

CARES Act, Building K-12 CTE Infrastructure Grant Opportunity

June 16, 2020

Division of Career and Adult
Education



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Funding Opportunity for K-12 Career and Technical Education (CTE)

Building K-12 CTE Infrastructure Grant (TAPS#21B089)

Due Date: July 17, 2020

NOTE: Funds not requested by August 15, 2020 will be re-allocated to other eligible agencies. If an agency elects not to apply for the funds, the agency head should notify FDOE via email at CTECARESACT@fldoe.org.

<http://www.fldoe.org/academics/career-adult-edu/funding-opportunities/index.shtml>

Webinar Logistics

- Please keep your audio/phone on mute. This prevents background noise and in-office discussions from disrupting the webinar.
- Please enter any questions into the question pane during the webinar. Time permitting, questions will be answered or addressed in the follow-up Q&A webinar scheduled for June 18, 2020

Welcome and Introduction

Henry Mack, Chancellor

Agenda

1. Overview
2. Requirements of the Application
3. Completion of the Local Application
4. Submitting the Application
5. Questions

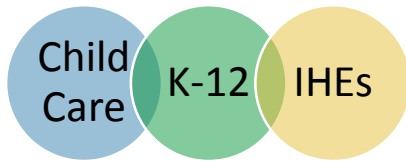
Closing Gaps in Credential Attainment to Accelerate Economic Recovery

The recovery will create jobs that can be filled by unemployed Floridians, but only if they have the essential skills to compete – skills that must be developed in months or weeks. Florida must prepare, pivot and partner with industries outside education to assess and identify the impact of the pandemic on the labor market, identifying new jobs and job functions needed and rapid training programs to meet new work demands and functions.

Displaced workers will want to upskill themselves to be more competitive for jobs in the recovery.

Increase in demand for postsecondary institutions that can urgently redesign credential programs to provide immediate relief for essential jobs.

The unique flexibility and programs of state colleges and technical colleges, which can quickly prop up credential programs, will be an asset.



The Four Education Related Categories of CARES Act Funding

The Governor's and Commissioner's recommendations herein pertain to three flexible funding streams:

- Governor's Fund
- FDOE's portion (10%) of the K-12 Fund
- Child Care Fund

Governor's Fund	<ul style="list-style-type: none"> • \$173,585,880
K-12 Fund	<ul style="list-style-type: none"> • \$770,247,851 • Local Education Agencies receive at least 90% (\$693,223,066) • FDOE can utilize up to 10% (\$77,024,785)
Higher Education Fund	<ul style="list-style-type: none"> • \$873,880,451 • 28 State Colleges (\$285,971,411) • 12 State Universities (\$286,360,179) • Private Colleges and Universities (\$274,667,876) • 48 State Technical Colleges (\$26,880,985)
Child Care Fund	<ul style="list-style-type: none"> • \$223,605,188

Link to full plan: <http://fldoe.org/core/fileparse.php/19861/urlt/FLDOEReopeningCARESAct.pdf>

Building K12 CTE Infrastructure

\$10.9 Million (from Governor's Education Emergency Fund (GEER))

- Infrastructure and equipment grants for K-12 schools or technical colleges that could support in-demand CTE programs of study for K-12 students.
- Awards based on base allocation of \$55K per district and then \$10K more per K-12 school or technical college who serves K-12 district CTE students with select CTE programs.
- This dollar amount is needed to make a meaningful impact for LEAs and their corresponding technical colleges.
- CTE programs are costly to run and districts often require additional resources to purchase industry-standard technology and equipment.

Requirements of the Application

Tara Goodman, Vice Chancellor

Overview of Building K-12 CTE Infrastructure Grant Opportunity

- **Purpose**: To provide resources for school districts to build infrastructure and increase enrollment and capacity in high-demand CTE programs. The aim of this funding is to accelerate students' readiness for work and/or immediate entry into an in-demand postsecondary CTE program.
- **Target Population(s)**: Secondary career and technical education students
- **Eligible Applicant(s)**: Florida Public School Districts

Overview of Building K-12 CTE Infrastructure Grant Opportunity (cont.)

- **Allowable Expenses:** limited to cost associated with infrastructure and equipment associated with offering a multi-course secondary career and technical education (CTE) program to help districts scale sustainable solutions to high-quality instruction of CTE programs.
 - Program funds awarded hereunder may be used to pay for allowable expenses up to 75%.
 - The additional 25% may come from any source other than Carl D. Perkins funds, Workforce Innovation and Opportunity Act (WIOA) funds, Career and Professional Education Act (CAPE) funds, or district workforce funds.
 - Program funds must be used solely for activities that directly support K-12 students in CTE programs aligned with local labor market demand.

Overview of Building K-12 CTE Infrastructure Grant Opportunity (cont.)

- **CONDITIONS FOR SCHOOL DISTRICTS WITH CHARTER SCHOOLS**

- School districts with charter schools are required to review Appendix A in the application to determine the minimum set-aside of funds that must be provided for these schools. Select charter schools were included in the allocation methodology.
- For the Charter Schools listed in Appendix A, the district must provide a minimum of \$10,000 for CTE equipment and infrastructure to these schools and include that information in the application
 - Indicate on DOE 101S, Budget Narrative Form all expenditures to support each Charter School (list the school name)
 - Indicate on the Projected Equipment Form items purchased to support each Charter School (list the school name)

Reporting Requirements

- Assurance #5
 - Performance Bi-annual reports
 - Additional Information:
 - Uses of funds
 - support addressing digital divide and related issues in distance learning
 - the number of public and non-public schools that received funds or services
 - description of internal controls the LEA has in place to ensure that funds were used for allowable purposes and cash management principles
 - Guidelines will be released to LEAs under separate cover
- DOE 399, Project Disbursement Report

Completion of the Local Application

Tara Goodman, Vice Chancellor

Required Components of the Application

- **Building K-12 Infrastructure Application (Excel)**
 - Data input is required in the following tabs
 - Title Page
 - Assurances
 - Part A – Program & School Table
 - Part B – Demand
 - Part C – Narrative
 - DOE 101S, Budget Narrative Form*
 - Projected Equipment Form*
- **DOE 100A, Project Application Form (Word)**
 - Agency must complete the form and submit with a signature from the agency head or other authorized person.

*must include CTE Program Name and number and charter school name, if applicable

Excel Application – Title Page

- **Action Required:** Enter LEA Name
- See eligible LEAs in Allocation tab of the application

Excel Application: Assurances

- **Action Required:** Review six assurances and use the check box to agree to all assurances
- See all assurances in the application (tab = Assurances)

By checking this box, I hereby certify that the LEA agency head, or authorized representative, agrees to all Assurances, and will abide by all federal, state and local laws.

Excel Application: Part A – Program and School Table

- **Action Required:** Read directions at the top of the table and provide a complete list of all programs and schools supported with the funds

Agency Number (Grant)

Enter Agency Grant number. See Allocation tab for this number

[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]
<i>CTE Program Number (7 digit)</i>	<i>Program Name</i>	<i>School Number</i>	<i>School Name</i>	<i>New or Expansion</i>	<i>2019-20 Enrollment (if expansion)</i>	<i>2020-21 Projected Enrollment</i>	<i>2021-22 Projected Enrollment</i>	<i>Industry Certifications Offered in Program (DOE Certification Code)</i>

If value in A is valid number, program name will populate. If N/A, check the program number

Excel Application: Part B - Demand

- **Action Required:** Read directions at the top of the table and provide additional information on all programs supported with funds (school information is not requested)

<i>Agency Number (Grant)</i>	0	
------------------------------	---	--

Agency Grant Number will pre-populate based on entry in Part A

[A]	[B]	[C]	[D]	[E]	[F]
<i>CTE Program Number (7 digit)</i>	<i>Program Name</i>	<i>Occupational Alignment (SOC Code) (No spaces or hyphens)</i>	<i>Occupational Alignment (Title)</i>	<i>Program linked to Middle to High Wage Occupation (Y/N)</i>	<i>Postsecondary Pathways</i>

Provide program demand and pathway information for each program supported with funds.

Excel Application: Part C - Narrative

- **Action Required:** Provide narrative on two issues:
 - Briefly describe the current enrollment and demand for your CTE programs.
 - Funds are to be used for CTE-related infrastructure (e.g., equipment, computers/software, supplies, etc.) or costs related to increasing enrollment, persistence, and/or completion in high-demand CTE programs. Please provide a detailed justification for the use of funds for both or either of these aims.

Excel Application: DOE 101S, Budget Narrative Form

- **Action Required:** Complete the budget and narrative for expenses paid for with grant funds
 - NOTE: Only 75% of the cost of any item may be charged against the grant

Excel Application: Projected Equipment Form

- **Action Required:** Complete this form
- List all with a unit cost over \$1,000 (purchase price)
- Maintain Property Records information
- Charter Schools
 - Indicate the equipment purchased (list the school name)

DOE 100A, Project Application Form

- **Action Required:** Complete this form
 - signatures by an authorized entity
 - accept electronic signatures from the agency head (or authorized person)
 - scanned or PDF copy of a hardcopy signature
 - accept a typed signature, if the document is uploaded by the individual signing the document

Submitting the Application

Gloria Spradley Brown

Downloading Application and Naming Conventions

- Link to Grant Application documents: <http://fldoe.org/academics/career-adult-edu/funding-opportunities/cares.shtml>
- Agencies must download the Building K-12 CTE Infrastructure Application (Excel)
- *NOTE: Tabs in the Excel file which require input of information are color coded green. All informational tabs are grey.*
 - Required Application Submission Naming Convention:
 - Application “excel” file must be renamed using the following naming convention:
 - 999_Building K-12 CTE.xlsx
 - Replace the numbers “999” with your agency grant number
 - See excel file “Allocation” tab for the grant number

Downloading Application and Naming Conventions

- Agencies must save the DOE 100A, Project Application Form from the Word format in the RFA
- Required Application Submission Naming Convention
 - DOE 100A file must be renamed using the following naming convention:
 - 999_Building K-12 CTE_DOE100A
 - Replace the number “999” with your agency grant number
 - Document may be submitted as PDF file after physical signature of agency head is added.

Email Submission of Forms

- The two required application components must be emailed to FDOE to the following address: CTECARESACT@fldoe.org
- Two documents must be attached the email submission:
 1. Completed **Building K-12 CTE Infrastructure Application (Excel)**
 2. Completed and signed **DOE 100A, Project Application Form (Word)**

Reminder about Due Date

Due Date: July 17, 2020

NOTE: Funds not requested by August 15, 2020 will be re-allocated to other eligible agencies. If an agency elects not to apply for the funds, the agency head should notify FDOE via email at CTECARESACT@fldoe.org.

Direct Link to web page with RFA and application document:

<http://fldoe.org/academics/career-adult-edu/funding-opportunities/cares.stml>

Questions

NOTE:

Follow-up Q&A session is scheduled for
Thursday, June 18, 2020 at 10:00 a.m. (EDT)
Log-in credentials are the same as for this webinar

All webinar recordings will be posted at the
following link: <https://www.gotostage.com/channel/2de021e2004a4229854c46e48d240fb3>