The teacher plans for clear goals and identifies them in the plan; he or she describes methods for tracking student progress and measuring success.

### Planning and Preparing for Lessons and Units

#### 42. Effective Scaffolding of Information within Lessons

| Within lessons, the teacher prepares and plans the organization of content in such a way that each new piece of information builds on the previous piece. | Innovating (4)  
Applying (3)  
Developing (2)  
Beginning (1)  
Not Using (0)  
Not Applicable |

#### 43. Lessons within Units

| The teacher organizes lessons within units to progress toward a deep understanding of content. | Innovating (4)  
Applying (3)  
Developing (2)  
Beginning (1)  
Not Using (0)  
Not Applicable |

#### 44. Attention to Established Content Standards

| The teacher ensures that lesson and unit plans are aligned with established content standards identified by the district and the manner in which that content should be sequenced. | Innovating (4)  
Applying (3)  
Developing (2)  
Beginning (1)  
Not Using (0)  
Not Applicable |
### Planning and Preparing for Use of Resources and Technology

<table>
<thead>
<tr>
<th>45. Use of Available Traditional Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher identifies the available traditional resources (materials and human) for upcoming units and lessons.</td>
</tr>
<tr>
<td>- Innovating (4)</td>
</tr>
<tr>
<td>- Applying (3)</td>
</tr>
<tr>
<td>- Developing (2)</td>
</tr>
<tr>
<td>- Beginning (1)</td>
</tr>
<tr>
<td>- Not Using (0)</td>
</tr>
<tr>
<td>- Not Applicable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>46. Use of Available Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher identifies the use of available technology that can enhance students’ understanding of content in a lesson or unit.</td>
</tr>
<tr>
<td>- Innovating (4)</td>
</tr>
<tr>
<td>- Applying (3)</td>
</tr>
<tr>
<td>- Developing (2)</td>
</tr>
<tr>
<td>- Beginning (1)</td>
</tr>
<tr>
<td>- Not Using (0)</td>
</tr>
<tr>
<td>- Not Applicable</td>
</tr>
</tbody>
</table>
## Planning and Preparing for Special Needs of Students

### 47. Needs of English Language Learners

The teacher provides for the needs of English Language Learners (ELL) by identifying the adaptations that must be made within a lesson or unit.

- Innovating (4)
- Applying (3)
- Developing (2)
- Beginning (1)
- Not Using (0)
- Not Applicable

### 48. Needs of Special Education Students

The teacher identifies the needs of special education students by providing accommodations and modifications that must be made for specific special education students.

- Innovating (4)
- Applying (3)
- Developing (2)
- Beginning (1)
- Not Using (0)
- Not Applicable

### 49. Needs of Students Who Lack Support for Schooling

The teacher identifies the needs of students who come from home environments that offer little support for schooling.

- Innovating (4)
- Applying (3)
- Developing (2)
- Beginning (1)
- Not Using (0)
- Not Applicable