

## Module C: Lesson Plan 10: Exploring Careers

**Topic:** Exploring Careers in High Demand Industries

**Standard(s): Students will:**

- 2.0 Develop skills to locate, evaluate, and interpret career information.
- 4.0 Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.
- 5.0 Understand the relationship between educational achievement and career choices/postsecondary options.
- 8.0 Demonstrate knowledge of technology and its application in career fields/clusters.

**Length:** Two class periods

**Objective:** Students will work in teams to research and organize a report on careers in a high growth industry. Students will learn how to establish a team and to participate as a team member.

**Materials:**

- Materials for visual aids

CareerOneStop: [http://www.careerinfonet.org/Industry\\_Intro.asp?id=8,1&nodeid=8](http://www.careerinfonet.org/Industry_Intro.asp?id=8,1&nodeid=8)

This link has information available by state and region regarding fastest-growing industries including the following:

- Health Care and Social Assistance
- Manufacturing
- Construction
- Professional, Scientific, and Technical Services

**Description of Activity:**

1. Divide the class into five teams. Each team should determine a team leader, someone to take notes, and each member should have an assignment for research, developing the report and visual aids, and the oral presentation. The report should include why the industry is in demand, typical jobs with education and salary, and other information that may be included on the website. Other sources of information can be used in addition to the CareerOneStop website: <http://www.careeronestop.org/>. This site is sponsored by the U.S. Department of Labor.
2. Allow time for students to plan and develop presentation. In addition to the CareerOneStop website, they may want to use other Internet websites or printed materials.

3. Each team presents the information on the industry they were assigned.
4. Ask each team how they established their roles within the team and how well it worked.

**Evaluation:**

Students will develop team membership skills as well as research and presentation skills for their report.