School Improvement Updates

Presented to FOIL
May 7, 2015
Agenda

• SIPs and DIAPs
• 2015-16 DA List
• Very Large District Convenings
SIPs and DIAPs

• Will there be any changes to the online templates for school improvement plans (SIPs) and district improvement and assistance plans (DIAPs)?

  ➢ *No changes in content* are planned (pending session)

  ➢ However, *some enhancements* are being added to the home page and Step Zero (needs assessment) module
SIPs and DIAPs: CIMS Home Page
SIPs and DIAPs: Step Zero Concepts

Step Zero

Problem ID (what)
- Data visualizations;
- Guiding Questions

Problem Analysis (why)
- 5 Whys; Guiding Questions Organized by 5Essentials Domains;
- Situational Awareness

Strategic Goal Formulation
- POWERFUL criteria

STEP 1
- a. Set strategic goal
- b. Set targets (SMART goals)

STEP 2
- Brainstorm resources and barriers; organize barriers into “buckets”

STEP 3
- Prioritize barriers and select one barrier bucket of alterable elements to address based on cost and complexity of implementation and potential impact on goal

STEP 7

STEP 8
- Determine how progress towards the goal and targets will be monitored (what data, who, when and evidence)
SIPs and DIAPs: Step Zero Data Visualization
SIPs and DIAPs: Step Zero Guidance

Florida School Accountability Results
0961 - A. K. Suter Elementary School

Unadjusted Points Earned

2011 Russell Queen 49% FRL
2012 Russell Queen 57% FRL
2013 Russell Queen 55% FRL
2014 Russell Queen 49% FRL

Unadjusted Unearned Points

2011 2012 2013

Interpreting the Graph

The graph shows the trajectory of total school grade points earned (positive or negative slope) for four academic years. Hover over the dots on any of the three lines to reveal the actual school grade points earned by year.
SIPs and DIAPs: Step Zero Portfolios
SIPs and DIAPs: Step Zero Portfolios

Unadjusted Unearned Points By Student
0501 - A. K. Suter Elementary School

Unadjusted Unearned Points

- Reading (% Proficient)
- Writing (% Proficient)
- Math (% Proficient)
- Science (% Proficient)
- Reading UPO (Geometric)

Save to Portfolio
Print chart
Download PNG image
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SIPs and DIAPs: Step Zero Portfolios

I notice

Our unearned points per student for learning gains in the lowest quartile for both reading and math in 2014 increased dramatically relative to earlier years.

I wonder

What changed?

Save to a New Portfolio

New Portfolio Name

SIP needs assessment

New Portfolio Description

Save

Cancel
SIPs and DIAPs: District Aggregations!
SIPs and DIAPs

• What is the timeline for release of the 2015-16 online templates?

  ➢ All content and problem solving entries from 2014-15 templates will roll forward into the new year.

So please continue your implementation reviews and planning in the current templates!
SIPs and DIAPs

• What is the timeline for release of the 2015-16 online templates?

➢ All content and problem solving entries from 2014-15 templates *will roll forward* into the new year.

So please continue your implementation reviews and planning in the current templates!

➢ 2015-16 templates will be available *June 15th*, if not before.
SIPs and DIAPs

• What will be the submission deadlines for the SIP and DIAP? *Tentatively:*

  - **September 4, 2015** - Draft SIPs are due to the Regional Executive Director (RED) for review and feedback
  - **October 9, 2015** - Draft DIAPs must be forwarded in CIMS to the Regional Executive Director (RED) for review and feedback
  - **December 1, 2015** - The SIP must be published in CIMS
  - **December 1, 2015** - The DIAP must be published in CIMS
What data will be used in Step Zero until achievement levels are set for FSAs?

- **Only lagging data** (2013-14 school grades) will be available in the Step Zero module until achievement levels are set for FSAs.

- As always, it will be important for districts to bring their own data sets to the *Step Zero* process.
2015-16 DA List

• When will the 2015-16 list of schools served by differentiated accountability (DA) be released?
  ➢ *May 31st*, if not before
  ➢ The 2015-16 DA list will include all non-charter schools that received a 2013-14 grade of “D” or “F”
  ➢ Schools on the 2015-16 DA list that receive a 2014-15 school grade of “C” or higher will be released from DA requirements
Very Large District Convenings

• What are Very Large District Convenings?
Very Large District Convenings

• What are Very Large District Convenings?
  ➢ Opportunities for district leaders charged with improving student achievement to share with, and learn from, one another
  ➢ Attendance is voluntary
  ➢ Convening themes are district-selected
  ➢ FDOE establishes sharing structures and provides facilitation support
Very Large District Convenings

• Will they continue in the 2015-16 school year?
  
  ➢ Yes, so long as they are deemed highly valuable by participants and they are hosted by member districts
Very Large District Convenings

• Who is encouraged to attend?
  ➢ Anyone with a high level supervisory role in supporting continuous improvement of student academic outcomes.
  ➢ Typical roles of previous attendees: chief academic officers, area superintendents, Title I directors, school turnaround leads, MTSS directors, ELL directors
Very Large District Convenings

• Will these types of convenings be arranged for other size-alike districts in the future?

➢ We are open to suggestions regarding other cohorts and themes!
Thank you!

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