

**Adult Education and Family Literacy
Competitive Grants FY 2014-2015
Questions and Answers**

Posted April 16, 2014

General

Question # 1: Did the formula for Adult General Education and English Literacy/Civics allocations change this year?

Answer #1: Yes, the new formula includes updates to the data sources and data elements. The Adult General Education data is now pulled from the most recent five-year estimates of the American Community Survey ages 25-64 no diploma and the previous six-year Florida Department of Education dropout rate ages 16-24. The EL/Civics data is pulled from the most recent five-year estimates of the American Community Survey ages 18-64 who speak English “Not Well” or “Not at All”. These new formulas more accurately reflect Florida’s current demographics and the need for adult education services.

Adult General Education	2014-15 FORMULA
Data Elements	2008-12 ACS 5 year Population Estimates plus DOE dropout totals from 07-08 through 12-13
Base allocation	\$25,000
Educational Attainment Indicator: Population with <9 grade, no diploma	Ages 25-64, <9 grades, with no diploma
Educational Attainment Indicator: Population grades 9-12, with no diploma	Ages 25-64, 9-12 grades, with no diploma
Florida 's K-12 Dropout count by county	Dropout count by county (previous six years total 07/08 through 12/13)

EL Civics	2014-15 FORMULA
Data Elements	2008-12 ACS 5 year Population Estimates
Base Allocation	\$20,000 County eligibility threshold of 500 persons in ACS population estimate
Population served	Each county's percentage state total of Speakers of Other Languages (Ages 18-64) who speak English “not well” or “not at all” (100% of remaining funds)

Corrections

Question # 1: Where is the allocation chart in the Corrections RFP?

Answer #1: Corrections' RFP is a statewide competition, therefore, an allocation chart is not required. However, on page four of the RFP, please note the following restriction: Non-state applications may apply for \$100,000 per application; state governmental agencies may apply for \$1,000,000.

Question #2: Should an agency, regardless of its size, write their Corrections' application for the entire \$100,000?

Answer #2: Agencies should submit their application for the appropriate amount, as outlined in the budget narrative. Funds made available for adult education and literacy activities shall supplement and not supplant other state or local public funds expended for adult education and literacy activities.

Question # 3: Under the funding purposes and priorities of the Corrections application it states use of funds as "or education for other institutionalized individuals" (Subsection a) and the language in Subsection (d)2f "or any other similar institution designed for the confinement or rehab of criminal offenders." In reference to this language, can the corrections funding be used to serve forensics patients (criminally insane) who are institutionalized at a residential mental health facility?

Answer #3: Yes. The funds are to serve institutionalized persons and that could include a residential mental health facility for the criminally insane. However the priority is to serve those offenders who are likely to leave the system within five (5) years.

Question #4: Can the corrections grant funds be used to cover a students' Adult Education state tuition fee?

Answer #4: Yes. There is nothing in federal or state law that prohibits grantees from using Adult Education and Family Literacy Act (AEFLA) funds to pay for state tuition fees. However, agencies should be cautious in using federal funds to pay for tuition, even though it is not specifically addressed in law or regulation.

Question #5: Would my application not be funded, if there are not enough funds to cover the entire requested amount of \$100,000?

Answer #5: All eligible applications will be reviewed, scored and ranked from highest to lowest. Funds will be distributed according to the ranking until exhausted.