Assessment Updates

Florida Organization of Instructional Leaders

November 8, 2018
Topics

• Released test timeline updates
• Spring 2019 reporting
• Concordant score updates
• SAT 10 updates
• FLKRS – updated resources
• Statewide Assessment Program Information Guide
• Testing First-Year ELLs on FSA ELA
Released Tests – Timeline of Activities

- Currently ongoing: Review of released test interpretive products (IP) from other states (CA, NY, TX, OH, VA). Also reviewing IP for previously-released FCAT tests.

- November: Review IP findings with Florida’s Technical Advisory Committee; gather feedback on appropriateness of each with respect to Florida’s current tests.

- Spring 2019: Florida Content Advisory Committees convene to gather further IP recommendations.
Released Tests – Timeline of Activities

• Summer 2019–Spring 2020: Finalize format of released test IP

• Summer 2020: Select operational test forms for use in spring 2021; begin parallel production of released test forms and accompanying IP

• June 30, 2021: Report all scores; release test forms in Grades 3 and 10 ELA (including Grade 10 Writing prompt), Algebra 1, and middle grade ELA (w/prompt) and Mathematics (grade TBD), science (grade TBD) and social studies (subject TBD)

• July 2021: Districts receive individual student score reports, which will include individual writing responses in released grades only
Spring 2019 Reporting
FSA and NGSSS Spring Reporting

The following reporting deadlines are now specified in 1008.22(7)(a), F.S.:

“Assessment results for the statewide, standardized [English Language Arts] ELA and mathematics assessments and all statewide, standardized [End-of-Course] EOC assessments must be made available no later than June 30, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than May 31.”

Please keep these dates in mind as you communicate with students, teachers, parents, military recruiters, colleges, universities, and any other stakeholders throughout the year and into the spring. Retake results to be reported on timelines similar to past years.
Concordant/Comparative Scores
Concordant/Comparative Scores

- New concordant and comparative scores for the Grade 10 FSA ELA and FSA Algebra 1 EOC assessments became effective on June 28, 2018.
- The revised rule language establishes new concordant and comparative scores beginning with students who enter grade 9 in the 2018–2019 school year (i.e., those scheduled to graduate from high school in the spring of 2022).
- The previous concordant and comparative scores remain in effect for students who were in high school prior to 2018–2019 (i.e., those scheduled to graduate in either the spring of 2018, 2019, 2020, or 2021). These students are also permitted to use the new concordant scores, if those new scores satisfy their assessment graduation requirements.
- The scores available for students to use if they cannot pass the statewide assessments are not changed for students enrolled in high school prior to this school year.
Concordant/Comparative Scores (cont.)

• PERT will continue to be available for dual enrollment or college placement purposes. The vendor, McCann, has committed to maintaining the $0.94 unit price for the foreseeable future.

• The rule language and an FAQ is posted on the Standard Setting page of the FDOE website at http://www.fldoe.org/accountability/assessments/k-12-student-assessment/stard-setting.stml.

• ACT and College Board recently released their own concordance tables. The tests that were chosen for concordance match those chosen for FSA, i.e. SAT EBRW to ACT Reading and English. Concordant scores reported for SAT and ACT are very similar to those adopted by the State Board in June. The ACT/SAT Concordance Guide is here: https://collegereadiness.collegeboard.org/pdf/guide-2018-act-sat-concordance.pdf.
SAT 10 Update
Stanford Achievement Test, Tenth Edition (SAT 10) Norms Update

• As previously mentioned, norms for the SAT 10 assessment have been updated.
• SAT 10 test content has not changed, nor has the State Board Rule changed with respect to the minimum percentile rank required for good-cause promotion.
• The effect of the norms update is such that students will need to attain a slightly higher scale score than previously in order to place in the 45th percentile.
• Beginning this school year, districts must use the updated norms for good-cause promotion decisions.
FLKRS Administration: July 9–October 12, 2018

• In August, new guidance was posted regarding appropriate use of sub-domain scores.

• 2018 school and district results, including subdomain results, will be released in the next few weeks.

• More information is available at http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs.
Statewide Assessment Program Information Guide
Statewide Assessment Program Information Guide

• Online resource for information on the statewide assessment program
• Updated for the 18–19 school year
• Reflects changes in test mode and item types in grades 3–6 ELA & Mathematics
• Statewide Assessment Program Information Guide
Statewide Assessment Program Information Guide

• Test Content and Format
• Test Development and Construction
• Test Administration
• Scoring the Assessments
• Reporting Results
• Required Uses, Statutes, and Rules
• Links to Resources
Testing First-Year ELLs on FSA ELA
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• **Memo from Chancellor Lyons**

• All ELLs must participate in FSA ELA

• This year:
  • First-year ELL FSA ELA results will not be factored into school grades
  • First-year ELLs will be factored into percent tested
Questions?

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