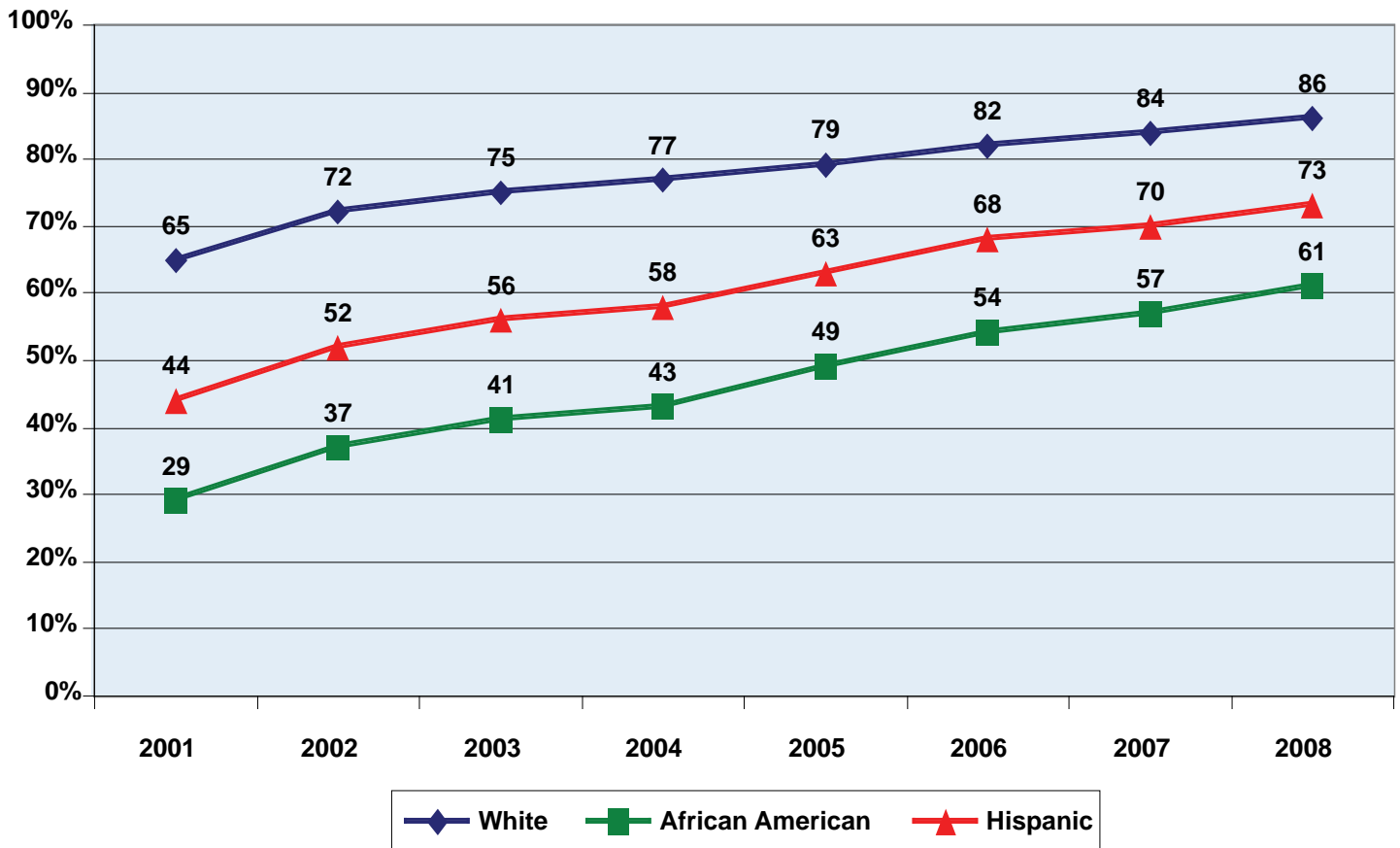


# FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grade 3



In 2008, 86 percent of White students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 65 percent in 2001, 72 percent in 2002, 75 percent in 2003, 77 percent in 2004, 79 percent in 2005, 82 percent in 2006, and 84 percent in 2007 for a total increase of 21 percentage points since 2001. In 2008, 73 percent of Hispanic students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 44 percent in 2001, 52 percent in 2002, 56 percent in 2003, 58 percent in 2004, 63 percent in 2005, 68 percent in 2006, and 70 percent in 2007 for a total increase of 29 percentage points since 2001. In 2008, 61 percent of African American students in Grade 3 scored at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 29 percent in 2001, 37 percent in 2002, 41 percent in 2003, 43 percent in 2004, 49 percent in 2005, 54 percent in 2006, and 57 percent in 2007 for a total increase of 32 percentage points since 2001.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2008