

Florida Department of Education Governmental Relations Office K-20

EDUCATION HIGHLIGHTS

2003 Regular Session, Special Session A, and Special Session B



June 20, 2003

Kim McDougal, Ph.D. Assistant Deputy Commissioner



2003-2004 General Appropriations Act Passed During Special Session A

APPROPRIATIONS

SB 2A - Appropriations by Pruitt/ Kyle

EDUCATION BUDGET SUMMARY - 2003-2004 BUDGET

General Revenue Fund, State School Trust Fund, Educational Enhancement TF, and General Revenue in State Student Financial Assistance Trust Fund and local funds and fees <u>excluded</u> from totals. Does not include Fixed Capital Outlay, Federal Funds or General Revenue Transfers to the State Student Financial Assistance TF.

	2002-2003	Conference
SUMMARY BY FUND SOURCE	Appropriations HB 27E	Report SB 2A
General Revenue	10,824,363,236	11,176,945,546
Lottery	789,499,991	903,137,881
Other Trust	163,631,196	195,826,077
Total	11,777,494,423	12,275,909,504
PUBLIC SCHOOL SYSTEM	\$7,968,580,221	\$8,468,200,000
WORKFORCE DEVELOPMENT	\$399,967,763	\$397,357,941
OTHER EDUCATION PROGRAMS AND SERVICES	\$562,428,338	\$572,967,485
COMMUNITY COLLEGES	\$912,402,832	\$921,108,294
UNIVERSITIES	\$1,934,115,269	\$1,916,275,784
TOTAL	\$11,777,494,423	\$12,275,909,504
PUBLIC SCHOOL SYSTEM State Grants/K12-FEFP State Grants/K12-Non-FEFP	\$7,771,232,809 \$179,816,474	\$8,245,046,925 \$205,622,137
Educational Media & Technology Services	\$17,530,938	\$17,530,938
PUBLIC SCHOOLS Total	\$7,968,580,221	\$8,468,200,000
WORKFORCE DEVELOPMENT Total	\$399,967,763	\$397,357,941
OTHER PROGRAMS AND SERVICES		
K-20 Financial Aid	\$315,989,852	\$332,708,483
Private Colleges and Universities	\$117,389,029	\$116,481,658
Blind Services	\$10,988,683	\$11,516,919
Vocational Rehabilitation	\$25,007,811	\$25,242,059
State Board of Education	\$93,052,963	\$87,018,366
OTHER PROGRAMS & SERVICES Total	\$562,428,338	\$572,967,485
COMMUNITY COLLEGES Total	\$912,402,832	\$921,108,294
STATE UNIVERSITY SYSTEM Total	\$1,934,115,269	\$1,916,275,784

EDUCATION BUDGET SUMMARY - 2003-2004 BUDGET

General Revenue Fund, State School Trust Fund, Educational Enhancement TF, and General Revenue in State Student Financial Assistance Trust Fund and local funds and fees <u>excluded</u> from totals. Does not include Fixed Capital Outlay, Federal Funds or General Revenue Transfers to the State Student Financial Assistance TF.

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COMMUNITY COLLEGES	912,402,832	921,108,294
UNIVERSITIES	1,934,115,269	1,916,275,784
Total Funding by Fund Source		
General Revenue	10,824,363,236	11,176,945,546
Lottery	789,499,991	903,137,881
Other Trust	163,631,196	195,826,077
Total	11,777,494,423	12,275,909,504
STATE GRANTS/K12-FEFP		
Florida Education Finance Program	6,699,052,788	6,753,118,439
District Lottery/School Recognition	306,925,000	263,449,842
Instructional Materials	227,939,157	227,939,157
Public School Technology	62,400,000	49,914,766
Student Transportation	423,087,042	430,326,357
Teacher Training	36,000,000	36,000,000
Class Size Reduction	0	468,198,634
Florida Teachers Lead Program	15,828,822	16,099,730
Sub Total - State Grants/K12-FEFP	7,771,232,809	8,245,046,925
STATE GRANTS/K12-NON-FEFP		
Asst/Low Perf. Schools	5,500,000	5,500,000
Autism Centers	4,975,000	4,975,000
BEST - Better Educated Students & Teachers	0	25,000,000
College Reach Out Program	3,199,990	3,199,990
Communities in Schools	1,000,000	0
Diagnostic/Learning Research Centers	3,039,494	3,039,494
Education Partnerships	3,094,244	5,500,000
Educator/Liability Insurance	1,200,000	1,200,000
Excellent Teaching	43,372,465	53,505,642
Exceptional Education	2,643,604	2,643,604
Extended School Year	6,500,000	_,,
Florida Virtual High School	6,984,992	0
Health/Liability Insurance Cost Containment Committee	100,000	ů 0
Instructional Materials Management	1,078,240	1,078,240
Jobs for Florida Graduates	500,000	1,070,240
K-8 Virtual Education	0	4,800,000
Mentoring/Student Initiatives	12,800,000	4,800,000
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New World School of the Arts	928,445	928,445
Professional Practices-Substitutes	3,507	3,507
Public School Technology	1,900,000	2,250,000
Reading Initiatives	17,845,995	25,000,000
Regional Education Consortium	775,000	775,000

Department of Education Governmental Relations Office

School District Matching Grant Program	700,000	700,000
School Lunch Program/State Match	16,886,046	16,886,046
School Related Persons of the Year	12,943	0
School for the Deaf & Blind	32,567,924	33,728,584
School and Instruction Enhancement	7,005,634	1,825,634
Sharpen The Pencil	2,002,535	0
Teacher Death Benefits	165,000	165,000
Teacher of the Year	39,208	0
Teacher Professional Development	2,996,208	667,951
Sub Total - State Grants/K12-Non-FEFP	179,816,474	205,622,137
EDUCATIONAL MEDIA & TECHNOLOGY SERVICES		
Capitol Technical Center	90,944	90,944
Instructional Technology	214,290	214,290
Federal Equipment Match Grant	239,650	239,650
Florida Info Resource Network	5,649,779	5,649,779
Public Broadcasting	10,738,361	10,738,361
FETPIP/Workforce Development MIS	190,000	190,000
Radio Read Services - Blind	407,914	407,914
Sub Total -Educational Media & Technology Services	17,530,938	17,530,938
Total Public Schools	7,968,580,221	8,468,200,000
Public School Funding	,,	
General Revenue	7,528,253,201	7,949,173,000
Lottery	334,471,506	389,125,000
Other Trust	105,855,514	129,902,000
Total	7,968,580,221	8,468,200,000
WORKFORCE DEVELOPMENT		
	381,459,332	378,849,510
Workforce Development		
Workforce Development Adults with Disabilities	381,459,332 	378,849,510 18,508,431 397,357,941
Workforce Development Adults with Disabilities Total Workforce Development	18,508,431	18,508,431
WORKFORCE DEVELOPMENT Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue	18,508,431 399,967,763	18,508,431 397,357,941
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding	18,508,431	18,508,431
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total	18,508,431 399,967,763 399,967,763	18,508,431 397,357,941 397,357,941
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total	18,508,431 399,967,763 399,967,763	18,508,431 397,357,941 397,357,941
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships	18,508,431 399,967,763 399,967,763 399,967,763	18,508,431 397,357,941 397,357,941 397,357,941
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship	18,508,431 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000	18,508,431 397,357,941 397,357,941 397,357,941 235,688,631 3,600,000
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship	18,508,431 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600	18,508,431 397,357,941 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship	18,508,431 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000	18,508,431 397,357,941 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328	18,508,431 397,357,941 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000 679,328
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740	18,508,431 397,357,941 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000 679,328 67,548,740
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG)	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529	18,508,431 397,357,941 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG)	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317	18,508,431 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 67,548,740 10,737,529 7,368,317 333,250	18,508,431 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317 333,250
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans Florida Work Experience Program	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317 333,250 1,069,922	18,508,431 397,357,941 397,357,941 235,688,631 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317 333,250 1,069,922
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans Florida Work Experience Program Critical Teacher Shortage Program	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566	18,508,431 397,357,941 3,600,000 2,109,600 500,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans Florida Work Experience Program Critical Teacher Shortage Program Rosewood Family Scholarships	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000	18,508,431 397,357,941 3,600,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship M. McCleod Bethune Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans Florida Work Experience Program Critical Teacher Shortage Program Rosewood Family Scholarships Jose Marti School Challenge Grant	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 679,328 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000 296,000	18,508,431 397,357,941 300,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000 296,000
Workforce Development Adults with Disabilities Total Workforce Development Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Ethis/Business Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans Florida Work Experience Program Critical Teacher Shortage Program Rosewood Family Scholarships Jose Marti School Challenge Grant Transfer/FL Education Fund	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000 296,000 937,600	18,508,431 397,357,941 3,600,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000 296,000 937,600
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Workforce Development Adults with Disabilities Total Workforce Development Funding General Revenue Total FINANCIAL AID Bright Future Scholarships Prepaid Tuition Scholarship Minority Teacher Scholarship Minority Teacher Scholarship Public Student Financial Assistance (FSAG) - Full & Part-Time Private Student Assistance Grant (FSAG) Postsecondary Student Assistance Grant (FSAG) Children of Deceased/Disabled Veterans Florida Work Experience Program Critical Teacher Shortage Program Rosewood Family Scholarships Jose Marti School Challenge Grant Transfer/FL Education Fund Sub Total - Financial aid Financial Aid Funding (information only; included in other) General Revenue	18,508,431 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 399,967,763 218,970,000 3,600,000 2,109,600 500,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000 296,000 937,600 315,989,852 76,370,647	18,508,431 397,357,941 3,600,000 67,548,740 10,737,529 7,368,317 333,250 1,069,922 1,739,566 100,000 296,000 937,600 332,708,483 64,655,602

PRIVATE COLLEGES & UNIVERSITIES		
Medical Training/Simulation Lab	2,500,000	2,425,001
Historical Black Private Colleges	8,974,038	8,974,038
1st Accredited Medical School	18,276,657	18,401,657
Academic Program Contracts	1,052,768	1,052,768
Spinal Cord Research/UM	926,000	0
Regional Diabetes Center-UM	627,466	596,094
Florida Resident Access Grant (FRAG)	79,841,350	79,841,350
Nova SE University-Health Programs	5,190,750	5,190,750
Sub Total - Private Colleges and Universities	117,389,029	116,481,658
STATE BOARD OF EDUCATION		
Assessment and Evaluation	39,653,446	41,240,110
Bright Futures Testing Progrm	7,905,600	0
Contracted Services	2,591,022	0
Cost-of Living Price Survey	69,734	144,734
Data Processing Services - Knott Data Center	2,236,428	2,236,428
Data Processing Services - Regional Data Centers	802,266	802,266
Expenses	8,836,646	8,366,725
Financial Aid Contractual Services	38,924	38,924
Litigation Expenses	23,029	23,029
Operating Capital Outlay	568,162	539,754
Other Personal Services	1,293,580	1,228,901
Program Review and Special Studies	398,480	398,480
Provision/Contracted Services	375,000	375,000
Risk Management Insurance	785,595	785,595
Salaries and Benefits	26,773,255	25,886,898
Student Financial Assistance Management Info System	150,000	0
Transfer to Dept of Management Services - Human Resources	101,593	165,914
Transfer - Fla Academic Counseling & Tracking System (FACTS)	0	4,342,837
Transfer to Division of Administrative Hearings	450,203	442,771
Sub Total - State Board of Education	93,052,963	87,018,366
OTHER		
Blind Services	10,988,683	11,516,919
Vocational Rehabilitation	25,007,811	25,242,059
Sub Total - Other	35,996,494	36,758,978
Total Other Dragrama and San jaca		E70 067 49E
Total Other Programs and Services		
	562,428,338	572,967,485
Other Funding		
General Revenue	309,909,047	304,914,604
General Revenue Lottery	309,909,047 243,653,494	304,914,604 256,112,881
General Revenue Lottery Other Trust	309,909,047 243,653,494 8,865,797	304,914,604 256,112,881 11,940,000
General Revenue Lottery	309,909,047 243,653,494	304,914,604 256,112,881
General Revenue Lottery Other Trust Total	309,909,047 243,653,494 8,865,797	304,914,604 256,112,881 11,940,000
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES	309,909,047 243,653,494 8,865,797 562,428,338	304,914,604 256,112,881 11,940,000 572,967,485
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery Performance Based Incentives	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0 7,674,371	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000 7,674,371
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery Performance Based Incentives Partnership Challenge Programs	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0 7,674,371 8,446,245	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000 7,674,371 24,000,000
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery Performance Based Incentives Partnership Challenge Programs Facilities Enhancement Challenge Grants	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0 7,674,371 8,446,245 10,278,363	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000 7,674,371 24,000,000 0
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery Performance Based Incentives Partnership Challenge Programs Facilities Enhancement Challenge Grants Commission on Community Service	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0 7,674,371 8,446,245 10,278,363 416,700	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000 7,674,371 24,000,000 0 416,700
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery Performance Based Incentives Partnership Challenge Programs Facilities Enhancement Challenge Grants Commission on Community Service College Center for Library Automation	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0 7,674,371 8,446,245 10,278,363 416,700 6,440,565	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000 7,674,371 24,000,000 0 416,700 6,440,565
General Revenue Lottery Other Trust Total COMMUNITY COLLEGES CCPF - General Revenue CCPF - Lottery CC Baccalaureate Programs - General Revenue CC Baccalaureate Programs - Lottery Performance Based Incentives Partnership Challenge Programs Facilities Enhancement Challenge Grants Commission on Community Service	309,909,047 243,653,494 8,865,797 562,428,338 783,743,156 92,900,000 0 7,674,371 8,446,245 10,278,363 416,700	304,914,604 256,112,881 11,940,000 572,967,485 783,552,967 92,900,000 4,808,294 1,000,000 7,674,371 24,000,000 0 416,700

Department of Education Governmental Relations Office

Total Community Colleges	912,402,832	921,108,294
Community College Funding	044 050 507	000 000 004
General Revenue	811,056,587	803,208,294
Lottery	101,346,245	117,900,000
Total	912,402,832	921,108,294
STATE UNIVERSITY SYSTEM		
Educational & General	1,522,303,623	1,511,413,537
Institute of Food & Agricultural Sciences	110,987,377	111,774,104
UF-Health Sciences Center	104,253,550	86,391,434
USF-Health Sciences Center	49,296,453	48,299,890
FSU-Medical School	18,842,081	22,761,502
Colleges & Universities	3,500,000	0
I-4 Corridor/High Technology	5,000,000	0
Moffitt Cancer Center	10,940,335	10,940,335
Challenge Grants	34,766,090	89,263,064
Fla Academic Counseling & Tracking System (FACTS)	2,154,802	0
Risk Management Insurance	13,302,795	13,302,795
Student Financial Aid	19,729,207	19,729,207
Financial Assistance Payment Scholarships	3,562,427	2,192,751
Virgil Hawkins Fellowship Program	476,529	207,165
Alzheimer's Research	5,000,000	0
University Centers of Excellence	30,000,000	0
Total State University System	1,934,115,269	1,916,275,784
State University System Funding		
General Revenue	1,775,176,638	1,722,291,707
Educational Enhancement TF	110,028,746	140,000,000
Other Trust Funds	48,909,885	53,984,077
Total	1,934,115,269	1,916,275,784
LOCAL FUNDS & STUDENT FEES - Information Only		
K-12 FEFP Local Dollars	5,360,499,444	5,788,344,545
Workforce Development Student Fees	29,872,556	34,360,907
Community College Student Fees	356,256,808	408,054,530
Division of Universities Student Fees	594,812,126	658,494,606
Total (Not included in above totals)	6,341,440,934	6,889,254,588
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Education Related Bills Passed During Special Session B

DISCLAIMER: This document represents bills passed by the Florida Legislature during the 2003 Legislative Special Session B, and unless otherwise noted, these bills will not become law until they are signed by the Governor and issued a chapter number.

K-20

HB 23B - High School Graduation by Quinones/Diaz de la Portilla

Creates new learning opportunities for out-of-state, foreign country transfer students, and students requiring additional instruction to meet high school graduation requirements. Provides that students entering a Florida public school (from out of state or a foreign country) in eleventh or twelfth grade are not required to spend additional time in order to meet high school course requirements if the student has met all requirements of the school district, state, or country from which he or she is transferring. Provides that students, who are not proficient in English, should receive immediate and intensive instruction in English language acquisition. In order to receive a standard high school diploma, a transfer student must earn a 2.0 grade point average and pass the grade 10 FCAT or an alternative assessment that is determined to be the comparable validity of other standardized tests. Provides that the district school superintendent is responsible for notifying students about the consequences of not receiving a standard high school diploma.

Students meeting the requirements for a standard high school diploma, except for the passage of grade 10 FCAT or an alternative assessment by the end of grade 12, must be provided the following learning opportunities: a) accelerated high school equivalency diploma summer preparation program, b) take the College Placement Test and be admitted to remedial or credit courses at a state community college, and c) participate in an adult general education program until the student has mastered English, reading, mathematics or any other subject required for high school graduation. Students attending an adult general education program are provided an opportunity to take the grade 10 FCAT an unlimited number of times in order to receive a standard high school diploma.

Students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than 2 school years and have met all requirements for the standard high school diploma, except for passage of the grade 10 FCAT or alternate assessment, may receive immersion English language instruction during the summer following their senior year. Students receiving immersion instruction are eligible to take the FCAT or alternate assessment and receive a standard high school diploma upon passage of the grade 10 FCAT or the alternate assessment. Grants the State Board of Education rulemaking authority to administer the new learning opportunities and students requiring additional instruction to meet high school graduation requirements.

The Commissioner of Education shall determine the comparable validity of other available standardized tests, including the CPT, SAT, ACT, PSAT, PLAN, and tests used for entry into the military. For the 2002-2003 school year, the Commissioner shall approve tests that are deemed to be valid and reliable measures as alternate assessments to the grade 10 FCAT. Students who attain scores that equate to the passing scores on the grade 10 FCAT shall satisfy the assessment requirement for a standard high school diploma. Prior to the application of alternative assessments in subsequent school years, the Legislature will review the continued use of the alternative tests. EFFECTIVE DATE: Upon becoming law and shall apply retroactively with respect to any provision that specifically refers to the 2002-2003 school year. APPROVED BY GOVERNOR 6/20/03

Education Related Bills Passed During Special Session A

DISCLAIMER: This document represents bills passed by the Florida Legislature during the 2003 Legislative Special Session A, and unless otherwise noted, these bills will not become law until they are signed by the Governor and issued a chapter number.

K-20

HB 55A - Charter Schools by Baxley/Webster

Establishes a set of Guiding Principles for charter school applications and operations, which include an emphasis on reading as a primary focus. Provides increased accountability for the approval of charter schools and requires charter schools to participate in the state's accountability program. Specifies that the failure to participate in the education accountability system is grounds for termination or non-renewal of the charter. Beginning September 1, 2003, the charter school application must demonstrate: a) how the school will implement the guiding principles, b) how the school's curriculum will enable students to meet the Sunshine State Standards, c) how success in student learning will be measured, d) goals and objectives for improving student learning, e) how the school will employ curriculum and strategies to address the needs of students who read below, at, or above grade level, and f) how the school will support its financial plan for each year of the requested charter. A charter shall be denied by the sponsor if the school does not propose a reading curriculum that is consistent with effective teaching strategies grounded in scientifically based reading research.

Increases the time the State Board of Education has to act on charter school application appeals from 60 to 90 days. Requires district school boards to cooperate with and assist community colleges on their charter application and removes time deadlines on the application and approval process for community college charter school applications. Requires all sponsors of charter schools to intervene for the purposes of improvement and/or imposing sanctions on under-performing charter schools. Provides that all charter schools conduct internal audits and that the results of the audits be compared with the financial projections contained in the charter application. Authorizes four state universities to sponsor one lab school (Florida Agricultural and Mechanical University, Florida Atlantic University, Florida State University, and the University of Florida). Provides a grandfather provision for lab schools authorized prior to June 1, 2003 at Florida State University and Florida Atlantic University. Improves charter school annual progress reports. Repeals all numerical caps on how many charter schools may operate in any school district.

Revises the administrative fee structure to establish a cap in the administrative fee (5 percent) withheld for charter schools over 500 students. Any savings resulting from a reduction in the administrative fee must be used for capital outlay purposes. Clarifies that capital outlay for charter schools, from all sources, should not exceed the 1/15 cost per student station statutory formula. Revises the current funding formula for distributing capital outlay funds commencing in the 2003-2004 fiscal year. Establishes a new capital outlay funding criteria. Charter schools must satisfy the following requirements to be eligible: a) have been in operation for three or more years, b) be an expanded feeder pattern of a charter school, c) be accredited by the Southern Association of Colleges and Schools, d) have financial stability, e) have satisfactory student achievement based on state accountability standards, f) have received final approval from its sponsor and g) serves students in facilities not provided by the sponsor. Clarifies that charter schools can use capital outlay funds for renovation, remodeling, and maintenance of facilities that they own, are purchasing, or are long-term leasing. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/9/03

K-12

SB 10A - Criminal History Records by Bilirakis/Crist

Provides a fee increase for criminal history background checks conducted by the Florida Department of Law Enforcement. The fee is increased from \$15 to \$23 for each name submitted. Provides reduced fees for the following: vendors of the Department of Children and Family Services, the Department of Juvenile Justice, and the Department of Elderly Affairs shall be \$8 for each name submitted; the Department of Agriculture and Consumer Services shall be \$15 for each name submitted; and requests under the National Child Protection Act shall be \$18 for each volunteer name submitted.

Criminal history background check requests from county and municipal law enforcement agencies continue to be exempt from any fee. In addition, fees may be now be waived or reduced by the executive director of the Department of Law Enforcement for good cause shown. Specifies that increases provided by the revised criminal history fees is intended to offset the expenses of managing the state's criminal history information system. EFFECTIVE DATE: 7/1/2003.

SB 30A - Quality Education Act by Constantine/Kilmer

The Quality Education Act implements Amendment 9 to Section 1, Article IX of the State Constitution, establishing a maximum class size by the 2010-2011 school year. In addition, the bill creates the Better Educated Students and Teachers (BEST) Act of 2003, which specifies that well educated, well compensated, and effective classroom teachers and administrators are necessary for a high-quality education.

Provides legislative intent for class size implementation and includes the four guiding principles: clarity, flexibility, equity, and accountability. Includes an additional clause on efficiency and uniformity, and clarifies that it is the Legislature's responsibility to ensure compliance. Defines "core-curricular" courses as those defined by the Department of Education (DOE) as math, language arts/reading, science, social studies, foreign language, ESOL, ESE, and courses taught in traditional, self-contained elementary school classrooms. "Extracurricular" courses may include: physical education, fine arts, performing fine arts, vocational education, and career and technical education.

Beginning in 2010-2011, the maximum number of students assigned to each public-school teacher who is teaching core-curricular courses in Pre-K through grade 3 public schools shall not exceed 18 students; the maximum number of students assigned to each teacher who is teaching core-curricular courses in grade 4 through grade 8 public schools shall not exceed 22 students; and the maximum number of students assigned to each teacher who is teaching core-curricular courses in grade 12 public schools shall not exceed 25 students. Uses a phased in definition of average to meet the class size amendment: 2003-2004 through 2005-2006, uses a district average by grade; 2006-2007 through 2007-2008, uses a school average by grade; and 2008-2009, 2009-2010, and thereafter, uses an individual classroom calculation.

Provides that district school boards must consider toolbox items to assist in class size reduction, including: policies encouraging dual enrollment, policies encouraging participation in the Florida Virtual School, use methods to maximize use of teachers, use methods to reduce the cost of construction, use of joint-use facilities, block scheduling, rezoning, use of double/alternative sessions, year-round schools, and review of collective bargaining provisions that hinder implementing class size.

Creates the Class Size Reduction Operating Categorical. Funds are allocated to districts as prescribed in the General Appropriations Act. Districts that do not meet the 18, 22, 25 caps or the two-student reduction must use the funds for class size reduction. Districts that meet the 18, 22, 25 caps or the two-student reduction may use the funds for any lawful operating expenditure, but should give priority funding to increase classroom teacher salaries. Creates the Classrooms for Kids Program to allocate facilities funds to all 67 districts. The allocation formula is 25-percent based upon student enrollment, 65-percent based upon growth, and 10-percent based upon age and square footage of facilities. Creates the District Effort Recognition Program. Districts that a) levy a ½ cent sales tax, b) levy a 1-cent local government infrastructure tax, or c) levy voted millage may participate. Creates the Class Size Reduction Lottery Revenue Bond Program to provide additional lottery bonding authority. Amends the current corporate income tax credit scholarship program by increasing the cap from \$50 million to \$88 million.

Creates three high school graduation options: a) the regular high school program (current law – 15 $\frac{1}{2}$ required credits and 8 $\frac{1}{2}$ electives), b) a three-year standard college prep program (15 academic credits and 3 electives), and c) a three-year career prep program (15 academic credits and 3 electives). Repeals current university admission standards and aligns admission standards to the 18 credits outlined in the 3-year high school graduation options. Requires school districts and public postsecondary institutions to annually advise students and parents of the acceleration mechanisms options.

Encourages school boards to provide clerical personnel or volunteers to assist teachers in non-instructional activities, including paperwork and record keeping. Allows a teacher to remove disruptive students from the classroom. Teachers may press charges if they have reason to believe that a crime has been committed on school property or other locations. Requires principals to employ the teacher's recommended consequence; however, if the principal determines that a different action is appropriate, the principal should consult with the teacher prior to taking action. Amends the placement review committee law to require principals to notify teachers of the committee procedures.

Requires DOE to develop a First Response Center for teacher candidates to provide one-stop shopping for information on teaching careers in Florida. Requires DOE to establish a Teacher Lifeline Network to provide on-line support to beginning teachers and those needing assistance.

Beginning with the 2004-2005 school year, schools must implement a salary career ladder for classroom teachers. The career ladder must have 4 levels: a) Associate Teacher – classroom teachers not professionally certified or low-performing teachers, b) Professional Teacher – classroom teachers who are professionally certified, c) Lead Teacher – classroom teachers who are responsible for leading other teachers, and d) Mentor Teacher – classroom teachers who serve as regular mentors and direct instruction of low-performing students. Clarifies that beginning in the 2004-2005 school year, a district's five-percent performance pay policy must provide for evaluation of teachers within each level of the salary career ladder.

Extends the Deferred Retirement Option Program (DROP) from five to eight years for K-12 instructional personnel, including instructional personnel from the Florida School for the Deaf and Blind (subject to approval by school superintendent). Amends the teacher certification law to include: extending the time of the statement of status of eligibility to three years while eliminating the renewal period, streamlining teacher certification by allowing full reciprocity of teaching certificates from other states, and allowing two semesters of successful teaching in a community college, university, or private college to satisfy certain teacher certification requirements.

Authorizes school districts to process, via the DOE website, teaching certificates for additional coverage or endorsement areas, certificates to reflect name changes, and duplicate certificates to replace lost or damaged certificates. Requires the State Board of Education to adopt rules through which principals may earn a leadership designation based on teacher retention, student performance, and school grade. EFFECTIVE DATE: 7/1/2003. Effective date of changes to DROP is 6/1/2003. APPROVED BY GOVERNOR 6/9/03

Universities

HB 51A - Board of Governors/State Universities by Mealor/Constantine

Creates the Florida Board of Governors, pursuant to Article IX, Section 7 of the Constitution of the State of Florida. The board of governors consists of 17 members. Fourteen members are appointed by the governor and are subject to Senate confirmation. In addition, the Commissioner of Education, the chair of the advisory council of faculty senates or the equivalent, and the president of the Florida Student Association or the equivalent serve on the Board. Establishes a board of trustees consisting of 13 members to administer each university. Each board shall consist of six citizen members appointed by the governor, five citizen members appointed by the board of governors, the chair of the faculty senate or the equivalent, and the president of the student body.

Establishes a university admissions deposit fee (not to exceed \$200). The boards of trustees must adopt policies that provide for a waiver of the deposit in cases of financial hardship. Limits university president salaries paid from public funds to \$225,000 – it does not prohibit additional monies and benefits paid by private funds. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/9/03

Trust Funds

SB 28A - Educational Enhancement Trust Fund by Lynn

Increases the percentage of gross revenue from the sale of on-line lottery tickets and other lottery revenues deposited to the Educational Enhancement Trust Fund from 38 percent to 39 percent. The Lottery Estimating Conference estimates an additional \$16.7 million will be deposited to the Educational Enhancement Trust Fund during the 2003-04 Fiscal Year. EFFECTIVE DATE: 7/1/2003.

Education Related Bills Passed During Regular Session

DISCLAIMER: This document represents bills passed by the Florida Legislature during the 2003 Regular Legislative Session, and unless otherwise noted, these bills will not become law until they are signed by the Governor and issued a chapter number.

K-20

HB 915 - Relating to K-20 Education Accountability by Pickens/Carlton

Establishes a K-20 education accountability system by holding each sector responsible for student progression and provides consistency in accountability and performance-based funding across all K-20 sectors. The bill codifies that Florida has established a single, unified accountability system with multiple components, including, but not limited to: measures of adequate yearly progress, individual student learning gains in public schools, school grades, and return on investment. Requires the State Board of Education to develop common standards and measures to implement performance-based funding for the K-20 education accountability system by December 1, 2003. Requires the Department of Education to recommend a formula for performance-based funding to the Legislature by December 1, 2004. Requires the Department of Education to compare other standardized assessments such as SAT, ACT, PSAT, etc. for equivalency with the Florida Comprehensive Assessment Test. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/2/03

HB 1739 - Relating to Access to Postsecondary Education by Kilmer/Wise

Creates the Enhanced New Needed Opportunity for Better Life and Education for Students with Disabilities (ENNOBLES) Act to expand access to postsecondary education and meaningful careers for students with disabilities. Provides for a waiver of the Florida Comprehensive Assessment Test (FCAT) requirement for receiving a standard high school diploma for students with disabilities whose Individual Education Program (IEP) team determines that the FCAT doesn't accurately measure the student's ability, with allowable accommodations, if the student has the required grade point average and coursework for graduation, and has attempted the FCAT once in the tenth grade and once in the eleventh grade. Requires district school boards to provide instruction to prepare students with disabilities for successful grade-to-grade progression and high school graduation.

Removes the statutory requirement that a half credit in Life Management must be taken in either the ninth or tenth grade. Clarifies authority of the State Board of Education to adopt rules for the provision of test accommodations and modifications of procedures as necessary for students with disabilities, which will demonstrate the students' abilities. Allows reasonable substitutions for postsecondary education, including admission, graduation, admission into a program of study, or entry into the upper division, for certain disabled persons, and authorizes the State Board of Education to adopt rules for the substitutions.

Requires the State Board of Education to conduct a review of the acceleration mechanisms currently utilized by school districts and postsecondary institutions and submit their report findings to the Governor and the Legislature by December 31, 2003. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 4/24/03 – Chapter Number 2003-8

SB 2348 - Relating to Advisory Council for Fit Florida by Pruitt/Benson

Creates the Governor's Advisory Council for a Fit Florida consisting of ten members (eight members appointed by the Governor, one member appointed by the President of the Senate, and one member appointed by the Speaker of the House of Representatives). The council must advise the direct support organization of the Office of Tourism, Trade, and Economic Development and provide expertise relating to physical fitness and nutrition in the state. The council shall submit to the Governor, the Office of Tourism, Trade, and Economic Development, and the direct support organization an annual report that includes recommendations for the furtherance of the physical fitness of Florida residents. EFFECTIVE DATE: Upon becoming law.

SB 2488 - Relating to Law Enforcement by Dockery/Barreiro

Streamlines and clarifies agencies that may participate in mutual-aid agreements that are voluntary cooperation agreements between two or more law enforcement agencies. The specific references to school boards and state universities is replaced by a more general definition of "law enforcement agency,"

meaning any agency or unit of government that has authority to employ or appoint law enforcement officers. It also allows mutual aid channels to be made available to federal and state agencies and agencies of political subdivisions of the state. Permits the State Technology Office to create and implement an interoperability network to enable better communications among law enforcement operations. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/12/03

School Readiness

SB 1334 - Relating to Universal Pre-Kindergarten Education by Garcia/Barreiro

Establishes a voluntary universal pre-kindergarten education program, in accordance with Amendment 8 of the State Constitution. Requires the State Board of Education to conduct a study on the program's curriculum, design, and standards and report its findings and recommendations to the Legislature and Governor by October 1, 2003. The report shall contain the following options or recommendations on program guidelines: a) curriculum and standards that provide high-learning opportunities, b) specific recommendations for the expected outcomes of the universal pre-kindergarten program, c) standards for the quality of instruction, d) delivery system standards for pre-kindergarten providers, e) methods for measuring, assessing, and evaluating the performance of the program, f) estimated costs per full-time-equivalent child with regards to the recommended curriculum, design, and standards, and g) best practices to improve the outcomes of school readiness coalitions and providers.

In addition, it requires the Office of Program Policy Analysis and Government Accountability to conduct a performance audit of school readiness programs for fiscal years 2000-2003 and the Auditor General to conduct a financial and operational audit of school readiness programs for fiscal years 2000-2003 – both reports and its findings are due to the Legislature and Governor by January 15, 2004. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/04/03

SB 1318 - Relating to Rilya Wilson Act by Wilson/Sobel

Modifies eligibility for school readiness programs to enable children who are 3 years old to enter school if they are served by the Department of Children and Families or by a community-based lead agency, to minimize the risk of further abuse, neglect, or abandonment. Requires the Department of Children and Family Services to notify operators of the licensed early education or child-care program that they are under court-ordered protective supervision or in the custody of the Family Safety Program Office. Requires custodian of children to report, within one business day, any absences of a child who is in the program if they are not able to attend. EFFECTIVE DATE: Upon becoming law.

K-12

SB 160 - Relating to Controlled Substances by Wise/Davis

Specifies what purposes 1,4-Butanediol and gamma-butyrolactone (GBL), a depressant and date-rape drug, is excepted from the schedule of controlled substances and clarifies the hours during which it is unlawful to sell, manufacture, deliver, or possess a controlled substance within 1,000 feet of the real property comprising a child-care facility or public or private elementary, middle, or secondary school. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 5/02/03 – Chapter Number 2003-10

SB 162 - Relating to American Sign Language by Fasano/Cretul

Requires American Sign Language (ASL) courses to be accepted as foreign-language credit for high school graduation. Requires the Commissioner of Education to establish an ASL task force to develop a report containing the most up-to-date information on ASL and guidelines for developing and maintaining ASL curriculum. Requires ASL teachers in Florida to be certified by the Florida American Sign Language Teachers Association by January 1, 2006, and to be certified by the Department of Education by January 1, 2008. Requires the Commissioner to work with postsecondary education providers to ensure the institutions will accept ASL as meeting the secondary foreign language requirement. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/10/03

SB 488 - Relating to Probation or Community Control by Villalobos/Zapata

Clarifies provisions relating to conditions of release for offenders who are on probation or community control and have committed certain sexual offenses against minors. Clarifies the provision, which relates to offenders living within 1,000 feet of certain places where children congregate and stipulates that the 1,000foot distance must be measured in a straight line from the offender's place of residence to the nearest boundary line of the school, day-care center, park, playground, or other place where children congregate. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/02/03

SB 614 - Relating to Bus Transportation by Miller/Cusack

Requires that driving records of nonpublic sector bus drivers be checked by their employers at least once each year for suspensions or revocations of licenses. Authorizes transportation of private school students on public school buses and public school students on private school buses if there is mutual agreement between the local school board and the applicable private school, and specifies required statutory compliance applicable to each situation. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/04/03

HB 823 - Relating to Pinellas County School Board by Peterman/Miller

Requires the School Board of Pinellas County to redraw the district lines and revises the procedures for election of the membership of the Pinellas County School Board (from seven at-large members to four single members and three at-large members). EFFECTIVE DATE: Upon becoming law.

SB 958 - Relating to Retirement/District School Board/FRS by Pruitt

Removes the 780-hour restriction under which a district school board can re-employ retired personnel on a contractual or non-contractual basis as instructional personnel following one month of retirement (current law allowed the re-employment for up to 780 hours; this bill removes the 780-hour cap). Authorizes instructional personnel in grades K-12 to continue to participate in the Deferred Retirement Option Program (DROP) beyond the 60-month maximum participation period (to a 96-month maximum participation period), with the written consent of the employing district school board.

Changes the lifetime annuity provision of the Community College Optional Retirement Plan (CCORP) to allow for other types of disbursement of benefits upon retirement or death. Allows CCORP participants one opportunity to change from the CCORP to the defined benefit program of the Florida Retirement System (FRS) or the Public Employee Optional Retirement Plan (PEORP). EFFECTIVE DATE: 7/1/2003, except that the DROP K-12 instructional personnel provisions take effect on 6/1/2003.

SB 1522 - Relating to Student's Education/Parent and Family Involvement by Constantine/Arza

Creates the "Family and School Partnership for Student Achievement Act." Provides a legislative purpose to include: a) providing parents with comprehensive information about their child's educational progress, b) elaborating on parental choices and opportunities available for involvement in their child's education, c) providing additional notification requirements for parents whose children have substantial reading deficiencies, d) strategies to help each child succeed in reading proficiency, and e) establishing a framework for building and strengthening partnerships between parents, teachers, principals, and other school personnel.

Requires the Department of Education to develop guidelines for a parent guide. The parent guide must include: a) information related to promotion, student progress, assessment results, and the qualifications of the student's teachers, b) available services for parents and their children, c) opportunities for parental participation and involvement, d) educational choices, e) classroom and test accommodations for students with disabilities, and f) school board rules, policies, and procedures for student promotion and retention, academic standards, student assessment, courses of study, instructional materials, and contact information for school and district offices.

Requires the district school boards to: a) develop and disseminate a parent guide to successful student achievement, consistent with department guidelines, b) adopt rules to strengthen family involvement and family empowerment, c) submit, on an annual basis, a copy of the rules to the Department of Education, and d) develop and disseminate a checklist of parental actions that can strengthen parental involvement in their child's educational progress.

The State Board of Education is required to annually review each district's compliance with the requirements in the act and use appropriate enforcement action. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/09/03

SB 1588 - Drug Abuse Prevention and Control by Aronberg/Gannon

Prohibits the sale, manufacture, or delivery of controlled substances, or possession of such substances with intent to sell, manufacture, or deliver, within 1,000 feet of certain public parks and publicly owned community centers or recreational facilities. This provision expands the current law to include other locations where students congregate such as parks, community centers, or recreation facilities (current law covers schools). EFFECTIVE DATE: 10/1/2003. APPROVED BY GOVERNOR 6/04/03

SB 1838 - Relating to Instructional Materials/K-12 by Aronberg/Vana

Requires publishers to price and make available for purchase each individual item of a package or bundle of their adopted instructional materials, which are currently only available as a bundle. Also modifies the date from April 1 to February 1, in which school districts are authorized to issue purchase orders in an amount up to 90-percent of the current year's allocation for instructional materials to be paid from the ensuing year's allocation. EFFECTIVE DATE: 7/1/2003. VETOED 6/11/03

SB 1896 - Relating to School Speed Zones by Atwater/Brandenberg

Provides that manually activated flashing beacons or flashing beacons activated by a time clock, or other automatic device, may be used as an alternative to posting the times during which the restrictive school speed limit is enforced. Current law requires that municipalities must have the times during which the restrictive speed limit is enforced clearly designated on a sign. Allows flashing beacons to serve in lieu of such signs. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 5/23/03

SB 2156 - Relating to Florida High School Activities Association by Diaz de la Portilla/Arza

Renames the Florida High School Activities Association (FHSAA) as the Florida High School Athletic Association and provides the Commissioner of Education one additional appointment to the Board of Directors. Requires entities appointing members to the board to examine the ethnic and demographic composition of the board when selecting a candidate and to make appointments that reflect state population and demographic trends. Clarifies language on medical examinations and deletes obsolete language relating to a required report. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/10/03

Workforce

SB 480 - Relating to Commission on Marriage and Family by Carlton/Kilmer

Repeals the Commission on Responsible Fatherhood and creates the Commission on Marriage and Family Support Initiatives within the Department of Children and Family Services. Requires the Commission on Marriage and Family Support to issue a report including methods to increase the availability of parenting and relationship building education and training. The training may be offered by a community college or school district workforce education program. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/10/03

SB 1650 - Relating to Criminal Justice Standards Commission by Smith/Dean

Exempts students in law enforcement training academies from the basic skills testing requirement currently required for all postsecondary adult education students. Most of the law enforcement training academies are part of a community college or school district workforce education program. EFFECTIVE DATE: Upon becoming law.

SB 2002 - Relating to Law Enforcement Officer Training by Crist/Barreiro

Requires a law enforcement trainee who terminates his or her employment within two years after graduation to reimburse the employing agency's basic recruit training program for all tuition, wages, and benefits. The training academy would have to notify the students of their responsibility to reimburse the sponsoring

agency, and in many cases the training academy would be a community college or school district workforce education program. EFFECTIVE DATE: 7/1/2003.

SB 2190 - Relating to Continuing Education/Public Adjuster by Margolis/Patterson

Requires all public adjusters to have 24 hours of continuing education every two years. Current law requires the continuing education only for public adjusters who work on behalf of workers' compensation insurance. This training could be offered through continuing workforce education programs in school districts and community colleges. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/04/03

SB 2446 - Relating to Child Care by Wasserman-Schultz/Ausley

Adds early literacy and language development training to the mandatory training for a child care worker to be employed in a licensed child care facility. Increases the amount of in-service training required for child care workers from 8 to 10 clock hours. The training is offered through community college or school district workforce education programs. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/10/03

Universities

HB 315 - Relating to the Institute of Human and Machine Cognition by Benson/Clary

Codifies in law the Florida Institute of Human and Machine Cognition at the University of West Florida. Creates a not-for-profit corporation to govern the Institute. Removes the Institute from under the governance of the university and redirects local, state, federal, and private funds to the newly created not-for-profit corporation. Provides for the Institute and its subsidiaries to enter into contracts and agreements with or without competitive bidding. Provides for an annual report to the Commissioner of Education on the Institute's activities and state budget allocation expenditures. A copy of the Institute's annual report shall also be delivered to the Governor, the President of the Senate, the Speaker of the House of Representatives, the chair of the Board of Governors, and the University of West Florida. EFFECTIVE DATE: 7/1/2003.

SB 680 - Relating to Florida Gulf Coast University by Saunders/Davis

Authorizes Florida Gulf Coast University to implement a bachelor of science in human performance degree program with a concentration in athletic training. This academic degree program requires licensure by the state of Florida. The Florida Legislature must approve academic degree programs requiring licensure. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 5/27/03

Student Financial Aid

SB 354 - Relating to Bright Futures Scholarship Program by Carlton/Kilmer

Abolishes the Florida Bright Futures Scholarship Testing Program that required all Bright Futures recipients to complete at least five acceleration mechanisms (i.e., examinations in the following subject areas: English, Humanities, Mathematics, Natural Sciences, and Social Sciences or successful completion of IB, AP, and/or dual enrollment courses count towards meeting the requirement). The original legislation was created for the 2002-2003 academic year. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/04/03

SB 638 - Relating to Student Tuition Assistance by Clary/Baxley

Establishes the Access to Better Learning and Education (ABLE) Grant Program to be administered by the Department of Education. Provides tuition assistance for Florida residents who seek a baccalaureate degree at eligible postsecondary institutions. Eligible institutions include for-profit, are located and chartered in the state, are accredited by the Southern Association of Colleges and Schools, offer a baccalaureate degree, and have a secular purpose; or a non-profit college or university that is chartered out of the state, has been located in the state for ten years or more, and is accredited by a regional accrediting body. The State Board of Education is directed to adopt rules for administering the program. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/02/03

Military

SB 1098 - Relating to Armed Forces/Reserves/National Guard by Fasano/Ambler

Provides military personnel with an extension of Bright Futures eligibility. Students enlisting in the U.S. Armed Forces directly after graduating from high school will commence their three-year eligibility openenrollment period upon the date of their separation from active duty. Students currently receiving Bright Futures scholarships, who discontinue their education to enlist in the U.S. Armed Forces, will receive the remainder of their 7-year renewal eligibility period upon the date of their separation from active duty. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/02/03

SB 2802 - Relating to Military Student Education by Haridopolos/Altman

Directs the Department of Education to assist in the transition of dependents of military personnel into the public school system. Requires the Department of Education to identify its strategies and efforts for assisting in the transition of students of military personnel and report its findings to the Governor and Legislature by October 1, 2003. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 5/23/03

Postsecondary

HB 1527 - Florida Alzheimer's Training Act by Gibson/Saunders

States that Alzheimer's disease and related disorders pose an urgent health problem in Florida. Encourages state universities, colleges, and postsecondary schools that prepare undergraduate or graduate students for health professions to include basic training about Alzheimer's disease and related disorders in their curriculums. EFFECTIVE DATE: 7/1/2003.

Administration

SB 54 - Relating to Local Government/Minimum Wage by Constantine/Attkisson

Prohibits local governments and political subdivisions of the state from requiring employers to pay a minimum wage other than a federal minimum wage, or from requiring employers to apply a federal minimum wage to salaries that are exempt under federal law. Exempts employees of contractors and subcontractors under contract with the political subdivision and employees of employers receiving direct tax abatements or subsidies from the political subdivision. Since 1997, the federal minimum wage for all covered, nonexempt employees has been \$5.15 per hour. Currently, the City of Miami Beach, and Miami-Dade, Broward, and Palm Beach Counties have enacted minimum wage ordinances above the federal minimum wage. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/4/03

SB 1006 - Relating to State Employee Health Insurance by Pruitt/Mack

The bill makes changes to the laws governing health insurance and prescription drug benefits provided to employees and dependents of the State of Florida. It implements recommendations made in several legislative and consultant reports. Clarifies that state university employees are eligible to participate in the pre-tax benefits program such as insurance premiums, and health care and child care expense reimbursement accounts. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/4/03

SB 1182 - Relating to Security System Plans/Public Records by Dockery/Mack

Clarifies that security system plans of property owned or leased by the state or one of its political subdivisions (i.e., a school district), which are held by an agency, are confidential and exempt from the public record requirements. Allows school districts to prevent their security plans from becoming a public record. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 5/21/03

SB 1374 - Relating to Administrative Procedures by Peaden/Murzin

Requires electronic publication of the Florida Administrative Weekly (FAW) on an Internet website. Requires that the new FAW website must be available to agencies and the public free of charge. Agencies are currently charged a fee to advertise in the FAW, and the general public can subscribe to the FAW for a fee. These fees covered the costs of publication and will not be needed for Internet publication. EFFECTIVE DATE: Upon becoming law except as otherwise provided. APPROVED BY GOVERNOR 6/12/03

SB 1426 - Relating to Municipalities/Per Diem and Travel by Posey/Ausley

Provides that counties, county officers, district school boards, and special districts may adopt a policy for per diem and travel expense reimbursement that can vary from the current law (s. 112.61, F.S.) regarding reimbursement. If the reimbursement rates are higher than allowed in current law, then the governing body must enact a policy. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/10/03

SB 1454 - Relating to Social Services by Atwater/Murman

Creates the "Local Funding Revenue Maximization Act." Provides requirements for state agencies that provide health, social, or human services to establish programs and mechanisms to maximize federal funding of local preventive services and local child development programs through the use of local funding to draw down federal matching funds. The major impact on education is related to maximizing federal revenue to pay for medical services provided by local school districts (from the Medicaid Certified School Match program). EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/12/03

SB 1584 - Relating to Administrative Procedures by Aronberg/Spratt

Amends pleading requirements and the standard of proof for agency rule challenges. Clarifies procedures and standard of proof for challenges to agency statements. Requires administrative law judges to enter initial scheduling orders upon request of a party and to issue an order, relinquishing jurisdiction where there is no genuine issue of fact in dispute. Revises provisions relating to entitlement to, and amount of, attorney's fees recoverable by certain parties to an action under Chapter 120, F.S. Clarifies that under certain circumstances, license applications that have not been acted upon by the agency within 90 days are deemed approved. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 6/04/03

HB 1591 - Relating to State Employees/Public Records by Mack/Governmental Oversight

Narrows the current public records exemption for records relating to an employee's participation in an employee assistance program (EAP). Current law exempts the entire EAP record from public record. Provides that only the employee's personal identifying information contained in EAP records is confidential and exempt from public record. EFFECTIVE DATE: 10/1/2003. APPROVED BY GOVERNOR 6/04/03

HB 1609 - Relating to State Planning and Budgeting by Riviera/Posey

Amends the information that must be included in an agency's one-page summary, which is submitted as part of the legislative budget request. Under this bill, the summary must include additional accountability information such as the number of activities performed and accomplished, the total expenditure for each activity, and the unit cost per activity. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 5/27/03

SB 1712 - Relating to Governmental Reorganization by Wise/Mack

Makes technical changes to the Florida Statutes (Sections 11.12 through 1013.79) to conform to the constitutional amendment that created the Office of the Chief Financial Officer and the 2002 Act that created the Department of Financial Services. Forty-two of the technical revisions are made in the School Code. EFFECTIVE DATE: Upon becoming law except as otherwise provided.

HB 1869 - Relating to Government Employees by Mack/Wise

Requires the Department of Management Services (DMS) to issue an intent to negotiate to establish a state contract for a comprehensive review of state agency service contracts for the periodic repair, preventative maintenance, or enhancement of leased or owned equipment, including office equipment, office systems, and any other capital assets. Authorizes DMS to contract with a private provider for the personnel information system. EFFECTIVE DATE: 7/1/2003. APPROVED BY GOVERNOR 6/10/03

SB 2680 - Relating to Unclaimed Property by Campbell/Fiorentino

Amends the policy about unclaimed property to include property in the course of a demutualization (the process of an insurance company converting from being owned by policyholders to stockholders) of an insurance company or sale of unclaimed firearms, the proceeds from which are deposited in the State School Fund. The Department of Financial Services estimates that \$60 to \$65 million in additional deposits could be made to the State School Fund as a result of the changes in law. EFFECTIVE DATE: Upon becoming law. APPROVED BY GOVERNOR 5/21/03

Trust Funds

SB 754 - Relating to State Student Financial Assistance by Carlton

Re-creates the State Student Financial Assistance Trust Fund within the Department of Education, for student financial aid programs. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 764 - Relating to University of Florida Institute of Food Trust Fund by Carlton

Re-creates the University of Florida Institute of Food and Agricultural Sciences (IFAS) Relocation and Construction Trust Fund within the Department of Education for fiscal activity related to the sale and acquisition of fixed assets to facilitate the relocation and consolidation of IFAS Research and Education Centers. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise recreated.

SB 766 - Relating to Student Loan Operating Trust Fund by Carlton

Re-creates the Student Loan Operating Trust Fund within the Department of Education to provide support for the operational expenses of federal student loan programs and administrative expenses of student financial assistance programs. Places the trust fund on the standard review cycle. EFFECTIVE DATE: 7/1/2003. This trust fund will terminate on 7/1/2007 unless otherwise re-created.

SB 768 - Relating to Student Loan Operating Trust Fund by Carlton

Re-creates the Student Loan Operating Trust Fund within the Department of Education to provide support for the operational expenses of federal student loan programs and administrative expenses of student financial assistance programs. EFFECTIVE DATE: 7/1/2003. This trust fund will terminate on 7/1/2007 unless otherwise re-created.

SB 774 - Relating to Student Loan Guaranty Reserve Trust Fund by Carlton

Re-creates the Student Loan Guaranty Reserve Trust Fund within the Department of Education to guarantee student loans made by commercial financial institutions. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 784 - Relating to Capital Facilities Matching Trust Fund by Carlton

Re-creates the Alec P. Courtelis Capital Facilities Matching Trust Fund within the Department of Education, to provide matching funds for private contributions for capital facilities. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 790 - Relating to University of Florida Experiment Station Trust Fund by Carlton

Re-creates the University of Florida Agricultural Experiment Station Incidental Trust Fund within the Department of Education to segregate funds generated by the activities conducted at the various Research and Education Centers throughout the state. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 792 - Relating to University of Florida Extension Service Trust Fund by Carlton

Re-creates the University of Florida Agricultural Extension Service Incidental Trust Fund within the Department of Education to segregate funds generated by Cooperative Extension Service Activities throughout the state. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 796 - Relating to University of Florida Food and Agriculture Trust Fund by Carlton

Re-creates the University of Florida Institute of Food and Agricultural Sciences (IFAS) Relocation and Construction Trust Fund within the Department of Education for fiscal activity related to the sale and acquisition of fixed assets to facilitate the relocation and consolidation of IFAS Research and Education Centers. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise recreated.

SB 798 - Relating to University of Florida Health Center Operations Trust Fund by Carlton

Re-creates the University of Florida Health Center Operations and Maintenance Trust Fund within the Department of Education as a repository of revenues from the veterinary hospital. EFFECTIVE DATE: 7/1/2003. This trust fund will terminate on 7/1/2007 unless otherwise re-created.

SB 800 - Relating to University of Florida Health Center Operations Trust Fund by Carlton

Re-creates the University of Florida Health Center Operations and Maintenance Trust Fund within the Department of Education as a repository of revenues from the veterinary hospital. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 802 - Relating to State University System Law Enforcement Trust Fund by Carlton

Re-creates the State University System Law Enforcement Trust Fund within the Department of Education as a depository for contraband pursuant to provisions of the Florida Contraband Forfeiture Act. EFFECTIVE DATE: 7/1/2003. This trust fund will terminate on 7/1/2007 unless otherwise re-created.

SB 804 - Relating to Law Enforcement Trust Fund by Carlton

Re-creates the State University System Law Enforcement Trust Fund within the Department of Education as a depository for contraband pursuant to provisions of the Florida Contraband Forfeiture Act. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 806 - Relating to Trust Fund for Major Gifts by Carlton

Re-creates the Major Gifts Trust Fund within the Department of Education, to encourage individual universities to seek private matching funds to support instruction and research. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 808 - Relating to Board of Regents Operations Trust Fund by Carlton

Re-creates the Board of Regents Operations and Maintenance Trust Fund within the Department of Education, a depository for charity racing scholarship funds and for fees collected for the operation of university personnel systems and the Ringling Museum. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 810 - Relating to Phosphate Research Trust Fund by Carlton

Re-creates the Phosphate Research Trust Fund within the Department of Education, for research conducted by the Florida Institute of Phosphate Research. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 812 - Relating to State University System Replacement Trust Fund by Carlton

Re-creates the State University System Replacement Trust Fund within the Department of Education for deposit of casualty insurance claim proceeds from the Department of Insurance. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 814 - Relating to University Concurrency Trust Fund by Carlton

Re-creates the University Concurrency Trust Fund within the Department of Education to fund off-site improvements required of universities to meet concurrency standards. Provides for sources of funds, exempts trust fund from service charges, provides for annual carry forward of funds, and provides for the future legislative review and termination or re-creation of trust fund. EFFECTIVE DATE: 11/4/2004. This trust fund will terminate on 11/4/2008 unless otherwise re-created.

SB 816 - Relating to University Concurrency Trust Fund by Carlton

Creates the University Concurrency Trust Fund within the Department of Education to fund off-site improvements required of universities to meet concurrency standards. Provides for sources of funds,

exempts trust fund from service charges, provides for annual carry forward of funds, and provides for the future legislative review and termination or re-creation of trust fund. EFFECTIVE DATE: 7/1/2003. This trust fund will terminate on 7/1/2007 unless otherwise re-created.

SB 818 - Relating to Termination of Trust Funds by Carlton

Terminates the Facility Construction Administrative Trust Fund and the University of South Florida Medical Center Trust Fund within the Department of Education and provides for disposition of balances in and revenues of the trust funds. EFFECTIVE DATE: 7/1/2003.

SB 2178 - Relating to Digital Divide Trust Fund by Crist

Creates the Digital Divide Trust Fund in the State Technology Office to facilitate the design and implementation of programs using information technology to educate and train members of economically disadvantaged families to become qualifier to the fectively for high-skill, high-wage employment opportunities in this state. Provides for sources of monies and purposes, provides for administration of fund, and provides for future review and termination or re-creation of trust fund. EFFECTIVE DATE: 7/1/2003. This trust fund will terminate on 7/1/2007 unless otherwise re-created. VETOED 6/20/03

Claims Bills

HB 305 - Relating to Relief/Tylor Griffeth/Indian River School Board by Mayfield/Hill CLAIM (\$40,000)

HB 377 - Relating to Relief/Rosemond/Indian River School Board by Mayfield/Posey CLAIM (\$60,000)

SB 20 - Relating to Relief/Jacob P. Darna/Lee County School Board by Saunders/Kottkamp CLAIM (\$75,000)

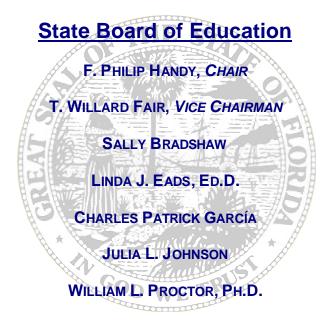
HB 1249 - Relating to Relief/Clay and Tatiana Haywood/Indian River School Board by Mayfield/Posey CLAIM (\$225,000)

HB 1691 - Relating to Relief/Yahraus/Sarasota School Board by Detert/Campbell CLAIM (\$1.05 million)

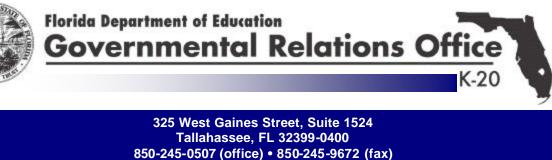




Just Read, Florida! 325 West Gaines Street, Suite 1402 Tallahassee, FL 32399 850-245-0503 (office) • 850-245-9530 (fax) JustReadFlorida@fldoe.org







DISCLAIMER: This document represents bills passed by the Florida Legislature during the 2003 Regular Legislative Session, Special Session A, and Special Session B, and unless otherwise noted, these bills will not become law until they are signed by the Governor and issued a chapter number.

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