <li>-I Can Fix It With Your Help</li> <li>-Frogs</li> <li>-Rules/Laws</li> <li>-Feeling the Fall</li> <li>-Give it a Push</li> </ul>	<ul style="list-style-type: none"> <li>-1 Teaching Idea</li> <li>-8 Related Courses</li> <li>-2 Access Points</li> </ul>

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	<ul style="list-style-type: none"> <li>-Clue Bags</li> <li>-Bird Beaks</li> <li>-Digging Deep for Dino Details</li> <li>-Meat Eating Plants</li> <li>-The Main Idea Matters- Lessons 1-3</li> <li>-I'm Seeing Starfish</li> <li>-Where is Matter?</li> <li>-Polar Bears</li> </ul>	
<p><b>LAFS.1.W.1.3</b> - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5811">http://www.cpalms.org/Public/PreviewStandard/Preview/5811</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-The Little Red Hen</li> <li>-Koala Lou</li> <li>-The Quarrel</li> <li>-The Relatives Came</li> <li>-Little Bear's Friend</li> <li>-Possum Magic</li> <li>-Mouse Soup</li> <li>-Katy No-Pocket</li> <li>-Caps For Sale, Come and Get Them</li> <li>-Click, Clack, Moo: Cows that Type</li> <li>-Elements of Short Story</li> <li>-Characterization Utilizing Chrysanthemum</li> <li>-Jamaica and Brianna</li> </ul>	<ul style="list-style-type: none"> <li>-8 Related Courses</li> <li>-3 Access Points</li> <li>-1 Teaching Idea</li> </ul>
<p><b>LAFS.1.W.2.5</b> - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5812">http://www.cpalms.org/Public/PreviewStandard/Preview/5812</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Flower Power Flower Company</li> <li>-Adding Umph into My Narratives</li> <li>-I Can Fix It With Your Help</li> <li>-Elements of a Short Story</li> <li>-Telescopes and Constellations</li> </ul>	<ul style="list-style-type: none"> <li>-6 Related Courses</li> <li>-5 Access Points</li> </ul>

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<p><b>LAFS.1.W.2.6</b> - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5813">http://www.cpalms.org/Public/PreviewStandard/Preview/5813</a></p>	<p><b>CPALMS Lesson Plan</b></p> <ul style="list-style-type: none"> <li>-Feeling the Fall</li> <li>-Meat Eating Plants</li> </ul>	<ul style="list-style-type: none"> <li>-7 Related Courses</li> <li>-2 Access Points</li> </ul>
<p><b>LAFS.1.W.3.7</b> - Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5814">http://www.cpalms.org/Public/PreviewStandard/Preview/5814</a></p>	<p><b>CPALMS Lesson Plan</b></p> <ul style="list-style-type: none"> <li>-A Recipe for Sequencing Success</li> </ul>	<ul style="list-style-type: none"> <li>-1 Teaching Idea</li> <li>-8 Related Courses</li> <li>-3 Access Points</li> </ul>
<p><b>LAFS.1.W.3.8</b> - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><a href="http://www.cpalms.org/Public/PreviewStandard/Preview/5815">http://www.cpalms.org/Public/PreviewStandard/Preview/5815</a></p>	<p><b>CPALMS Lesson Plans</b></p> <ul style="list-style-type: none"> <li>-Animals and their Habitats</li> <li>-Starry Night</li> <li>-Animals</li> <li>-I Can Fix It With Your Help</li> <li>-Matter Man</li> <li>-Sink or Float?</li> <li>-Matter is EVERYWHERE – Lessons 1,2 and 4</li> <li>-Frog and Toad</li> <li>-I See the Tree</li> <li>-“Handy” Constellations</li> <li>-Night Sky</li> <li>-The Stars in the Sky</li> <li>-Clue Bags</li> <li>-I Learned about Shells</li> </ul>	<ul style="list-style-type: none"> <li>-2 Teaching Ideas</li> <li>-2 Student Center Activities</li> <li>-11 Related Courses</li> <li>-3 Access Points</li> </ul>