TABE 11/12 Procedures for Post-testing and Determination of Learning Gains of Adult General Education Students

The following procedures should be used when post-testing students and to determine reportable learning gains based on post-test results using the TABE 11/12 assessment (Effective beginning 2/20/18)

Post-Test
- In Range- Low to Normal Score
  - If test shows a change in EFL and the student is still placed in the same program (ex. ABE), report the student as post-tested, report any LCPs and in the next term/course, report the higher EFL.

- In Range- High Score (+)
  - If test shows a change in EFL and the student has tested out of ABE, report the student as post-tested, report any LCPs and exit the student from any appropriate courses on the date the LCP was earned.
  - Report the student as post-tested. Student may be retested with a higher form to see if they can obtain an in range score in a higher level or student may be reported with an EFL of the highest range of the TABE level test. LCPs awarded should only be based on the highest scale score provided for that TABE level test.

  Example: Student with an initial functioning level of ABE Level 2 Reading, post-tests on the TABE E and scores a 535+. Student could be awarded an LCP for moving from level 2 to 3. Student cannot be moved into level 4 without testing on a higher TABE level test.

- Out of Range
  - Low ("N/A" Scale Score or "O/R" NRS Level)
    - Report the student as post-tested with no LCPs earned, the EFL for the student remains the same as previously reported, continue instruction until student is able to be post-tested.
  - Report the student as post-tested, report any LCPs and in the next term/course, report the higher EFL.