

Coaching Redecorators

Redecorators “lack the obvious enthusiasm and outward signs of support, but bring a strong command of their content, an intellectual view of the teaching professional and a desire to provide a powerful learning experience for their students.” They may not have a rich pedagogical background.

Characteristics of Redecorators

- May have deeply held and teacher centered beliefs about teaching and learning
- May become committed to effectively implementing approaches, but will not release deeply held beliefs
- Holds strong (and often traditional) belief system regarding teaching
- Open to conversations and discussions about possible changes in instructional practices
- May have strong technical understanding of new practices
- Not usually “showy”
- Strong command of content

Redecorators will require time and care.

- They will need to know the logistics, such as grading issues, planning time required, and parental response.
- They want to have workable solutions before they embark on new practices.
- They may believe that new practices are nice in theory but not workable.
- They must be approached on an intellectual level.

What to do?