



Your Writing+ Prompt Score

Writing to Explain

Your Prompt Score	
5.0	out of 6.0 points

Your response to the prompt was read independently by two people trained to score this test. Each scorer gave your writing a score based on the overall quality of your response. Your prompt score is the average of the two readers' scores.

Writing Prompt Details

Your response was based on the following topic: Choose a personal quality you think is important and explain why this personal quality is important.

About Prompt Scores

You were given 45 minutes to read the assigned topic, plan what to write, and respond. Your score is an indicator of your ability to draft a response under these conditions. To learn more about your writing skills, talk to your teacher.

Description of Grade 10 Writing Prompt Scores*

Student responses are scored by trained scorers using the holistic method to evaluate a piece of writing. In this type of scoring, trained scorers consider the overall quality of the response rather than focusing on any one aspect of the writing.

Prompt scores are based on the criteria below.

- 6.0** The writing focuses on the topic, is logically organized, and includes substantial development of supporting ideas or examples. It demonstrates a mature command of language with freshness of expression. Sentences vary in structure. Few, if any, errors occur in conventions.
- 5.5** The writing was given a 5 by one reader and a 6 by the other reader.
- 5.0** The writing focuses on the topic, is logically organized, and includes ample development of supporting ideas or examples. It demonstrates a mature command of language. Sentences vary in structure. Conventions are generally correct.
- 4.5** The writing was given a 4 by one reader and a 5 by the other reader.
- 4.0** The writing focuses on the topic, though it may contain loosely related information. An organizational pattern is apparent. Support is consistently developed, but it may lack specificity. Word choice is adequate. Sentences vary in structure. Conventions are generally correct.
- 3.5** The writing was given a 3 by one reader and a 4 by the other reader.
- 3.0** The writing generally focuses on the topic, though it may contain loosely related information. An organizational pattern is demonstrated. Development of the supporting ideas may be uneven. Word choice is adequate. There is some variation in sentence structure. Usage, punctuation, and spelling are generally correct.
- 2.5** The writing was given a 2 by one reader and a 3 by the other reader.
- 2.0** The writing addresses the topic, but it may lose focus by including extraneous information. An organizational pattern is demonstrated. Development of the supporting ideas may be nonspecific. Word choice may be limited. Errors may occur in the basic conventions.
- 1.5** The writing was given a 1 by one reader and a 2 by the other reader.
- 1.0** The writing addresses the topic, but it may lose focus by including extraneous and loosely related ideas. The organizational pattern is weak. Ideas are presented through lists and limited or inappropriate word choice. Frequent errors may occur in sentence construction, usage, punctuation, and spelling.
- U** Unscorable. The writing is unrelated to the assigned topic or cannot be read.
 - A = Blank Essay – Not Tested
 - B = Off-topic
 - C = Illegible, Incomprehensible or Insufficient
 - D = Foreign Language

* Translations of these descriptions are available in Spanish and Haitian Creole. Please contact your school to obtain a copy of this translation guide.

* *Puede obtener versiones traducidas de estas descripciones en español y criollo haitiano. Por favor, póngase en contacto con su escuela para obtener un ejemplar de la guía traducida.*

* *Wap jwenn tradiksyon deskripsyon sa yo nan lang Panyòl ak Kreyòl Ayisyen. Tanpri, kontakte lekòl ou a pou w sa mande yon kopi gid tradiksyon sa a.*