Evaluating Personal Performance

50. Identifying Areas of Pedagogical Strength and Weakness

<table>
<thead>
<tr>
<th>The teacher identifies specific strategies and behaviors on which to improve from Domain 1 (routine lesson segments, content lesson segments and segments that are enacted on the spot).</th>
</tr>
</thead>
</table>
| ◦ Innovating (4)  
  ◦ Applying (3)  
  ◦ Developing (2)  
  ◦ Beginning (1)  
  ◦ Not Using (0)  
  ◦ Not Applicable |

51. Evaluating the Effectiveness of Individual Lessons and Units

<table>
<thead>
<tr>
<th>The teacher determines how effective a lesson or unit of instruction was in terms of enhancing student achievement and identifies causes of success or difficulty.</th>
</tr>
</thead>
</table>
| ◦ Innovating (4)  
  ◦ Applying (3)  
  ◦ Developing (2)  
  ◦ Beginning (1)  
  ◦ Not Using (0)  
  ◦ Not Applicable |

52. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors

<table>
<thead>
<tr>
<th>The teacher determines the effectiveness of specific instructional techniques regarding the achievement of subgroups of students and identifies specific reasons for discrepancies.</th>
</tr>
</thead>
</table>
| ◦ Innovating (4)  
  ◦ Applying (3)  
  ◦ Developing (2)  
  ◦ Beginning (1)  
  ◦ Not Using (0)  
  ◦ Not Applicable |
## Developing and Implementing a Professional Growth Plan

### 53. Developing a Written Growth and Development Plan

<table>
<thead>
<tr>
<th>The teacher develops a written professional growth and development plan with specific and measurable goals, action steps, manageable timelines and appropriate resources.</th>
<th>Innovating (4)</th>
<th>Applying (3)</th>
<th>Developing (2)</th>
<th>Beginning (1)</th>
<th>Not Using (0)</th>
<th>Not Applicable</th>
</tr>
</thead>
</table>

### 54. Monitoring Progress Relative to the Professional Growth and Development Plan

<table>
<thead>
<tr>
<th>The teacher charts his or her progress toward goals using established action plans, milestones and timelines.</th>
<th>Innovating (4)</th>
<th>Applying (3)</th>
<th>Developing (2)</th>
<th>Beginning (1)</th>
<th>Not Using (0)</th>
<th>Not Applicable</th>
</tr>
</thead>
</table>