

6A-5.090 Content Area Reading Professional Development and Next Generation Content Area Professional Development.

(1) Pursuant to Section 1003.413(4)(b), F.S., the Department of Education must provide a professional development package designed to provide information that content area teachers in grades 6-12 need to become proficient in applying scientifically based reading strategies through their content areas. Content Area Reading Professional Development (CAR-PD) and Next Generation Content Area Reading Professional Development (NGCAR-PD) are designed to prepare content area teachers to effectively deliver reading intervention to students who score at Level 2 in reading on the Florida Comprehensive Assessment Test (FCAT) and do not need instruction in decoding and text reading efficiency. Districts may elect whether to offer CAR-PD or NGCAR-PD as options within a school or school district. If a district elects to offer CAR-PD or NGCAR-PD the district must transition solely to NGCAR-PD by August 2012.

(2) Personnel for whom CAR-PD or NGCAR-PD is appropriate.

(a) In accordance with Rule 6A-6.054, F.A.C., teachers who are not certified in Reading (Grades K-12) or endorsed in reading, or who do not meet the definition of "highly qualified" in reading under the federal No Child Left Behind Act, and who provide reading intervention to Level 2 students who do not need instruction in decoding and text reading efficiency in their content area class must complete the CAR-PD package or NGCAR-PD.

(b) Career and technical educators, both those who have a state-issued teaching certificate and those who do not, are candidates for the CAR-PD package or NGCAR-PD. In addition, those teachers may enroll in and complete the district add-on reading endorsement program if they wish to acquire advanced knowledge in teaching reading.

(3) The CAR-PD one hundred fifty (150) hour package consists of any state approved Competency 2 of the Reading Endorsement Competencies, as incorporated by reference in Rule 6A-4.0163, F.A.C., for sixty (60) inservice points, the CAR-PD Face to Face for sixty (60) inservice points and a thirty (30) hour practicum developed by the Department or developed by the district and approved by the Department. Districts must provide adequate content and materials for the practicum to address the needs of content area teachers serving students scoring Level 2 who do not have decoding and text reading deficiencies to receive approval.

(4) Content area teachers must take any state approved Competency 2 of the Reading Endorsement Competencies, as incorporated by reference in Rule 6A-4.0163, F.A.C., in its entirety before beginning the sixty (60) hour Face to Face CAR-PD. Once Competency 2 is completed, content area teachers may begin to provide reading intervention through their content area classes to students who score Level 2 on FCAT and do not need instruction in decoding and text reading efficiency. These teachers may take the sixty (60) hour Face to Face CAR-PD, and the thirty (30) hour practicum simultaneously with providing reading intervention.

(5) NGCAR-PD consists of a sixty (60) hour Face to Face Academy and a thirty (30) hour practicum developed by the Department or developed by the district and approved by the Department. Once teachers enroll and start the NGCAR-PD content area package, content area teachers may begin to provide reading intervention through their content area classes to students who score Level 2 on FCAT and do not need instruction in decoding and text reading efficiency.

(6) The district shall decide who will facilitate the district practicum. Additionally, the district shall decide the time configuration of the sixty (60) hour Face to Face Academy.

(7) NGCAR-PD is a train the trainer model facilitated by the Department's staff who are the designated professional developers for the district-based NGCAR-PD teacher trainers. Once trained by the Department, these district-based teacher trainers may return to their districts and deliver the sixty (60) hour Face to Face NGCAR-PD to content area teachers.

(8) Educators who have Reading Endorsement or Reading Certification K-12 are qualified to train content area teachers on the sixty (60) hour Face to Face CAR-PD or sixty (60) hour Face to Face NGCAR-PD. Other educators with reading expertise, and at the discretion of and selection by the district, may also qualify to teach the sixty (60) hour Face to Face CAR-PD or the sixty (60) hour Face to Face NGCAR-PD. Educators providing CAR-PD to content area teachers must complete the entire one hundred fifty (150) hour CAR-PD package prior to teaching the sixty (60) hour Face to Face CAR-PD. Educators providing NGCAR-PD to content area teachers must complete the entire ninety (90) hour NGCAR-PD package prior to teaching the sixty (60) hour Face to Face NGCAR-PD.

(9) CAR-PD and NGCAR-PD do not fulfill the requirements for the Reading Endorsement.

(10) Inservice hours earned through CAR-PD or NGCAR-PD may be used for renewal of certificates in all subject areas.

Rulemaking Authority 1001.02(2), 1003.4156, 1003.428 FS. Law Implemented 1001.215, 1003.413(4)(b), 1003.4156, 1003.428 FS. History—New 5-19-08, Amended 4-21-11.