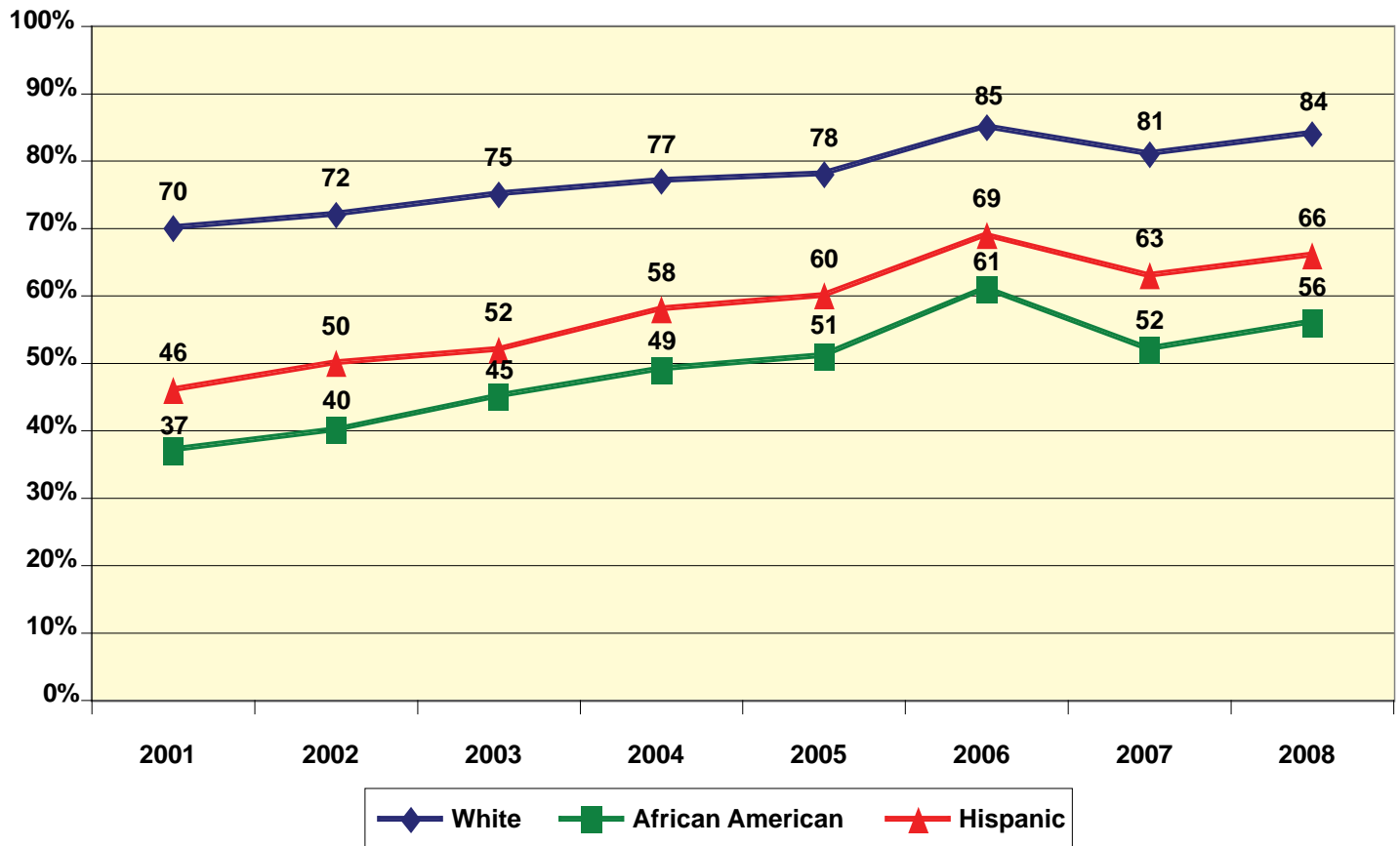


# FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grade 3



In 2008, 84 percent of White students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This represents an increase from 70 percent in 2001, 72 percent in 2002, 75 percent in 2003, 77 percent in 2004, 78 percent in 2005, a decrease from 85 percent in 2006, and an increase from 81 percent in 2007 for a total increase of 14 percentage points since 2001. In 2008, 66 percent of Hispanic students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This represents an increase from 46 percent in 2001, 50 percent in 2002, 52 percent in 2003, 58 percent in 2004, 60 percent in 2005, a decrease from 69 percent in 2006, and an increase from 63 percent in 2007 for a total increase of 20 percentage points since 2001. In 2008, 56 percent of African American students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This represents an increase from 37 percent in 2001, 40 percent in 2002, 45 percent in 2003, 49 percent in 2004, 51 percent in 2005, a decrease from 61 percent in 2006, and an increase from 52 percent in 2007 for a total increase of 19 percentage points since 2001.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2008