Statewide Assessments Update

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FOIL
May 17-18, 2017
Topics

- FSA Concordant & Comparative Scores
- Florida Standards Alternate Assessment (FSAA)
- ACCESS for ELLs 2.0 English language acquisition assessment
- Florida Kindergarten Readiness Screener (FLKRS)
FSA Concordant & Comparative Scores

• Alignment study – panel of Florida educators convened January 2017

• Analysis of student data ongoing

• Rule workshop (public) - date TBD

• Concordant and comparative score recommendations to the State Board of Education for approval July 17, 2017

• New concordant and comparative scores would become effective beginning with fall 2017 FSA tests.

• Will apply to any student who has an FSA assessment graduation requirement and who has not already earned a passing FSA or concordant/comparative score.
FSAA

• Standard Setting panel convened in February, 2017
  • ELA Grades 3-10
  • Mathematics Grades 3-8
  • Science Grades 5 & 8
  • Biology, Algebra 1, and Geometry EOCs

• Performance standards approved by State Board of Education on May 16th, 2017 (Rule 6A-1.09430)

• FSAA scores reflecting the new performance standards will be reported no later than the week of June 8.

• Standard Setting this summer for Datafolios, Civics, and US History
FSAA – Parent Score Reports

• Scale score and achievement level (Levels 1-4, with Level 3 being satisfactory).

• Individual student performance as compared to the school, district, and state, as appropriate.

• As it becomes available, student performance over time (Grades 3-10 ELA and Grades 3-8 Mathematics)

• Student performance at each task level, including number of questions answered correctly, and number of questions presented to the student at each task level.

• Parent resources regarding standards, instructional support, and assessment
FSAA – Test Mode for 2017-2018

• In 2017-2018, FSAA will continue to be administered as it has been for the previous two years.
ACCESS for ELLs 2.0 Rule 6A – 6.09021

• New ACCESS for ELLs proficiency standards adopted at April 26th State Board meeting

• New standards based upon new ACCESS for ELLs 2.0 cut scores adopted after 2015-2016 test administration and Standard Setting

• Standard Setting panel included Florida educators, among other states

• Revised rule can be found in April Board materials.

• Proficiency is defined as a composite score of 4.0 or greater (Reading, Writing, Speaking, and Listening), with a score of at least 4.0 in the reading domain.
ACCESS for ELLs 2.0 – Test Mode for 2017-2018

• In 2017-2018, ACCESS for ELLs 2.0 will continue to be administered as it has been for the previous two years.

• WIDA is developing additional resources to assist educators in the scoring of the speaking component. These resources are intended to help ensure valid and reliable scores are assigned for this locally-scored domain.
Introduction to the New Florida Kindergarten Readiness Screener (FLKRS)

- Statutory Requirements
- Procurement Process
- Milestones
- State Board Rule Development
- FDOE and Vendor Contacts
Statutory Requirements

• Section 1002.69, Florida Statutes, requires FDOE to adopt a statewide kindergarten screening instrument that assesses the readiness of each K-enrolled student for kindergarten.

• The screener shall be:
  – Administered within the first 30 days of school (depending on the school start date).
  – Based on performance standards adopted by FDOE under s. 1002.67(1), F.S., for VPK (Florida Early Learning and Developmental Standards for Four-Year-Olds).
  – Used in calculating the kindergarten readiness rate, including the readiness rate for students who were enrolled in a Voluntary Prekindergarten Education Program (VPK).

• The new assessment replaces the previous assessment, the Work Sampling System (WSS).
Procurement Process

• Renaissance Learning, Inc., has been selected as the contractor for the new FLKRS assessment.
  – Selected from three finalist companies that responded to the FDOE’s invitation to negotiate (ITN)
  – Three-year contract with the option for three, 1-year renewals
  – Will administer FLKRS using Star™ Early Literacy
  – Star™ Early Literacy is currently in use in some Florida districts.
Milestones

• June Regional Train-the-Trainer Sessions on Star™ Early Literacy
  – June 13 (Tampa), June 14 (Miami), June 15 (Orlando), June 19 (Tallahassee), June 22 (Jacksonville)
  – Designed for district-level staff who will train school-level staff, who will administer the assessment
  – See email from Victoria Ash sent 3/21/17, or contact Ed Croft at ed.croft@fldoe.org

• FLKRS testing window for 2017-18 opens July 10, 2017

• Testing window closes October 20, 2017
  – Per statute, schools **MUST** test students within the first 30 days of their respective start dates.
Additional Key Dates/Event

• Florida Association of MIS Directors (FAMIS), Annual Conference
  – Location/Date: Hilton Daytona Beach Resort/Ocean Walk Village; Tuesday, June 27 – Thursday, June 29
  – Renaissance Learning presentation on system requirements and setup of Star™ Early Literacy platform:
    – Presentation date/time: Tuesday, June 27 – starting at 12:30 p.m. EDT
State Board Rule Development

- Florida Kindergarten Readiness Rate Calculation
- Florida Administrative Code (FAC) Rule 6M-8.601
  - Readiness rate calculation for use in evaluating VPK providers, accountability
  - Benchmark score(s) TBD
- Notice of rule development – see Florida Administrative Code and Register website at https://www.fldrules.org/ (type in “6M-8.601” in Search field)
Star™ Early Literacy

• Setting Up Renaissance Place
• Overview of Star™ Early Literacy
• Assessing Students
• Overview of K-Readiness Reports
• Support and Resources
Setting Up Renaissance Place: Rostering Students

- A Florida K-Readiness Renaissance Place site will be set up for each public district.
- The process for rostering students is still under discussion.
- Bulk upload and manual entry will both be options.
- Students will only be rostered using a state-assigned FLEID.
Assessing K-Readiness with Star™ Early Literacy
What is Star™ Early Literacy?

- Computer-adaptive assessment
- Students take the assessment independently
- Contains 27 items assessing early literacy and numeracy skills
- Designed for students who do not yet read independently
- Generally given to students ages 3 to 9
- Assessment takes approximately 15-20 minutes to complete
- Headphones required in group settings (students may use their own)
Star™ Early Literacy: Three Key Domains

**Word Knowledge and Skills**

*Alphabetic Principle*
- Alphabetic Knowledge
- Alphabetic Sequence
- Letter Sounds

*Concept of Word*
- Print Concepts: Word Length
- Print Concepts: Word Borders
- Print Concepts: Letters and Words

*Visual Discrimination*
- Letters
- Identification and Word Matching

*Phonemic Awareness*
- Rhyming and Word Families
- Blending Word Parts
- Blending Phonemes
- Initial and Final Phonemes
- Consonant Blends (PA)
- Medial Phoneme Discrimination
- Phoneme Segmentation
- Phoneme Isolation/Manipulation

**Phonics**
- Short Vowel Sounds
- Initial Consonant Sounds
- Final Consonant Sounds
- Long Vowel Sounds
- Variant Vowel Sounds
- Consonant Blends (PH)
- Consonant Digraphs
- Other Vowel Sounds
- Sound-Symbol Correspondence: Consonants
- Word Building
- Sound-Symbol Correspondence: Vowels
- Word Families/Rhyming

**Vocabulary**
- Word Facility
- Synonyms
- Antonyms

**Comprehension Strategies and Constructing Meaning**

*Sentence-level Comprehension*
- Comprehension at the Sentence Level

*Paragraph-level Comprehension*
- Comprehension of Paragraphs

**Numbers and Operations**

*Early Numeracy*
- Number Naming and Number Identification
- Number Object Correspondence
- Sequence Completion
- Composing and Decomposing
- Measurement
Star™ Early Literacy: Scaled Score (SS)

Benchmark Score for Readiness still to be determined.
Star™ Early Literacy: The Student Experience
Star™ Early Literacy: Student Login
Star™ Early Literacy: Student Login

Student

User Name

Password

Log In

Change Your Role  |  Forgot Your User Name?

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Star™ Early Literacy: Begin Practice
Star™ Early Literacy: Begin the Assessment
Star™ Early Literacy: Sample Item
Star™ Early Literacy: Sample Item

Practice Items

Item Time Limits

Pause or Stop a Test (Ctrl + A)

Monitor Password

What would you like to do?

Resume Later  Stop Test  Cancel

Enter Monitor Password

OK  Cancel

Time is up for this question.
Star™ Early Literacy: Access Reports

- Reporting:
  - Student
  - Class
  - School
  - District
Star™ Early Literacy: Student-Level Reports

Student Diagnostic

Instructional Planning

Parent Report
Star™ Early Literacy: Class-Level Reports

Class Diagnostic

Class Instructional Planning

Screening Report
Star™ Early Literacy: School-Level Reports

School Diagnostic

School Summary

Screening Report
Star™ Early Literacy: District-Level Reports

**Screening Report**

**Percentage Tested**

**Current Score - Median**
Star™ Early Literacy: District Screening

Intervention Screening Report - Early Literacy

Distribution of student percentile rank by percent across district benchmark categories

Data is filtered down to:

At/Above Benchmark: 23.21% (26 students)
Urgent Intervention: 51.79% (58 students)
On Track: 8%
Intervention: 1.7%
No Data: 27.6%

Benchmark Categories (District):
FLKRS Support & Resources
Key Contacts for Star™ Early Literacy Implementation

• FDOE FLKRS Implementation Contacts:
  – Ed Croft, Program Specialist, K-12 Student Assessment: Ed.croft@fldoe.org
  – Cassandra Grayson, Program Support: Cassandra.grayson@fldoe.org
  – Vince Verges, Assistant Deputy Commissioner, Office of Assessment: Vince.verges@fldoe.org

• Renaissance Learning Contacts:
  – Renaissance Place setup requirements: flkreadiness@renaissance.com
Key FDOE Program Areas and Contacts

  – Toll-free number: 866-357-3239
  – OEL contacts: [http://www.floridaearlylearning.com/about_us/oel_contacts.aspx](http://www.floridaearlylearning.com/about_us/oel_contacts.aspx)

• VPK: [http://www.floridaearlylearning.com/vpk.aspx](http://www.floridaearlylearning.com/vpk.aspx)
  – Rule revision (6M-8.601), kindergarten readiness calculation

  – Progress Monitoring and Reporting Network (PMRN) and past administration of FLKRS
  – Email contact: JustRead@fldoe.org; phone (850) 245-0503
Resources

For FDOE:

• http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs

For Renaissance:

• www.Renaissance.com
Star™ Early Literacy Checklist

Pretest Instructions

It is extremely important that you follow standard testing procedures when you administer the STAR Early Literacy Enterprise test to your students.

Before you begin testing, please check the following:

☐ Explain the test to your students. The Pretest Instructions include a script and pages to use as handouts to help you walk through a basic orientation with your students.

☐ Cover or remove any materials on the walls, whiteboard, and other areas that might help students answer the test items.

☐ Make sure there is enough light and ventilation in the test area.

☐ Make sure the area is free from noise. Try to avoid distracting locations or times when other students, school bells, or public address announcements can interfere with student concentration.

☐ Choose a test time that avoids interruptions; try to have students complete the test in one session.

☐ Make sure the computer or tablet has a set of headphones plugged in and that the volume is set so the student can hear the audio clearly without disturbing other students.

☐ If you are administering the test with a tablet computer, make sure the battery is adequately charged.
Renaissance Technical Support

- Live Chat
- 1-800-338-4204
- support@renaissance.com
- flkreadiness@renaissance.com
Questions?

Vince Verges

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