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Bill Number: HB 5001

Bill Title: 2006-2007 General Appropriations Act

Bill Sponsor: Appropriations Conference Committee

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations (850.245.0406)

Executive Summary:

The Act makes appropriations providing monies for the annual period beginning July 1, 2006 and ending June 30, 2007. Funds are provided to pay salaries and other expenses, capital outlay – buildings, and other improvements, and for specified purposes of the various agencies of State government.

OPERATING BUDGET

The \$19.1 Billion in General Revenue, Lottery, and Other Trust Funds appropriated for the Florida K-20 education system provides operating resources for the Department of Education to continue along the path of access and excellence for all students. The increase in appropriations is \$1.3 billion.

Grants and Aids – Special Categories or Grants and Aids – Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts and allocation conference documents.

K-12 EDUCATION

Funds were provided in the Florida Education Finance Program (FEFP) to serve an additional 50,536 students (total served 2,689,974). A state-wide FEFP funding summary may be found at the close of this review. In funding the FEFP, the Legislature authorized state and local revenue of \$18.3 billion; an increase for 2006-07 of \$1.8 billion or 10.76%. FEFP funds per student will be \$6,789.68; an increase of \$542.21 or 8.68% over actual revenue for 2005-06. (Line Items 7 and 8 and 91 through 97)

Florida Department of Education

Total funding provided for year four implementation of the Class Size Reduction Constitutional Amendment (Sections 1003.03 and 1011.685, F.S.) is \$2.15 billion; an increase of \$644.0 million. The Commissioner may withhold disbursement of class size reduction funds until a district is in compliance with reporting information required for class size reduction implementation. (Line Items 7 and 92)

The authorized 0.51 mill and 0.25 mill nonvoted discretionary local millage are equalized. For equalization of the 0.51 mill, if a district's 0.51 mill levy provides less than the state average amount per FTE student, state funds are provided that when added to the 0.51 mill revenue the total is equivalent to the state average per student. In 2005-06 the 0.51 mill was equalized to \$200 per student. The estimated cost of the 0.51 mill equalization is \$128.2 million. For equalization of the 0.25 mill, for districts that levy the 0.25 mill and raise less than \$100 per student, state funds are provided that when added to the 0.25 mill revenue the total provides \$100 per student. The estimated cost of the 0.25 mill equalization is \$17.8 million. (Line Item 91)

An increase of \$22.8 million for the Reading Instruction Allocation (total \$111.8 million) has been included in the FEFP to institutionalize reading as the foundation of all learning. The Allocation is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. An amount of \$50,000 is allocated to each district and the balance will be allocated based on each district's proportion of the state total K-12 base funding. (Line Item 91)

Funds of \$147,500,000 are provided for the Special Teachers Are Rewarded performance pay plan (STAR Plan). Funds shall be distributed to school districts for performance pay rewards to instructional personnel as defined in section 1012.01(2) (a)-(d), Florida Statutes, in all K-12 schools in the district, in accordance with the requirements of section 1012.22, Florida Statutes. STAR Plan funds shall be allocated based on each district's proportion of the state total K-12 base funding, subject to review and approval by the State Board of Education of the district's STAR Plan. The district's STAR Plan may include information from the district's instructional personnel assessment system, and shall include instructional personnel evaluation based on the performance of their students. The Department of Education shall develop model methodologies that ensure fairness and equity for all instructional personnel, and shall provide technical assistance upon request. Proviso specifies STAR plan guidelines that district plans must meet. (Line Item 91)

Funding for Instructional materials is increased by \$18.7 million to a total of \$266.7 million. Of the total, \$15 million was earmarked for library media materials and \$4.1 million is provided for science lab materials and supplies. (Line Item 93)

Florida Department of Education

Funding for Student Transportation is increased by \$31.6 million (7.0%) for a total of \$483.0 million to safely transport Florida students to and from school. (Line Item 95)

Teacher Training and Public School Technology funds are rolled into the Base Student Allocation and are no longer specifically authorized as separate categorical funds.

The School Recognition Program provides individual schools with \$100 per student for sustained superior performance (school grade of A) and for increase in performance by a school letter grade from one year to the next (estimated \$134.2 million). (Line Items 8 and 92A)

Non-FEFP principal state school trust funds in the amount of \$22.7 million are appropriated for a third year of funds for the District Cost Differential (DCD) Transition Supplement. Proviso cites the allocation to districts. (Line Item 98)

For Just Read, Florida!, \$76.5 million (\$18.5 million in state funds and \$58 million in Federal funds) is appropriated to achieve Florida's reading goal for all students to be reading on grade level or higher by 2012. This is in addition to \$111.8 million Reading Instruction Allocation authorized in the FEFP and described above. (Line Item 103) Also appropriated is \$4.5 million for two Innovative Reading Pilot Programs that will use internet technology to teach reading to students in grades K-3 (\$2.5 million) and to teach reading to Limited English Proficiency (LEP) students in grades 4-12 (\$2.0 Million). The total funds earmarked for reading in the budget is \$192.8 million, but note that a substantial amount of the FEFP is utilized by schools for reading instruction.

Virtual Education is continued in the budget. The Virtual High School is funded within the FEFP and will receive \$37.3 million; an increase of \$14.3 million, while K-8 Virtual Education is funded at \$7.2 million; an increase of \$2.4 million. (Line Items 7 and 8, 91 through 97 and 106B)

For the A++ initiative, \$18.0 million is appropriated contingent upon HB 7087 or similar legislation becoming law. See Legislative Review of HB 7087 for details. (Line Item 104)

Mentoring/Student Assistance funds are increased by \$5.3 million for total funding of \$21.2 million. There are 13 organizations listed with authorized funding in the appropriations bill. (Line Item 105A) Two organizations totaling \$1,000,000 have been vetoed.

For School and Instructional Enhancements \$14.3 million is appropriated for 46 grants specified in the proviso. This is an increase of \$10.4 million. (Line Item 116) A total of \$6,706,660 for 24 grants has been vetoed.

Florida Department of Education

The Excellent Teaching program appropriation of \$97.9 million, an increase of \$14.3 million, continues Florida's initiative to encourage teachers to participate in the certification process managed by the National Board for Professional Teaching Standards (NBPTS). (Line Item 101)

Assistance to Low Performing Schools is funded at \$7.1 million. Funds are provided to continue Florida's Partnership for Minority and Underrepresented Student Achievement to improve student achievement and readiness for college, especially in low performing middle and high schools. (Line Item 105)

No state funds were appropriated for the Educator Professional Liability Insurance for the 2006-07 school year.

The College Reach Out program is funded at \$3.4 million. (Line Item 107)

The Autism Program funds are increased by \$2.3 million for a total appropriation of \$7.5 million. (Line Item 113)

EARLY LEARNING / PREKINDERGARTEN EDUCATION

An appropriation of \$388.1 million is provided for transfer to the Agency for Workforce Innovation to implement the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as specified in proviso. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, the base student allocation per full-time equivalent student in the program for Fiscal Year 2006-2007 shall be \$2,560. The allocation includes 5 percent in addition to the base student allocation to fund administrative and other program costs of the Early Learning Coalitions relating to the voluntary prekindergarten education program. (Line Item 89)

Also appropriated is \$2.0 million for early learning standards and accountability. (Line Item 90)

CRITICAL JOBS INITIATIVE

The budget includes several appropriations for the Critical Jobs Initiative which will provide students with education opportunities that prepare them for rewarding careers and economic self-sufficiency. The Commissioner is authorized to request a budget amendment to realign funds provided for the SUCCEED, Florida programs to reflect the results of the competitive awards authorized under the programs. The combined total of \$28.85 million from Items 16 and 162A are a part of the SUCCEED – Crucial Professionals initiative to fund Nursing and Allied Health Programs, Teaching programs, Manufacturing and Automotive Technology programs, and continue funds for recipients of the 2005-06 funds.

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For the SUCCEED, Career Paths Initiative, \$8.6 million is provided in Line Item 131 for new academies, continue funds for recipients of the 2005-06 funds, and for competitive grants to public or private sector partnerships.

WORKFORCE EDUCATION PROGRAMS

An allocation of \$9.0 million, an increase of \$4.0 million is provided to school districts for Performance Based Incentives. (Line Item 130)

Workforce Administered Funds for school districts are increased by \$17.1 million for a total of \$410.8 million. (Line Item 133)

Tuition Fees specified in Section 1009.26(1), Florida Statutes for school district workforce programs are increased by 2.5%. (Line Item 133)

Funds in the amount of \$13.25 million are provided to implement the Ready to Work Initiative. The initiative is to use pre and post assessments to identify specific skills that indicate a competence level to enter a specific occupation and to provide targeted instruction in the specific skills for which a student has not demonstrated mastery. (Line Item 135A)

The SABER Nursing Program is allocated \$200,000 and \$500,000 is authorized for school-to-career transition programs for high school students available through one or more non-profit statewide organizations in the food service industry funded in the category, School and Instructional Enhancements. (Line Item 135B) The SABER Nursing Program for \$200,000 has been vetoed.

COMMUNITY COLLEGES

Funded the 2005-06 enrollment of 289,273 students at \$5,407 per FTE, including estimated fee revenue. This estimate was based on a 2.5% tuition increase.

The total state appropriations to the system was \$1.2 billion; a net increase of \$105.3 million.

Of the \$1.2 billion appropriation, \$1.1 billion was provided directly for the operation of the colleges; an increase of \$97.4 million or 9.84%. This increase, coupled with the authorized fee increase in the amount of \$11.1 million represents an overall increase of \$ 108.5 million or 7.5%. A total of \$1,000,000 for the construction industry apprenticeship programs has been vetoed.

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The Phil Benjamin Matching Grants are funded at \$39.1 million which matches funds from private contributions. (Line Item 139A)

Funding for the Baccalaureate Degree Programs is \$9.3 million which is an increase of \$1.3 million over the current 2005-06 appropriation. Funding in the item is provided to seven colleges. (Line Item 120A)

An appropriation of \$1.3 million is provided for partial reimbursement of the hurricane deductible of the community college risk management fund. (Line Item 141A)

Boards of Trustees are authorized to increase workforce education fees by 2.5%. (Line Item 138)

STATE UNIVERSITIES

The appropriation funds enrollment of 189,443 students includes USF, FSU and UF Medical Centers as well as FAMU/FIU Law Schools. Enrollment growth of 7,448 students which equates to \$87.2 million of the \$206.7 million increase in Education and General Activities appropriated funds. The Chancellor must submit a revised five year enrollment plan by September 1, 2006. The State Board shall include in the 2007-2008 Budget Request funds to implement the revised plan. (Line Items 20, 22, 23, 24, 164, 166, 167 and 168)

University Challenge (matching) Grants are funded at \$64.2 million, which funds the private contributions through Feb 21, 2006. (Line Item 25)

The total state appropriated operating funds are \$3.4 billion; a revenue increase of \$263.6 million or a 8.51% increase. (Line Items 20 through 25 and 162A through 170)

Tuition for in-state undergraduates will increase by 3%. Each board of trustees shall set university tuition and fees for graduate, graduate professional, and nonresident students. The annual percentage increase in tuition and fees established by each board of trustees pursuant to this paragraph for students enrolled prior to the fall of 2006 shall not exceed five percent. The annual percentage increase in tuition and fees established by each board of trustees pursuant to this paragraph for students enrolled after the fall of 2006 shall not exceed ten percent. Tuition and out of state fees for nonresident students may not be lower than the rates in effect for the 2005-2006 fiscal year. (Line Items 20, 22, 23, 24, 164, 166, 167 and 168)

A total of \$5,750,000 has been vetoed. The Total Cancer Care Program for \$5,000,000 has been vetoed, as well as \$750,000 for the Professional Opportunity Program for Students (POPS).



STUDENT FINANCIAL AID

The Florida Bright Futures Scholarship, lottery funded merit based scholarships, are fully funded at \$346.3 million; an increase of \$34.6 million. (Line Item 5)

The need based student financial aid, which includes Florida Student Assistance Grants (FSAG), was increased by \$22.6 million. For the \$124.7 million appropriated, the maximum grant to any student from the Florida Public, Private and Postsecondary Assistance grant program shall be \$1,722, an award increase of \$50 from the 2005-06 maximum. (Line Items 6 and 84)

Florida Resident Access Grants (FRAG) which provide tuition assistance for qualified Florida residents who enrolled in Florida private colleges and universities and is funded at \$102.6 million for 34,201 students at \$3,000 per student. The appropriation is an increase of \$8.6 million over current year funding. (Line Item 75)

The ABLE (Access to Better Learning and Education) Grants which provide tuition assistance to students enrolled in Florida for-profit colleges and universities are funded at \$5.2 million. The appropriation will support 4,191 students at \$1,250 per student. The appropriation is an increase of \$1.6 million over 2005-06 funding. (Line Item 70)

The Florida Independent Collegiate Assistance (FICA) Grants, a new tuition assistance award, is to provide support to students enrolled in an undergraduate degree program that leads to employment in an occupation that is one of the top 15 occupations in number of annual openings as listed on the Agency for Workforce Innovation's Florida Statewide Targeted Occupations List at the time of the student's enrollment. The appropriation of \$2.5 million will support 2,000 students at \$1,250 per student. (Line Item 70A) This item has been vetoed.

Funding for the Prepaid Tuition Scholarships appropriation of \$7.9 million is an increase of \$2 million. Project STARS – Scholarship Tuition for At-Risk Students – is a Foundation program for children from low-income families who are at risk of dropping out of school. Many of these children are the first in their families to have the opportunity to attend college. (Line Item 80)

For LECOM/Florida Health Programs, \$600,000 is appropriated to reduce the amount of tuition paid by Florida residents who are enrolled in the Florida branch of the Lake Erie College of Osteopathic Medicine (LECOM). The college shall submit enrollment information for Florida residents to the Department of Education, prior to January 1, 2007. (Line Item 77)



OTHER EDUCATION ISSUES

From the funds provided for the functions of the State Board of Education (Department of Education) there are two categories of items: funds for Operations of the Department and funds for Targeted Expenses for special projects that support the K-20 education system.

The Commissioner is required to prepare and provide a report to the Governor and Legislature about federal indirect costs on or before October 1, 2006.

Funding for the State Student Assessment (testing) Program (Assessment and Evaluation) is budgeted at \$79.3 million; an increase of \$11.3 million. (Line Item 146)

Vocational Rehabilitation is appropriated an additional \$4.3 million for total funding of \$209.8 million. (Line Items 40 through 53) A total of \$500,000 for the First Coast Technical Institute has been vetoed.

Blind Services is appropriated an additional \$3.7 million for total funding of \$48.6 million. Proviso for Item 61 authorizes \$937,600 for the Blind Babies Program and \$100,226 for the Blind Americans Wishing Well Center. (Line Items 54 through 68) The Blind Americans Wishing Well Center for \$100,226 has been vetoed.

The State Board of Education funding increased by \$10.8 million; the total appropriation is \$220.0 million. Funds for Operations of the Department decreased by \$745,111 to \$134.9 million. Targeted Expenses increased by \$11.5 million to \$85.1 million (Line Items 142 through 162)

The Florida Information Resource Network (FIRN) is a statewide interactive education network designed to support the educational and data transfer requirements of the K-20 education system was fully funded. Total funds appropriated for FIRN is \$18.8 million. (Line Item 126)

The operating budget for K-20 education has been vetoed by a total of \$29,768,831.

FIXED CAPITAL OUTLAY BUDGET

The Legislature appropriated \$3.9 billion for capital outlay projects and debt service on bonds for Florida schools, community colleges and universities. The total includes \$2.7 billion from Public Education Capital Outlay (PECO) sources, \$1 billion from the Lottery bond proceeds and revenues, \$25.0 million from General Revenue and \$146.1 million from other trust funds. The total amount

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available from all fund sources for new construction, maintenance, remodeling, renovations and repairs is \$2.7 billion.

A total of \$1.1 billion will be distributed to school districts for construction required by the constitutional amendment for Class Size Reduction using the Classrooms for Kids distribution formula in Section 1013.735, F.S. (Line Item 38A)

The \$302.0 million PECO appropriation for Maintenance, Renovation and Repair projects consists of \$186.6 million for school districts, \$26.0 million for community colleges, and \$36.3 million for state universities. Also included is \$53.1 million for Charter Schools. (Line Item 28)

For Public School Survey Recommended Needs (new construction) \$246.1 million in PECO funds are appropriated. Of this amount, \$3.7 million is allocated to university developmental research schools and represents their 2-mill equivalent. (Line Item 29)

Specific institutional capital outlay projects are funded for community colleges in the amount of \$359.6 million and for State Universities in the amount of \$445.0 million. These projects are funded from both PECO and General Revenue funds. (Line Items 30 and 31)

Both the Community College and State University System facilities matching grants programs are funded from the Educational Enhancement Trust Fund (Lottery). The Community College Facilities Matching Program is provided with \$35.0 million and the State University System Facility Enhancement Challenge Grants are funded at \$56.0 million. (Line Items 3 and 4)

Four projects in small school districts are eligible to be funded from the Special Facility Construction Account. The total appropriation for the projects was \$27.5 million. (Line Item 32)

Other funded items include: \$11.5 million for the Florida School for the Deaf and the Blind (Line Item 35); \$1.1 million for the Division of Blind Services (Line Item 36); and \$2.8 million for Public Broadcasting Projects (Line Item 37).

Fixed Capital Outlay vetoes total \$26,950,000. \$750,000 is for Community College Projects, \$24,700,000 is for State University System Projects, and \$1,500,000 is for WJCT-TV/FM Jacksonville under Public Broadcasting Projects.



OTHER SECTIONS OF THE BILL

Items funded for education may be found mainly in Sections 1 and 2 of the Bill which have been summarized above. However there are general policy statements and funding authorizations, including some items for education, in Sections 8 through 52, often referred to as “back of the bill items.” Included are provisions for state employee salary increases, benefits (health, life and disability insurance), and authorization for several community college and university construction projects. Section 8 of the bill establishes the policy for Compensation and Benefits and generally includes a policy for a 3.0 percent competitive pay adjustment on each employee’s September 30, 2006, base rate of pay effective October 1, 2006.

Signed into Law May 25, 2006. Chapter Law 2006-26.

**EDUCATION BUDGET
LINE ITEM**

	2005-06 Appropriations 10/6/2005	2006-07 Conference Report HB 5001 5/5/2006	Less Vetoed	2006-07 HB 5001 Less Vetoed 5/25/2006
VOCATIONAL REHABILITATION				
1 Salaries and Benefits	45,994,905	46,309,129		46,309,129
2 Other Personal Services	942,235	2,268,107		2,268,107
3 Expense	12,418,702	11,117,357		11,117,357
4 Adult Disabilities Funds	18,508,431	19,008,431	500,000	18,508,431
5 Operating Capital Outlay	530,587	530,587		530,587
6 Contracted Services	8,857,399	8,857,399		8,857,399
7 Independent Living Service	4,596,504	5,640,636		5,640,636
8 Purchased Client Services	110,684,934	113,052,649		113,052,649
9 Risk Management Insurance	337,656	337,656		337,656
10 Transfer to DMS-Human Resources Serv./Statewide Contract	391,211	406,210		406,210
11 Data Processing Services-State Technology Office	1,498,624	515,903		515,903
12 Florida Endowment/Voc Rehab - Able Trust High School/High Tech Program	500,000	500,000		500,000
13 Other Data Processing Services	0	982,721		982,721
14 Data Processing - Ed Tech and Info Services	254,252	257,819		257,819
TOTALS	205,515,440	209,784,604	500,000	209,284,604
BLIND SERVICES				
15 Salaries & Benefits	12,567,860	12,661,560		12,661,560
16 Other Personal Services	287,992	287,992		287,992
17 Expenses	2,740,528	2,755,662		2,755,662
18 G/A-Comm Rehab Facilities	5,340,705	5,340,705		5,340,705
19 Operating Capital Outlay	293,788	183,788		183,788
20 Food Products	200,000	200,000		200,000
21 Acquisition of Motor Vehicles	100,000	100,000		100,000
22 G/A - Client Services	19,580,105	23,436,200	100,226	23,335,974
23 Risk Management Insurance	121,647	121,647		121,647
24 Library Services	150,000	150,000		150,000
25 Vending Stands-Equip & Supp	1,995,000	1,995,000		1,995,000
26 Transfer to DMS-Human Res. Services /Statewide Contract	118,116	122,645		122,645
27 Other Data Processing Services	1,123,280	923,280		923,280
28 Regional Data Centers	120,000	120,000		120,000
29 Data Processing - Ed Tech and Info Services	154,376	156,551		156,551
TOTALS	44,893,397	48,555,030	100,226	48,454,804
PRIVATE COLLEGES AND UNIVERSITIES				
30 Medical Training & Simulation Laboratory	2,900,000	3,000,000		3,000,000
31 Access to Better Learning and Education (ABLE) Grants	3,600,000	5,238,750		5,238,750
32 Fla Independent Collegiate Assistance Grant	0	2,500,000	2,500,000	0
33 Historically Black Private Colleges	11,000,000	12,100,000		12,100,000
34 First Accredited Medical School - UM	11,226,657	16,001,657		16,001,657
35 Accelerated Bachelors in Nursing Program - UM	0	500,000	500,000	0
36 Academic Program Contracts	1,052,768	1,145,596		1,145,596
37 Private Colleges and Universities	0	4,450,000	3,450,000	1,000,000
38 Regional Diabetes Center	596,094	596,094		596,094
39 Florida Resident Access Grant	93,990,150	102,603,148		102,603,148
40 LECOM/Florida - Health Programs	0	600,000		600,000
41 Critical Training Needs - Equipment	0	864,000		864,000
42 Nova Southeastern University - Health Programs	5,190,750	6,690,750		6,690,750
TOTALS	129,556,419	156,289,995	6,450,000	149,839,995
STUDENT FINANCIAL AID PROGRAM/STATE				
43 Florida Bright Futures	311,772,580	346,342,906		346,342,906
44 Prepaid Tuition Scholarship (STARS)	5,975,000	7,975,000		7,975,000
45 Minority Teacher Scholarship	2,109,600	2,809,600		2,809,600
46 Ethics/Business Scholarship	500,000	500,000		500,000
47 Mary McCleod Bethune Scholarship	679,328	679,328		679,328
48 Student Financial Aid	102,150,720	124,737,923		124,737,923
49 Jose Marti Scholarship Challenge Grant	296,000	296,000		296,000
50 Transfer/FI Education Fund	1,260,000	1,760,000		1,760,000
TOTALS	424,743,228	485,100,757	0	485,100,757
STUDENT FINANCIAL AID PROGRAM/FEDERAL				
51 Financial Assistance Payment	2,563,089	2,563,089		2,563,089
52 Robert Byrd Honors Scholarship	2,145,000	2,145,000		2,145,000
TOTALS	4,708,089	4,708,089	0	4,708,089

VOLUNTARY PREKINDERGARTEN EDUCATION PROGRAM

53	Transfer Voluntary Prekindergarten Funds to AWI	387,137,762	388,100,000		388,100,000
54	Voluntary Prekindergarten Accountability	0	2,000,000		2,000,000
	TOTALS	387,137,762	390,100,000	0	390,100,000

K-12 PROGRAMS - FEFP

55	FEFP	6,723,517,106	6,685,895,668		6,685,895,668
56	Class Size Reduction	1,528,398,093	2,151,230,571		2,151,230,571
57	District Lottery/School Recognition	263,449,842	263,449,842		263,449,842
58	Instructional Material	247,999,489	266,673,588		266,673,588
59	Public School Technology	49,914,766	0		0
60	Student Transportation	451,431,961	483,032,198		483,032,198
61	Teacher Training	18,000,000	0		0
62	Florida Teachers Lead Program	17,877,200	45,021,406		45,021,406
	TOTALS	9,300,588,457	9,895,303,273	0	9,895,303,273
	<i>FEFP - Local Funds - Display Only - NOT in Totals</i>	<i>7,108,205,988</i>	<i>8,368,768,812</i>		<i>8,368,768,812</i>
	Totals	16,408,794,445	18,264,072,085		18,264,072,085

K-12 PROGRAMS - NON FEFP

63	District Cost Differential (DCD) Transition Supplement	22,700,000	22,700,000		22,700,000
64	Instructional Materials	3,078,240	3,678,240		3,678,240
65	Excellent Teaching	83,603,390	97,898,914		97,898,914
66	Professional Practices Substitutes	3,507	3,507		3,507
67	Reading Initiatives	68,043,873	76,543,873		76,543,873
68	Education Innovation Initiatives (A++)	0	18,000,000		18,000,000
69	Assistance to Low Performing Schools (College Board Partnership)	7,125,480	7,125,480		7,125,480
70	Mentoring/Student Assistance Initiatives	15,830,000	21,170,000	1,000,000	20,170,000
71	Education Partnerships	6,000,000	8,000,000		8,000,000
72	K-8 Virtual Education	4,800,000	7,200,000		7,200,000
73	College Reach Out Program	3,199,990	3,399,990		3,399,990
74	Diagnostic/Learning Resource Centers	3,039,494	3,039,494		3,039,494
75	New World School Of The Arts	1,128,445	1,128,445		1,128,445
76	School District Matching Grants Program	2,000,000	3,000,000		3,000,000
77	Educator Liability Insurance	1,330,000	0		0
78	Teacher Death Benefits	165,000	165,000		165,000
79	Autism Program	5,218,000	7,518,000		7,518,000
80	Regional Education Consortium Services	1,700,000	1,750,000		1,750,000
81	Teacher Professional Development	134,936,940	134,936,940		134,936,940
82	School and Instructional Enhancements	3,900,634	14,339,688	6,706,660	7,633,028
83	Exceptional Education	4,976,958	4,976,958		4,976,958
84	Florida School for the Deaf and Blind	41,845,309	42,948,530		42,948,530
85	Transfer To DMS/HRS Purchased per Statewide Contract	0	30,254		30,254
86	Instructional Technology	0	1,000,000	1,000,000	0
87	2004 Hurricanes - Pass through of State & Federal Funds to Local Govts	3,904,188	0		0
88	School District Loans		3,200,000		3,200,000
89	Innovative Reading Pilot Programs	1,500,000	4,500,000	4,500,000	0
	TOTALS	420,029,448	488,253,313	13,206,660	475,046,653

K-12 PROGRAMS - FEDERAL GRANTS

90	Projects, Contracts, and Grants	4,099,420	4,099,420		4,099,420
91	Federal Grants & Aids	1,411,312,755	1,512,912,755		1,512,912,755
92	School Lunch Program	538,364,671	550,750,000		550,750,000
93	School Lunch Program/State Match	16,886,046	16,886,046		16,886,046
	TOTALS	1,970,662,892	2,084,648,221	0	2,084,648,221

K-12 PROGRAMS - EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

94	Capitol Technical Center	90,944	90,944		90,944
95	Instructional Technology	2,714,290	3,464,290	250,000	3,214,290
96	Federal Equipment Matching Grant	198,315	1,142,090		1,142,090
97	Fl. Info. Resource Network	13,500,000	18,809,580		18,809,580
98	Public Broadcasting	11,176,611	11,937,414	111,945	11,825,469
99	Fl Ed & Training Placement Info Program (FETPIP)	190,000	190,000		190,000
100	Radio Reading Services for the Blind	407,914	407,914		407,914
	TOTALS	28,278,074	36,042,232	361,945	35,680,287

WORKFORCE EDUCATION GRANT PROGRAMS				
101	Adult Basic Education	41,552,472	41,552,472	41,552,472
102	Vocational Formula Funds	77,144,852	77,144,852	77,144,852
103	Workforce Development	393,695,114	410,833,922	2,200,000 408,633,922
104	Performance Based Incentives	5,000,000	9,000,000	9,000,000
105	Critical Jobs Initiative/SUCCEED, Florida!	6,000,000	8,610,927	8,610,927
106	Work Skills Initiative/Skill Assessment and Training	0	13,250,000	13,250,000
107	School and Instructional Enhancements	500,000	700,000	200,000 500,000
	TOTALS	523,892,438	561,092,173	2,400,000 558,692,173
STATE BOARD OF EDUCATION				
<i>Operations:</i>				
108	Salaries & Benefits	70,277,755	70,874,403	70,874,403
109	Other Personal Services	4,769,248	6,626,739	6,626,739
110	Expenses	31,058,378	27,259,231	27,259,231
111	Operating Capital Outlay	2,546,616	2,472,120	2,472,120
112	Transfer to Division of Administrative Hearings	506,166	482,127	482,127
113	Litigation Expense	23,029	23,029	23,029
114	Risk Management Insurance	1,034,378	1,034,378	1,034,378
115	Transfer To DMS/HRS Purchased per Statewide Contract	456,170	527,607	527,607
	Data Hosting at Northwest Regional Data Center (<i>Represents a consolidation of funds.</i>)			
116	<i>Actual increase is \$840,000.</i>	936,435	3,329,137	3,329,137
117	Education Information Warehouse	1,000,000	1,000,000	1,000,000
118	Centralized Technology Resources	650,900	650,900	650,900
119	Data Processing - Ed Tech and Info Services	8,312,788	8,377,617	8,377,617
120	Contracted Services	12,200,038	11,149,200	11,149,200
121	Educational Facilities Research and Development Projects	200,000	200,000	200,000
122	Provision of Contracted Services	375,000	375,000	375,000
123	Student Financial Assistance Management Information System	1,264,691	484,993	484,993
	<i>Sub-Total Operations:</i>	135,611,592	134,866,481	0 134,866,481
<i>Targeted Expenses:</i>				
124	Assessment and Evaluation	67,977,010	79,295,293	79,295,293
125	Commission for Independent Education	952,000	1,164,185	1,164,185
126	Choice Product Sales	400,000	400,000	400,000
127	FI Academic Counsel & Tracking System for Students (FACTS)	4,277,633	4,277,633	4,277,633
	<i>Sub-Total K-20 Targeted Expenses</i>	73,606,643	85,137,111	0 85,137,111
	TOTALS	209,218,235	220,003,592	0 220,003,592
COMMUNITY COLLEGE PROGRAMS				
128	Performance Based Incentives	18,075,996	18,075,996	18,075,996
129	Community College Lottery Funds	101,100,000	120,000,000	120,000,000
130	Community Colleges Program Fund	885,356,016	975,572,940	1,000,000 974,572,940
131	CC Baccalaureate Programs	7,957,947	9,292,578	9,292,578
132	Matching Grants	37,736,481	39,137,887	39,137,887
133	Commission on Community Service	559,261	559,261	559,261
134	Distance Learning	315,397	315,397	315,397
135	Critical Jobs Initiative/SUCCEED, Florida!	20,000,000	20,000,000	20,000,000
136	2005 Hurricanes - Pass through of state and federal funds to Local Govts	7,842,848	1,325,000	1,325,000
	TOTALS	1,078,943,946	1,184,279,059	1,000,000 1,183,279,059
	TOTAL STATE BOARD OF EDUCATION BUDGET REQUEST	14,728,167,825	15,764,160,338	24,018,831 15,740,141,507
STATE UNIVERSITIES				
137	Education and General Activities	2,648,865,619	2,837,074,455	750,000 2,836,324,455
138	Institute of Food and Agricultural Science	128,732,257	138,088,199	138,088,199
139	University of South Florida Medical Center	71,472,145	83,337,837	83,337,837
140	University of Florida Health Center	107,398,689	123,521,914	123,521,914
141	Florida State University Medical Center	36,639,878	51,109,013	51,109,013
142	Cancer Center Operations (Moffitt Center)	13,440,335	18,440,335	5,000,000 13,440,335
143	Student Financial Assistance	20,229,207	20,229,207	20,229,207
144	Institute for Human Machine and Cognition	0	2,606,848	2,606,848
145	Challenge Grants	51,192,260	64,167,915	64,167,915
146	Risk Management Insurance	13,931,788	13,931,788	13,931,788
147	2004 Hurricanes - Pass through of state and federal funds to Local Govts	900,000	0	0
148	Critical Jobs Initiative/SUCCEED, Florida!	5,000,000	8,850,000	8,850,000
	TOTAL UNIVERSITIES	3,097,802,178	3,361,357,511	5,750,000 3,355,607,511

BOARD OF GOVERNORS				
149	Salaries and Benefits	4,778,704	5,010,212	5,010,212
150	Other Personal Services	65,681	65,681	65,681
151	Expenses	1,367,709	1,731,610	1,731,610
152	Operating Capital Outlay	51,236	53,136	53,136
153	Transfer To DMS/HRS Purchased per Statewide Contract	39,454	25,242	25,242
	TOTAL BOARD OF GOVERNORS	6,302,784	6,885,881	6,885,881
	TOTAL K-20 EDUCATION	17,832,272,787	19,132,403,730	29,768,831
	19,102,634,899			
FIXED CAPITAL OUTLAY				
154	Classrooms First and 1997 School Capital Outlay Bond Programs	169,000,000	167,885,407	167,885,407
155	Class Size Reduction Lottery Capital Outlay Program	43,902,077	100,310,506	100,310,506
156	Class Size Reduction Projects	83,400,000	1,100,000,000	1,100,000,000
157	Maintenance, Repair, Renovation, and Remodeling	228,100,000	302,000,000	302,000,000
158	Survey Recommended Needs - Public School/PECO	113,345,571	246,082,167	246,082,167
159	Community College Projects/PECO and GR	220,654,991	359,589,136	750,000
160	State University System Projects/PECO and GR	240,294,900	445,035,323	24,700,000
161	SUS Projects - Construction Cost Increase		56,543,246	56,543,246
162	Special Facility Construction Account/PECO	54,970,000	27,531,199	27,531,199
163	Fixed Capital Outlay Debt Service	883,520,000	958,783,164	958,783,164
164	School District and Community College - Motor Vehicle License Bonds	30,000,000	21,100,000	21,100,000
165	Community College Facilities Matching Program	25,701,377	35,008,007	35,008,007
166	Florida School for the Deaf and Blind/PECO	10,403,700	11,465,690	11,465,690
167	Division of Blind Services - Capital Projects	2,550,000	1,125,000	1,125,000
168	Joint-Use Facilities Projects		6,550,044	6,550,044
169	State University System Facility Enhancement Challenge Grants	14,142,393	55,971,620	55,971,620
170	State University System Concurrency Requirements	5,400,000		0
171	SUS Capital Improvement Fee Projects	103,722,927		0
172	Vocational-Technical Facilities	2,244,988	946,878	946,878
173	Public Broadcasting Projects	1,340,219	2,829,307	1,500,000
174	Transfer to PECO Trust Fund	71,650,000		1,329,307
175	School District High Growth Assistance	30,000,000		0
	TOTAL FIXED CAPITAL OUTLAY	2,334,343,143	3,898,756,694	26,950,000
	3,871,806,694			
	Total Operating and Fixed Capital Outlay	20,166,615,930	23,031,160,424	56,718,831
				22,974,441,593

2006-07 FLORIDA EDUCATION FINANCE PROGRAM
FINAL CONFERENCE REPORT

Statewide Summary
Comparison of Public School Funding to 2005-06 Fourth Calculation

	2005-2006 Fourth Calculation	2006-07 Final Conference Report	Difference	Percentage Difference
MAJOR FEFP FORMULA COMPONENTS				
Unweighted FTE	2,639,437.54	2,689,973.81	50,536.27	1.91%
Weighted FTE	2,891,824.49	2,940,022.54	48,198.05	1.67%
School Taxable Value	1,319,911,481,214	1,567,813,698,936	247,902,217,722	18.78%
Required Local Effort Millage	5.239	5.239	0.000	0.00%
Discretionary Millage	0.510	0.510	0.000	0.00%
Equalized Discretionary Millage	0.250	0.250	0.000	0.00%
Total Millage	5.999	5.999	0.000	0.00%
Base Student Allocation	3,742.42	3,981.61	239.19	6.39%
FEFP DETAIL				
WFTE x BSA x DCD	10,819,879,138	11,706,893,162	887,014,024	8.20%
Declining Enrollment Supplement	20,425,562	9,327,629	(11,097,933)	-54.33%
Sparsity Supplement	35,000,000	35,000,000	0	0.00%
Lab School Discretionary Contribution	2,030,008	2,849,025	819,017	40.35%
Safe Schools	75,350,000	75,350,000	0	0.00%
0.25 Millage Equalization		17,768,719	(8,607,560)	-32.63%
0.51 Millage Compression	46,149,018	128,190,990	82,041,972	177.78%
Supplemental Academic Instruction	670,341,490	707,826,199	37,484,709	5.59%
Reading Instruction Allocation	89,000,000	111,800,000	22,800,000	25.62%
ESE Guaranteed Allocation	1,030,409,927	1,101,383,681	70,973,754	6.89%
Special Teacher Reward Allocation	0	147,500,000	147,500,000	
Minimum Guarantee	0	0	0	
TOTAL FEFP	12,814,961,422	14,043,889,405	1,228,927,983	9.59%
LOCAL FEFP FUNDS				
Required Local Effort Taxes	6,274,892,535	7,357,994,671	1,083,102,136	17.26%
STATE FEFP FUNDS	6,540,068,887	6,685,894,734	145,825,847	2.23%
DISTRICT LOTTERY/SCHOOL RECOGNITION	263,449,842	263,449,842	0	0.00%
STATE CATEGORICAL PROGRAMS				
Instructional Materials	247,999,489	266,673,588	18,674,099	7.53%
Student Transportation	451,431,961	483,032,198	31,600,237	7.00%
Public School Technology	49,914,766	0	(49,914,766)	-100.00%
Class Size Reduction	1,507,199,696	2,151,230,571	644,030,875	42.73%
Teachers Lead Program	17,877,200	45,021,406	27,144,206	151.84%
Teacher Training	18,000,000	0	(18,000,000)	-100.00%
TOTAL STATE CATEGORICAL FUNDING	2,292,423,112	2,945,957,763	653,534,651	28.51%
TOTAL STATE FUNDING	9,095,941,841	9,895,302,339	799,360,498	8.79%
LOCAL FUNDING				
Total Required Local Effort	6,274,892,535	7,357,994,671	1,083,102,136	17.26%
Discretionary Local Effort	639,497,114	759,605,739	120,108,625	18.78%
Equalized Discretionary Local Effort	241,749,797	251,168,402	9,418,605	3.90%
TOTAL LOCAL FUNDING	7,156,139,446	8,368,768,812	1,212,629,366	16.95%
TOTAL FUNDING	16,252,081,287	18,264,071,151	2,011,989,864	12.38%
FRS CONTRIBUTION ADDITIONAL COST	237,732,779	0	(237,732,779)	
TOTAL FUNDING (Adjusted for FRS Increase)	16,489,814,066	18,264,071,151	1,774,257,085	10.76%
TOTAL FUNDS PER UNWEIGHTED FTE	6,247.47	6,789.68	542.21	8.68%

2006-07 FLORIDA EDUCATION FINANCE PROGRAM
FINAL CONFERENCE REPORT

Comparison of Total Funds and Total Funds per Unweighted FTE over 2005-06 FEFP - Fourth Calculation

District	K-12 Total Funds				K-12 Total Funds per Unweighted FTE Student			
	2005-06	2006-07	Difference	Percentage	2005-06	2006-07	Difference	Percentage
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	174,255,136	190,850,032	16,594,896	9.52%	6,170.81	6,789.94	619.13	10.03%
2 Baker	28,159,071	31,861,693	3,702,622	13.15%	5,965.24	6,568.31	603.07	10.11%
3 Bay	161,841,260	180,554,308	18,713,048	11.56%	6,003.86	6,547.05	543.19	9.05%
4 Bradford	22,469,015	24,591,868	2,122,853	9.45%	6,286.94	6,902.42	615.48	9.79%
5 Brevard	453,461,185	504,207,366	50,746,181	11.19%	6,126.70	6,716.44	589.74	9.63%
6 Broward	1,680,281,902	1,802,544,363	122,262,461	7.28%	6,303.23	6,759.61	456.38	7.24%
7 Calhoun	14,413,229	15,985,850	1,572,621	10.91%	6,449.39	7,008.72	559.33	8.67%
8 Charlotte	108,280,611	121,656,175	13,375,564	12.35%	6,189.22	6,791.54	602.32	9.73%
9 Citrus	94,810,841	105,137,932	10,327,091	10.89%	6,121.70	6,669.93	548.23	8.96%
10 Clay	204,360,216	240,088,595	35,728,379	17.48%	5,976.93	6,654.04	677.11	11.33%
11 Collier	297,878,638	336,260,850	38,382,212	12.89%	6,964.28	7,603.65	639.37	9.18%
12 Columbia	61,274,530	67,672,376	6,397,846	10.44%	6,046.16	6,609.81	563.65	9.32%
13 Miami-Dade	2,304,505,948	2,429,227,086	124,721,138	5.41%	6,435.20	6,837.12	401.92	6.25%
14 DeSoto	30,837,367	34,099,615	3,262,248	10.58%	6,155.42	6,684.21	528.79	8.59%
15 Dixie	13,335,802	14,230,710	894,908	6.71%	6,291.13	6,832.29	541.16	8.60%
16 Duval	777,673,576	860,331,007	82,657,431	10.63%	6,113.52	6,781.49	667.97	10.93%
17 Escambia	254,102,972	275,702,964	21,599,992	8.50%	5,952.95	6,486.53	533.58	8.96%
18 Flagler	66,038,578	83,217,957	17,179,379	26.01%	6,018.11	6,501.40	483.29	8.03%
19 Franklin	8,977,298	10,033,556	1,056,258	11.77%	6,954.51	7,801.66	847.15	12.18%
20 Gadsden	38,938,070	42,297,353	3,359,283	8.63%	6,397.94	7,049.56	651.62	10.18%
21 Gilchrist	18,005,869	19,974,121	1,968,252	10.93%	6,502.76	7,126.16	623.40	9.59%
22 Glades	8,077,864	9,308,117	1,230,253	15.23%	6,294.75	6,858.27	563.52	8.95%
23 Gulf	13,588,247	14,644,344	1,056,097	7.77%	6,368.34	6,973.50	605.16	9.50%
24 Hamilton	11,850,942	12,910,634	1,059,692	8.94%	6,266.92	6,912.14	645.22	10.30%
25 Hardee	29,924,732	33,305,906	3,381,174	11.30%	5,929.59	6,490.65	561.06	9.46%
26 Hendry	46,057,906	50,944,624	4,886,718	10.61%	6,135.34	6,706.95	571.61	9.32%
27 Hernando	126,025,437	149,349,526	23,324,089	18.51%	5,843.34	6,439.05	595.71	10.19%
28 Highlands	72,431,604	80,744,412	8,312,808	11.48%	5,994.34	6,575.82	581.48	9.70%
29 Hillsborough	1,177,730,900	1,323,904,229	146,173,329	12.41%	6,182.93	6,765.71	582.78	9.43%
30 Holmes	20,240,804	21,824,511	1,583,707	7.82%	6,030.20	6,576.52	546.32	9.06%
31 Indian River	104,778,794	116,936,165	12,157,371	11.60%	6,184.23	6,715.66	531.43	8.59%
32 Jackson	44,665,641	48,838,859	4,173,218	9.34%	6,193.33	6,756.74	563.41	9.10%
33 Jefferson	8,577,057	8,746,398	169,341	1.97%	7,201.80	7,676.59	474.79	6.59%
34 Lafayette	6,417,040	6,974,552	557,512	8.69%	6,076.74	6,641.48	564.74	9.29%
35 Lake	221,035,869	256,661,151	35,625,282	16.12%	5,900.09	6,488.96	588.87	9.98%
36 Lee	481,752,678	563,385,935	81,633,257	16.95%	6,462.23	7,051.10	588.87	9.11%
37 Leon	202,296,188	222,359,278	20,063,090	9.92%	6,308.06	6,883.22	575.16	9.12%
38 Levy	38,406,175	42,714,975	4,308,800	11.22%	6,229.50	6,803.11	573.61	9.21%
39 Liberty	9,316,881	10,503,569	1,186,688	12.74%	6,609.12	7,145.48	536.36	8.12%
40 Madison	19,209,076	20,503,736	1,294,660	6.74%	6,334.30	6,804.48	470.18	7.42%
41 Manatee	255,530,952	288,726,937	33,195,985	12.99%	6,090.65	6,645.45	554.80	9.11%
42 Marion	248,771,779	279,797,008	31,025,229	12.47%	6,002.42	6,572.44	570.02	9.50%
43 Martin	116,251,039	128,754,697	12,503,658	10.76%	6,545.68	7,110.05	564.37	8.62%
44 Monroe	62,787,698	67,070,632	4,282,934	6.82%	7,543.65	8,189.28	645.63	8.56%
45 Nassau	65,688,672	73,120,923	7,432,251	11.31%	6,118.67	6,686.69	568.02	9.28%
46 Okaloosa	185,867,932	205,174,144	19,306,212	10.39%	6,061.00	6,587.48	526.48	8.69%
47 Okeechobee	43,382,582	48,001,604	4,619,022	10.65%	5,961.45	6,513.44	551.99	9.26%
48 Orange	1,078,806,546	1,233,825,627	155,019,081	14.37%	6,219.91	6,842.51	622.60	10.01%
49 Osceola	297,257,809	350,155,137	52,897,328	17.80%	6,040.06	6,619.93	579.87	9.60%
50 Palm Beach	1,129,005,328	1,225,007,946	96,002,618	8.50%	6,543.91	7,062.91	519.00	7.93%
51 Pasco	383,612,400	437,551,061	53,938,661	14.06%	6,175.12	6,767.16	592.04	9.59%
52 Pinellas	708,116,227	760,989,326	52,873,099	7.47%	6,359.67	6,853.41	493.74	7.76%
53 Polk	533,431,272	613,425,694	79,994,422	15.00%	6,017.63	6,634.19	616.56	10.25%
54 Putnam	72,022,946	78,075,915	6,052,969	8.40%	6,057.32	6,657.97	600.65	9.92%
55 St. Johns	156,356,757	179,968,303	23,611,546	15.10%	6,116.24	6,699.95	583.71	9.54%
56 St. Lucie	217,553,971	251,761,965	34,207,994	15.72%	6,034.19	6,572.00	537.81	8.91%
57 Santa Rosa	145,630,845	159,258,847	13,628,002	9.36%	5,915.29	6,463.62	548.33	9.27%
58 Sarasota	275,740,182	308,298,574	32,558,392	11.81%	6,581.26	7,132.47	551.21	8.38%
59 Seminole	401,513,281	453,699,574	52,186,293	13.00%	5,999.59	6,603.93	604.34	10.07%
60 Sumter	43,012,946	48,756,337	5,743,391	13.35%	5,969.57	6,535.19	565.62	9.48%
61 Suwannee	33,355,754	35,887,997	2,532,243	7.59%	5,768.35	6,317.29	548.94	9.52%
62 Taylor	18,682,975	20,233,787	1,550,812	8.30%	6,145.41	6,606.61	461.20	7.50%
63 Union	13,447,051	14,873,222	1,426,171	10.61%	6,074.06	6,776.05	701.99	11.56%
64 Volusia	399,465,245	439,987,143	40,521,898	10.14%	6,123.74	6,637.96	514.22	8.40%
65 Wakulla	30,021,747	33,421,367	3,399,620	11.32%	6,197.99	6,769.67	571.68	9.22%
66 Walton	42,181,208	47,231,349	5,050,141	11.97%	6,297.49	7,075.84	778.35	12.36%
67 Washington	21,679,369	23,529,304	1,849,935	8.53%	6,100.56	6,603.38	502.82	8.24%
68 Washington Special	4,075,668	4,315,547	239,879	5.89%	7,539.85	8,100.21	560.36	7.43%
69 FAMU Lab	3,023,939	3,472,338	448,399	14.83%	6,585.66	6,944.68	359.02	5.45%
70 FAU Lab	3,820,907	4,587,647	766,740	20.07%	5,775.43	6,382.01	606.58	10.50%
71 FSU Lab - Broward	3,850,157	4,157,817	307,660	7.99%	6,361.27	6,706.26	344.99	5.42%
72 FSU Lab - Leon	9,551,758	10,681,559	1,129,801	11.83%	6,013.98	6,638.63	624.65	10.39%
73 UF Lab	7,051,823	7,905,784	853,961	12.11%	6,077.22	6,728.33	651.11	10.71%
74 Florida Virtual School	22,980,352	37,279,341	14,298,989	62.22%	5,269.71	6,248.00	978.29	18.56%
Total	16,489,814,066	18,264,071,151	1,774,257,085	10.76%	6,247.47	6,789.68	542.21	8.68%

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2006-07 FLORIDA EDUCATION FINANCE PROGRAM
FINAL CONFERENCE REPORT

Detail Summary Page 1

District	Unweighted FTE	Weighted FTE	\$3,981.61		Base Funding
			Times Weighted FTE	District Cost Differential	
	-1-	-2-	-3-	-4-	-5-
1 Alachua	28,107.78	30,798.18	122,626,341	0.9867	120,995,411
2 Baker	4,850.82	5,068.75	20,181,786	0.9813	19,804,387
3 Bay	27,577.97	30,513.49	121,492,817	0.9519	115,649,013
4 Bradford	3,562.79	3,788.01	15,082,378	0.9767	14,730,959
5 Brevard	75,070.59	82,352.67	327,896,214	0.9865	323,469,615
6 Broward	266,663.85	293,063.77	1,166,865,637	1.0262	1,197,437,517
7 Calhoun	2,280.85	2,487.49	9,904,215	0.9465	9,374,339
8 Charlotte	17,912.91	19,299.29	76,842,246	0.9653	74,175,820
9 Citrus	15,762.98	17,092.09	68,054,036	0.9503	64,671,750
10 Clay	36,081.63	38,820.59	154,568,449	0.9977	154,212,942
11 Collier	44,223.63	49,319.16	196,369,661	1.0430	204,813,556
12 Columbia	10,238.17	10,825.24	43,101,884	0.9523	41,045,924
13 Miami-Dade	355,300.00	385,817.50	1,536,174,816	1.0117	1,554,148,061
14 DeSoto	5,101.52	5,436.15	21,644,629	0.9712	21,021,264
15 Dixie	2,082.86	2,229.35	8,876,402	0.9408	8,350,919
16 Duval	126,864.54	137,260.63	546,518,297	1.0192	557,011,448
17 Escambia	42,503.91	45,912.74	182,806,625	0.9529	174,196,433
18 Flagler	12,800.00	13,609.95	54,189,513	0.9569	51,853,945
19 Franklin	1,286.08	1,380.37	5,496,095	0.9423	5,178,970
20 Gadsden	6,000.00	6,558.97	26,115,261	0.9767	25,506,775
21 Gilchrist	2,802.93	3,092.39	12,312,691	0.9579	11,794,327
22 Glades	1,357.21	1,435.79	5,716,756	0.9807	5,606,423
23 Gulf	2,100.00	2,265.31	9,019,581	0.9288	8,377,387
24 Hamilton	1,867.82	2,044.24	8,139,366	0.9354	7,613,563
25 Hardee	5,131.37	5,453.79	21,714,865	0.9616	20,881,014
26 Hendry	7,595.80	8,087.28	32,200,395	0.9944	32,020,073
27 Hernando	23,194.33	24,622.05	98,035,401	0.9726	95,349,231
28 Highlands	12,278.99	13,416.94	53,421,022	0.9518	50,846,129
29 Hillsborough	195,678.62	213,690.36	850,831,674	1.0105	859,765,407
30 Holmes	3,318.55	3,468.07	13,808,502	0.9119	12,591,973
31 Indian River	17,412.45	18,767.01	74,722,915	0.9787	73,131,317
32 Jackson	7,228.17	7,948.26	31,646,871	0.9379	29,681,600
33 Jefferson	1,139.36	1,199.03	4,774,070	0.9746	4,652,809
34 Lafayette	1,050.15	1,112.85	4,430,935	0.9336	4,136,721
35 Lake	39,553.52	42,598.27	169,609,698	0.9851	167,082,513
36 Lee	79,900.41	87,548.99	348,585,934	1.0050	350,328,864
37 Leon	32,304.55	35,178.40	140,066,669	1.0007	140,164,716
38 Levy	6,278.74	6,762.48	26,925,558	0.9567	25,759,681
39 Liberty	1,469.96	1,644.81	6,548,992	0.9560	6,260,836
40 Madison	3,013.27	3,153.83	12,557,321	0.9483	11,908,108
41 Manatee	43,447.34	47,364.84	188,588,321	0.9820	185,193,731
42 Marion	42,571.27	45,905.84	182,779,152	0.9635	176,107,713
43 Martin	18,108.84	20,167.76	80,300,155	0.9915	79,617,604
44 Monroe	8,190.05	8,858.77	35,272,167	1.0214	36,026,991
45 Nassau	10,935.30	11,642.06	46,354,143	0.9945	46,099,195
46 Okaloosa	31,146.07	33,955.46	135,197,399	0.9592	129,681,345
47 Okeechobee	7,369.62	7,913.69	31,509,227	0.9678	30,494,630
48 Orange	180,317.73	204,059.10	812,483,753	1.0101	820,689,839
49 Osceola	52,894.05	59,062.32	235,163,124	0.9891	232,599,846
50 Palm Beach	173,442.50	191,672.01	763,163,192	1.0307	786,592,302
51 Pasco	64,658.02	70,249.92	279,707,784	0.9881	276,379,261
52 Pinellas	111,038.07	121,660.98	484,406,575	1.0034	486,053,557
53 Polk	92,464.34	99,584.72	396,507,517	0.9874	391,511,522
54 Putnam	11,726.68	12,625.35	50,269,220	0.9684	48,680,713
55 St. Johns	26,861.14	29,345.38	116,841,858	0.9892	115,579,966
56 St. Lucie	38,308.30	41,065.32	163,506,089	0.9821	160,579,330
57 Santa Rosa	24,639.27	26,319.68	104,794,701	0.9541	99,984,624
58 Sarasota	43,224.67	47,572.30	189,414,345	0.9902	187,558,084
59 Seminole	68,701.47	74,770.92	297,708,643	0.9988	297,351,393
60 Sumter	7,460.58	7,959.90	31,693,217	0.9626	30,507,891
61 Suwannee	5,680.92	6,008.19	23,922,269	0.9345	22,355,360
62 Taylor	3,062.66	3,265.39	13,001,509	0.9490	12,338,432
63 Union	2,194.97	2,355.60	9,379,081	0.9680	9,078,950
64 Volusia	66,283.50	72,880.82	290,183,002	0.9642	279,794,451
65 Wakulla	4,936.93	5,267.43	20,972,852	0.9772	20,494,671
66 Walton	6,675.02	7,003.96	27,887,037	0.9337	26,038,126
67 Washington	3,563.22	3,807.21	15,158,825	0.9234	13,997,659
68 Washington Special	532.77	583.26	2,322,314	0.9234	2,144,425
69 FAMU Lab	500.00	521.73	2,077,325	1.0007	2,078,779
70 FAU Lab	718.84	737.63	2,936,955	1.0307	3,027,120
71 FSU Lab - Broward	619.99	666.48	2,653,663	1.0262	2,723,189
72 FSU Lab - Leon	1,609.00	1,693.27	6,741,941	1.0007	6,746,660
73 UF Lab	1,175.00	1,231.36	4,902,795	0.9867	4,837,588
74 Florida Virtual School	5,966.60	7,119.35	28,346,475	1.0000	28,346,475
Total	2,689,973.81	2,940,022.54	11,706,023,143		11,706,893,162

2006-07 FLORIDA EDUCATION FINANCE PROGRAM
FINAL CONFERENCE REPORT

Detail Summary Page 2

District	Declining Enrollment Supplement	Sparsity Supplement	Lab School Discretionary Contribution	Safe Schools	0.25 Millage Equalization	0.51 Millage Compression	Supplemental Academic Instruction	Reading Program	ESE Guaranteed Allocation	Special Teacher Reward Allocation
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
1 Alachua	262,359	0	0	933,110	248,473	2,741,352	8,621,375	1,167,257	12,547,455	1,524,471
2 Baker	0	485,644	0	122,185	333,154	1,065,289	2,150,809	232,871	1,158,514	249,524
3 Bay	0	0	0	787,129	0	257,578	8,723,318	1,117,889	9,797,951	1,457,110
4 Bradford	21,151	667,069	0	119,922	185,514	661,717	1,307,890	186,024	1,732,184	185,601
5 Brevard	0	0	0	1,770,253	0	2,898,475	22,187,876	3,036,878	31,672,638	4,075,528
6 Broward	0	0	0	6,614,488	0	0	60,216,505	11,106,990	97,672,668	15,087,012
7 Calhoun	0	1,177,669	0	77,752	157,447	502,494	543,800	136,561	897,221	118,111
8 Charlotte	0	878,060	0	506,974	0	0	4,242,581	734,900	7,354,980	934,572
9 Citrus	0	1,299,115	0	352,182	0	0	3,896,810	647,171	7,806,858	814,826
10 Clay	0	0	0	609,147	1,558,005	6,046,920	10,355,115	1,473,983	13,751,336	1,942,993
11 Collier	0	0	0	900,849	0	0	9,147,015	1,941,223	21,534,179	2,580,531
12 Columbia	0	892,323	0	290,557	519,894	1,874,507	4,225,587	429,013	4,229,055	517,155
13 Miami-Dade	5,916,962	0	0	12,253,738	0	0	136,246,915	14,400,810	153,005,744	19,581,356
14 DeSoto	0	452,466	0	158,649	211,152	836,343	1,826,712	244,108	2,362,123	264,856
15 Dixie	69,594	717,757	0	96,918	65,089	298,349	496,366	127,111	890,657	105,217
16 Duval	692,013	0	0	4,139,913	583,577	11,275,720	32,889,809	5,193,375	52,807,210	7,018,018
17 Escambia	349,784	0	0	1,171,404	1,277,668	5,985,826	10,978,515	1,658,508	16,767,924	2,194,773
18 Flagler	0	400,667	0	254,994	0	0	2,449,899	528,813	4,619,397	653,329
19 Franklin	9,175	0	0	81,524	0	0	331,286	97,822	499,129	65,252
20 Gadsden	170,548	1,460,471	0	199,698	324,240	1,138,440	1,534,993	285,526	2,153,095	321,370
21 Gilchrist	0	1,312,597	0	94,906	163,915	557,251	629,497	158,907	1,140,427	148,602
22 Glades	0	620,579	0	77,517	0	95,290	301,339	101,769	524,238	70,638
23 Gulf	63,111	318,795	0	85,653	0	0	499,569	127,356	629,878	105,550
24 Hamilton	43,538	717,247	0	93,269	43,091	236,391	466,162	120,303	799,604	95,926
25 Hardee	0	446,636	0	154,616	167,744	750,155	1,235,071	242,813	2,045,126	263,089
26 Hendry	0	1,287,814	0	203,997	249,066	1,111,873	1,891,247	345,669	2,978,097	403,434
27 Hernando	0	0	0	563,343	195,064	2,241,732	5,399,900	930,443	9,014,183	1,201,344
28 Highlands	0	1,870,790	0	342,758	137,279	1,256,141	2,688,875	519,507	4,768,519	640,631
29 Hillsborough	0	0	0	5,624,268	1,718,058	19,063,011	42,815,043	7,988,967	83,637,408	10,832,541
30 Holmes	68,151	1,665,115	0	95,215	242,486	758,521	795,816	166,273	1,209,655	158,651
31 Indian River	0	0	0	457,453	0	0	3,643,797	725,285	7,252,453	921,412
32 Jackson	0	2,246,311	0	185,380	420,896	1,433,346	1,604,296	324,076	2,673,113	373,971
33 Jefferson	98,594	567,665	0	74,012	1,208	93,040	362,902	92,063	878,222	58,623
34 Lafayette	10,843	547,116	0	66,951	62,620	211,238	237,937	88,198	303,638	52,120
35 Lake	0	0	0	866,038	27,687	3,201,066	9,351,018	1,592,819	12,552,241	2,105,142
36 Lee	0	0	0	1,951,286	0	0	16,482,271	3,284,893	39,964,296	4,413,939
37 Leon	0	0	0	1,061,192	0	2,193,479	9,737,888	1,344,264	18,457,384	1,765,993
38 Levy	0	2,168,187	0	188,817	187,985	882,602	1,467,110	287,862	2,476,614	324,557
39 Liberty	0	678,348	0	66,303	92,681	305,928	306,162	107,812	629,358	78,883
40 Madison	35,955	698,880	0	119,992	166,935	580,115	915,553	159,958	1,746,195	150,035
41 Manatee	0	0	0	1,400,619	0	0	9,339,217	1,760,056	20,393,225	2,333,333
42 Marion	0	0	0	1,036,681	645,380	4,701,145	14,099,798	1,676,157	16,608,375	2,218,854
43 Martin	0	0	0	462,919	0	0	4,024,112	785,179	7,494,163	1,003,135
44 Monroe	284,314	0	0	382,370	0	0	1,979,655	382,669	3,580,664	453,919
45 Nassau	0	1,981,622	0	271,780	0	0	2,712,564	475,674	3,044,977	580,823
46 Okaloosa	0	0	0	653,557	0	847,173	9,471,746	1,247,461	12,754,918	1,633,909
47 Okeechobee	0	0	0	194,711	222,194	1,039,190	1,915,969	331,584	3,208,336	384,214
48 Orange	0	0	0	5,105,248	0	9,499,138	41,724,698	7,628,148	56,748,442	10,340,212
49 Osceola	0	0	0	1,087,839	746,335	5,727,368	11,631,266	2,197,798	16,230,271	2,930,622
50 Palm Beach	0	0	0	5,410,810	0	0	37,510,028	7,313,296	75,161,165	9,910,602
51 Pasco	0	0	0	1,481,357	808,225	6,788,446	19,221,624	2,602,052	30,701,304	3,482,217
52 Pinellas	635,482	0	0	3,836,434	0	0	25,480,390	4,538,158	53,713,988	6,123,990
53 Polk	0	0	0	2,197,098	2,784,101	13,030,999	23,972,285	3,665,169	38,572,380	4,932,816
54 Putnam	315,739	1,912,466	0	388,699	336,321	1,618,399	3,145,460	499,512	3,911,835	613,348
55 St. Johns	0	0	0	550,925	0	0	5,633,595	1,117,251	8,959,142	1,456,240
56 St. Lucie	0	0	0	903,945	0	91,557	8,473,909	1,532,770	15,941,133	2,023,206
57 Santa Rosa	0	0	0	416,129	647,766	3,280,472	8,627,524	973,246	9,208,840	1,259,748
58 Sarasota	0	0	0	1,267,238	0	0	9,056,981	1,781,888	23,652,771	2,363,122
59 Seminole	0	0	0	1,353,844	373,736	6,223,666	17,796,527	2,795,706	21,627,891	3,746,453
60 Sumter	0	1,305,876	0	197,435	0	0	1,534,877	331,706	2,863,909	384,382
61 Suwannee	187,310	1,427,876	0	171,956	284,614	1,032,280	1,501,403	256,427	942,613	281,664
62 Taylor	0	708,744	0	122,124	11,026	265,961	817,674	163,931	1,244,669	155,457
63 Union	35,791	724,992	0	89,768	172,130	525,651	560,397	133,834	677,356	114,389
64 Volusia	0	0	0	1,829,749	0	1,337,601	19,609,265	2,633,587	29,677,768	3,525,246
65 Wakulla	0	482,124	0	130,123	150,379	699,267	1,066,996	239,245	1,978,120	258,221
66 Walton	42,200	0	0	194,518	0	0	1,325,372	290,433	2,062,024	328,065
67 Washington	0	1,382,677	0	102,291	186,641	664,006	962,593	179,253	1,031,237	176,362
68 Washington Special	15,015	0	0	4,700	0	0	163,733	69,801	1,416,920	27,019
69 FAMU Lab	0	262,086	107,800	54,411	50,000	33,950	264,558	69,195	52,729	26,191
70 FAU Lab	0	0	310,625	56,341	71,884	0	202,530	77,952	49,695	38,140
71 FSU Lab - Broward	0	0	180,336	55,469	61,999	0	144,733	75,146	196,800	34,311
72 FSU Lab - Leon	0	659,814	346,900	64,194	160,900	109,251	316,742	112,298	428,756	85,004
73 UF Lab	0	574,402	218,515	60,366	117,500	114,598	333,349	94,670	306,298	60,951
74 Florida Virtual School	0	0	1,684,849	0	596,660	6,683	0	311,748	0	357,149
Total	9,327,629	35,000,000	2,849,025	75,350,000	17,768,719	128,190,990	707,826,199	111,800,000	1,101,383,681	147,500,000

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District	Minimum Guarantee 1.00%	Gross State & Local FEFP	Required Local Effort	Gross State FEFP	Net State FEFP	Categorical Programs	Discretionary Lottery and School Recognition	Total State Funding
	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1 Alachua	0	149,041,263	54,239,811	94,801,452	94,801,452	31,734,216	2,285,011	128,820,679
2 Baker	0	25,602,377	3,177,662	22,424,715	22,424,715	5,578,750	218,714	28,222,179
3 Bay	0	137,789,988	80,069,266	57,720,722	57,720,722	29,690,106	2,756,086	90,166,914
4 Bradford	0	19,798,031	3,503,740	16,294,291	16,294,291	4,009,539	265,225	20,569,055
5 Brevard	0	389,111,263	186,506,048	202,605,215	202,605,215	80,196,271	9,018,242	291,819,728
6 Broward	0	1,388,135,180	794,047,436	594,087,744	594,087,744	283,996,290	26,233,139	904,317,173
7 Calhoun	0	12,985,394	1,420,593	11,564,801	11,564,801	2,547,022	238,664	14,350,487
8 Charlotte	0	88,827,917	79,951,077	8,876,840	8,876,840	19,363,078	2,189,790	30,429,708
9 Citrus	0	79,488,712	50,460,047	29,028,665	29,028,665	17,651,758	1,511,941	48,192,364
10 Clay	0	189,950,441	43,037,656	146,912,785	146,912,785	40,266,434	3,639,133	190,818,352
11 Collier	0	240,917,353	216,812,526	24,104,827	24,104,827	50,884,413	4,448,270	79,437,510
12 Columbia	0	54,024,015	10,483,932	43,540,083	43,540,083	11,336,889	779,500	55,656,472
13 Miami-Dade	0	1,895,553,586	1,076,103,445	819,450,141	819,450,141	356,269,997	37,006,434	1,212,726,572
14 DeSoto	0	27,377,673	6,325,524	21,052,149	21,052,149	5,447,297	365,703	26,865,149
15 Dixie	0	11,217,977	2,935,720	8,282,257	8,282,257	2,389,841	187,546	10,859,644
16 Duval	0	671,611,083	250,199,063	421,412,020	421,412,020	136,975,373	14,950,571	573,337,964
17 Escambia	0	214,580,835	64,052,161	150,528,674	150,528,674	49,030,733	3,054,893	202,614,300
18 Flagler	0	60,761,044	51,876,376	8,884,668	8,884,668	15,068,591	1,126,032	25,079,291
19 Franklin	0	6,263,158	5,636,841	626,317	626,317	1,284,072	73,095	1,983,484
20 Gadsden	0	33,095,156	5,873,892	27,221,264	27,221,264	7,710,144	653,713	35,585,121
21 Gilchrist	0	16,000,429	2,450,215	13,550,214	13,550,214	3,286,696	333,241	17,170,151
22 Glades	0	7,397,793	2,812,520	4,585,273	4,585,273	1,423,267	61,916	6,070,456
23 Gulf	0	10,207,299	9,185,514	1,021,785	1,021,785	2,279,705	170,341	3,471,831
24 Hamilton	0	10,229,094	3,029,031	7,200,063	7,200,063	2,160,634	84,082	9,444,779
25 Hardee	0	26,186,264	7,079,095	19,107,169	19,107,169	5,586,069	483,590	25,176,828
26 Hendry	0	40,491,270	10,888,972	29,602,298	29,602,298	8,410,540	490,748	38,503,586
27 Hernando	0	114,895,240	44,520,212	70,375,028	70,375,028	26,013,535	1,982,389	98,370,952
28 Highlands	0	63,070,629	23,784,696	39,285,933	39,285,933	13,456,978	901,257	53,644,168
29 Hillsborough	0	1,031,444,703	378,050,860	653,393,843	653,393,843	220,071,680	18,125,588	891,591,111
30 Holmes	0	17,751,856	1,874,300	15,877,556	15,877,556	3,615,756	185,262	19,678,574
31 Indian River	0	86,131,717	77,520,313	8,611,404	8,611,404	19,240,123	1,928,507	29,780,034
32 Jackson	0	38,942,989	6,197,309	32,745,680	32,745,680	8,424,563	553,545	41,723,788
33 Jefferson	0	6,880,038	2,287,493	4,592,545	4,592,545	1,410,943	112,721	6,116,209
34 Lafayette	0	5,717,382	884,791	4,832,591	4,832,591	1,082,616	45,685	5,960,892
35 Lake	0	196,778,524	80,673,972	116,104,552	116,104,552	44,358,717	3,583,848	164,047,117
36 Lee	0	416,425,549	374,818,955	41,606,594	41,606,594	93,883,045	7,425,367	142,915,006
37 Leon	0	174,724,916	73,882,340	100,842,576	100,842,576	34,298,094	3,134,769	138,275,439
38 Levy	0	33,743,415	9,090,322	24,653,093	24,653,093	7,349,747	284,483	32,287,323
39 Liberty	0	8,526,311	1,165,897	7,360,414	7,360,414	1,687,566	124,563	9,172,543
40 Madison	0	16,481,726	2,816,280	13,665,446	13,665,446	3,382,100	231,364	17,278,910
41 Manatee	0	220,420,181	144,617,737	75,802,444	75,802,444	46,466,843	3,249,792	125,519,079
42 Marion	0	217,094,103	77,317,676	139,776,427	139,776,427	48,791,931	2,931,633	191,499,991
43 Martin	0	93,387,112	84,047,056	9,340,056	9,340,056	20,849,737	2,525,379	32,715,172
44 Monroe	0	43,090,582	38,787,335	4,303,247	4,303,247	9,106,169	849,374	14,258,790
45 Nassau	0	55,166,635	34,755,886	20,410,749	20,410,749	12,570,600	922,898	33,904,247
46 Okaloosa	0	156,290,109	84,508,896	71,781,213	71,781,213	33,833,867	3,952,408	109,567,488
47 Okeechobee	0	37,790,828	10,776,602	27,014,226	27,014,226	8,140,060	505,906	35,660,192
48 Orange	0	951,735,725	422,658,416	529,077,309	529,077,309	202,393,303	20,039,657	751,510,269
49 Osceola	0	273,151,345	95,459,745	177,691,600	177,691,600	59,778,823	3,413,927	240,884,350
50 Palm Beach	0	921,898,203	782,108,470	139,789,733	139,789,733	191,638,242	19,182,113	350,610,088
51 Pasco	0	341,464,468	116,391,128	225,073,358	225,073,358	74,342,015	4,545,015	303,960,388
52 Pinellas	0	580,381,999	367,279,301	213,102,698	213,102,698	121,641,482	12,324,993	347,069,173
53 Polk	0	480,666,370	135,416,633	345,249,737	345,249,737	105,870,941	7,244,054	458,364,732
54 Putnam	0	61,422,492	17,542,341	43,880,151	43,880,151	13,276,184	834,871	57,991,206
55 St. Johns	0	133,297,119	105,154,028	28,143,091	28,143,091	30,868,450	2,930,809	61,942,350
56 St. Lucie	0	189,545,850	111,807,797	77,738,053	77,738,053	44,861,371	2,763,774	125,363,198
57 Santa Rosa	0	124,398,349	38,370,249	86,028,100	86,028,100	26,615,178	2,724,421	115,367,699
58 Sarasota	0	225,680,084	203,131,575	22,548,509	22,548,509	47,343,790	4,064,243	73,956,542
59 Seminole	0	351,269,216	135,910,781	215,358,435	215,358,435	75,036,268	7,644,149	298,038,852
60 Sumter	0	37,126,076	23,173,517	13,952,559	13,952,559	8,027,537	661,966	22,642,062
61 Suwannee	0	28,441,503	5,975,490	22,466,013	22,466,013	6,337,868	246,886	29,050,767
62 Taylor	0	15,828,018	5,448,996	10,379,022	10,379,022	3,371,969	136,262	13,887,253
63 Union	0	12,113,258	997,243	11,116,015	11,116,015	2,428,777	187,209	13,732,001
64 Volusia	0	338,407,667	178,675,980	159,731,687	159,731,687	71,349,118	6,137,677	237,218,482
65 Wakulla	0	25,499,146	7,315,067	18,184,079	18,184,079	6,381,467	497,118	25,062,664
66 Walton	0	30,280,738	27,260,554	3,020,184	3,020,184	7,417,413	522,660	10,960,257
67 Washington	0	18,682,719	3,380,269	15,302,450	15,302,450	4,124,518	206,203	19,633,171
68 Washington Special	0	3,841,613	0	3,841,613	3,841,613	450,252	23,682	4,315,547
69 FAMU Lab	0	2,999,699	0	2,999,699	2,999,699	449,682	22,957	3,472,338
70 FAU Lab	0	3,834,287	0	3,834,287	3,834,287	656,209	97,151	4,587,647
71 FSU Lab - Broward	0	3,471,983	0	3,471,983	3,471,983	584,764	101,070	4,157,817
72 FSU Lab - Leon	0	9,030,519	0	9,030,519	9,030,519	1,417,180	233,860	10,681,559
73 UF Lab	0	6,718,237	0	6,718,237	6,718,237	1,019,840	167,707	7,905,784
74 Florida Virtual School	0	31,303,564	0	31,303,564	31,303,564	5,662,727	313,050	37,279,341
Total	0	14,043,889,405	7,357,994,671	6,685,894,734	6,685,894,734	2,945,957,763	263,449,842	9,895,302,339

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District	Required Local Effort -1-	Discretionary Local Effort 0.51 Mills -2-	Discretionary Local Effort 0.25 Mills -3-	Total Potential Local Funding -4-	Total State Funding -5-	Total Potential Funding -6-
1 Alachua	54,239,811	5,227,193	2,562,349	62,029,353	128,820,679	190,850,032
2 Baker	3,177,662	309,927	151,925	3,639,514	28,222,179	31,861,693
3 Bay	80,069,266	7,560,697	2,757,431	90,387,394	90,166,914	180,554,308
4 Bradford	3,503,740	348,325	170,748	4,022,813	20,569,055	24,591,868
5 Brevard	186,506,048	18,383,859	7,497,731	212,387,638	291,819,728	504,207,366
6 Broward	794,047,436	77,564,488	26,615,266	898,227,190	904,317,173	1,802,544,363
7 Calhoun	1,420,593	144,122	70,648	1,635,363	14,350,487	15,985,850
8 Charlotte	79,951,077	9,489,190	1,786,200	91,226,467	30,429,708	121,656,175
9 Citrus	50,460,047	4,907,442	1,578,079	56,945,568	48,192,364	105,137,932
10 Clay	43,037,656	4,182,394	2,050,193	49,270,243	190,818,352	240,088,595
11 Collier	216,812,526	35,611,719	4,399,095	256,823,340	79,437,510	336,260,850
12 Columbia	10,483,932	1,028,034	503,938	12,015,904	55,656,472	67,672,376
13 Miami-Dade	1,076,103,445	104,835,293	35,561,776	1,216,500,514	1,212,726,572	2,429,227,086
14 DeSoto	6,325,524	609,948	298,994	7,234,466	26,865,149	34,099,615
15 Dixie	2,935,720	292,140	143,206	3,371,066	10,859,644	14,230,710
16 Duval	250,199,063	24,690,697	12,103,283	286,993,043	573,337,964	860,331,007
17 Escambia	64,052,161	6,063,969	2,972,534	73,088,664	202,614,300	275,702,964
18 Flagler	51,876,376	4,982,477	1,279,813	58,138,666	25,079,291	83,217,957
19 Franklin	5,636,841	2,283,391	129,840	8,050,072	1,983,484	10,033,556
20 Gadsden	5,873,892	562,570	275,770	6,712,232	35,585,121	42,297,353
21 Gilchrist	2,450,215	237,388	116,367	2,803,970	17,170,151	19,974,121
22 Glades	2,812,520	289,482	135,659	3,237,661	6,070,456	9,308,117
23 Gulf	9,185,514	1,777,841	209,158	11,172,513	3,471,831	14,644,344
24 Hamilton	3,029,031	293,132	143,692	3,465,855	9,444,779	12,910,634
25 Hardee	7,079,095	704,594	345,389	8,129,078	25,176,828	33,305,906
26 Hendry	10,888,972	1,041,518	510,548	12,441,038	38,503,586	50,944,624
27 Hernando	44,520,212	4,333,901	2,124,461	50,978,574	98,370,952	149,349,526
28 Highlands	23,784,696	2,224,907	1,090,641	27,100,244	53,644,168	80,744,412
29 Hillsborough	378,050,860	36,412,831	17,849,427	432,313,118	891,591,111	1,323,904,229
30 Holmes	1,874,300	182,283	89,354	2,145,937	19,678,574	21,824,511
31 Indian River	77,520,313	7,900,751	1,735,067	87,156,131	29,780,034	116,936,165
32 Jackson	6,197,309	615,867	301,895	7,115,071	41,723,788	48,838,859
33 Jefferson	2,287,493	229,967	112,729	2,630,189	6,116,209	8,746,398
34 Lafayette	884,791	86,478	42,391	1,013,660	5,960,892	6,974,552
35 Lake	80,673,972	8,012,410	3,927,652	92,614,034	164,047,117	256,661,151
36 Lee	374,818,955	37,673,959	7,978,015	420,470,929	142,915,006	563,385,935
37 Leon	73,882,340	6,964,879	3,236,620	84,083,839	138,275,439	222,359,278
38 Levy	9,090,322	897,419	439,911	10,427,652	32,287,323	42,714,975
39 Liberty	1,165,897	110,810	54,319	1,331,026	9,172,543	10,503,569
40 Madison	2,816,280	274,156	134,390	3,224,826	17,278,910	20,503,736
41 Manatee	144,617,737	14,235,678	4,354,443	163,207,858	125,519,079	288,726,937
42 Marion	77,317,676	7,367,716	3,611,625	88,297,017	191,499,991	279,797,008
43 Martin	84,047,056	10,176,638	1,815,831	96,039,525	32,715,172	128,754,697
44 Monroe	38,787,335	13,196,492	828,015	52,811,842	14,258,790	67,070,632
45 Nassau	34,755,886	3,365,389	1,095,401	39,216,676	33,904,247	73,120,923
46 Okaloosa	84,508,896	7,982,874	3,114,886	95,606,656	109,567,488	205,174,144
47 Okeechobee	10,776,602	1,050,070	514,740	12,341,412	35,660,192	48,001,604
48 Orange	422,658,416	41,621,122	18,035,820	482,315,358	751,510,269	1,233,825,627
49 Osceola	95,459,745	9,267,936	4,543,106	109,270,787	240,884,350	350,155,137
50 Palm Beach	782,108,470	74,948,388	17,341,000	874,397,858	350,610,088	1,225,007,946
51 Pasco	116,391,128	11,541,800	5,657,745	133,590,673	303,960,388	437,551,061
52 Pinellas	367,279,301	35,502,738	11,138,114	413,920,153	347,069,173	760,989,326
53 Polk	135,416,633	13,182,379	6,461,950	155,060,962	458,364,732	613,425,694
54 Putnam	17,542,341	1,706,063	836,305	20,084,709	57,991,206	78,075,915
55 St. Johns	105,154,028	10,193,605	2,678,320	118,025,953	61,942,350	179,968,303
56 St. Lucie	111,807,797	10,769,023	3,821,947	126,398,767	125,363,198	251,761,965
57 Santa Rosa	38,370,249	3,704,814	1,816,085	43,891,148	115,367,699	159,258,847
58 Sarasota	203,131,575	26,887,387	4,323,070	234,342,032	73,956,542	308,298,574
59 Seminole	135,910,781	13,253,250	6,496,691	155,660,722	298,038,852	453,699,574
60 Sumter	23,173,517	2,192,670	748,088	26,114,275	22,642,062	48,756,337
61 Suwannee	5,975,490	578,273	283,467	6,837,230	29,050,767	35,887,997
62 Taylor	5,448,996	602,295	295,243	6,346,534	13,887,253	20,233,787
63 Union	997,243	96,617	47,361	1,141,221	13,732,001	14,873,222
64 Volusia	178,675,980	17,453,505	6,639,176	202,768,661	237,218,482	439,987,143
65 Wakulla	7,315,067	700,335	343,301	8,358,703	25,062,664	33,421,367
66 Walton	27,260,554	8,340,062	670,476	36,271,092	10,960,257	47,231,349
67 Washington	3,380,269	346,172	169,692	3,896,133	19,633,171	23,529,304
68 Washington Special	0	0	0	0	4,315,547	4,315,547
69 FAMU Lab	0	0	0	0	3,472,338	3,472,338
70 FAU Lab	0	0	0	0	4,587,647	4,587,647
71 FSU Lab - Broward	0	0	0	0	4,157,817	4,157,817
72 FSU Lab - Leon	0	0	0	0	10,681,559	10,681,559
73 UF Lab	0	0	0	0	7,905,784	7,905,784
74 Florida Virtual School	0	0	0	0	37,279,341	37,279,341
Total	7,357,994,671	759,605,739	251,168,402	8,368,768,812	9,895,302,339	18,264,071,151

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Categorical Programs Funding Summary

District	Instructional Materials	Student Transportation	Teachers Lead Program	Class Size Reduction	Total Categorical Programs
	-1-	-2-	-3-	-4-	-5-
1 Alachua	2,642,690	6,843,572	471,479	21,776,475	31,734,216
2 Baker	488,295	1,347,063	81,367	3,662,025	5,578,750
3 Bay	2,744,713	5,256,865	462,592	21,225,936	29,690,106
4 Bradford	334,463	888,568	59,762	2,726,746	4,009,539
5 Brevard	7,303,875	12,284,572	1,259,230	59,348,594	80,196,271
6 Broward	24,979,037	34,394,927	4,473,006	220,149,320	283,996,290
7 Calhoun	225,582	546,903	38,259	1,736,278	2,547,022
8 Charlotte	1,786,488	3,625,139	300,470	13,650,981	19,363,078
9 Citrus	1,547,721	3,893,723	264,407	11,945,907	17,651,758
10 Clay	3,874,772	7,388,490	605,231	28,397,941	40,266,434
11 Collier	4,521,078	8,018,318	741,805	37,603,212	50,884,413
12 Columbia	985,462	2,596,188	171,735	7,583,504	11,336,889
13 Miami-Dade	33,513,378	30,990,508	5,959,785	285,806,326	356,269,997
14 DeSoto	501,595	964,031	85,573	3,896,098	5,447,297
15 Dixie	198,378	609,574	34,938	1,546,951	2,389,841
16 Duval	11,904,422	20,650,590	2,128,020	102,292,341	136,975,373
17 Escambia	3,994,663	12,268,582	712,959	32,054,529	49,030,733
18 Flagler	1,679,261	3,614,842	214,707	9,559,781	15,068,591
19 Franklin	120,804	182,674	21,573	959,021	1,284,072
20 Gadsden	569,556	2,306,996	100,644	4,732,948	7,710,144
21 Gilchrist	271,262	783,474	47,016	2,184,944	3,286,696
22 Glades	146,499	216,393	22,766	1,037,609	1,423,267
23 Gulf	199,683	496,886	35,225	1,547,911	2,279,705
24 Hamilton	176,971	542,577	31,331	1,409,755	2,160,634
25 Hardee	502,534	1,131,587	86,073	3,865,875	5,586,069
26 Hendry	734,251	1,617,544	127,412	5,931,333	8,410,540
27 Hernando	2,599,372	5,412,322	389,061	17,612,780	26,013,535
28 Highlands	1,200,681	2,649,550	205,967	9,400,780	13,456,978
29 Hillsborough	19,682,132	39,157,527	3,282,304	157,949,717	220,071,680
30 Holmes	314,122	919,066	55,665	2,326,903	3,615,756
31 Indian River	1,753,272	3,731,550	292,076	13,463,225	19,240,123
32 Jackson	680,730	2,125,700	121,245	5,496,888	8,424,563
33 Jefferson	111,455	415,596	19,112	864,780	1,410,943
34 Lafayette	98,825	200,064	17,615	766,112	1,082,616
35 Lake	4,252,460	8,581,896	663,469	30,860,892	44,358,717
36 Lee	8,887,647	19,015,923	1,340,246	64,639,229	93,883,045
37 Leon	3,085,145	5,089,780	541,875	25,581,294	34,298,094
38 Levy	617,509	1,931,350	105,319	4,695,569	7,349,747
39 Liberty	153,445	358,587	24,657	1,150,877	1,687,566
40 Madison	283,799	843,721	50,544	2,204,036	3,382,100
41 Manatee	4,459,350	7,130,643	728,784	34,148,066	46,466,843
42 Marion	4,280,739	11,420,408	714,088	32,376,696	48,791,931
43 Martin	1,786,641	4,211,725	303,757	14,547,614	20,849,737
44 Monroe	778,925	1,563,040	137,379	6,626,825	9,106,169
45 Nassau	1,075,953	2,830,181	183,428	8,481,038	12,570,600
46 Okaloosa	3,041,236	6,568,674	522,443	23,701,514	33,833,867
47 Okeechobee	714,038	1,655,881	123,618	5,646,523	8,140,060
48 Orange	18,686,291	29,788,214	3,024,641	150,894,157	202,393,303
49 Osceola	5,919,731	10,050,637	887,242	42,921,213	59,778,823
50 Palm Beach	16,472,576	28,044,916	2,909,316	144,211,434	191,638,242
51 Pasco	6,719,201	15,578,347	1,084,570	50,959,897	74,342,015
52 Pinellas	10,420,110	20,211,969	1,862,547	89,146,856	121,641,482
53 Polk	9,659,756	22,395,832	1,550,992	72,264,361	105,870,941
54 Putnam	1,112,738	2,954,332	196,703	9,012,411	13,276,184
55 St. Johns	2,855,556	6,460,902	450,567	21,101,425	30,868,450
56 St. Lucie	4,179,239	10,382,486	642,582	29,657,064	44,861,371
57 Santa Rosa	2,311,085	5,466,943	413,298	18,423,852	26,615,178
58 Sarasota	4,394,822	7,794,200	725,048	34,429,720	47,343,790
59 Seminole	6,897,928	12,838,389	1,152,395	54,147,556	75,036,268
60 Sumter	765,447	1,493,448	125,143	5,643,499	8,027,537
61 Suwannee	541,155	1,574,348	95,291	4,127,074	6,337,868
62 Taylor	292,549	739,386	51,373	2,288,661	3,371,969
63 Union	207,181	506,520	36,818	1,678,258	2,428,777
64 Volusia	6,480,134	12,452,942	1,111,836	51,304,206	71,349,118
65 Wakulla	486,563	2,016,968	82,812	3,795,124	6,381,467
66 Walton	626,836	1,871,066	111,966	4,807,545	7,417,413
67 Washington	335,977	1,136,583	59,769	2,592,189	4,124,518
68 Washington Special	50,587	0	8,937	390,728	450,252
69 FAMU Lab	57,552	0	8,387	383,743	449,682
70 FAU Lab	82,361	0	12,058	561,790	656,209
71 FSU Lab - Broward	61,906	0	10,400	512,458	584,764
72 FSU Lab - Leon	156,042	0	26,989	1,234,149	1,417,180
73 UF Lab	113,817	0	19,709	886,314	1,019,840
74 Florida Virtual School	981,539	0	0	4,681,188	5,662,727
Total	266,673,588	483,032,198	45,021,406	2,151,230,571	2,945,957,763

FLORIDA COMMUNITY COLLEGE SYSTEM
2006-07 BUDGET RECOMMENDATION COMPARISONS
General Revenue Fund, Lottery, Other Trust, and Fees

	2005-2006 Appropriations	2005-06 Non-Recurring	Conference	2006-07 Non-Recurring	Increase over 2005- 2006	% Increase
COMMUNITY COLLEGES						
AID TO COLLEGES						
CCPF - General Revenue	\$ 872,109,026		\$ 872,109,026			
Operating Cost for New Facilities			6,452,893			
Operating Budget Increase			59,717,796			
FRS Adjustment			15,743,000			
Total CCPF - General Revenue	872,109,026		954,022,715		81,913,689	9.4%
CCPF - Lottery	99,925,000	125,000	99,800,000		(125,000)	-0.1%
Operating Lottery Increase			15,630,000	1,500,000	15,630,000	
Total CCPF - Lottery	99,925,000	125,000	115,430,000	1,500,000	15,505,000	15.5%
Performance Based Incentive Funds	18,075,996		18,075,996			
Subtotal State Support	990,110,022	125,000	1,087,528,711	1,500,000	97,418,689	9.8%
Student Fees	465,588,151		476,712,530 ⁽¹⁾		11,124,379	2.4%
Subtotal College Operating Budgets	1,455,698,173	125,000	1,564,241,241	1,500,000	108,543,068	7.5%
College Center for Library Automation	8,022,816		9,411,013		1,388,197	17.3%
Electronic Databases			3,978,413	1,462,113	3,978,413	
Total System Operational Funds	1,463,720,989	125,000	1,577,630,667	2,962,113	113,909,678	7.8%
SPECIAL PROJECTS APPROPRIATIONS						
Baccalaureate Programs	7,957,947		9,292,578		1,334,631	16.8%
CCPF - Designated Other Projects - General Revenue	5,224,174	3,305,000	8,160,799	4,075,000	2,936,625	56.2%
CCPF - Designated Other Projects - Lottery	1,175,000	1,175,000	3,525,000	2,025,000	2,350,000	200.0%
2+2 Public-Private Partnership			1,045,000	575,000	1,045,000	
Phil Benjamin Matching Program	37,736,481	37,736,481	39,137,887	39,137,887	1,401,406	3.7%
Critical Jobs/SUCCEED, Florida - General Revenue	4,300,000	4,300,000			(4,300,000)	
Critical Jobs/SUCCEED, Florida - Lottery	5,700,000	5,700,000	20,000,000	20,000,000	14,300,000	
Critical Jobs/Jobs for Florida's Future	10,000,000	10,000,000			(10,000,000)	
Hurricane Recovery	7,842,848	7,842,848	1,325,000	1,325,000	(6,517,848)	-83.1%
Subtotal Special Appropriations	79,936,450	70,059,329	82,486,264	67,137,887	2,549,814	3.2%
ADMINISTERED PROGRAMS						
Commission on Community Service	559,261		559,261			0.0%
Distance Learning Course and Program Development	315,397		315,397			0.0%
Subtotal Administered Programs	874,658		874,658		-	0.0%
Total Community Colleges	\$ 1,544,532,097	\$ 70,184,329	\$ 1,660,991,589	\$ 70,100,000	\$ 116,459,492	7.5%
Community College Funding						
General Revenue	\$ 972,143,946	\$ 63,184,329	\$ 1,044,279,059	\$ 46,000,000	\$ 72,135,113	7.4%
Lottery	106,800,000	7,000,000	140,000,000	24,100,000	33,200,000	31.1%
Student Fees	465,588,151	-	476,712,530	-	11,124,379	2.4%
Total	\$ 1,544,532,097	\$ 70,184,329	\$ 1,660,991,589	\$ 70,100,000	\$ 116,459,492	7.5%

**State University System of Florida
2006-2007 Final Conference Budget
Educational and General
Executive Summary
May 3, 2006**

	Amended SUS Request	Governor's Amended Recommendation	Senate Bill 2700 Recommendation	House Bill 5001 Recommendation	Conference Report
2005-2006 E&G Appropriation	\$3,030,237,558	\$3,030,237,558	\$3,030,237,558	\$3,030,237,558	\$3,030,237,558
<u>2005-2006 Administered Funds</u>					
Salary Increases 8/1/05	\$62,163,340	\$62,163,340	\$62,163,340	\$62,163,340	\$62,163,340
Health Insurance Adjustment 1/1/06	\$6,063,958	\$6,063,958	\$6,063,958	\$6,063,958	\$6,063,958
Florida Retirement Adjustment - IFAS 7/1/06	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
Casualty Insurance Premium Adjustment 7/1/05	(\$1,162,678)	(\$1,162,678)	(\$1,162,678)	(\$1,162,678)	(\$1,162,678)
2005-2006 Total E&G Appropriation	\$3,097,802,178	\$3,097,802,178	\$3,097,802,178	\$3,097,802,178	\$3,097,802,178
2005-2006 Non-recurring Appropriations	(\$72,000,000)	(\$72,000,000)	(\$72,000,000)	(\$72,000,000)	(\$72,000,000)
2005-2006 Adjusted Recurring E&G Base	\$3,025,802,178	\$3,025,802,178	\$3,025,802,178	\$3,025,802,178	\$3,025,802,178
<u>Cost-to-Continue / Restoration Issues</u>					
Annualization of 1/1/06 Health Insurance Increase	\$6,063,958	\$6,063,958	\$6,063,958	\$6,063,958	\$6,063,958
Annualization of 8/1/05 Salary Increase	\$5,651,212	\$5,651,212	\$5,651,212	\$5,651,212	\$5,651,212
2005-2006 PO&M - Phased-In Space	\$6,286,768	\$6,286,768	\$6,286,768	\$6,286,768	\$6,286,768
2006-2007 PO&M - New Space	\$5,726,324	\$7,170,640	\$5,726,324	\$5,726,324	\$5,726,324
Ratio of In-State/Out-of-State Students - GR	\$18,332,447	\$0	\$32,720,780	\$26,100,000	\$32,720,780
Ratio of In-State/Out-of-State Students - TF	(\$18,332,447)	\$0	(\$18,332,447)	(\$18,332,447)	(\$18,332,447)
Annualization of 2005-06 Fee Increase - TF	\$5,462,398	\$5,462,398	\$5,462,398	\$5,462,398	\$5,462,398
Restoration of UPL funds - UF-HSC	\$7,600,000	\$0	\$0	\$3,800,000	\$0
Inc. Cost of Ops (funded by a 3% tuition increase)	\$9,891,941	\$0	\$7,181,185	\$37,069,758	\$22,195,320
IFAS Res. / Ext. Workload - Restore 05-06 Non-Rec.	\$610,825	\$0	\$0	\$0	\$0
Eliminate 2005-06 Workload Inc for IFAS	\$0	(\$389,175)	\$0	\$0	\$0
IFAS Research / Extension Workload	\$1,695,266	\$0	\$1,695,266	\$1,000,000	\$500,000
2004 and 2005 Hurricane Recovery***	\$13,605,022	\$0	\$0	\$5,800,000	\$0
Tuition Increase - 5% UG Resident - TF	\$17,944,062	\$0	\$0	\$0	\$0
Florida Retirement System	\$0	\$18,500,000	\$0	\$0	\$0
Utility Increases	\$20,745,221	\$0	\$20,745,221	\$20,745,221	\$20,745,221
Student Financial Assistance - Workload	\$1,011,460	\$1,011,460	\$0	\$0	\$0
Sub-Total	\$102,294,457	\$49,757,261	\$73,200,665	\$105,373,192	\$87,019,534
<u>Access, Retention & Degree Production</u>					
Access - 7,619 FTE Students - Total	\$113,815,731	\$113,815,731	\$72,002,865	\$73,790,709	\$87,271,365
Detail: Amount Funded from General Revenue/Lottery	\$80,157,504	\$50,260,122	\$39,270,598	\$40,999,998	\$54,480,924
Detail: Amount Funded from Student Fees due to Growth	\$33,658,227	\$33,658,227	\$32,732,267	\$32,790,711	\$32,790,441
Detail: Amount Funded from Student Fees from tuition increase*	\$0	\$29,897,382	\$0	\$0	\$0
FSU Medical Education - 61 FTE Students - GR & TF	\$3,265,423	\$3,265,423	\$3,265,423	\$3,265,423	\$3,265,423
FAMU Law School - 115 FTE Students - GR & TF	\$2,620,721	\$2,620,721	\$2,620,721	\$2,620,721	\$2,620,721
FIU Law School - 99 FTE - TF (adjusted FTE plan)	\$642,150	\$642,150	\$642,150	\$642,150	(\$579,789)
Expansion of Student Access in Ft. Walton - UWF	\$3,183,000	\$0	\$0	\$3,100,000	\$2,258,104
Tracking Academic Progress of Students - USF	\$1,539,000	\$0	\$0	\$0	\$0
Graduate Stipends & Waivers - FAU	\$1,500,000	\$0	\$0	\$0	\$0
Eliminate 2005-06 Inc. for Access at USF-Lakeland**	\$0	(\$1,000,000)	\$0	\$0	\$0
Sub-Total	\$126,566,025	\$119,344,025	\$78,531,159	\$83,419,003	\$94,835,824
<u>Meeting Statewide Professional & Workforce Needs</u>					
Targeted Degree Production - Nursing	\$10,219,000	\$0	\$0	\$0	\$0
Targeted Degree Production - Nursing - Masters & PhD	\$3,574,500	\$0	\$3,574,500	\$0	\$3,574,500
Targeted Degree Production - Teaching	\$11,360,880	\$0	\$0	\$0	\$0
Targeted Degree Production - Engineering	\$15,000,000	\$0	\$0	\$0	\$0
SUCCEED Florida	\$0	\$5,000,000	\$0	\$1,800,000	\$1,800,000
Capitalization Incentive Program, SUCCEED, FL	\$0	\$0	\$0	\$8,300,000	\$7,000,000
SUCCEED Florida -DOE Administrative	\$0	\$0	\$0	\$0	\$50,000
FAU - Medical Partnership w/ UM	\$2,100,000	\$0	\$1,000,000	\$8,000,000	\$5,000,000
Eliminate 2005-06 Inc. for FAU/UM Medical Partnership**	\$0	(\$2,000,000)	\$0	\$0	\$0
COM Jacksonville Expansion - UF-HSC	\$2,500,000	\$0	\$2,500,000	\$1,000,000	\$1,500,000
Vet Medical Teaching Hospital - UF-HSC	\$300,000	\$0	\$300,000	\$0	\$300,000
FIU Medical Partnership with USF - Residency Prog	\$1,710,200	\$0	\$0	\$0	\$0
Eliminate 2005-06 Inc. for FIU Residency Training Prog Exp**	\$0	(\$1,000,000)	\$0	\$0	\$0
High Tech Wkfce - Simulation, Life Sci. Biophotonics - UCF	\$3,000,000	\$0	\$2,000,000	\$0	\$3,000,000
Eliminate FSU Chiropractic Appropriation	\$0	(\$9,000,000)	\$0	\$0	\$0
Sub-Total	\$49,764,580	(\$7,000,000)	\$9,374,500	\$19,100,000	\$22,224,500
<u>Building World-Class Academic Programs & Research Capacity</u>					
Salary Increases	\$21,199,295	\$0	\$0	\$0	\$0
Major Gifts Matching	\$40,000,000	\$40,000,000	\$64,167,915	\$64,167,915	\$64,167,915
Technology Needs (other)	\$5,856,000	\$0	\$0	\$0	\$0
Technology Needs (FCLA)	\$4,144,000	\$0	\$115,166	\$0	\$0
Graduate Health Insurance	\$17,242,500	\$0	\$0	\$0	\$0
Pathogens - UF	\$2,300,000	\$0	\$2,300,000	\$0	\$2,300,000
Pathogens - IFAS	\$2,088,000	\$0	\$2,088,000	\$0	\$2,088,000
Pathogens - UF-HSC	\$2,270,726	\$0	\$2,270,726	\$2,100,000	\$2,270,726
Pharmaceutical & Materials Chemistry Research - UF	\$3,380,000	\$0	\$0	\$0	\$0
High Quality Academic Faculty - FSU	\$3,300,000	\$0	\$0	\$0	\$0
Academic Program Enhancements - FAMU	\$3,500,000	\$0	\$744,614	\$0	\$544,614
Center for Women's Adv. Healthcare - USF-HSC	\$1,850,000	\$0	\$0	\$0	\$0
Eliminate 2005-06 Inc. for Emerging Citrus at IFAS	\$0	(\$2,000,000)	\$0	\$0	\$0
Sub-Total	\$107,130,521	\$38,000,000	\$71,686,421	\$66,267,915	\$71,371,255
<u>Community Needs / Institutional Mission</u>					
Academic Support Infrastructure - NCF	\$900,000	\$0	\$900,000	\$1,000,000	\$1,000,000
4-H and Family Initiative - IFAS	\$1,341,000	\$0	\$0	\$1,000,000	\$1,000,000
Library Services Enhancements - FGCU	\$1,625,918	\$0	\$0	\$0	\$0
Expanded Library Services - USF	\$347,000	\$0	\$347,000	\$0	\$400,000

86	High Tech Matching funds - UF	\$3,000,000	\$0	\$0	\$2,200,000	\$1,000,000
87	Life Sciences & Public Health - FIU	\$4,879,200	\$0	\$2,000,000	\$1,500,000	\$3,000,000
88	Bacc. Program in Resort & Hospitality Mgmt - FGCU	\$1,025,120	\$0	\$0	\$0	\$0
89	Bacc. Program in Computer Network Admin. - UNF	\$500,000	\$0	\$0	\$0	\$0
90	Academic Learning Compacts Implementation - NCF	\$150,000	\$0	\$0	\$0	\$0
91	Administrative Support Infrastructure - NCF	\$750,000	\$0	\$750,000	\$800,000	\$800,000
92	Eliminate 2005-06 Inc. for Public Archeology Ctr at UWF	\$0	(\$1,870,000)	\$0	\$0	\$0
93	Eliminate 2005-06 Inc. for Forestry Education at IFAS	\$0	(\$610,825)	\$0	\$0	\$0
94	Eliminate 2005-06 Inc. Partnership w/IFAS-Hillsborough CC	\$0	(\$500,000)	\$0	\$0	\$0
95	Eliminate 2005-06 Inc. for the Moffitt Cancer Ctr at USF**	\$0	(\$2,500,000)	\$0	(\$2,500,000)	\$0
96	Sub-Total	\$14,518,238	(\$5,480,825)	\$3,997,000	\$4,000,000	\$7,200,000
97						
98	<u>Other Issues</u>					
99	St. Lucie Campus Expansion - FAU	\$0	\$0	\$2,208,100	\$0	\$2,208,100
100	Institute of Human & Machine Cognition - UWF	\$0	\$0	\$500,000	(\$1,581,848)	(\$1,581,848)
101	Institute of Human & Machine Cognition - Grant/Aid	\$0	\$0	\$0	\$1,000,000	\$1,025,000
102	Institute of Human & Machine Cognition - Grant/Aid	\$0	\$0	\$0	\$1,581,848	\$1,581,848
103	Sarasota / Manatee Expansion - USF	\$0	\$0	\$3,200,000	\$500,000	\$3,200,000
104	Campus Compact - FSU	\$0	\$0	\$250,000	\$250,000	\$250,000
105	Center for Disaster & Emergency Health Care - FAU	\$0	\$0	\$1,000,000	\$500,000	\$750,000
106	Chiles Center for Healthy Mothers & Babies - USF-HSC	\$0	\$0	\$500,000	\$300,000	\$400,000
107	Diversified Agriscience Systems - IFAS	\$0	\$0	\$1,000,000	\$500,000	\$500,000
108	Geomatics Education - IFAS	\$0	\$0	\$1,036,120	\$0	\$1,036,120
109	Sports Medicine & Athletic Trauma Institute - USF-HSC	\$0	\$0	\$3,365,988	\$2,500,000	\$3,000,000
110	Moffitt Cancer Center	\$0	\$0	\$2,500,000	\$0	\$5,000,000
111	Ft. Pierce Clinical Training Site - FSU-MS	\$0	\$0	\$2,600,000	\$3,375,000	\$3,375,000
112	Immokalee Clinical Training Site - FSU-MS	\$0	\$0	\$2,200,000	\$2,200,000	\$2,200,000
113	Panama City Clinical Training Site - FSU-MS	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000
114	Daytona Beach Clinical Training Site - FSU-MS	\$0	\$0	\$1,000,000	\$3,375,000	\$3,375,000
115	College of Public Health & Health Professions - UF-HSC	\$0	\$0	\$480,000	\$400,000	\$400,000
116	Archaeology Institute - UWF	\$0	\$0	\$500,000	\$0	\$0
117	Florida Israel Institute - FAU	\$0	\$0	\$0	\$100,000	\$200,000
118	Cattle Feed Efficiency - IFAS	\$0	\$0	\$0	\$300,000	\$300,000
119	Hastings Research & Extension - IFAS	\$0	\$0	\$0	\$500,000	\$500,000
120	Center for Landscape Ecology - IFAS	\$0	\$0	\$0	\$1,400,000	\$1,000,000
121	Marion County Research & Extension - IFAS	\$0	\$0	\$0	\$500,000	\$500,000
122	FL Center for Math & Science Research	\$0	\$0	\$0	\$2,000,000	\$0
123	Archaeology Program Support - UWF	\$0	\$0	\$0	\$1,100,000	\$1,100,000
124	Florida-Japan Institute - UWF	\$0	\$0	\$0	\$100,000	\$0
125	Colombian Studies Institute - FIU	\$0	\$0	\$0	\$100,000	\$0
126	Dentistry Svcs Learning in Leon/Gadsden County - UF-HSC	\$0	\$0	\$0	\$250,000	\$200,000
127	Regenerative Medicine Program - UF-HSC	\$0	\$0	\$0	\$400,000	\$0
128	Teacher Training Compact - FAMU	\$0	\$0	\$0	\$500,000	\$200,000
129	Teacher Training Compact - UCF & Bethune-Cookman	\$0	\$0	\$0	\$0	\$200,000
130	Political Campaigning Graduate Program - UF	\$0	\$0	\$0	\$150,000	\$0
131	2+2 Regional Campus Bacc. Incentive	\$0	\$0	\$0	\$1,000,000	\$1,000,000
132	Parkinson's Research - UF	\$0	\$0	\$0	\$1,500,000	\$2,000,000
133	Research & Economic Development Investment Program	\$0	\$0	\$0	\$50,000,000	\$0
134	UPL Restoration - USF-HSC	\$0	\$0	\$0	\$600,000	\$0
135	Carryforward of 2005-06 Student Tuition****	\$0	\$0	\$0	\$15,275,000	\$15,275,000
136	Washington Internship Program - USF	\$0	\$0	\$0	\$60,000	\$60,000
137	Professional Opportunity Program - FAMU	\$0	\$0	\$1,500,000	\$0	\$750,000
138	Foreign Trained Dentist Program - UF-HSC	\$0	\$0	\$0	\$300,000	\$300,000
139	Florida Institute for Nuclear Disaster Preparedness - UF	\$0	\$0	\$0	\$200,000	\$0
139	Program Enhancements - UCF	\$0	\$0	\$0	\$0	\$1,000,000
140	Cattle Wean Rate Study - IFAS	\$0	\$0	\$0	\$0	\$100,000
141	Forestry Education Program - IFAS	\$0	\$0	\$0	\$0	\$500,000
140	Sub-Total	\$0	\$0	\$24,840,208	\$92,235,000	\$52,904,220
141						
142						
143	Total 2006-2007 LBR	\$3,426,075,999	\$3,220,422,639	\$3,287,432,131	\$3,396,197,288	\$3,361,357,511
144						
145	Increase over 2005-06 Total Approp (line 8)	\$328,273,821	\$122,620,461	\$189,629,953	\$298,395,110	\$263,555,333
146	% Increase over 2005-06 Total Approp (line 8)	10.60%	3.96%	6.12%	9.63%	8.51%
147						
148	Increase over 2005-06 Base Approp (line 11)	\$400,273,821	\$194,620,461	\$261,629,953	\$370,395,110	\$335,555,333
149	% Increase over 2005-06 Base Approp (line 11)	13.23%	6.43%	8.65%	12.24%	11.09%
150						
151	*3% UG Resident and 5% all other students.					
152	**Information received from the Governor's Office on 2/1/06 indicates that these proposed reductions were inadvertent and will not be supported during session.					
153	***The House also has \$3.4 million in administered funds for Hurricane Recovery.					
154	****This is student fee TF authority that will allow universities to spend tuition collected in 2005-06.					
155	TF = Student Fee Trust Fund (student tuition)					

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Bill Number: HB 5003

Bill Title: 2006-2007 General Appropriations Act Implementing Bill

Bill Sponsor: Appropriations Conference Committee

Effective Date: Except as otherwise expressly provided in this act, this act shall take effect July 1, 2006; or, if this act fails to become a law until after that date, it shall take effect upon becoming a law and shall operate retroactively to July 1, 2006.

DOE Contact: Linda Champion, Finance and Operations (850.245.0406)

Executive Summary:

The Act provides implementing and administering provisions that apply to the General Appropriations Act for fiscal year 2006-2007. Only those sections of the Bill that apply directly to education or to all state functions are cited in the Section Summary.

Summary by Bill Section (where applicable, only sections relevant to Education, State Employees, or the Agency):

Section 1 – Statement of intent that the provisions of the Act apply to the General Appropriations Act for fiscal year 2006-2007.

Section 2 – Incorporates by reference the document dated May 2, 2006, entitled “Public School Funding the Florida Education Finance Program” for the purpose of displaying the calculations used by the Legislature, consistent with the requirements of the Florida Statutes, in making appropriations for the Florida Education Finance Program

Section 3 – Creates the Special Teachers Are Rewarded performance pay (STAR plan) for the 2006-2007 fiscal year. Funds for STAR are to be expended and distributed pursuant to appropriation proviso in HB 5001. This section expires July 1, 2007.

Section 12 – Authorizes the Governor’s Office to transfer funds appropriated in the appropriation category “Special Categories – Risk Management Insurance” between departments to align the budget authority granted with the premiums paid by each department for risk management insurance. This section expires July 1, 2007.

Section 13 – Authorizes the Governor’s Office to transfer funds appropriated in the appropriation category “Special Categories – Transfer to Department of Management Services – Human Resource Services Purchased Services Per

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Statewide Contract” between departments to align budget authority with the assessments that must be paid by each agency to the Department of Management Services. This section expires July 1, 2007.

Section 14 – Reenacts the 2005-06 policy that prohibits per diem or subsistence allowance for Class C travel. The paragraph expires July 1, 2007.

Section 15 – Limits the use of motor vehicles or aircraft for persons traveling for purposes other than official state business.

Section 18 – The Department of Management Services, after consultation with each agency head, is responsible for coordinating, assessing, and recommending minimum operating procedures for ensuring an adequate level of security for data and information technology resources. The Department of Management Services is to establish an office of Information Security which is to develop a strategic plan for information technology security. This section expires July 1, 2007.

Section 19 – The Department of Management Services shall annually publish a report that lists, by agency, all leases that are due to expire within 24 months. This paragraph expires July 1, 2007.

Section 20 – A state agency may not lease a building or any part thereof unless prior approval of the lease terms and conditions and of the need therefore is first obtained from the Department of Management Services. This paragraph expires July 1, 2007.

Section 27 – Creates the Retail Fuel Outlet Emergency Power Assistance Grant Program to provide assistance to retail fuel outlets in retrofitting their facilities to accommodate portable generators.

Section 29 – Increases the legislative contingency fund for the Senate President and House Speaker from \$10,000 to \$20,000 for 2006-2007. The section expires July 1, 2007.

Section 35 – Authorizes the use of remaining annual fees for the Florida Professional Sports Team License Plates for, among other things, financial support of the Sunshine State Games for the 2006-2007 fiscal year.

Section 37 – Implements proviso, Specific Appropriation 2304, assigning the Teacher Education and Compensation (TEACH) scholarship program for early childhood educators to the Agency for Workforce Innovation (AWI) for the 2006-2007 fiscal year.

Section 40 – Requires the Agency for Workforce Innovation to recommend a formula for the allocation among the early learning coalitions of all school

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readiness funds. The allocation formula must be submitted by January 1 of each year to the Governor, the chair of the Senate Ways & Means Committee, and the chair of the House of Representatives Fiscal Council.

Section 41 – Provides that the amendments in s. 40 shall expire July 1, 2007.

Section 47 – Creates Community Workforce Housing Innovation Pilot Program to provide affordable rental and home ownership for essential services personnel affected by the high cost of housing. Requires county plans that define essential services personnel, including but not limited to, teachers and educators; other school district, community college, and university employees; police and fire personnel; health care personnel; skilled building trades personnel; and other job categories.

Section 49 – Authorizes agencies to use existing budget to pay cash awards to state employees who demonstrate satisfactory service. Awards may not exceed \$100 and a report must be made by agencies that elect to make the cash awards by March 1, 2007. The section expires July 1, 2007.

Section 51 – States that the authorization and issuance of debt for the 2006-2007 fiscal year is in the best interest of the state and should be implemented.

Section 54 – The agency performance measures and standards are incorporated by reference. State agencies are directed to revise their long-range program plans to be consistent with these measures and standards.

Signed into Law May 25, 2006. Chapter Law 2006-26.

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Bill Number: HB 5005

Bill Title: Education Funding

Bill Sponsor: Conference Committee

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations (850.245.0406)

Executive Summary:

The Act allows slot machine tax revenue to be made available for bond payments if necessary to comply with bond covenants; authorizes additional full-time equivalent student membership for summer voluntary prekindergarten education programs at public schools; authorizes Board of Governors to request issuance of revenue bonds for certain purposes; revises provisions re discretionary millage levy prescribed by Legislature, etc.

Summary by Bill Section:

Section 1 – Amends s. 551.106, Florida Statutes, allowing slot machine tax revenue to be made available for bond payments if necessary to comply with bond covenants.

Section 2 – Amends s. 1001.451, Florida Statutes, which authorizes regional consortium service organizations to determine the use of funds and specifies that the Department of Education will distribute funds to the regional consortium service organizations no later than 30 days following receipt of the funds.

Section 3 – Amends s. 1002.71, Florida Statutes, by authorizing additional full-time equivalent student membership for summer voluntary prekindergarten education programs at public schools necessary to produce a district student enrollment that is evenly divisible by 10.

Section 4 – Amends s. 1009.535, Florida Statutes, to provide that the award for Florida Medallion Scholars enrolled in a state university or baccalaureate degree program is 75 percent tuition and fees. A Florida Medallion Scholar is eligible for an award equal to the amount required to pay 100 percent of tuition and fees for college credit courses leading to an associate degree, if the student is enrolled in a community college.

Section 5 – Creates s. 1010.62, Florida Statutes,

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- relating to revenue bonds and debt
- providing definitions
- authorizing the Board of Governors to request the issuance of revenue bonds for certain purposes
- providing for such bonds to be secured by or payable from certain specified revenues
- authorizing certain covenants, commitments, or other provisions
- providing for the issuance of debt by a state university or direct-support organization upon the approval of the Board of Governors
- providing requirements for such approval
- authorizing state universities and direct-support organizations to lease-purchase equipment, issue promissory notes, and secure debt with gifts and donations under certain circumstances without approval of the Board of Governors
- providing requirements for a board of trustees in obtaining approval for revenue bonds and capital outlay projects
- providing for the approval of certain specified projects
- authorizing the Board of Governors to adopt policies
- providing for the continued effect of current commitments, contracts, or other obligations.

Section 6 – Amends s. 1011.62, Florida Statutes,

- to provide for funding of enrollment over the Group 2 cap at the appropriate basic program weight
- to provide funding for education programs beyond the 180 day school year for juveniles in secure facilities or s. 985.223 programs
- to authorize additional full-time equivalent student membership for completion with a grade of “C” or better in high school level algebra courses by students in grades 6 through 8 (additional program weight of 0.088)
- authorizing additional full-time equivalent student membership for the total student membership of the Florida Virtual School (additional program weight of 0.114)
- to establish September 1 of each year for the certification of the prior year final taxable value
- to establish the discretionary millage compression supplement and providing for the allocation of funds
- to conform provisions and correct cross references.

Section 7 – Amends s. 1011.71, Florida Statutes, to eliminate statutory references to the discretionary millage levy that is prescribed by the Legislature in the appropriations act.

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Section 8 – Amends s. 1013.62, Florida Statutes, revises the charter school capital outlay allocation of funds by establishing 2005-2006 as the base for schools receiving capital outlay funds.

Section 9 – Amends s. 1013.64, Florida Statutes, by increasing per student station construction cost maximums for school district capital outlay projects as of January 2006 for elementary to \$17,952; middle to \$19,386; and high schools to \$25,181.

Sections 10 through 14 – Amends s. 110.1228, 402.22, 1004.75, 1010.20, and 1012.44, Florida Statutes, by correcting statutory cross references.

Section 15 – The following Sections of the Florida Statutes are repealed.

Section 1010.60, Florida Statutes, relating to State Board of Education issuance of bonds

Section 1010.61, Florida Statutes, relating to State Board of Education powers for issuance of bonds

Section 1010.611, Florida Statutes, relating to resolution for issuance of revenue certificates

Section 1010.612, Florida Statutes, relating to powers to secure revenue certificates

Section 1010.613, Florida Statutes, relating to remedies of any holder of revenue certificates

Section 1010.614, Florida Statutes, relating to validity of revenue certificates

Section 1010.615, Florida Statutes, relating to prohibitions against obligating the state

Section 1010.616, Florida Statutes, relating to revenue certificate obligations of the State Board of Education

Section 1010.617, Florida Statutes, relating to tax exemption and eligibility as legal investments

Section 1010.618, Florida Statutes, relating to the supplemental nature of provisions relating to bonding

Section 1010.619, Florida Statutes, relating to the Board of Administration acting as fiscal agent

Section 1012.74, Florida Statutes, relating to Florida educators professional liability insurance protection

Section 16 – The effective date of the act is July 1, 2006.

Signed into Law May 25, 2006. Chapter Law 2006-27.

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Department of Education

Bill Number: HB 209

Bill Title: Intangible Personal Property Tax

Bill Sponsor: Representative Brummer

Effective Date: January 1, 2007

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill repeals the 0.5 mill annual (recurring) intangible personal property tax imposed pursuant to Chapter 199, F.S. Related statutory provisions and references have also been repealed. The bill also provides that exemption of the intangible personal property tax does not apply to certain leasehold and other possessory interests in real property owned by governments which will continue to be taxed in accordance with Chapter 199, F.S.

Signed into Law July 27, 2006. Chapter Law 2006-312.

Florida

Department of Education

Bill Number: SB 692
Bill Title: Sales Tax/School Supplies & Clothing
Bill Sponsor: Senator Webster
Effective Date: July 1, 2006
DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill provides that no sales and use tax will be collected on sales of books, clothing, wallets, or bags, including handbags, backpacks, fanny packs, and diaper bags having a selling price of \$50 or less per item, and school supplies having a selling price of \$10 or less per item during the 9 day period, July 22, 2006, to July 30, 2006.

The sum of \$206,000 is appropriated from the General Revenue Fund to the Department of Revenue to administer the policy.

Signed into Law June 1, 2006. Chapter Law 2006-63.

Florida

Department of Education

Bill Number: HB 1085

Bill Title: District School Board/Hillsborough County (Board Member Elections)

Bill Sponsor: Representative Traviesa

Effective Date: Upon becoming law

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

House Bill 1085 provides that the District School Board of Hillsborough County shall consist of seven members, five members elected from single-member residence areas and two elected from the district at large.

The bill is consistent with the referendum held in Hillsborough County on November 3, 1998, and with the consent of the United States Department of Justice, Civil Rights Division. It also designates the single-member residence areas and provides for reapportionment by the district school board by resolution, in consultation with the county supervisor of elections, in odd-numbered years immediately following the decennial census.

Signed into Law May 25, 2006. Chapter Law 2006-27.

Florida

Department of Education

Bill Number: HB 1183

Bill Title: Special Election/Hernando County

Bill Sponsor: Representative Russell

Effective Date: Upon becoming law.

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

Ratifies, validates and confirms proceedings and acts related to the special election held in Hernando County on March 9, 2004, to authorize the levy of the discretionary sales surtax for purpose of providing funds to finance the cost of new facilities, equipment and school improvements within the county.

Signed into Law June 14, 2006. Chapter Law 2006- 339.

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Department of Education

Bill Number: HB 1189

Bill Title: District School Board/Pasco County (Local Government Infrastructure Surtax)

Bill Sponsor: Representative Legg

Effective Date: Upon becoming law

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The resolution of the District School Board of Pasco County providing for the receipt of proceeds of the local government infrastructure surtax authorized under s. 212.055(2), F.S., may include a covenant by the board to decrease the capital local school property tax levied pursuant to s. 1011.71(2), F.S., and to maintain that tax at the reduced millage as long as the surtax is in effect. If the surtax revenues are pledged to service bonded indebtedness, the board may covenant not to levy the capital property tax under s. 1011.71(2), F.S., at a millage rate in excess of the reduced millage rate promised in the resolution.

This bill also ratifies and confirms the referendum held in Pasco County in March 2004.

Signed into Law June 23, 2006. Chapter 2006-340.

Florida

Department of Education

Bill Number: HB 1221

Bill Title: District School Boards/Chair

Bill Sponsor: Representative Cannon

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill provides an alternate procedure for election of the district school board chair in counties organized by charter that have a population of between 500,000 and 900,000 according to the last federal decennial census. Orange County is the only county which currently qualifies under the provisions of this bill. The district school board chair can be elected as an additional school board member by districtwide vote providing a proposition is approved by a majority of qualified electors in a primary, general, or otherwise-called special election. The proposition may be placed on the ballot by the school board or by petition of not less than 10 percent of qualified electors.

The bill further provides that, in the event of a tie vote, the side on which the district school board chair voted will prevail. The elected school board chair would be considered an “additional board member,” and, therefore, would be bound by all the statutory requirements addressing school board member qualifications, oath, residency, and salary.

Signed in to Law June 20, 2006. Chapter Law 2006-256.

Florida

Department of Education

Bill Number: HB 1243

Bill Title: Education Personnel (Professional Development Academies)

Bill Sponsor: Representative Mahon

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill allows the Department of Education or the Legislature through the General Appropriations Act to provide professional development academies, as established in s. 1012.985, F.S., with funding if the academy is financed during the first year of operation by an equal or greater match from private funding sources and demonstrates the ability to be self-supporting within one year after opening. The bill provides that a regional professional development academy is not a component of any school district or governmental unit to which it provides services.

Professional development academies operate on a fee-for-service basis as private entities and are established to provide high quality inservice training programs to school district personnel and teachers. The Schultz Center for Teaching and Leadership, Inc., providing professional development services to Baker, Clay, Duval, Nassau and St. Johns county schools, is currently the only professional development academy affected by the legislation.

Signed into Law June 9, 2006. Chapter Law 2006-151.

Florida

Department of Education

Bill Number: HB 1465
Bill Title: Speed Limit/State Roads/Penalty Zone
Bill Sponsor: Representative Altman
Effective Date: July 1, 2006
DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

House Bill 1465 requires the Department of Transportation to establish “enhanced penalty zones” on state roads that have an increased risk of fatality. The Department of Highway Safety and Motor Vehicles is required to annually publish the date, time, and number of citations issued both in and outside of enhanced penalty zones, and provide statistical information regarding traffic citations inside enhanced penalty zones.

The Departments of Transportation, Highway Safety and Motor Vehicles, and Education are required to jointly conduct a study of highway safety and transportation issues as they relate to public safety to identify measurable ways to reduce highway traffic fatalities by one-third of the 2005 traffic death statistics. This study is to be reported to the Governor, the President of the Senate, and the Speaker of the House of Representatives no later than July 1, 2007.

Signed into Law June 9, 2006. Chapter Law 2006-151.

Florida

Department of Education

Bill Number: SB 1590

Bill Title: Sales Tax Collection Allowance (School District Technology Enhancement)

Bill Sponsor: Senator Rich

Effective Date: January 1, 2007

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill allows sales tax dealers entitled to a collection allowance pursuant to s. 212.12, F.S., to elect to forego the collection allowance and direct that it be deposited into the Educational Enhancement Trust Fund.

The Department of Education will distribute the trust fund proceeds to the school districts that have adopted resolutions stating that those funds will be used to purchase up-to-date technology for classrooms and train teachers in the use of that technology. Revenues collected in districts which do not have such a resolution will be equally distributed to those that have adopted resolutions.

The collection allowance is currently 2.5% of the tax due up to \$1,200 per month, resulting in a maximum collection allowance of \$30 per month for the majority of dealers.

Signed into Law May 30, 2006. Chapter Law 2006-52.

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Department of Education

Bill Number: SB 2548

Bill Title: State Financial Matters

Bill Sponsor: Ways & Means

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations (850.245.0406)

Executive Summary:

The bill makes a number of changes to the planning and budgeting process, particularly provisions relating to the state's financial accounting policies. The bill has an effective date of July 1, 2006, unless otherwise indicated. A section by section review of significant changes is summarized below.

Section 1 - Amends s. 11.243, F.S., to require proceeds from the sale of Florida Statutes or other publications be deposited into the Grants and Donations Trust Fund within the Legislature.

Section 2 - Amends s. 11.513, F.S., to add the Chief Justice of the Supreme Court to the requirement each agency's inspector general, internal auditor or other designated staff develop a plan for monitoring and reviewing the agency's major programs so that performance measures and standards are maintained and supported by the agency's records. In addition, the Office of Program Policy Analysis and Government Accountability (OPPAGA) is permitted to perform evaluations and justification reviews to determine the adequacy of current agency performance measures and standards. This section also clarifies that the provisions are applicable to the judicial branch.

Section 3 – Amends s. 17.57, F.S., to authorize the Chief Financial Officer to deposit funds in asset-backed securities rated by at least two nationally recognized rating services in any one of the three highest classifications, or if such obligations are only rated by one nationally recognized rating service, the obligation must be rated in one of the two highest classifications.

Section 4 - Amends s. 11.151, F.S., to increase legislative contingency funds for the Senate President and Speaker of the House of Representatives from \$10,000 to \$20,000.

Section 5 – Amends s. 20.435, F.S, to conform language to s. 216.301, F.S., which allows funds in Biomedical Research Trust Fund to be “carried forward.”

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Section 6 – Amends s. 29.008, F.S., to require the Department of Financial Services to review county expenditure reports to ensure that county expenditures for facilities, construction or leases, maintenance, utilities, security, communication services, existing radio systems, and existing multiagency criminal justice information systems have increased by 1.5 percent and notify the President of the Senate and Speaker of the House of Representatives and the respective county of its status. The Legislature is required to determine that the county has met its obligations or if the county is not in compliance with the provisions of this section the Legislature may direct the Department of Revenue to withhold revenue sharing receipts distributed pursuant to part II of chapter 218, in the amount equal to the difference in the amount spent and the amount that would have been spent if the county had increased expenditures by 1.5 percent.

Section 7 – Retroactively applies the previous section to July 1, 2004.

Section 8 – Amends s. 29.0085, F.S., to changes the deadlines from 6 to 4 months following the close of the local government fiscal year for counties to submit a statement of compliance that its certified statement of revenues and expenditures conforms to this section.

Section 9 - Amends s. 215.18, F.S., to require that any action proposing an interfund transfer to address a cash deficiency be subject to the notice and objection procedures of s. 216.177, F.S. Requires the Governor to provide notice of the action at least 7 days prior to the effective date of the transfer of funds.

Section 10 - Amends s. 215.3206, F.S., to allow the identification of trust funds to be established pursuant to legislative budget instructions for purposes of review by the Governor, Chief Justices and agencies.

Section 11 - Amends s. 215.3208, F.S., to allow the identification of trust funds to be established pursuant to legislative budget instructions for purposes of legislative review of trust funds.

Section 12 - Amends s. 215.35, F.S., to require the Chief Financial Officer to uniquely identify all warrants for purposes of audit and reconciliation and remove language that contains specific requirements to number warrants by fiscal year and to include the voucher number on the warrant.

Section 13 - Amends s. 215.422, F.S., to revise the current prompt payment process to facilitate transition to a new accounting system to provide the ability for the Chief Financial Officer to improve federal reporting. It replaces the term "voucher" with "invoice". It clarifies that agencies need to approve the invoice in the state financial system within 20 days after receipt. It defines as an error the failure to submit the proper tax payer identification information documentation by a vendor, and requires the proper tax payer identification information

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documentation to be submitted before the prompt payment standards are to be applied.

Section 14 - Amends s. 215.97, F.S., to change the reference to the appropriations act to instead reference the state accounting records for the purposes of the Florida Single Audit Act.

Section 15 - Amends s. 216.011, F.S., to define incurred obligation, operating capital outlay, and salary rate reserve for purposes of financial matters. It provides that the Legislature, by law, may specify a transfer of funds to appropriations categories without approval of the Legislative Budget Commission.

Section 16 – Amends s. 215.97, F.S., to require contracts involving the State University System or Florida Community College System and funded by state financial assistance to be in the form of a fixed-price contract, a fixed-rate-per-unit contract, cost-reimbursable contract, or a combination of the previously mentioned contracts.

Section 17 – Repeals s. 216.346, F.S., as amended by section 7 of chapter 2005-358, Laws of Florida, reverts to original language limiting contracts to a 5 percent threshold for overhead or indirect costs charged by agencies receiving contract or grant moneys.

Section 18 – Amends s. 215.559, F.S. to conform to the repeal of s. 216.346, F.S.

Section 19 – Amends s. 331.368, F.S. to conform to the repeal of s. 216.346, F.S.

Section 20 – Amends s. 443.1316, F.S. to conform to the repeal of s. 216.346, F.S.

Section 21 – Amends s. 1002.32, F.S., to require lab schools to be subject to the overhead and indirect cost provisions of s. 216.346, F.S.

Section 22 – Repeals s. 255.258, F.S., related to shared savings contracts financing energy conservation in state-owned buildings.

Section 23 – Amend s. 287.063, F.S., to require that deferred payment commodity contracts be supported by available recurring funds appropriated to agencies in an appropriation category other than the expense category defined in chapter 216.

Section 24 – Amends s. 287.064, F.S., to require that, for the purposes of consolidated financing of deferred payment commodity contracts, the contracts

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must be supported by available recurring funds appropriated to agencies in an appropriation category other than the expense category defined in chapter 216.

Section 25 – Amends s. 216.013, F.S., to specify that current performance standards must be Legislatively approved and to require each agency’s long-range program plan to include information regarding the current performance measures and standards. It modifies the timeframe for adjustments to the long-range program plan from June 30 to 30 days before effective date of the General Appropriations Act.

Section 26 – Amends s. 216.023, F.S., to remove references to performance measures and standards from requirements for submission of legislative budget requests by agencies and the judicial branch.

Section 27 – Amends s. 216.134, F.S., to include in the general provisions relating to estimating conferences the standardized composition of the each estimating conference, the principals of each conference, and the rotation of responsibility to preside over sessions of the estimating conferences.

Section 28 – Amends s. 216.136, F.S., to remove references to the composition of estimating conferences including deleting the provision for the Commissioner of Education, or designee, to be a principal of the Education Estimating Conference and to preside over conference sessions.

Section 29 – Amends s. 216.177, F.S., to clarify the notice and objection procedures used in the budgetary process and to allow notice periods defined by law if they differ from the usual 14 day period for budgetary actions requiring notice by the EOG or Chief Justice of the Supreme Court.

Section 30 - Amends s. 216.181, F.S., to authorize objections to budget amendments. It also requires the Executive Office of the Governor or the Chief Justice of the Supreme Court to submit a detailed plan to allocate lump-sum budget categories to the chairs of the Legislative Budget Commission prior to or in concurrence with the submission of the budget amendment that recommends the transfer or release of the balance. It specifies that the annual salary rate shall be adjusted for actions that require authorization and placement of salary rate to and from the salary rate reserve.

Section 31 - Amends s. 216.1811, F.S., to require the Governor and Chief Financial Officer to make changes to the original approved operating budgets and to ensure that balances of appropriations made to the legislative branch are carried forward as directed by presiding officers of the Legislature.

Section 32 – Amends s. 216.1815, F.S., to delete a reference to legislatively established performance standards governing an agency.

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Section 33 – Amends s. 216.1827, F.S., to provide a new process for the maintenance and review of the agency performance measures and standards

- Each state agency will be required to maintain the current performance measures and standards approved by the Legislature.
- Agencies must submit output and outcome measures and standards as well as historical and baseline data in the agency long-range program plan.
- Agencies shall also provide the data to Office of Program Policy and Government Accountability upon request for review of the adequacy of the approved measures and standards.
- Agencies may submit requests to the Executive Office of the Governor to delete or amend measures/standards; the request must provide documented justification that is consistent with legislative intent, and is subject to approval by the Legislative Budget Commission.
- The Legislature will establish measures and standards for new agencies.

Section 34 – Amends s. 216.251, F.S., to prohibit agencies from increasing salaries of a cohort of positions sharing the same job classification without legislative approval.

Section 35 – Amends s. 216.292, F.S., to conform language to changes made to s. 216.177, F.S.

Section 36 - Amends s. 216.301, F.S., to revise the process relating to the certification forward of unspent budget authority. It changes the date by which the Governor's Office of Planning and Budgeting must furnish Fixed Capital Outlay budget reversions to the Chief Financial Officer from February 20th to February 28th.

The 2005 Legislature amended s. 216.301, F.S., in CS/SB 2610, changing the date for which undisbursed encumbered balances would revert to the fund from which it was appropriated to September 30th, effective July 1, 2006. This bill further amends s. 216.301, F.S., to require each department to identify any incurred obligation, for operations only, which has not been disbursed, showing in detail the commitment or to whom obligated and the amounts of such commitments and obligations. Any appropriation not identified as being an incurred obligation as of June 30th shall revert to the fund from which it was appropriated and be available for reappropriation by the Legislature.

Section 37 – Amends s. 252.37, F.S., to require approval of the Legislative Budget Commission when the Governor proposes a budget amendment transferring funds to meet emergency expenditures after the executive order related to that emergency has expired.

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Section 38 – Amends s. 273.02, F.S., to establish the Chief Financial officer as responsible, by rule, to establish the requirements for the recording of property in the state's financial systems and for the periodic review of property for inventory purposes.

Section 39 – Amends s. 273.025, F.S., to provide that capitalization requirements for property recorded in the state's financial system will be established by rule by the Chief Financial Officer.

Section 40 – Amends s. 273.055, F.S., to transfer the Auditor General's rule making responsibilities/authority relating to state owned tangible personal property to the Chief Financial Officer.

Section 41 – Amends s. 274.02, F.S., to provide that the requirements for recording property will be established by rule rather than statute. It transfers responsibility from the Auditor General to the Chief Financial Officer.

Section 42 – Amends s. 338.2216, F.S., to change the date by which the Department of Transportation's unspent budget shall be carried forward from December 31st to September 30th, and amends the reference to "total" operating budget to "originally approved" operating budget for the purposes of limiting the funds carried forward.

Section 43 – Amends s. 1011.57, F.S., to remove the requirement for the Florida School for the Deaf and Blind to certify forward unexpended funds. All unexpended funds appropriated for the Florida School for the Deaf and Blind shall be carried forward and included as the balance forward for that fund in the approved operating budget for the following year.

Section 44 – Repeals s. 215.29, F.S., which previously required all disbursements made by the state as CFO warrants to be classified according to officers, offices, bureaus, divisions, boards, commissions, institutions, other agencies and undertakings, or the judicial branch, and be further classified according to personal services, contractual services, commodities, current charges, current obligations, capital outlays, debt payments, or investments or additional classifications as prescribed or authorized by law.

Section 45 – Except as otherwise expressly provided, the act takes effect July 1, 2006.

Signed into Law June 9, 2006. Chapter Law 2006-122.

Florida

Department of Education

Bill Number: HB 7033

Bill Title: Security System Plans/OGSR

Bill Sponsor: Governmental Operations

Effective Date: October 1, 2006

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

This bill eliminates the scheduled repeal under the Open Government Sunset Review Act of Sections 119.071(3) and 286.0113, F.S., which provides for the exemption from public records and public meeting requirements of an agency's security system plan for property owned by or leased to the state or its political subdivisions and for privately owned or leased property.

Signed into Law June 9, 2006. Chapter Law 2006-158.

Florida

Department of Education

Bill Number: HB 7145

Bill Title: Seaport Security

Bill Sponsor: Domestic Security

Effective Date: July 1, 2006

DOE Contact: Bonnie Marmor, Workforce Education
(850.245.9463)

Executive Summary:

The bill creates s. 311.121, F.S., allowing each seaport authority or governing board subject to statewide minimum seaport security standards to require security officers working on the seaport to undergo additional training and become certified as a Seaport Security Officer. The bill establishes eligibility criteria to undergo training or demonstrate equivalency qualifications for certification as a Seaport Security Officer. In addition, it grants authority to evaluate and determine equivalency to the Department of Agriculture and Consumer Services Division of Licensing. The bill also requires certified Seaport Security Officers to undergo at least eight hours of continuing education per Class D licensing cycle in order to maintain certification as a Seaport Security Officer. Failure to meet such requirements results in lapse of the certificate, and reexamination, at a minimum, is required to regain the certification.

The bill provides for the creation of the Seaport Security Officer Qualification, Training, and Standards Coordinating Council under the Department of Law Enforcement to establish and periodically review a training curriculum for Seaport Security Officers and for continuing education of those officers. The Council consists of the following:

- The seaport administrator of the Department of Law Enforcement.
- The chancellor of the Community College System.
- The director of the Division of Licensing of the Department of Agriculture.
- The administrator of the Florida Seaport Transportation and Economic Council.
- Two seaport security directors.
- One director of the state law enforcement academy.
- One representative of local law enforcement agency.
- Two representatives of contract security services.
- One representative of the Division of Driver License of the Department of Highway Safety and Motor Vehicles.

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- One representative for the United States Coast Guard as an ex officio member.

The curriculum must conform to or exceed the requirements of the appropriate model courses for seaport personnel approved by the federal Maritime Administration.

Additionally, the bill assigns the Department of Education the responsibility for implementing the steering committee curriculum recommendations and requires instructors conducting Seaport Security Officer training to hold a CLASS D license pursuant to s. 493.6301, F.S. The bill provides that an organization applying for authorization to teach the curriculum may apply to become a licensed school pursuant to s. 493.6304, F.S.

The bill also requires a candidate for certification to pass a proficiency examination and establishes criteria for maintaining valid certification. In addition, the bill provides for the administration of the certification process and notification to the Division of Licensing of the Department of Agriculture and Consumer Services that a certificate has been issued.

Signed into Law June 12, 2006. Chapter Law 2006-193.

Florida

Department of Education

Bill Number: HB 127

Bill Title: Immunizations

Bill Sponsor: Representative Hays

Effective Date: July 1, 2006

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

House Bill 127 amends s. 1002.23, F.S., to require the Department of Education to include in the guidelines for the parent guide:

- parental information regarding school entry requirements, including required immunizations, and the recommended immunization schedule
- resources for information on student health and other available resources for parents

It also requires each school district to include in the parent guide they develop and disseminate information on the importance of student health and available immunizations and vaccinations, including but not limited to:

- a recommended immunization schedule in accordance with United States Centers for Disease Control and Prevention recommendations
- detailed information regarding the causes, symptoms, and transmission of meningococcal disease and the availability, effectiveness, known contraindications, and appropriate age for the administration of any required of recommended vaccine against meningococcal disease, in accordance with the recommendations of the Advisory Committee on Immunization Practices of the United States Centers for Disease Control and Prevention.

Amends s. 1002.42, F.S., to require the governing authority of each private school to provide parents information on the importance of student health and available immunizations and vaccinations, including but not limited to:

- a recommended immunization schedule in accordance with United States Centers for Disease Control and Prevention recommendations
- detailed information regarding the causes, symptoms, and transmission of meningococcal disease and the availability, effectiveness, known contraindications, and appropriate age for the administration of any required of recommended vaccine against meningococcal disease, in accordance with the recommendations of the Advisory Committee on Immunization Practices of the United States Centers for Disease Control and Prevention.

Signed into Law June 20, 2006. Chapter Law 2006-246.

Florida

Department of Education

Bill Number: HB 175

Bill Title: Drug Court Programs

Bill Sponsor: Representative Adams and the Committee on Juvenile Justice

Effective Date: Upon Becoming a Law

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

The bill creates the “Robert J. Koch Drug Court Intervention Act.” The bill modifies the law pertaining to drug court programs for adults and juvenile offenders. The bill establishes state goals for substance abuse treatment in the dependency process and authorizes dependency courts to order individuals involved in dependency court cases to be evaluated for drug and alcohol problems. Upon the determination of dependency, the dependency court could then refer an individual to a drug court program for monitoring of treatment using a coordinated strategy and drug court team. The bill provides that an individual may voluntarily enter into a drug court treatment program prior to a dependency finding. The bill also specifies sanctions for persons who are referred to dependency court and fail to comply with the conditions of the referral. In addition, the bill revises legislative intent with respect to treatment-based drug court programs to reflect participation by the Department of Education.

Signed into Law June 7, 2006. Chapter Law 2006-97.

Florida

Department of Education

Bill Number: SB 266

Bill Title: Athletic Trainers

Bill Sponsor: Senator Fasano

Effective Date: Upon becoming law

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

This bill amends the requirements for licensure as an athletic trainer as administered by the Department of Health. It requires completion of an approved athletic training curriculum from an accredited college/university. A cardiovascular pulmonary resuscitation (CPR) certificate from the American Heart Association is added as an option for an approved CPR certificate, a requirement for licensure and licensure renewal. Exemptions are deleted for the obsolete classifications of teacher apprentice trainer I and II. The bill removes the employment classifications of first responder and teacher athletic trainer within school district programs and provides flexibility for school districts so that a fully licensed athletic trainer employed by a school district is not required to have a teaching certificate unless the athletic trainer is providing instruction in classes for which a teaching certificate is required.

Signed into Law May 30, 2006. Chapter Law 2006-39.

Florida

Department of Education

Bill Number: SB 370

Bill Title: Speech-Language Pathology/Audiology

Bill Sponsor: Senator Peaden

Effective Date: July 1, 2006

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

Senate Bill 370 amends s. 468.1155, 468.1165, 468.1185, and 468.1215, Florida Statutes. This bill revises the requirements for the Department of Health to issue a provisional license in the fields of speech-language pathology and audiology. The bill specifies academic coursework, practicum experience, or laboratory or research activity that is included in the educational curriculum that applicants must complete.

Beginning January 1, 2008, an applicant for licensure as an audiologist must have earned a doctoral degree in audiology.

The bill expands the list of accrediting agencies under whose standards a program may be approved. It permits a program to meet the standards established by the Council for Higher Education Accreditation or its successor or the U.S. Department of Education.

The Board of Speech-Language Pathology and Audiology is authorized to waive specific licensure requirements for applicants who received a professional education in speech-language pathology or audiology in another country if the Board is satisfied that the applicant meets equivalent education and practicum requirements and passes the examination in speech-language or audiology.

The bill requires applicants for certification as a speech-language or audiologist assistant to earn a high school diploma instead of the current requirement of completing at least 24 semester hours of coursework. A speech-language pathologist or audiologist who employs an assistant must provide a plan approved by the Board for on-the-job training and must maintain responsibility for all services performed by the assistant.

Signed into Law June 7, 2006. Chapter Law 2006-83.

Florida

Department of Education

Bill Number: HB 429

Bill Title: Florida School for the Deaf and the Blind

Bill Sponsor: Representative Proctor

Effective Date: July 1, 2006

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

The enrolled legislation amends s. 1002.36, F.S., authorizing the provision of education services to school district boards upon request. This bill provides for expansion of outreach services for children with sensory impairments, birth through age 5, upon the request of the school district. It also revises powers and duties of the Board of Trustees for the Florida School for the Deaf and the Blind (FSDB) relating to requirements for expenditure of certain funds, allowing for these funds to be used to compensate lobbyists. It revises requirements for submission of capital outlay budget requests to allow for projections of facility space needs that may exceed the norm space and occupant design criteria established in the State Requirements for Educational Facilities, if the deviation is justified by the district and approved by the Department. It also authorizes campus police officers to enforce traffic laws within the boundaries of the campus, and deletes provisions authorizing bonding of campus police officers. It also amends s. 1013.31, F.S., including reference to the Florida School for the Deaf and the Blind in provisions relating to educational plant surveys.

Signed into Law June 9, 2006. Chapter Law 2006-132.

Florida

Department of Education

Bill Number: HB 765

Bill Title: Students/Computers and Internet Services

Bill Sponsor: Representative Ed Jennings, Jr.

Effective Date: July 1, 2006

DOE Contact: Cheri Pierson Yecke, Chancellor, K-12 Public Schools
(850.245,0509)

Executive Summary:

This bill establishes an act relating to discounted computers and internet access for students.

The bill establishes a new program in which the Department of Education (DOE) will negotiate terms and pricing with vendors and/or nonprofit corporations to provide discounted computers, discounted Internet access, and/or software. In addition, it will be the role of the DOE to also negotiate for computer accessories, technical training for students, and training for parents. This program will be available for students enrolled in grades 5 through 12 in a public school, including a charter school or home education program.

The Digital Divide Council, in consultation with the DOE, shall implement a pilot project for low-income students to purchase the same basic equipment mentioned above. The Council shall identify eligibility criteria, counties, and grade levels able to participate in the pilot project. The pilot project shall be funded in an amount to be determined in the General Appropriations Act. The Digital Divide Council may accept grants from additional public and private sources for implementation of the pilot project.

Rules must be developed by the State Board of Education relating to student eligibility, accessibility, integration of technical training, notification to parents and students of discounted computer and Internet access choices available, and methods of payment/acquisition of equipment and services.

Signed into Law May 25, 2006. Chapter Law 2006-27.

Florida

Department of Education

Bill Number: SB 772

Bill Title: Schools

Bill Sponsor: Senator Constantine

Effective Date: July 1, 2006

DOE Contacts: Chancellor, Cheri Pierson Yecke, K-12 Public Schools (850.245.0509)
Linda Champion, Finance and Operations, (850.245.0406)
Bonnie Marmor, Workforce Education (850.245.9463)

Executive Summary:

Superintendents Salaries, Sections 1-2-

Amends ss. 1001.47 and 1001.50, F.S., to clarify language establishing the base salary formula and certification programs apply only to elected district school superintendents. However, these sections also authorize appointed superintendents to participate in certification programs established by the Department of Education. Additional language specifies that the Department of Education would be required to pay the annual performance salary incentives for all superintendents earning the Chief Executive Officer Leadership Development Certificate and that completion of the certification requirements may be used as a factor in determining compensation.

School Attendance, Sections 3-5-

Amends s. 1003.02, F.S., District school board operation and control of public K-12 education within the school district.--, to authorize

- school district attendance policies, including accumulated tardies and early departures to be recorded as unexcused absences
- district school boards to establish policies that require referral to a school's child study team for students with fewer absences than currently required under this chapter

Amends s. 1003.21, F.S., School attendance.-- to clarify that students who have attained the age of 16 years and who have not graduated are subject to compulsory school attendance until they formally terminate enrollment with the district school board.

The bill requires that:

- school guidance counselors of students terminating school enrollment or other school personnel conduct an exit interview with the student to determine the reasons for the student's decision to terminate school enrollment and the actions that could be taken to keep the student in school

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- the student be informed of opportunities to continue his or her education in a different setting, including adult education and GED test preparation
- a student terminating school enrollment complete a survey intended to provide data on the student's reasons for terminating enrollment and the actions taken by schools to keep students enrolled in school
- the Department of Education prescribe the survey format

Amends s. 1003.26, F.S., Enforcement of school attendance.-- to require school districts to promote attendance and to support school attendance enforcement by local law enforcement agencies. The bill provides required and authorized school child study team interventions, including referral to other agencies for family services or recommendation for filing a truancy petition.

A Business Community (ABC) School, Sections 6-7-

Renumbers s. 1013.501 as s. 1013.721, F.S., to amend the Florida Business and Education Together (Florida BEST) Program, to change the name of the program to the A Business-Community (ABC) School Program and to add certain requirements.

“A Business-Community (ABC) School” is defined as a public school that offers instruction to students from kindergarten through third grade, and provides that the school may offer any combination of those grades and must comply with class size requirements.

Requires the Department of Education to require each school board to submit documentation demonstrating compliance with the advertising requirement. The school board must also designate an employee as the ABC program liaison and provide their name and contact information to the DOE by September 1 of each year.

Requires the school district to send the names and contact information for members of the school evaluation committee to be provided to the DOE and specifies meeting requirements and committee responsibilities.

Automated External Defibrillators, Section 8-

Each public school that is a member of the Florida High School Athletic Association must have an operational automated external defibrillator on the school grounds. Public and private partnerships are encouraged to cover the cost associated with the purchase and placement of the defibrillator and training in the use of the defibrillator. Each school must ensure that all employees or volunteers who are reasonably expected to use the device obtain appropriate training, including completion of a course in cardiopulmonary resuscitation or a basic first aid course. The location of each automated external defibrillator must be registered with a local emergency medical services medical director.

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Career and Professional Academies, Sections 9-12

Creates s. 1003.493, F. S., Career and professional academies. – Career and professional academies are defined as research-based programs that integrate a rigorous academic curriculum with an industry-driven career curriculum. Career and professional academies may be offered by public schools, school districts, or the Florida Virtual School. Students completing career and professional academy programs receive a standard high school diploma, the highest available industry certification, and postsecondary credit if the academy partners with a postsecondary institution.

The goals of career and professional academies are stated as:

- Increase student academic achievement and graduation rates through integrated academic and career curricula;
- Focus on career preparation through rigorous academics and industry certification;
- Raise student aspiration and commitment; to academic achievement and work ethics
- Support graduation requirements by providing creative, applied majors;
- Promote acceleration mechanisms such as dual enrollment, articulated credit, or occupational completion points
- Support the state's economy by meeting industry needs in high-demand occupations.

A career and professional academy may be offered as:

- A school-within-a-school that provides courses in one occupational cluster; or
- A total school configuration providing multiple academies, each structured around an occupational cluster

Each career and professional academy must:

- Provide a rigorous standards-based academic curriculum integrated with a career curriculum;
- Include one or more partnerships with postsecondary institutions, businesses, industry, employers, economic development organizations, or other appropriate partners from the local community
- Provide creative and tailored student advisement including parent participation and coordination with middle schools to provide career exploration and education planning;
- Provide career education certification on the high school diploma;
- Provide instruction in high growth, high demand, and high paying careers as determined by the regional workforce board, chamber of commerce or Agency for Workforce Innovation;
- Deliver academic content through instruction relevant to the career, including intensive reading and math as required;
- Offer applied courses that combine academic content with technical skills

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- Provide instruction resulting in competency, certification, or credentials in workplace skills and work ethics
- Provide opportunities for students to obtain the Florida Ready to Work Certification
- Include an evaluation plan developed jointly with the Department of Education.

Creates s. 1003.494, F. S., Career High-Skill Occupational Initiative for Career Education (CHOICE) academies—

The Department of Education must establish a CHOICE project selecting and designating the school districts as participants through a competitive process.

- A CHOICE academy meets the goals and requirements specified in s. 1003.493, F. S. and existing career education courses may serve as a foundation for the creation of an academy.

The purposes of a CHOICE academy are to:

- Draw upon ongoing partnerships to enhance the quality and opportunities for career education by exposure to in-demand career education
- Build upon the state system of school improvement and education accountability by providing students with a solid academic foundation, opportunities to obtain industry-recognized certification or credentials, and preparation for post-secondary educational experiences in related fields
- Prepare graduating high schools students to make appropriate choices relating to employment and future educational experiences

The Department of Education may establish application guidelines for an annual competitive process. The Department, in consultation with Workforce Florida, Inc., and Enterprise Florida, Inc., may designate as many school districts as it deems advisable. Eligibility criteria shall include, but may not be limited to:

- Willingness and ability of associated businesses or industries to form partnerships and support the academy
- The dedication of school district resources to CHOICE academies

The Department of Education, in consultation with Workforce Florida, Inc., must establish standards for specific CHOICE academies. Eligibility criteria for such designation shall include:

- Partnerships with an associated business or industry, a regional workforce board, or a local economic development organization recognized by Enterprise Florida, Inc.
- At least one established partnership and an articulation agreement for credit with a postsecondary institution
- A plan for sustaining a CHOICE academy

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The Okaloosa County School District and other school districts that have received funding from Workforce Florida, Inc., prior to July 1, 2006, must receive an expedited review for CHOICE academy designation.

A participating school district must:

- Identify appropriate location for classes
- Ensure that a CHOICE academy is flexible to meet local and student needs
- Redirect funding to a CHOICE academy
- Plan for sustaining a CHOICE academy without additional funding

The Department of Education must:

- With assistance from Workforce Florida, Inc., provide technical assistance to participating school districts in submitting applications for designation.
- Work jointly with Workforce Florida, Inc., to develop evaluation criteria for CHOICE academies.
- Report enrollment, completion data and appropriate student outcomes to the State Board of Education, the Governor, the President of the Senate, and the Speaker of the House of Representatives by July 1 of each year on school districts participating in the CHOICE project.
- Promote CHOICE academies and provide planning and startup resources as available.

As appropriated by the Legislature, the Department of Education must award one-time startup funds to designated school districts to develop CHOICE academies. Designated CHOICE academies are authorized to establish one or more academies without incentive funds.

Provide that Workforce Florida, Inc., shall work with the Department of Education to designate school districts as CHOICE participants and to implement the CHOICE project.

Student Health, Wellness, and Safety, Sections 13-14 and 18-20-

Paragraph (b) of subsection (1) of s. 1001.43, Florida Statutes—Supplemental powers and duties of district school board—is amended and states that students may wear sunglasses, hats, or other sun-protective wear while outdoors during school hours, such as when students are at recess.

Paragraph (g) is added to subsection (2) of s. 1001.43, Florida Statutes, and states that the district school board may use federal funds to purchase food when federal program guidelines permit such use.

Amends s. 1006.22, F.S., to allow school boards to use vehicles other than school buses for trips to and from school sites, or agricultural education sites, if the transportation is not between a student's residence and such sites. This

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section also clarifies school district and charter school responsibility if transportation is provided in vehicles other than school buses. Criteria is established that requires the vehicle for student transportation must be a passenger car or multipurpose passenger vehicle or truck designed to transport fewer than 10 students; vehicles may not be driven by students on public right of way; and the driver of such vehicle must maintain a valid driver's license and be in compliance with the district's safe driver plan. Districts and charter schools are required to adopt policies that address procedures and liability for trips under this section, and the policy must include a provision that school buses will be used whenever practical.

Amends 1003.453 requiring school districts to submit copies of their school wellness and physical education policies to the Department of Education. Districts are required to annually review and update these policies, provide a procedure for public input, and provide revisions to the Department of Education as well as post the most recent policies on their district websites.

The Department of Education is required by December 1, 2006, to post links to the policies and provide links to resources including:

- classroom instruction on the benefits of exercise and healthful eating,
- classroom instruction on the health hazards of using tobacco and being expose to tobacco smoke,
- the eight components of a coordinated school health program,
- core measures for school health and wellness such as the School Health Index,
- nutritional content of food and healthful food choices,
- multiple examples of school wellness policies for school districts, and
- examples of wellness classes providing nutrition education for teachers and school staff.

School districts are encouraged to provide basic first aid training, beginning in grade 6 and every 2 years thereafter. Private and public partnerships are encouraged for training and funding.

Amends s. 1003.455, Florida Statutes, by requiring all physical education programs and curricula be reviewed by a certified physical education instructor. Deletes references to outdated requirements for physical education policies. Encourages each school board to provide 150 minutes of physical education each week for Grades K-5 students and 225 minutes each week for Grades 6-8 students. Deletes mandatory requirement for school districts that did not adopt a physical education policy by December 1, 2004, to implement, at a minimum, a mandatory K-5 physical education program of 30 minutes of physical education each day, three days per week.

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Amends s. [381.0056](#)(5), Florida Statutes, to require that each school health advisory committee must, at a minimum, include members who represent the eight component areas of the Coordinated School Health model as defined by the Centers for Disease Control and Prevention. School health advisory committees are encouraged to address the eight components of the Coordinated School Health model in the school district's school wellness policy pursuant to s. 1003.453.

Amends s. [381.0056](#)(6), Florida Statutes, to require a nonpublic school, that is voluntarily participating in the school health services program, at the beginning of each school year, to provide parents and guardians with information concerning ways that they can help their children to be physically active and to eat healthful foods.

Amends s. [381.0056](#)(7), Florida Statutes, to require district school boards, at the beginning of each school year, to provide parents and guardians with information concerning ways that they can help their children to be physically active and to eat healthful foods.

Supplemental Education Services, Section 15-

- Creates new section of law for supplemental educational services in Title I schools; with school district and provider responsibilities
- Limits incentives that a provider or school district may provide to entice a student or a student's parent to choose a provider. After a provider has been chosen, a student may be awarded incentives for performance or attendance, with the total value not exceeding \$50 per student per year.
- Establishes the responsibilities of school districts and provider:
 - School districts must create a streamlined parent enrollment and provider selection process for supplemental educational services and ensure that the process enables eligible students to begin receiving supplemental educational services no later than October 15 of each school year.
 - Supplemental educational services enrollment forms must be made freely available to the parents of eligible students and providers both prior to and after the start of the school year.
 - School districts must provide notification to parents of students eligible to receive supplemental educational services prior to and after the start of the school year, which shall include contact information for state-approved providers as well as the enrollment form, clear instructions, and timeline for the selection of providers and commencement of services.
 - State-approved supplemental educational services providers must be able to provide services to eligible students no later than October 15 of

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each school year contingent upon their receipt of their district-approved student enrollment lists at least 20 days prior to the start date.

- In the event that a contract with a state-approved provider is signed less than 20 days prior to October 15, the provider shall have no less than 20 days from the date the contract was executed to begin delivering services.
 - Each school district must hold open student enrollment for supplemental educational services unless or until it has obtained a written election to receive or reject services from parents.
 - School districts, using the same policies applied to other organizations that have access to school sites, shall provide access to school facilities to providers that wish to use these sites for supplemental educational services.
- Defines school district and provider compliance, provisions for a waiver, and penalties for noncompliance:
 - The school district has met compliance when it has obtained evidence of reception or rejection of services from the parents of at least a majority of the students receiving free or reduced-price lunch in Title I schools that are eligible for parental choice of transportation or supplemental educational services unless a waiver is granted by the State Board of Education. A waiver shall only be granted if there is clear and convincing evidence of the district's efforts to secure evidence of the parent's decision. Requirements for parental election to receive supplemental educational services shall not exceed the election requirements for the free and reduced-price lunch program.
 - Providers must be able to deliver supplemental educational services to school districts in which the provider is approved by the state. If a state-approved provider withdraws from offering services to students in a school district in which it is approved and in which it has signed either a contract to provide services or a letter of intent and the minimum per site set by the provider have been met, the school district must report the provider to the department. The provider shall be immediately removed from the state-approved list for the current school year for that school district. Upon the second such withdrawal in any school district, the provider shall be ineligible to provide services in the state the following year.
 - Provides for reallocation of funds such that if a school district has not spent the required supplemental educational services set-aside funding, the district may apply to the Department of Education after January 1 for authorization to reallocate the funds. If the Commissioner of Education does not approve the reallocation of funds, the district may appeal to the State Board of Education. The State Board of Education must consider the appeal within 60 days of its receipt and the decision of the state board shall be final.

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Committee of Practitioners, Section 16-

Requires that the Department of Education convene a committee of practitioners pursuant to NCLB. The committee shall meet regularly, is authorized to review potential rules and policies that will be considered by the State Board of Education, and shall report to the Governor, President of the Senate, and Speaker of the House by January 1 of each year.

Regional Consortium Services, Section 17-

Amends s. 1001.451, F.S., to authorize the board of directors of a Regional Consortium Service Organization to determine services offered and the use of funds from the state incentive grants. This section also allows the organizations to establish bidding processes separate from individual school district bid requirements. Regional Consortium Service Organizations are authorized to establish a direct-support organization independent of its fiscal agent district.

There are currently three regional consortium service organizations, including: Heartlands Education Consortium with Highlands County as the school district of record; Northeast Florida Education Consortium (NEFEC) with Putnam County as the school district of record; and Panhandle Area Education Consortium (PAEC) with Washington County as school district of record.

Signed into Law June 26, 2006. Chapter Law 2006-301.

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Bill Number: HB 775
Bill Title: Psychologist Specialists
Bill Sponsor: Representative Roberson
Effective Date: July 1, 2006
DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

House Bill 775 defines “certified psychology specialist,” “board-certified psychologist specialist” and “psychology diplomate” as psychologists with recognized special competency acquired through an organized sequence of formal education, training, experience, and professional standing that is recognized by a certifying body approved by the board pursuant to specific criteria. It prohibits a person licensed as a psychologist to hold himself or herself out as a certified psychologist specialist, board-certified psychology specialist, or psychology diplomate unless the person has received formal recognition from an approved by the certifying body.

Signed into Law June 13, 2006. Chapter Law 2006-209.

Florida

Department of Education

Bill Number: SB 1278

Bill Title: Youth/Young Adults with Disabilities

Bill Sponsor: Senator Wise

Effective Date: Upon Becoming Law

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)
Alex Penn-Williams, Office of Interagency Programs
(850.245.0505)

Executive Summary:

- Stipulates that the Agency for Persons with Disabilities may create the Interagency Services Committee for Youth and Young Adults with Disabilities.
- Directs the committee to establish goals to ensure the successful transition to employment or further education of youth and young adults with disabilities and to eliminate barriers that impede educational opportunities leading to future employment.
- Specifies committee membership and directs the Department of Children and Family Services, the Department of Education, the Department of Health, and the Agency for Persons with Disabilities to provide staff support to the committee.
- Delineates duties and responsibilities of the committee.
- Directs the committee to present a progress report to the Governor, the President of the Senate, and the Speaker of the House of Representatives by March 1, 2007, and a final report detailing committee findings and recommendations by January 1, 2008. The committee is abolished on June 1, 2008.

Signed into Law June 7, 2006. Chapter Law 2006-89.

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Department of Education

Bill Number: HB 1291

Bill Title: Weapons/Exhibit or Possess/Schools

Bill Sponsor: Representative Poppell

Effective Date: July 1, 2006

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

Revises the definition of the term "weapon"; revises and clarifies provisions related to the prohibited exhibition and possession of specified weapons and firearms at a school-sponsored event or on school property; clarifies provisions with respect to prohibited trespass on school property with a firearm or other weapon.

The bill amends provisions of the Criminal Code of Florida Statutes relating to weapons or firearms at school and trespass on school property. It adds "knife" to the definition of "weapon" for Chapter 790 relating to Weapons and Firearms and excludes a "plastic knife and a blunt-bladed table knife" from the definition.

The bill further amends s. 790.115(1) and (2)(a) and (b), Florida Statutes, prohibiting the possessing or discharging of weapons or firearms at a school-sponsored event or on school property to clarify that "weapons," as amended, are included in those weapons that are prohibited at a school-sponsored event or on school property, but that a "common pocketknife," which is excluded from the definition of "weapon" in s. 790.001(13), Florida Statutes, is included in those weapons that are prohibited at school, except as authorized in support of school-sanctioned activities, by a person who exhibits it:

"in the presence of one or more persons in a rude, careless, angry, or threatening manner and not in lawful self-defense, at a school-sponsored event or on the grounds or facilities of any school, school bus, or school bus stop, or within 1,000 feet of the real property that comprises a public or private elementary school, middle school, or secondary school, during school hours or during the time of a sanctioned school activity."

Current law excludes the exhibition of a firearm or weapon on private real property within 1,000 feet of a school by the owner of such property or by a person whose presence has been authorized, licensed, or invited by the owner. The penalty for exhibiting or possessing weapons in such a manner at school is a third degree felony.



The bill further amends s. 810.095, Florida Statutes, prohibiting trespass on school property with a firearm or other weapon, to express intent that the new definition of “weapon” applies.

The definition of “weapon” is cross referenced by following sections of the K-20 Education Code:

Section 1006.07(2) District school board duties relating to student discipline and school safety – requiring each Code of Student Conduct to include:

- Notice that possession of a firearm or weapon by any student while the student is on school property or in attendance at a school function is grounds for disciplinary action and may also result in criminal prosecution (paragraph (f)); and
- Notice that any student who is determined to have brought a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any school-sponsored transportation, or to have possessed a firearm at school will be expelled, with or without continuing educational services, from the student’s regular school for a period of not less than 1 full year and referred to the criminal justice or juvenile justice system.

Section 1006.13(2)(a) Policy of zero tolerance for crime and victimization – requiring the zero tolerance policy to require students found to have brought a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any school-sponsored transportation or possessing a firearm at school.

Signed into Law June 12, 2006. Chapter Law 2006-186.

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Bill Number: SB 1324

Bill Title: Healthy Lifestyles

Bill Sponsor: Senator Peadar

Effective Date: July 1, 2006

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

This bill provides for the establishment of a statewide comprehensive educational program on lead poisoning prevention.

- Provides for a public information initiative and for the distribution of literature about childhood lead poisoning.
- Requires the establishment of a screening program for early identification of persons at risk of elevated levels of lead in the blood.
- Provides for screening of children, the prioritization of that screening, the maintenance of records of screenings and the reporting of cases of lead poisoning.
- Provides an appropriation and contingencies for implementing the educational program under the act.

The bill requires the Department of Health to promote healthy lifestyles to reduce the prevalence of excess weight gain and obesity in Florida by implementing appropriate physical activity and nutrition programs.

- The department will partner with the Department of Education, school districts, and other entities to encourage Florida schools to promote activities during and after school to help students meet a minimum goal of 60 minutes of activity per day.
- The department will partner with the Department of Education, school districts, and the Florida Sports Foundation to develop a program that recognizes schools whose students demonstrate excellent physical fitness or fitness improvement.

This bill requires the Department of Health to collaborate with other state agencies to develop policies and strategies for preventing obesity.

- These policies and strategies must be incorporated into programs administered by each agency.
- They must include promotion of healthy lifestyles for employees in each agency.

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This bill requires the Department of Health to advise health care practitioners regarding morbidity, mortality, and costs associated with the condition of being overweight or obese.

- The department is required to inform health care practitioners about clinical best practices for obesity prevention and treatment,
- And encourage practitioners to counsel their patients regarding the adoption of healthy lifestyles.

This bill defines the term “age-based and gender-based wellness benefits” for purposes of the state group insurance program.

This bill establishes the creation of the Florida State Employee Wellness Council.

- The Council shall be an advisory board to the department to provide health education information to employees and to assist in developing minimum benefits for all health care providers when providing age-based and gender-based wellness benefits.
- The Council shall be comprised of nine members appointed by the Governor.
- Council members shall be appointed to 4-year terms. The initial terms shall be staggered.
- The Council shall meet at least once quarterly.
- The Council shall work to encourage participation in wellness programs by state employees, shall prepare informational programs and brochures for state agencies and employees and, in consultation with the department, develop standards and criteria for age-based and gender-based wellness programs.

Signed into Law June 22, 2006. Chapter Law 2006-269.

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Department of Education

Bill Number: HB 1363
Bill Title: Affordable Housing
Bill Sponsor: Representative Mike Davis
Effective Date: July 1, 2006
DOE Contact: Linda Champion, Finance and Operations (850.245.0406)

Executive Summary:

This bill contains several provisions; however, the education-related section follows.

Section 26 - Amends s. 1001.43, F.S, to allow school boards to use portions of school sites purchased within the guidelines of State Requirements for Educational Facilities, land deemed not usable for educational purposes because of location or other factors, or land declared as surplus by the board to provide sites for affordable housing for teachers and other district personnel independently or in conjunction with other agencies.

Signed into Law June 1, 2006. Chapter Law 2006-69.

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Department of Education

Bill Number: HB 7087

Bill Title: Education

Bill Sponsor: PreK-12 Committee and Representative Arza

Effective Date: Upon Becoming Law

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools (850.245.0509)

Executive Summary:

A++ Reading Initiatives:

JUST READ, FLORIDA! OFFICE

Creates the Just Read, Florida! (JRF) Office in statute within DOE and provides that the office is fully accountable to the Commissioner.

Responsibilities of the Office include:

- Training reading coaches.
- Training of K-12 teachers and principals on effective content-area-specific reading strategies.
- Providing information and strategies to parents in reading in the content area.
- Providing technical assistance to districts in developing and implementing district plans using the reading allocation in the FEEP as well as annually reviewing and approving each plan.
- Periodically reviewing the Sunshine State Standards for reading at all grade levels.
- Periodically reviewing teacher certification examinations for alignment with scientifically based reading research.
- Working with teacher preparation programs to ensure alignment with research-based reading instructional strategies, including content area reading.

FLORIDA CENTER FOR READING RESEARCH in STATUTE

Codifies into statute the Florida Center for Reading Research (FCRR) at Florida State University. The FCRR must establish two outreach centers; one at a central Florida community college and one at a south Florida state university. The FCRR's responsibilities include:

- Providing technical assistance and support to all schools regarding research-based reading.

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- Conducting applied research to inform Florida policy and practice.
- Conducting basic research on reading, reading growth, reading assessment, and reading instruction.
- Disseminating information about research-based practices for programs for students in preschool through grade 12.
- Collecting, managing, and reporting on assessment information from screening, progress monitoring, and outcome assessments through the Florida Progress Monitoring and Reporting Network (PMRN).

READING ALLOCATION IN FEFP

Creates a research-based reading instruction allocation in the FEFP. Requires districts to write plans to provide comprehensive reading instruction to students in Kindergarten through grade 12. Districts must submit plans to the JRF Office for review before May 1 annually, and requires the JRF Office to approve each district's reading plan. If a district and the JRF Office cannot agree on the contents of the reading plan, the district can appeal to the State Board of Education. DOE may withhold funds if a district is not using funds to implement the approved plan.

READING CREDENTIAL

Requires the State Board of Education to adopt rules to give part-time and full-time non-degreed teachers of career programs the opportunity to earn a reading credential equivalent to a content-area-specific reading endorsement.

A++ Secondary School Initiatives:

MIDDLE SCHOOL PROMOTION AND REQUIREMENTS

Provides new middle school promotion requirements to include:

- 3 middle school or higher, year-long courses in English;
- 3 middle school or higher, year-long courses in Mathematics;
- 3 middle school or higher, year-long courses in science;
- 3 middle school or higher, year-long courses in social studies; and
- 1 course in career and education planning to be completed in 7th or 8th grade (please refer to the next section for more information on this requirement).

These new requirements will take effect for students entering 6th grade in 2006-07. The bill further requires middle schools to hold a parent meeting in the evening or weekend to inform parents about the school's curriculum and activities. The bill also requires middle school students scoring at Level 1 on FCAT Reading to complete an intensive reading course the following year, and

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middle school students scoring at Level 1 or Level 2 on FCAT Mathematics to receive remediation the following year.

STUDENT ACADEMIC PLANNING

Requires the completion of a personalized academic and career plan for all students during 7th or 8th grade through the use of the Florida Academic Counseling and Tracking for Students (FACTS.org).

HISTORY INSTRUCTION

Revises certain sections of statute related to instruction in American Government and History (s. 1003.43, F.S.).

STATEWIDE GRADING SYSTEM

Adds middle school students to the required statewide grading system (A-F) that is currently in effect for high school students.

SECONDARY SCHOOL REDESIGN

Provides guiding principles to be used in the annual preparation of each secondary school's improvement plan required by s. 1001.42(16), F.S., beginning in 2007-08.

Requires districts to use the guiding principles to establish policies addressing issues such as:

- placing and promoting students from out of state or country;
- students beyond 8th grade not having developed a personalized academic and career plan;
- district based requirements;
- the provision of applied, integrated, and combined courses that provide flexibility and are creative in meeting individual learning needs;
- credit recovery courses; and
- intensive reading and mathematics intervention courses.

Requires the DOE to annually provide to the Legislature a longitudinal analysis of the success of the secondary school reform effort.

HIGH SCHOOL GRADUATION CREDITS (Section 1003.428, F.S.)

The bill creates new general requirements for high school graduation beginning with newly enrolled 9th grade students in 2007-2008. These new high school graduation requirements are consistent with the recommendations of the High School Reform Task Force. Beginning with students entering their first year of high school in the 2007-2008 school year, in order to graduate, a student must successfully complete at least 24 credits, an International Baccalaureate curriculum, or an Advanced International Certificate of Education curriculum.

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The 24 credits must be achieved as follows:

- 1) 16 core curriculum credits distributed into:
 - 4 credits in English;
 - 4 credits in mathematics, one of which must be Algebra I or its equivalent or higher;
 - 3 credits in science, two of which must have a laboratory component;
 - 3 credits in social studies (1 credit in American history; 1 credit in world history; $\frac{1}{2}$ credit in economics and $\frac{1}{2}$ credit in American government);
 - 1 credit in fine arts; and
 - 1 credit in physical education & health.
- 2) 4 credits in a major:
 - 4 credits in a major area of interest selected by the student as a part of the personalized academic and career plan required by s. 1003.4156.
 - Majors, which will be developed by districts and approved by the Commissioner, can be in a career and technical program, fine and performing arts, or in an academic content area.
- 3) 4 credits in a minor or elective classes:
 - Elective courses are selected by the student, and may be combined to allow for a second major area of interest, a minor area of interest, individual elective courses, intensive reading or mathematics intervention courses, or credit recovery courses.

Requires high school students that score at Level 1 on FCAT Reading to be enrolled in and complete an intensive reading course the following year, and provides that placement of Level 2 readers in either an intensive reading course or a content area course in which reading strategies are delivered shall be determined by diagnosis of reading needs. Requires the department to provide guidance on appropriate strategies for diagnosing and meeting the varying instructional needs of students reading below grade level. Requires students that score at Level 1 or Level 2 in FCAT Mathematics to receive remediation the following year.

ACCELERATED HIGH SCHOOL PROGRAMS

Revises accelerated high school graduation options for students who enter grade 9 in the 2006-2007 school year and thereafter.

- Requires that six of the 18 credits must be earned from advanced placement, International Baccalaureate, dual enrollment, or Advanced

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International Certificate of Education courses. Honors courses will no longer be accepted as part of the six hours.

- Additionally, the grade point average required to participate in the 18 credit college preparatory track will be 3.5 rather than 3.0.

COURSE WEIGHTING FOR GPA CALCULATION

Revises GPA weighting for dual enrollment courses by requiring that all dual enrollment courses receive the same weight as advanced placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. This new language relating to GPA weighting for dual enrollment courses applies to students entering grade 9 in the 2006-2007 school year and thereafter.

A++ Teacher Initiatives:

PROFESSIONAL DEVELOPMENT PLANS

Requires that professional development plans established by district school boards incorporate school improvement plans and are aligned with principal leadership training as a part of the plan.

PROFESSIONAL DEVELOPMENT SYSTEM

Requires the DOE, public postsecondary educational institutions, public school districts, public schools, state education foundations, consortia, and professional organizations in Florida to work collaboratively to establish a coordinated system of professional development to, among other things, enhance classroom instructional strategies that promote rigor and relevance throughout the curriculum.

Additionally, the bill:

- Provides that activities designed for professional development systems must support and increase the success of educators through collaboratively developed school improvement plans
- Requires the DOE to disseminate to the school community research-based professional development methods and programs that have demonstrated success in meeting identified student needs
- Requires each school district to consult with teachers, teacher-educators in community colleges and state universities, business and community representatives, local education foundations, consortia and professional organizations in developing its professional development system.

DIFFERENTIATED PAY

Requires that beginning with the 2007-2008 school year, each district school board shall adopt a salary schedule with a differentiated pay policy for both

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instructional personnel and school-based administrators. Provides that the salary schedule is subject to collective bargaining and must allow differentiated pay based upon factors determined by the school district, including, but not limited to, additional responsibilities, school demographics, critical shortage areas, and level of job performance difficulties. Provides that a district school board may not sign a collective bargaining agreement that precludes the school district from providing sufficient incentives to meet this requirement.

COLLECTIVE BARGAINING

Requires DOE to annually post links to each school district's collective bargaining contracts and the salary and benefits of the personnel or officers of any educator association that were paid by the school district.

Co-TEACHING (TEAM TEACHING)

The bill provides that each teacher assigned to a classroom must be used in the calculation for compliance with the constitutional class size requirements and provides criteria for which team-teaching is allowable in individual classrooms.

Restrictions on the use of team-teaching strategies implemented on or after July 1, 2005, include:

- Requiring reasonable limits on the number of students in a classroom;
- Requiring at least one member of the team to have at least 3 years of teaching experience;
- Requiring at least one member of the team to be teaching in their field; and
- Requiring teachers who are team-teaching to be trained in team-teaching methods within 1 year after assignment.

WILLIAM CECIL GOLDEN PROFESSIONAL DEVELOPMENT PROGRAM FOR SCHOOL LEADERS

Establishes the William Cecil Golden Professional Development Program for School Leaders to provide high standards and sustained support for principals as instructional leaders. The program will consist of a collaborative network of state and national leadership organizations that shall support the human-resource development needs of principals, principal leadership teams, and candidates for principal leadership positions using the framework of leadership standards adopted by the State Board of Education, the Southern Regional Education Board, and the National Staff Development Council.

TEACHER ASSIGNMENTS (s. 1012.2315, F.S.)

Provides that school districts may not assign a higher percentage than the school district average of first-time teachers, temporarily certified teachers, teachers in need of improvement, or out-of-field teachers to schools with above the district average of minority and economically disadvantaged students or schools that are

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graded D or F. District school boards are authorized to provide salary incentives to meet this requirement and may not sign a collective bargaining agreement that precludes sufficient incentives to meet the requirement.

Schools graded D or F must annually report their teacher retention rates, including the reasons for leaving listed by each teacher who left the school for any reason.

A++ School Improvement Initiatives:

PROGRESS MONITORING PLANS

Requires schools to develop and implement a progress monitoring plan for each student that fails to meet certain performance levels, including scoring below Level 3 in FCAT Reading or Mathematics. The school must develop the plan in consultation with the student's parents. A progress monitoring plan is intended to provide the school districts and the school flexibility in meeting the academic needs of the student and to reduce paperwork. A student who is not meeting the school district or state requirements for proficiency in reading and math shall be covered by one of the following plans to target instruction and identify ways to improve his or her academic achievement:

- A federally required student plan such as an individual education plan (IEP);
- A school wide system of progress monitoring for all students; or
- An individual progress monitoring plan.

The plan chosen must be designed to assist the student or the school in meeting the state and district expectations for proficiency. The progress monitoring plan replaces the student academic improvement plan (AIP).

SCHOOL IMPROVEMENT PLANS

Makes changes to the statutory requirements for school improvement plans, particularly related to those schools that earn a school grade of "C" or below.

SCHOOL REPORT CARDS

Requires that DOE develop a school report card to be delivered to parents, including those whose students are enrolled in an alternative school. The report card must include the school grade, information regarding school improvement, an explanation of school improvement as measured under the No Child Left Behind Act (NCLB), and indicators on return on investment.

SCHOOL GRADES

The bill requires that learning gains for students seeking a special diploma, as measured by an alternate assessment tool, must be included in calculating school grades not later than the 2009-2010 school year.

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The bill requires that beginning with the 2005-2006 school year, the achievement scores and learning gains of certain students attending alternative schools that provide dropout-prevention and academic-intervention services shall be included in student assessment data used in the calculation of the home school's grade. The bill defines "home school" as the school the student was attending when assigned to an alternative school.

The bill also changes statutory terminology to reflect current usage by replacing the term "performance grade category" with "school grades."

SCHOOL GRADES - FEEDER PATTERNS

The bill provides that a school that serves any combination of students in grades K-3, which does not receive a school grade because its students are not tested and included in the school grading system, will receive the school grade designation of the school feeder pattern identified by the DOE and verified by the school district. A school feeder pattern exists if at least 60 percent of the students in the school are scheduled to be assigned to the graded school.

ALTERNATIVE SCHOOLS - SCHOOL IMPROVEMENT RATING

Requires alternative schools that provide dropout-prevention and academic intervention services to receive a school-improvement rating of "improving," "maintaining," or "declining."

- "Improving" means schools with students making more academic progress than when the students were served in their home schools.
- "Maintaining" means schools with students making progress equivalent to the progress made when the students were served in their home schools.
- "Declining" means schools with students making less academic progress than when the students were served in their home schools.

The school-improvement rating must be based on a comparison of student performance data for the current year and previous year. Provides that schools that improve at least one level or maintain an "improving" rating are eligible for school recognition awards. Requires the Commissioner to prepare an annual report on the performance of each school receiving a school-improvement rating.

The bill also provides that alternative schools may choose to receive a school grade in lieu of a school-improvement rating. If an alternative school chooses to receive a school grade rather than a school improvement rating, the alternative school's performance data will not be included in the home school's school grade calculation.

REQUIREMENT FOR REMEDIATION PROGRAMS

Permits district school boards to require low-performing students to attend remediation programs held before or after regular school hours or during the summer if transportation is provided.

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SECONDARY SCHOOL IMPROVEMENT AWARD PROGRAM

Requires the Commissioner to create and implement the Secondary School Improvement Award Program to reward secondary schools that demonstrate continuous student academic improvement and show the greatest gains in student academic achievement in reading and math.

ESE RESIDENTIAL FACILITIES

Prohibits non-Florida-resident ESE students with disabilities from being reported for FTE funding through the Florida Education Finance Program (FEFP). Provides that the cost of instruction, facilities, and services for non-Florida-resident ESE students shall be provided by the placing authority in the student's state of residence (e.g., public school entity, parent, other placing authority). Provides that the residential facility in which the student is placed in Florida, not the school district, is responsible for billing and collecting payment from the placing authority in the home state. Requires DOE to develop a process for districts to determine residency of students with disabilities in residential facilities and a mechanism for billing and collecting.

NO CHILD LEFT BEHIND REAUTHORIZATION PLAN

Requires the Commissioner to submit the proposed state plan for compliance with the federal No Child Left Behind Act of 2001 to the Legislature for approval prior to submission to the U.S. Department of Education when the Act is reauthorized in 2007. Legislative leaders will appoint a select committee to review the proposed plan.

COMMUNITY ASSESSMENT TEAMS

Requires the Commissioner, rather than DOE, to assign a community assessment team to every school district, or governing board, with a school graded "F" to review the school's performance data and determine causes for the low performance. Requires that representatives of local governments be appointed to each community assessment team.

LONGITUDINAL STUDENT LEARNING DATA

Requires DOE to annually provide to the Governor, the President of the Senate, and the Speaker of the House of Representatives a report regarding longitudinal studies of student learning. The report will include specified longitudinal data relating to student performance on the FCAT, efforts to close the achievement gap, and performance on the norm-referenced component of the FCAT.

A++ Workforce/Career Initiatives:

CAREER AND PROFESSIONAL ACADEMIES

Creates career and professional academies as research-based programs that integrate a rigorous academic curriculum with an industry-driven career curriculum. Defines the allowable types of career and professional academies as

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a school-within-a-school model or a total school configuration model. Each career and professional academy must:

- Provide a rigorous standards-based academic curriculum integrated with a career curriculum;
- Include one or more partnerships with postsecondary institutions, businesses, industry, employers, economic development organizations, or other partners;
- Provide student advisement including parent participation and coordination with middle schools to provide career exploration and education planning;
- Provide career education certification on the high school diploma;
- Provide instruction in high growth, high demand, and high paying careers;
- Deliver academic content including intensive reading and math as required; and
- Provide instruction in workplace readiness skills and provide opportunities for students to obtain the Florida Ready to Work Certification.

READY TO WORK CERTIFICATION

Creates the Florida Ready to Work Certification Program to enhance the workplace skills of Florida's students to better prepare them for successful employment in a specific occupation. The program may be conducted in public middle and high schools, community colleges, technical centers, one-stop career centers, vocational rehabilitation centers, and Department of Juvenile Justice facilities. The program is composed of:

- A comprehensive identification of workplace skills for each occupation identified for inclusion by the Agency for Workforce Innovation and DOE;
- A pre-assessment of the students on the specific workplace skills identified for that occupation;
- A web-based, customized instructional program limited to those skills in which the student is not proficient; and
- A certificate and portfolio to students upon successful completion.

A++ Quality Improvement Initiatives:

DOE STRUCTURE

Creates the Division of Accountability, Research, and Measurement in statute within DOE.

CONCORDANT FCAT SCORES

Requires the State Board of Education to analyze widely used high school achievement tests and conduct concordance studies to determine scores that are

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equivalent to those required on the FCAT for high school graduation. Tests to be analyzed for concordance include, but are not limited to, the Preliminary SAT, the pre-ACT, the SAT, and the ACT. Authorizes additional uses for high school achievement test scores if found to be concordant, including college placement and the award of Bright Futures Scholarships.

ALTERNATE ASSESSMENTS

Requires district school boards to assess students following enrollment in summer academies. The State Board of Education must approve the alternative standardized assessment to be used.

Requires the Department of Education to develop or select and implement an alternate assessment tool that accurately measures the skills and competencies in the Sunshine State Standards for students with disabilities.

FCAT RETAKES

Requires the Commissioner to document the procedures used to ensure that the versions of FCAT that are taken by students retaking the grade 10 FCAT are equally as challenging and difficult as the tests taken by students in grade 10 which contain performance tasks.

END-OF-COURSE ASSESSMENTS

Requires the Commissioner to study the cost and student-achievement impact of establishing secondary school end-of-course assessments and to report the findings to the Legislature prior to implementation.

PAPER REDUCTION

Implements initiatives designed to reduce the paperwork burden on the state's teachers and other school-based and district-based employees. The initiatives are consistent with the recommendations of the Paper Reduction Task Force. The initiatives include:

- Requiring each district to appoint a classroom teacher as a district representative to speak on behalf of teachers regarding paperwork reduction. Each district representative must report district findings annually to the State Board of Education. The State Board will compile responses and annually provide recommendations to the Governor and Legislature.
- Streamlining information that districts are required to include in school improvement plans.
- Replacing academic improvement plans with progress monitoring plans.
- Repealing the Middle Grades Reform Act to eliminate paperwork required by the Rigorous Reading Requirement and the Personalized Middle School Success Plan.

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ELECTRONIC INDIVIDUAL EDUCATIONAL PLANS (IEPs) FOR STUDENTS WITH DISABILITIES

Requires DOE to develop and have an operating electronic IEP system in place for potential statewide use no later than July 1, 2007. The statewide system must be developed collaboratively with districts, particularly those districts currently developing or operating an electronic IEP system.

DATA QUALITY

Specifies certain requirements to improve the quality of data used to measure student performance.

- Authorizes the Commissioner to initiate and maintain strategies to improve data quality and timeliness.
- Requires that all data collected by state universities be integrated into the K-20 Data Warehouse.
- Requires DOE to establish a uniform format for reporting public school student progression data, and to compile the data into an annual report.
- Provides that the Commissioner is the *sole* custodian of the K-20 Data Warehouse.

INSTRUCTIONAL MATERIALS – STAFF DEVELOPMENT

Requires each superintendent to certify to the Commissioner, prior to release of instructional materials funds, that the district school board has approved a comprehensive staff development plan and to verify that training was provided and instructional materials are being implemented as designed.

A++ School Calendar Initiatives:

SCHOOL START DATE

Beginning with the 2007-2008 school year and each year thereafter, the opening date for schools may not be earlier than 14 days before Labor Day.

A++ State University System Initiatives:

BOARD OF GOVERNORS PERFORMANCE MEASURES

Requires the Board of Governors (BOG) to establish performance measures and to set performance standards for individual state universities, including actual completion rates.

TUITION FLEXIBILITY

Provides that undergraduate tuition shall be established in the General Appropriations Act each year. However, the bill provides the Board of Governors with the flexibility to set tuition for graduate, post-graduate, and professional programs, as well as out-of-state tuition for all programs. Provides that adjustments made by the BOG to out-of-state fees or tuition for graduate and professional programs may not exceed 10 percent in any year.

Signed into Law June 5, 2006. Chapter Law 2006-74.

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Department of Education

Bill Number: HB 7119

Bill Title: Student Athlete Recruiting/Drug Test

Bill Sponsor: Representative Arza and the PreK-12 Committee

Effective Date: Upon becoming a law

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

The bill requires the Florida High School Athletic Association (FHSAA) to hold in abeyance certain newly adopted bylaws governing student athlete residence and transfer adopted pursuant to s. 1006.20, Florida Statutes. The bill creates the Student Athlete Recruiting Task Force to review certain issues concerning secondary student athlete recruiting and transfer and make recommendations that preserve parents' rights to school choice and protect the integrity of Florida's interscholastic athletic programs.

The bill provides that the task force be comprised of representatives from home school and public and private secondary school proponents and opponents of the 2006-07 revisions to the bylaws. Three proponents of the bylaws and three opponents of the bylaws each shall be appointed by the President of the Senate and the Speaker of the House of Representatives. The task force chair shall be appointed by the Governor. Members shall serve without compensation but be reimbursed for per diem and travel expenses. The task force shall be staffed by OPPAGA and monitored by the Department of Education. The chair shall convene meetings as needed and ensure that the recommendations are completed and forwarded on time.

The bill requires the task force to hold its initial meeting not later than June 1, 2006, and to submit its recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives by January 1, 2007. The task force shall dissolve upon rendering its recommendations.

The bill requires the Office of Program Policy Analysis and Government Accountability (OPPAGA) to conduct an independent review of documented recruiting violations by FHSAA member schools and to have full access to FHSAA records.

The bill appropriates \$60,000 from the General Revenue Fund to OPPAGA for the 2006-07 fiscal year to support the work of the Student Athlete Recruiting Task Force.

Signed into Law. Chapter Law 2006-14.

Florida

Department of Education

Bill Number: HB 7173

Bill Title: Welfare of Children

Bill Sponsor: Future of Florida's Families, Representative Galvano

Effective Date: July 1, 2006

DOE Contact: Chancellor Cheri Pierson Yecke, K-12 Public Schools
(850.245.0509)

Executive Summary:

- Amends the purpose and intent of s. 39.001, F.S., Proceedings related to children.--, to include the prevention of the occurrence of child abuse, neglect, and abandonment.
- Creates the Office of Child Abuse Prevention within the Executive Office of the Governor, to establish a comprehensive statewide approach for the prevention of child abuse, abandonment, and neglect, link the separate jurisdictional activities of state agencies related to child abuse prevention and to establish a cooperative relationship among state and private agencies.
- Requires the Governor to appoint a director for the office, provides for the director's duties and responsibilities, and provides specific responsibilities of the office.
- Directs the office to oversee the development and implementation of a state plan for the prevention of child abuse, abandonment and neglect to be presented to the Governor, Speaker of the House, and President of the Senate no later than December 31, 2007, with full cooperation from appropriate local groups and organizations, and from the state, to include: the Department of Children and Families, the Department of Corrections, the Department of Education, the Department of Health, the Department of Juvenile Justice, the Department of Law Enforcement, the Agency for Persons with Disabilities and the Agency for Workforce Innovation.
- Requires the office to establish a Child Abuse Prevention Advisory Council comprised of representatives from each state agency and appropriate local agencies and organizations to serve as the research arm of the office and provides specific duties and responsibilities of the council.
- Requires the office to establish a task force on the prevention of child abuse, abandonment and neglect, with specified responsibilities and to appoint members ensuring representation of urban and rural areas.

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- Requires that all budget requests of the office, Department of Education, Department of Health, Department of Children and Family Services, Agency for Persons with Disabilities and Agency for Workforce Innovation be based on the state plan.
- Amends the definition of “other person responsible for the child’s welfare” to include an employee of any school.

Signed into Law June 12, 2006. Chapter Law 2006-194.

Florida

Department of Education

Bill Number: SB 840

Bill Title: School Readiness Equity Allocation

Bill Sponsor: Senator Fasano

Effective Date: July 1, 2006

DOE Contact: Shan Goff, Office of Early Learning (850.245.0445)

Executive Summary:

Section 1 - Authorizes the Agency for Workforce Innovation (AWI) to contract for the administration of the Teacher Education and Compensation Helps (TEACH) scholarship program and requires the adoption of rules, as necessary.

Section 2 - Requires AWI to recommend a formula for the allocation of state and federal school readiness funds among the early learning coalitions and specifies that the allocation formula must be submitted to the Governor and the Chairs of the Senate Ways and Means Committee and the House Fiscal Council or their successors no later than January 1 of each year. This section also requires that the Legislature specify any changes to the allocation methodology in the General Appropriations Act.

Signed into Law May 25, 2006. Chapter Law 2006-17.

Florida

Department of Education

Bill Number: SB 1510

Bill Title: Child Care Facilities

Bill Sponsor: Senator Lynn

Effective Date: July 1, 2006

DOE Contact: Shan Goff, Office of Early Learning, (850.245.0445)

Executive Summary:

Section 1 – Amends s. 402.281, F.S., Gold Seal Quality Care program, to include additional criteria related to compliance standards (Class I, II, and III violations) that must be met by child care facilities, large family child care homes, or family day cares homes in order to maintain designation as a Gold Seal Quality Care Provider. This bill also requires the Department of Children and Family Services (DCF) to adopt rules to provide criteria and procedures for reviewing and approving accrediting associations, conferring and revoking designations of Gold Seal Quality Care providers, and classifying violations.

Section 2 – Amends s. 402.302, F.S., Definitions, to specify that volunteers are subject to the same level of screening as other child care personnel.

Section 3 - Amends s. 402.310, F.S., Disciplinary actions; hearings upon denial, suspension, or revocation of license; administrative fines, to include registered family day care homes in disciplinary actions and provides DCF with the authority necessary to enforce these measures through consistent fines and the ability to deny, revoke or suspend a license or registration for violations of minimum standards. This section also allows for a license or registration to be converted to a probationary status if the program is not in compliance with these standards. DCF is required to adopt rules for denying, suspending, or revoking a license or registration.

Section 4 – Amends s. 402.313, F.S., Family day care homes, to require DCF to establish, by rule, minimum safety standards for family day care homes. Removes language regarding a fine to provide a consistent fine schedule for all child care provider types, as is provided in s. 402.310, F.S.

Section 5 - Amends s. 402.3131, F.S., Large family child care homes, to conform to other revisions in this bill. Removes language regarding a fine to provide a consistent fine schedule for all child care provider types, as is provided in s. 402.310, F.S.

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Department of Education

Section 6 – Amends s. 402.317, F.S., Teacher Education and Compensation Helps (TEACH) scholarship program, to reflect the administration of the program by the Agency for Workforce Innovation, rather than the Department of Children and Families.

Section 7 – Amends section 402.309, F.S., Provisional license, to authorize DCF to issue a provisional license for child care facilities, family day care homes, or large family child care homes or a provisional registration for family day care homes for applicants unable to meet specified standards. The provisional license is valid for a period of six months and may be renewed once. DCF is also given authority to adopt rules specifying the conditions and procedures for the issuance, suspension, or revocation of the provisional license.

Section 8 – Prolonged child care, allows child care to be provided for 24 hours or longer if a child's parent or legal guardian works a shift of 24 hours or more. These time limitations may be waived by DCF during a declared state of emergency.

Signed into Law Jun 7, 2006. Chapter Law 2006-91.

Florida

Department of Education

Bill Number: HB 263

Bill Title: The Florida Prepaid College Program

Bill Sponsor: Representative Mealor

Effective Date: July 1, 2006

DOE Contact: Kasongo Butler, Commission on Independent Education
(850.245.3205)

Executive Summary:

The bill renames the Florida Prepaid College Program to the Stanley G. Tate Florida Prepaid College Program. The bill also amends the Florida Prepaid College Program to extend the benefits toward a for-profit, independent college or university that is located and chartered in Florida, accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) or the Accrediting Council for Independent Colleges and Schools (ACICS), and that confers degrees as defined in s. 1005.02. Additionally, the bill requires any advertisement disseminated by an eligible for-profit independent college or university that references the Prepaid Program contain a disclaimer statement regarding endorsement.

Signed into Law June 26, 2006. Chapter Law 2006-303.

Florida

Department of Education

Bill Number: HB 795

Bill Title: Student Financial Assistance (First Generation Matching Grants)

Bill Sponsor: Representative Flores

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill creates the First Generation Matching Grant Program for undergraduate students who demonstrate a financial need and whose parents have not received a baccalaureate degree. The bill requires appropriated funds for the program to be allocated by the Office of Student Financial Assistance (OSFA) to match private contributions on a dollar-for-dollar basis. A proportionate share of the allocation will be disbursed to each state university based on its FTE enrollment.

Participating universities are required to establish an application process, determine student eligibility for initial and renewal awards, and notify students of their award amounts. Universities are also required to report eligible students, certify award amounts, and remit any undisbursed advances to OSFA by June 1 of each year. By July 1 of each year, universities are required to report to the Executive Office of the Governor, President of the Senate, and Speaker of the House of Representatives the eligibility requirements, aggregate demographics, retention and graduation rates of recipients, and a delineation of funds awarded to all recipients.

In order to be eligible, a student must:

- Be a resident of Florida for tuition purposes pursuant to s. 1009.21, F.S.
- Be a first-generation college student, defined as a student whose parents have not earned a baccalaureate or higher college degree.
- Be accepted at a state university.
- Be enrolled for a minimum of 6 credit hours as a degree-seeking student.
- Have a demonstrated financial need as determined by the Free Application for Federal Student Aid; and
- Meet any additional eligibility requirements established by the university.

Florida

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Award amounts are to be based on the student's need assessment after scholarships, grants, and other aids, including Pell Grants and Bright Futures Scholarships, have been applied. Awards may not exceed the institution's estimated annual cost of attendance. The bill includes an appropriation of \$6.5 million in general revenue for Fiscal Year 2006-2007 to the Department of Education.

The bill requires public and private postsecondary institutions to include adult norm-referenced testing as required for students to qualify for disability accommodations in the cost of attendance.

Signed into Law June 2, 2006. Chapter Law 2006-73.

Florida

Department of Education

Bill Number: SB 122
Bill Title: Tuition Waivers/Purple Heart
Bill Sponsor: Senator Fasano
Effective Date: July 1, 2006
DOE Contact: Sara Hamon, Community Colleges & Workforce Education
(850.245.9523)

Executive Summary:

Beginning in the 2006-2007 academic year, this legislation provides a fee waiver to recipients of the Purple Heart or other combat decoration superior in precedence if the recipient is enrolling in a Florida public community college or state university and provided he or she meets all of the following criteria:

- a) Admitted as a full-time, part-time, or summer-school student in an undergraduate program of study leading to a degree or certificate;
- b) Is currently, and was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration, a resident of Florida; and
- c) Submits to the community college or university the DD-214 form, issued at the time of separation from service, as documentation that he or she has received a Purple Heart or other combat decoration superior in precedence.

This waiver is applicable for 110 percent of the number of required credit hours of the degree or certificate program for which the student is enrolled.

The bill provides for a July 1, 2006, effective date.

Signed into Law June 20, 2006. Chapter Law 2006-123.

Florida

Department of Education

Bill Number: SB 646

Bill Title: Sexual & Career Offenders

Bill Sponsor: Judicial Committee and Senator Campbell

Effective Date: July 1, 2006

DOE Contact: Bonnie Marmor, Workforce Education
(850.245.9463)

Executive Summary:

CS/SB 646 amends the sexual predator, sexual offender, and career offender registration laws to:

- Require a sexual predator or sexual offender who is enrolled, employed, or carrying on a vocation at a career center to provide to the Florida Department of Law Enforcement the name, address, and county of the institution, as well as additional information, and report any change in enrollment or employment status to the sheriff.
- Clarify language relating to qualifying prior felonies for the sexual predator designation.
- Add two offenses to the list of offenses for which a person can be designated as a sexual predator or sexual offender: selling or buying a minor into sex trafficking or prostitution; and sexual misconduct by a Department of Juvenile Justice (DJJ) program employee (or an employee of a program operated by a provider under a contract with the DJJ) with a juvenile offender detained or supervised by, or committed to the custody of, the DJJ.
- Clarify which particular provisions of the sexual offender registration law, alone or in combination with other provisions, qualify a person as a sexual offender under that law.
- Modify the registration requirement for sexual predators and sexual offenders so that the sheriff's office of the county in which the sexual predator resides is the sole location for registration.
- Clarify that a person who lives in Florida and has been designated as a sexual predator or sexual offender and who is subject to registration or public notification in another state

Signed into Law June 13, 2006. Chapter Law 2006-200.

Florida

Department of Education

Bill Number: HB 1157

Bill Title: Dental Hygienists/Dental Charting

Bill Sponsor: Representative Mayfield

Effective Date: July 1, 2006

DOE Contact: Bonnie Marmor, Workforce Education
(850.245.9463)

Executive Summary:

House Bill 1157 CS expands the scope of practice for dental hygienists to enable them to perform dental charting without supervision by a dentist in locations such as public educational institutions, nursing homes, community health centers, county health departments, and health fairs with certain limitations. Dental charting is the recording of visual observations of clinical conditions of the mouth, such as missing teeth and restorations.

The bill requires disclosure and written acknowledgement by persons receiving dental charting and requires the Board of Dentistry to approve disclosure and charting forms. The bill also provides restrictions on periodontal probe use in dental charting and restrictions on reimbursement and referrals.

Signed into Law June 9, 2006. Chapter Law 2006-149.

Florida

Department of Education

Bill Number: HB 1489

Bill Title: State's Aerospace Industry

Bill Sponsor: Representative Waters

Effective Date: Upon becoming law

DOE Contact: Bonnie Marmor, Vice Chancellor for Workforce Education
(850.245.9463)
Cheri Pierson Yecke, Chancellor, K-12 Public Schools
(850.245.0509)

Executive Summary:

The Florida Space Authority is redesignated as "Space Florida." The powers, roles, purposes, responsibilities, assets, and duties of the Florida Space Authority are revised and consolidated as those of Space Florida. Additional powers, duties and responsibilities are provided.

The Department of Education (DOE) is required to establish the Florida Center for Mathematics and Science Research at a state university. The bill stipulates the duties of the center and provides that the DOE shall monitor the center through the Division of K-12 Public Schools.

Workforce Florida, Inc. is required to enter into a memorandum of agreement with Space Florida, and to collaborate with Florida vocational institutes, community colleges, and colleges and universities to develop a workforce development strategy.

The Commissioner of Education's duties are revised to include entering into a memorandum of agreement with Space Florida to develop innovative aerospace-related education programs that promote mathematics and science education for grades K-20.

The Florida Space Authority, the Florida Space Research Institute, and the Florida Aerospace Finance Corporation are dissolved effective September 1, 2006.

\$35 million is appropriated from nonrecurring General Revenue to OTTED for infrastructure needs for NASA's Crew Exploration Vehicle.

\$3 million is appropriated from nonrecurring General Revenue for Space Florida operations.

\$4 million is appropriated from nonrecurring General Revenue for implementation of innovative education programs and financing assistance for business development projects.

Signed into Law May 30, 2006. Chapter Law 2006-60.

Florida

Department of Education

Bill Number: SB 2034

Bill Title: Education/Spouses/Disabled Veterans

Bill Sponsor: Education Appropriations/Senator Baker

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill amends s. 295.01, 295.02, 295.03, and 295.05, F.S., extends the provision of educational opportunities at state expense to eligible spouses of deceased or disabled service members. For service members who died as a result of service-connected injuries, disease, or disability, unremarried spouses will qualify if the service member and his or her spouse had been residents of the state for one year immediately preceding the service member's death, and provided the spouse applies to use the benefit within five years after the service member's death.

For service members who were disabled, as determined by the U.S. Department of Veterans Affairs or its predecessor to have a service-connected total and permanent disability rating for compensation, spouses will qualify provided the service member and his or her spouse had been married to each other for one year and they had been residents of the state for one year immediately preceding the occurrence of the service member's disability.

The funds may only be used for tuition and registration fees at state-supported institutions of higher learning, including community colleges and career centers. The funds shall be applicable for up to 110 percent of the required credit hours of an initial baccalaureate degree or certificate program for which the spouse is enrolled.

Signed into Law June 20, 2006. Chapter Law 2006-244.

Florida

Department of Education

Bill Number: SB 2434

Bill Title: Travel to Terrorist States

Bill Sponsor: Senator Haridopolos

Effective Date: July 1, 2006

DOE Contact: Sara Hamon, Community Colleges & Workforce Education (850.245.9523)

Executive Summary:

Amends s. 1011.81, F.S., prohibiting the use of funds from the Community College Program Fund, or funds made available to community colleges from outside the fund, to implement, organize, direct, coordinate, or administer activities related to or involving travel to a terrorist state.

Amends s. 1011.90, F.S., prohibiting the use of state or nonstate funds made available to state universities to implement, organize, direct, coordinate or administer activities related to or involving travel to a terrorist state.

Amends s. 112.061(3)(e), F.S., providing that travel expenses of public officers or employees for the purpose of implementing, organizing, directing, coordinating, or administering activities related to or involving travel to a terrorist state shall not be allowed under any circumstances.

Creates new language prohibiting the use of state funds made available to private colleges and universities in this state to implement, organize, direct, coordinate or administer activities related to or involving travel to a terrorist state.

Defines terrorist state as "any state, country, or nation designated by the U.S. Department of State as a state sponsor of terrorism."

Signed into Law May 30, 2006. Chapter Law 2006-54.

Florida

Department of Education

Bill Number: HB 75

Bill Title: McKay Scholarships/Disabilities

Bill Sponsor: Representative Bilirakis

Effective Date: Upon Becoming a Law

DOE Contact: Virginia Gentles, Independent Education and Parental Choice (850.245.0502)

Executive Summary:

This legislation amends s. 1002.39, F.S., related to the John M. McKay Scholarships for Students with Disabilities Program, to exclude hospitalized or homebound in the definition of students with disabilities for purposes of the program. In addition, it revises and clarifies student eligibility requirements for participation in the program specifically for those students enrolled in the Florida School for the Deaf and the Blind or Department of Juvenile Justice Commitment programs. Finally, the bill adjusts the scholarship funding mechanism for students entering the program after attending the Florida School for the Deaf and the Blind or a Department of Juvenile Justice Commitment program.

Signed into Law June 9, 2006. Chapter Law 2006-126.

Florida

Department of Education

Bill Number: HB 135

Bill Title: Charter Schools

Bill Sponsor: Representative Greenstein

Effective Date: July 1, 2006

DOE Contact: Virginia Gentles, Independent Education and Parental Choice (850.245.0502)

Executive Summary:

Creates a new section in law (s 1002.335, F. S.) establishing the Florida Schools of Excellence Commission to develop, authorize, and support charter schools. It places this state-level charter school commission under the supervision of the State Board of Education and provides for its membership, staff, powers, and duties. The Commission is also allowed to authorize municipalities, state universities, community colleges, and regional consortia as cosponsors. The bill also provides that certain provisions of the charter school law (s. 1002.33) shall apply to the commission, cosponsors and charter schools approved by them.

As intended in the original bill, the sponsor is not liable for civil damages for certain actions. The sponsor shall not be liable for civil damages under state law for employment actions, personal injury, property damage, or death resulting from an act or omission of an officer, employee, agent, or governing body of the charter school. The sponsor's duties to monitor the charter school shall not constitute the basis for a private cause of action.

The Florida Schools of Excellence Commission is established as an independent, state-level charter school authorizer working in collaboration with the Department of Education (DOE) and under the supervision of the State Board of Education (SBE). The bill provides for the receipt of start-up funds from various sources and for the membership of the commission appointed by the SBE—two members recommended by the President of the Senate, two by the Speaker of the House of Representatives, and three by the Governor. The appointments are to be made no later than September 1, 2006, and the Commission is encouraged to convene its first meeting by October 1, 2006. The Commission is to appoint an Executive Director. The chair of the commission shall submit a report and appear before the State Board of Education annually to address the academic performance and fiscal responsibility of all charter schools and cosponsors.

Florida Department of Education

The Commission is empowered to: authorize and act as sponsor of charter schools; authorize municipalities, state universities, community colleges and regional educational consortia to act as cosponsors; approve or deny Florida Schools of Excellence (FSE) charter schools applications and renew or terminate charters of FSE charter schools; and conduct facility and curriculum reviews of charter schools approved by the commission or one of its cosponsors.

For 2007-2008 and each year thereafter, a district school board may seek to retain exclusive authority to authorize charter schools within its boundaries by presenting to the SBE, on or before March 1, a written resolution adopted by the school board indicating intent to retain exclusive authority. The written resolution is to be accompanied by a written description and must be provided to each charter school authorized by the district. The exclusive authority made by the SBE may be challenged by filing with the SBE a notice of challenge within 30 days after granting exclusive authority and providing a copy to the district. The SBE shall permit the district to appear and respond in writing. The SBE has 60 days after receiving the notice of challenge to make a determination.

Rulemaking is mandatory and the effective date is July 1, 2006.

Signed into Law June 26, 2006. Chapter Law 2006-302.

Florida

Department of Education

Bill Number: SB 256

Bill Title: Scholarship Program Accountability

Bill Sponsor: Senator King

Effective Date: July 1, 2006, except for paragraph 220.187(6)(i), F.S., which is effective June 1, 2006

DOE Contact: Virginia Gentles, Independent Education and Parental Choice (850.245.0502)

Executive Summary:

Amends s. 1002.39, Florida Statutes, to provide for increased operational, academic, programmatic, and fiscal accountability for the John M. McKay Scholarships for Students with Disabilities Program. The bill clarifies criteria for eligibility of potential recipients and prohibits scholarship recipients from receiving funds from more than one state funded scholarship program or participating in certain educational programs. It also provides the Department of Education with clear programmatic oversight and enforcement authority including random site visits to private schools; an annual report to the Governor and Legislature on accountability efforts; clear authority to the Commissioner to enforce the provisions of the law; and a review of endorsed warrants after each payment to confirm compliance with endorsement requirements. Finally, the bill requires school districts to provide certain specific notices to parents related to the scholarship program.

Amends s. 220.187, Florida Statutes, to provide for increased operational, academic, programmatic, and fiscal accountability for the Corporate Tax Credit Scholarship Program (CTC). In addition to the above responsibilities given to DOE under the McKay program that also apply to this program, student eligibility is modified to allow most students currently participating in the Opportunity Scholarship Program to qualify for a scholarship. The requirements to be a scholarship funding organization are increased and include background screening, audit requirements, and submission of quarterly reports. All participating students must annually take a standardized exam, and the maximum scholarship amount is increased from \$3,500 per year to \$3,750.

Creates s. 1002.421, Florida Statutes, which outlines uniform requirements for private schools participating in a scholarship program enacted under Chapter 1002 or s. 220.187. Private schools are required to maintain a physical location where a scholarship student regularly attends classes; require all employees and contracted personnel with direct student contact to undergo background screening and annually complete and submit a notarized scholarship compliance statement certifying compliance with this requirement; and demonstrate fiscal accountability by being in operation at least three school years or providing the Department of Education with a surety bond or letter of credit.

Signed into Law June 6, 2006. Chapter Law 2006-75.

Florida

Department of Education

Bill Number: SB 1282

Bill Title: K-8 Virtual School Program

Bill Sponsor: Carlton

Effective Date: Upon becoming law

DOE Contact: Virginia Gentles, Independent Education and Parental Choice (850.245.0502)

Executive Summary:

This legislation establishes a full-time, K-8 Virtual School Program within the Department of Education to deliver instruction using online and distance learning technology. It includes provisions for school and student eligibility; staff, program and curriculum requirements; student assessment and school accountability; application and contracting processes; grounds for termination and nonrenewal of contracts; funding; and responsibility for debt. The legislation provides for the continued participation of the two current schools for the 2006-07 school year, with full program implementation in the following school year. The State Board of Education shall adopt rules to administer this program.

Signed into Law May 30, 2006. Chapter Law 2006-48.

Florida

Department of Education

Bill Number: HB 7103

Bill Title: Charter Schools

Bill Sponsor: Choice and Innovation

Effective Date: July 1, 2006

DOE Contact: Virginia Gentles, Independent Education and Parental Choice (850.245.0502)

Executive Summary:

Revises numerous provisions related to charter school governance and academic and financial accountability. It revises the purposes of charter schools; the charter school application, renewal and appeals process and deadlines; sponsor duties, responsibilities, and administrative services; contents and term of the charter contracts; governing board duties; timing of district payments and disbursement of funds to charter schools; and facilities requirements for conversion charter schools. It exempts charter schools from paying occupational license fees and removes charter school programs from special academic programs for which transitioning military families have first priority.

The bill strengthens academic accountability by requiring:

- a representative of the governing body of a charter school that receives a D performance grade, or whose school is on probation, to appear before the sponsor at least once a year to address deficiencies and corrective actions, and the sponsor to communicate at the meeting, and in writing, the services the sponsor will provide to help the school address its deficiencies
- the charter school to be placed on probation if it does not improve its performance from the previous year and the governing body to take corrective action (contracting for educational services or reorganizing or reconstituting the charter school)
- a charter school that receives a D for two years or an F to submit a school improvement plan to the sponsor for approval and to implement it the following year
- the Department of Education to provide technical assistance, training and guidelines to the charter school and governing body relating to the development, submission and approval of school improvement plans

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The legislation strengthens fiscal accountability by detailing procedures the charter school, the sponsor and the charter governing body must follow when a state of financial emergency exists and by including charter schools under other laws governing financial emergencies and reporting.

The bill amends s. 1011.71(2), F.S., to allow district school boards to share, at the board's discretion, 2 mill funding with charter schools.

The Department of Education is to provide training and technical assistance to applicants and to struggling schools, develop an automated uniform accountability report, develop a standard charter and charter renewal format, and staff and regularly convene the Charter School Review Panel.

The effective date is July 1, 2006.

Signed into Law June 12, 2006. Chapter Law 2006-190.

Florida

Department of Education

Bill Number: HB 21

Bill Title: Social Status/Black Men & Boys

Bill Sponsor: Frank Peterman

Effective Date: January 1, 2007

DOE Contact: Monica Hayes, Equity and Access (850.245.0511)

Executive Summary:

The bill provides for a systematic study of conditions affecting African-American men and boys and requires the Office of the Attorney General to provide administrative support for activities pertaining to the bill. The first annual report on findings will be completed by December 15, 2007, and submitted to the Governor and Legislature.

A 19-member panel (named the Council on the Social Status of African-American Men and Boys) will be established, and the Commissioner of Education (or his designee) will be one of the council members. The council and any subcommittees it forms are subject to public records and meetings requirements.

The council's study will include homicide rates, arrest and incarceration rates, poverty, violence, drug abuse, death rates, disparate annual income levels, school performance in all grade levels, including postsecondary levels and health issues.

The provisions of the bill extend until July 1, 2012.

Signed into Law June 9, 2006. Chapter Law 2006-123.

Florida

Department of Education

Bill Number: SB 80
Bill Title: Electronic Mail
Bill Sponsor: Senator Aronberg and Senator Lynn
Effective Date: July 1, 2006
DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Summary by Bill Section (where applicable, only sections relevant to Education, State Employees, or the Agency):

Section 1 - Requires that any agency, defined in s. 119.011, Florida Statutes, or legislative entity that operates a website or uses electronic mail to post the following statement in a conspicuous location on its website:

Under Florida law, e-mail addresses are public records. If you do not want your e-mail address released in response to a public-records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.

Section 119.011(2), F.S., defines agency as any state, county, district, authority, or municipal officer, department, division, board, bureau, commission, or other separate unit of government created or established by law including, for the purposes of this chapter, the Commission on Ethics, the Public Service Commission, and the Office of Public Counsel, and any other public or private agency, person, partnership, corporation, or business entity acting on behalf of any public agency.

Signed into Law June 20, 2006. Chapter Law 2006-232.

Florida

Department of Education

Bill Number: SB 262

Bill Title: Administrative Procedures

Bill Sponsor: Senator Mike Bennett

Effective Date: July 1, 2006

DOE Contact: Jason Fudge, Office of the General Counsel (850.245.0442)

Executive Summary:

Section 4. Amends s. 120.55(1)(a)4., Florida Statutes, by requiring that "each form created by an agency which is incorporated by reference in a rule notice of which is given under s. 120.54(3)(a) after December 31, 2007, must clearly display the number, title, and effective date of the form and the number of the rule in which the form is incorporated."

Section 6. Amends s. 120.569(2)(c), Florida Statutes, Decisions which affect substantial interests, to clarify that "This paragraph does not eliminate the availability of equitable tolling as a defense to the untimely filing of a petition."

Section 7. Amends s. 120.57, Florida Statutes, Additional procedures for particular cases, (1)(k) to clarify that "The final order shall include an explicit ruling on each exception . . ." Subsection (3) is also amended to state that failure to post bond or other security within the time allowed constitutes waiver.

Signed into Law June 7, 2006. Chapter Law 2006-82.

Florida

Department of Education

Bill Number: SB 428
Bill Title: Travel Expenses/Reimbursement
Bill Sponsor: Ways & Means
Effective Date: July 1, 2006
DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

The bill amends s. 112.061, F.S., to revise per diem, subsistence and mileage rates for the purposes of reimbursement of travel expenses of public officers, employees, and authorized persons.

- The \$50 per diem rate for travelers is increased to \$80.
- The \$3 breakfast rate for travelers is increased to \$6.
- The \$6 lunch rate for travelers is increased to \$11.
- The \$12 dinner rate for travelers is increase to \$19.
- The 29 cents per mile rate for travelers using a privately owned-vehicle is increased to 44.5 cents per mile.

The bill also provides that the governing body of a county, a county constitutional officer, district school boards, and the governing body of certain special districts, may establish policies that vary from the rates provided by s. 112.061, F.S., if those rates are not less than the statutorily authorized rates in effect for the 2005-2006 fiscal year. The bill provides for an appropriation of \$22.1 million dollars to state agencies to offset the additional costs anticipated as a result of the increased travel reimbursement rates.

Signed into Law May 30, 2006. Chapter Law 2006-41.

Florida

Department of Education

Bill Number: HB 1097
Bill Title: Public Records/Custodians
Bill Sponsor: Representative Vana
Effective Date: July 1, 2006
DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

This act amends s. 119.07, F.S., to require notice to the public of the agency designation of public records custodians. Such notice shall contain the name, title, e-mail address, office telephone number, and office mailing address of the designee. The notice must be prominently posted in agency offices that are accessible to the public and on the home page of the agency website. The notice must also be made available by any employee who responds to telephone calls from the public.

The custodian of public records and his or her designee must respond to requests to inspect or copy records promptly and in good faith, and must be available to respond to requests to inspect and copy public records during regular business hours.

VETOED BY GOVERNOR JUNE 20, 2006.

Florida

Department of Education

Bill Number: HB 1123

Bill Title: Florida Government Accountability Act

Bill Sponsor: Representatives Sansom, Rubio, and Cannon

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations (850.245.0406)

Executive Summary:

The bill creates the Florida Government Accountability Act establishing a system for Legislative review, monitoring, and terminating of state agencies. The bill authorizes the Legislature to appoint Legislative Sunset Advisory Committees as standing or select committees to advise the legislature regarding agency sunsets and reviews required by ss. 11.901-11.920. The Senate and House of Representatives are authorized to provide these committees with staff, and the Office of Program Policy Analysis and Government Accountability and the Auditor General are required to assist the committee in conducting the agency reviews.

The bill establishes a schedule for each agency, including executive branch departments as well as any other administrative unit of state government scheduled for review under this act. Agencies scheduled for review shall be abolished on June 30 following the date of review unless the Legislature continues the agency or advisory committee. However, an agency may not be abolished unless the Legislature finds that all state laws the agency had responsibility to implement or enforce have been repealed, revised, or reassigned to another remaining agency and that adequate provision has been made for the transfer to a successor agency of all duties and obligations relating to bonds or any other form of indebtedness such that the rights of bondholders or holders of other indebtedness are not impaired.

The bill requires agencies and their advisory committees to report to the Legislative Sunset Advisory Committee not later than January 1st of the year preceding abolition of the agency. The agency must provide a report that includes:

- Performance measures for each program and activity and supporting data that shows the actual and projected results.
- An explanation of the factors that contributed to failure to achieve its standards.
- The responsiveness of the agency in addressing complaints from individuals affected by the agency.
- The extent to which the agency has encouraged participation by the public in its rules-making process.
- The extent to which the agency has complied with applicable requirements of state law regarding underutilized businesses.

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- An identification of the objectives intended for the agency or advisory committee.
- The extent to which the programs administered by the agency overlap or duplicate those of other agencies.
- An assessment of less restrictive or alternative methods of providing services.
- An assessment of the extent to which the agency has corrected deficiencies and implemented recommendations from reviews and audit reports.
- The extent to which the agency enforces laws relating to potential conflicts of interest of its employees.
- The extent to which the agency complies with public records and meetings requirements.
- The extent to which alternative program-delivery options have been considered.
- Recommendations to the committee for statutory or budgetary changes that would improve program operations.
- The effect of federal intervention or loss of federal funding if the agency, program, or activity is abolished.
- A list of all advisory committees and their purpose, activities, composition, and justification for continued existence.
- A list of agency programs or functions that are performed without specific statutory authority.
- Any other information requested by the committee.

All information included in the report must be validated by the agency head and inspector general before submission to the committee.

OPPAGA is required to conduct a program evaluation and justification review upon receipt of the agency report, and make recommendations to the Legislative Sunset Advisory Committee.

The Department of Education is scheduled for review July 1, 2010.

The bill also includes criteria for determining whether there is a public need for continuation of an agency; procedures for termination of the an agency; powers and duties of the Legislative Sunset Advisory Committees, including subpoena power; and a saving provision that states the abolition of an agency does not affect rights and duties, penalties, civil or criminal liabilities or proceedings that were in place prior to the abolition.

Signed into Law June 9, 2006. Chapter Law 2006-146.

Florida

Department of Education

Bill Number: HB 5025

Bill Title: FRS/Payroll Contribution Rates

Bill Sponsor: Fiscal Council and Representative Burfield

Effective Date: July 1, 2006

DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

This bill revises the payroll contribution rates for each membership class and subclass of the Florida Retirement System. It declares that this act fulfills an important state interest.

The required employer retirement contribution rates for each membership class of the Florida Retirement System are listed below:

Membership Class	Rates Effective July 1, 2005	Rates Effective July 1, 2006	Rates Effective July 1, 2007
Regular	6.97	8.69	9.55
Special Risk	17.37	19.76	21.96
Special Risk, Administrative Support Class	8.76	11.39	12.65
Elected State Officers	11.33	13.32	14.80
Elected Judges	17.49	18.40	20.44
Elected County Officers	14.07	15.37	17.08
Senior Management	9.29	11.96	13.29
DROP	8.22	9.80	10.89

Signed into Law May 25, 2006. Chapter Law 2006-35.

Florida

Department of Education

Bill Number: HB 7013
Bill Title: Governmental Agencies/Software/OGSR
Bill Sponsor: Governmental Operations
Effective Date: October 1, 2006
DOE Contact: Linda Champion, Finance and Operations
(850.245.0406)

Executive Summary:

This bill eliminates the scheduled repeal under the Open Governmental Sunset Review Act of s. 119.084, F.S., which provides that a governmental agency, including a school board, is authorized to acquire and hold a copyright for data processing software it creates; and may sell or license the copyrighted data processing software. Under this statute, the agency is authorized to establish a price for the sale and a licensing fee for the use of such data processing software.

Signed into Law June 22, 2006. Chapter Law 2006-286.

Florida

Department of Education

Bill Number: HB 487

Bill Title: Transportation Disadvantaged

Bill Sponsor: Representative Robaino; Co-sponsors: Bullard (E), Goldstein, Mahon, Porth, Sansom, Zapata; CS Sponsors: State Infrastructure Council

Effective Date: Upon Becoming Law

DOE Contact: Lynda Hartnig, Vocational Rehabilitation (850.245.3309)

Executive Summary:

The Act amends the membership and responsibilities of the Commission for the Transportation Disadvantaged replacing agency heads with individuals with diverse business expertise. Some agency heads will continue to serve in an ex-officio capacity; however, the Commissioner of Education will no longer be represented. At least two members of the Commission must have a disability and use the Transportation Disadvantaged system. A technical working group, including representatives from the private paratransit providers, will be created to provide information, advice, and direction regarding the coordination of services for the Transportation Disadvantaged.

Signed into Law May 31, 2006. Chapter Law 2006-61.

Florida

Department of Education

Bill Number: HB 1503

Bill Title: Persons with Disabilities

Bill Sponsor: Representative Galvano; Co-sponsors: Coley, Goldstein, Llorente, Sansom
CS Sponsors: Health Care Appropriations, Elder and Long-Term Care

Effective Date: July 1, 2006

DOE Contact: Bill Palmer, Vocational Rehabilitation (850.245.3400)

Executive Summary:

While most of this Act relates specifically to the Agency for Persons with Disabilities, Section 73 of the Act creates a section of statute, "Accessibility of Information and Technology." This section requires that "the executive, legislative, and judicial branches of government shall, when developing, competitively procuring, maintaining, or using electronic information or information technology acquired on or after July 1, 2006, ensure that state employees with disabilities have access to and are provided with information and data comparable to the access and use by state employees who are not imposed on the agency."

Signed into Law June 15, 2006. Chapter Law 2006-227.