School Accountability
Rule Development Workshop
November 13, 2017
Rules Covered

- **6A-109981**: School and District Grades
- **6A-1.099822**: School Improvement Rating for Alternative Schools
- **6A-1.099828**: School Accountability for Exceptional Student Education (ESE) Center Schools
Rulemaking Process

- All three rules are in draft form, and revisions will be made before they go before the State Board of Education.
- This workshop is designed to answer your questions and receive your feedback regarding changes that should be made to the draft rule.
- Additional feedback can be submitted at the website below https://app1.fldoe.org/rules/default.aspx.
- You can also email feedback to ARM@fldoe.org.
- Feedback will be compiled and provided to the Commissioner and the State Board of Education.
Rulemaking Process

- After feedback has been reviewed, a Notice of Proposed Rulemaking will be posted through the Florida Administrative Weekly with any revisions determined to be necessary based on feedback provided incorporated into rule language.
- Comments will continue to be received and summarized for the State Board.
- The State Board will take action on the rules.
School Accountability

- Rule workshop takes place November 13.
  - Tallahassee/Webinar
- The draft school accountability rules will be presented to the State Board of Education in early 2018.
Purpose of Revision

- 6A-1.09981: To incorporate the new Florida Standards Alternate Assessments, as well as to bring the rule into compliance with 2017 statutory changes and update the referenced federal regulation for the four-year adjusted cohort graduation rate.
- 6A-1.099822: To include concordant scores in the calculation of English Language Arts and Mathematics learning gains to implement 2017 statutory changes to section 1008.341, F.S., by chapter 2017-116, § 28, Laws of Florida.
- 6A-1.099828: To make the rule consistent with 2017 changes to Rule 6A-1.09430, F.A.C.
School Grades
Rule 6A-1.09981
Specific Revisions: 6A-1.09981

- Removal of references to the previous alternate assessment and its achievement levels.
- Inclusion of learning gains calculation model for the Florida Standards Alternate Assessment (FSAA) in English Language Arts (ELA) and Mathematics, as well as the FSAA end-of-course (EOC) mathematics assessments.
- Removal of the Algebra 2 EOC assessments from school grades calculations.
- Updating the reference to the federal regulation for the high school graduation rate.
Reasons for Revision: 6A-1.09981

- FSAA Achievement and Learning Gains
  - In May 2017, the State Board of Education adopted cut scores for the new alternate assessments, allowing for their inclusion in the calculation of achievement and learning gains for school accountability.

- Algebra 2
  - House Bill 7069, from the 2017 Legislative Session, amended section 1008.22, Florida Statute (F.S.), eliminating the Algebra 2 EOC assessment.
Proposed inclusion of FSAA in the Achievement Calculation

- Students who score at Achievement Level 3 or higher on the FSAA are included as passing in the achievement calculation.
Proposed FSAA Learning Gains Calculation

- Students who **increase an achievement level** from the prior year to the current year in the same subject area.

- Students who scored at **Achievement Level 4** in the prior year and maintain the same achievement level in the current year.
Proposed FSAA Learning Gains Calculation

- For students who scored an **Achievement Level 1 or 2** in the prior year and scored in the same achievement level in the current year:
  - Split Level 1 into 3 subcategories and Level 2 into 2 subcategories.
  - Students must increase at least one subcategory to demonstrate a learning gain.
Proposed FSAA Learning Gains Calculation

- For students who scored in an **Achievement Level 3** in the prior year and scored in the same achievement level in the current year:
  - Split Level 3 into 2 subcategories.
  - Students must maintain the same subcategory or move from a low-Level 3 to a high-Level 3 to demonstrate a learning gain.
## FSAA ELA

### Scale Score and Subcategories

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School Improvement Rating
Rule 6A-1.099822
Inclusion of concordant and comparative scores for students who scored at Achievement Level 1 or 2 in the prior year and who did not demonstrate learning gains on the statewide standardized assessment in the current year.

- If these students earned a concordant ACT or SAT score in the current year, then the students can be included as making gains in ELA learning gains.
- If these students earned a comparative PERT score, then the students can be included as making gains in mathematics learning gains.
Reason for Revision: 6A-1.099822

- House Bill 7069, from the 2017 Legislative Session, amended section 1008.341, Florida Statute (F.S.), to include the use of concordant and comparative scores in the calculation of a school’s school improvement rating.
ESE Center
Rule 6A-1.099828
Specific Revision: 6A-1.099828

- Modified the definition of “emergent” in order to make it consistent with the new alternate assessment scale score.
  - Students who score at Achievement Level 1 or 2.
Reason for Revision: 6A-1.099828

- In May 2017, the State Board of Education adopted scale scores for the new alternate assessment, resulting in the need to revise the rule to reflect the new scale (1-4).